### JULIETTE FERRY-DANINI

Phone: +33667593687 ferry.danini@gmail.com

Sorbonne Université Bureau SND – G71 1, rue Victor Cousin 75005 Paris, France

#### **AREAS OF SPECIALIZATION:**

Philosophy & History of Medicine

PHD

#### **AREAS OF COMPETENCE:**

Philosophy & History of Science; Philosophy and History of Biology; Ethics; Philosophy of Mind

CURRENT
AND PREVIOUS
POSITIONS

**Teaching and research assistant** in philosophy of medicine and ethics at the Faculty of Medicine and Faculty of Science of **Université de Lyon 1**, Lyon, France, 2018-2019.

**Research Fellow** at **Sorbonne Université**, Paris, France, 2017-2018. Project: "Illness & Medical Collections: Towards an anatomy of suffering" Project leader: Claire Crignon

**EDUCATION** 

in Philosophy, **Sorbonne Université**, Paris, France, Philosophy.

"The Poverty of Medical Humanism. A critique of narrative medicine and

phenomenology of medicine" Defence date: 17/06/2019 Supervisor: Daniel Andler

MA in Philosophy of Science, jointly awarded by the Université Paris-Sorbonne,
Université Panthéon-Sorbonne Paris 1, École Normale Supérieure, and Université
Paris-Diderot, Paris, France, 2014 (with a distinction).

"Pain and Intentionality: Representationalism and the problem of pain" Supervisors: Daniel Andler & Pascal Ludwig

MA in Philosophy, **University of Kent**, Canterbury, United Kingdom, 2013 (with a distinction).

Thesis: "Georges Canguilhem's normativism: beyond reductionism and relativism" Supervisor: David Corfield

**BA** Université Paris-Sorbonne & Lycée Henri IV, Paris, France. Major in Philosophy, Minors in History, Geography, English and Literature. 2012.

Visiting research scholar at **Temple University**, Philadelphia. Fall 2016.

Supervisor: Miriam Solomon

**Publications** Ferry-Danini, 2019, "Should the phenomenological approaches to illness really be

wary of naturalism?," Studies in History and Philosophy of Biological and Biomedical

Sciences, Volume 73, pp 10-18.

https://doi.org/10.1016/j.shpsc.2018.05.006

https://hal.archives-ouvertes.fr/hal-01682974 (author version)

Ferry-Danini, 2018, "A new path for humanistic medicine," *Theoretical Medicine and Bioethics*, Volume 39, Issue 1, pp 57–77

https://doi.org/10.1007/s11017-018-9433-4

https://hal.archives-ouvertes.fr/hal-01455096 (author version)

Ferry-Danini, forthcoming, "La singularité des récits des patients : un écueil pour la médecine narrative ?" in *Humanités médicales : fictions, représentations, témoignages*. Éditions Honoré Champion, Paris.

https://hal.archives-ouvertes.fr/hal-01683065 (preprint in French)

Ferry-Danini, (forthcoming), "De la collection à la collecte des données. Le cas croisé du musée Dupuytren et de la Société d'anatomie de Paris au XIXe siècle," in *La collection Dupuytren, entre art et science*, directed by Claire Crignon, Julie Cheminaud and Danielle Seilhean, Presses Universitaires de la Sorbonne, Paris.

#### **EDITING WORK**

I will co-edit a special issue on philosophy of medicine with Professor Elodie Giroux (Université Lyon 3) in the French philosophy journal *Archives de Philosophie*. Forthcoming in September 2020.

#### **BOOK REVIEW**

Drouet, I., Ferry-Danini, J., Paternotte, C., 2019, "Book review: Jacob Stegeng, Medical Nihilism, 2018, Oxford University Press," in *Lato Sensu*, Revue de la Société de Philosophie des Sciences, Vol 6, N°1, pp 15-19. https://ojs.uclouvain.be/index.php/latosensu/article/view/18673/18033

"Review of the Handbook of Philosophy of Medicine (Springer), Schramme, Edwards" in *Journal of Evaluation in Clinical Practice*, 2017, Volume 23, Issue 5, p. 1087-1089. <a href="https://onlinelibrary.wiley.com/doi/full/10.1111/jep.12793">https://onlinelibrary.wiley.com/doi/full/10.1111/jep.12793</a> (free online access)

### TEACHING EXPERIENCE

#### **Course Instructor**

2018-2019, at Université Lyon 1 (at the medical and science departments):

Introduction to philosophy of medicine and epistemology.

Reflexions on society and medicine: bias and ignorance in medical sciences.

Introduction to anthropological investigation and writing.

Methodology courses in philosophical writing.

Role playing courses for medical students.

Ethical investigation of sciences: teaching students to investigate scientific practices. Classes usually are comprised of 25 and 40 students. Teaching is often done in pairs (humanities instructor and medical professional) and is always interactive.

#### 2017-2018:

Philosophy reflections on health innovations, at Sorbonne Université (at the science department, previously known as Université Pierre et Marie Curie):

20 to 30 undergraduate students in physics, mathematics, biology and philosophy.

