## Curriculum Vitae

Faculty of Education <u>tillsoj@hope.ac.uk</u> Liverpool Hope University 0151 291 3040

Hope Park <a href="https://lhu.academia.edu/JohnTillson">https://lhu.academia.edu/JohnTillson</a>

Liverpool L16 9JD

AOS Philosophy of Education.

AOC Moral and Political Philosophy, Epistemology, Philosophy of Religion.

ACADEMIC APPOINTMENTS

Senior Lecturer in Philosophy of Education

Since September 2019

**Lecturer** in Philosophy of Education

July 2018 - August 2019

Post-Doctoral Teaching Fellow in Philosophy of Education

September 2017 - June 2018

Department of Education Studies, Liverpool Hope University

**Teaching Fellow** in Philosophy September 2016 – August 2017

Department of Philosophy, University of Warwick

Teaching Fellow in Philosophy and Philosophy of Education

September 2015 – June 2016

Dublin City University, Institute of Education and Human Development

Teaching Fellow in Philosophy of Education

February 2015 - May 2015

Dublin City University, Institute of Education

PROFESSIONAL ACCREDITATIONS

Fellow of the Higher Education Academy (FHEA)

Since November 2018

Associate Fellow of the Higher Education Academy (AFHEA)

Since September 2018

**EDUCATION** 

PhD Ethics and Education, October 2012 – June 2015 (submitted) September 2015 (defended)

Dublin City University, Institute of Education

Thesis: Children, Religion and the Ethics of Influence

Supervisors: Gareth Byrne, Ian Leask

Examiners: Patricia Kieran (External), Jones Irwin (Internal)

MA Philosophy of Education, 2009 - 2010

University College London, Institute of Education

PGCE Religious Education (RE) and A-level Philosophy, 2008 – 2009

University College London, Institute of Education

**BA** Philosophy, 2004 – 2007

University of Durham, Collingwood College

**LARGE AWARDS** 

Research Grant: Investigator (\$188,752) PI: David Lundie, 'Self, Virtue and Public Life' sub award

from the Templeton Foundation (2019 – 22)

**Research Grant: Principal Investigator** (\$39,970) with Winston Thompson (Co-PI), 'Pedagogies of Punishment: How and Why Should Schools Punish Students (If At All)?' awarded by The

Centre for Ethics and Education (2019 - 20)

## Curriculum Vitae

#### **SMALL AWARDS**

**Conference Grant** (£3,312) 'Pedagogies of Punishment: Liverpool Conference', jointly awarded by the Faculty of Education, the Centre for Education and Policy Analysis, and HEIF Impact, at Liverpool Hope University (2019)

**Student as Producer Collaboration Fund,** (£2000) with María Laín Hernandez Ballesteros, 'Theatre of Philosophical Dialogue' awarded by the Institute for Advanced Teaching and Learning University of Warwick (2017)

## SCHOLARSHIP AWARDS

PHD Scholarship (€51,000), awarded by Irish Centre Religious Education (2012 – 15)

Doctoral Award Scheme (£12,000), awarded by Philosophy of Education Society of Great

Britain, declined in favour of the ICRE Scholarship (2012)

MA Scholarship (£3,624), awarded by Conway Hall Ethical Society (2009 - 2010)

#### **PUBLICATIONS**

#### **Monographs**

<u>Children, Religion and the Ethics of Influence</u> (Bloomsbury, July 2019).

Reviewed in the <u>Journal of Beliefs & Values, Teachers College Record</u>,

#### **Editorial Roles**

Guest-editor (with Winston C. Thompson) Special Issue: Pedagogies of Punishment, *Theory and Research in Education* (under review).

Guest-editor (with Dave Aldridge) Symposium: <u>Cheating Education: On the Coherence and Desirability of Technological Human Enhancement in Educational Contexts</u>, Educational Theory 68, No. 6 (2018).

Guest-editor (with Bianca Thoilliez and Marina Schwimmer) <u>Special Issue on Philosophy of</u> <u>Education</u>, *Bajo Palabra*, *Journal of Philosophy* II Época, 6 (2011).

