

Curriculum Vitæ

Gregory Michael Nixon

Retired: Associate Professor
University of Northern British Columbia

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Birthdate: February 18, 1950, 3 a.m.
Birthplace: Leader, Saskatchewan, Canada
Citizenship: Canada

- Public High School Teaching — 6 years (Social Studies, English, Drama)
- Community College Adult Upgrading — 7 years (Social Studies, English, Phys.Ed.)
- University Professor of Teacher Education — 24 years
- **Total Teaching — 37 years**

Highest Degree — PhD, Curriculum and Instruction, Louisiana State University, Baton Rouge, December, 1992.

Dissertation — [*Autobiographical Amnesia: Memory, Myth, Curriculum*](#)

PUBLIC EDUCATION

- 1) Leader Elementary School, 1956-64.
- 2) Leader High School, 1964-65.
- 3) Concordia College, Edmonton, Alberta, Canada, 1965-66.
- 4) Winston Churchill High School, Lethbridge, Alberta, 1966-68. Senior **High School Matriculation, 1968.**

UNIVERSITY EDUCATION

- 1) University of Lethbridge (Lethbridge, Alberta), **BA Philosophy, 1971.**
- 2) University of Alberta (Edmonton, Alberta), *Professional Education Diploma/After Degree, Secondary English/Drama Teaching, 1974.*
- 3) University of Lethbridge, master teacher degree **MEd, 1990.**
- 4) Louisiana State University (Baton Rouge, Louisiana, U.S.A.), **PhD Curriculum Theory, 12/1992.**

TEACHING & OTHER PROFESSIONAL EXPERIENCE

- 1) **Teaching:** Jasper Jr./Sr. High School (Jasper, Alberta), 1974-78: *SS, Drama and English.* Alberta Permanent Professional Teaching Certificate.
- 2) **Writing and Theatre:** Vancouver, B.C., Canada, [& finally commercial salmon fishing off Vancouver Island's west coast], 1978-79.
- 3) **Teaching:** Crawford Bay School (B.C.), 1980 spring: High School *Drama, Social Studies, and English.*
- 4) **Acting** in play "Death Certificate", Fort Calgary Theatre, 1980 fall.

- 5) **Teaching:** Crowsnest Consolidated High School (Crowsnest Pass, Alberta), 1981-83 spring: *English*.
- 6) **Teaching:** Lethbridge Community College (Lethbridge, Alberta), 1983-1990: Commuting to the Pikuni Indigenous Reservation to teach Adult Upgrading: *Social Studies, English, Psychology, Recreation*.
- 7) **Teaching:** Louisiana State University (Baton Rouge, LA, USA), 1990-92 fall: *Curriculum & Instruction* courses (as a Graduate Assistant).
- 8) **Writing research papers, editing documents & student papers, substitute teaching:** Baton Rouge, 1993-94 spring.
- 9) **Assistant Professor** (temporary replacement): State University of New York Oswego, 1994-95. *Foundations of Education, Pedagogical Questioning Methods, Teaching Critical Thinking, Student Teacher Supervision, Models of Education* (graduate course).
- 10) **Assistant Professor:** State University of New York @ Geneseo, 1995-98. *Foundations of Education, Psychology & Philosophy of Education, Models of Teaching* (graduate course). Chairman of Instructional Resources Committee, Editor of the *Geneseo Educator*, School of Education newspaper. Phetas Sorority Advisor.
- 11) **Visiting Professor:** Prescott College (Prescott, Arizona), 1998-99. *Foundations of Education, Educational Psychology*.
- 12) **Professor** (non-classified), full faculty: Prescott College, 1999-12/31, 2001. *Foundations of Education, Learning Theories, Curriculum Design, Authentic Assessment, Theories of Consciousness*, various Independent Studies. Education Committee member. Grant writer.

