

**LOU MATZ**  
University of the Pacific

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**EDUCATION**

Ph.D in Philosophy, University of California, San Diego  
M.A. in Philosophy, University of California, San Diego  
B.A. in Philosophy (second major in Psychology), University of Redlands

**FACULTY APPOINTMENTS**

Professor, Department of Philosophy, University of the Pacific, 2011-present  
Associate Professor, Department of Philosophy, University of the Pacific, 2002-2011  
Assistant Professor, Department of Philosophy, University of the Pacific, 1999-2002  
Assistant Professor, Department of Philosophy, Xavier University (Ohio), 1992-1999  
Associate in Philosophy, Department of Philosophy, University of California, San Diego, 1991-92  
Lecturer, Department of Philosophy, University of Redlands, Fall 1989

**ADMINISTRATIVE APPOINTMENTS**

Assistant Provost of Student Academic Support & Retention, University of the Pacific, 2014-2016  
Assistant Provost of Academic Affairs, University of the Pacific, 2012-2014  
Associate Dean, College of Arts & Sciences and Director of General Education, University of the Pacific,  
2004-2012  
Chair, Department of Philosophy, University of the Pacific, 2002-2006 and 2018-present

**PUBLICATIONS**

**Philosophy Books—Peer Reviewed**

John Stuart Mill, *Three Essays on Religion*, ed. Lou Matz. Broadview Press, 2009. First annotated edition of Mill's essays.

**Book Chapters—Invited**

"Mill's Philosophy of Religion" for *A Companion To Mill*, eds. Macleod and Miller (Wiley-Blackwell), 2016.

**Philosophy Articles—Peer Reviewed**

"Turning Intercollegiate Athletics Into A Performance Major Like Music," *Journal of the Philosophy of Sport*, Volume 47, Issue 2, Summer 2020, pp. 283-300.

“Real Philosophy, Good Teaching, and Academic Freedom,” *American Philosophical Association Newsletter on Teaching Philosophy*, Volume 07, Number 2, spring 2008.

“Buddhist Values in Development” in *Managing the Development of Intermediate Size Cities: The Sustainability of Urban Existence in Thailand*, eds. M. Romanos and C. Auffrey (Dordrecht, the Netherlands: Kluwer Academic Publisher), 2002, pp. 23-35.

“Philosophical Counseling for Counselors,” *International Journal of Philosophical Practice*, Volume 1, Number 2, spring 2002.

“The Utility of Religious Illusion: A Critique of J.S. Mill’s Religion of Humanity,” *Utilitas*, Volume 12, No. 2, July 2000, pp. 137-154.

“Hegel’s Missing Moral Virtues?” *The British Journal for the History of Philosophy*, Volume 5, No. 2, September 1997, pp. 321-338.

### **Philosophy Articles—Invited**

“John Stuart Mill,” *Dictionary of Literary Biography: Volume 262, British Philosophers 1800-2000*, (The Gale Group), 2002.

“The Ethical and Religious in Kierkegaard,” *Kierkegaardiana* 20, 1999, pp. 255-259.

### **Book Reviews**

Timothy Larsen, *John Stuart Mill: A Secular Life* (Oxford U Press, 2018) for *Church History*, Vol. 88, Issue 2, 2019, 536-538.

James Crimmins, *Utilitarians and Religion* (Thoemmes, 1998) for *The Philosophical Quarterly*, Vol. 51, No. 204, July 2001, pp. 421-423.

### **Pacific General Education Program Articles—Invited**

“Seeking a Good Society at University of the Pacific,” *Diversity & Democracy: Civic Learning for Shared Futures* (Association of American Colleges and Universities, forthcoming Winter 2011)

“University of the Pacific’s Bookend Seminars on a Good Society,” *New Directions for Teaching and Learning*, ed. Catherine Wehlburg (Jossey-Bass, No. 121, spring 2010, pp. 46-57).

## **PRESENTATIONS**

### **Philosophy Presentations—Peer-reviewed**

“John Stuart Mill’s Religious Challenges,” Annual Northwest Philosophy Conference, Pacific University, October 2013

“Using Clickers to Gauge and Engage Students in Philosophy,” Annual Northwest Philosophy Conference, Lewis and Clark University, November 2011.

“Ridding Reason of a Transcendent God: Feuerbach’s Completion of Kant,” Annual Northwest Philosophy Conference, Seattle University, fall 2005.

“Philosophical Counseling for Counselors,” American Philosophical Association Pacific Division Meeting, March 2001.

“Hegel’s Missing Moral Virtues?” for The Ohio Philosophical Association, April 1996.

