

Renia Gasparatou

Contemporary Epistemology & Philosophy of Education

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TEACHING EXPERIENCE

DESECE, University of Patras

Senior Assistant 2017 - PRESENT

Junior Assistant 2014 - 2017

Lecturer 2012 - 2014

Philosophy / DESECE, University of Patras

Adjunct Lecturer 2005 - 2012

Studies in European Civilization, Hellenic Open University

Teaching staff 2006 - 2011

EDUCATION

Philosophy & Social Studies, University of Crete - Ph.D.

1999 - 2005

History & Philosophy of Science, Pittsburgh University - Visiting Scholar

2002 - 2003

Philosophy, Pedagogy & Psychology, University of Athens - BA

1991-1995

AWARDS

Karatheodoris Grand,

Basic research

fellowship

Hellenic Scholarships

Foundation, Post-doc

research fellowship

Hellenic Scholarships

Foundation, Ph.D.

research fellowship

SELECTED RECENT PUBLICATIONS

Gasparatou R. (2017). Scientism and Scientific Thinking: A Note on Science Education, *Science & Education*, 26(7-9), 799-812.

Gasparatou, R. (2017). On 'the temptation to attack common sense' (pp. 275-303). In M. A. Peters & Jeff Stickney (eds), *A Companion to Wittgenstein on Education: Pedagogical Investigations*, Springer.

Gasparatou R. (2017). Philosophy for/with Children (P4C) & the Development of Epistemically Virtuous Agents (pp. 103-111). In M. Gregory, J. Haynes and K. Murriss (eds), *The Routledge International Handbook of Philosophy for Children*, Routledge.

Gasparatou R. (2018). How to do things with words: Speech acts in education. *Educational Philosophy and Theory*, 50(5), 510-518.

Gasparatou R. (2018). Understanding the sciences: a quasi-Wittgensteinian note on NOS. *Cultural Studies of Science Education*. Published online first, doi.org/10.1007/s11422-018-9892-y, 1-10.

Gasparatou R. (2018). Postmodernism, science education and the slippery slope to the epistemic crisis. *Educational Philosophy and Theory*, 50(14), 1411-1412.