Rockwell F. Clancy
Colorado School of Mines
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Education
- PhD, Philosophy and literature, Purdue University, West Lafayette, IN 2012
- Visiting doctoral student, French language and philosophy, University of Strasbourg, Strasbourg, France 2012
- MA, *magna cum laude*, Philosophy, Katholieke Universiteit, Leuven, Belgium 2007
- BA, *cum laude*, Philosophy, Fordham University, Bronx, NY 2005

Areas of specialization
Engineering and technology ethics, moral psychology, continental philosophy

Areas of competence
Chinese philosophy, philosophy of technology, philosophical ethics, philosophy of religion

Academic appointments
- Research Assistant Professor (non-tenure track), Colorado School of Mines, Golden, CO 2021-present
- Guest Researcher, Delft University of Technology, Delft, the Netherlands 2021-present
- Lecturer (non-tenure-track), Delft University of Technology, Delft, the Netherlands 2020-2021
- Associate Teaching Professor (non-tenure-track), University of Michigan-Shanghai Jiao Tong University Joint Institute, Shanghai, China 2018-2020
- Research Fellow, Institute of Social Cognition and Decision-making, Shanghai Jiao Tong University, Shanghai, China 2016-2020
- Lecturer (non-tenure-track), University of Michigan-Shanghai Jiao Tong University Joint Institute, Shanghai, China 2012-2018
- Long-term educational consultant, Purdue University, West Lafayette, IN, Spring 2016
- Lecturer, Graduate School of the Humanities, Shanghai Jiao Tong University, Shanghai, China, Fall 2013

Books
1. Clancy, R., Zhu, Q., and Tang, X. (contracted). *China, Engineering, and Ethics: A Sketch of the Landscape.* Morgan & Claypool.
2. Luegenbieh, H. and Clancy, R. (2017). *Global Engineering Ethics.* New York: Elsevier Press.
3. Clancy, R. *Towards a Political Anthropology in the Work of Gilles Deleuze: Psychoanalysis and Anglo-American Literature.* Leuven: Leuven University Press.
- reviewed in *Journal of French and Francophone Philosophy*

Peer-reviewed publications

1. Clancy, R. (forthcoming). Global Engineering Ethics at the University of Michigan-Shanghai Jiao Tong University Joint Institute (China): Research and Teaching in Cross-Cultural, International Contexts. *Techné: Research in Philosophy and Technology*.
2. Bago, B., Aczel, B., Boudesseui, J. [et al., including Clancy, R.] (forthcoming). Moral Thinking across the World: Exploring the Influence of Personal Force and Intention in Moral Dilemma Judgments. *Nature Human Behaviour*.
3. Clancy, R. (2021). The Merits of Social Credit Rating in China? An Exercise in Interpretive *Pros Hen* Ethical Pluralism. *Journal of Contemporary Eastern Asia*. 20:1
4. Clancy, R. (2021). The Development of a Case-Based Course on Global Engineering Ethics in China. *International Journal of Ethics Education*. 6:51-73.
5. Clancy, R. and Chevalier, A. (2021). Dockless App-Based Bicycle-Sharing Systems in China: Lessons from a Case of Emergent Technology. *Technology and the City: Towards a Philosophy of Urban Technologies*. Eds. Michael Nagenborg, Margoth González Woge, Taylor Stone, and Pieter Vermaas. Dordrecht: Springer.
6. Clancy, R. (2020). The Ethical Education and Perspectives of Chinese Engineering Students: A Preliminary Investigation and Recommendations. *Science and Engineering Ethics*. 26: 1935-1965 https://doi.org/10.1007/s11948-019-00108-0.
7. Ge, Y., Song, L., Clancy, R., and Qin, Y. (2019). Studies on Left-Behind Children in China: Reviewing Paradigm Shifts. *New Directions in Children & Adolescent Psychology*. 163: 115-135. https://doi.org/10.1002/cad.20267.
8. Clancy, R. (2017) Making the Case for Political Anthropology: Understanding and Resolving the Backlash Against Liberalism. *Identity and Difference: Contemporary Debates*. Ed. Rafael Winkler. London: Routledge.
9. Clancy, R. (2013) Human Nature and Holocaust: Understanding Levinas' Account of Ethics through Levi and Wiesel. *Philosophy and Literature* 36(2): 330-246. 10.1353/phl.2012.0035.

