

# Trystan S. Goetze

---

Postdoctoral Fellow of Embedded EthiCS

Department of Philosophy  
Harvard University

Emerson Hall 303  
19 Quincy Street  
Cambridge, MA 02138  
USA

**Pronouns:** he / they / she

**Email:** [tgoetze@fas.harvard.edu](mailto:tgoetze@fas.harvard.edu)

**Phone:** [REDACTED FOR WEB]

**Website:** [www.trystangoetze.ca](http://www.trystangoetze.ca)

**PhilPeople:** </profiles/trystan-s-goetze>

**GitHub:** </errantcanadian>

---

## RESEARCH AND TEACHING AREAS

AOS: **Meta-Ethics** → Moral Responsibility  
**Social Epistemology** → Epistemic Injustice  
**Applied Ethics** → Computer Ethics

AOC: Feminist Philosophy • History of Western Philosophy • Interdisciplinary Studies  
Normative Ethics • Philosophy of Education

---

## EDUCATION

- 2018 **Ph.D., Philosophy**, University of Sheffield.  
Thesis: ‘Conceptual Responsibility’, online: [etheses.whiterose.ac.uk/22026/](https://etheses.whiterose.ac.uk/22026/)
- 2014 **M.A., Humanities, Social Sciences, and Social Justice Education**,  
Ontario Institute for Studies in Education, University of Toronto.
- 2013 **M.A., Philosophy**, York University.
- 2012 **Honours Bachelor of Knowledge Integration, with Joint Honours Philosophy**,  
Certificate in French Language (Level 2), University of Waterloo.

---

## ACADEMIC EMPLOYMENT

- 2021–2023 **Postdoctoral Fellow of Embedded EthiCS**, Department of Philosophy,  
Harvard University.
- 2020 **Assistant Professor (Limited Term)**, Department of Philosophy and Faculty of  
Computer Science, Dalhousie University.
- 2019–2021 **Banting Postdoctoral Fellow**, Department of Philosophy, Dalhousie University.

## HONORARY, VISITING, AND ASSOCIATE APPOINTMENTS

---

- 2021–        **External Member**, Computer Science Education Research Cluster, Dalhousie University.
- 2018–2021    **Honorary Research Fellow**, Department of Philosophy, University of Sheffield.
- 2017        **Visiting Research Scholar**, Philosophy Program, The Graduate Center, CUNY.

## PUBLICATIONS

---

### Peer-Reviewed Journal Articles

- 2021        ‘Moral Entanglement: Taking Responsibility and Vicarious Responsibility’, *The Monist* 104 (2): 210–223. DOI: [10.1093/monist/onaa033](https://doi.org/10.1093/monist/onaa033)
- 2021        ‘Conceptual Responsibility’, *Inquiry* 64 (1–2): 20–45. Published online: August 2019. DOI: [10.1080/0020174X.2019.1658629](https://doi.org/10.1080/0020174X.2019.1658629)
- 2019        ‘The Concept of a University: Theory, Practice, and Society’, *Danish Yearbook of Philosophy* 52: 61–81, Special Issue: Revisiting the Idea of a University. Published online: November 2019. DOI: [10.1163/24689300-05201001](https://doi.org/10.1163/24689300-05201001)
- 2018        ‘Hermeneutical Dissent and the Species of Hermeneutical Injustice’, *Hypatia* 33 (1): 73–90. Published online: November 2017. DOI: [10.1111/hypa.12384](https://doi.org/10.1111/hypa.12384)

### Edited Volume

- 2018        *Harms and Wrongs in Epistemic Practice*, Royal Institute of Philosophy Supplement Vol. 84 (Cambridge: Cambridge University Press). Co-editors: Simon Barker and Charlie Crerar. ISBN: 9781108712637. Online: <https://www.cambridge.org/core/journals/royal-institute-of-philosophy-supplements/volume/harms-and-wrongs-in-epistemic-practice/E414E8DB2DC83AC16C62123993D04B87>

### Book Chapters

- forthcoming    ‘Hermeneutical Justice and Extremism’, *Confronting Fanaticism: Theoretical and Applied Perspectives*, eds. Leo Townsend, Michael Staudigl, Hans Bernhard Schmid, and Ruth Tietjen (Routledge, 2022). Co-author: Charlie Crerar.
- 2018        ‘Harms and Wrongs in Epistemic Practice’, in *Harms and Wrongs in Epistemic Practice*, 1–21. Co-authors: Simon Barker and Charlie Crerar. DOI: [10.1017/S1358246118000528](https://doi.org/10.1017/S1358246118000528)

## Peer-Reviewed Conference Proceedings

2021 'Bigger Isn't Better: The Ethical and Scientific Vices of Extra-Large Datasets in Language Models', *WebSci '21 Companion: Proceedings of the 13th ACM Web Science Conference*, 69–75. DOI: [10.1145/3462741.3466809](https://doi.org/10.1145/3462741.3466809). Co-author: Darren Abramson.

