Alessia Marabini, PhD
Curriculum Vitae

Centre for Knowledge and Society (CEKAS)
Department of Philosophy, University of Aberdeen,
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Education

2008–2012: **PhD in Philosophy**, University of Bologna.

2006–2008: **Corso di Perfezionamento** in P4C (Postgraduate degree in Education), University of Padova.

1987–1993: **Laurea in Filosofia** (BA Hons in Philosophy), University of Bologna.

Areas of specialization

Philosophy of Education, Philosophy of Language, Epistemology.

Present positions

High School Teacher of Humanities (Italian language and culture, and History) at *Istituto Paolini*, Imola, Italy.

Visiting position

October 2022 Visiting scholar, Institute of Education, University College London

Monographs

2022. *Critical Thinking and Epistemic Injustice: Essay in Epistemology of Education* Cham: Springer.

2020. *Epistemologia dell'Educazione: Pensiero Critico, Etica ed Epistemic Injustice* (Epistemology of Education: Critical Thinking, Ethics and Epistemic Injustice). Rome: Aracne

2014. *La Concezione Epistemica dell'Analiticità* (The Epistemic Conception of Analyticity). Rome: Aracne.

2004. *Cos'è una persona? Un percorso tra filosofia, cinema, letteratura, fantascienza* (What is a person? A path through Philosophy, Cinema, Literature, Science Fiction) Ravenna: Allori Editore.

Articles in refereed journals

2023. "Paul Hirst, Education and Epistemic Injustice*"*. Invited article for the special issue of the *Journal of Philosophy of Education* on Paul Hirst.

2020. (With L. Moretti). "Goldman and Siegel on the epistemic aims of education". *Journal of Philosophy of Education* 54 (3): 492-506.

2018. "Brandom's inferentialist theory of the meaning entitlement connection". In Hamdi Mlika (ed.), *Lectures de Robert Brandom*, pp. 51-90. Paris: Edilivre.

2018. (With L. Moretti). "Boghossian's template and transmission failure". *Al Mukhatabat* 26: 71-90.

2017. (With L. Moretti). "Assessing concept possession as an explicit and social practice". *Journal of Philosophy of Education* 51(4): 801-816.

Publication in conference proceedings:

2016. "Rational and Emotional, Philosophy for Children". VII International Scientific-Practical Conference, November 2-16, 2016, MGU University Moscow, RU. Proceedings.

Book review

2010 *"A quoi bon la vérité?, P. Engel and R. Rorty*". *Verità*, Annuario e Bollettino della Società Italiana di Filosofia Analitica (SIFA).

Edited volumes
(Work in progress) Conference proceedings "Pensiero critico e ingiustizia epistemica"

Work in progress
"Varieties of Inferences and Epistemic Injustice" (article)
(With Luca Moretti) *The Betrayal of Education: The Failure of Competence-Based Learning and the Demand for Bildung* (monograph).

Invited and contributed talks

March 2023	"Diversity of Inferences and Epistemic Injustice". Korean Academy of Teaching Philosophy in School, the Korean Society for the Community of Philosophical Inquiry, and the Philosophy of Children and Youth Network in Asia and the Pacific (PCYNAP), National University of Gyeongsang, Korea.
October 2022	"Competence, Bildung and Education" (with L. Moretti). UCL Institute of Education, PESGB London branch seminar series".
June 2021	"Education and epistemic injustice" (with L. Moretti). UCL Institute of Education, PESGB London branch seminar series.
March 2019:	"Goldman and Siegel on the epistemic aims of education" (with L. Moretti). Annual Conference of the *Philosophy of Education Conference of Great Britain* (PESGB), University of Oxford.
April 2018:	"Goldman and Siegel on the epistemic aims of education" (with L. Moretti). *Epistemology of Education Workshop*. Philosophy Department. University of Pavia.
June 2017:	"Social Justice and Pre-College Philosophy. Where do we go from here?". *Plato 2017 Conference*, University of Chicago, USA.
May 2017:	"Assessing concept possession as an explicit and social practice" (with L. Moretti). UCL Institute of Education, London.
June 2016:	"Evaluating Concept possession as an explicit and social practice". *Canadian Philosophical Association, 60th Annual Congress*, University of Calgary, Canada.
Nov 2016:	"Assessing Concept possession as an explicit and social practice". *Rational and Emotional, Philosophy for children*, VII International Scientific-Practical Conference, 2-6 MGU, Moscow, RUSSA.
June 2015:	"Counterfactual Thinking and Moral Judgment in Ethical and Equity Inquiry", PLATO Conference, poster session, University of Washington, Seattle, USA.
June 2013:	"The natural condition of the semantic stipulation". *Cogito Research Centre*, Department of Communication Sciences. University of Bologna.
Dec 2010:	"Counterfactual Thinking in Ethical Education", American Philosophical Association (APA), Eastern Division Annual Conference, IAPC Group session, Boston, USA.
June 2009:	"A priori entitlement". *Cogito Research Centre*, Department of Communication Sciences. University of Bologna.

Recent Event organization

April 2018:	*Epistemology of Education Workshop*. University of Pavia (Italy). (Organization shared with Luca Fonnesu, Filippo Magni, Alessia Marabini, and Tommaso Piazza).