D.E. WEISSGLASS

CURRICULUM VITAE

2019-01-03

CONTACT

Home Address: 806 Arcadia Ave, Apt 7 Arcadia, CA 91007

Phone: 843-697-0013

Website: www.danielweissglass.com

Email: dweissglass@gmail.com

Institution: The Graduate Center at the City University of New York

365 Fifth Avenue, New York, NY 10016

AREAS of SPECIALIZATION and COMPETENCE

AoS: Philosophy of mind, computation/artificial intelligence

AoC: Ethics/applied ethics, politics/economics, philosophy of science

EDUCATION

PhD in Philosophy, with honors   **September, 2018**

The Graduate Center at the City University of New York   *New York, NY*

Thesis: Infodynamics: A Naturalistic Psychosemantics

MA in Philosophy   **February, 2015**

The Graduate Center at the City University of New York   *New York, NY*

BA in Philosophy, summa cum laude, departmental honors   **May, 2011**

The College of Charleston   *Charleston, SC*

Minor in Jewish Studies

BS in Psychology, summa cum laude, departmental honors   **May, 2011**

The College of Charleston   *Charleston, SC*

PUBLICATIONS

Under Revision

Weissglass, D.E. The most less surprising state: An information semantics solution to misrepresentation and the disjunction.

2017

Wright, J.C, **Weissglass, D.E.**, & Casey, V. (2017) Imaginative role-playing as a medium for moral development: Dungeons & Dragons provides moral training. *The Journal of Humanistic Psychology*. Pp 1-31.

PAPERS in PROGRESS

Weissglass, D.E. Transparency in the era of machine governance: Policy for artificial intelligence in the public sector

Weissglass, D.E. Predictive coding and psychosemantic content: Semantic and epistemic consequences.

Weissglass, D.E. Automation and value: Examining economic value in light of artificial intelligence

PRESENTATIONS

2017

Weissglass, D.E. (May, 2017) Mistakes adding up: How bad statistics cause moral problems in the sciences. Presentation at the 7th Annual Values in Medicine, Science, and Technology Conference. Dallas, Texas,

2016

Weissglass, D.E. (September, 2016) Health as virtue: Self-cultivation and self-care. Presentation at the Western Michigan University medical humanities conference 2016. Kalamazoo, Michigan

2015

Weissglass, D.E. (April, 2015) Serial narrative play: Ampliative effects. Presentation at Thinking serially: An interdisciplinary conference. New York, New York.

2014

Weissglass, D.E. (June 2014) Social science experimentation using role play methods. Poster at the 40th meeting of the Society for Philosophy and Psychology. Vancouver, British Columbia.

2012

Weissglass, D.E. (November, 2012) Formal architectures for externalist cognition. Presentation at the Cave Hill Philosophy Symposium. Cave Hill, Barbados.

2011

 Weissglass, D.E. (July, 2011) Cognitive therapy and the pragmatic power of representational modeling: A defense of representational modeling in cognitive science. Presentation at the joint meeting of the European and American Societies for Philosophy and Psychology. Motreal, Quebec.

2010

 Wright, J., **Weissglass, D.E.,** and Casey, V. (November, 2010) The influence of imaginative role-playing in a fantasy game format on the moral development of young adults. Poster at the 36th annual conference of the Association for Moral Education. St. Louis, Missouri

 Weissglass, D.E., Sorenson, V., & Wright, J. (October, 2010) The influence of imaginative role-playing structures on the moral development of young adults. Poster at the 2010 Society of Southeastern Social Sciences.

BOOK REVIEWS

2017

 Weissglass, D.E. Meaning in Action: Outline of an Integral Theory of Culture. *Cultural Sociology*, 11(3), 384-385.

TEACHING EXPERIENCE

Adjunct Instructor	**2018**
Rio Hondo College	*Whittier, CA*
Introduction to Philosophy	1 section
Adjunct Instructor/Graduate Teaching Fellow	**2012-2016**
College of Staten Island, Department of Philosophy	*Staten Island, NY*
Introduction to Philosophy	5 sections
Introduction to Philosophy (Online)	1 section
Introduction to Logic and Science (Critical Reasoning)	2 sections
Introduction to Ethics	7 sections
Experience and Knowledge	1 section

PEDAGOGICAL TRAINING

2018

Online Teaching Certification

Rio Hondo Community College

>   Best practices for online education, including pedagogical techniques and accessibility for students with disabilities

2015

Preparation for Teaching Online: A foundational workshop for CUNY faculty

Office for Faculty Development and Instructional Technology, City University of New York

>   Specialized training in effective teaching strategies for online and hybrid courses

2010

Independent Study in Education Psychology

The College of Charleston   *Charleston, SC*

>   A review of pedagogical literature alongside TA duties for an undergraduate course

GRANTS and FELLOWSHIPS

2016

Philosophy and Physical Computing Workshop   **Virginia Tech**

>   Scholarship to NSF-funded workshop on machine learning and formal epistemology

2013

Critical Language Scholarship (Korean)   **US Dept of State/Yonsei University, Wonju**

>   Scholarship to 8-weeks immersion course in Korean language and culture

2010

Research Presentation Award Grant   **The College of Charleston**

>   Supported presentation at the 36th Annual Association for Moral Education conference

2009

Major Academic Year Support Grant   **The College of Charleston**

>   Supported research on impact of pretend play on moral reasoning of young adults

AWARDS and HONORS

2015

Dolphin Award for Outstanding Teaching by a Member of the Adjunct Faculty (Nomination)

Nominated by department in recognition of teaching performance

Past and current students authored letters in support