

## Hyemin Han

College of Education

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### ACADEMIC APPOINTMENTS

**University of Alabama**, Assistant Professor in Educational Psychology and Educational Neuroscience, 2016-present.

Faculty affiliate at the Center for the Study of Ethical Development, 2017-present.

### EDUCATION

**PhD in Education (Developmental and Psychological Sciences)**, Stanford University, 2016.  
Advisors: William Damon, Gary H. Glover, and Geoffrey L. Cohen

Dissertation: Neuroscientific and Social Psychological Investigation on Psychological Effects of Stories of Moral Exemplars

**MS in Science, Technology and Society Program**, KAIST, 2007.

**BA in Ethics Education, BS in Astronomy**, Cum Laude, Minor in Computer Science and Engineering, Seoul National University, 2005.

### PUBLICATIONS (\* indicates graduate student, \*\* indicates authors contributed equally)

#### Journal Articles

Yagobu Jami, P.\*, Behzad, M., Thoma, S., & **Han, H.** (in press) An investigation of the divergences and convergences of trait empathy across two cultures. *Journal of Moral Education*.

**Han, H.**, Park, J., & Thoma, S. J. (in press). Why do we need to employ Bayesian statistics and how can we employ it in studies of moral education?: With practical guidelines to use JASP for educators and researchers. *Journal of Moral Education*.

**Han, H.**, Liauw, I.\*\*, & Kuntz, A. F\*\*. (in press). Moral identity moderates the development of presence of meaning during emerging adulthood. *Emerging Adulthood*.

**Han, H.**, Lee, K., & Soyulu, F. (in press). Simulating outcomes of interventions using a multipurpose simulation program based on the evolutionary causal matrices and Markov chain. *Knowledge and Information Systems*.

**Han, H.**, & Glenn, A. L. (2018). Evaluating methods of correcting for multiple comparisons implemented in SPM12 in social neuroscience fMRI studies: An example from moral psychology. *Social Neuroscience*, 13(3), 257-267.

**Han, H.**, Park, S., Kim, J., Jeong, C., Kunii, Y., & Kim, S. (2018). A quantitative analysis of moral exemplars presented in moral education textbooks in Korea and Japan. *Asia Pacific Journal of Education*, 38(1), 62-77.

**Han, H.**, & Park, J. (2018). Using SPM 12's Second-level Bayesian Inference Procedure for fMRI Analysis: Practical Guidelines for End Users. *Frontiers in Neuroinformatics*, 12, 1. doi: 10.3389/fninf.2018.00001

Glenn, A. L., **Han, H.**, Yang, Y., Raine, A., & Schug, R. A. (2017). Associations between psychopathic traits and brain activity during instructed false responding. *Psychiatry Research: Neuroimaging*, 266, 123-137.

Malin, H., **Han, H.**, & Liauw, I. (2017). Civic purpose in late adolescence: How internal and external factors integrate to sustain civic development after high school. *Developmental Psychology*, 53(7), 1384-1397.

**Han, H.**, Kim, J., Jeong, C., & Cohen, G. L. (2017). Attainable and relevant moral exemplars are more effective than extraordinary exemplars in promoting voluntary service engagement. *Frontiers in Psychology*, 8, 283. doi:10.3389/fpsyg.2017.00283

