

Joseph M. Vukov

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EMPLOYMENT

2016-pres. Assistant Professor of Philosophy, Loyola University Chicago

EDUCATION

2016 Ph.D., Philosophy, Fordham University
 Dissertation: *Consciousness Empowered*

2015 Certificate, Bioethics & Medical Humanities, Montefiore-Einstein Center for Bioethics

2015 Certificate, Health Care Ethics, Fordham University

2014 M.Phil., Philosophy, Fordham University

2008 M.A., Humanities, University of Chicago

2007 B.A., Philosophy & English, *summa cum laude*, Bethel University

RESEARCH

Papers

2018 “When Does Consciousness Matter? Lessons from the Minimally Conscious State.” *American Journal of Bioethics: Neuroscience* 9(1): 5-15.

2017 “Enduring Questions and the Ethics of Memory Blunting.” *Journal of the American Philosophical Association* 3(2): 227-246.

2017 “Personhood and Natural Kinds: Why Cognitive Status Need Not Affect Moral Status.” *Journal of Medicine and Philosophy* 42(3): 261-77.

2014 “Is Neuroscience Relevant to Our Moral Responsibility Practices?” *Journal of Cognition and Neuroethics* 2(2): 61-82.

Shorter Papers

2017 “Why Narrative Identity Matters: Preserving Authenticity in Neurosurgical Interventions.” *American Journal of Bioethics: Neuroscience* 8(3): 186-88.

2017 “Three Kinds of Agency and Closed-Loop Neural Devices.” *American Journal of Bioethics: Neuroscience* 8(2): 90-91.

Selected Presentations

2018 “Is Death Indeterminate?”
Association for Practical and Professional Ethics, twenty-seventh annual conference, March 1-4.

- 2017 “The Ethics of Head Transplantation”
American Medical Student Association Meeting, November 15.
- 2017 “Are Study Drugs Permissible?”
Loyola Philosophy Department Mid-Semester Event, November 2.
- 2017 “The New Ethical Challenges Presented by Advances in AI and Machine Learning”
Loyola Computer Science Seminar, Invited Panelist, October 26.
- 2017 “Free Will and the Challenge of Neuroscience: Or, Did My Brain Make Me Do It?”
Loyola Neuroscience Seminar, October 17.
- 2017 “The Ethics of Cognitive Enhancement”
Loyola Neuroscience Society, October 3.
- 2017 “Learning by Listening in the CORE Classroom,” with Yiran Zhang
Focus on Teaching and Learning, Loyola University Chicago, August 16.
- 2017 “How Sparse Properties Save Nicod’s Principle”
American Philosophical Association: Pacific Division Main Program, April 12-15.
- 2016 “Enduring Questions and the Ethics of Memory Blunting”
Loyola Neuroscience Seminar, November 29.
- 2016 “When Does Consciousness Matter? Lessons from the Minimally Conscious State”
Illinois Philosophical Association Conference, November 5.
Long Island Philosophical Society Meeting, April 9.
- 2016 “Meddling with Dispositions and Dispositional Theories of Consciousness.”
American Philosophical Association: Eastern Division Main Program, January 6-9.
- 2015 “Graduate Students’ Contribution to a Catholic Institution’s Mission”
Association of Graduate Schools in Catholic Colleges & Universities Meeting, December 3.
- 2015 “Top-Down Hylomorphism.”
Long Island Philosophical Society Meeting, April 18.
- 2015 “Perspectives on Moral Worth: What We Owe to Others and Why.”
Faculty Ethics Seminar, Fordham University, April 15.
- 2015 “Advanced Care Planning: Your Decisions Matter.”
New York Foundation for Senior Citizens, March 6.
- 2015 “To Be [F], or Not to Be [F]: Change, Powers, and Manifestation Complexes.”
Fordham University Graduate Student Association Conference, February 28.
- 2014 “Powers, Properties, and Consciousness: Why Zombies Shouldn’t Scare You.”
Fordham University Dissertation Colloquium, September 26.
- 2012 “Kuhn on Rationality and Values in Revolutionary Theory Choice.”
Kuhn’s The Structure of Scientific Revolutions: 50 Years On. Greater Philadelphia Area Philosophy Consortium, December 1.
- 2012 “Physicalism and the Conceivability of Absent and Inverted Qualia.”
Fordham Philosophical Society Symposium, November 7.
- 2012 “Kripke and the Problem of Sharp Cutoffs.”
Minnesota Philosophical Society, October 27.
- 2009 “Perceiving Figures: Merleau-Ponty on Constancy Phenomena.”

