

URI ERAN

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TECHNION - ISRAEL INSTITUTE OF TECHNOLOGY
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EDUCATION

- 2008 B.A., Behavioral Sciences, Ben Gurion University, *cum laude*.
- 2012 M.A., Philosophy, Tel Aviv University, *magna cum laude*. Dissertation title: *The Non-Moral Conscience in Kant and Heidegger*. Supervised by Ruth Ronen.
- 2021 Ph.D. Philosophy, Indiana University. *Kant's Theory of Emotion: Toward A Systematic Reconstruction*. Committee: Allen Wood (chair), Marcia Baron, Sandra Shapshay, Johannes Türk.

Areas of Specialization: Kant; Kant's moral philosophy; Kant's moral psychology.

Areas of Competence: Modern Philosophy; ethics; moral psychology; philosophy of emotions; continental political philosophy.

DISSERTATION ABSTRACT

KANT'S THEORY OF EMOTION: TOWARD A SYSTEMATIC RECONSTRUCTION

My dissertation provides a systematic reconstruction of Kant's theory of emotions. It does so while taking seriously the difficulties posed by the fact that Kant has no obvious equivalent to 'emotion' as used nowadays, and that theorists disagree about the nature of emotions. In contrast to reconstructions that presuppose a certain conception of emotion, my strategy is to proceed by examining Kantian feelings and desires, and then considering their relation to emotions. I argue that feelings and desires are species of pleasure and displeasure that differ in terms of their temporal directedness. And I propose that because what we call 'emotions' refers to some subset of feelings and desires, Kant must conceive of emotions as species of pleasure and displeasure. I then use my account of feelings and desires to examine the kind of treatment Kant recommends with respect to emotions, arguing that feelings (except affects) should be cultivated, while inclinations should generally be disciplined. The resultant account is compelling in that it incorporates the dispositional, phenomenological, and evaluative phenomena commonly associated with emotions.

PUBLICATIONS

1. Eran, U. "Which Emotions Should Kantians Cultivate (and which Ones Should They Discipline)?" *Kantian Review*, 25(1), 53-76 (2020). Q1, SJR H-Index: 0.31. (2020).
<https://www.cambridge.org/core/journals/kantian-review/article/which-emotions-should-kantians-cultivate-and-which-ones-should-they-discipline/1963B906AE2A3B777245DDDA78CE80B6>

2. Eran, U. "Are Kantian Emotions Feelings?". Forthcoming in *Kantian Review*, available in First View format (June 2021). Q1, SJR H-Index: 0.31. (2020).

<https://www.cambridge.org/core/journals/kantian-review/article/abs/are-kantian-emotions-feelings/57FD06573F3FCA96F2E3160E1A46A473>

3. Eran, U. "Kantian Desires: A Holistic Account". Forthcoming in *Journal of The History of Philosophy*. Q1, SJR H-Index: 0.59. (2020).

AWARDS AND OTHER ACADEMIC ACTIVITIES

- 2009, 2011 Tel Aviv University's "Poesis" Prize for Academic Excellence
2011-2013 Fellow at the Program for the Study of the Philosophy of Immanuel Kant and its Legacy (held jointly by Tel Aviv and Ben Gurion University)
- 2012 - Present Co-Editor of *Maft'e'akh: Lexical Review of Political Thought*
2012-2014 Coordinator, book review series, Minerva Humanities Center, Tel Aviv University
- 2014 Indiana University, Philosophy Department Fellowship
2017 Indiana University's Irving and Shirley Brand Graduate Fellowship
Indiana University's Philosophy Department's Academic Excellence Award
- 2017 Indiana University - Freie Universität, Berlin, Foreign Exchange Fellowship
- 2019 Minerva Stiftung Doctoral Fellowship. Project Title: "What (Else) Can Kant Teach Us About Emotions?". Hosted by Prof. Dina Emundts at Freie Universität, Berlin

TEACHING EXPERIENCE

- 2009 Guided Reading in Descartes' *Meditations* (Tel Aviv University)
2010 Guided Reading in Hume's *Treatise*, Book I (Tel Aviv University)
2011 Guided Reading in Plato's *Gorgias* and Kant's *Groundwork* (Tel Aviv University)
- 2014 Kant's Categorical Imperative (Assistant Instructor to Prof. Ido Geiger, Ben Gurion University)
- 2010-14 Instructor for gifted high school students taking undergraduate philosophy courses at Tel Aviv University (Modern Philosophy, 19th Century Philosophy)
- 2015-16 Introduction to Philosophy (Assistant Instructor to Prof. Gary Ebbs, Indiana University)
- Introduction to Ethics (Assistant Instructor to Prof. Timothy O'Connor, Indiana University)
- 2016-17 Introduction to Ancient Philosophy (grader and substitute lecturer for Prof. Pieter Sjoerd Hasper, Indiana University)

Introduction to Philosophy (Assistant Instructor to Prof. Frederick F. Schmitt, Indiana University)

2019 Introduction to Ethics (Instructor, Indiana University)

All Assistant Instructor Positions at Indiana University involved teaching two stand-alone sections per-week, and grading; Introduction to Ethics involved lecturing and grading.

Courses I am ready to teach: Introduction to Ethics; Introduction to Kant's Theoretical and Practical Philosophy; Morality and the Emotions. Courses I am happy to prepare with advance notice: Introduction to Modern Philosophy; Introduction to Political Philosophy.

2020-21 "On Sense and Sensibility: Morality and the Emotions" (Instructor, Technion)

LANGUAGES

English – fluent (reading, writing, and speaking)

Hebrew – native (reading, writing, and speaking)

German - fluent reading, intermediate writing and speaking

French – elementary (reading)

Farsi - intermediate (reading, writing)

Arabic - elementary (reading, writing)

References

Allen Wood

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