

## REYES ESPINOZA

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### ACADEMIC APPOINTMENTS

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2017-2019	Lead Instructor, Purdue University, West Lafayette, IN
2016-2018	Graduate Teaching Assistant, Purdue University, West Lafayette, IN
2015-2016	Adjunct Faculty, Ivy Tech Community College, Lafayette, IN
2013-2014	Undergraduate Teaching Assistant, The University of Texas at El Paso, El Paso, TX
2012-2013	Writing Tutor, University Writing Center, The University of Texas at El Paso, El Paso, TX

### EDUCATION

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2014-2019	Ph.D.   Philosophy   Purdue University   West Lafayette, IN Dissertation: "Toward an Ethics of Tragic Uncertainty: Miguel de Unamuno and Global Social Conflict" Committee: Daniel W. Smith (supervisor), Leonard Harris, William L. McBride, Luis Rubén Díaz Cepeda
2007-2014	B.A.   Philosophy and Theatre Performance   The University of Texas at El Paso   El Paso TX <i>Cum Laude</i> and Outstanding Undergraduate award, Philosophy Department

### TEACHING AND RESEARCH AREAS

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Specialization: Applied Ethics

Competencies: Social and Political Philosophy; Environmental Ethics, Latin American Philosophy; Modern Philosophy; Ethical Theory; Bioethics; Philosophy of Art; Existentialism

### PUBLICATIONS

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#### *Peer-reviewed Articles*

- 2019 "Art, Technology, and Trans-Death Options." (2019). In Dalila Honorato, Maria Antonia Gonzalez Valerio, Marta de Menezes and Andreas Giannakoulopoulos (eds.) *Taboo-Transgression-Transcendence in Art & Science 2018 Conference Proceedings*, pp. 194-199. Mexico City: IIF-UNAM, 11-13, Nov. 2018. Publisher: Ionian University-Department of Audio & Visual Arts. (ISBN: 978-960-7260-65-9).  
<https://avarts.ionio.gr/ttt/2018/en/proceedings/>

2019 “Naturaleza, desarrollo, ¿o ambas? Corredor energético y ética ambiental taoísta.” (May-August 2019). *Cuadernos Fronterizos*, Number 46, pp. 40-41. Publisher: Universidad Autónoma de Ciudad Juárez’s Instituto de Ciencias Sociales y Administración (ICSA).  
<https://revistas.uacj.mx/ojs/index.php/cuadfront/article/view/3248>

2019 Online “Indigenous Environmental Interests and their Connection to Anthropogenic Climate Change.” (December 2018). *ethic@ - An International Journal for Moral Philosophy*. Volume 17, Number 3, pp. 445 – 460. Florianópolis, Santa Catarina, Brasil.  
<http://dx.doi.org/10.5007/1677-2954.2018v17n3p445>

#### Reviews

2020 Review of Daniel G. Campos, *Loving Immigrants in America: An Experiential Philosophy of Personal Interaction* (Lexington Books, 2017), in *Inter-American Journal of Philosophy* (forthcoming spring)

2013 “Railton’s Moral Properties and Sinclair’s Critique of Them.” (2013). *Res Cogitans: An Annual Undergraduate Philosophy Journal*. Volume 4, Issue 1.  
<https://commons.pacificu.edu/rescogitans/vol4/iss1/>

#### In Submission

Book chapter on immigration and environmental ethics through Universidad Autónoma de Ciudad Juárez’s university press.

#### In Progress

An article in philosophy of mind on culture-bound syndromes.

A book proposal in Latin American philosophy and philosophy of gender for an academic publisher.

#### GRANTS AND FELLOWSHIPS

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2019 Promise Grant (Tier 2: International) from Purdue University’s College of Liberal Arts, \$1,500 travel award, for workshop/fieldwork “Un proyecto de vida rural” at Las Cañadas: Centro de Agroecología y Permacultura, March 4-9, 2019.

2019 Purdue Climate Change Research Center (PCCRC), \$400 travel award, for workshop/fieldwork “Un proyecto de vida rural” at Las Cañadas: Centro de Agroecología y Permacultura, March 4-9, 2019.

2018 Digital Humanities Travel Award by Purdue University’s Integrative Data Science Education Ecosystem, a part of the Digital Humanities program, \$600, for my participation in the Interdisciplinary conference Taboo – Transgression - Transcendence in Art and Science (refereed, blind review): Universidad Autónoma de Mexico and Centro de Cultura Digital, Mexico City, Mexico, November 11-13, 2018.