- 13) **Adjunct Distance Education Professor:** National University (San Diego, California). Master of Arts in Teaching (MAT) courses taught via the internet: 2002-4, in Calgary, Alberta, Canada.
- 14) **Assistant Professor F/2004, Associate Professor F/2014:** University of Northern British Columbia. Sample courses: *Introduction to Education* 101; *Education Theory & Practice* 201; *Learning, Development, & Motivation* 333; *Curriculum Development Models* 340; *Principles of Instruction* 341; *Social Dynamics of Classrooms* 342; *Literacy Education* 356, 357; *Curriculum & Instruction: Humanities & Social Sciences* (secondary) II 361, III 460, IV 461; *Foundations of Education* 380; *Counselling Skills* 434; *Student Teaching Supervision* 490; *Portfolio Building* 495; *Qualitative Analysis* 610 (graduate course), *Special Topics: Ideology, Power, & Schooling* 692.3 (graduate course). Serving on University Senate since May 2016.
- 15) **Retired:** December 31, 2017

CONFERENCE PRESENTATIONS

- 1— **JCT** (*Journal of Curriculum Theorizing*) **Conference**, Dayton, OH, Oct 1987: "Effulgence & Effluvium": 1-act play on teaching adult Amerindians.
- 2— **LSU/UNO 'Curriculum Camp'**, Feb. 14-17, 1992, Covington Abbey, LA. Paper: "The Elusive Present: Myth and Imagination in Curriculum."
- 3— **JCT** (*Journal of Curriculum Theorizing*) **Conference**, Bergamo Center. Dayton, OH, October 15, 1992: Paper and Workshop: "Multiple Selves/ Imaginal Dialogues."

- 4— **JCT (*Journal of Curriculum Theorizing*) Conference**, Banff, AB, Canada, October 7, 1994: Talk: "Postmodern Limits on Social Constructivism."
- 5— **JCT (*Journal of Curriculum Theorizing*) Conference**, Dubose Conference Center, Monteagle, Tennessee, September 30, 1995: Talk: "A Fool's Paradise? The Reconceptualization of Curriculum Theory in the Eyes of Science."
- 6— **New York State Foundations of Education Association Annual Conference**, SUNY (State University of New York) Oneonta, NY, April 1996: "A Fool's Paradise? The Subtle Assault of the Hard Sciences of Consciousness Upon Experiential Education."
- 7— **New York State Foundations of Education Association Annual Conference**, Nazareth College, Rochester, NY, April 1997: Talk: "American Education and the Horror of Experience."
- 8— **JCT (*Journal of Curriculum Theorizing*) Conference**, Bloomington, IN, October 15-18, 1997: Talk and Discussion: "Whatever Happened to Consciousness Expansion?"
- 9— **New York State Foundations of Education Association Annual Conference**, SUNY Geneseo, Geneseo, NY, April 1998: Talk: "Pragmatism and the Separation of Church and State: Would the Church Have Survived Without Them?"
- 10— **Society for the Anthropology of Consciousness Spring Conference**, UC Faculty Club, Berkeley, CA, March 24, 1999: Presentation: "Human Culture *is* Human Consciousness (Are We Prisoners of Our Own Device?)."
- 11— **The Fifth International Conference on Persons** organized by the International Forum on Persons, St. John's College in Santa Fe, NM, August 3-8, 1999. Talk: "Excavating the Cultural Construction of Personhood."

