Curriculum Vitae

MATT FERKANY

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NARRATIVE

Matt Ferkany is Assistant Professor in Philosophy and affiliated faculty of the Environmental Science and Policy Program at Michigan State University. His teaching and scholarship focus on normative ethical problems relating to moral education, well-being and virtue and environmental ethics and education. He is especially interested in the relationship between virtue, moral principles, and our good, and what that means for how we can learn to be or become good people, especially in our relationship to the natural environment. Ferkany's work has been funded by the Spencer Foundation and published in journals such as *Pacific Philosophical Quarterly*, *Environmental Values, Journal of Philosophy of Education, Educational Theory,* and *Theory and Research in Education*.

EDUCATION

Ph.D., Philosophy, University of Wisconsin, Madison, 2007
M.A., Philosophy, University of Wisconsin, Madison, 2004
B.A., Philosophy, Oakland University, 1999

ACADEMIC APPOINTMENTS

2017	Assistant Professor, Philosophy, Michigan State University
2015-2017	Assistant Professor, Philosophy (75%) and Teacher Education (25%), Michigan State University
2011-2015	Assistant Professor, Teacher Education (100%) and Philosophy (0%), Michigan State University
2007—2011	Visiting Assistant Professor, Philosophy, Michigan State University
2005—2006	Adjunct Instructor, Philosophy, Central Michigan University
Spring 2004	Adjunct Instructor, Philosophy, University of Wisconsin, Madison

FIELDS OF STUDY

AOS: Ethics, Environmental Ethics, Moral Education
AOC: Political Philosophy, Aesthetics, Deontic Logic, Nietzsche

DOCTORAL DISSERTATION

The Nature and Importance of Self-Respect.
Committee: Harry Brighouse (Director), Russ Shafer-Landau, Robert Streiffer, Dan Hausman

<u>PUBLICATIONS</u>

Peer Reviewed

13. 2018. A developmental theory for Aristotelian practical intelligence. *Journal of Moral Education*. DOI: 10.1080/03057240.2018.1461081.

 12. Tunstall, L., and Ferkany, M. 2017. The Role of Mathematics Education in Promoting Flourishing. *For the Learning of Mathematics* 37(1): 11-14.

11. 2015. Is it arrogant to deny climate change, or arrogant to say so? Cultivating humility in climate change discourse and education. *Environmental Values* 24(6): 705-724.

10. Goralnik, L., Ferkany, Thorpe, L., and K.P. Whyte. 2014. Philosophy in the Field: Care Ethics, Participatory Virtues and Sustainability. *Resilience*: *A Journal of the Environmental Humanities*, Vol. 1, No. 3.

9. Ferkany and Creed, B. 2014. Intellectualist Aristotelian Character Education: An Outline and Assessment. *Educational Theory* 64 (6): 567-587. DOI: 10.1111/edth.12084

8. Ferkany and Whyte, K.P. 2013. The compatibility of liberalism and mandatory environmental education. *Theory and Research in Education* 11(5): 5-21. DOI: 10.1177/1477878512468381

7. 2012. The Objectivity of Well-Being. *Pacific Philosophical Quarterly* 93(4): 472-492. DOI: 10.1111/j.1468-0114.2012.01435.x

6. Ferkany and Whyte, K.P. 2012. The Importance of Participatory Virtues in the Future of Environmental Education. *Journal of Agriculture and Environmental Ethics* 25(3): 419-434. DOI 10.1007/s10806-011-9312-8.

5. 2011. In what sense of 'respect' should we respect nature? A comment on David Schmidtz's 'Respect for Everything'. *Ethics, Policy, and Environment* 14(2): 155-157.

4. Ferkany and Whyte, K.P. 2011. Environmental Education, Wicked Problems, and Virtue. *Philosophy of Education 2011.* Urbana, Ill.: Philosophy of Education Society.

3. 2011. Mercy as an Environmental Virtue. *Environmental Values* 20(2): 265-283.

2. 2009. Recognition, Attachment, and the Social Bases of Self-Worth. *Southern Journal of Philosophy* Vol. XLVII (September): 1-22.

1. 2008. The Educational Importance of Self-Esteem. *Journal of Philosophy of Education* 42(1): 119-132.

