Curriculum Vitae

Vikas Baniwal
Assistant Professor
Department of
Education
University of

vikas.cie@gmail.com

+91-9718075874 Delhi

Career Objective

To be able to utilize my potential, skills, and knowledge as a professional for self-growth while contributing to the growth and achievement of goals and objectives of people with whom I engage and of the organization that I will be a part of.

Teaching Experience

Post-Graduate Level

Worked as an 'Assistant Professor' on contract basis in Ambedkar University Delhi from Aug 2016- Jan 2018.

Graduate Level

Worked as an 'Assistant Professor' (Adhoc) in C.I.E., Department of Education, University of Delhi

3rd August 2011 to 22rd May 2014 (with breaks).

School Level

> Served in the capacity of Primary Teacher from 13 Oct 2005 to July 31, 2008 in MC Primary School, Ibrahimpur, Delhi.

Internship

➤ Field Training/ Internship of 50 days (**residential**) at Sri Aurobindo Ashram, Pondicherry under the supervision of Dr. Alok Pandey

Administrative Experience

➤ Worked as an 'Assistant Director (Inclusive Education)' (Permanent) in Central Board of Secondary Education, C.B.S.E. from July 22, 2014 to September 31, 2015.

Research Experience & Projects

- Post-doctorate as a General Fellow at Indian Council of Philosophical Research (ICPR) with registration at Centre for Philosophy, Jawaharlal Nehru University. Research topic 'Methodological Interface between Upanişadic and Buber's thought in Education'. Guide-Prof. R. P. Singh
- > An Overview of Interfaith Dialogue in India-2017 A Report submitted to Sarva Dharma Samvaad (A civil society organization based in Delhi).
- ➤ Integrating Life Skills in the B.Ed. Program in the State of Rajasthan by United Nations Population Fund (UNFPA) in 2011-13 as author.

Publications

Book

Co-Authored 'Teaching Psychology: Basic Concepts and Pedagogic Strategies'. Delhi: Shipra Publications. 2017. ASIN: 8175418885.

Book Chapter(s)

- > Krishnamurti's Dialogue as Being Open to the 'Other' in M. Thapan (ed.) Krishnamurti and Educational Practice: Social and Moral Vision for Inclusive Education. Oxford University Press. 2018. ISBN:9780199487806. pp.128-143.
- A Search for an Ontological Basis of Human Relationality and Education. In D. Shukla (ed.), Philosophy: Its Dimensions and Relevance. 2016. Meerut, India: Anu Books. ISSN: 09789382166450. pp. 31-43
- ➤ Development of Self and Identity through Schooling Processes: A Case Study of Mirambika. In N. Ranganathan (Ed.), Education For Mental Health: Rethinking Issues in Guidance and Counselling, 2012. Delhi, India: Shipra Publications, ISSN: 9788175416444 pp.234-249

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Conference Proceedings

➤ Dialogue as Method in Buber's and Upanishadic Thought. Vedic Traditions For Education And Learning: Conference Proceedings of 13th International Conference of The World Association for Vedic Studies (WAVES) held at Dallas, Texas, USA, August 2-5, 2018. In Narayanan M. Komerath & Shashi Tiwari (Ed.). Johns Creek GA: SCV Inc. for the World Association for Vedic Studies. ISBN 9780996228350. pp 426-441