- Han, H.** (2017). Neural correlates of moral sensitivity and moral judgment associated with brain circuitries of selfhood: A meta-analysis. *Journal of Moral Education*, 46(2), 97-113.
- Han, H.**, Lee, K., & Soylu, F. (2016). Predicting long-term outcomes of educational interventions using evolutionary causal matrices and Markov chain. *Trends in Neuroscience and Education*, 5(4), 157-165.
- Han, H.** (2016). How can neuroscience contribute to moral philosophy, psychology and education based on Aristotelian virtue ethics?. *International Journal of Ethics Education*, 1(2), 219-223.
- Han, H.**, Chen, J., Jeong, C., & Glover, G. H. (2016). Influence of the cortical midline structures on moral emotion and motivation in moral decision-making. *Behavioural Brain Research*, 302, 237-251.
- Han, H.** (2015). Purpose as a moral virtue for flourishing, *Journal of Moral Education*, 44(3), 291-309.
- Han, H.** (2015). Virtue ethics, positive psychology, and a new model of science and engineering ethics education. *Science and Engineering Ethics*, 21(2), 441-460.
- Han, H.** (2014). Analyzing theoretical frameworks of moral education through Lakatos's philosophy of science. *Journal of Moral Education*, 43(1), 32-53.
- Han, H.**, & Jeong, C. (2014). Improving epistemological beliefs and moral judgment through an STS-based science ethics education program. *Science and Engineering Ethics*, 20(1), 197-220.
- Han, H.**, Glover, G. H., & Jeong, C. (2014). Cultural influences on the neural correlate of moral decision making processes. *Behavioural Brain Research*, 259, 215-218.
- Jeong, C., & **Han, H.** (2013). Exploring the relationship between virtue ethics and moral identity. *Ethics & Behavior*, 23(1), 44-56.
- Jeong, C., & **Han, H.** (2012). An Integrative model of moral reasoning and moral intuition: Implications for moral education, *The SNU Journal of Education Research*, 21, 81-107.
- Jeong, C., & **Han, H.** (2011). A multi-level model of moral thinking based on neuroscience and moral psychology. *Psychology Research*, 1(5), 328-339.
- Jeong, C., & **Han, H.** (2010). Some potential contributions of sociobiology to moral psychology and moral education. *The SNU Journal of Education Research*, 19, 167-188.
- Han, H.**, & Jeong, C. (2010). Achievements in natural science, the possibility of the free will and autonomous morality: With consideration of moral psychology and its educational implementation. *Journal of Moral & Ethics Education (Korean)*, 31, 1-28.
- Han, H.**, & Jeong, C. (2009). Understanding moral psychology and moral education through the lens of the philosophy of science. *The SNU Journal of Education Research*, 18, 1-23.
- Han, H.**, & Jeong, C. (2009). Using STS theories and issues for moral education. *Journal of Moral & Ethics Education (Korean)*, 29, 367-386.
- Han, H.** (2008). A study on application of neurobiological researches to moral education. *Journal of Moral & Ethics Education (Korean)*, 26, 215-238.
- Han, H.** (2007). A study to improve business ethics education program. *Journal of Ethics Education Studies (Korean)*, 13, 313-332.
- Park, C., & **Han, H.** (2007). A fundamental study on morality of gifted elementary school children. *Elementary School Education Research (Korean)*, 7(1), 189-206.
- Han, H.** (2006). A survey of effects of STS education on the university students' moral development and epistemological beliefs: Using DIT and EBI. *Journal of Ethics Education Studies (Korean)*, 9, 201-218.
- Han, H.**, & Park, C. (2005). A study on the application of sociology of science and technology perspective in moral education curriculum. *Journal of Korean Ethics Studies (Korean)*, 60, 151-180.

### **Books and Book Reviews**

- Damon, W. (**H. Han**, & C. Jeong, Trans.) (2012). *The Path to Purpose: How Young People Find Their Calling in Life*. Seoul, Korea: Hankyung BP. (Original work published 2008.)
- Han, H.** (2012). Book Review on *Lost in Transition: The Dark Side of Emerging Adulthood*. *Journal of Moral Education*, 41(1), 145-147.
- Park, G., Hong, S., Seo, K., & **Han, H.** (2011). *A Preliminary Study of Making Tool for the Moral Sensitivity Test for Korean Youth (Written in Korean)*. Seoul, Korea: National Youth Policy Institute.
- Han, H.** (2003). *High School Moral Education (Written in Korean)*. Seoul, Korea: ETOOS Group.
- Han, H.** (2002). *There is no Genius (Written in Korean)*. Seoul, Korea: Haengbokhan-Chaekilgi.