- 12— **The “Consciousness Club”** of the University of Arizona, Tucson, hosted by Professor David Chalmers. January 26, 2000: Talk & Slide Show: “The Limits of Knowledge and the Wisdom of Mythic Symbols.”
- 13— **Tucson 2000: Toward a Science of Consciousness**, Tucson Conference Center, Tucson, AZ, April 10-15, 2000: Poster Session: “Myth and the Human Creation of Conscious Agency.”
- 14— **TC² (The Critical Thinking Consortium): Thinking About Thinking**. University of British Columbia, Vancouver, BC, June 23, 2007. Talk: “The Spacetime of Thought.”
- 15— **GATE (Generative Anthropology Thinking Event)**. University of British Columbia, Vancouver, BC, July 28, 2007: Talk: “GA and Mircea Eliade: Learning and the Sacred.”
- 16— **2nd Annual PDP (Pedagogical Practices) Conference: Rethinking the Worlds of Teaching**. Simon Fraser University, Surrey, BC, Feb 12, 2009. Talk with PowerPoint: "Learning Theories and Consciousness Studies."
- 17— **GASC (Generative Anthropology Summer Conference) 2009: The Question of Transcendence: The Sacred, The Human and Modern Culture**. University of Ottawa, ON, June 20, 2009. Talk: “Education and Transcendence.”
- 18— **North American Chapter / World Council for Curriculum & Instruction (NAC/WCCI) Conference 2009: Curriculum Opportunities for Fostering Peace in a Diverse Global Community**. University of Lethbridge, AB, July 15, 2009. Talk with PP: "Conscious Learning and Learning to be Conscious: How Aggressive Global Education Could Save the World."
- 19— **Intellectbase International Consortium Academic Conference**. San Antonio, TX, April 12-14, 2012. Talk with PP & discussion: “You Are Not Your Brain: Against Teaching to the Brain.”
- 20— **Northwest Association of Teacher Educators (NWATE) 2012 Conference – Overhauling Pedagogy: Building Success for Learning**. Edmonton, AB,

June 1, 2012. Talk with PP & discussion: “Scientism and Learning: Are You Your Brain?”

- 21— **Imaginative Education Research Group (IERG) International Conference 2013 - Engaging the Minds of Students in the Curriculum.** Vancouver, BC, July 10-13, 2013. Presentation with Jo Finnie-Nixon: “The Dragon's Egg: The Purpose of Awakening Imagination in the Primary Classroom.”
- 22— **Pando Populus Conference – Seizing an Alternative: Toward an Ecological Civilization.** Pomona College, Claremont, CA, June 3-7, 2015. Respondent in section IV – “Reënvioning Nature; Reënvioning Science.”
- 23— **Science of Consciousness Conference.** La Jolla, CA, June 5-10, 2017. Wrote the Conference Report for the *Journal of Consciousness Studies*, 24, No. 9-10, 2017, 253-274 – “The Legacy Conference”.

PUBLICATIONS

I. Book Reviews (editor refereed)

- (1) “Review of Haggerson & Bowman, Eds. *Informing Educational Policy and Practice through Interpretive Inquiry*” @ *Teaching Education* 5 (1), Fall/Winter 1992, 159-163.
- (2) “Deacon's *The Symbolic Species*” @ *Journal of Consciousness Studies* 5 (5/6), Fall 1998, 746-748.
- (3) “Cytowic's *The Man Who Tasted Shapes*” @ *Journal of Consciousness Studies* 6 (1), January 1999, 122-3.
- (4) “O'Donnell's *Avatars of the Word*” @ *Journal of Consciousness Studies* 6 (7), October 1999, 120-2.
- (5) “Velmans' *Understanding Consciousness*” @ *Journal of Consciousness Studies* 7 (10), October 2000, 95-6.