#### **Interviews**

(with Winston C. Thompson) interview by Laura Oxley, PsyPAG Quarterly Issue 112 (2019)

### Works in Progress/ Under review

Just School Discipline. Book proposal in progress

Pedagogies of Punishment (with Winston C. Thompson). Edited book proposal. In progress Interview by Richard Marshall *3:16*. In progress.

'Children's moral rights and UK school exclusions' (with Laura Oxley). Under review.

'Taking hypocrisy to school: doing better together' (with Kartik Upadhyaya). In progress.

'Liberating the epistemic and momentousness criteria from the public reasons liberalism constraint. Submitted.

'Wrongful Influence' for Oxford Research Encyclopedia of Education. In progress

## **Journal Articles**

'Is Knowledge Insertion Desirable?' Educational Theory (forthcoming)

<u>'Truth and Assessment in Religious Education',</u> Studies in Philosophy and Education, 38, No. 2 (2019): 195–210

'Might Knowledge be Insertable?' Educational Theory 68, No. 6 (2018): 595-607.

<u>'Is it Distinctively Wrong to Simulate Doing Wrong?'</u>, Ethics and Information Technology 20, No. 3 (2018): 205-217.

'Is all Formative Influence Immoral?' Ethics and Education, 13, No. 2. (2018): 208-220.

'When to Teach for Belief: A Tempered Defence of the Epistemic Criterion'. Educational Theory, 67, No. 2 (2017): 173–191.

<u>'The Problem of Rational Moral Enlistment'.</u> Theory and Research in Education, 15, No. 2 (2017): 165 – 18.

<u>'The Possibility of Horizontal Tolerance: A Reply to van Waarden'.</u> *Democracy and Education* 25 No. 1 (2017): Article 6.

<u>'Towards a Theory of Propositional Curriculum Content'.</u> *Journal of Philosophy of Education*, 48, No. 1 (2014): 137–148.

<u>'Is knowledge What it Claims to Be?'</u> Educational Philosophy and Theory, 45, No. 8 (2013): 860 – 873.

# Curriculum Vitae

<u>'In Favour of Ethics Education, Against Religious Education'.</u> *Journal of Philosophy of Education,* 45, No. 4 (2011): 675–68.

## **Book Chapters**

'Rival Conceptions of Religious Education' in Paul Smeyers (ed.) International Handbook of Philosophy of Education (Dordrecht: Springer, 2018): 1059-1082.

#### **Conference Proceedings**

'Knowledge, Moment, and Acceptability' in *Philosophy of Education Society Yearbook*. Urbana: IL, Philosophy of Education Society (forthcoming)

'Against a Disguised Defense of Religious Initiation,' in Philosophy of Education Society Yearbook. Urbana: IL, Philosophy of Education Society (2018): 401 – 404.

<u>'Religious Education and the Floodgates of Impartiality'</u>, in *Philosophy of Education Society Yearbook*. Urbana: IL, Philosophy of Education Society (2011): 118 – 123.

#### **Review Articles**

'Sympathy, social stability, and those left out: Querying A Theory of Moral Education'. *Journal of Philosophy of Education*, 53, No. 4 (2019): 649-655.

'A Review of Walter Feinberg's What is a Public Education and Why We Need it'

Studies in Philosophy and Education, 37 No. 5 (2018): 529-536.

<u>'Elmer Thiessen and the Ethics of Evangelism'</u>. *Journal of Education and Christian Belief*, 17, No. 2 (2013): 243-258.

<u>'A Critical Commentary of Richard Bailey's Philosophy of Education: An Introduction',</u> in Bajo Palabra, Journal of Philosophy, II Época, 6 (2011): 185 – 190.

'A Critical Commentary of Stephen Law's *The War for Children's Mind's'*, in *Bajo Palabra, Journal of Philosophy*, II Época, 5 (2010): 551-556.

#### **Fictional Writing**

<u>'Modify Your Body!'</u> *Philosophy Now*, 91 (2012): 53 – 54.