Research Papers

- Reconsidering Buber, educational technology, and the expansion of dialogic space. AI & Soc (2019) 34(1). pp.121-127. ISSN: 1435-5655, https://doi.org/10.1007/s00146-018-0859-z
- National consultation on university and college counselling services in India: Key recommendations. *Indian Journal of School Health and Wellbeing*, 2016, 2(3), 1-8. Co-authored
- > Towards the Holistic Development of a Child: Some Reflections from the Writings of Tagore, Aurobindo and Krishnamurti. *Indian Journal of School Health and Wellbeing*. ISSN 2349-5464. Jan-April 2016. 2(2). pp.35-41.
- A Response to Jane Sahi's 'Dialogue as Education: Martin Buber. Contemporary Education Dialogue. ISSN 09731849. July 2014. 11(2) 179-195.
- ➤ Violence and Dialogue from the Perspective of Martin Buber. *International Educational E-Journal*. ISSN 2277-2456, 2(4), Oct-Nov-Dec 2013. pp. 161- 166
- ➤ Being Dialogic: Resisting Structural Violence in Schools. *International Educational E-Journal*. ISSN 2277-2456, 2(4), Oct-Nov-Dec 2013. pp. 167-174
- ➤ **Dialogue as Method and Beyond.** *Online International Interdisciplinary Research Journal*. ISSN 2249-9598, Vol-III, Nov 2013 Special Issue. pp.304-310.
- The 'Other' and the 'Intersubjective' in Dialogue: Reading Krishnamurti and Buber Together. Online International Interdisciplinary Research Journal. ISSN 2249-9598, Vol-III, Nov 2013 Special Issue. pp.314-327.
- **Existential Philosophy of Education: A Buberian Response**. *Educationia Confab*. ISSN: 2320-009X, Vol. 2 (11), November 2013, pp.18-26.
- **Being Photocopied: Implications of the Culture of Photo-Copying.** *Educationia Confab*. ISSN: 2320-009X, Vol. 2 (11), November 2013, pp.7-17.
- Understanding 'Children's Construction of Biological Concepts' and its Educational Implications. School Science, 44 (3), 39-54. NCERT. September 2006. (Co-author) ISSN: 0972-5060

Reviews

- Review of Guidance and Counselling for Children and Adolescents In Schools By Namita Ranganathan and Toolika Wadhwa. *The Book Review*. Volume XLI No. 11. November 2017. (Co-authored). p.25. ISSN: 0970-4175
- Review of Transfer Of Knowledge And Children's Agency: Reconstructing The Paradigm Of Socialization By Marine Carrin, Harald Tambs-Lyche And Dominique Blanc. The Book Review. Volume XL No. 11. November 2016. ISSN: 0970-4175

Conferences Organized

Six-day National workshop-cum-seminar on 'Pursuing a Philosophical Study in Education', held at the Department of Education, University of Delhi, Concluded on March 13, 2019 under the aegis of IASE, Delhi University.

Sessions Chaired

Co-chaired a Technical Session in a one-day National Seminar on "Teacher Education in India: Scope & Challenges" organized by the Alumni Cell, Department of Education, MD University, Rohtak on April 22, 2018

Presentations

- ➤ 'Curriculum Making: Power, Ideology, and Agendas' at the six-day international conference on 'Indian Culture and Psychology: A Consciousness Perspective', organized by the Department of Psychology, University of Delhi at the Conference Centre, University of Delhi, during March 22-27, 2018.
- > 'Rethinking the Possibility of Interreligious Dialogue' at one-day 'National Seminar on Interfaith Dialogue' on March 15, 2016 at the Department of philosophy, Kurukshetra University,

Kurukshetra.

- 'Knowing as Transgression: Ethical Considerations for Intersubjective Relations' at 'National Conference on Teacher Education: Issues and Challenges' on February 11-12, 2016 at the Department of Education, University of Delhi.
- ➤ 'A Search for an Ontological Basis of Human Relationality and Education' at 'National Seminar on Philosophy: Its Dimensions and Relevance' on November 20, 2015 held at the Department of Philosophy, R.G. (P.G.) College, Meerut
- 'Martin Buber: Violence and Dialogue' at 'Vicissitudes of Violence: An Inter-disciplinary Conference' on Conflict and Peace', held at Indraprastha College for Women, University of Delhi, Jan 16-17, 2012
- ➤ 'Reading Krishnamurti and Buber Together' at 'Workshop on J. Krishnamurti: Education and Secular Ethics', held on March 9- 10, 2011 at Conference Centre Auditorium, University of Delhi
- ➤ 'Chariots of the Gods: A Study of VĀHAN in Indian Mythology' at 'National Seminar on Indian Psychology: Theories and Models' held at SVYSA, Bangalore, 2007
- ➤ 'The Average Identity' at 'National Seminar on Identity & Well Being' held at Zakir Husain College (University of Delhi), 7-8th March 2007
- 'From passion to Passion' at Seminar on 'Approaches to Mind Sciences Emanating from Indian Culture: A Reflection on Yoga Consciousness & Indian Psychology', University of Delhi, 27-29th Jan 2007