- (6) “Sewall's *Sight and Sensibility*” @ *Journal of Consciousness Studies* 8 (1), January 2001, 88.
- (7) “de Quincey’s *Radical Nature: Rediscovering the Soul of Matter*” @ *Journal of Consciousness Studies* 10 (8), September 2003, 94-5.
- (8) “Shanon’s *The Antipodes of the Mind*”, @ *Journal of Consciousness Studies* 11 (5-6), May-June 2004, 181-3.
- (9) “Greenspan & Shanker’s *The First Idea*” @ *Journal of Consciousness Studies* 12 (4-5), April-May 2005.
- (10) “Jay’s *Songs of Experience: Modern American and European Variations on a Universal Theme*” @ *Journal of Consciousness Studies* 14 (11), November 2007, 125-7.
- (11) “Skrbina's *Mind that Abides: Panpsychism in the New Millennium*” @ *Journal of Consciousness Studies* 16 (9), Sept 2009. 116-121 (article length).
- (12) “Luminescent Physicalism: A Book Review of Evan Thompson’s *Waking, Dreaming, Being: Self and Consciousness in Neuroscience, Meditation, and Philosophy*” @ *Journal of Consciousness Studies*, 23 (9-10), Oct 2016, 262-267.
- (13) “Barusš & Mossbridge’s *Transcendent Mind: Rethinking the Science of Consciousness*” @ *Journal of Consciousness Studies*, 24 (7-8), July-Aug 2017, 246-250.
- (14) “An Analytic Perspective on Panpsychism”: Book Review of Brüntrip & Jaskolla’s (eds.) *Panpsychism: Contemporary Perspectives* @ *Metascience*, 26 (3), 2017, 471-474. DOI: 10.1007/s11016-017-0225-7
- (15) “Can *Homo erectus* put an end to Chomsky’s mechanistic metaphysics?” Book Review of Daniel Everett’s *How Language*

Began: The Story of Humanity's Greatest Invention @ Metascience, 27 (2), 2018, 297-300. DOI: 10.1007/s11016-018-0314-2

II. Articles/Chapters (“peer reviewed” indicated by a *)

- (1) **‘The Recoil of Memory: Lifewriting — Lies, Listening, Labyrinth’*** @ *The Journal of Curriculum Theorizing*, 1992.
- (2) **‘“Ultimate Reality” is Not “God” ’** @ *Spring 55: A Journal of Archetype and Culture*, 1994. 155-156.
- (3) **‘From the Clouds to the Trenches: Re-experiencing Public School Discipline’*** @ *Teaching Education* 6 (1), Fall/Winter 1994. 1-7.
- (4) **‘Autobiography and the Quest for Nothing’*** @ *JCT: Journal of Curriculum Theorizing* 13 (1), Spring 1997. 30-37.
- (5) **‘A Fool's Paradise? The Subtle Assault of the Hard Sciences of Consciousness Upon Experiential Education’*** @ *Educational Change: A Journal of Role Analysis and Institutional Change*, Spring 1997. 11-28.
- (6) **‘American Education and the Horror of Experience’*** @ *Spring 62: A Journal of Archetype and Culture: American Soul*, Fall/Winter 1997. 55-70.
- (7) **‘A “Hermeneutic Objection”: Language and the Inner View’*** @ *Journal of Consciousness Studies* 6 (2/3), Feb/March 1999. 257-267.
- (8) **‘Whatever Happened to “Heightened Consciousness”?’*** @ *Journal of Curriculum Studies* 31 (6), Winter 1999. 625-633.
- (9) **‘Excavating the Cultural Construction of Personhood’*** @ *The Personalist Forum* 16 (1), 2000.
- (10) **‘Curriculum as Mythic Image’*** @ *Spring 69: A Journal of Archetype and Culture: Education*, 2002. 91-113.

- (11) **'Mortal Knowledge, the Orinary Moment, and the Emergence of the Sacred'*** @ *Anthropoetics: The Journal of Generative Anthropology XII*(1), Summer 2006.
- (12) **'The Continuum of Experience: Non-Conscious Experience'**. Target Article 95 for the Karl Jaspers Forum. 2007 (moderator reviewed). Online: <http://www.kjf.ca/>
- (13) **'Preface/Introduction' editorial** @ *Journal of Consciousness Exploration & Research I*(3), April 2010, 213-215. (I was editor.)
- (14) **'From Panexperientialism to Conscious Experience: The Continuum of Experience'*** @ *Journal of Consciousness Exploration & Research I*(3), April 2010, 216-233.
- (15) **'Hollows of Experience'*** @ *Journal of Consciousness Exploration & Research I*(3), April 2010, 234-288.
- (16) **'Myth and Mind: The Origin of Human Consciousness in the Discovery of the Sacred'*** @ *Journal of Consciousness Exploration & Research I*(3), April 2010, 289-337.
- (17) Sixteen published Responses were written by me in response to sixteen Commentaries by others on the above three essays (1-3 pages each) in *JCER I*(3, 4, & 6). See [JCER Archives](#). (Not refereed.)
- (18) Editorial — **'Time & Experience: Twins of the Eternal Now'** @ [Journal of Consciousness Exploration & Research 1](#)(5), July 2010, 482-489. (Not refereed since I was editor.)
- (19) **'Whitehead & the Elusive Present: Process Philosophy's Creative Core'** @ [Journal of Consciousness Exploration & Research 1](#)(5), July 2010, 625-639. (Not refereed since I was editor.)
- (20) **'A "Hermeneutic Objection": Language and the Inner View'**, republished @ [SciRePrints](#), Sept 2010, PDF 1-14. (previously refereed)

