

# Jennifer Kiefer Fenton, PhD

## Curriculum Vitae

### CURRENT APPOINTMENTS

#### **Affiliate Faculty for the Public Service Graduate Program [Remote]**

Marquette University, Milwaukee, WI

\*Recipient of the Thomas C. Anderson Graduate Teaching Award, 2016

#### **Education and Outreach Coordinator [Remote]**

Center for Urban Research, Teaching, & Outreach (CURTO)

Marquette University, Milwaukee, WI

---

### AREAS OF SPECIALIZATION

Social and Political Theory

Jane Addams

Pragmatist Feminist Ethics and Epistemology

---

### RESEARCH CONCENTRATIONS

Democratic Exclusion

Organizational Democracy

Professional Ethics

---

### EDUCATION

#### **Ph.D., Philosophy, Marquette University, Milwaukee WI 2019**

Dissertation: "Our Feet Are Mired in the Same Soil: Deepening Democracy through the Political Virtue of Sympathetic Inquiry"

Director: Dr. Theresa W. Tobin

Committee Members: Dr. Kevin Gibson, Dr. Jessica Wolfendale, and Dr. Carrienne Hayslett

#### **M.A., Philosophy, University at Buffalo SUNY, Buffalo, NY 2009**

Capstone Project: "Phronesis: A Source of Resolution for the Evasiveness Problem in Aristotle"

Advisor: Dr. Jiyuan Yu

Capstone Project: "A Comparative Examination of Natural Law and Value Pluralism: Evaluating Evaluations"

Advisor: Dr. Kenneth Ehrenberg

#### **B.A., Philosophy; Music, Geneva College, Beaver Falls, PA 2007**

---

### PREVIOUS TEACHING APPOINTMENTS

#### **At Marquette University**

Visiting Assistant Professor of Political Theory (2020)

Department of Political Science

Visiting Assistant Professor of Philosophy (2019)  
Department of Philosophy

Adjunct Assistant Professor, Healthcare Technologies Management Graduate Program (Summer 2019 and forthcoming Summer 2021)  
Department of Biomedical Engineering in partnership with The Medical College of Wisconsin

Adjunct Assistant Professor, Public Service Graduate Program (2018-2019)  
Department of Political Science

Lecturer (2014-2016)\*  
Department of Philosophy in partnership with the College of Health Sciences  
\*Recipient of the Thomas C. Anderson Graduate Teaching Award, 2016

Graduate Assistantship, CORE of Common Studies Pilot Release (2018)  
Department Nominated, Supporting the CORE of Common Studies Revision Process

Teaching Assistantship (2012-2014)  
Department of Philosophy

Research Assistantship (2011-2012)  
Department of Philosophy

#### **At Other Institutions**

Adjunct Faculty in the Department of Philosophy (2009-2011)  
Niagara University, Lewiston, NY

Adjunct Faculty, Philosophy (2010 - 2011)  
Bryant & Stratton College, Western NY Campuses (Amherst, Buffalo, and Orchard Park)

Adjunct Faculty, Philosophy (2009-2010)  
Genesee Community College, SUNY, Medina, NY

---

#### **AREAS OF TEACHING COMPETENCY**

##### **Philosophical Specialization Courses:**

American Philosophy  
Pragmatist, Feminist, and Social Epistemologies  
Philosophy of Evolutionary Theorizing  
Political Philosophy (Enlightenment and Early 20th Century Anglo-American)  
Political Ethics  
Normative Democratic Theory  
Contemporary Social Justice Theory

##### **Professional Ethics:**

Professional Ethics for Public Service  
Public Administration Ethics  
Professional Ethics for the Social Change Nonprofit Sector  
Ethics for Healthcare Management Technology Professionals

Clinical Medical Ethics  
Business Ethics

### **Philosophical Foundations:**

Theory of Ethics  
Foundations in Philosophy  
Critical Thinking

---

## **PUBLICATIONS**

### **Articles**

Fenton, J. K. (Forthcoming). "Storied Social Change: Recovering Jane Addams's Early Model of Constituent Storytelling to Navigate the Practical Challenges of Speaking for Others", *Philosophic Activism in and through Feminist Pragmatism* [cluster series]. *Hypatia*.