## **Blog pieces**

Why Isn't Ethical Approval Required for Television Shows? for Justice Everywhere (2019) What do children need to know? For Theos (2012)

#### **TEACHING**

Liverpool Hope University

2017 -

Module Leader: 'Epistemology, Ontology and Axiology' (1st year, EdD) 2019 -

Research Tutor: philosophical methods (2<sup>nd</sup> year, BEd) 2018 -

Module Co-Leader: Moral Education (3rd year) 2017 -

Module coordinator: Epistemology and Education (3<sup>rd</sup> year) 2019 -

Seminar Leader: psychology and philosophy of education (2<sup>nd</sup> year, BEd) 2017 -

Night Tutor: psychology, philosophy, history and sociology of education ( $2^{nd}$  year, BEd) 2017 - Tutor: psychology, philosophy, history and sociology of education ( $1^{st}$  year, BEd) 2017 - 18

BEd and MA research dissertations in education

University of Warwick

2016 - 2017

Tutor: Introduction to Philosophy (PH133) Seminar Leader: Doing Philosophy (PH122)

**Dublin City University** 

2015 - 2016

Lecturer: The Claims of Children and Parents (HD306) Lecturer and Seminar Leader: Existentialism (HD205)

Lecturer: The Common School and its Rivals: Educating Together or Apart? (ED344)

Lecturer: Children, Wellbeing and Society (ED442) Tutoring and observing Pre-Service Teachers

Supervisor: 2 BEd research dissertations in Psychology and Social Psychology

# Curriculum Vitae

**Dublin City University** 

2015

Lecturer: Philosophy of Education (ES456/ES556) (Masters-level course)

Lecturer: Philosophical Perspectives on Education (ES402)

**Dublin City University** 

2012 - 2015

Postgraduate writing skills support tutor

Seminar Leader: Religious Education Integration Seminars (RE401)

London School of Philosophy

2013

Course convener: Philosophy of Education

#### **ADMINISTRATION**

Liverpool Hope University

Since 2017

Department Research Ethics Lead for Education Studies

University of Warwick

2016 - 2017

**Academic Admissions Tutor** 

Outreach and Widening Participation Officer

Project Manager on a Warwick-philosophy-students-in-local-schools programme

# PROFESSIONAL SERVICE

### **Visiting Scholar**

Malmö University, Philosophical Studies of Education research group Public lecture and postgraduate workshop facilitator on the ethics of influence December 10-11, 2018

### **Referee Work**

PESGB Conference Reviewing Panel Member since 2017

NAAPE Conference Reviewer 2017

British Journal of Religious Education

**Ethics and Information Technology** 

Journal of Philosophy of Education

Journal of Philosophy in Schools

Philosophical Inquiry in Education

Theory and Research in Education

## Membership

PESGB (Executive Committee Elected Member since April 2018), member since 2009

Trinity College Dublin's Metaphysical Society: awarded honorary lifetime membership in 2015

Humanists UK: awarded honorary lifetime membership in 2010

South Place Ethical Society: awarded honorary lifetime membership in 2010

#### **Summer School facilitation**

Lead organizer for Liverpool Hope Summer School tender

Invited speaker at PESGB International Postgraduate Summer School, at University of Birmingham, 19-22/6/2018 [Moral Education in Plural Societies, Lead Tutor: Michael Hand] Lead tutor on Educational Rights learning track, The Big Hope 2 Youth Congress, Liverpool Hope University 2018

Tutor at PESGB International Postgraduate Summer School, at University of Birmingham, 4-8/7/2016 [Religion and Education, Lead Tutor: Michael Merry]

Tutor at PESGB Undergraduate Summer School, at Roehampton University, 28-30/6/2010; 26-28/6/2012

# Curriculum Vitae

#### **OUTREACH**

## **Edinburgh Fringe**

'Stand-Up Philosophy' 2018, content on Love, Games, and Good and Evil.

#### **A Level Conferences**

<u>University of Warwick Campus</u> (sole organiser). Participants: 54 Yr. 12 & 13, 9 staff, 6 schools. 29/6/2017.