- (21) **‘Conscious Learning and Learning to be Conscious: A Position Paper for Transcultural Global Education’* @ *Journal of Interdisciplinary Education: Curriculum Opportunities for Fostering Peace in a Diverse Global Community* 9 (1), 2010, 135-147.**
- (22) **‘Between-Two: On the Borderline of Being & Time’* @ [*Journal of Consciousness Exploration & Research* 2 \(2\)](#), March 2011, 192-206.**
- (23) **‘Editor’s Introduction: Transcending Self-Consciousness’ @ [*Journal of Consciousness Exploration & Research* 2 \(7\)](#), October 2011, 891-899. (Not refereed since I was editor.)**
- (24) **‘Breaking Out of One’s Head (& Awakening to the World)’ @ [*Journal of Consciousness Exploration & Research* 2 \(7\)](#), October 2011, 1006-1023. (Not refereed since I was editor.)**
- (25) **‘You Are Not Your Brain: Against Teaching to the Brain’ @ *International Handbook of Academic Research and Teaching: Proceedings of Intellectbase International Consortium*, vol 22, Spring 2012, San Antonio, TX, USA, 298-306. (Not refereed.)**
- (26) **‘You Are Not Your Brain: Against Teaching to the Brain’* @ *Review of Higher Education and Self-Learning* 5 (15), 2012, 69-83.**
- (27) **‘Scientism, Philosophy and Brain-Based Learning’* @ [*Northwest Journal of Teacher Education* 11 \(1\)](#), spring 2013, 113-144.**
- (28) **‘Development of Cultural Consciousness: From the Perspective of a Social Constructivist’* @ [*International Journal of Education and Social Science* 2 \(10\)](#), Oct 2015, 119-132.**
- (29) **‘Consciousness, Origin’*, reference article in *The SAGE Encyclopedia of Theory in Psychology*, H. L. Miller, Jr. (ed.). Sage Publications, 2016, pp. 172-176. DOI: <http://dx.doi.org/10.4135/9781483346274.n60>**

- (30) **‘Heightened Consciousness’***, reference article in *The SAGE Encyclopedia of Theory in Psychology*, H. L. Miller, Jr. (ed.). Sage Publications, 2016, pp. 409-411. DOI: <http://dx.doi.org/10.4135/9781483346274.n141>
- (31) **‘I Killed a Squirrel the Other Day (a reflection on death)’**, editor-at-large Introduction (pp. iv-xii) to the issue “Theories of Consciousness & Death.” *Journal of Consciousness Exploration & Research* (JCER), 7 (11), December 2016, 862-1236: <http://jcer.com/index.php/jcj/issue/view/74>
- (32) **‘Beyond the Circle of Life’**, editorial article (pp. 1-10) for the special issue, “Beyond the Circle of Life.” *Scientific GOD Journal* (SGJ), 8 (1), January 2017, 1-113.
- (33) **‘The Legacy Conference: Report on The Science of Consciousness Conference, La Jolla, California, 2017’*** @ *Journal of Consciousness Studies*, 24 (9-10), Sept 2017, 253-277.
- (34) **‘Consciousness and Cosmos: Building an Ontological Framework’** co-authored with A. Pereira, Jr., C. Nunn, & M. Pregolato @ *Journal of Consciousness Studies*, 25 (3-4), March-April 2018, 181-205.
- (35) **‘Projecting the Trees, but Ignoring the Forest: A Brief Critique of Alfredo Pereira Jr.’s Target Essay’** (in Portuguese) **‘Projetando as árvores, mas ignorando a floresta: uma breve crítica do target paper de Alfredo Pereira Jr.’** @ *Trans/Form/Ação*, Marília, v. 41, pp. 269-292, 2018. Doi: <http://dx.doi.org/10.1590/0101-3173.2018.v41esp.14.p269>
- (36) **‘Breaking Out of One’s Head (& Awakening to the World)’** in Alex S. Kohav (ed.), *Mysticism and Meaning: Multidisciplinary Perspectives* (pp. 29-57). St Petersburg, FL: Three Pines Press, 2019.