## Book Reviews

forthcoming *Games: Agency as Art*, by C. Thi Nguyen (New York: Oxford University Press, 2020), in *The Philosophical Quarterly*. Published online: April 2021. DOI: [10.1093/pq/pqab021](https://doi.org/10.1093/pq/pqab021)

2016 *The Limits of Knowledge: Generating Pragmatist Feminist Cases for Situated Knowing*, by Nancy Arden McHugh (Albany, NY: SUNY Press, 2015), in *Journal of Applied Philosophy*, 33 (3): 344–46. DOI: [10.1111/japp.12156](https://doi.org/10.1111/japp.12156)

## Professional Blog Post

2021 'Syllabus Showcase: Social, Ethical, and Professional Issues in Computer Science', *Blog of the American Philosophical Association*, 18 August 2021. <https://blog.apaonline.org/2021/08/18/syllabus-showcase-social-ethical-and-professional-issues-in-computer-science-trystan-goetze/>

## WORKS IN PROGRESS

---

Works listed as 'under review' are available upon request.

### Under Review

[REDACTED FOR WEB]

### In Preparation

'There is No Distinctively Epistemic Blame'. Potential outlets: *Philosophy & Phenomenological Research*, *Journal of the American Philosophical Association*, *American Philosophical Quarterly*.

'Conceptual Ignorance and Epistemic Injustice'. Potential outlets: *Hypatia*, *Ethics*, *Erkenntnis*.

'The New Jim Code and the Same Old Injustice: Epistemic Injustice and Artificial Intelligence.' Potential outlets: *Ethics*, *Hypatia*, *Ethics and Information Technology*.

'Incentivising Positive Student Self-Efficacy, Motivation, and Affect with a Gamified Discussion Forum in Introductory Computer Science Courses'. Co-authors: Eric Poitras, Angela Siegel, Stephanie Bernier. Potential outlets: *ACM Transactions on Computer Science Education*, *Computer Science Education*, *Journal of Educational Psychology*.

'Play's the Thing: The Art of Agency, Gameful Pedagogy, and Students' Perception of Intrinsic Value in Learning'. Co-authors: Eric Poitras, Angela Siegel, Stephanie Bernier. Potential outlets:

## **AWARDS, GRANTS, PRIZES, AND DISTINCTIONS**

---

CA\$ = Canadian dollars

US\$ = U.S. dollars

£ = British pounds

### **Research Funding**

withdrawn\* ‘Gamifying Discussion in the Virtual Computer Science Classroom’ (CA\$ 30,000 over 8 months), Mitacs Accelerate partnership between Dalhousie University and Yellowdig. \*Due to processing delays on Mitacs’s end that affected the proposed start date and my change of appointment, we had to withdraw the application shortly after it entered the peer review stage.

2019 Banting Postdoctoral Fellowship (CA\$ 140,000 over two years), Social Sciences and Humanities Research Council of Canada (SSHRC).

### **Scholarships**

\*Awards marked with an asterisk were offered, but had to be declined because of restrictions concerning other sources of funding or location of tenure.

2014 University Prize Scholarship (£ 101,510), University of Sheffield.

2014 Research Training Support Grant (£ 5,000), University of Sheffield.

2014 \*Doctoral Fellowship (CA\$ 80,000), SSHRC.

2014 \*Joseph-Armand Bombardier Canada Graduate Scholarship, Doctoral Level (CA\$ 105,000), SSHRC.

2013 Ontario Graduate Scholarship (CA\$ 15,000), University of Toronto.

2012 York University Graduate Scholarship, Upper Tier (CA\$ 10,000), York University.

2012 Joseph-Armand Bombardier Canada Graduate Scholarship, Master’s Level (CA\$ 17,500), SSHRC.

2012 \*Ontario Graduate Scholarship (CA\$ 15,000), York University.