<u>Birmingham Metropolitan College, Sutton Coldfield Campus</u> (organised with Sally Latham). Participants: 50 Yr. 12 & 13. 2/2/2017.

#### **School Talks**

'Simulated wrong doing'. Birmingham Metropolitan College, Sutton Coldfield Campus. Participants: 15 Yr. 12. 5/3/2019.

'Simulated wrong doing'. The Isiah Berlin Society, St Paul's School, London. Participants: 19 Yr. 11. 5/2/2018.

'Drone strike dilemma'. Rainhill School, Merseyside. Participants: 30 Yr. 10. 15/7/2017.

'Cosmological arguments'. Stratford Girls' Grammar School, Stratford. Participants: 120 Yr. 10. 7/7/2017.

'Simulated wrong doing'. Sydenham High School, London. Participants: 120 Yr.10 & 11. 22/6/2017.

'Simulated wrong doing'. Birmingham Metropolitan College, Sutton Coldfield Campus. Participants: 15 Yr. 12. 28/11/2016.

### **Centrally Organized Outreach Events, Liverpool Hope**

'Educational Rights' learning track coordinator, The Big Hope 2 Youth Congress. June 2018

## **Centrally Organized Outreach Events, University of Warwick**

'Equality and fairness'. Yr. 6 Uni Taster Day for looked after children (20 students). 4/2/2017.

'Free will'. Yr. 12 Uni Taster Day x 2 classes (40 students). 22/3/2017.

'Equality and fairness'. Yr. 6 Uni Taster Day (40 students). 21/6/2017.

'Ethics of video games'. Yr. 10 Summer School (25 students). 6/7/2017.

'Ethics of video games'. Yr. 12 Summer School (17 students) .12/7/2017.

# EDUCATIONAL FILM MAKING

An Introduction to Philosophy of Education

Director, with Matthew Coleman (Producer)

Successful competitive bid for PESGB Contract

Interviewees: Michael Hand, Richard Pring, Paul Standish, Judith Suissa, and Carrie Winstanley.

[https://www.philosophy-of-education.org]

The Aims of Compulsory Religious Education

Director, with Matthew Coleman (Producer)

Interviewees: David E. Cooper, Andrew Copson, Michael Hand and John White

[Extended: <a href="http://vimeo.com/user2400687/videos">http://vimeo.com/user2400687/videos</a>; Abridged:

http://www.youtube.com/user/j0hntills0n?featu]

Mini-Series on the Ethics of Videogame Playing

Writer and Presenter, with Emilia Moniszko (Director and Producer)

Video Games and Simulated Wrong Doing | Episode 1

Should Utilitarians worry about Video Game Violence? | Episode 2

Is Killing Computer Characters Wrong in itself? | Episode 3

Does Killing in Video Games Harm our Moral Character? | Episode 4

# CONSULTANCY & INTERNSHIPS

## Values Education Consultant, International Olympic Committee

May 2015 (four days)

Reviewing and evaluating values policy documents and educational materials Contributing to a two day working group seminar in Berlin

# Curriculum Vitae

#### Researcher, Theos Think Tank

November – December 2011 (three week internship)

Writing a critical appraisal from a humanist perspective of Elmer Thiessen's *The Ethics of Evangelism*, aiming for publication in the Journal of Education and Christian Belief Writing a 'current debate' piece for the Theos website on 'What do Children Need to Know?' Updating the website's media monitoring page

## Journalist, Times Educational Supplement

October 2011 (one week internship)

Researching and writing articles for publication in TES

Humanists UK, Internship - Researcher

August – September 2010 (one month internship)

Researching perspectives on humanism's place within RE, amongst policy documents, legislation, parliamentary debate, and theoretical and empirical research