2017 Promise Grant (Tier 2: International) from Purdue University’s College of Liberal Arts, \$1,500 travel award, for the meeting on Intergenerational Justice and Climate Change: Juridical, Moral

and Political Issues/Justicia Intergeneracional y Cambio Climático: Aspectos Jurídicos, Morales y Políticos: School of Law at the National University of Córdoba, Argentina, Fall 2017.

- 2017 Purdue Climate Change Research Center (PCCRC), \$500 travel award, for the 2nd Congreso Internacional/International Congress of the Red Española de Filosofía/Spanish Network of Philosophy on the theme of Las Fronteras de la Humanidad/The Frontiers of Humanity: University of Zaragoza, Spain, Fall 2017.
- 2017 Purdue University Philosophy Department, \$300 travel award for the 2° Congreso Internacional/2nd International Congress of the Red Española de Filosofía/Spanish Network of Philosophy; theme of Las Fronteras de la Humanidad/The Frontiers of Humanity: University of Zaragoza, Spain, Fall 2017.
- 2016 Promise Grant (Tier 1: Domestic) from Purdue University's Liberal Arts College, \$500 travel award, for the 23rd Annual Philosophy Born of a Struggle conference: Texas A&M University, Fall 2016.
- 2016 Purdue University Philosophy Department, \$300 travel award for the annual meeting of the Georgia Philosophical Society; theme of Nature and Naturalism: University of Georgia, Athens, Sp 2016.
- 2015-2016 The Walt Disney Company-HSF Scholarship Program, \$5,000 tuition and living expenses award, administered by the Hispanic Scholarship Fund, academic year 2015-2016.
- 2015-2016 Purdue Doctoral Fellowship, \$18,000 a year stipend, administered by Purdue University for two academic years: 2014-2015 and 2015-2016.

## PRESENTATIONS

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### *Invited*

Speaker or Panelist - International and national, academic

- 2016 "Presence, Erasure, and the Elimination of Othered-ness." Moderator for the panel. 23rd Annual Conference for Philosophy Born of Struggle. Received travel award from Purdue U: Texas A&M U, College Station, November 3-5, 2016.

Speaker or Panelist - Regional or specialized audience, academic

- 2019 "Applying Alain Locke's Philosophy of Culture: Empowering Communities, Technology, and Representation." 46th Annual Meeting of the Society for the Advancement of American Philosophy (SAAP) for the Alain Locke Society (refereed): Columbus, Ohio, March 14-16, 2019. <http://conf.american-philosophy.org/saap2019/openconf.php>

- 2017 “Unrecognized Borders Recognized Through Dread and Analysis: Understanding Borderlands and Their People, the Cannabis Trade, and a Warring Border Culture.” *Philosophy Across the Américas: Thinking La Frontera* (refereed, blind review); primary support for conference by the Department of History and Philosophy of South Texas College: Casa De Palmas Renaissance Hotel, McAllen, Texas, November 2-4, 2017.  
Paper in English and some Spanish. Presented mostly in English, but some Spanish as well during the conference. <https://philosophyacrosstheamericas.weebly.com/program.html>
- 2016 “Race, its Relation to Group Agency, and the Genetic Approach to Race.” Annual Meeting of the Georgia Philosophical Society; theme of Nature and Naturalism (refereed, blind review): University of Georgia, Athens, April 23, 2016.  
<https://sites.google.com/site/gaphilosophy/past-programs>
- 2015 “Removing an Incoherence in Armstrong’s Ontology of Truthmakers.” Respondent to Hao Hong (IU Bloomington). Indiana Philosophical Association: Earlham College in Richmond, Indiana, November 13-14, 2015.
- 2015 “Should Physicians Be Empathetic.” Respondent to David Schwan (Bowling Green). Joint meeting of the Indiana Philosophical Association and the Kentucky Philosophical Association: Owensboro, Kentucky, April 10-11, 2015.
- 2014 “Methodological Discourse: Feminist Philosophy of Language as a Prescriptivist Ideal.” Respondent to Joshua Trosch (Washington University in St. Louis) and moderator for the “Moral Philosophy” panel. Meeting of the Indiana Philosophical Association: Fort Wayne, Indiana, October 17-18, 2014.