Fenton, J. K. (2015). "Anyone Can Be Angry, That's Easy: A Normative Account of Anti-Corporate Anger". *Business and Professional Ethics*, 34(3): pp. 329-351.

### **Chapters in Books**

Fenton, J.K. (Book Under Contract, Draft Under Review). "Settlement Women's Alternative Vision for Public Administration Ethics: Jane Addams, Democracy, and Social Ethics", in *Gender and Public Administration*, Eds. Patricia M. Shields and Nicole Rishel Elias.

Fenton, J. K. (Book Under Contract, Draft In Process). "Seigfried's Recovery of Jane Addams's Philosophy of Perplexity: Insights for a Naturalized Feminist Pragmatist Social Moral Epistemology", in *Pragmatist Feminism and the Work of Charlene Haddock Siegfried*, Eds. Erin McKenna and Lee McBride.

Fenton, J. K. (Book Under Contract, Draft In Process). "Jane Addams's Participatory Legacy: Democratic Problem Solving for a New Gilded Age", in *The Oxford Handbook of Jane Addams*, Eds. Maurice Hamington, Patricia M. Shields, and Joseph Soeters.

Fenton, J.K. and Barbara J. (Book Under Contract, Draft In Process). "Jane Addams", in *The Oxford Handbook of Nineteenth-Century Women*, Eds. Lydia Moland.

### **Book Reviews**

Fenton, J. K. (Invited, Draft In Process). Review of *Jane Addams's Evolutionary Theorizing: Constructing "Democracy and Social Ethics"*, by M. Fischer, for The Acorn.

Fenton, J. K. (Invited, Draft In Process). Review of *Insubordinate Spaces: Improvisation and Accompaniment for Social Justice*, by B. Tomlinson and G. Lipsitz, for *Hypatia*.

### **In Preparation, Philosophy**

Fenton, J. K. "Jane Addams's Narratively Based Pragmatist Feminist Social Epistemology: The Charity Visitor and Other Important Storied Arguments for Structural Change".

Fenton, J. K. "Towards a Feminist Pragmatist Deliberative Democracy Theory: How Recent Empirical Democracy Projects are Reimagining Deliberative Spaces".

Fenton, J. K. "Resituating the Ontology of Implicit Bias: An Investigation of the Problematic Philosophic Assumptions in the Implicit Bias Social Science Research Project".

### **In Preparation, Pedagogy**

Fenton, J. K. "Banishing Gadflies and Bringing in the Midwives: Strategies for Democratizing the Socratic Method in Introductory Philosophy Courses".

Fenton, J.K. "Philosophy Professor as Facilitator: Using Project Based Learning to Empower Philosophic Co-Creators".

### **Selected Editorial Work**

Gibson, K. (2013) *An Introduction to Ethics*. Pearson.

Jaggar, A. M. and Theresa T. W. (2013). Situating moral justification: Rethinking the mission of moral epistemology. *Metaphilosophy*, 4(4). 2013.

Jaggar, A. M. and Theresea T. W. (2013). Naturalizing moral justification: Rethinking the method of moral epistemology. *Metaphilosophy*, 4(4). 2013.

---

## **CONFERENCES**

### **Traditional Papers**

(Invited) "Why I Agree with my Students that, "Socrates was kind of a jerk!": Lessons from My Students, Jane Addams, and Dr. Frazier on a Storied Socratic Method for Democratic Theory". Annual Bitar Memorial Lecture Series. Geneva College, Beaver Falls, PA. March 2020. Postponed in response to COVID-19.