Invited Lectures

- ➤ **'Education as Dialogue'** at Department of Education, Lady Irwin College, University of Delhi on April 26, 2019
- > 'Dialogic Pedagogy' at Department of Education, Jamia Millia Islamia on November 24, 2017
- ➤ 'Dialogues: Contexts and Possibilities' at Department of Education, Lady Irwin College, University of Delhi on April 26, 2016
- **Existential Perspective in Education'** for M.Ed. Scholars at C.I.E., Department of Education, University of Delhi, February 2016
- ➤ 'Inter-disciplinary Roots of Educational Dialogues' at Department of Education, SPM College, University of Delhi, January 15, 2016
- **Existential Perspective and Psychotherapy**' for M.Ed. Scholars at C.I.E., Department of Education, University of Delhi, December 2015
- ➤ 'Agenda, Propaganda, and Indoctrination in Education' at Department of Political Sciences, Zakir Husain College, University of Delhi on October 8, 2015
- > 'Dialogues' at Department of Education, Lady Irwin College, University of Delhi in January 2015
- ➤ 'Dialogue in Education' at Department of Education, Lady Irwin College, University of Delhi on 2nd Nov 2013.

Training Sessions and Workshops Conducted

- Resource person for CBSE's Capacity Building program on Stress Management
 - March 19, 2019 at CoE Delhi-CBSE, Patparganj
- Resource person for CBSE's Capacity Building program on Values Education
 - January 19, 2019 at Kapil Gyanpeeth, Jaipur
- > Resource person for CBSE's Capacity Building program on Inclusion & Inclusive Strategies
 - June 26-27, 2019 at Mother India Public School, Rudrapur Road, US Nagar, Uttarakhand
 - May 3-4, 2019 at The Divine Mother International School, Gautam Buddha Nagar, UP
 - October 12-13, 2018 at Scholars Academy, Roorkee, UP
 - July 28-29, 2018 at Bristol Public School, Dehradun, Uttarakhand
 - June 28-29, 2018 at ASN Senior Secondary School, Mayur Vihar, New Delhi
 - May 30-31, 2018 at Shirdi Sai Public School, Moradabad, UP
 - May 25-26, 2018 at Alpine Public School, Khurja, UP
 - May 21-22, 2018 at Gyan Mandir Public School, Delhi
 - March 10-11, 2018 at New Krishna Public School, Delhi
 - March 2-3, 2017 at Sadhu Vaswani Public School, Jaipur, Rajasthan
 - February 21-22, 2017 at Guru Harkrishan Public School, SriGanganagar, Rajasthan
- Resource person for Independent Capacity Building Program on various topics:

- June 20, 2019 at Grads International School, Greater Noida
- March 27, 2019 at Holy Child Hindi Medium School, Ghaziabad
- May 5, 2018 at DAV Public School, Sec-14, Gurugram, Counselling Session for students of Class IX along with their parents on the theme "Aggression Management"
- Resource person for the workshop on **Dialogic Pedagogy** at the Faculty Development Program on **Positive Education** organized by the Positive Psychology Centre, Daulat Ram College, Delhi University on May 24, 2018
- Conducted session on Aggression Management at D.A.V. Public School, Sector 14, Gurugram on May 05, 2018.
- Resource person for Enrichment Workshops on **Basic Research Skills Training** of M.Phil. Ph.D. Candidates at CIE, University of Delhi for 2 days in Dec 2106 and Jan 2017
- ➤ Key resource person for **Social Media and Communications Training for Youth Interfaith Dialogue Practitioners** organized by Sarva Dharma Samvad (NGO) on April 11-12, 2016.
- Resource Person for Workshops on 'Ethics in Elementary Education', organized by D.S. Kothari Centre for Science Ethics and Education in association with Springdales School, Pusa Road, on January 19, 2016
- Sessions on 'Multiple Intelligence', 'SWOT Analysis', and 'Personality Development' at KV No. 3, Delhi Cant. for in-service teachers (TGT/PGT Physics) on December 25, 26, & 30, 2015
- Team-member for the development of course titled 'Mind, Body, and Heart' with D.S. Kothari Centre, University of Delhi, July- August 2012
- Resource person for the workshop organized for Environmental Education for the students of class 9th and 10th at Ved Vyasa D.A.V. Public School Vikas Puri, Delhi in 2006

Academic Achievements

- ➤ UGC-JRF Qualified in Education (June 2009) Roll No. 1706087
- ➤ UGC-JRF Qualified in Psychology (June 2010) Roll No. 17040075

Association with Professional Bodies

- Member of the Editorial Board of the 'Indian Journal of School Health & Wellbeing' ISSN 2349-5464.
- ➤ Member of American Philosophical Association 2017-18