*Conferences – Refereed, Blind Review*

International and national, academic

- 2019 “Required Assessments from Cultural, Political, and Ethical Perspectives for Proposed “Future Energy, Water, Industry and Education Park.”” *Ética, Política, y Migración en la Frontera México-Estados Unidos* (refereed, blind review): Universidad Autónoma de Ciudad Juárez, May 15-19, 2019.
- 2018 “Art, Technology, and Trans-Death Options.” Interdisciplinary conference Taboo – Transgression – Transcendence in Art and Science (refereed, blind review): Universidad Autónoma de Mexico and Centro de Cultura Digital, Mexico City, Mexico, November 11-13, 2018. <https://avarts.ionio.gr/ttt/>
- 2018 “Alain Locke on Common Denominator Values and Cultural Relativism.” 45th Annual Meeting of the Society for the Advancement of American Philosophy (SAAP) (refereed, blind review): Indianapolis, Indiana, March 8-10, 2018.

- 2018 “Philosophical Podcasting.” Workshop co-presented by **Reyes Espinoza** and Michael Oxenrider. 4th meeting of the Public Philosophy Network; theme of ‘Understanding Impact’: Boulder, CO, USA, February 8-10, 2018. <https://philosophyimpact.org/>
- 2017 “Unrecognized Borders Recognized Through Dread and Analysis: Understanding Borderlands and Their People, the Cannabis Trade, and a Warring Border Culture.” 1° Congreso Internacional/1st International Conference of the Asociación de Filosofía y Liberación-México/Association of Philosophy and Liberation-Mexico; theme of Posglobalización, Descolonización y Transmodernidad/Post-Globalization, Decolonization and Transmodernity (refereed, blind review): Universidad Autónoma de Ciudad Juárez, Chihuahua, Mexico, September 26-29, 2017.  
<http://afyl.org/archivos/431-i-congreso-internacional-posglobalizacion-descolonizacion-y-transmodernidad/>
- 2017 “Loyalties in the Climate Change Debate: Caring About Indigenous Environmental Interests.” Meeting on Intergenerational Justice and Climate Change: Juridical, Moral and Political Issues/Justicia Intergeneracional y Cambio Climático: Aspectos Jurídicos, Morales y Políticos (refereed, blind review): School of Law at the National University of Córdoba, Argentina, September 18-19, 2017.  
<https://intergenerationaljusticeandclimatechange.weebly.com/cordoba.html>
- 2017 “Loyalties in the Climate Change Debate: Caring About Indigenous Environmental Interests.” 2nd International Congress of the Spanish Network of Philosophy/Red Española de Filosofía; theme of The Frontiers of Humanity/Las Fronteras de la Humanidad (refereed, blind review): University of Zaragoza, Spain, September 13-15, 2017.  
<http://redfilosofia.es/congreso/programa-2/>
- 2014 “Walter Benjamin and Phantasmagorias.” 15<sup>th</sup> Annual Southern Appalachian Undergraduate Philosophy Conference (refereed, blind review: University of North Carolina at Asheville, April 05, 2014.
- 2014 “Railton’s Moral Properties and Sinclair’s Critique of Them.” 18<sup>th</sup> Annual Pacific University Undergraduate Philosophy Conference (refereed, blind review): April 2014.

## HIGHER EDUCATION TEACHING EXPERIENCE

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### *Purdue University*

Lead Instructor, Department of Philosophy  
Environmental Ethics (Summer and Spring 2019)

- Distance learning, online course
- Planned all assignments and weekly activities for up to 90 students
- Fully designed in Blackboard Learning Management System (LMS)
- Collaborated with a team of instructional designers to create a template of this course for future instructors
- Used proprietary pedagogical tools from Purdue Studio
  - Circuit, a student essay peer-review system, for student essays.

- Replay, a gamifying tool, for student quizzes.
- Utilized video lectures, discussion boards, and SafeAssign for written assignments
- Graded all assignments; held regular one-on-one office hours through WebEx and in person
- Full teaching and course design responsibilities. Lower-division, undergraduate.

Lead Instructor, Department of Philosophy

Global Moral Issues (Spring 2019, Spring 2018, Summer and Fall 2017)

- Distance learning, online course
- Planned all assignments and weekly activities for up to 90 students
- Fully designed in Blackboard Learning Management System (LMS)
- Utilized audio lectures, discussion boards, and SafeAssign for written assignments
- Graded all assignments; held regular one-on-one office hours through WebEx and in person
- Full teaching and course design responsibilities. Lower-division, undergraduate.

