

Jason C. Brashears
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EDUCATION

Master of Arts, Philosophy (Cum Laude)
Talbot School of Theology - La Mirada, CA
2018

Master of Arts, Apologetics (Suma Cum Laude)
Biola University - La Mirada, CA
2014

Bachelor of Arts, Applied Liberal Arts, Teacher Education (Cum Laude)
Concordia University Irvine - Irvine, CA
2012

A.A. in Humanities (Suma Cum Laude)
Barstow Community College - Barstow, CA
2012

HONORS AND MEMBERSHIPS

- Kappa Tau Epsilon, the Talbot School of Theology Scholastic Honor Society, 2018
- Who's Who Among Students In American Universities & Colleges, 2017
- Phi Theta Kappa, 2011
- Evangelical Philosophical Society (EPS), 2018 - 2022

AREAS OF INTEREST AND SPECIALIZATION

Normative Ethics	Systematic Theology	Philosophical Theology
Philosophy of Religion	The Problem of Evil	Research and Writing
Metaphysics	Philosophy of the Mind	

TEACHING EXPERIENCE

Adjunct and Online Faculty

Calvary Chapel Bible College – Murrieta and Costa Mesa, CA
February 2016 to December 2020

I have taught in the CCBC system, for the Murrieta campus, the extension campus in Costa Mesa, and within an online format. Courses taught: Ethics (PHIL112 - Online Courses), Apologetics (TH363), Systematic Theology (TH301), and A Survey of Genesis (OT310), a total of 36 units for 231 students.

▪ **Instructor - Apologetics (TH363)**

Calvary Chapel Bible College (CCBC)

February 2019 to May 2019 & February 2016 to May 2016

Through this course, I have taught the various arguments within classical apologetics with an emphasis on philosophy of religion. The course includes the history of theistic arguments, the historicity of the resurrection, the ontological argument, the cosmological argument, design arguments, morality arguments, and the logical defenses to "the problem of evil."

▪ **Instructor of Ethics (PHIL112 Online)**

Calvary Chapel Bible College (CCBC)

May 2019 to December 2020

I have designed and taught online survey courses in normative ethics (PHIL112) for CCBC. This course itself contained an overview of ethical theories (teleological, deontological, and relativistic theories), compared and contrasted with virtue ethics, Imago Dei valuation, and biblical concepts of human flourishing. The course design spends a considerable amount of time examining ethical dilemmas and controversial topics within bioethics, with the ultimate goal of instilling within students a working knowledge of the various arguments within normative ethics, as well as a methodology for understanding the worldview backgrounds of the various ethical views.

▪ **Instructor - Systematic Theology (TH301)**

Calvary Chapel Bible College (CCBC)

February 2019 to December 2019

This course was a theological survey of the doctrines within the Christian faith. Topics included General Theism, Bibliography, Theology Proper, Angelology, Anthropology, Soteriology, Christology, Pneumatology, Ecclesiology, and Eschatology. Special emphasis is given to (1) the examination of the nature of time and eternity, (2) analysis of theological Determinism, Libertarianism, Eternalism, and Molinism, and (3) the logical defense to "the problem of evil" by way of a theodicy centered on Imago Dei valuation and eternal significance of being.

▪ **Instructor – Survey of the Book of Genesis (OT310)**

Calvary Chapel Bible College (CCBC)

February 2020 to December 2020

For the spring and fall of 2020, I taught a survey course on the Book of Genesis (OT310) with discussions and lectures dedicated to the historical, theological, and metaphysical aspects found within the Book of Genesis. Topics included the many foundational themes within this book: the meaning and purpose of existence, the origin of the world, the nature of humanity and marriage, and the reality of sin and suffering. Special emphasis was given to the 24-Hour View vs. the Day-Age View, the worldwide flood, and God's plan for the reconciliation of fallen humanity. We also examined the special historical status of Israel and God's act of revealing himself in and through his chosen people—providing for himself the unique cultural means of preparing the world for the coming of the Messiah.

RESEARCH EXPERIENCE

Research Assistant for Sean McDowell, *Evidence That Demands a Verdict*, 2016 (uncredited)

CERTIFICATIONS AND LICENSES

ACSI Certification: Oct. 2018 to Oct. 2020

I have received certification from the Association of Christian Schools International (ACSI). My certification number is 128299, and I am cleared as a "Temporary Secondary Teacher" for Biblical Studies and Philosophy.

CA State Certification: I have completed 50% of the units towards a teacher-credentialing program at the School of Education at Biola University, which included my receiving a *Certificate of Clearance* from the *Commission on Teacher Credentialing*, which included a background check from both the Department of Justice and FBI.

CURRICULUM DEVELOPMENT

Classical Apologetics (Philosophy of Religion), 2016 (CCBC)
Normative Ethics, 2019 (CCBC)
Systematic Theology, 2019
Survey of the Book of Genesis, 2020 (CCBC)

ADDITIONAL INFORMATION

Student evaluations are available for review.

REFERENCES

Jason Granillo
Operations Analyst, and Adjunct Faculty Member
Relationship: Fellow Board Member and Neighbor
San Dimas, CA
(909) 702-3001
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Troy Peiffer
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Dr. Greg Ganssle
Professor of Philosophy at Biola University, Author
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