### **Technical Reports**

- Han, H.** (2015). Measuring socioemotional learning, culture, and climate across the district. *The Stanford—San Francisco Unified School District Partnership*.  
<http://collaborate.caedpartners.org/display/stanfordsfusd/ART+-+Measuring+Socioemotional+Learning,+Culture,+and+Climate+Across+the+District>

### **Manuscripts in Submission**

- Han, H.** (Manuscript under review (3<sup>rd</sup> round)). The VIA Inventory of Strengths, positive youth development, and moral education.
- Han, H.**, Choi, Y., Dawson, K. J.\*, & Jeong, C. (Manuscript under review (2<sup>nd</sup> round)). Moral growth mindset is associated with change in voluntary service engagement.
- Han, H.**, & Glenn, A. L. (Manuscript under review). Evaluating correction methods for multiple comparison based on permutation in social neuroscience research: A case study of moral psychology
- Han, H.**, Ballard, P. J., & Choi, Y.-J. (Manuscript under review). Moral identity as a predictor of political purpose development among young adults.
- Han, H.**, Dawson, K. J.\*, Thoma, S. J., & Glenn, A. L. (Manuscript under review). Developmental level of moral judgment influences behavioral patterns during moral decision-making.
- Han, H.**, & Park, J. (Manuscript under review). Bayesian meta-analysis of fMRI image data.
- Choi, Y.\*\*, **Han, H.\*\***, Dawson, K. J.\*, Thoma, S. J., & Glenn, A. L. (Manuscript under revision). Evaluating reliability, validity, and differential item functioning of the Behavioral Defining Issues Test (bDIT).

### **Manuscripts in Preparation**

- Han, H.**, Park, J., Dawson, K. J.\*, & Soyly, F. (Manuscript in preparation). Performing Bayesian inference for first- and second-level fMRI data analysis.
- Han, H.**, Lee, K.\*\*, & Soyly, F.\*\* (Manuscript under review). Applying the deep learning method for simulating long-term outcomes of educational interventions.
- Firat, S.\*\*, & **Han, H.\*\*** (Manuscript in preparation). Connecting levels of analysis in educational neuroscience.
- Dawson, K. J.\*, & **Han, H.** (Manuscript in preparation). A review of the relationship between attachment style and morality.
- Hunt, D., Reilly, T., Malin, H., & **Han, H.** (Manuscript in preparation). Entrepreneurial intention: A qualitative analysis of individual, contextual, and emerging factors that contribute to its development.

### **CONFERENCE PARTICIPATION** (\* indicates graduate student)

- Han, H.**, Workman, C. I., Glenn, A. L., & May, J. (2018, June). *When does seeing the good in others bring out the good in oneself?* Poster Presentation at the Summer Seminars in Neuroscience and Philosophy (SSNAP) 2018, Durham, NC.