Book Chapters and Reviews

7. In press. Review of Michael Hand, *The Theory of Moral Education* (New York: Routledge, 2018). *Philosophical Inquiry in Education*.

6. 2018. Environmental Education. In B. Hale and A. Light, eds., *Routledge Companion to Environmental Ethics*. New York, NY: Routledge.

5. 2017. Legitimizing education in sustainability. *Theory and Research in Education.* DOI 10.1177/1477878517727933

4. 2014. Political Liberalism and Moral Education: Comments for John Covaleskie's 'Moral Formation as a Pedagogy of Welcome.' *Philosophy of Education 2014*. Urbana, Ill.: Philosophy of Education Society.

3. 2014. Ferkany, Freed, A. and Stapleton, S. A Review of "Navigating Environmental Attitudes." *The Journal of Environmental Education* 45:2: 134-137. DOI: 10.1080/00958964.2014.874252

2. 2010. Juzwik, M.M. and Ferkany, M. Discourse-oriented research and democratic justice. In S.J. Miller and D. Kirkland, eds. *Change Matters*. New York: Peter Lang.

1. 2000. An Introduction to Deontic Logic and Chisholm's Paradox. In D.W. Shrader, ed., *The Fractal Self*. Oneonta, NY: Oneonta Philosophy Studies.

AWARDS

Special Foreign Travel Fund ($1000), Summer 2017
        Organization: Michigan State University, International Studies Program
        Purpose: Travel to present work in South Africa at the University of Cape Town, South Africa

College Fund for International Travel ($750), Summer 2017
        Organization: Michigan State University, College of Arts and Letters
        Purpose: Travel to present work in South Africa at the University of Cape Town, South Africa

College of Arts and Letters Faculty Summer Fellowship ($11,851), Summer 2017
        Organization: Michigan State University, College of Arts and Letters
        Project: Can intuitions be reliable sources of knowledge?
        Position: PI

Be Spartan Green Student Project Fund Grant ($2000), Spring 2017
        Organization: Michigan State University, Office of Campus Sustainability
        Project: Teaching A Toolbox Technique for Enhancing Sustainability Reasoning and Communication
        Position: PI (Co-PIs Michael O'Rourke, Aaron McCright, Jessica Richardson)

Teaching Fellow, Fall 2015
        Organization: Jubilee Centre for Character and Virtues, University of Birmingham, Birmingham, UK
        Project: Virtue Ethics in the Nursing Profession (PIs: Kristján Kristjánsson, James Arthur)

Spencer Foundation Grant ($38, 150), Spring 2014.
        Project: 'Humility, Courage and Empathy: Three Virtues of Democratic Participation as Goals of Civic Science Education'
        Position: PI (Co-PI: Kyle Powys Whyte)

Spencer Foundation Grant ($38, 150), Spring 2011.
        Project: 'Toward a Normative Framework for Environmental Education'
        Position: Co-PI (PI: Kyle Powys Whyte)

Special Foreign Travel Fund, Spring 2008
        Organization: Michigan State University, International Studies Program

Purpose: Travel to present work in Oxford, United Kingdom to the Philosophy of Education Society of Great Britain.

PRESENTATIONS

Invited

9. (With Hayder Radha) 'You or them? Who should your autonomous vehicle choose to endanger and why', Michigan State University Science Festival, East Lansing, Michigan, June 2017.

8. 'Wising Up: Are there developmental stages on the path to wisdom?', Michigan State University, November 2016.

7. 'The virtues, and virtue, of democratic environmental citizenship', University of Edinburgh, November 2015.

6. 'The interpersonal vice of intellectual arrogance', Jubilee Centre for Character and Virtues, University of Birmingham, September 2015.

5. 'Virtue, intuition, and character education', Jubilee Centre for Character and Virtues, Rome, Italy, March 2015.

4. 'Preparing to cooperate in the climate age', M Futures 2013, Detroit, September, 2013.

3. (With Kyle Powys Whyte) 'A Character Model for Teaching the Ethical Dimensions of Environmental Education', Philosophy of Education Society of Great Britain Annual Conference, Oxford, England, March 2012.