### **Philosophy Presentations—Invited**

“An Introduction to Philosophy and to Oxford University Press’ Introductory Readers,” Oxford University Press Sales Meeting, August 2005.

“Happiness and the Ethical Life,” Kemper Scholars Conference, April 2004.

“Protecting Freedom & Promoting Virtue in J.S. Mill’s Liberalism,” University of Redlands, Oct 2003.

“Ridding Reason of a Transcendent God: Feuerbach’s Completion of Kant,” University of Redlands, spring 2002.

“Religious Illusion in J.S. Mill’s Religion of Humanity,” Transylvania University, October 1998.

“Protecting Liberty and Promoting Virtue in Mill’s On Liberty: A Rejoinder to Fitzjames Stephen,” University of Toledo, November 1996.

### **Pacific General Education Program Presentations—Peer-reviewed**

“Infusing Personal and Social Responsibility Into University-Wide Learning Competencies,” AAC&U Academic Renewal Conference “Educating for Personal and Social Responsibility: A Twenty-First Century Imperative,” October 2011

“Ethics and Ethical Self-Reflection in a University-Wide Capstone Course” (poster-session), AAC&U Academic Renewal Conference, October 2009.

Workshop titled “Ethics and Narrative” for the AAC&U Core Commitments Summer Institute, July 2008.

“Building Campus Partnerships in an Academic Seminar,” Annual National Resource Center Conference on the First-Year Experience, February 2007.

“Don’t Try This Alone: Educating Students to Become Citizen Leaders,” Annual AAC&U Conference, January 2007.

“Renovating Pacific’s Full-First Year Mentor Program,” Annual National Resource Center Conference on the First-Year Experience, February 2006.

“Pacific Mentor Program: Connecting Liberal Learning and Citizenship,” Annual AAC&U Conference, January 2006.

## **Pacific GE Program Presentations—Invited**

“Pacific Seminar 1: Opportunities and Obstacles,” First Year Experience Spring Convocation, California State University, Sacramento, January 2011.

“The Pacific Seminars and LEAP,” an invited LEAP Faculty Workshop presentation for the AAC&U Academic Renewal Conference “Shaping Faculty Roles,” April 2009.

Pre-conference workshop on “Educating for Personal and Social Responsibility in General Education” for AAC&U Conference “Integrative Designs for General Education and Assessment,” February 2008.

Panel presentation on the Pacific Seminars for the AAC&U Annual Meeting pre-conference symposium titled “No Longer Optional: Educating for Personal and Social Responsibility,” January 2008

## **COURSES TAUGHT**

### University of the Pacific

Introduction to Philosophy

Moral Problems

Philosophy of Sport

Philosophy of Religion

History of Ancient and Medieval Philosophy

History of Modern Philosophy

Philosophers in Conflict: Kant and Mill

Metaphysics

Philosophy of Human Existence

Mentor Seminar 1 (Honors)

Pacific Seminar 3

### Xavier University

Ethics as Introduction to Philosophy

Theory of Knowledge

History of Ancient Philosophy: Greek Ethics

Contemporary Continental Philosophy: Existentialism

Philosophy of Religion

Principles of Political Philosophy

Kant’s Practical Philosophy (Honors)

Hegel’s *Philosophy of Right* & Its Critics

J.S. Mill

### University of California, San Diego

Individual & Society: Plato & Aristotle

Individual & Society: Hobbes, Locke, Rousseau, & Hume

Individual & Society: Mill, Marx, & Hayek

### University of Redlands (1989)

Introduction to Philosophy

University of California, San Diego, Teaching Assistant, Revelle College Humanities Writing Program

Humanities 5 (“The Crisis of European Culture”), 3 quarters  
 Humanities 4 (“Enlightenment & Revolution”), 1 quarter  
 Humanities 3 (“Renaissance & Reformation”), 2 quarters  
 Humanities 2 (“Rome, Christianity, & Medieval World”), 2 quarters  
 Humanities 1 (“Israel & Greece”), 3 quarters.

### INTERNATIONAL ACADEMIC EXPERIENCE

Summer 1998      Nine weeks in Chiang Mai, Thailand. Research on Buddhism and sustainable development through the University of Cincinnati.  
 1990-91            Seven months in Giessen, Germany. Completion of dissertation while playing a season of basketball in the German fourth division (Oberliga).  
 Summer 1989      Goethe-Institute Language Course, Frankfurt, West Germany.

