

Ikeoluwapo B. Baruwa, PhD

Assistant Professor of Education | Canadian Mennonite University

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Academic Appointment

2026–present **Assistant Professor of Education**, Canadian Mennonite University, Winnipeg, Manitoba

Education

2026 **PhD in Education (Philosophy of Education)**, Queen's University, Kingston, Ontario, Canada
Dissertation: From Aristotle to Omolúàbí: Rethinking Intellectual and Moral Virtues in Contemporary University Education. Supervisor: Dr. David Bakhurst.

2020 **MEd in Early Childhood and Educational Foundations (Philosophy of Education)**,
University of Ibadan, Ibadan, Nigeria
Thesis: Martin Buber's Existentialism and Implications for the Nigerian Educational System.
Supervisor: Dr. Samuel I. Meroyi.

2015 **BEd in Adult Education (and Political Science)**, University of Ibadan, Ibadan, Nigeria
Research project: The Role of Community Education in Community Development Projects in Ibadan North Local Government. Supervisor: Dr. Tajudeen Akanji.

Research Interests

Relational ethics and pedagogy; virtue epistemology; liberal and democratic education; moral education; teacher education; African philosophy; epistemic justice; global and decolonial epistemology; artificial intelligence, technology and education; K–12 and higher education.

Research Grants, Fellowships, and Awards

Research and Project Grants

2025 PESGB Large Grant, Philosophy of Education Society of Great Britain (£4,000)

2024 PESGB Small Grant, Philosophy of Education Society of Great Britain (£750)

2023–2025 Blanche E. Snell Estate Fund, Ontario Teachers' Federation (\$2,900)

2023–2025 Public Service Alliance of Canada Ontario Training Fund (\$5,000)

Fellowships, Scholarships, and Academic Awards

2025 Huntley Macdonald Sinclair Travelling Scholarship / Graduate Dean's Doctoral Field Travel Grant (\$3,000)

2025 Comparative and International Education Society of Canada Student Travel Grant (\$100)

2024–2025 Professional Development Bursary, Public Service Alliance of Canada Local 901 (\$527)

2023–2025 International Student Bursary, Queen's University (\$5,150)

2023–2025	School of Graduate Studies and Postdoctoral Affairs Supplemental Fund, Queen’s University (\$2,000)
2023	Education Graduate Growth Fund, Queen’s University (\$1,500)
2023–2024	Graduate Student Conference Travel Award, Faculty of Education, Queen’s University (\$1,200)
2022–2026	Walter F. Light Graduate Fellowship, Queen’s University (\$40,000)
2022–2026	Queen’s University Graduate Award (\$24,200)
2022–2026	Frank Wyatt McLean/Education Graduate Expansion Award, Queen’s University (\$9,000)