- Han, H.**, Dawson, K. J.\* , Thoma, S. J., & Glenn, A. L. (2017, November). *Examining behavioral patterns associated with moral judgment with the revised Defining Issues Test*. Oral Presentation at the 43<sup>rd</sup> Annual Conference of Association for Moral Education, St. Louis, MO.
- Han, H.**, Thoma, S. J., Soylu, F., & Lee, K. (2017, April-May). *How to make moral education more effective?: From a brain study to policy making*. Moral Development and Moral Education SIG Paper Session Presentation at the American Educational Research Association 2017 Annual Meeting, San Antonio, TX.
- Han, H.** (2017, April). *Moral purpose and growth mindset are necessary for positive youth development*. Invited Panelist Presentation at the American Philosophical Association 2017 Pacific Division Meeting, Seattle, WA.
- Han, H.**, Choi, Y-J, Dawson, K. J.\* , & Jeong, C. (2016, December). *Moral growth mindset: How to measure and how it influences moral and civic development*. Oral Presentation at the 42<sup>nd</sup> Annual Conference of Association for Moral Education, Cambridge, MA.
- Han, H.**, Malin, H., & Liauw, I. (2016, April). *Moral identity contributes to the development of life meaning among young adults*. Individual Paper Presentation at the 2016 Society for Research on Adolescence (SRA) Biennial Meeting, Baltimore, MD.
- Han, H.**, Kim, J., Jeong, C., Cohen, G. L., & Damon, W. (2016, January). *Attainable and relevant moral exemplars as powerful sources for moral education: From vantage points of virtue ethics and social psychology*. Invited Oral Presentation at the 4<sup>th</sup> Annual Conference of the Jubilee Centre for Character and Virtues, Oxford, United Kingdom.
- Han, H.**, Chen, J., Jeong, C., & Glover, G. H. (2015, June). *Relationship between brain regions associated with self and moral functioning in moral judgment*. Poster Presentation at the 2015 OHBM Annual Meeting, Honolulu, HI.
- Han, H.**, Jeong, C., Damon W., & Cohen, G. L. (2015, April). *Are attainable exemplars more effective at promoting students' moral motivation?*. Moral Development and Moral Education SIG Paper Session Presentation at the American Educational Research Association 2015 Annual Meeting, Chicago, IL.
- Han, H.** (2015, January). *Exploring relation between Aristotelian moral philosophy, moral psychology, and contemporary neurosciences*. Oral Presentation at the 3<sup>rd</sup> Annual Conference of the Jubilee Centre for Character and Virtues, Oxford, United Kingdom.
- Han, H.**, Liauw, I., & Malin, H. (2014, November). *Longitudinal study of civic engagement in the transition to adulthood*. Oral Presentation at the Association for Moral Education, Pasadena, CA.
- Han, H.** (2014, November). *A meta-analysis of fMRI studies of morality and its implications*. Oral Presentation at the 40<sup>th</sup> Annual Conference of the Association for Moral Education, Pasadena, CA.
- Han, H.**, Glover, G. H., & Jeong, C. (2014, March). *Do socio-cultural factors influence on moral judgment at the neural level?* Poster Presentation at the Cross-Cultural Perspectives on Moral Psychology Conference, Seoul, Korea.
- Han, H.** (2014, January). *Can virtue be measured using neuroimaging methods?*. Oral Presentation at the 2<sup>nd</sup> Annual Conference of the Jubilee Centre for Character and Values, Oxford, United Kingdom.
- Han, H.**, Glover, G. H., & Jeong, C. (2013, October). *A cross-cultural fMRI investigation of moral decision making processes*. Oral Presentation at the 39<sup>th</sup> Annual Conference of the Association for Moral Education, Montreal, Canada.
- Han, H.**, Kim, S., Jeong, C., & Kunii, Y. (2013, October). *A comparative study of moral education textbooks in Korea and Japan*. Poster Presentation at the 39<sup>th</sup> Annual Conference of the Association for Moral Education, Montreal, Canada.
- Han, H.** (2013, October). *How can we apply exemplary stories to moral education?* (Discussant: William Damon). Symposium Paper Presentation at the 39<sup>th</sup> Annual Conference of the Association for Moral Education, Montreal, Canada.

- Kim, S., **Han, H.**, & Jeong, C. (2012, November). *Devising and testing an instrument for measuring distances between adolescents' sense of self and the concepts related to morals*. Poster Presentation at the 38th Annual Conference of the Association for Moral Education, San Antonio, TX.
- Han, H.**, & Jeong, C. (2012, November). *Developing an effective science ethics education program: A socioscientific issues-based approach*. Poster Presentation at the 38th Annual Conference of the Association for Moral Education, San Antonio, TX.
- Jeong, C., & **Han, H.** (2011, October). *Bridging the gap between science and the humanities through moral education*. Oral Presentation at the 37th Annual Conference of the Association for Moral Education, Nanjing, China.
- Han, H.** (2010, November). *A study of how to measure and manage korean adolescents' morality*. Oral Presentation at the 2011 Fall Korean Ethics Education Association, Cheongju, Korea.
- Jeong, C., & **Han, H.** (2010, November). *The moral human as a sociobiological, natural scientific being: How it can be helpful to our study of moral functioning and moral education*. Oral Presentation at the 36th Annual Conference of the Association for Moral Education, St. Louis, MA.
- Han, H.** (2002, April). *Simulation of Descartes's human thinking model by multi-threading*. Poster Presentation at the 2002 Spring Conference of the Korean Institute of Information Scientists and Engineers, Ansan, Korea.
- Han, H.** (2001, October). *Ethical contemplation into software piracy*. Poster Presentation at the 2001 Fall Conference of the Korean Institute of Information Scientists and Engineers, Seoul, Korea.

