Alexander V. Stehn alex.stehn@utrgv.edu *Curriculum Vitae*

Professor of Philosophy
Faculty Affiliate in Mexican American Studies
University of Texas Rio Grande Valley

AREAS OF SPECIALIZATION AND COMPETENCE

AOS: American Philosophy, Latin American Philosophy, Philosophy of Education
AOC: Ethics, Philosophy of Religion, Social and Political Philosophy, Nineteenth Century Philosophy

EDUCATION

The Pennsylvania State University, (University Park, PA)
Ph.D. in Philosophy—2010: *The Religious Dimensions of Ethical and Political Life: A Study in Classical U.S.-American Pragmatism and Latin American Liberation Philosophy*

M.A. in Philosophy—2007: *The Concept of Community in Hegel, Feuerbach, and the Early Marx*

Austin College, (Sherman, TX)—2002
B.A. in Philosophy and Religious Studies (S*umma Cum Laude*)

GUEST EDITED, CO-EDITED, & CO-AUTHORED VOLUMES

Guest Editor of "Bilingual, Bicultural, and Biliterate Philosophy," a double (8-article) special issue of *APA Studies on Hispanic/Latino Issues in Philosophy* (Fall 2026, Vol. 26, No. 1:1-49).

Descolonización democrática del pensamiento: Diálogos polifónicos, libro en movimiento y caja de resonancia [*Democratic Decolonization of Thinking: Polyphonic dialogues, book in motion, and resonant space*], eds. Obed Frausto, Angélica Montes Montoya, and **Alexander Stehn** (Terra Ignota Ediciones, 2025). 194 pages co-authored by the core members of the international Seminario Descolonización Democrática del Pensamiento.

SCHOLARLY ARTICLES & BOOK CHAPTERS

Peer-Reviewed Journal Article: "'La realidad será como la fantasía': Vasconcelos's *La raza cósmica* and the Bilingual/Bicultural Birth of Anzaldúa's Mexican American Philosophy." *Inter-American Journal of Philosophy* (Forthcoming).

Peer-Reviewed Journal Article: "*Una historia oficial*: Pluralizing Philosophical Languages and Cultures in the South Texas Borderlands." Co-authored with Cynthia M. Paccacerqua in *APA Studies on Hispanic/Latino Issues in Philosophy* (Fall 2026, Vol. 26, No. 1: 2-11).

Peer-Reviewed Journal Article: "Practicing Philosophical Bilingualism, Biculturalism, and Biliteracy (PB3): A Collective Transformation." *APA Studies on Hispanic/Latino Issues in Philosophy* (Fall 2026, Vol. 26, No. 1: 42-49).

Invited Journal Article: "Toward a Long Overdue Translation of Antonio Caso's *La existencia como economía, como desinterés y como caridad* (1943)." Co-authored with Juan Carlos González in *Journal of Mexican Philosophy* (Fall 2026, Vol. 4, No. 1: 154-160).

Peer-Reviewed Journal Article: "*Hijos de la raza cósmica*: A Chicano Theology and Philosophy of Liberation." *Journal of Mexican Philosophy* (Fall 2026, Vol. 4, No. 1: 38-64).

Peer-Reviewed Journal Article: "From the South Texas Borderlands to the Nation: How PSJA's Dual Language Program Began a Transformation in Bilingual Education." Co-authored with Erika Rendón-Ramos in *Bilingual Research Journal* (October 5, 2026: 1-19).

Philosophical Dialogue in Peer-Reviewed Journal: "Places of Insurrection, Liberation, and Joy in Everyday Life: An Interview with Dominic T. Moulden" by Marcus Board, Jacoby Adeshei Carter, and Danielle Lake, with an introduction by **Alex Stehn**. *The Pluralist* (Spring 2026, Vol. 21, No. 1: 49-79).

Peer-Reviewed Journal Article: "Strengthening Partnerships entre las Familias, las Escuelas, y la Universidad for Dual Language Bilingual, Bicultural, Biliterate Education (DLB^3E)." Co-authored with J. Joy Esquierdo in *Journal of Latinos and Education* (2025, Vol. 24, No. 5: 1283-1300).

Peer-Reviewed Journal Article: "Geographies of Selves: Haciendo una América Cósmica through Philosophy" in *The Pluralist* (Spring 2025, Vol. 20, No.1: 117-123).

Peer-Reviewed Journal Article: "American Philosophy as a Way of Life: A Course in Self-Culture" in *American Association of Philosophy Teachers Studies in Pedagogy* (February 2023, Vol. 6: 80-103).