Popular media

1. Santoni de Sio, F., Capasso, M., Clancy, R., Dennis, M., Durán, J., Ishmaev, G., Kudina, O., Maas, J., Marin, L., Pozzi, G., Sand, M., van den Hoven, J., and Veluwenkamp, H. (2021 February 15). Tech Philosophers Explain the Bigger Issues with Digital Platforms, and Some Ways Forward. *3 Quarks Daily*.
2. Clancy, R. (2020 March 2). Coronavirus crisis: lessons from moral psychology on why the blame game is the wrong way to go. *South China Morning Post*.

Peer-reviewed conference proceedings

1. Clancy, R. (2021). The Relations between Ethical Reasoning and Moral Intuitions among Engineering Students in China. *ASEE Annual Conference and Exposition*.
2. Clancy, R. and Gammon, A. (2021). The Ultimate Goal of Engineering Ethics Education Should be More Ethical Behaviors. *ASEE Annual Conference and Exposition*.
3. Clancy, R. and Zhu, Q. (2021). Global Engineering Ethics: What? Why? How? and When? *ASEE Annual Conference and Exposition*.
4. Clancy, R. (2020). Ethical Reasoning and Moral Foundations among Engineering Students in China. *ASEE Annual Conference and Exposition*.
5. Clancy, R., Charlemagne, M., Clancy, R.J., and Ge, Y. (2020). Mapping Concepts Engineering Students in China Use to Think about Ethics. *ASEE Annual Conference and Exposition*.

6. Clancy, R., Charlemagne, M., and Ge, Y. (2019). A Website to Host Educational Modules on Global Engineering Ethics and Conduct Research in Cross-Cultural Moral Psychology: A Work in Progress. *ASEE Annual Conference and Exposition.*
7. Clancy, R. and Hohberger, H. (2019). The Moral Foundations of Chinese Engineering Students: A Preliminary Investigation. *ASEE Annual Conference and Exposition.*
8. Clancy, R., Sessford, J., An, L., and Ge, Y. (2017). Which Factors are Correlated with Engineering Students' Expectations of Ethical Issues? *ASEE Annual Conference and Exposition.*
9. Clancy, R. Zheng, G., and Hung, D. (2016). An Empirical, Comparative Approach to Engineering Ethics (Education) in International and Cross-Cultural Contexts: A Study Concerning Chinese Engineering Students' Knowledge of and Views Concerning Contents and Concepts Related to Engineering Ethics. *ASEE International Forum.*
10. Clancy, R. and Zhang, G. (2014). Orienting Engineering Ethics in terms of China: Curricula Shortcomings and Case Studies on China. *ASEE International Forum.*
11. Clancy, R. (2012). Deleuze and Guattari's Conception of Desire: Its Philosophical Anthropological Implications and Political Consequences. *International Deleuze Conference Symposium 2012 Henan University, Kaifeng, PR China.* Ed. Jihai Gao, Paul Patton, and Jing Yin. Kaifeng: Henan University Press.

Book reviews
1. Clancy, R. (2015). Eran Dorfman's *Foundations of the Everyday: Shock, Deferral, Repetition. Modernism/modernity* 22(1) January: 214-216.
2. Clancy, R. (2013). Craig Lundy's *History and Becoming: Deleuze's Philosophy of Creativity.* Journal of Philosophy: A Cross-Disciplinary Inquiry 7(19).
3. Clancy, R. (2012). Daniel W. Smith's *Essays on Deleuze. Journal of Philosophy: A Cross-Disciplinary Inquiry* 7(18).
4. Clancy, R. (2011) Jean-Jacques Lecercle's *Badiou and Deleuze Read Literature. Journal of French and Francophone Philosophy* 19(2).
5. Clancy, R. (2011) A.C. Grayling's *Ideas that Matter: The Concepts that Shape the 21ˢᵗ Century. Metapsychology Online Reviews* 15(13).