"Prejudicial Self-Awareness is Not Always a Motivating Force for Social Change: A Philosophical Critique of Implicit Bias Education and Training Programs in Public Service". Public Philosophy Network Conference (Conference Theme: Philosophy from All Walks of Life). Michigan State University, East Lansing, MI. October 2019.

"Inclusive Deliberation about 'the Public and its Problems': Grounding Democratic Deliberation in a Pragmatist Feminist Social Epistemology". Summer Institute in American Philosophy. University of Dayton, OH, July 2019.

(Invited) "Inclusive Deliberation about 'the Public and its Problems': Grounding Democratic Deliberation in a Pragmatist Feminist Social Epistemology". Annual Graduate Philosophy Conference (Conference Theme: "All Men are Created Equal": Democracy, Exclusion, and Freedom). Marquette University Milwaukee, WI, 30 March 2019.

"The Problem of Spatial Stratification for Jane Addams's Philosophy of Perplexity: Lessons from the Fictional Charity Visitor". Society for the Advancement of American Philosophy 46th Annual Meeting (Conference Theme: Inclusive Communities). Columbus, OH, 14 March 2019.

"Anyone Can Be Angry, That's Easy: A Normative Account of Anti-Corporate Anger". Society for Business Ethics Annual Meeting. Boston, MA, August 2012.

### **Panelist**

(Under Consideration, Panel Participant) Fenton, J.K. "Moral Repair and Monumentary Reform: Public

Management of Philanthropic Giving". Panel Title: Contested Places and Spaces: A Feminist Pragmatist Dialogue on Public Memory & Monumentary Reform, with Kara Barnette, Barbara Lowe, and Tess Varner. *Society for the Advancement of American Philosophy 2021 Annual Meeting*.

(Invited) "Bernard Lonergan, John Dewey, and Jane Addams: Awakening an Ethics of Achievement". Lonergan on the Edge Graduate Student Conference (Conference Theme: Lonergan and the Question(s) of Ethics). Marquette University, Milwaukee, WI, 20 September 2014.

### **Session Chair**

Liminal Existences and Migrant Resistances (LEMR) Conference, hosted by the Center for Transnational Justice and the English department. Marquette University, Milwaukee, WI, 20-21 March 2020. Postponed in response to COVID-19.

(Invited) Imagining This World. Celebrating the Humanities at Marquette, hosted by the Center for the Advancement of the Humanities. Marquette University, Milwaukee, WI, 1 March 2019.

---

### **INVITED TALKS AND WORKSHOPS**

(Invited Panel Participant) "Going to Graduate School". Panel for First Generation Undergraduate McNair Scholars. Hosted by McNair Scholars and the Graduate School, Marquette University, Milwaukee, WI. 23 April 2020. Postponed in response to COVID-19.

(Invited Speaker) "Working With (and In!) State and Local Governments", with Dr. Paul Nolette. Justice in Action Conference. Hosted by the Center for Leadership, Service, and Involvement (CLSI), Student Development, Marquette University, Milwaukee, WI. 21 March 2020. Cancelled in response to COVID-19.

(Presentation) "Get Outside of the Internship Box". Workshop Title: Uncommon Pathways from Political Science: Conversations with Alumni about Building Transferable Skills. Hosted by the Political Science Department, Marquette University, Milwaukee, WI. 19 March 2020. Cancelled in response to COVID-19.

(Invited Panel Participant) "Going to Graduate School". Panel for First Generation Undergraduate McNair Scholars. Hosted by McNair Scholars and the Graduate School, Marquette University, Milwaukee, WI. 25 April 2019.

(Guest Discussion Facilitator) "Social Identity". HOPR 2953 Narrating Freedom: Gender and Mass Incarceration, Honors Seminar. Marquette University and Milwaukee Women's Correctional Center. Spring 2018.

---

### **RADIO AND OTHER PUBLICLY ENGAGED SCHOLARSHIP**

"Surviving COVID-19, Wisconsin School Budgets, U.S. Freedom & Democracy". NPR's Lake Effect [Podcast] on Milwaukee's WUWM 89.7, interviewed by Julian Hayda. Aired on 6 May 2020.