### **Prizes, Honours, and Other Awards of Merit**

2021 Honourable Mention for ‘Philosophy from Alpha Centauri: Anaxamanda’s Thesis’, *Philosophy Through Science Fiction Stories* Book Launch Flash Fiction Contest.

2019 Marie Skłodowska-Curie Actions Seal of Excellence, European Commission.

- 2019 Graduate Student Travel Stipend, American Philosophical Association, Central Division (US\$ 300).
- 2019 Graduate Student Travel Stipend, American Philosophical Association, Eastern Division (US\$ 300).
- 2013 OISE Academic Excellence Award (CA\$ 2,000), University of Toronto.
- 2012 Degree Dean's Honours List, University of Waterloo (equivalent to first-class honours).
- 2012 Judy Wubnig Undergraduate Essay Prize in History of Philosophy (CA\$ 500), University of Waterloo.
- 2012 Department of Philosophy Fourth Year Prize (CA\$ 100), University of Waterloo.

**Competitive Event Organization Grants**

- 2016 Royal Institute of Philosophy Departmental Conference Grant (£ 5,000), Harms and Wrongs in Epistemic Practice.
- 2016 Analysis Trust Conference Grant (£ 500), Harms and Wrongs in Epistemic Practice.
- 2016 Society for Women in Philosophy UK Conference Grant (£ 150), Harms and Wrongs in Epistemic Practice.
- 2015 White Rose College of Arts and Humanities Student-Led Forum Grant, (£ 2,000), Understanding Value V.
- 2015 Mind Association Major Conference Grant (£ 1,000), Understanding Value V.
- 2015 British Society of Aesthetics Small Grant (£ 1,000), Understanding Value V.
- 2015 Analysis Trust Conference Grant (£ 500), Understanding Value V.
- 2015 Society for Applied Philosophy Conference Grant (£ 500), Understanding Value V.
- 2015 Society for Women in Philosophy UK Conference Grant (£ 150), Understanding Value V.
- 2015 Aristotelian Society Conference Grant (£ 100), Understanding Value V.

**Professional Accreditation**

- 2016 Associate Fellow of the Higher Education Academy (AFHEA), UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education.

## INVITED PRESENTATIONS

---

- 2021 TBD, Dalhousie University.
- 2021 TBD, Union College.
- 2018 ‘Moral and Epistemic Responsibility for Conceptual Ignorance’, University of Connecticut.
- 2015 ‘Inquiry and Hermeneutical Justice’, University of Nottingham.

## CONFERENCE ACTIVITY

---

### Conference Organization

- 2017 Harms and Wrongs in Epistemic Practice: Departmental Conference of the Royal Institute of Philosophy, University of Sheffield (co-lead organizer).
- 2016 Understanding Value V, University of Sheffield (lead organizer).
- 2015 Understanding Value IV, University of Sheffield (steering committee member).

### Presentations from Refereed Papers

- 2021 ‘Bigger Isn’t Better: The Ethical and Scientific Vices of Extra-Large Datasets in Language Models’, ACM Web Science Conference, Web and Philosophy workshop. Co-author: Darren Abramson.
- 2021 ‘How Not to Express Epistemic Blame’, American Philosophical Association, Central Division.
- 2020 ‘How Not to Express Epistemic Blame’, Joint Session of the Mind Association and the Aristotelian Society, Open Session. Recording online at: <https://youtu.be/c3J9hSQwxgo>.
- 2019 ‘Epistemic Culpability’, Congress of the Canadian Philosophical Association.
- 2019 ‘Epistemic Culpability’ (colloquium paper), American Philosophical Association, Central Division Meeting.
- 2018 ‘The Shadow of Answerability: Taking Responsibility and Penumbra Agency’, Congress of the Canadian Philosophical Association.
- 2016 ‘The Structure of Hermeneutical Resources: A Reply to Critics of Hermeneutical Injustice’ Congress of the Canadian Philosophical Association.
- 2014 ‘Learning to Become Ourselves: Foucault and Dewey on Subjectivity’, Congress of the Canadian Philosophical Association.

- 2013 'Epistemic Justice as Epistemic Responsibility', Canadian Society for Epistemology Symposium.
- 2013 'Being Virtuous Enough, or, How I Learned to Stop Worrying and Love the Unity Thesis', University of Waterloo Philosophy Graduate Student Association Conference.
- 2013 'Testimonial Responsibility: Unifying and Expanding Testimonial and Hermeneutical Justice', University of Windsor Graduate Conference.
- 2012 'On the Harms of Credibility Excess and a Reworking of Testimonial Justice as a Mean', University of Toronto Scarborough Undergraduate Philosophy Conference.