Invited publication
1. Clancy, R. (2017). Civil Religion as an Antidote to Political Conservatism and Religious Fundamentalism? Navigating the Course between Inclusive Universalism and Exclusive Particularism. *Europeana. 9 Relire la religion civile avec Rousseau* May.

Translation
1. Clancy, R. (2013). Fethi Benslama, Islam in Light of Psychoanalysis. *Psychoanalysis, Monotheism and Morality: The Sigmund Freud Museum Symposia 2009-2011.* Ed. Wolfgang Müller-Funk, Inge Scholz-Strasser, and Herman Westerink. Leuven: Leuven University Press (from French).

In preparation
- Clancy, R., Ge, Y., and An, L. Investigating Factors Related to Ethical Expectation and Motivation among Chinese Engineering Students (article, revise and resubmit).
- Clancy, R. The Ultimate Goal of Engineering Ethics Education Should be More Ethical Behaviors (article, under review).
- Clancy, R. and Zhu, Q. Global Engineering Ethics: What? Why? How? and When? (article, under review).

- Clancy, R. Engineering Ethics and Chinese Moral Psychology (book chapter, in preparation).
- Clancy, R. The Problem with AI Is Intelligence, Not Artificial: The Ethical Significance of Perspectives in Evolutionary Psychology and Cultural Evolution (article, in preparation).

Editorial work
- Associate Editor (2013-2017), *Asian Journal of Law and Society*. Cambridge University Press.
- Westerink, H. (2012). *The Heart of Man's Destiny: Lacanian Psychoanalysis and Early Reformation Thought*. Routledge: London.
- Van Haute, P. and Geyskens, T. (2012). *A Non-Oedipal Psychoanalysis? A Clinical Anthropology of Hysteria in the Works of Freud and Lacan*. Leuven: Leuven University Press.

Awards and honors
- Shanghai Jiao Tong University-Center for Teaching and Learning Development, Teaching Competition, Second Place 2019
- Shanghai Educational Commission Reform of Undergraduate Education Grant, Adaptive Web-Based Educational Modules on Engineering Ethics, PI (¥50,000) 2018-2019
- Purdue University Innovative Education Grant, Global Moral Issues for Engineers, Co-PI with Christopher Yeomans ($10,000) 2016
- Shanghai Jiao Tong University Improvement of Education Grant, Orienting Engineering Ethics in Terms of China and Chinese Values, Faculty Advisor (¥30,000) 2015-2016
- Shanghai Jiao Tong University Practical Innovation Project Grant, Changing Values versus an East-West Dichotomy: Understanding the Basis of Values in Contemporary China in terms of Technology (¥8,000) 2014-2015
- National-level Practical Innovation Project Grant (IPP8160), Orienting Engineering Ethics in terms of Asia and Asian Values: Its Significance Based on Three Case Studies, Faculty Advisor (¥8,000) 2013-2014
- Purdue Research Foundation, Towards a Political Anthropology in the Work of Gilles Deleuze: From a Critique of Psychoanalysis to the Superiority of Anglo-American Literature, PI ($13,125) 2011-2012
- Purdue Research Foundation Summer Grant, Philosophical Dialogue between Africa and the Americas: Africa and its Diaspora, Research Assistant/Conference Organizer ($2,500) 2010
- Flemish Community Fellowship, From a Critique of Psychoanalysis to the Superiority of Anglo-American Literature, PI (€7,850) 2007-2008

Teaching
Professional training
- Ethical Dilemmas in Professional Engineering, Lecturer, Quarter 4, 2020-2021 (Delft University of Technology)