---

### **ADVISING**

**Faculty Resource/Ally, First Generation Student Network**

Marquette University, Milwaukee, WI

## **Advisor for New Major Declaration Intake, 2020**

Department of Political Science, Marquette University, Milwaukee, WI

## **Master's Capstone Project Committee Member**

Public Service Graduate Program, Marquette University, Milwaukee, WI

1. Primary Advising Committee Member, Capstone Project/Thesis, "Pathways Forward for Batterer Intervention Program Evaluation: Reconstructing Masculinity at the Local Level", Status: Completed Summer 2020. Student: Mitchell R. Slater, MA.
2. Primary Advising Committee Member, Capstone Project/Thesis, "Generative Reciprocity in Cross-Sector Partnerships for Systems Change", Status: Completed Spring 2020. Student: Elizabeth Castellano, MA.
3. Advising Committee Member, Capstone Project/Thesis, "A Gender Transformative Review of Milwaukee's Blueprint for Peace", Status: Completed Spring 2020. Student: Kayla Gonzalez, MA.
4. Primary Advising Committee Member, Capstone Project/Thesis, "University-Nonprofit Community Engagement: An Introduction and Case Study of the Dynamic Feedback Engagement Model", Status: Completed Spring 2020. Student: Lisa King, MA.
5. Committee Member, Capstone Project/Thesis, "Searching for Dignity: Food Sovereignty in American Food Pantries", Status: Completed Spring 2020. Student: Saige M. Matson, MA.
6. Committee Member, Capstone Project/Thesis, "Cultural Intelligence & Refugee-Serving Nonprofit Organizations: A 3-Tier Nonprofit Organizational Cultural Competency Framework", Status: Completed Spring 2020. Student: Molly O'Brien, MA.
7. Committee Member, Capstone Project/Thesis, "Examination of Practices and Obstacles of Implementing Critical Multicultural Pedagogy in Majority White Schools Districts", Status: Completed Spring 2019. Student: Erin Baldeon Fischer, MA.
8. Committee Member, Capstone Project/Thesis, "Evaluating the Effects of the 2015-2017 Illinois State Budget Impasse on Nonprofits in West Central Illinois", Status: Completed Spring 2019. Student: Ryan Flynn, MA.
9. Committee Member, Capstone Project/Thesis, "The Perceived Benefits of LibraryNow by Seton Catholic School Students", Status: Completed Spring 2019. Student: Cally Padway, MA.

---

## **ADMINISTRATIVE APPOINTMENTS AND PROJECTS**

### **Education and Outreach Coordinator**

Center for Urban Research, Teaching, and Outreach (CURTO), Marquette University, Milwaukee, WI

- **Curriculum Development and Project Coordinator** for a digital and interactive historical archive project, "March On, Milwaukee: A Local History of Human Dignity".
- **Program Coordinator and Co-Chair** for the Leadership and Development Virtual Workshop Series for Young Men of Color, hosted in partnership with the Department of Black and Latino Male Achievement at Milwaukee Public Schools, 2020-21.

### **Consultant, Master's Capstone Project Revisions Committee, 2019-2020**

Public Service Master's Program in the Center for Urban Research, Teaching, and Outreach (CURTO), Marquette University, Milwaukee, WI

Introduced and collaborated with the DGS to redesign the Master's Capstone Project from a traditional thesis model, to a community engagement project-model. Students work as a cohort over four semesters to identify a program need for a partner organization, design and implement a program that addresses this need, and

eventually evaluate the program. This community engagement project-model centers around nonprofit leadership values of co-creation with constituents, working "with, not for" constituents, and facilitating community member co-creation.

**Co-Coordinator, Pragmatist Philosophers and American Philosophy Reading Discussion Group, 2020**

Departments of Philosophy and Political Science, Marquette University, Milwaukee, WI.