### **Presentations from Refereed Abstracts**

- 2021 'OK, Google, Can I Trust You? Accountability, Trust, and Big Tech', Congress of the Canadian Philosophical Association.
- 2021 'Hermeneutical Injustice and Extremism', Congress of the Canadian Philosophical Association. (Originally accepted to the 2020 Congress, which was merged into the 2021 Congress due to COVID-19.) Co-author: Charlie Crerar.
- 2019 'Hermeneutical Injustice and Extremism', Confronting Fanaticism Workshop, University of Vienna. Co-author: Charlie Crerar.
- 2017 'Conceptual Responsibility and the Ethics of Thinking', Congress of the Canadian Philosophical Association.
- 2015 'Experiencing the World: John Dewey and John McDowell', Summer Institute in American Philosophy.
- 2014 'Clinical Ethics Committees as a Model for Socially Engaged and Responsible Research', Communities of Integration, Kitchener, ON.
- 2013 'Challenges and Barriers to Knowledge Mobilization in Academic Philosophy', Canadian Knowledge Mobilization Forum, Mississauga, ON.
- 2013 'Didactic Injustice: A New Species of Epistemic Injustice' (refereed abstract), York University Graduate Conference in Education.
- 2012 'Clinical Ethics Committees as a Model for Socially Relevant Philosophy of Science', National Integrative Research Conference, McGill University.

### **Refereed Posters**

- 2019 'The Shadow of Answerability: A Reply to Enoch', American Philosophical Association, Eastern Division.

## Commentaries

- 2019 'Epistemic Obligations to Know', by E. Taylor, Congress of the Canadian Philosophical Association.
- 2014 'William James's Wager', by K. Bromhall, Congress of the Canadian Philosophical Association.
- 2013 'Deliberating on Our Desires', by K. Mintz-Woo, University of Waterloo Philosophy Graduate Student Association Conference.

## INTERNAL PRESENTATIONS

---

### Dalhousie University

- 2021 'OK, Google, Can I Trust You?' (Philosophy Graduate Student Writing Group).
- 2021 'Hermeneutical Justice for Extremists?' (Department of Philosophy Colloquium).
- 2021 'Review of *Games: Agency as Art*, by C. Thi Nguyen' (Philosophy Graduate Student Writing Group).
- 2020 'Moral Entanglement: Taking Responsibility and Vicarious Responsibility' (Department of Philosophy Colloquium).
- 2020 'Hermeneutical Justice for Extremists?' (Philosophy Graduate Student Writing Group).
- 2019 'Epistemic Blame and Frustration, or, What's Going Wrong in Our Debates Online?' (Department of Philosophy Colloquium).
- 2019 'Epistemic Blame and Frustration, or, What's Going Wrong in Our Debates Online?' (Postdoc Research Day 'Lightning Round').

### University of Sheffield

- 2017 'Don't Be That Guy! Minimal Decency and Internet Folk Ethics'. (Summer Postgraduate Seminar).
- 2017 'Conceptual Responsibility'. (Senior Research Seminar).
- 2016 'From Conceptual Ethics to Conceptual Responsibility'. (Senior Research Seminar).
- 2015 'Hermeneutical Realism, Hermeneutical Responsibility'. (Senior Research Seminar).
- 2015 'The Concept of a University: A Genealogy and a Reconstruction'. (Summer Postgraduate Seminar).



2015 'Inquiry and Hermeneutical Injustice'. (Senior Research Seminar).

## **TEACHING EXPERIENCE**

---

### **PowerED™ by Athabasca University**

Summer 2021 Micro-Credential Course Co-Developer, AI Ethics Officer Certificate

- AI Ethics Overview
- Data Ethics
- Machine Learning Models and Ethical Design
- Roboethics

### **Dalhousie University**

Winter 2021 Honours Thesis Supervisor

- Directed Studies in Computer Science: The Ethics of Privacy Policies.

Fall 2020 Assistant Professor (Limited-Term)

- Social, Ethical, and Professional Issues in Computer Science (lower division philosophy, upper division computer science). Asynchronous online instruction.

