Nicole (Thompson) Hamilton

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EDUCATION

University of Minnesota, Minneapolis, MN

PhD Philosophy anticipated 2019

Hamline University School of Law, St. Paul, MN

JD May 2010

Class Rank: 11/224 (top 4.9%) G.P.A.: 3.710/4.0

Honors:

Hamline Law Review Associate, 2009-2010; Dean's list; awards for Torts, Animal Law, and Law and Literature

Admitted to MN Bar

University of St. Thomas, Minneapolis, MN

MA Teacher Education, December 2005

Licensed to teach Social Studies, Grades 5-12

University of Notre Dame, Notre Dame, IN

MA Modern European History, May 2003

College of St. Catherine, St. Paul, MN

BA, Philosophy, History, December 2000

Honors:

St. Catherine's Dean's List every semester attended; Antonian Scholars Program at St. Catherine; Mother Antonia McHugh Award for outstanding academic performance in the liberal arts and potential for future scholarly activity; Phi Beta Kappa; Kappa Gamma Pi

RELATED EXPERIENCE

Tutoring Experience

Hamline University School of Law, St. Paul, MN (September 2008-May 2010)—Volunteer tutor for 1L legal research and writing student

Nokomis Public Library, Minneapolis, MN (March-June 2007)—Homework Helper Tutor

Lee Education Center, Mendota Heights, MN (January 2006- August 2007)—Tutor

A Plus Tutoring Service, Edina, MN (September 2003-June 2004)—Tutor

Normandale Hills Elementary School, Bloomington, MN (Spring 2001)—Volunteer Tutor

College of St. Catherine, St. Paul, MN (1999-2000)—O'Neill Center for Academic Development Writing Tutor

Park Avenue Foundation Community Center, Minneapolis, MN (Winter 1999)—Volunteer Homework Room

Supervisor

Assisted students with research techniques, helped student with all stages of the drafting process for legal memorandum, client letter, and appellate brief assignments; broke down complex information and transmit it clearly to others; communicated with people from various backgrounds and ability levels; developed project management skills; honed time management skills; assisted students in developing analytical thinking skills; adapted teaching style based on students' needs

Teaching, Research, & Writing Experience

St. Catherine University, St. Paul, MN (September 2013-December 2013) — Adjunct Faculty **Thomson Reuters**, Eagan, MN (May 2012-August 2014)— Attorney Writer

Cindy Perusse, Edina, MN (March-April 2009)— Legal Research Assistant

Eagan High School, Eagan, MN (August-December 2005)— Student Teacher

Hopkins West Junior High, Hopkins, MN (August 2004-June 2005)— Study Hall Paraprofessional

University of Notre Dame, Department of History, Notre Dame, IN (Fall 2002-Spring 2003)— Teaching Assistant

University of Notre Dame, Department of History, Notre Dame, IN (Summer 2002)— Research Assistant

Normandale Hills Elementary School, Bloomington, MN (2001)— Classroom Paraprofessional

Composed articles about legal topics for syndication on the internet; edited articles; prioritized delivery of content to customers; published articles to customers' websites and syndicated articles on the internet; assisted attorney with research for an article to be submitted to a bar journal; honed time management and scheduling skills; communicated with diverse audiences; tailored information to different learning styles; developed plans to present information in a structured way; maintained records of progress; gained a familiarity with different information sources and a comfort level in seeking information; led discussion sections; lectured on European history topics; designed lesson plans

Legal Experience

Nicole Hamilton, Attorney at Law (January 2012-September 2014)—Attorney Volunteer Lawyer Network, Minneapolis MN (August 2011-September 2014)—Attorney Eskens, Gibson, & Behm, Mankato, MN (September 2010-May 2011)—Associate Attorney

Appellate advocacy at the Minnesota Court of Appeals; legal research; draft memos, motions, pleadings, discovery demands; contract drafting and review; respond to discovery demands; interview clients, negotiate plea agreements; take and defend depositions; counsel clients; represent clients in court; argue motions; investigate facts surrounding claims; communicate with opposing parties and clients; draft cease and desist letters; analyze legal issues; bill clients for services

Office of the Public Defender, 10th Judicial District, Stillwater, MN (Spring 2010)—Certified Student Attorney Innocence Project of MN, St. Paul, MN (August 2009-May 2010)—Certified Student Attorney

Bail arguments; client communication; investigation; legal research

Maschka, Riedy, & Ries Law Firm, Mankato, MN (Summer 2009)—Law Clerk Karl von Reuter, Attorney at Law, Minneapolis, MN (March-September 2008)—Law Clerk

Performed legal research; drafted memos for attorneys explaining research findings; interacted with clients; drafted discovery demand responses

Volunteer Work

Pro Bono Connection Committee (October 2012 – present)

Mill City Farmer's Market (June 2012-present)

Ordway Circle of Stars (January 2010-present)

Hamline University School of Law, St. Paul, MN (September 2008-May 2010)—Volunteer tutor for 1L legal research and writing student

Normandale Hills Elementary School, Bloomington, MN (Spring 2001)—Volunteer Tutor

Park Avenue Foundation Community Center, Minneapolis, MN (Winter 1999)—Volunteer Homework Room Supervisor

Volunteer Lawyer Network, Minneapolis MN (August 2011-Present)—Attorney