### PROFESSIONAL SERVICE

2020              Reviewer for *Journal of the Philosophy of Sport*  
 2019              Reviewer for *Journal of Social Philosophy*  
 2018              External reviewer for University of Redlands Department of Philosophy program review  
 2013              External reviewer for University of Maryland, Baltimore County Department of Philosophy program review  
 2010              Rubric Development Training for CSU Stanislaus program assessment faculty  
 2010              Member of AAC&U Network for Academic Renewal Planning Committee to create fall 2011 conference program on Educating for Personal and Social Responsibility  
 2008-09          Member of AAC&U VALUE team that created the “Ethical Reasoning” rubric

### ADMINISTRATIVE RESPONSIBILITIES & ACCOMPLISHMENTS

#### *Assistant Provost of Student Academic Support and Retention*

##### *Responsibilities*

- ❖ Served as Academic Division lead for on-going planning, delivery, and assessment of enhanced early alert intervention processes to improve persistence and graduation rates and student success
- ❖ Oversight of planning, budgeting, delivery and assessment of academic support services, including academic advising, fundamental writing and math skills programs, general academic tutoring (including supplemental instruction), and university writing center and writing-in-the-disciplines program
- ❖ Oversight of planning, delivery, and assessment of undergraduate honors programs, including first-year honors program, legal scholars program, and fellowship program
- ❖ Oversight of planning, delivery and assessment of international programs and services (until spring 2015)
- ❖ Final appeal for student academic grievances

##### *Accomplishments*

- Wrote internally funded \$750,000 ‘Student Success’ proposal to improve early alert referral and case management system, academic advising, tutoring and supplemental instruction, ESL, and developmental writing
- Co-led planning and implementation of enhanced early alert processes

- Strengthened coordination of academic support services

### **Assistant Provost of Academic Affairs**

#### ***Responsibilities***

- ❖ Guidance of new academic programs through review process and liaison to university curriculum committee
- ❖ Oversight of undergraduate honors programs, including the four-year honors, legal scholars, and fellowship program
- ❖ Oversight of undergraduate research
- ❖ Oversight of planning, delivery and assessment of international programs and services
- ❖ Oversight of undergraduate experiential learning
- ❖ Review and provide recommendations for delivery of, and resource allocation for, fundamental skills writing and math programs
- ❖ Final appeal for student academic grievances

#### ***Accomplishments***

- Co-led the revision of the fundamental skills writing program to reduce number of units and time to complete fundamental skills writing requirement
- Led the revision of the university-wide honors program
- Co-led the Academic and Career Advising Committee and principal author of the report that guides Pacific's early alert and advising strategic planning
- Improved process for new academic program proposal review
- Reorganized International Programs and Services

### **Director of General Education**

#### ***Responsibilities***

- ❖ Led all aspects of the general education program, especially the three Pacific Seminars (130 sections annually), which are separate from Departmental/School courses
- ❖ Oversaw the university-wide general education committee and created strategic planning
- ❖ Created the three Pacific Seminar schedules and coordinated staffing with chairs in eighteen departments in the College of Arts and Sciences and with Deans in six professional schools
- ❖ Hired, supervised, and evaluated roughly eighteen part-time faculty annually to teach in the Pacific Seminars
- ❖ Organized faculty development activities (internal and external) for the Pacific Seminars
- ❖ Led the process of Pacific Seminars assessment
- ❖ Planned and monitored multiple budgets
- ❖ Resolved faculty and student disputes in Pacific Seminars courses
- ❖ Helped the seven Schools resolve problems with GE graduation requirements
- ❖ Co-directed with the Dean of Students the First-Year Experience Committee to improve student success
- ❖ Worked with the Office of Student Life to coordinate academic programming in residence halls for Pacific Seminar 1
- ❖ Worked with faculty and publishers to produce course readers for Pacific Seminars 1 and 3
- ❖ Made presentations on the GE program at national conferences and to the Pacific community

- ❖ Applied for external funding for the GE program
- ❖ Oversaw the annual Thomas J. Long Scholarship and Fellowship awards selection for General Education
- ❖ Worked with Office of the Registrar to articulate transfer courses for GE

**Associate Dean of the College of Arts and Sciences**

***Responsibilities***

- ❖ Part of the Dean team in the College of Arts and Sciences that led and managed eighteen departments and five programs/centers
- ❖ College Curriculum Committee Chair
- ❖ Attended monthly Academic Affairs (university curriculum) meetings
- ❖ Attended monthly chairs/program directors' meetings
- ❖ Represented the College at various internal and external events
- ❖ Interviewed job candidates in the College of Arts and Sciences

