Curriculum Vitae of

Christopher P. Martin

University of Toledo Philosophy & Religious Studies 4600 University Hall Toledo, OH 43606 3552 Boulder Ridge Dr. Maumee, OH, 43537 (920) 764-1614 christopher.martin5@utoledo.edu

EDUCATION

2002 - 2007	Purdue University – Ph.D., Philosophy
	Dissertation: Spinoza's Individuals
2000 - 2002	Michigan State University – M.A., Philosophy
	Thesis: Independent Universals
1995 - 1999	Mary Washington College - B.A. magna cum laude, Philosophy, with Honors
	Thesis: Spinoza's Attributes as Heuristic Devices

ACADEMIC APPOINTMENTS

2018 – Present	Visiting Associate Professor, University of Toledo
2013 – Present	Associate Professor of Humanities and Philosophy, University of Wisconsin-Green Bay
2017 - 2018	Humanities Chair
2014 - 2016	Philosophy Program Chair
2007 - 2013	Assistant Professor of Humanities and Philosophy, University of Wisconsin-Green Bay

AREAS OF SPECIALIZATION: Early Modern Philosophy, Ancient Greek Philosophy

AREAS OF COMPETENCE: Metaphysics, Philosophy of Science, Ethics (Business and Environmental), Interdisciplinary Studies & Experiential Learning

LANGUAGES: Latin, Classical Greek

ARTICLES AND REVIEWS

- Review of *The Problem of Universals in Early Modern Philosophy*, edited by Steffano Di Bella and Tad Schmaltz. *Journal of the History of Philosophy* (forthcoming).
- "Spinoza's Formal Mechanism," Pacific Philosophical Quarterly (forthcoming).
- "Immanence and Causation in Spinoza," in *Spinoza: Basic Concepts*, edited by Andre Santos Campos, 14-24. Exeter: Imprint Academic, 2015.
- Review of Spinoza's Metaphysics of Substance and Thought, by Yitzhak Melamed. Journal of the History of Philosophy 52 (2014): 377-378.
- "A New Challenge to the Necessitarian Reading of Spinoza," Oxford Studies in Early Modern Philosophy, vol. V, edited by Daniel Garber and Steven Nadler, 25-70. Oxford: Oxford University Press, 2010.
- "The Framework of Essences in Spinoza's Ethics," British Journal for the History of Philosophy 16 (2008): 489-509.
- "Spinoza and the Problem of Consciousness," The Southern Journal of Philosophy 45 (2007): 269-287.
- Review of The Courtier and the Heretic: Leibniz, Spinoza, and the Fate of God in the Modern World, by Matthew Stewart. Shofar 25 (2007): 134-136.

• "Heidegger, Lao-Tzu, and Dasein," in *The Fractal Self*, edited by Douglas Shrader, 175-201. Binghamton: Oneonta Philosophy Studies, 2000.

ACADEMIC PRESENTATIONS

- "Individuum, Existentia, and Potentia: Spinoza's Recipe for Particulars," American Philosophical Association: Central Division, February 22, 2018.
- "Spinoza on Virtuous and Vicious Essences," North American Spinoza Society (at the American Philosophical Association: Central Division), February 21, 2018.
- "Individuum, Existentia, and Potentia: Spinoza's Recipe for Particulars," Atlantic Canada Seminar in Early Modern Philosophy, August 3, 2017.
- "Spinoza's Formal Mechanism." Wisconsin Philosophical Association, April 29, 2017.
- "Spinoza's Platonic Deity." North American Spinoza Society (at the American Philosophical Association: Central Division), March 2, 2017.
- "Acosmism and Shadows of the Infinite," Chicago Roundtable in Early Modern Philosophy, September 20, 2016.
- "Pugliese's Account of Bodily Imagination," American Philosophical Association: Central Division, March 3, 2016.
- "Spinoza's Platonic Deity," From Medieval to Modern National Endowment for the Humanities Summer Institute, July 10, 2015, Boulder, CO.
- "Spinoza's Physics: An Excerpt on Causation," Wisconsin Philosophical Association, April 4, 2014.
- "Parvizian and the Simplicity of Cartesian Virtues," Wisconsin Philosophical Association, Oshkosh, WI, April 14, 2013.
- "Spinoza's Chunky Clumps," North American Spinoza Society (at the American Philosophical Association: Pacific Division), San Francisco, February 19, 2010.
- "Spinoza's Chunky Clumps," University of Wisconsin-Green Bay Faculty Forum, Spring, 2009.
- "Spinoza's Definition of the Essence of a Thing," American Philosophical Association: Central Division, April 21, 2007 (Graduate Student Travel Stipend).
- "Rethinking Spinoza's Doctrine of Ideas of Ideas," American Philosophical Association: Central Division, April 29, 2006 (Graduate Student Travel Stipend).
- "Rethinking Spinoza's Doctrine of Ideas of Ideas," Indiana Philosophical Association: Marian College, March, 2006 (Best Graduate Student Paper Award).
- "A Defense of the Ontological Identity of the Attributes," North American Spinoza Society (at American Philosophical Association: Eastern Division), December 29, 2005.
- "Aristotle on the Relation between Practical and Contemplative Virtues," Indiana Philosophical Association: Franklin College, March, 2005.
- "On Sinclair's *Causa Sui* in Descartes, Spinoza, and Whitehead," North American Spinoza Society (at American Philosophical Association: Central Division), April 23, 2005.
- "Armstrong's Account of Instantiation." Realist-Antirealist Society (at the American Philosophical Association: Central Division), April 20, 2002.

COURSES TAUGHT

Calvin and Hobbes Explore the Philosophical World – taught as part of year-long Gateway to Phoenix Success (GPS) program

Hugging Trees: Humanity, Morality, and the Planet - taught as part of year-long GPS Program **GPS Service Learning Seminar** – Oversaw student service-projects as part of GPS program

Is Morality for Sale? – taught as a standalone introductory philosophy course and scheduled for Fall 2018 to offer as a complement course for the GPS program (the latter iteration will have 150 students and 4 teaching assistants)

Environmental Ethics – a cross-disciplinary course

Medical Ethics

Business Ethics and Values-Based Leadership – for MBA program at Saint Norbert College

Early Modern Philosophy

Metaphysics

What is Free Will, and Who Has It?

Nineteenth Century Philosophy

Existentialism – a cross-disciplinary course

Introduction to Philosophy

The Age of Reason – a cross-disciplinary Humanities course

Ethical Theory

Philosophy and the Sciences – in progress toward a cross-disciplinary course

Philosophy of Mind

Londonopolis – a cross-disciplinary Travel Course co-taught with an Early Modern Historian