## GRANTS

- 2018-2019. Principal Investigator. Why Do Some Stories of Moral Exemplars Increase Prosocial Behavior?—Neuroimaging Study. *The Research Grants Committee Grant at the University of Alabama*, USD. 5,856.
- 2017-2018. Co-Principal Investigator (Principal Investigator: Josh May, University of Alabama, Birmingham). Why Do Some Stories of Moral Exemplars Increase Prosocial Behavior?, *The Summer Seminars in Neuroscience and Philosophy (SSNAP) Research Grant by Duke University and the John Templeton Foundation*, USD 28,402.50 (USD 12,442.50, subcontract amount to the University of Alabama).
2015. Principal Investigator. Psychological Interventions using Stories of Moral Exemplars in Classrooms: By Considering Moral Education Curriculum in South Korea and Taiwan, *Center for East Asian Studies Summer Grants by Stanford University*, USD 6,000.
- 2013-2014. Co-Investigator (Principal Investigator: Changwoo Jeong). *The Current Status and Activation Plan of Character Education in Elementary and Secondary Schools*, Korean Ministry of Education, KRW 30,000,000 (equivalent to USD 28,110 as of Mar. 11. 2014.).
- 2010-2011. Co-Investigator (Principal Investigator: Gyunyeol Park). *A Preliminary Study of Making Tool for the Moral Sensitivity Test for Korean Youth*, Korean National Youth Policy Institute, KRW 15,000,000 (equivalent to USD 14,055 as of Mar. 11. 2014.).

## FELLOWSHIPS

2017. The Summer Seminars in Neuroscience and Philosophy (SSNAP) Fellowship, Duke University and the John Templeton Foundation, USD 1,500.
2016. The Institute for the Study of Human Flourishing Postdoctoral Fellowship, University of Oklahoma, USD 74,620. *Declined*.

- 2015-2016. Stanford Graduate School of Education Dissertation Fellowship, Stanford University, USD 13,815.
2014. Stanford Graduate School of Education Travel Fellowship, Stanford University, USD 1,100.
2013. Stanford Graduate School of Education Travel Fellowship, Stanford University, USD 700.
2011. Stanford Graduate School of Education Travel Fellowship, Stanford University, USD 1,100.
- 2011-2012. Stanford Graduate School of Education Doctoral Fellowship, Stanford University, USD 38,670.

## **AWARDS AND HONORS**

2018. The Kuhmerker Dissertation Award, The Association for Moral Education.
2015. The 2015 European Association for Research on Adolescence-Society for Research on Adolescence Summer School Scholarship, Atlanta, GA.
2014. The Association for Moral Education Scholarship for Participation in 2014 Conference, Pasadena, CA.
2013. The Association for Moral Education Scholarship for Participation in 2013 Conference, Montreal, Canada.
2012. The Association for Moral Education Scholarship for Participation in 2012 Conference, San Antonio, TX.
2006. Korea Foundation for Advanced Studies Scholarship.
2006. Cum laude, Seoul National University.
2003. Runner-up, University Academic Paper Contest, Seoul National University.
2002. 4<sup>th</sup> Place, The 27<sup>th</sup> Korean College Student Academic Paper Presentation Contest, The Center for Social Sciences in Seoul National University.
2001. 4<sup>th</sup> Place, The 2<sup>nd</sup> Cyber Culture Academic Paper Contest, The Academy of Korean Studies.
- 2001-2005. Daejin University Scholarship.

