

Christos Georgakakis

Ph.D. Researcher in Epistemology, University of Aberdeen
Qualified Teacher (with QTS) of Primary and Secondary Education

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Publications:

Georgakakis, Christos and Moretti, Luca. 2019. "Cognitive Penetrability of Perception and Epistemic Justification." Internet Encyclopedia of Philosophy.
<https://www.iep.utm.edu/cog-pene/>

University & Other Teaching Experience:

2018 (September-Currently): Tutor, School of Divinity, History & Philosophy, University of Aberdeen (Courses taught: "Experience, Knowledge and Reality")

2017 (September) – 2019 (April): Teacher of Greek, Aberdeen Scottish-Hellenic Society

2017 (January-July): (SEN) Teaching Assistant, Swaffield Primary School, Wandsworth, London

2016 (September)-2017 (July): Teacher of Greek, Goffs Greek School, London

2012-2013 (Winter Semester): Teacher of Primary Education, Local Schools in Thessaloniki (Greece), Mandatory Practicum of my undergraduate programme in Education

Other University Roles:

2019 (April-July): Research Assistant, School of Divinity, History & Philosophy, University of Aberdeen

2019 (April-September): Invigilator, School of Divinity, History & Philosophy, University of Aberdeen

2018 (October-December): Demonstrator, School of Divinity, History & Philosophy, University of Aberdeen (assisting with the organisation of the annual meeting of the Scots Philosophical Association in December, 2018)

Main Academic Qualifications:

2017-Currently: Ph.D. Student in Philosophy, University of Aberdeen, Supervisors: Luca Moretti and Federico Luzzi

2014-2015: Master of Arts in Philosophy, Department of Philosophy, King's College London, Distinction in the dissertation ("The Argument from Queerness: Aim, Target and Prospects of Success"), Dissertation Supervisor: Clayton Littlejohn

2009-2013: Degree in Education, Faculty of Education, School of Primary Education, Aristotle University of Thessaloniki, Greece, Excellent in the dissertation ("Socratic Thought and its Contribution to Epistemology"), Dissertation Supervisor: Joannis N. Markopoulos

Licenses and Certifications:

Qualified Teacher Status (QTS) 1585435 by the National College for Teaching & Leadership

Braille Certification by the Centre for Education and Rehabilitation of the Blind (Thessaloniki, Greece)

Prevent for Support Stuff (Easy Read Version) by The Education and Training Foundation

Grants/Conference Organisation/Talks:

Postgraduate Talk, 8th of May, 2019, "Cognitive Penetrability of Perception, Epistemic Justification and the Problems of Quasi-inferentialism.", University of Aberdeen (CB 202)

Organiser of the Workshop "Philosophy and Education: Exploring their Interaction and Dynamic Relationship" (with Alessio Persichetti), 1st of May, 2019, Centre for Knowledge and Society (CEKAS), University of Aberdeen (Sir Duncan Rice Library), Keynote Speaker: Ben Kotzee

Grant (813 EUR) awarded for Erasmus Traineeship at the Ruhr-Universitaet of Bochum between the 10th of May, 2019 and 10th of July, 2019. Erasmus Traineeship Supervisor: Peter Brössel (Research Group: From Perception to Belief and Back Again)

Grant (283 GBP) awarded by the Scots Philosophical Association for contribution to the expenses for the Workshop "Philosophy and Education: Exploring their Interaction and Dynamic Relationship" (organised by myself and Alessio Persichetti), 1st of May, 2019, Centre for Knowledge and Society (CEKAS), University of Aberdeen (Sir Duncan Rice Library), Keynote Speaker: Ben Kotzee

Grant (390.83 EUR) by the Aberdeen University's funding from the Scots Philosophical Association to visit the Research Group "From Perception to Belief and Back Again" at Ruhr-Universitaet, Bochum, 4 days of July, 2018

Elphinstone Scholarship (approx 4000 GBP per academic year) awarded for covering the tuition fees of my Ph.D. studies (2017-2020) by the University of Aberdeen

Other Work Experience:

2015 (November)-2016 (August): Mandatory military service, Greek Army

2016 (March-August): Administrative support to the office of military training of the military unit at which the largest part of the service in the Greek Army was exercised