Publications

Peer-Reviewed Journal Articles

- Baruwa, I. B.** (2025). A conversation with ChatGPT: Philosophy, critical thinking, and higher education. *Journal of AI*, 9(1), 1–12.
- Olalowo, I. E., **Baruwa, I. B.**, Olalowo, O. H., & Aluko, O. F. (2025). Reconceptualising early childhood education in Nigeria: A praxis for policy and research. *Oxford Review of Education*, 1–17.
- Pillay, T., Gebremedhin, F., **Baruwa, I. B.**, Tesfamariam, M., & Lalwani, S. (2025). Human rights are not for Black peoples: Understandings of international human rights discourses by young adults in Tigray during war and genocide. *Journal of Contemporary Issues in Education*, 20(2), 105–137.
- Baruwa, I. B.** (2024). The historian and the past in the present age: Omolewa and Adesina’s inaugural lectures in perspective. *Journal of Research Initiatives*, 8(4), 1–11.
- Baruwa, I. B.**, & Ajayi, T. M. (2024). Conviviality in Nigerian higher education institutions: Decolonizing the contents for cutting-edge research. *Canadian Journal of Research, Society and Development*, 1(2), 34–42.
- Baruwa, I. B.** (2023). Black students’ academic experiences at Canadian universities: A methodological literature review. *International Journal of African Studies*, 3(2), 1–5.
- Baruwa, I. B.** (2023). Cultural experiences of international students in Canadian and American higher education institutions: Implications for Africans in Canadian universities. *International Journal of African Studies*, 3(1), 45–54.
- Baruwa, I. B.** (2023). Education and sustainability: The Nigerian context. *Journal of School and Society*, 8(2), 78–80.
- Baruwa, I. B.**, & Aluko, O. F. (2023). Rousseau and Freire: The case for freedom and humanization. *International Journal of Education and Teaching*, 3(2), 123–132.
- Akintayo, F. O., Okunlola, O., Nyirajana, J., & **Baruwa, I. B.** (2022). Gender in civil engineering education: A case study of the University of Ibadan, Nigeria, and Institut d’Enseignement Supérieur de Ruhengeri, Rwanda. *African Journal of Gender, Society and Development*, 11(3), 169–183.
- Baruwa, I. B.**, & Baruwa, T. O. (2022). Consilience and conviviality scholarship in Nigerian universities. *Journal of Teaching and Teacher Education*, 10(1), 75–80.
- Baruwa, I. B.**, & Meroyi, S. I. (2022). ‘What is knowledge that I should acquire it?’: Towards an I–Thou. *Asian Journal of Education and Social Studies*, 31(2), 22–29.
- Baruwa, I. B.**, & Shutaleva, A. (2022). The nature and scope of knowledge in philosophy. *Journal of Education, Society and Behavioural Science*, 35(10), 47–59.
- Idakwo, B., & **Baruwa, I. B.** (2022). In loco parentis: A cliché begging for analysis in contemporary pedagogy. *Nigerian Journal of Educational Philosophy*, 33(2), 125–132.
- Baruwa, I. B.** (2020). Activism and Nigerian partisan politics. *International Journal of Academic Research in Business, Arts and Science*, 1(2), 64–75.
- Baruwa, I. B.** (2020). Appraising Anthony O-Enoh’s concern for philosophical writing in education. *Worldwide Journal of Research*, 1(3), 15–18.

- Baruwa, I. B.** (2020). Changing migration realities: International students in South Africa and Nigeria. *Journal of Educational Research in Development Areas*, 1(1), 33–39.
- Baruwa, I. B., & Balogun, A. T.** (2020). Ethical relevance of corporal punishment in contemporary pedagogy. *Worldwide Journal of Research*, 1(3), 11–14.
- Baruwa, I. B.** (2020). A revision of Kola Babarinde’s stance on value statements in education. *International Journal of Emerging Issues in Early Childhood Education*, 2(1), 11–17.
- Olaniran, S. O., & **Baruwa, I. B.** (2020). Ethical considerations in adult and community education research: Issues and perspectives. *International Journal for Educational Integrity*, 16(8), 1–10.
- Akanji, T. A., Omoregie, C. O., & **Baruwa, I. B.** (2019). Literacy: The missing link in Boko Haram insurgency. *International Journal of Literacy Education*, 9(2), 167–176.
- Aluko, O. F., **Baruwa, I. B.**, & Olalowo, I. E. (2019). Fukuyama on ‘thymos’: Implications for the Nigerian state and education. *Nigerian Journal of Educational Philosophy*, 30(1), 52–58.

Accepted / In Press

- Baruwa, I. B.** (2026). In defence of intellectual virtues in higher education. *Philosophy of Education*. [Accepted for publication].
- Baruwa, I. B.** (2026). Beyond technophilia: Artificial intelligence, human intimacy, and the ethics of global relationality. *Global Philosophy*. [Accepted for publication].

Manuscripts Under Review

- Baruwa, I. B.** (2026). When machines think for us: Teacher education and intellectual virtues in the age of AI. *Journal of Philosophy of Education*.

Book

- Baruwa, I. B.** (2024). *Drive well your ambition: A fundamental guide for senior secondary school and UTME students*. Favourite Books Publishers.

