

CHRISTOPHER R. BOUSQUET

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AOS

Philosophy of Law, Social and Political Philosophy

AOC

Philosophy of Work, Ethics of Emerging Technologies, Philosophy of Language

EDUCATION

Syracuse University; Syracuse, NY: PhD Student in Philosophy, August 2018 - present.

Dissertation: *Autonomy, Legitimacy, and the Right to Free Expression*

Committee: Kenneth Baynes (advisor), Luvell Anderson, Glyn Morgan

Hamilton College; Clinton, New York: B.A. (*Hons.*) in Philosophy, 2016. Minors: French and Government.
Honors: Summa Cum Laude, Phi Beta Kappa.

PUBLICATIONS

Peer-reviewed

- **“Work and Social Alienation,”** forthcoming in *Philosophical Studies*.
- **“Words that Harm: Defending the Dignity Approach to Hate Speech Regulation,”** *Canadian Journal of Law and Jurisprudence* 35 (1): 31-57, February 2022.

Editorial

- **“A Tale of Two Inequalities,”** Arc Digital, July 22, 2021.
- **“Algorithmic Fairness: Tackling Bias in City Algorithms,”** Harvard Data-Smart City Solutions, August 31, 2018.
- **“The Right Way to Regulate Algorithms,”** Bloomberg CityLab, March 20, 2018.

WORKS IN PROGRESS

A paper on hate speech and First Amendment exceptions (under review)

- This paper argues that when uttered in public accommodations, racist hate speech denies targets full and equal access to those accommodations and is therefore undeserving of First Amendment protections under the precedent that speech integral to illegal conduct is unprotected.

"What's Missing in Interest-Based Theories of Rights" (in-progress)

- I argue that interest-based theories cannot account for the categorical nature of rights nor the directionality of duties they create. However, I propose that pairing such theories with considerations of legitimacy can resolve both problems

“Is It Permissible to Believe Asymmetric Algorithms?”

- This paper argues that under certain conditions, it’s both epistemically permissible and perhaps required to believe recidivism risk algorithms that disproportionately but accurately identify members of some racial group as high risk.

CONFERENCE PARTICIPATION

Presentations

“Interest-Based Theories of Rights Gone Wrong”

- Conference on Rights, Respect, and Wellbeing at University of Zurich, October 7-8 2022

“Work and Social Alienation”

- 2022 APA Eastern Division Meeting Symposium, January 5-8, 2022
- Significance of Work Conference at Tilburg University, August 26-27, 2021
- Rome XIV at University of Colorado, August 12-15, 2021
- UNC Charlotte Ethics and Applied Philosophy Graduate Conference, April 17, 2021.

“Words that Harm: Defending the Dignity Approach to Hate Speech Regulation”

- UCLA/USC Graduate Conference in Philosophy, April 17, 2021.

“Racist Hate Speech, Speech Act Theory, and the First Amendment”

- 2021 APA Central Division Meeting Colloquium, February 24-27, 2021.

Comments

Bridget Brasher’s “Pornography as Misinformation,” Syracuse University Graduate Conference, March 26, 2022.

Yaojun Lu’s “On the Self-blindness Objection to the Causal Theory of Introspection,” Syracuse University ABD Workshop, November 21, 2019.

HONORS/AWARDS/DISTINCTIONS

Syracuse University Summer Dissertation Fellowship (Summer 2022)

- The summer dissertation fellowship provides \$4,000 each to a select group of outstanding doctoral students to facilitate progress towards completion of their dissertation

Syracuse Philosophy Department Nominee for Mary Hatch Marshall Award (March 2022)

- Committee of philosophy faculty nominate one graduate student paper to compete for award that honors best paper written by a Syracuse graduate student in the humanities.

APA Graduate Student Travel Stipend for “Work and Social Alienation” (January 2022)

Syracuse Graduate Student Organization Travel Grant (Summer 2021)

Syracuse Philosophy Department Travel Assistance (Summer 2021)

Syracuse Summer Research Fellowship (Summer 2019)

- Awarded to three Syracuse PhD students with the most promising proposals for summer research.

Babcock Prize in Philosophy and Pedagogy, Hamilton College (May 2016)

- Awarded to three seniors who have excelled in philosophy, and particularly in the science of pedagogy.

The Robert Leet Patterson Prize Scholarship in Philosophy, Hamilton College (May 2015)

- Awarded to a select group of sophomores and juniors who have excelled in the study of philosophy.

Phi Sigma Iota, Hamilton College (May 2016)

- Recognizes students who have excelled in their coursework in the languages and who have promoted an understanding of other cultures both on campus and through study-abroad.

The John Lovell Watters Prize, Hamilton College (May 2016)

- Awarded to one graduating senior who has demonstrated excellence in French and who has made significant contributions to the intercollegiate athletics program.

TEACHING EXPERIENCE

Instructor of Record

- Human Nature, Syracuse University, Fall 2022
- Critical Reasoning, Hamilton College, Spring 2022
- Telling Right from Wrong, Hamilton College, Fall 2021
- Social and Political Philosophy, Syracuse University, Fall 2021

Teaching Assistant

- Social and Political Philosophy (for David Sobel), Spring 2022
- Ethics and the Media Profession (for Jeremy Dickinson), Spring 2021
- Social and Political Philosophy (for Luvell Anderson), Fall 2020
- Political Theory (for Dennis Rasmussen), Spring 2020
- Human Nature (for David Bzdak), Fall 2019
- Logic (for Mark Heller), Spring 2019
- Theories of Knowledge and Reality (for Robert Van Gulick), Fall 2018

Senior Writing Tutor at Hamilton College Nesbitt-Johnston Writing Center. (Fall 2013-Spring 2016)

- Revised peer papers and led students in one-hour conferences to discuss improvements in argumentation, clarity of communication, and structure.
- Constructed discipline-specific writing guides and mentored new tutors on pedagogical strategies.

Teaching Assistant at Hamilton College Philosophy Department. (Spring 2015)

- **Course:** Modern Western Philosophy (Russell Marcus)

SERVICE

Tutor at Stevenson Educational Center for Student-Athlete Academic Development, Syracuse University, Syracuse, NY. (Summers 2019-21)

- Tutor student-athletes in one-on-one sessions on their ongoing classes to improve writing, argumentation, course comprehension, and study practices.

Teaching Assistant at Hamilton College Summer Program in Philosophy, Clinton, NY. (June 24- July 5, 2019)

- Planned course with instructor, taught classes, and organized philosophy-related evening activities during intensive summer program in philosophy for current college undergrads.
- **Course:** Existentialism Lived (for Daniel Collette), exploring how to apply the lessons of existentialism in one's own life