

Jiani, Yang

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Educational Background

Fudan University (FDU) | Shanghai, China

Sept. 2021 – Present

Bachelor of Philosophy

- **GPA:** 3.54/4.0
- **Relevant Coursework:** Introduction to Philosophy, Philosophy of Science, Theory of Knowledge, Neuroethics, Metaphysics, Topics in Applied Ethics, Thinking and Cognition, etc.
- **Scholarships:** 2022 Fudan University Outstanding Student Scholarship Third Prize

Academic Research

The Junior Year Academic Paper of the Department of Philosophy, FDU | Shanghai, China

Mar. 2024 – June 2024

Independent Academic Paper

- **Title:** *How Do We Recognize Moral Normativity? -On the Limits of Non-Cognitivism and the Advantages of Ideal Observer Theory*
- Examined the strengths and weaknesses of cognitivism and non-cognitivism
- Used the normative properties of moral judgement as an entry point into the non-cognitivist fatal problems, and drew out an ideal observer theory as a cognitivist solution
- Identified the problem of the hollowness of moral motivation, which is the most controversial aspect of Ideal Observer Theory, and provided some support for the theory

Fudan's Undergraduate Research Opportunities Program (FDUROP) | Shanghai, China

Oct. 2023 – Present

Independent Research

- **Title:** *A Metaphysical Improvement Approach to the Mind-Body Relationship Problem - An Example of John Hare's Scheme*
- Read over 20 pieces of English literature, sifted through key information and completed a literature review, raised valuable academic questions
- Developed the ability to write essay clearly and concisely, able to explain complex academic issues logically and clearly with a general audience in a clear and concise manner

Course Papers

Thinking and Cognition Course Essay | Shanghai, China

Mar. 2024 – June 2024

- **Title:** *Fast and Slow Thinking and Moral Judgment: Exploring the Implications of Kahneman's Theory of Fast and Slow Thinking for Philosophical Discussions on the Nature of Morality*
- Showed that fast and slow thinking theories can overcome the major difficulties of intuitionism, emotionalism, and rationalism by naturalizing intuition and connecting it with emotions
- Claimed that Kahneman's examination of the scope and limitations of fast thinking can help us to better understand the causes of bad moral judgments, which in turn helps us to better consider the idea of moral norms

Course Study on Topics in Applied Ethics | Shanghai, China

Mar. 2024 – June 2024

- Title: *Moral Risks and Responses to Euthanasia*
- Examined the ethical risks associated with euthanasia based on Michael Tooley's argument in favor of euthanasia, arguing that euthanasia should be performed with extreme caution
- Provided practical suggestions for preventing or minimizing the impact of these risks, and also suggests that, in addition to promoting the legalization of euthanasia, more emphasis should be placed on improving survivors' quality of life, promoting psychological and social support, and increasing survival benefits

Metaphysics Course Project | Shanghai, China

Oct. 2023 – Dec 2023

- The first short paper discussed the concept of "class" in the theory of entities
- The second mini-essay discusses the relationship between the two theories of continuity and persistence, and the two theories of time, namely, presentism and eternalism
- The third mini-essay discussed Plantinga's theory of possible worlds
- The fourth mini-essay discussed the combination of individual, property, individual holding and possible world theories that I favor

A Study of the Philosophy of Biology | Shanghai, China

Sept. 2023 – Dec. 2023

- Introduced the Concept of Information as proposed by John Maynard Smith
- Criticized Smith's dichotomous approach to judgment through the intentionality criterion; stated that there is a continuous spectrum between natural selection and environmental influences

Social Practice

FDU Alumni Interview Program | Shanghai, China

Feb. 2022 & July 2023

Individual Leaders & Interviewer

- Interviewed with Associate Professor Li Bing from the Department of Arts and Crafts at Beijing City College, as well as Professor Chen Lixin from the Department of Philosophy at East China Normal University
- Conducted in-depth background research at the beginning of the program, formulated interview questions, and flexibly changed topics and asked follow-up questions based on the progress of the interviews, practicing adaptability and communication skills;
- Organized, edited, and published the interview content on the official website of FDU Alumni Association and FDU

FDU Summer and Winter Online Teaching | Remote

July 2022 – Mar. 2023

Volunteer Teacher

- Participated in 100 hours of online teaching as a volunteer teacher
- Led students in fourth through sixth grades in reading and guided them in the completion of post-reading tasks; encouraged the development of exercise habits
- Developed communication skills with parents and younger students

Related Skills

Languages: Mandarin (native), fluent English (IELTS-8.0)

Software: Windows Office, Zotero, Canva, Notion