Winter 2020 Assistant Professor (Limited-Term)

- Social, Ethical, and Professional Issues in Computer Science (lower division philosophy, upper division computer science). Face-to-face instruction.

### **University of Sheffield**

2016–17 Instructor

- Philosophical Projects 2: Epistemic Injustice (Level 3).

Co-Lecturer (two weeks)

- Matters of Life and Death (Level 1).

2015–16 Graduate Teaching Assistant

- History of Ethics (Level 1).
- History of Western Philosophy (Level 1).
- Matters of Life and Death (Level 1).
- Knowledge, Justification, and Doubt (Level 1).

2014–15 Graduate Teaching Assistant

- Key Arguments (Level 1).

Guest Lecturer (one week)

- Pragmatism and Idealism (Level 3).

## THESIS SUPERVISION

---

### Harvard University

2021–22      Melissa Kwan, Joint Major in Computer Science and Philosophy  
                  ↳ Topic: The epistemology of news feed algorithms

### Dalhousie University

2020–21      Adeolu Ogunnoiki, Honours Computer Science  
                  ↳ Topic: The ethics of privacy policies and terms of service

## PEER REVIEW

---

### Journals

*Journal of Philosophy of Disability* • *Philosophical Studies* • *Social Epistemology*  
*Journal of Philosophical Research* (×2) • *Theory and Research in Education*  
*Australasian Journal of Philosophy* (×3) • *Journal of the American Philosophical Association*  
*Inquiry* • *Episteme* (×2) • *Synthese* • *Moral Philosophy and Politics* • *Hypatia* (×3)

### Conferences

Harms and Wrongs in Epistemic Practice: The 2017 Departmental Conference of the Royal  
Institute of Philosophy (×200 abstracts, ×22 papers)  
Understanding Value V (×10 abstracts) • Understanding Value IV (×10 abstracts)

### Undergraduate Publications

*Journal of the Society of Undergraduate Philosophers, University of Guelph* (×2 short articles)  
*Pensées canadiennes: The Canadian Undergraduate Journal of Philosophy* (×4 papers)

## UNIVERSITY SERVICE

---

### Department of Philosophy, Dalhousie University

- Course Co-Developer, Online version of PHIL 2490 & CSCI 3101 Social, Ethical, and Professional Issues in Computer Science (Offered Fall 2020, Winter 2021).

### Department of Philosophy, University of Sheffield

- Co-Convenor, Summer Seminar, 2016.
- PhD Student Member, Postgraduate Affairs Committee, 2015–17.
- Co-Chair, Philosophy International Postgraduate Students Society, 2015–17.
- Convenor, Postgraduate Writing Group, 2015–16.
- Convenor, Philosophy of Education Reading Group, 2015–16.
- Convenor, Metaphilosophy Reading Group, 2015.

## Department of Social Justice Education, University of Toronto

- Full-time MA Student Member, Student Advisory Committee to the Chair, 2013–14.

## CONSULTING, OUTREACH, AND IMPACT

---

### Consulting Work

- 2021      **Educational Developer**, PowerED™ by Athabasca University. Developing four AI ethics micro-credential courses. <https://powered.athabascau.ca/>
- 2021      **Ethics Research and Educational Development Consultant**, Ethically Aligned AI, a social enterprise startup based in Edmonton, AB. <https://www.ethicallyalignedai.com/>
- 2021      **Educational Development Consultant**, Yellowdig Instructor Certification Course, a self-paced training course for teachers and professors planning to use the Yellowdig community platform in their courses, <https://learn.yellowdig.co/>

### Public Talks

- 2020      **Roll Wisdom: Philosophy of Tabletop Roleplaying Games**, Virtual Philosophy Network.

### Outreach Projects

- 2020–      **Roll Wisdom**, a blog exploring the philosophy of tabletop roleplaying games, and how such games can do philosophy. <https://www.rollwisdom.com/>
- 2019–20      **Philosophy by Postcard**, connecting members of the public and academic philosophers through a postcard exchange, organized by the Irish postal service and the In Parenthesis research group to celebrate the centenary of Iris Murdoch. <https://www.philosophybypostcard.com/>
- 2017–18      **Refugees Matter**, video series using philosophical argument to dispel myths about the refugee crisis. Showcased at the Sheffield Migration Matters Festival. Director: Dr. Graham McElearney, Producer: Tom Foster, Organizer: Dr. Jules Holroyd. [https://digitalmedia.sheffield.ac.uk/playlist/dedicated/79048071/1\\_q94wfs11/1\\_m2ze2jg1/](https://digitalmedia.sheffield.ac.uk/playlist/dedicated/79048071/1_q94wfs11/1_m2ze2jg1/)