Book Chapters

- Baruwa, I. B.** (2023). Nigerian education history in the context of transformation and development in postcolonial Nigeria. In A. Ajala & O. Ogundele (Eds.), *Nigerian cultural history and challenges of postcolonial development*. Cambridge Scholars Publishing. [Publisher information](#)
- Olaniran, S. O., & **Baruwa, I. B.** (2023). Rethinking civic education to address the menace of vote buying in the Nigerian electoral system. In *Transformative civic education in democratic societies*. Michigan State University Press. [Publisher information](#)
- Baruwa, I. B.**, Aluko, A. F., & Obajowo, S. A. (2021). Education in COVID-19 and post-COVID eras: A paradigm shift. In D. Patva (Ed.), *Blues of COVID-19: Tiding over the pandemic waves*. Adhyayan Publishers & Distributors.

Book Chapter Under Review

- Baruwa, I. B.** (2026). On the origins of the university: Global genealogies and the moral ends of higher learning. In Cunningham, Siddiqui, & Barnett (Eds.), *Beyond economics: Revaluing universities and higher education*. Routledge.

Book Reviews

- Baruwa, I. B.** (2026). Review of Decolonizing existentialism and phenomenology: The liberation of philosophies of freedom and identity, by J. Fast. *Journal of Critical Race Inquiry*, 13(1), 58–61.

Baruwa, I. B. (2026). Review of Foundations in teacher education: A Canadian perspective, edited by T. M. Christou and S. M. Bullock. Canadian Journal of Education. Advance online publication. [Article](#)

Refereed Conference Proceedings

Adekunle, A. S., **Baruwa, I. B.**, & Aluko, O. F. (2022). Dropout syndrome and value disintegration in the Nigerian educational system. In Drop Me Outside Proceedings, International Conference on Modern Educational Studies (pp. 26–32).

Omoregie, C. O., & **Baruwa, I. B.** (2020). New media, new literacies and redefinition of learning spaces and communities. In T. Awosanmi, A. Adedotun, & A. Ajayi (Eds.), Proceedings in honour of Dele Layiwola (pp. 115–118).

Creative and Open Educational Publications

Baruwa, I. B. (2025). The advocate. In The Land and Labour Poetry Collective (Eds.), Poems on working life in the climate crisis: I'll get right on it (p. 72). Roseway Publishing.

Baruwa, I. B. (2024). Let's talk about digitalization and the global education agenda. Queen's Faculty of Education Knowledge Forum. [Article](#)

Baruwa, I. B. (2021). Injustice and the world now. Nigerian Tribune. [Article](#)

Research and Editorial Experience

2023–2026	Graduate Research Assistant, Faculty of Education, Queen's University Evaluating community-based rehabilitation programming for the inclusion and empowerment of people with disabilities. Principal investigators: Dr. Busha Taa and Dr. Theodore Christou. Funder: Mastercard Foundation Fellowship. Contributed to grant documentation, research protocols and study design, and the development and maintenance of research databases.
2022–2026	Graduate Research Fellow, Faculty of Education, Queen's University Effects of the war in Tigray on identity and the development of localized forms of solidarity. Principal investigator: Dr. Thashika Pillay. Funder: Social Sciences and Humanities Research Council of Canada. Supported research design, data collection and interpretation, database development, and the preparation of reports, manuscripts, presentations, protocols, and interview instruments.
Oct. 2023	Research Assistant, Toronto Metropolitan University Enhancing Equity in Ontario Elementary Education Symposium. Conducted scholarly and grey-literature reviews; supported symposium documentation, moderation, research logistics, proceedings, podcast development, and community partnership building. Principal investigator: Dr. Sejal Patel
2023–2024	Graduate Copyeditor, Bloomsbury, United Kingdom International Handbook Series on Leadership in Higher Education in Times of Crises and Change (four volumes). Lead editors: Dr. Mary Drinkwater, Dr. Yusef Waghid, and Dr. Patrick Deane. Reviewed chapters and volume manuscripts for structure, Chicago style, accuracy, clarity, grammar, and consistency; developed tables of contents and volume indexes.
2018–2022	Research Assistant, Department of Adult Education, University of Ibadan Philosophical Method in Adult Education; Modern Philosophies of Adult Education; Philosophical Foundations in Adult Education.

Supervisor: Dr. Christopher Olusola Omoregie.

Supported course-related research, manuscript preparation, conference presentations, philosophical content development, and scholarly editing.