# CONFERENCE PRESENTATIONS

- 'Children's moral rights and UK school exclusions' (with Laura Oxley) at the Liverpool Hope Pedagogies of Punishment conference, 6/7/2019
- 'Taking hypocrisy to school: doing better together' (with Kartik Upadhyaya) at the Liverpool Hope Pedagogies of Punishment conference, 4/7/2019
- Book Panel: on Harry Brighouse et al's *Educational Goods: Values, Evidence and Decision-Making* at the PESGB Annual Meeting at New College, Oxford University, 29-31/3/2019
- 'Is Knowledge Insertion Desirable?' at the NAAPE Annual Meeting at the University of St. Mary of the Lake, Mundelein, Illinois, 26/10/2018
- 'Knowledge, Moment, and Acceptability: Implications for Religious Education', The MANCEPT Workshop, 'The Liberal State, Religion & Education', 10-12/9/2018
- 'Is Knowledge Insertion Desirable?' at the PESGB Annual Meeting at New College, Oxford University, 24/3/2018
- Book Panel: on Michael Hand's *A Theory of Moral Education* at the PESGB Annual Meeting at New College, Oxford University, 24/3/2018
- 'Indigenous communities and educational justice: A Canadian Case Study', with Carly Bagelman, at Erasmus International Week, Université Catholique de Lille, 20/2/2018
- 'Is It Wrong To Simulate Doing Wrong?', at the Video Games and Virtual Ethics, Institute of Philosophy, School of Advanced Study, University of London July 22/7/2017
- 'Against a Disguised Defence of Religious Initiation,' at the Philosophy of Education Society (PES)
  Annual Meeting in Toronto, Ontario, 24/5/2016
- Book Panel: on Diana Hess and Paula McAvoy's *The Political Classroom: Evidence and Ethics in Democratic Education* at the PESGB Annual Meeting at New College, Oxford University, 1/3/2015
- Book Panel: on Diana Hess and Paula McAvoy's *The Political Classroom: Evidence and Ethics in Democratic Education* at the PES Annual Meeting in Memphis, Tennessee, 15/3/2015
- 'How to Derive the Raison D'être of Schooling from one's Ethics of Influence' at the Philosophy of Education Society of Australasia's Annual meeting, at the Melbourne Graduate School of Education, 7/12/2013
- 'The Ethics of Influence' at the Postgraduate Conference in Humanities and Education, hosted by Mater Dei Institute of Education & St Patrick's College, Drumcondra, 13/4/2013
- 'Is Critical Religious Education Impossibly Hubristic?' at the Religion, Education and Critical Realism conference, at Oxford Brookes University, 7-8/9/2012
- 'A Theory of Cognitive Curriculum Content' at the Ideals and Reality in Social Ethics conference, at the University of Wales, 11-13/4/2012
- 'A Theory of Cognitive Curriculum Content' at the PESGB Annual Meeting at New College, Oxford University, 1/4/2012
- 'Ethics on a Post RE Curriculum' at the PESGB Annual Meeting at New College, Oxford University, 2/4/2011
- 'Religious Education and the floodgates of impartiality' at the PES Annual Meeting, in St. Louis, Missouri, (Respondent: Suzanne Rosenblith), 25/3/2011

# Curriculum Vitae

- 'Can Education Change Society?' at the Mid-Atlantic States Philosophy of Education Society (MASPES) Annual Meeting at New York University, 5/2/2011
- 'Can Education Change Society?' for The Graduate Student Conference on Philosophy and Education (GSCOPE) Annual Meeting, at Ohio State University, 2/10/2010
- 'Humanism and the Death of RE' British Education Research Association (BERA) Early Career Researchers Conference, at Warwick University, 1/9/2010