Resource Material/ Content Development

- ➤ Resource person for the revision of Manual for **Capacity Building Program for Teachers** by CBSE on the following areas in 2019-2020:
 - Integrity & Ethics
 - Teaching of Psychology
- Resource person for the development of Manual for **Capacity Building Program for Teachers** by CBSE on the following areas in 2018-19:
 - Stress Management
 - Adolescence Education
- Report for the project 'The Delhi Govt. Schools Project' for **The Ahvaan Trust**, Delhi, in 2017, 2018
- Report for the project 'Improving the Learning Level Outcomes in MCD Schools—A Successful intervention' for the **Society for All Round Development**, in April 2016
- Developed video-scripts for CIET (NCERT) on the below mentioned topics in 2008
 - Environmental adaptations-III
 - Biodiversity-II
- Coordinated the publication of Class XII-Library & Information Science textbook for CBSE in 2015

Consulting & Advisory

- ➤ Society for All Round Development (SARD)
- > Environment & Social Research Organization (ESRO)
- Sarva Dharma Samvaad (SDS)
- > DAV Schools

Courses and Training Programs Participated/ Attended

- 1-year **Certificate Course in "Indian Esychology**" at 511 Aurobindo Ashrani, Pondicherry from May 2008 to April 2009.
- Participated in **workshop on 'Indian Psychology'** from Indian Psychology Institute (IPI) at Sri Aurobindo Ashram, Pondicherry, from 28th May- 6th June 2007.
- Attended workshop on 'Fingerprint Identification and Documentation' at Centre for Psychological Assessment and Management (CPAM) on 26th Aug 2006.
- Attended workshop on 'Thematic Apperception Test' at Centre for Psychological Assessment and Management (CPAM) on 19th Aug 2006.
- > 20 Days **SSA Training Program** for Asst. Teachers of MCD on 5- 28th June 2006.
- Attended workshop on 'Environment and Health' organized by UNESCO-INDIA: SRD, on 9th Aug 2005
- Attended 'National Training Course on Alternate Fuel System' from Mahatma Gandhi Institute of Integrated Rural Energy Planning & Development Bakoli, Alipur (2003)

Other Professional Qualification(s):

> One year 'Professional Diploma in Web & Software Engineering' from F-TEC (2002-03)

Qualifications

S. No.	Course/Year	Institution/ Board	Subjects
1.	General Fellowship 2015- 2017	Indian Council of Philosophical Research & Jawaharlal Nehru University	Methodological Interface between Upanişadic and Buber's thought in Education
2.	Ph.D./ 19/03/2015	Department of Education, University of Delhi	Education Dialogue as Method in Education: Understanding the 'other' and the 'intersubjective'
3.	M.Ed./ 2008-09	University of Delhi	Psychological perspectives on Education, Teacher Education, Philosophical perspectives on Education, Sociological perspectives on Education, Mental Health
4.	M.A. Psychology/ 2006-08	University of Delhi	Clinical psychology, Social Psychology, Cognitive Psychology, Neuropsychology, Research Methodology, Self
5.	B. Ed./ 2004-05	University of Delhi	Psychological Perspectives on Education, History of Education, Philosophical Perspectives on Education, Sociological Perspectives on Education, Teaching of Chemistry, Teaching of Biology
6.	B.Sc./ 2001-04	University of Delhi	Agricultural Chemistry, Botany, Agricultural Botany, Chemistry. Entomology
7.	Elementary Teacher Education/ 1999-2001	District Institute of Education and Training	Psychological perspectives on Education, History of Education, Philosophical Perspectives on Education, Sociological Perspectives on Education, ECCE, School Management
8.	A.I.S.S.S.C.E CLASS 12 th / 1998-99	Central Board of Secondary Education	Physics, Chemistry, Biology, Hindi, English
9.	A.I.S.S.C.E CLASS 10 th / 1996-97	Central Board of Secondary Education	Hindi, English, Maths, Science, Social Studies

Sports and other Activities

- ➤ Played Nationals in Lawn-Tennis (1997-98 & 1998-1999) (Kendriya Vidyalaya Sangathan)
- ➤ Attended National Adventure Camp of Bharat Scouts & Guides (2001)
- Participated in National Goa Trekking expedition (2004-05) organized by Goa-Maharashtra State Branches of Youth Hostels Association of India

Other Personal Information

Father's Name	Mr. S.S Baniwal
Date of Rirth & Age	20/05/1082 36 Vegra

Marital Status Married