*Ivy Tech Community College (ITCC)*

Adjunct Faculty, Humanities Program

Introduction to Ethics (Fall 2016)

- In person classroom instruction
- Lectured three times a week for about 25 students.
- Planned all assignments and weekly student activities
- Designed parts of the course in Blackboard Learning Management System (LMS)
- Utilized discussion boards and SafeAssign for written assignments
- Graded all assignments. No office hours allowed by administration.
- Full teaching and course design responsibilities. Lower-division, undergraduate.

Adjunct Faculty, Humanities Program

Introduction to Philosophy (Fall 2016 and Fall 2015)

- Hybrid design. A mix of students in-person and video conferencing into real-time lecture.
- Lectured three times a week for about 25 students.
- Planned all assignments and weekly student activities
- Designed parts of the course in Blackboard Learning Management System (LMS)
- Utilized discussion boards and SafeAssign for written assignments
- Graded all assignments. No office hours allowed by administration.
- Full teaching and course design responsibilities. Lower-division, undergraduate.

*Purdue University*

Graduate Teaching Assistant, Department of Philosophy

Introduction to Philosophy (Fall 2018)

- Faculty supervisor, Professor Dr. Daniel W. Smith.
- Responsibilities for about 75 students; three groups, each group between 20-25 students.
- Lectured every Friday for my assigned students: three “recitation” sections.

- Graded tests and essays throughout the semester.
- Office hours held weekly for my designated students.

Graduate Teaching Assistant, Department of Philosophy  
Biomedical Ethics (Spring 2017)

- Faculty supervisor, Visiting Professor Dr. Yujia Song
- Responsibilities for about 75 students; three groups, each group between 20-25 students.
- Lectured every Friday for my assigned students: three “recitation” sections
- Graded tests and essays throughout the semester.
- Office hours held weekly for my designated students.

Graduate Teaching Assistant, Department of Philosophy  
Ethics and Animals (Fall 2016)

- Faculty supervisor, Professor Dr. Mark Bernstein
- Responsibilities for about 60 students.
- Graded tests and essays throughout the semester for about 60 students.
- Office hours held weekly for my designated students.

*The University of Texas at El Paso (UTEP)*

Undergraduate Teaching Assistant, Philosophy Department  
Ethics (Spring 2014)

- Faculty supervisor, Assistant Professor Dr. Caroline T. Arruda
- Graded tests and essays throughout the semester for about 60 students.
- Office hours held weekly for my designated students.

*Undergraduate Teaching Assistant, Philosophy Department*  
Ethics (Fall 2013)

- Faculty supervisor, Visiting Professor Dr. Aleksandar Pjevalica
- Graded tests and essays throughout the semester for about 60 students.
- Office hours held weekly for my designated students.

## TRAINING, MENTORING, AND ADVISING EXPERIENCE

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| 2018-2019 | “Certificate of Foundations in College Teaching” by the Center for Instructional Excellence at Purdue University. Workshops completed October 8-9, 2018. Certificate granted April 2019. |
| 2016-2019 | “Family Educational Rights and Privacy Act” (FERPA) certifications. Yearly FERPA trainings completed at Purdue University to fulfill role as lead instructor and graduate assistant.     |
| 2015-2016 | “Family Educational Rights and Privacy Act” (FERPA) certifications. Yearly FERPA trainings completed at Ivy Tech Community College to fulfill role as adjunct faculty.                   |

- 2014 Leadership, Empowerment & Academic Development (LEAD) Mentor at the Hispanic Scholarship Fund's (HSF) three-day Youth Leadership Institute (YLI). This YLI took place in the University of New Mexico. Certificate of Accomplishment conferred by HSF.
- 2009 "Student Customer Service Training." Certificate of completion conferred by Human Resource Services at The University of Texas at El Paso.

## ACADEMIC SERVICE

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### *Service to the Profession of Philosophy*

- 2018-2019 Co-Producer, The Grindstone – The Official Podcast of the Purdue University Department of Philosophy, Purdue University. <https://shows.pippa.io/the-grindstone/about>
- 2018-2019 President and Co-Founder of Minorities and Philosophy (MAP) – Purdue Chapter at Purdue University.
- 2013-2014 **The University of Texas at El Paso Philosophical Society's (UPS) Vice President and Outreach Project manager.** Initiated the Bowie Philosophy Club by acquiring approval from assistant principal Mr. Sizemore. Facilitated that members from the UPS along with faculty members from UTEP meet with members of the Bowie Philosophy Club to participate in philosophical activities and take part in monthly philosophy lectures.

