

EMILY ELIZABETH QURESHI-HURST

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Research Interests

- **Science and Religion**

- Primarily in issues pertaining to physics and Christianity, particularly:
- Time and salvation (the philosophies of Special and General Relativity; Paul Tillich's Doctrine of Salvation)
- Cosmic Fine-Tuning
- Special Divine Action – particularly Quantum Mechanics and Non-Interventionist Objective Divine Action

- **Philosophy of Religion**

- Natural Theology, particularly arguments for the existence of God

- **Philosophy of Science**

- The metaphysics and physics of time, particularly:
- The philosophy of Special Relativity
- The philosophy of General Relativity, in the context of debates on the nature of time

Education:

(pending) **D.Phil – Theology and Religion**

Pembroke College, University of Oxford

Thesis: 'Time and Tillich: Re-examining Salvation Through the Lens of Relativity'

Supervisor: Professor Alister McGrath

2018 **Mst – Theology: Science and Religion (Distinction)**

Pembroke College, University of Oxford

Thesis: 'Change in a Static Universe: Understanding Salvation as an Ontological Transformation in the Light of Special Relativity and B-theories of Time'

Supervisor: Professor Alister McGrath

2016	B.A. – Bachelor of Arts in Philosophy and Theology (First Class) Pembroke College, University of Oxford
2013	Windsor Girls' School
A-LEVEL	A* - English Literature, A* - Psychology, A* - Religious Studies
GCSE	A* (x6) A (x5) and B (x1)

Awards, Scholarships and Grants

2019	Pembroke College Dean of Graduates Fund for travel to the AAR conference.
2018	AHRC Doctoral Training Partnership Studentship three years D.Phil funding.
2017	Clarendon Scholarship for the Mst.
2016	Gibbs Prize for best performance in Theology in the Honour School of Philosophy and Theology, University of Oxford.

Relevant Experience:

2018 **Undergraduate Admissions Interviewer for Theology and Religion**, Pembroke College, University of Oxford. This involved sourcing an extract for the applicants to discuss during a thirty-minute interview. I interviewed alongside Rev Dr Andrew Teal.

Widening Access and Participation Tutor, University of Oxford. This involved designing and delivering a brand-new access programme for year 12 students from Oxfordshire, Berkshire and Buckinghamshire which aimed to give students from under achieving schools a taste of studying at a top university. The programme included four seminars, one at each participating school, and culminated in a conference day on 'An Insight into Being Human'.

Postgraduate Tutor on the OxNet Summer School, University of Oxford. I set an essay for which I prepared reading lists, which was given in an initial tutorial; I then marked the essays and discussed the topic in a tutorial at the end of the week. Post graduate tutors were also responsible for giving prizes to the highest achieving students.

Postgraduate Tutor on the OxNet Access Easter Conference at the University of Manchester. I taught on the Problem of Evil over the course of the two-day programme run by the University of Oxford.

Tutor, weekly one on one tuition for Philosophy and Ethics A-Level.

2017 **Mentor** on the OxNet Access Easter Conference, University of Manchester. I supervised a group of six students over the course of the two-day programme. This involved preparing my own teaching resources (such as revision sheets with summaries of arguments and thinkers), teaching on the 'Problem of Evil', and helping

them prepare for a final presentation on the topic. The course was run by the University of Oxford.

- 2015 **Course Assistant** for Eton College on both their Japanese summer school programmes organising activities, escorting students on trips and helping them improve their spoken English.
- 2014 **Undergraduate Mentor** on the OxNet Theology Summer School at Pembroke College, University of Oxford. I was given both academic and pastoral responsibilities over students from disadvantaged backgrounds.

Speaking:

- 2019 **'Cosmic Fine-Tuning: was the universe designed for humans?'** given twice. Once in the form of a talk at a philosophy club at EF International Academy, Oxford. Given a second time as part of an academic taster day for A-Level students at Pembroke College, Oxford.
- 2018 **'Science and Religion: are they really at war?'** a lecture to approx. 50 A-level students at an access conference, University of Oxford.
'Cosmic Fine-Tuning: was the universe designed for humans?' a lecture to approx. 150 A-level students at an access summer school, Pembroke College, University of Oxford.
'Understanding the Warfare Model' a mini-lecture to year 10 students for an access day, Queens College, University of Oxford.

Publications:

- Qureshi-Hurst, E. "Time and Tillich: Examining Salvation Through the Lens of Special Relativity" in *Emerging Voices*, ed. Bethany Sollereder and Alister McGrath (forthcoming – available on request)
- Qureshi-Hurst, E. and Read, J. *Getting Tense About Relativity* (submitted to the British Journal for the Philosophy of Science – available on request)