III. Complete Journal Issues (authored, edited, or both)

- 1) *Hollows of Memory: From Panexperientialism to Individual Consciousness — Featuring Gregory M. Nixon's Work with Commentaries & Responses* — *Journal of Consciousness Exploration & Research* 1 (3). Hu & Wu, editors, April 2010, 213-401 (192 pp). (ISSN: 2153-8212) (Authored the articles [see above] with commentaries on those articles from others and six responses from me to those commentaries [10 more responses in issues 4 & 6].) <http://jcer.com>
- 2) *Focus Issue — Time & Consciousness: Two Faces of One Mystery?* — *Journal of Consciousness Exploration & Research* 1 (5). Gregory M. Nixon, guest editor. July 2010, 482-639 (161 pp). (ISSN: 2153-8212) (Edited all essays + authored the editorial & one article.) <http://jcer.com>
- 3) *Focus Issue — Self-Transcending Experience: Narrative & Analysis* — *Journal of Consciousness Exploration & Research* (JCER) 2 (7). Gregory M. Nixon, editor-at-large. October 2011, 889-1022 (133 pp). (ISSN: 2153-8212) (Edited all essays + authored the editorial & one article.) <http://jcer.com>
- 4) *Special Issue — Theories of Consciousness & Death* — *Journal of Consciousness Exploration & Research* (JCER), 7 (11). Gregory M. Nixon, editor-at-large. December, 2016, 862-1236 (374 pp). (ISSN: 2153-8212) <http://jcer.com/index.php/jcj/issue/view/74>
- 5) *Special Issue – Beyond the Circle of Life – Scientific GOD Journal* (SGJ), 8 (1). Gregory M. Nixon, guest editor. January 2017, 1-113. (ISSN: 2153-831X) <http://scigod.com/index.php/sgj/issue/view/71>
- 6) *Special Issue – Exploration of Life After Death – Scientific GOD Journal* (SGJ), 8 (5). Gregory M. Nixon, guest editor. January 2017, 293-421. (ISSN: 2153-831X) <http://scigod.com/index.php/sgj/issue/view/75>

IV. Books

- 1) *The Coil of Time and the Recoil of Memory: A Phenomenology of Autobiographic Recall*. Calgary, AB: Makyo* Press, 1995 (ISBN#: 0-9697428-3-5).

- 2) *Myth and Curriculum: Interpretations of Educational Experience*. David Jardine, co-author. Unpublished but privately circulated.
- 3) *The Diomedea*, novel, in progress.

ACADEMIC INVOLVEMENT

- Editor at Academia.edu, August, 2015.
- Member of the Canadian Society for the Study of Education (CSSE), November 2015.
- Submission referee for various journals (JCT, JCS, JCER).
- Joined the Advisory Board of the [*Journal of Consciousness Exploration & Research*](#), June 2010.
- Became Editor-at-Large for the [*Journal of Consciousness Exploration & Research*](#), August 2010.

Interests: levels of awareness, global education, ecophenomenology, phenomenology of the present, consciousness studies, philosophical anthropology, writing, weightlifting, outdoor adventure, quest for soul, learning family life, rage against the machine.