Graduate courses
- Engineering Ethics, Lecturer, Quarter 4, 2020-2021 (Delft University of Technology)
- Ethics and Engineering, Tutor, Quarters 1 and 4, 2020-2021 (Delft University of Technology)
- Ethics in Applied Mathematics, Tutor, Quarter 2, 2020-2021 (Delft University of Technology)
- Scientific Integrity, Lecturer, Quarters 1, 2, 3, and 4, 2020-2021 (Delft University of Technology)

- Political Anthropology: Rousseau's Social Contract, Instructor, Fall 2013 (Shanghai Jiao Tong University)

Undergraduate courses
- Professional Ethics: Global Engineering Ethics, Instructor, Fall 2013, 2014, 2016, 2017, 2018, 2019 Summer 2014, 2015, 2016, 2017, 2018, 2019, 2020 (UM-SJTU JI)
- Introduction to Chinese Philosophy: Understanding Contemporary through Ancient China, Instructor, Fall 2018, 2019 (UM-SJTU JI)
- Philosophical Ethics, Instructor, Summer 2014, 2015, 2016, 2017 (UM-SJTU JI) Spring 2010 (Ivy Tech Community College)
- Interpersonal Communication: Social and Cross-cultural Communication Skills, Instructor, Spring 2017 (UM-SJTU JI)
- Introduction to the Philosophy of Religion, Instructor, Spring 2015, 2017 Summer 2013, 2016 (UM-SJTU JI) Fall 2010 (Ivy Tech Community College)
- Global Moral Issues for Engineers, Co-instructor with James Mollison, Spring 2016 (Purdue University)
- Introduction to Philosophy, Instructor, Fall and Spring 2014 (UM-SJTU JI) Fall 2009 (Ivy Tech Community College)
- Integrated English II, Instructor, Spring 2013 and 2014 (UM-SJTU JI)
- Integrated English I, Instructor, Fall 2012 (UM-SJTU JI)
- Introduction to Engineering: Technical Communication, Co-instructor with Roberto Dugnani, Summer 2013 (UM-SJTU JI)
- Introduction to Jewish Studies, Teaching Assistant, Spring 2010 and 2011 (Purdue University)
- Introduction to the Study of Religion, Teaching Assistant, Fall 2009 and 2010 (Purdue University)
- Religions of the West, Teaching Assistant, Spring 2009 (Purdue University)
- Honors Ethics, Teaching Assistant, Fall 2008 (Purdue University)

Integrated modules
- Scientific Integrity, Lecturer, Quarter 4, 2020-2021 (Delft University of Technology)
- Art, Empathy, and Argumentation, Lecturer, Quarters 2 and 3, 2020-2021 (Delft University of Technology)
- Climate Change: Science and Ethics, Lecturer, Quarter 2, 2020-2021 (Delft University of Technology)
- Ethics in Electrical Engineering, Lecturer, Quarter 2, 2020-2021 (Delft University of Technology)
- The Ethics of Machine Learning, Lecturer, Quarter 1, 2020-2021 (Delft University of Technology)

Highschool course
- Introduction to Psychology, Instructor, Winter 2019 (Institute for Advanced Research)

Conference and workshop organization
- Program committee, Forum on Philosophy, Engineering, and Technology, Online, November 17-19, 2020

- Co-organizer, The Relationship between the Development of Values and Technology, and Engineering Ethics in China, Yuliming Student Center, University of Michigan-Shanghai Jiao Tong University Joint Institute, Shanghai, China, October 23, 2015
- Co-organizer, Technology and Assemblage, Center for Contemporary European Philosophy, Radboud University, Nijmegen, the Netherlands, August 27, 2015
- Co-organizer, International Academic Forum Modernization: China and the World, Shanghai Jiao Tong University, Shanghai, China, April 8-9, 2014
- Advisory Board Member, The International Symposium in Phenomenology: The (non-) neutral – La (non-)neutre, Perugia, Italy, July 7-11, 2014
- Organizing Committee Member, The International Symposium in Phenomenology: Foreign Bodies – Corps étrangers, Perugia, Italy, July 8-12, 2013
- Student Organizer, Philosophical Dialogue between Africa and the Americas: Africa and its Diaspora, sponsored by UNESCO, at Purdue University, West Lafayette, IN, April 18-20 2011
- Co-Organizer, Deleuze: Ethics and Politics the Fourth Biennial Philosophy and Literature Graduate Student Conference at Purdue University, West Lafayette, IN, April 10-11, 2010