Teaching Experience

University Teaching

- 2026–present** **Assistant Professor of Education**, Canadian Mennonite University
Undergraduate teacher education.
Course development includes:
EDUC-3200 Inclusive Education,
EDUC-3400 Anti-oppressive Education and Culturally Responsive Pedagogies,
EDUC-3460 Making Sense of the Social World: Methods in History and Social Studies
EDUC-3480 Hands-on Approaches to Science and Math,
EDUC-3520 Technological and Media Literacy across the Curriculum,
EDUC-4820 Pedagogies of Peace and Justice, and
EDUC-4900 Education Practicum III.
- 2024–2026** **Graduate Teaching Fellow / Instructor of Record**, Faculty of Education, Queen’s University
FOUN 102, History and Philosophy of Education (Indigenous Teacher Education Program, French as a Second Language, and Technological Education Multi-Session cohorts).
Designed and delivered blended instruction; assessed teacher candidates’ work; and supported culturally responsive engagement with Indigenous learners and communities.
- 2023–2025** **Teaching Assistant**, Faculty of Education, Queen’s University
PROF 310, Self as Professional (2023, 2024, 2025); PROF 110, Self as Teacher (2024); PROF 503, Supporting Environmental Education in the Classroom (2023).
- 2018–2022** **Teaching Assistant / Co-instructor**, University of Ibadan
Social and Cultural Contexts of Education; Philosophical Method in Adult Education; Modern Philosophies of Adult Education; Historical and Philosophical Methods in Education; Philosophical Foundations in Adult Education; Introduction to Philosophy.

K–12 Teaching

- 2023–2026** Education Assistant, elementary and secondary schools, Limestone District School Board, Kingston, Ontario
- 2018–2019** English Teacher and Head of Arts and Humanities, Mighty Ambassadors Model College, Ibadan, Nigeria
- 2017–2018** English and Literature Teacher; Games Master / Head of Teachers, Mount Zion Comprehensive High School, Ibadan, Nigeria
- 2016–2017** Government Teacher, Ogbe Udu Secondary School, Warri, Nigeria

Conference Presentations

- Aluko, O., & **Baruwa, I. B.** (June 2026). Renewing democratic ideals through Indigenous knowledge and philosophy for children in Nigeria. Canadian Association of African Studies Conference, York University, Toronto, Ontario.