***Accomplishments as Director of General Education and Associate Dean***

- Led the revision of the GE program during extensive program review, especially the creation of the nationally recognized Pacific Seminars
- Wrote a successful grant for the Association of American Colleges and Universities (AAC&U) Core Commitments Leadership Consortium (2007-9), promoting personal and social responsibility as essential university learning outcomes
- Served as Pacific's team leader for the AAC&U Core Commitments Leadership Consortium
- Co-leader of committee that created and gained approval of Pacific's first set of university-wide learning objectives and outcomes
- Successfully lobbied the Provost and President to allocate seven new faculty lines to strengthen Pacific Seminar staffing
- Made nine presentations on the Pacific Seminars at AAC&U and NRC conferences
- Helped design the first university-wide assessment committee
- Helped lead the strategic planning process for the College of Arts and Sciences

**Philosophy Department Chair**

***Responsibilities***

- ❖ Leadership of all aspects of the department, including curriculum planning, oversight of budget, faculty and staff evaluation, resolution of student-faculty conflicts, program assessment, and advising

***Accomplishments***

- Led four-fold expansion of number of majors
- Recruited several minority students to philosophy
- Directed undergraduate student research

**SELECT UNIVERSITY SERVICE**

**University of the Pacific**

Pacific Core Values Initiative Committee (appointed by Academic Council)

Author of Student Success section for interim WASC report (appointed by Provost's Office)  
 Co-Chair of WASC team on university-wide learning outcomes (Appointed by Provost's Office)  
 Co-Director, First-Year Experience Committee (Appointed by Provost)  
 Chair, Athletic Advisory Board (appointed by the President)  
 University Assessment Committee  
 Writing in the Disciplines Committee (Appointed by Assistant Dean in the College)  
 Emotional Intelligence & Leadership Task Force on Curriculum (Appointed by President)  
 University Assessment Task Force (Appointed by Director of Institutional Research)  
 General Education Program Review (Appointed by Director of GE)  
 Ethics Across the Curriculum Committee (Appointed by Associate Provost)  
 New Student Orientation speaker  
 New freshmen advisor  
 Student Judicial Affairs Hearing Officer (College-elected)  
 Gender Studies Committee  
 Courses and Standards Committee (College-elected)  
 Athletic Advisory Board (University-elected)  
 Faculty Advisor for College of Pacific Student Association (Appointed by College Dean)

### Xavier University

Ethics/Religion/Society Core Curriculum Committee Member  
 Orientation speaker  
 Faculty Representative at the National Conference on Undergraduate Research (NCUR)  
 AAUP Committee Member  
 NCAA Certification Task Force: Academic Integrity Sub-Committee  
 Athletic Advisory Board member  
 Faculty Speaker for Scholar-Athlete Awards Assembly  
 Academic Advisor  
 Undergraduate Philosophy Club advisor

## **CONTINUING PROFESSIONAL EDUCATION**

2011	“Workshop on Grievances, Disciplinary Actions and Conflict Resolution,” Sheila O’Rourke, J.D., University of the Pacific
2009	Western Association of Schools and Colleges Academic Resource Conference pre-conference workshop ‘The Capacity and Preparatory Review’
2008 for	Workshop: “Seeing the Big Picture: Thinking Systematically About Educating Students Personal and Social Responsibility” by Patrick Terenzini at the AAC&U Core Commitments Summer Institute
2007	Workshop: “Using Intellectual Development to Promote a Culture of Reflection” by Patricia King (University of Michigan) at the University of the Pacific
2007	Carnegie Foundation for the Advancement of Teaching CASTL Leadership Program meeting for cohort institutions on “Affective Development,” Portland, Oregon
2007	Workshop: “The Essential Core: Intellectual and Ethical Development” by L. Lee Knefelkamp at the AAC&U Core Commitments Summer Institute
2007	Association of American Universities and Colleges Core Commitments Summer Institute, Burlington, Vermont
2007	Emotional Intelligence Professional Development Workshop. Conducted by Scott Taylor



- (Boston University) at the University of the Pacific
- 2006 Emotional Intelligence Professional Development Workshop. Conducted by Rob Emmerling (Emotional Intelligence Consortium) at the University of the Pacific
- 2006 “Best Practice in the First College Year: Defining What Works and Why,” John Gardner and Betsy Barefoot, full-day workshop at annual National Resource Center Conference on the First-Year Experience, Atlanta, Georgia
- 2003 CCAS Seminar for Department Chairs, Minneapolis, Minnesota
- 2002 “Developing Intercultural Competence” workshop, Janet and Milton Bennett, University of the Pacific

### **DISSERTATION**

“Freedom and Character in Plato’s *Republic* and Hegel’s *Philosophy of Right*” (Advisor: Dr. Robert B. Pippin)

### **LANGUAGES**

German, Attic Greek