Invited presentations
1. The problem with AI is intelligence, not artificial: The ethical significance of perspectives in evolutionary psychology and cultural evolution, RAISO, Northwestern University, Evanston, Illinois, USA May 28, 2021
2. How to Address Ethical Issues with Global Technologies? Rowan University, Glassboro, New Jersey, USA March 23 and 25, 2021
3. CoVid19, blame, and moral psychology, George Mason University, Fairfax, Virginia, April 15, 2020 (slides)
4. The Importance of Global Ethics Education to Engineering and in Business, Teaching Workshops, SJTU-CTLD, SJTU, Shanghai, April 18, 2019
5. The "Foreign-Language Effect," Perceived Scope, and Structure of the Normative Domain: A Preliminary Investigation, IGCD Speaker Series, UM-SJTU JI, Shanghai, November 14, 2018
6. Ethics in Engineering and Business, Asia Professional and Business Development Seminar Series, Exponent, Shanghai, October 19, 2018
7. Towards a Transhumanist Philosophical Anthropology, 24th World Congress of Philosophy, Peiking University, Beijing, August 17, 2018
8. How to plan for one's future study and career? A tale of two brothers, UM-SJTU JI, Shanghai, June 4, July 25, 2018
9. Success through Sociability: Social and Cross-Cultural Communication, UM-SJTU JI, Shanghai, July 18, 2018
10. Normative transgressions involving justice, welfare, and rights might not evoke the moral response pattern: Variations in the moral/conventional distinction, After Rawls – Conference on Contemporary Political Philosophy, Retrospect and Prospect, Shanghai Jiao Tong University, December 10, 2017
11. Preparing paperwork for foreign college/university applications: Some guidelines for graduate students, Shinyway Education, Hangzhou, China, September 24, 2017 and Shinyway Education, Wenzhou, China, September 25, 2017, Hangzhou Finance and Economics University, Hangzhou, China, October 27, 2017
12. How to write a good application essay: The University of California (UC) and Common Application (CA), Shinyway Education, Hangzhou, China, August 19, 2017
13. Preparing paperwork for foreign college/university applications: Some guidelines, Shinyway

Education, Hangzhou, China, August 13 and 19, 2017

14. 'Higher' Values as 'Added' Value: The Importance of Ethics in the Contemporary Market Place, Graduate Summer Camp, University of Michigan-Shanghai Jiao Tong University Joint Institute, Shanghai, China, July 4, 2017

15. The Importance of Social Skills to Academic, Career, and Life Success, Shinyway Education, Hangzhou, China, July 30, 2017, Bank of Beijing, Shenzhen, China, April 29, 2017, AW Education International, Tianjin, China, April 15, 2017, and ELS, American Education Center, Shanghai, China, August 7, 2016

16. We've Never Been Human: Post-Humanism, Philosophical Anthropology, and Biotechnology – with reference to Daoism and Deleuze, Life at the Threshold: Biopolitical, Posthuman, Nonhuman, National Chung Hsing University, Taichung, Taiwan, October 14

17. Changing Values Versus an East-West Dichotomy: The Role of Technology in Changing Chinese Values, Xiamen University, Xiamen, China, June 27, 2016

18. We've Never Been Human: Post-Humanism, Philosophical Anthropology, and Biotechnology – with reference to Daoism and Deleuze, Workshop on Life and Generation, Shanghai Jiao Tong University, Shanghai, China, June 11, 2016