## **INVITED, DEPARTMENTAL AND CAMPUS TALKS**

- Invited Commentator (January, 2018). A small group meeting for moral exemplarity and character virtue development curricular by the John Templeton Foundation. Marina Del Rey, CA.
- Guest Lecturer (October, 2017). “Developmental neuroscience of moral cognition” in Contemporary Educational Problems and Educational Psychology: Developmental Cognitive Neuroscience (BEP 600, PI: Laura Morett). The University of Alabama, Tuscaloosa, Tuscaloosa, AL.
- Academy Faculty (September, 2017). “Wise Interventions in Classrooms” at the Alabama Superintendents Academy, Birmingham, AL.
- Speaker (September, 2017). “Doing Bayesian Inference with JASP” at the EdNeuro Brown Bag Meeting. The University of Alabama, Tuscaloosa, AL.
- Invited Speaker (June, 2017). “Evaluating correction methods for multiple comparisons for social neuroscience research” at Visual Brain Core Seminar. The University of Alabama at Birmingham, Birmingham, Birmingham, AL.
- Speaker (February, 2017). “Meta-analysis of fMRI studies with Ginger ALE and NeuroSynth” at the EdNeuro Brown Bag Meeting. The University of Alabama, Tuscaloosa, AL.
- Guest Lecturer (January, 2017). “Neuroscience and moral education” in Neuroethics (PHIL 292/492, PI: Josh May). The University of Alabama at Birmingham, Birmingham, Birmingham, AL.
- Guest Lecturer (November, 2016). “Measurement of moral growth mindset and change in prosocial behavior” in Clinical Child Seminar (PY 669, PI: Matthew Jarrett). The University of Alabama, Tuscaloosa, AL.

- Invited Speaker (November, 2016). “Applying methodologies in educational neuroscience to moral education” at the Cognition, Brain and Autism Laboratory (PI: Rajesh K. Kana). The University of Alabama at Birmingham, Birmingham, AL.
- Invited Speaker (September, 2016). “Thou shalt try to be a moral person to find the meaning of thee life” at Developmental Contemporary Issues, Department of Psychology, The University of Alabama, Tuscaloosa, AL.
- Guest Speaker (May, 2016). “Aligning of socioemotional learning and culture-climate indicators” at San Francisco Unified School District, San Francisco, CA.
- Guest Speaker (December, 2015). “Aligning indicators of social emotional learning” at San Francisco Unified School District, San Francisco, CA.
- Invited Speaker (November, 2015). “Character education focused on practice and experience” at Global HR Forum 2015, The Ministry of Education of Korea, Seoul, Korea.
- Guest Lecturer (November, 2015). “Character education programs and neuroscientific approaches to character education in the United States” in Theories of Moral & Ethics Education (714.217A, PI: Changwoo Jeong). Seoul National University, Seoul, Korea.
- Invited Speaker, (June, 2015). “Application of scientific methods to the development of character education” at A Conference for Educating Citizens with Moral Character in a Democratic Society. Seoul National University, Seoul, Korea.
- Workshop Leader (June, 2015). SisaIN 2015 Youth Leadership Forum. Seoul, Korea.
- Guest Lecturer (April, 2015). “Culture and social neuroscience: influences of cultural factors on neural correlates of morality” in Physiological Psychology (PSYC 230, PI: Bokyoung Kim). San José State University, San Jose, CA.
- Guest Lecturer (Oct, 2014). “A cross-cultural fMRI investigation of moral decision making processes” in Cultural Psychology (EDUC 367, PI: Teresa LaFromboise). Stanford University, Stanford, CA.
- Workshop Leader (May—June, 2014). SisaIN 2014 Youth Leadership Forum. Seoul, Korea.
- Guest Lecturer (March, 2014). “A meta-analysis of the neural substrate of human morality” in Studies in Moral Development (714.543, PI: Changwoo Jeong). Seoul National University, Seoul, Korea.
- Guest Lecturer (March, 2014). “Civic education and civic development” in Theories of Democracy (700.118, PI: Hyung Ryeol Kim). Seoul National University, Seoul, Korea.
- Workshop Leader (May, 2013). SisaIN 2013 Youth Leadership Forum. Seoul, Korea.
- Invited Lecturer (May, 2013). Korean Standards Association-American Society for Training & Development International Conference 2013. Stanford, CA.
- Invited Lecturer (March, 2013). Neuroscience and Moral Education. Seoul National University, Seoul, Korea.
- Invited Lecturer (December, 2010). Basic Learning Techniques. Keimyung University, Daegu, Korea.
- Invited Lecturer (November, 2010). Basic Learning Techniques. Semyung University, Jecheon, Korea.
- Invited Lecturer (May, 2010). Basic Learning Techniques. Changwon National University, Changwon, Korea.
- Invited Lecturer (August, 2008). Basic Learning Techniques. Catholic University of Daegu, Gyeongsan, Korea.
- Invited Lecturer (December 2005). Basic Learning Techniques. Soon Chun Hyang University, Asan, Korea.