- Pillay, T., Gebremedhin, F., & **Baruwa, I.** (June 2025). The role of a Tegarú onto-epistemology of Meadi in Tegarú resistance and solidarity building during war and genocide: Reflections from Tegarú traditional knowledge holders. Comparative and International Education Society of Canada, Toronto, Ontario.
- Baruwa, I.** (June 2025). Towards a virtue-centred model of higher education. Canadian Philosophy of Education Society, Toronto, Ontario.
- Baruwa, I.** (June 2025). Reimagining liberal education and the quest for global citizenship: A review of Nussbaum's *Cultivating Humanity*. Comparative and International Education Society of Canada, Toronto, Ontario.
- Baruwa, I.** (June 2025). Neoliberalism and the university: Revisiting Humboldt's legacy in the twenty-first century. Canadian Association of Foundations of Education, Toronto, Ontario.
- Baruwa, I.** (June 2025). Navigating the ideological forces in the contemporary university. Canadian Association for Social Justice Education, Toronto, Ontario.
- Pillay, T., Gebremedhin, F., & **Baruwa, I.** (June 2025). From the table of Meadi to battlegrounds: Tegarú resistance and resilience during and after war and genocide. Lagos Studies Association Conference, University of Lagos, Nigeria.
- Pillay, T., Gebremedhin, F., & **Baruwa, I.** (June 2025). Tegarú youth experiences in war: The building of solidarity and resistance. Canadian Association of African Studies Conference, University of Toronto Scarborough, Ontario.
- Baruwa, I.** (March 2025). Cultivating minds and hearts: The moral dimension of intellectual virtues in higher education. Philosophy of Education Society and John Dewey Society Conference, Baltimore, Maryland.
- Baruwa, I.** (October 2024). In defence of intellectual virtues in higher education. North American Association for Philosophy and Education Conference, Chicago, Illinois.
- Baruwa, I.** (June 2024). Program evaluation as community-engaged scholarship: Racial injustices against culturally appropriate practices in higher education. Canadian Association of African Studies Conference, McGill University, Montreal, Quebec.
- Baidoo-Anu, D., **Baruwa, I. B.**, Baidoo, I., Ntumi, S., & Ibrahim, A. (May 2023). Promoting equitable classroom assessment practices for diverse learners in Africa. Canadian Association of African Studies Conference, York University, Toronto, Ontario.
- Baruwa, I. B.** (March 2023). Diversity in learning: The Department of Philosophy at Queen's University in perspective. Rosa Bruno-Jofre Symposium in Education, Queen's University, Kingston, Ontario.
- Baruwa, I. B.** (March 2023). Reflections on Buber's I and Thou and the Nigerian education system. Rosa Bruno-Jofre Symposium in Education, Queen's University, Kingston, Ontario.
- Adekunle, A. S., **Baruwa, I. B.**, & Aluko, O. F. (June 2022). Dropout syndrome and value disintegration in the Nigerian educational system. International Conference on Modern Educational Studies, Konya, Türkiye.
- Baruwa, I. B.** (January 2022). Consilience and conviviality scholarship in Nigerian universities. British Association for International and Comparative Education Early Career Conference.
- Idakwo, B., & **Baruwa, I. B.** (October 2021). In loco parentis: A cliché begging for analysis in contemporary pedagogy. Philosophers of Education Association of Nigeria Annual Conference, University of Jos, Nigeria.
- Baruwa, I. B.**, & Balogun, A. T. (February 2020). Ethical relevance of corporal punishment in contemporary pedagogy. Alexander von Humboldt Conference, University of Ibadan, Nigeria.
- Baruwa, I. B.** (February 2020). Conviviality scholarship for cutting-edge research in Nigerian universities. Alexander von Humboldt Conference, University of Ibadan, Nigeria.
- Aluko, O. F., **Baruwa, I. B.**, & Olalowo, I. E. (October 2018). Fukuyama on 'thymos': Implications for the Nigerian state and education. Philosophers of Education Association of Nigeria Annual Conference, University of Port Harcourt, Nigeria.
- Omoregie, C. O., & **Baruwa, I. B.** (June 2018). New media, new literacies and redefinition of learning spaces and communities. Colloquium in Honour of Dele Layiwola at 60, University of Ibadan, Nigeria.

Invited Talks, Panels, and Workshops

2026	Guest lecture, “Intellectual Virtues in a Culturally Diverse and Relevant Classroom,” EDUC 3100, Canadian Mennonite University
2026	Research talk, “Cultivating Virtuous Teachers: Omolúàbí and a Virtue-Centred Pedagogy,” Canadian Mennonite University
2026	Panelist, “30 Years of Black History Month: Honouring Black Brilliance Across Generations,” Queen’s University
2025	Guest speaker, “Graduate Students: Building Your Committee,” Faculty of Education, Queen’s University
2025	Guest speaker, “TAs and TFs: Understanding Your Collective Agreement and Union Resources,” Queen’s University
2024	Co-facilitator, “TAs and TFs: Understanding Your Collective Agreement and Union Resources,” Teaching Development Conference, Queen’s University
2024	Guest lecture, “On Racism in Schools: Centering the Blaxit Effect and the Marginal Child,” PROF 505, Queen’s University
2024	Guest lecture, “Thinking through Intellectual Virtues: Towards a Culturally Diverse and Responsive Classroom,” PROF 505, Queen’s University

Academic, Editorial, and Professional Service

University and Professional Leadership

2026–present	Member, Faculty Research Committee, Canadian Mennonite University
2025–2026	Member, Ontario Regional Ethnocultural Advisory Committee, Correctional Service Canada
2025–2026	President, Public Service Alliance of Canada Local 901, Queen’s University
2025–2026	Vice-Chair, Kingston Racialized Members Committee
2025–2026	Member, President’s Advisory Committee, Society of Graduate and Professional Students, Queen’s University
2024–2025	Founding Editor-in-Chief, Queen’s Journal of Education, Faculty of Education, Queen’s University
2024	Issue Editor, Journal of Research Initiatives, 8(3)
2024	Session Chair, Canadian Association of African Studies Conference, Montreal
2024	Member, Submission and Review Committee, Rosa Bruno-Jofre Symposium in Education, Queen’s University
2023–2026	Co-Chair and Member, Joint Health and Safety Committee, Faculty of Education, Queen’s University
2023–2024	Managing Editor, Research in a Nutshell, Faculty of Education, Queen’s University
2022–2023	Associate Editor, Research in a Nutshell, Faculty of Education, Queen’s University
2020	Scientific Committee Member, Alexander von Humboldt Conference, University of Ibadan