19. The Importance of Philosophical Anthropology When Engineering Bio-Medically – Especially in Cross-Cultural Contexts: Different Perspectives on the Relations between Human Beings and Technology, Purdue University, West Lafayette, IN, Polymath Society, April 1, 2016 and IEEE-EMB Society, March 24, 2016

20. Learning Transferable Skills for a 21st Century World, Zhejiang Tiantai High School, Tiantai, China, November 29, 2015

21. Studying in the US: What Chinese Students Should Know to Succeed, Shinyway International Education Expo, Guangzhou, Nanjing, Ningbo, Jinan, Changsha China, October 18, 19, and 25, 2014, and March 21 and October 18, 2015

22. Understanding (Cross-Cultural) Values through Evolution, Embodiment, Extension, and Technology, Phenomenology and Cognition: Merleau-Ponty, Embodiment, and Anti-Representationalism, Knowledge and Action Research Operation, East China Normal University, June 13, 2015

23. Overcoming the East-West Dichotomy: Towards a 'Machinic' Theory of Values, La vie et le sensibilité, Nouveaux développements de la Philosophie de la Vie en Europe, Shanghai Jiao Tong University, Shanghai, China, April 29, 2015

24. Response to Bruno Pinchard's 'Douze thèses sur la Raison classique: De René Descartes à Giambattista Vico, La philosophie en France aujourd'hui, Shanghai Jiao Tong University, Shanghai, China, April 25, 2015

25. Changing Values versus an East-West Dichotomy: Technology and the Basis of Values in Contemporary China, China East Normal University, Shanghai, China, December 10, 2014

26. Studying in the US: What Chinese Students Should Know, ELS, American Education Center, Shanghai, China, July 19, 2014

27. Changing Values versus an East-West Dichotomy: Understanding the Basis of Values in Contemporary China through Shame and Face versus Guilt and Integrity, The Second International Academic Forum on Modernization: China and the World, Shanghai Jiao Tong University, Shanghai, China, April 13, 2014

28. The Importance of Engineering Ethics – Especially in Contemporary China, Shanghai University of Engineering Science, Shanghai, China, December 6, 2013

29. Making the Case for Political Anthropology, Southern Florida College, Lakeland, FL, January 14, 2013

30. Anti-Oedipal Psychoanalysis: Saving Freud and Lacan from themselves, International Symposium in Phenomenology, Perugia, Italy, July 14, 2011
31. The Role of Religion in Freud and Jung's Philosophical Anthropologies, guest lecture for Daniel W. Smith's Introduction to the Study of Religion, Purdue University, West Lafayette, IN, October 29, 2009
32. Why Leuven? address given on behalf of the international students at Solemn Proclamation, Leuven, Belgium, July 4, 2007