# SEMINAR PRESENTATIONS

- Seminar (Invited): 'Knowledge, Moment, and Acceptability' PESGB London Branch, Roehampton University, 13/1/2020
- Seminar (Invited): 'Punishment' PESGB London Branch, University College London, Institute of Education, 6/3/2019
- Seminar (Invited): 'Knowledge, Moment, and Acceptability' Centre for Ethics, Law and Public Affairs (CELPA), The University of Warwick, 26/2/2019
- Seminar (Invited): 'Pedagogies of Punishment', Liverpool Hope University, 1/2/2019
- Seminar (Invited): 'When to Teach for Belief' CELPA, The University of Warwick, 1/11/2016
- Colloquium (Invited): 'Reflective Equilibrium in Moral Education,' Trinity College Dublin's Metaphysical Society and Carlow College, Carlow College, 27/11/2015
- Colloquium (Invited): 'Is it Conceivable or Desirable to Have Knowledge Uploaded, Matrix-style?'
  Trinity College Dublin's Metaphysical Society and Carlow College, Carlow College,
  28/11/2014
- Seminar (Invited): 'How are Parental Responsibilities Grounded?', Mater Dei Institute of Education, Dublin City University, T&L and Research Seminars, 28/11/2014
- Seminar: 'Parent-Child Relationships, Responsibility and Upbringing', New Research in Philosophy of Education Meeting, University of Sheffield, 11/10/14
- Seminar (Invited): 'The Ethics of Influence', PESGB Birmingham Branch 5/3/2013
- Seminar (Invited): 'A Theory of Cognitive Curriculum Content' for a Humanities and Social Science (University of London) and Laboratory of Education and Society (KU Leuven) colloquium, KU Leuven 22/5/2012
- Seminar (Invited): Elmer Thiessen and Ethics of Evangelism' for a CTRC Religious, Spiritual & Theological Education Research Seminar at King's College London, 1/2/2012
- Seminar (invited): 'Michael Hand and the Curriculum' for a CTRC Religious, Spiritual & Theological Education Research Seminar at King's College London, 5/9/2011
- Seminar (invited): 'What Ought to Become of RE?' for a CTRC Religious, Spiritual & Theological Education Research Seminar at King's College London, 2/2/2011
- Seminar: 'Ethics on post-RE curriculum', Durham University Philosophical Society, 29/4/2010

## **PUBLIC LECTURES**

- 'Knowledge, Moment, and Acceptability', Philosophical Studies of Education research group Malmö University, 11/12/2018
- 'The Ethics of Influence', Trinity College Dublin, Metaphysical Society 25/2/2014
- 'I am right, and you are wrong: The Ethics of Teaching for Belief,' Trinity College Dublin, Metaphysical Society, 24/11/2015
- 'What Should all Children Know?' at Conway Hall, London, 15/4/2012
- 'Religious Education and the Floodgates of Impartiality' at Conway Hall, London, 23/1/2011 'Ethics on post-RE curriculum' at Conway Hall, London, 25/4/2010

# PANEL PARTICIPATION

- Discussion panelist (Invited): 'We Are Our DNA', with Dr. Miguel De Arce; Dr. Kevin Denny; Veronica Walsh; Prof. Arun Bokde; Prof. Cornelius Casey; Donall McGinley; Chair: Dr. Eoin O'Malley, Trinity College Dublin, a joint meeting of the Genetic, Metaphysical and Theological Societies. 11/11/2014
- IOE Student Union International Education and Culture Week panel discussion (invited): 'Religion, Science and Education', with Professors Michael Reiss, and Michael Hand at the Institute of Education, University of London, 29/5/2012
- Chair for a faith schools panel discussion with Michael Hand, Abdullah Trevathan, Eva Gamarnikow and Andrew Copson, Religion and School Life MA module, Institute of Education, University of London, 16/2/2011
- Discussion panelist (invited), secular representative at a Sixth Form RE conference, 22/6/2009

# Curriculum Vitae

SUMMER SCHOOL ATTENDANCE REFERENCES Participated PESGB Postgraduate Summer School, Roehampton University, 27/6 - 1/7/2011

[Topic: Civic Education; Lead Tutor: Meira Levinson]

Dr. David Aldridge (Brunel)

Associate Professor Philip Bamber (Liverpool Hope)
Associate Professor Gareth Byrne (Dublin City University)

Professor Eamonn Callan (Stanford)
Professor Matthew Clayton (Warwick)
Professor Randall Curren (Rochester)
Professor Michael Hand (Birmingham)

Associate Professor Jones Irwin (Dublin City University)

Professor Harvey Siegel (Miami)