Bethel University Philosophy Department Colloquium. November 12.

- 2009 “Thomas Nagel, Bat Experiences, and the Limits of Objectivity.”
Minnesota Philosophical Society. November 7.

Higher Education Publications

- 2017 “Choosing Your Own Adventure,” *Chronicle Vitae*. February 22.
2015 “Give Us a Voice in Our Own Future: How Academe Can Open up Debate about the Future of Doctoral Education to Graduate Students,” with James Van Wyck. *Chronicle of Higher Education*. August 26.

GRANTS, HONORS, AND FELLOWSHIPS

- 2017-18 Plantinga Reading Group Award, Society of Christian Philosophers/John Templeton Foundation.
2017 Participant, Faculty Seminar, *All Things Ignition: Catholic Intellectual Life & the Common Good*.
2016 *APA Small Grant*, “Fostering Publication for Early Career Women in Metaphysics,” with Amy Seymour, American Philosophical Association.
2016 *Alpha Sigma Nu* (Jesuit Honor Society) *Inductee*.
2015 *ACCU Research Grant*, “Assessing University Mission in Catholic Graduate Education,” with Dean Eva Badowska, Association of Catholic Colleges & Universities.
2015-16 *Senior Higher Education Leadership Fellowship*, Fordham University GSAS.
2015 *President’s Volunteer Service Award*, Corporation for National & Community Service.
2014-15 *Distinguished Research Fellowship*. Fordham University GSAS.
2014-15 *Higher Education Leadership Fellowship*, Fordham University GSAS.
2014 *President’s Volunteer Service Award*, Corporation for National & Community Service.

TEACHING

Loyola University Chicago

Graduate

- PHIL445: Philosophy of Mind [Fall 2018]
PHIL468: Topics in Cognitive Science: Neuroethics

Undergraduate

- PHIL130 Philosophy & Persons [3 sections]
PHIL181 Ethics
PHIL276 Philosophy of Mind
PHIL398 Seminar in Contemporary Philosophy: Neuroethics
PHIL324 Topics in Ethics: Neuroethics
PHIL395 Ethical Research in Neuroscience [with Toby Dye]

Fordham University

PHIL1000 Philosophy of Human Nature [3 sections]
PHIL3000 Philosophical Ethics [3 sections]

Rochester [Minnesota] Community and Technical College

PHIL1125 Ethics [3 sections], *online*
PHIL1125 Ethics [1 section]
HUM1131 The Art of Being Human [1 section]

Student Research Sponsor/Thesis Committee Work

2018-2020 Zoa Glab, co-sponsor, with Robert Morrison (psychology), *Effects of Moral Context on Cognitive Processing of Violence*, Carbon Undergraduate Research Fellowship Program, Loyola University Chicago, \$5,000
2018 Kimberly Vargas Barreto, site co-supervisor, with Dave Ozar, Practicum, Masters of Arts in Bioethics (New York University).
2018 L Ryen Dwyer, advisor, final paper for MA in Social Philosophy, "Brain Death and Uncertainty: Using Consciousness as a Criterion for Determining the Good of Brain Dead Individuals."
2018 Bryan Paulsen, committee member, final paper for MA in Social Philosophy, "Jesuit Masculinity."
2018 Katie Rogers, committee member, Honors Thesis, "Applying Plato's Harmony of Philosophy and Medicine to Modern Medicine."
2017 MaryKate Brueck, Honors Thesis, committee member, "Considering Procreative Altruism: Concerns for Predictions of Well-being in Selection Principles of Reproduction."

