

THOMAS J. KADER

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Educator | Teacher | Researcher

Adaptable and forward-thinking educator with experience teaching philosophy, English, mathematics, and literature in international high school and university environments. Excellent ability to engage students, and to develop student minds and character to produce well-rounded individuals who can effectively contribute to the global community.

Skilled in a variety of teaching styles, with keen ability to incorporate learning methods based on student ability and learning style. Capable of combining Eastern educational style and Western pedagogy to create a unique learning experience and support faculty and deans with curriculum, syllabus and exam development.

Education

Bachelor of Arts in Philosophy 2015
Colby College, Waterville, ME

Relevant Coursework: Ancient Greek Philosophy, Buddhist Philosophy, Philosophy of Religion, American Philosophy, Epistemology, Logic and Argumentation, History of Modern Philosophy

Certifications

Certified in Teaching English as a Foreign Language (TEFL) 2018
The State Administration of Foreign Experts Affairs (SAFEA)

Certified in Psychology Behavioral Research Jun 2019 – Jun 2022
University of Miami - CITI Program

Professional Experience

English Teacher Sep 2019 – Present
UNSW Hangzhou Entel Foreign Language School Hangzhou, China

Full-time private school implementing a progressive educational philosophy and serving 1350 students in the middle and high school division.

- Oversee all aspects of instructional delivery for 40 minutes classes, including evaluating student performance, monitoring student progress, and communicating with parents regarding individual student development
- Develop syllabi for English and Literature classes for the fall and spring semesters in line with overall curriculum and institutional educational goals, and create all mid-terms and final exams for entire grade level
- Teach 21 Academic English classes per week plus two electives, building a strong rapport with students
- Create a variety of structured lesson plans and activities, incorporating academic technology, visual and audio learning activities that increase student engagement and learning outcomes
- Collaborate with fellow teachers, deans and administrative heads to address student issues and provide an effective classroom and learning environment
- Develop a variety of assessments and exams, entering all exam scores into course management system (CMS), and create student Moodle accounts for language lab
- Lead student English Club and serve as a student mentor, resulting in improved test scores and understanding across all subjects for participating students

Math Teacher

BE Education

July 2018 – Sep 2019

Chengdu, China

Leading provider of international education services in China, providing top-quality study abroad consulting to help students access the best education in the UK, US, and Europe.

- Facilitated 10 mathematics classes per week on algebra, geometry, pre-calculus, and calculus, demonstrating mathematical concepts through models, technology and other instructional aids
- Maximized student learning and increased acceptance to elite schools abroad by individually preparing students for the Independent Schools Examinations Board for mathematics
- Wrote weekly reports on students' daily performance and projected ability for deans and communicated clear expectations regarding academic progress to students and parents

English Teacher

Changchun University of Traditional Chinese Medicine

July 2017 – Nov 2018

Changchun, China

Officially accredited coeducational higher education institution offering courses and programs leading to officially recognized higher education degrees.

- Taught undergraduate level American Literature courses, lecturing in 12 classes per week
- Participated in faculty training sessions for hands-on, project, and task-based methods
- Incorporated visual tools, including creating engaging PowerPoint presentations related to philosophy themes that improved student understanding
- Supported students with writing and research for undergraduate theses as a key member of a small committee
- Collaborated with Philosophy Department to develop mid-term exams and final papers, and participated in research, curriculum and program development

Research Assistant

University of Rochester

Jun 2016 – Aug 2016

Rochester, NY

Private research university granting undergraduate, graduate, doctoral and professional degrees, enrolling approximately 5,600 undergraduates and 4,600 graduate students.

- Conducted research, including data collection, management, and analysis on the effects of stress on decision-making and emotional regulations
- Used AcqKnowledge and Mindware programs to track and code data from experiments, including troubleshooting technical problems
- Responded to requests for information and relayed data results from trials to Principal Investigator and doctoral students through written reports
- Assisted with the writing of reports and journal articles for publication

Athletics and Volunteer Work

Independent Research Assistant in Developmental Psychology

Colby College

Sep 2010 – May 2014

Waterville, ME

Men's Varsity Ice Hockey Team

Colby College

Sep 2010 – May 2014

Waterville, ME

Skills

Microsoft Office Suite, AcqKnowledge, JavaScript, Mindware, Python, SPSS, Moodle