### *Leadership in Higher Education*

- 2018-2019 **Departmental Senator for the Department of Philosophy for the Purdue Graduate Student Government (PGSG) at Purdue University.** My greatest accomplishment as senator was serving as a committee member in choosing the 2019-2020 Outstanding Faculty Mentor Award for graduate students, a university wide recognition. The committee was comprised of both Purdue University graduate students and faculty.
- 2019 **Legislative Affairs Officer and elected for 2019-2020 for the Purdue Graduate Student Government (PGSG) at Purdue University.** Organized creating an Advocacy and Legislative Platform (ALP) with the Executive Board for the Senate before graduating. Since I graduated with my PhD August 02, 2019, I vacated the position early and did not finish my elected term.
- 2017 **Reyes Espinoza co-organizer with Michael Oxenrider for "2017 UNESCO World Philosophy Day" in the West Lafayette Public Library in Indiana.** Reyes presented opening and closing remarks. Event co-sponsored by various organizations and departments at Purdue University, including the Department of Philosophy and the Cornerstone Integrated Liberal Arts program. <https://reyes-espinoza.blog/events/2017-wpd-wlplinus/>

### *Engagement and Outreach*

#### Outreach to High School Students

- 2017 "College 101." Hosted by the Hispanic Scholarship Fund. Managed the volunteer sign-in booth; directed parents and students to their designated locations; dismantled registration area after parents and students were at their respective workshops and lectures. Los Angeles, CA.



2014 Purdue Social Justice Coalition (PSJC): High School Subcommittee. West Lafayette, IN.

Undergraduate Theatrical Experience (All productions at The University of Texas at El Paso)

2011 Directing II Showcase. Play: *Lou Gebrig Did Not Die of Cancer*. Role: Actor - Victor Spinelli.

2011 Summer State Reading. Play: *The Death of Andres*. Roles: Writer, Stage Manager.

2011 Directing I Showcase. Play: *Fragment of a Paper Airplane*. Role: Actor.

2011 Main Stage Production. Play: *The Three Musketeers*. Role: Actor – Fache.

2010 Main Stage Production. Play: *Romeo and Juliet*. Role: Actor – Paris.

2010 Summer Showcase. Play: *This is You Making Others Suffer*. Roles: Writer, Director.

2010 Directing II Showcase. Play: *War Boys*. Role: Actor - Greg.

2009 Main Stage Production. Play: *Of Mice and Men*. Role: Actor – Whit.

#### SCHOLARLY AND PROFESSIONAL AFFILIATIONS

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2016-Present Philosophy Born of Struggle, International Committee member

2017-Present American Philosophical Association (APA), member

2017-Present Society for the Advancement of American Philosophy (SAAP), member

2018-2019 Purdue Climate Change Research Center (PCCRC), Graduate Student Affiliate. Supervised by Dr. Daniel Kelly from the Purdue University Department of Philosophy.

#### LANGUAGES

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English: proficient level reading, writing, and speaking

Spanish: proficient level reading, writing, and speaking

French: competence reading (Purdue University Department of Philosophy 2016 graduate-level translation exam)

#### DISSERTATION

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2019 Title: “Toward an Ethics of Tragic Uncertainty: Miguel de Unamuno and Global Social Conflict.”

Abstract: “My dissertation is in two parts. First, it develops a philosophical concept of “tragic uncertainty,” derived from early twentieth-century Spanish philosopher Miguel de Unamuno. Secondly, demonstrates its ethical application to human societal events. The *ethical imperative* created from tragic uncertainty—and not either tragedy or uncertainty alone—is the following. Given a tragic situation with a great degree of uncertainty, people living with doubt, mental despair, and perpetual anguish because of it should be provided relief. Generally, this relief should be in the form of therapy, by which I mean an affective and emotional release. Two important case studies are explored. One on corrupted political systems in the USA-Mexico border. The other in Honduras, on both climate change and corrupted political systems. These are explained and categorized as tragically uncertain. Corresponding, minimal practical solutions accompany the ethical imperative created from tragic uncertainty.”

## REFERENCES

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### *For Faculty Positions*

Daniel W. Smith, Ph.D.  
 Professor of Philosophy, Purdue University  
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### *For Administrative Positions*

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