Other Pedagogical Work and Research

2018 Independent Study Director, Rachel Harbut.
2018 American Association of Philosophy Teachers Pedagogy Workshop, attendee, April 7.
2018 "Science and Religion," presentation, *Loyola University Hank Center for Catholic Intellectual Heritage Faculty Ignatian Seminar*, Nov 2017, March 2018.
2017 Invited Panelist, Fostering Critical Engagement in the Classroom, Teaching Effectiveness Seminar, Loyola Graduate School.
2017 Primary Investigator, Comprehension and Perceived Comprehension Levels in Philosophy Students while Listening vs. Reading, Loyola University Chicago.
2016 Coordinator, Preparing Future Faculty Program, Fordham University.
2014 Participant, Jesuit Pedagogy Seminar, Fordham University.
2014 "What is Eloquentia Perfecta For? Some Thoughts from the Ignatian Pedagogical Tradition," presentation, *Fordham Graduate Seminar in Jesuit Pedagogy*. May 12.

SERVICE

Referee for Book Manuscripts

2018 *Routledge*

Referee for Journal Submissions

2018 *Analysis, Neuroethics, Cognitive Neurodynamics*
2016 *Journal of Value Inquiry*
2014 *Cardozo Public Law, Policy, and Ethics Journal*

Professional Service

2018 Chair, Central APA, Paul Tubig, "The Meaning of Health in the Liberal Theory of Justice."
2017 Invited Panelist, *Navigating the Academic Job Market*, Fordham University, November 13.
2017 Alpha Sigma Nu Book Awards Judge.

Conference and Workshop Organization

2018 Organizer, *Perspectives on Personhood: Resources from Science, Philosophy, and Theology*, with Michael Murphy and Hans Svebakken, Loyola University Chicago, February 20.
2018 Science and Religion Undergraduate Discussion Group, Loyola University Chicago.
2017-pres. Founder and Organizer, Loyola Ethics and Values Symposia, Loyola University Chicago.
2016 Organizer, *Early Career Metaphysics Workshop: Social and Scientific Ontology*, with Amy Seymour, Fordham University, April 30.
2012-2016 Organizer, Metaphysics and Mind Paper Workshop Group, Fordham University.

Departmental/University Service

2018-pres Faculty Advisor, Bioethics Club, Loyola University Chicago.
2018 Co-organizer, with Yiran Zhang, Inaugural Loyola Undergraduate Philosophy Conference
2018 Interim Director, Bioethics Minor Program, Loyola University Chicago.
2017-18 Placement Director, Loyola University Chicago, Philosophy Department.
2017-pres Institutional Review Board, Loyola University Chicago.
2016-pres Bioethics Committee, Loyola University Chicago, Philosophy Department.
2016-pres Professional Development Committee, Loyola University Chicago, Philosophy Department.
2016 Panel Organizer, *Career Choices for Philosophers*, with Nathan Ballantyne, April 20.
2015-2016 Member, Academic Affairs Subcommittee, Fordham GSAS.
2015 Panel Organizer, *Becoming an Academic Philosopher*, with Nathan Ballantyne, November 5.
2015-2016 Non-Voting Member, Faculty Evaluation Committee, Fordham University
2014-2016 Member, Middle States Task Force on Assessment of Student Learning, Fordham University.
2013-14 President, Fordham Philosophical Society.
2011-13 Organizer, Semiannual Philosophy Grad Student Symposium, Fordham University.

PROFESSIONAL MEMBERSHIPS/CERTIFICATIONS

2015-pres. Collaborative Institutional Training Initiative (Research Ethics) Certification
2014-pres. American Philosophical Association