**Editor, Political Science Career Development Newsletter, 2020**

Marquette University, Milwaukee, WI

Bi-monthly electronic publication for Political Science Majors. Advertises internship and career development opportunities recently shared with faculty throughout the department. Features themed monthly tips and resources designed to support student career development.

**Program Designer and Event Coordinator, Career Development Workshop Series, 2020**

Department of Political Science, Marquette University, Milwaukee, WI

Workshop Title: Uncommon Pathways from Political Science: Conversations with Alumni about Building Transferable Skills. Hosted by the Political Science Department in partnership with the International Affairs Program, Marquette University, Milwaukee, WI.

**Program Coordinator, Works-in-Progress Lunch Program, 2016-2018**

Department of Philosophy, Marquette University, Milwaukee, WI.

---

**SELECTED COURSES TAUGHT**

**PUBS 6210 Professional Ethics for Social Change Nonprofit Professionals** [Project-Centered Community Partnership Course]

Public Service Graduate Program, Center for Urban Research, Teaching, and Outreach (CURTO), Marquette University, Milwaukee, WI

\*Online Blended Course, Primary Instructional Designer

**PUBS 6210 Ethics in Public Service** [Project-Centered Community Partnership Course]

Public Service Graduate Program, Center for Urban Research, Teaching, and Outreach (CURTO), Marquette University, Milwaukee, WI

\*Face-to-Face course with online platform support; Online adaptation during COVID-19, asynchronous coursework with synchronous small group project team meetings.

**POSC 4931 Political Ethics** [Project-Centered Stakeholder Engagement Course]

Department of Political Science, Marquette University, Milwaukee, WI

\*Face-to-Face course with online platform support; Online adaptation during COVID-19, asynchronous coursework with synchronous small group project team meetings.

**HCTM 6214 Ethics of Healthcare Technology Utilization**

Healthcare Technologies Management Graduate Program, *Olin College of Engineering at Marquette University, in Partnership with The Medical College of Wisconsin.*

\*Online asynchronous course; Primary Instructional Designer

**PHIL 4336 Clinical Ethics for the Health Sciences**

Hosted by the Department of Philosophy in Partnership with the College of Health Sciences, Marquette

University, Milwaukee, WI

\*Face-to-face course with online platform support

### **PHIL 2310 History and Theory of Ethics**

Department of Philosophy, Marquette University, Milwaukee, WI

\*Face-to-face course with online platform support; Online asynchronous course, Editing Instructional Designer

### **PHIL 1001 Foundations in Philosophy [Course Theme: Philosophical Reflections on "Wellness"]**

Department of Philosophy

Marquette University, Milwaukee, WI

\*Face-to-face course with online platform support

---

## **HONORS AND AWARDS**

### **Graduate Assistantship** (Fall 2018)

Department-Nominated Award Supporting the Core of Common Studies Revision Process, Marquette University, Milwaukee, WI

### **Thomas C. Anderson Graduate Instructor Teaching Award** (May 2016)

Awarded by the Department of Philosophy, Marquette University, Milwaukee, WI

### **Emerging Scholars Founders' Award** (August 2012)

Awarded by the Society for Business Ethics, Annual Meeting, Boston, MA

### **Travel Award** (August 2012)

Awarded by the Society for Business Ethics, Annual Meeting, Boston, MA

### **Research Travel Award** (August 2012)

Awarded by the Marquette University Graduate School, Milwaukee, WI

### **Graduate Student Assistantship** (August 2011 – May 2014)

Awarded by the Department of Philosophy, Marquette University, Milwaukee, WI

---

## **PROFESSIONAL MEMBERSHIPS**

Association for Feminist Ethics and Social Theory (FEAST)

Jane Collective for Feminism in American Philosophies (JCFAP)

Public Philosophy Network (PPN)

Society for the Advancement of American Philosophy (SAAP)