Refereed conference presentations
1. The Relations between Ethical Reasoning and Moral Intuitions among Engineering Students in China. Society for Philosophy of Technology, Catholic University of Lille, Lille, France June 28, 2021 and Society for Philosophy and Psychology, virtual, June 30, 2021, ASEE Annual Conference and Exposition, virtual, July 29, 2021
2. Clancy, R. and Gammon, A. The Ultimate Goal of Engineering Ethics Education Should be More Ethical Behaviors. Society for Philosophy of Technology, Catholic University of Lille, Lille, France June 28, 2021, ASEE Annual Conference and Exposition, virtual, July 29
3. Clancy, R. and Zhu, Q. Global Engineering Ethics: What? Why? How? and When? Society for Philosophy of Technology, Catholic University of Lille, Lille, France June 30, 2021, ASEE Annual Conference and Exposition, virtual, July 28, 2021
4. The problem with AI is intelligence, not artificial: The ethical significance of perspectives in evolutionary psychology and cultural evolution, CEPE/IACAP Joint Conference 2021: The Philosophy and Ethics of Artificial Intelligence, Hamburg University, Hamburg, Germany, July 9, 2021
5. Clancy, R., Charlemagne, M., Clancy, R.J., and Ge, Y. (2020). Mapping Concepts Engineering Students in China Use to Think about Ethics. ASEE Annual Conference and Exposition, virtual, June 23, 2020.
6. Clancy, R. (2020). Ethical Reasoning and Moral Foundations among Engineering Students in China. ASEE Annual Conference and Exposition, virtual, June 24, 2020.
7. Clancy, R. and Hohberger, H. The Foreign-Language Effect, Scope, and Structure of the Normative Domain, Society for Philosophy and Psychology, University of California, San Diego, La Jolla, California, July 11, 2019
8. Clancy, R., Charlemagne, M., and Ge, Y. A Website to Host Educational Modules on Global Engineering Ethics and Conduct Research in Cross-Cultural Moral Psychology: A Work in Progress, Society for Philosophy of Technology, Texas A&M University, College Station, Texas, May 20, 2019 and ASEE Annual Conference and Exposition, Tampa, Florida, June 18, 2019
9. Clancy, R. and Hohberger, H. The Moral Foundations of Chinese Engineering Students: A Preliminary Investigation, Society for Philosophy of Technology, Texas A&M University, College Station, Texas, May 20, 2019 and ASEE Annual Conference and Exposition, Tampa, Florida, June 18, 2019
10. Clancy, R. and Sessford, J. Chinese Engineering Students' Perceptions of the Relative Right- and Wrong-ness of Acts, Second Annual Conference and Learning and Teaching Forum, The Sino-British College, USST, Shanghai, China, October 26, 2017
11. Clancy, R., Sessford, J., An, L., Ge, Y. Which Factors are Correlated with Engineering Students' Expectations of Ethical Issues? ASEE Annual Conference and Exposition, Columbus, Ohio, June 28, 2017
12. Clancy, R., Zheng, G., and Hung, D. An Empirical, Comparative Approach to Engineering Ethics (Education) in International and Cross-Cultural Contexts: A Study Concerning Chinese Engineering Students' Knowledge of and Views Concerning Contents and Concepts Related to

Engineering Ethics, ASEE International Forum, New Orleans, Louisiana, June 25, 2016

13. We've Never Been Human: Post-Humanism, Philosophical Anthropology, and Biotechnology – with reference to Daoism and Deleuze, Fourth Annual International Deleuze Studies Conference in Asia: Immanence, Philosophy, and Locality, Seoul National University, Seoul, June 19, 2016

14. Atilgan, A., Clancy, R., and Fan, Y. Beyond Borders: Writing and Rhetorical Needs of Chinese-Speaking Students, Baltimore, Maryland, April 8, 2016

15. Clancy, R. and Gong, Y. Coal Mining, Public Welfare, and Energy Security: An Experiment in Conflicting Priorities and Changing Values in China's Development, Experimenting with New Technologies in Society, Technical University, Delft, August 21, 2015

16. Clancy, R. and Yan, H. Changing values versus an East-West dichotomy: The case of online literature in contemporary China, Society for Philosophy of Technology, Northeastern University, Shenyang, July 5, 2015.

17. Deleuze's Critique of Liberal Neutrality: The Significance of Fundamentalism, Exclusivism, and Nationalism to Political Anthropology, International Symposium in Phenomenology: The (non-) neutral – La (non-) neutre, Perugia, July 7, 2014

18. Clancy, R. and Zhang, G. Orienting Engineering Ethics in terms of China: Curricula Shortcomings and Case Studies on China, ASEE International Forum, Indianapolis, Indiana, June 14, 2014

19. Inventing a People to Come by Making Brains: Towards a Political Anthropology in the Work of Gilles Deleuze, International Deleuze Studies Conference in Asia: Islands in the Flow of Desire, Nature, and Culture, Osaka University, Osaka, June 7, 2014.