Peer Review

2026–present	Frontiers in Education
2026–present	American Educational Research Association
2024–present	Canadian Association for Social Justice Education Conference

2024–present	North American Association for Philosophy and Education Conference
2024–present	Journal of Research Initiatives
2023–present	Interdisciplinary Studies in Education & Society
2023–present	Canadian Association of Foundations of Education Conference
2023–present	Canadian Philosophy of Education Society Conference
2023–present	Rosa Bruno-Jofre Symposium in Education
2020–present	International Journal of Learning, Teaching and Educational Research

Community Engagement and Knowledge Mobilization

2024–present	Founder and Program Lead, Ìmò Futures, a faculty led global education initiative connecting learners and institutions in Canada and Nigeria
2026	Coordinated the donation of 16 laptops to graduate student workers and community organizations in Kingston, Ontario Coverage
2025	Provided ₦400,000 in educational assistance to eight primary- and secondary-level learners in Ibadan, Nigeria
2024	Profiled by Queen’s Faculty of Education for work on Black futures in education Profile
2022	Coordinated the donation of 10 laptops to Concerned Parents and Educators Network in Lagos, Nigeria
2020	Co-founded a learning hub for researchers and academics at the University of Ibadan Coverage
2020	Co-organized the virtual colloquium “Teacher Preparation and COVID-19 Snags: Rethinking the Models,” convening experts from Nigeria’s six geopolitical zones and more than 450 participants Coverage

Mentorship

2025	Mentor, Black Youth Mentorship and Leadership Program, University of Calgary
2023	Graduate and union mentorship: Akomaye Undie, Kavya Harshitha Jigudu, Ephraim Nukpetsi, and Micah Flavin, Queen’s University
2023	Editorial mentorship: Maryna Stoliar, Queen’s Journal of Education
2018	Academic mentorship: Blessing Idakwo, University of Ibadan

Professional Affiliations

2024–present	Canadian Association for Social Justice Education
2024–present	Comparative and International Education Society of Canada
2024–present	Canadian Association of Sociology of Education
2024–present	Canadian History of Education Association
2024–present	Canadian Association of African Studies
2024–present	Canadian Society for the Study of Higher Education
2023–present	Canadian Society for the Study of Education
2023–present	Canadian Association of Foundations of Education
2023–present	Canadian Philosophy of Education Society
2023–present	John Dewey Society

2023–present	North American Association for Philosophy and Education
2021–present	Philosophy of Education Society of Great Britain
2020–present	Philosophers of Education Association of Nigeria
2015–present	Teachers’ Registration Council of Nigeria

Selected Professional Development

2026	Research Project Management, Canadian Association for Graduate Studies
2025	Black Scholar Summer Institute: Transforming the Lives of Black Children and Youth, University of Calgary
2025	Advanced Human Rights Course, Public Service Alliance of Canada
2025	Black Men Leading Change: Domestic Violence Prevention, University of Calgary
2024	Mental Health First Aid and Anti-Racist Psychological Health and Safety in the Workplace, Mental Health Commission of Canada
2024	Joint Health and Safety Committee Certification, Parts 1 and 2
2024	Black Canadians: History, Presence, and Anti-Racist Futures, University of Alberta
2023	Accessible Instruction for Educators, Queen’s University
2023	Anti-Racism, Queen’s University
2022	Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (TCPS 2: CORE)
2022	Teaching with Technology, LinkedIn Learning
2020	How to Teach Online: Providing Continuity for Students, FutureLearn

Languages and Research Methods

Languages	Yorùbá (native); English (fluent); Nigerian Pidgin (fluent); French (beginner)
Methods	Philosophical analysis; conceptual inquiry; educational policy analysis; document analysis; qualitative and post-qualitative inquiry; literature review; curriculum development

References

Available upon request.