## RESEARCH EXPERIENCE

- 2015-2016. Research Assistant (Research Supervisor: Norma Ming (SFUSD)). San Francisco Unified School District and Stanford University. Evaluation and Improvement of Social Emotional Learning Programs in Urban Schools.
2015. Visiting Scholar (Academic Host: Yen-Hsin Chen). National Taichung University of Education, Department of Education, Taichung, Taiwan. Psychological Interventions using Stories of Moral Exemplars in Classrooms: By Considering Moral Education Curriculum in South Korea and Taiwan
- 2014-2015. Research Assistant (Principal Investigator: Claude Goldenberg). Stanford University, Graduate School of Education. Reclassifying and Not Reclassifying English Learners as Fluent English Proficient: Access and Achievement Significance (Quantitative Analysis of Longitudinal Survey Data Collected from LAUSD and SFUSD)
- 2011-2016. Research Assistant (Principal Investigators: William Damon and Anne Colby). Stanford University, Center on Adolescence. The Development of Civic Purpose among Diverse Populations of American Youth (Youth Civic Development Project); Young Entrepreneurs Study; The Role of Truth, Humility, and Faith in Moral Formation: A Developmental Analysis of Exemplary 20th Century Lives (Moral Formation Project)
- 2010-2011. Researcher (Principal Investigator: Changwoo Jeong). Seoul National University, Department of Ethics Education.

## TEACHING EXPERIENCE

2015. Teaching Assistant. Stanford University. Career and Personal Counseling (EDUC 134/EDUC 234/PSYCH 192), Spring 2015 (PI: John Krumboltz). Introduction to Counseling (EDUC 130/PSYCH 148), Winter 2015 (PI: John Krumboltz).
2011. Teacher and Program Organizer. Chungshin Girls' High School, Seoul, Korea. Moral Education and Ethics, Student Mentoring Program.
2011. Teacher. Gyeonggi Science High School for the Gifted, Suwon, Korea. Ethics for Scientists.
- 2010-2011. Online College-level Course Instructor. Namu Academy, Seoul, Korea. Department of Early Childhood Education, Research Method, and Evaluation for Early Childhood Education.
2010. Teacher. Miyang High School, Seoul, Korea. Moral Education.
2007. Teacher. Daein High School, Incheon, Korea. Moral Education and Logic Education.

## SERVICE TO PROFESSION

- Editorial Advisory Board member, *Journal of Moral Education*, 2017-.
- Committee member, *Interdisciplinary Committee, Society for Research on Adolescence (SRA)*, 2016-2017, 2018- ; *SRA Organization Award Committee*, 2017-2018.
- Board member, *Association for Moral Education (AME)*, 2016-2018 (appointed by the president).
- Review editor, *Frontiers in Psychology (Educational Psychology, Emotion Science, Clinical and Health Psychology)*.
- Grant proposal reviewer, *The John Templeton Foundation*.
- Ad hoc reviewer, *Science and Engineering Ethics; PLOS ONE; Journal of Moral Education; Philosophical Psychology; Language, Culture and Curriculum; Ethics & Behavior; The Cerebellum; Social Neuroscience; Educational Review; Asia Pacific Journal of Education; Journal of Beliefs and Values; Research in Human Development; Journal of Educational Psychology; Journal of Curriculum Studies; Journal of Empirical Research on Human Research Ethics; The Journal of Positive Psychology; Child Development; Educational Psychology, Brain and Behavior*.



Conference proposal reviewer, 2016, 2017, 2018 *American Educational Research Association (AERA)*;  
*The Organization for Human Brain Mapping* 2017, 2018; *Association for Moral Education (AME)* 2017, 2018; *The Society for Research on Adolescence (SRA) Biennial Meeting* 2018;  
2018 *Korean-American Educational Research Association (KAERA)*.

## **PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

Association for Psychological Science (APS).

Society for Research on Adolescence (SRA).

The Asia-Pacific Network for Moral Education (APNME).

Organization for Human Brain Mapping (OHBM).

American Educational Research Association (AERA).

Association for Moral Education (AME).