20. Schizophrenia, Libido, and Individuation: Towards a Jungian Philosophical Anthropology in the Work of Gilles Deleuze, International Deleuze Studies Conference in Asia: Creative Assemblages, Tamkung University, Taipei, June 2, 2013.

21. Deleuze and Guattari's Conception of Desire in *Anti-Oedipus*: Its Philosophical Anthropological Implications and Political Consequences, Kaifeng International Deleuze Conference, Henan University, Kaifeng, May 19, 2012.

22. Deleuze and Guattari's Notion of Opinion: Its Elements, Genesis, and Political Import, International Deleuze Studies Conference: Creation, Crisis, Critique, Copenhagen Business School, Copenhagen, June 29, 2011

23. Understanding Emmanuel Levinas' Account of Ethics through Elie Wiesel and Primo Levi, North American Levinas Society: Celebrating Totality and Infinity at 50, Texas A&M University, College Station, Texas, May 3, 2011

24. Schizoanalysis and Pollyanalytics: Understanding Deleuze and Guattari's Criticisms of Psychoanalysis through the Lens of D.H. Lawrence, Social Theory Forum, Critical Social Theory: Freud and Lacan for the 21st Century, University of Massachusetts, Boston, Massachusetts, April 8, 2010

25. From a Critique of Psychoanalysis to the Superiority of Anglo-American Literature, Annual Philosophy Day, University of Antwerp, Antwerp, April 12, 2008

26. Kierkegaard's Faith, Undergraduate Philosophy Conference, Northwestern University, Evanston, Illinois, April 15, 2005

Referee work

Ethics and Information Technology, Asian Bioethics Review, Journal of Information, Communication & Ethics in Society, Forum on Philosophy, Engineering, and Technology, Technology in Society, Society for Philosophy and Psychology, American Society for Engineering Education, Science and Engineering Ethics, Diacritics, Journal of Philosophy: A Cross-Disciplinary Inquiry, Society and Space

University service
- Bachelor final project, "Vaccination campaigns and human behavior," Advisor, Delft University of Technology 2021
- Master thesis, Advisor, Bart Roelofs, "China's Social Credit System," Delft University of Technology 2020-21
- Committee for the Interim Review of Ryan Thorpe, UM-SJTU JI 2020
- Committee for International Undergraduate Admissions, SJTU 2019-2020
- Chair, Committee for the Interim Review of Pradeep Ray, UM-SJTU JI 2019
- Committee for the Interim Review of Sam Ro, UM-SJU JI 2019
- Committee for International Undergraduate Admissions, SJTU 2018-2019
- Committee for the Interim Review of Ryan Thorpe, UM-SJTU JI 2018
- Committee for International Education, UM-SJTU JI 2015-2017
- Liberal Arts Standing Committee, UM-SJTU JI 2016-2017
- Search Committee for Social Sciences Faculty Member, UM-SJTU JI 2016-2017
- Faculty Buddy Program, UM-SJTU JI 2015
- Search Committee for Director of Humanities and Social Science Education, UM-SJTU JI 2014-2015
- Faculty Advisor, English Club/Movie Night, UM-SJTU JI 2012-2013
- Search Committee for Humanities and Social Science Education Faculty Member, UM-SJTU JI 2012-2013

Professional memberships
- Society for Philosophy and Psychology, joined 2019
- Society for Philosophy of Technology, joined 2015
- American Society for Engineering Education, joined 2014

Languages
Mandarin (conversational), French (conversational), Dutch (conversational), German (reading), and Spanish (basic)

References
- David Barnet, Acting Dean of Academic Affairs, Borough of Manhattan Community College, dbarnet@bmcc.cuny.edu
- Daniel R. Kelly, Associate Professor, Purdue University, drkelly@purdue.edu
- Heinz C. Luegenbiehl (deceased), Professor Emeritus, Rose-Hulman Institute of Technology, heinz.luegenbiehl@rose-hulman.edu
- Christopher Yeomans, Professor of Philosophy, Purdue University, cyeomans@purdue.edu