2. 'Is being good good for you?', Oakland University, Rochester, MI, March 2010.

1. 'Perfection, Accomplishment, and Well-Being', Oakland University, Rochester, MI, February 2007.

Peer Reviewed

26. 'Educating Moral Intuitions,' Ohio Valley Philosophy of Education Society, University of St. Mary of the Lake, Mundelein, Ill, October 2017.

26. 'Growing Wise,' Virtue, Skill, and Practical Reason Conference, University of Cape Town, Cape Town, South Africa, August, 2017.

25. 'Growing Wise: Are there developmental stages on the path to wisdom?', Philosophy of Education Society of Great Britain Annual Conference, Oxford, England, 2017.

24. 'Liberal Legitimacy and Education in Sustainability', commentary for author-meets-critics session on Curren and Metzger, *Living Well Now and in the Future* (MIT Press, 2017), Philosophy of Education Society Annual Conference, Seattle, Washington, 2017.

23. 'Wising Up: On the possibility of an Aristotelian theory of moral development for practical intelligence,' Cultivating Virtues Conference, Jubilee Centre for Character and Virtues, Oriel College, Oxford, England, January 2016.

22. 'The interpersonal vice of intellectual arrogance', Philosophy of Education Society of Great Britain Annual Conference, Oxford, England, March 2015

21. 'Against mere science literacy', American Educational Research Association, Chicago, Ill, April 2015.

20. 'Virtue, reason, and intuition', Varieties of Virtue Conference, Jubilee Centre for Character and Virtue, Oriel College, Oxford, England, January 2015.

19. 'Democratic education through sustainability ethics instruction', College and University Faculty Assembly, National Council for the Social Studies, Boston, MA, November 2014.

18. 'Is it arrogant to deny climate change, or arrogant to say so?', International Society for Environmental Ethics, 11th Meeting on Environmental Philosophy, Allenspark, CO, June 2014.

17. 'Deliberative Democratic Environmental Education', Philosophy of Education Society, Albuquerque, NM, March 2014.

16. 'Cultivating Intellectual Humility in Climate Change Education', Intellectual Virtues Conference, Loyola Marymount University, June 2013.

15. 'Virtue and Personality', American Educational Research Association, May 2013.

14. 'The Role of Virtue in Environmental Justice', Ecojustice and Activism, Eastern Michigan University, March 2013.

13. (with Lissy Goralnik and Laurie Thorp) 'Care Ethics, Participatory Virtues and Agroecological Farmer Education', Public Philosophy Network, Philadelphia, PA, March 2013.

12. 'Neo-Aristotelian Character Education' Association for Moral Education, San Antonio, TX, October 2012.

11. (with Kyle Powys Whyte), 'The Compatibility of Liberalism, Environmental Education, and Education for Sustainable Development', International Association for Environmental Philosophy, Philadelphia, PA, October 2011.

10. (with Lissy Gorralnik, Kyle Powys Whyte, and Laurie Thorp), 'Eating in Public: Farms, Food, and Virtues', Public Philosophy Network, October 2011.

9. (with Kyle Powys Whyte), 'Environmental Education, Wicked Problems, and Virtue', Philosophy of Education Society, March 2011.

8. 'Climate Change and Environmental Virtue Education', Seventh Annual Meeting on Environmental Philosophy, Allenspark, CO, June 2010.

7. 'Mercy as an Environmental Virtue', Inland Northwest Philosophy Conference, Moscow, ID, May 2009.

6. 'The Perspectival Character of Welfare and Welfare Perfectionism', Michigan Academy of Sciences, Arts, and Letters, Detroit, MI, March 2009.

5. 'The Educational Importance of Self-Esteem', Philosophy of Education Society of Great Britain, Oxford, UK,

March 2008.

4. 'Individual and Social Responsibility for Self-Respect', 34th Annual Value Inquiry Conference, Adrian, MI, April 2007.

3. 'The Disvalue of Blame for Self-Esteem', Special Conference for Value Inquiry - Values, Rational Choice, and Will, University of Wisconsin-Stevens Point, April 2004.

2. 'Associative and Deliberative Democracy and Environmental Regulation', Problems of Democracy Graduate Conference, Boston College, April 2000.