#### 2016-2017:

Introduction to philosophy of medicine for science degree students, at Sorbonne Université:

15 to 25 undergraduate students in physics, mathematics, biology and philosophy.

Introduction to philosophy of medicine and philosophy of biology, at Institut de Psychologie de Boulogne, Université Paris-Descartes, France.

20 graduate students in psychology. Mandatory course for enrolling in a PhD in psychology.

*Methodology tutoring* for small groups of students at Sorbonne Université, Paris, France (2013-2014).

#### SELECTED TALKS

"Epistemological reflexions on collecting in medicine: What can we learn from the practices of a 19<sup>th</sup> century Parisian anatomy society?", presented at the SPSP Congress in Ghent, Belgium (2018, June & July).

I gave a similar talk at the Congress of the *Société de philosophie des sciences* at Nantes, France (2018, July).

I also gave the French version of this talk at the conference I co-organised in June as part of the project I was enrolled in.

"Quel est le rôle de la phénoménologie dans les approches phénoménologiques de la maladie ?", paper presented at the Congress SHESVIE in Lausanne, Switzerland (2018, March).

"A response to anti-naturalism in the phenomenology of medicine," paper presented at the 2017 Biennale conference of the European Philosophy of Science Association, University of Exeter, United Kingdom (2017, September).

"Toward a dialogue between phenomenology of medicine and naturalism," paper presented at the 7<sup>th</sup> *Biennale of the Philosophy of Medicine Roundtable*, University of Toronto, Canada (2017, June).

"Lost in translation: The problem of watered-down phenomenology in the philosophy of medicine," at the *Postgraduate Medical Humanities Conference*, University of Exeter, United Kingdom (2016, juillet).

"Explorer les limites de la phénoménologie de la médecine," at the *Congrès de la Société de Philosophie des Sciences*, University of Lausanne, Suisse (2016, juillet).

"For an outcomes-oriented humanistic medicine," paper presented at the conference *Medical knowledge in a social world* University of Irvine, United States (2016, March).

#### **INVITED LECTURES**

"Do we really need more empathy in medicine?" at the conference *Emotions in the therapeutic relationship*, at Sorbonne Université (sept 2019) and in a philosophy seminar at the hospital organized by Samuel Lepine in Université Clermont Auvergne (dec 2019).

"Quel rôle pour l'imaginaire dans la collecte scientifique : l'exemple de la collection Dupuytren," at the workshop "Sciences, Imagination, Imaginaires," organised by Université Jules Verne Picardie, intended for a public of graduate students in philosophy (2018, April).

"Médecine, narration et décision : panorama critique de la médecine narrative," at the monthly colloquium for health professionals, medicine professors and doctors in training, *Séminaire santé médecine décision* organised in Sorbonne Université by François Athané (2018, March).

"La collection d'anatomie-pathologique Dupuytren : un objet pour les humanités médicales ?" with Claire Crignon, at the international conference "Fictions, représentations, témoignages" at Université Paris Cité, France (2017, November).

"What does being a good doctor mean? What does being a good patient mean?", two hours class for health professionals, Sorbonne Université, Paris, France, in 2016 and 2017, 35 to 40 health professionals.

# COMMUNITY INVOLVEMENT

Between 2016 and 2018, I was the president of the philosophy PhD student's association in Sorbonne Université, named "Philo'Doctes."

We organise weekly graduate seminars, where PhD students present their work in a conference-like setting, and a biennale conference.

### CONFERENCE ORGANISING

I have organised several workshops and conferences thorough my PhD. In 2018, as part of my tasks as Research Fellow, I co-organised three workshops, "Medical collections & illnesses" (2017, October), "Art, beauty and anatomic pathology" (2018, January) and "Collecting human remains: ethical and legal implications" (2018, March).

I also co-organised the final workshop of the project, "Who's afraid of medical humanities?" held the 18<sup>th</sup> of June (2018).

An exhibition and a publication are planned for 2018, of which I will be co-editor and co-organisator.

During the project, I also managed the project <u>research blog</u> (ISSN 2609-7311) and various administrative duties, notably managing our financial budget and dealing with the national and international travels the team has made.

# HONOURS & AWARDS

I secured a fully funded three-year PhD position in Université Paris-Sorbonne (2014). I was offered a fully funded PhD fellowship from the University of Kent at Canterbury (2014), which I eventually did not take up.

I was interviewed for a postdoctoral fellowship at the University of Exeter.

I was interviewed for a postdoctoral fellowship at the university of Lorraine and ranked second.

OUTREACH &

I gave an interview for the Bioviews podcast:

**POPULARIZING** 

https://bioviewspodcast.com/2018/08/19/e04-understanding-illness-reconciling-

naturalism-with-humanism-juliette-ferry-danini/

I gave a number of interviews in the French media about epistemological and ethical

issues related to medicine.

I have written a popularizing paper about the concept of pain for the French peer reviewed online encyclopedia of philosophy: <a href="http://encyclo-philo.fr/douleur-gp/">http://encyclo-philo.fr/douleur-gp/</a>

LANGUAGE

**French** (native speaker)

SKILLS

English (fluent)
Russian (learning)