## PROFESSIONAL DEVELOPMENT

---

### Postdoctoral Professional Development

- 2021      MobilizeU (8-week course on Knowledge Mobilization). York University.
- 2021      Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE). <https://tcps2core.ca/>

- 2020 Python Data Structures (6 week course, University of Michigan via edX.org). Verified certificate.
- 2020 Programming for Everybody: Getting Started With Python (6 week course, University of Michigan via edX.org). Verified certificate.
- 2020 The Postdoc Academy: Succeeding as a Postdoc (6 week course, Boston University via edX.org). Verified certificate.
- 2020 Professional Copyediting: Tools of the Trade (4 week course, Writers Digest University).
- 2020 Introduction to Copyediting (4 week course, Writers Digest University).
- 2019 Vanier Scholar and Banting Fellow Media Training (workshop).

### **Pedagogical Training**

- 2021 Yellowdig Instructor Certification. Certificate link.
- 2016 Developing Teaching Philosophy (workshop).
- 2016 Staff Teaching Observation.
- 2016 Peer Teaching Observation.
- 2016 Digital Possibilities: Integrating Technology to Support Learning (3 workshops).
- 2015 Assessment and Feedback (workshop).
- 2015 Large Group Teaching: Lecturing (workshop).
- 2015 Small Group Teaching: Seminar Facilitation (workshop).
- 2015 Academic Culture: Transitions and Expectations (workshop).
- 2015 Large Group Teaching: Problem-Solving (workshop).
- 2015 Teaching Design and Delivery (workshop).
- 2015 Designing Innovative Assessments (workshop).
- 2015 Department of Philosophy Tutor Training Module (course of 5 workshops, plus peer and staff teaching observation).

### **University of Sheffield Doctoral Development Programme**

- 2017 Departmental Climate Training (workshop).

- 2016 Writing for Non-Specialist Audiences (daylong workshop).
- 2016 Careers in Public Engagement and Outreach (seminar).
- 2016 Careers in Publishing (seminar).
- 2015 Research Ethics Training (daylong workshop).
- 2015 Academic Publishing in the 21st Century: Challenges and Opportunities in the Arts and Humanities (seminar).
- 2015 Careers in Creative Industries (seminar).
- 2015 Portfolio Careers with an Arts & Humanities PhD (seminar).
- 2014 Practical Public Engagement (3 workshops).
- 2014 Research Methods in Philosophy (course of 9 workshops).

---

## OTHER INFORMATION

### Nationality & Immigration Status

Citizen of Canada • J-1 Scholar

### Languages

English (native) • French (excellent reading, good writing and speaking).

### Programming Languages and IDEs

Python 3 (intermediate) • JavaScript (beginner; Google Apps Scripts) • Java (beginner; IntelliJ)  
C# (beginner) • HTML (beginner; Markdown) • LaTeX (beginner; Overleaf)

### Professional Memberships

- Canadian Philosophical Association
- American Philosophical Association
- Friends of the Stanford Encyclopedia of Philosophy Society
- Aristotelian Society
- Association for Computing Machinery
  - ↳ Special Interest Groups: Computers and Society • Computer Science Education

---

## REFERENCES

- |                         |  |
|-------------------------|--|
| <b>Miranda Fricker</b>  | Presidential Professor of Philosophy, The Graduate Center, CUNY.<br><a href="mailto:mfricker@gc.cuny.edu">mfricker@gc.cuny.edu</a> |
| <b>Duncan MacIntosh</b> | Professor of Philosophy, Dalhousie University.<br><a href="mailto:duncan.macintosh@dal.ca">duncan.macintosh@dal.ca</a>             |

**Hallvard Lillehammer** Professor of Philosophy, Birkbeck, University of London.  
[h.lillehammer@bbk.ac.uk](mailto:h.lillehammer@bbk.ac.uk)

**Heather Battaly** Professor of Philosophy, University of Connecticut.  
[heather.battaly@uconn.edu](mailto:heather.battaly@uconn.edu)

**Darren Abramson**  
(teaching reference) Associate Professor of Philosophy, Dalhousie University.  
[da@dal.ca](mailto:da@dal.ca)