1. 'An Introduction to Deontic Logic and Chisholm's Paradox', SUNY Oneonta Undergraduate Philosophy Conference, April 1999.

TEACHING EXPERIENCE

Teacher Education

Human Diversity, Power & Opportunity in Social Institutions, Teacher Education 250
Curriculum in its Social Context, Teacher Education 818
Moral and Civic Education, Teacher Education 982
Democratic Education, Teacher Education 982
Philosophy of Education, Teacher Education 924
Contemporary Issues in Education, Teacher Education 201

Philosophy

Michigan State University

Ethics, Philosophy 340
Contemporary Issues in Ethics, Philosophy 440
Seminar, Justice and Education, Philosophy 850
Environmental Ethics, Philosophy 342
Liberal Theory and Its Critics, Philosophy 450
Introduction to Philosophy, Philosophy 200
Logic and Reasoning, Philosophy 130
Self, Society, and Technology, Integrated Arts and Humanities 206

Central Michigan University

Moral Problems, Philosophy 118
Introduction to Logic, Philosophy 140

University of Wisconsin, Madison

Lecturer   *Reason in Communication*, Philosophy 210
                        Contemporary Moral Issues, Philosophy 341

Graduate Assistant   *Environmental Ethics*, Philosophy 440, James Anderson
                        Introductory Ethics, Philosophy 241, Russ Shafer-Landau

Introduction to Philosophy, Philosophy 101, Martha Gibson
Elementary Logic, Philosophy 211, Ellery Eells
Ethics in Business, Philosophy 243
Contemporary Moral Issues, Philosophy 341, Lester Hunt

SERVICE

Internal:
- Promotion, Tenure, and Review Committee, 2017
- Academic Environment Committee, 2017
- Faculty Works Series, 2015
- Faculty Advisory Committee, 2014-2015
- Induction and Continuing Education Committee
  - 2014-2015, chair
  - 2013-2014, recorder
  - 2012-2013, member
- Faculty Senate and University Council, 2013-2014
- Summer Research Fellowship Application referee, 2012, 2013

Leadership:
- International Society for Environmental Ethics, Newsletter Editor, 2014, 2015, 2016
- Philosophy of Education Society, Ethics SIG Webmaster, 2014
- Strand Leader, Sustainable Communities, North American Association for Environmental Education, 2014.
- Co-Chair, Sustainability SIG, North American Association for Environmental Education, 2013.
- Vice Chair, Sustainability SIG, North American Association for Environmental Education, 2012.

Session chair or discussant:
- Liz Goodnick, 'The Limits of Locavorism', International Society for Environmental Ethics, 2014
- 'Listening to Feminism, Deep Ecology, Spirituality, and Place', International Association for Environmental Philosophy, 2011.
- Matt Barker, 'A Challenge and Proposal for Inclusive EVE', International Society for Environmental Ethics 2010.
- Christopher Freiman, 'The Paradox of Sufficiency', Central APA 2010.

Journal refereeing:
Australasian Journal of Philosophy | Educational Philosophy and Theory | Environmental Values | Ethics, Policy, and Environment | Hypatia | Journal of Moral Education | Journal of Agriculture and Environmental Ethics | Journal of General Education | Journal of Ethics and Social Philosophy | Journal of Value Inquiry | Theory and Research in Education

Book refereeing:
McGraw-Hill | Oxford University Press| Teachers College Press | Wiley-Blackwell

PROFESSIONAL AFFILIATIONS

American Philosophical Association | International Society for Environmental Ethics | International Association for Environmental Philosophy | Philosophy of Education Society | Philosophy of Education Society of Great Britain | Association for Moral Education | American Educational Research Association

REFERENCES

Professor Harry Brighouse   Department of Philosophy
                                                   5119 Helen C. White Hall
                                                   University of Wisconsin, Madison
                                                   Madison, WI 53706

Professor Randall Curren   Department of Philosophy
                                                   Lattimore Hall 532
                                                   Box 270078
                                                   University of Rochester
                                                   Rochester, NY 14627-0078

Professor Heather D. Battaly   Department of Philosophy
                                                   800 N State College Blvd
                                                   Cal State Fullerton
                                                   Fullerton, CA 92834-6868