Peer-Reviewed Journal Article: "Philosophizing in Tongues: Cultivating Bilingualism, Biculturalism, and Biliteracy in an Introduction to Latin American Philosophy Course" in *APA Studies on Hispanic/Latino Issues in Philosophy* (Fall 2022, Vol. 22, No. 1: 7-16) AND as part of a special issue on bilingual pedagogies in higher education in the *Journal of Bilingual Education Research & Instruction* (December 2021, Vol. 23, No. 1: 12-32).

Scholarly Book Chapter: "La Mexicana en la Chicana: Sources of Anzaldúa's Mexican Philosophy." Co-authored with Mariana Alessandri in *El Mundo Zurdo 8: Selected Works from the 2019 Meeting of the Society for the Study of Gloria Anzaldúa,* eds., Adrianna M. Santos, Rita E. Urquijo-Ruiz, and Norma E. Cantú (Aunt Lute Books, 2022).

Scholarly Book Chapter: "Teaching Gloria Anzaldúa as an American Philosopher" in *Teaching Gloria E. Anzaldua: Pedagogy and Practice for Our Classrooms and Communities,* eds. Norma E. Cantú, Margaret Cantú-Sanchez, and Candace de León-Zepeda (University of Arizona Press, 2020).

Peer-Reviewed Journal Article: "La Mexicana en la Chicana: The Mexican Sources of Gloria Anzaldúa's Inter-American Philosophy." Co-authored with Mariana Alessandri in *Inter-American Journal of Philosophy* (Spring 2020, Vol. 11, No. 1: 44-62).

Peer-Reviewed Journal Article: "Gloria Anzaldúa's Mexican Genealogy: From *Pelados* and *Pachucos* to New Mestizas." Co-authored with Mariana Alessandri in *New Directions in Latinx/Latin American Philosophy,* a special issue of *Genealogy* (March 2020, Vol. 4, No. 1).

Scholarly Book Chapter: "Nation-Building through Education: Positivism and its Transformations in Mexico" in *Latin American and Latinx Philosophy: A Collaborative Introduction*, ed. Robert Eli Sanchez Jr. (Routledge, 2019).

Peer-Reviewed Journal Article: "Barbaric, Unseen, and Unknown Orders: Innovative Research on Street and Farmers Markets" in *The Pluralist* (Spring 2019, Vol. 14, No.1: 47-54).

Scholarly Book Chapter: "Teaching Ethics, Happiness, & The Good Life: An Upbuilding Discourse in the Spirits of Søren Kierkegaard and John Dewey" in *Philosophers in the Classroom: Essays on Teaching*, eds. Steven M. Cahn, Alexandra Bradner, and Andrew Mills (Hackett, 2018).

Peer-Reviewed Encyclopedia Article: "Latin American Philosophy" in *The Internet Encyclopedia of Philosophy*, eds. James Fieser and Bradley Dowdon, ISSN 2161-0002, http://www.iep.utm.edu/latin-am (January 30, 2014).

Scholarly Book Chapter: "From Positivism to 'Anti-Positivism' in Mexico: Some Notable Continuities" in *Latin American Positivism: New Historical and Philosophic Essays*, eds. Gregory Gilson and Irving Levinson (Lexington Books, 2012).

Peer-Reviewed Journal Article: "Toward an Inter-American Philosophy: Pragmatism and the Philosophy of Liberation" in *Inter-American Journal of Philosophy* (December 2011, Vol. 2, No. 2: 14-36).

Peer-Reviewed Journal Article: "*El Pueblo* and its Problems: Democracy of, by, and for Whom?" in *The Pluralist* (Fall 2011, Vol. 6, No. 3: 103-116).

Scholarly Book Chapter: "Religiously Binding the Imperial Self: Classical Pragmatism's Call and Liberation Philosophy's Response" in *Pragmatism in the Americas*, ed. Gregory Pappas (Fordham University Press, 2011).

SCHOLARLY TRANSLATIONS

Translated Essay & Introduction: Enrique Dussel, "'Ser-Hispano': Un Mundo en el 'Border' de Muchos Mundos." Translated as "Being-in-the-World *Hispanically*: A World on the 'Border' of Many Worlds" in *The Latinx Philosophy Reader*, eds., Lori Gallegos, Manuel Vargas, Francisco Gallegos (Routledge, 2025). Previous version published in *The Americas, Otherwise* a special issue of *Comparative Literature* (Summer 2009, Vol. 61, No. 3: 256-273).

Translated Essay: Antonio Caso, "La existencia como economía y como caridad." Translated with Jose G. Rodriguez Jr. as "Existence as Economy and as Charity," in *20th Century Mexican Philosophy: Essential Readings*, eds. Carlos Alberto Sánchez and Robert Eli Sanchez, Jr. (Oxford University Press, 2017).

BOOK REVIEWS & BOOK REVIEW ESSAYS

Book Review: Terrance MacMullan, *From American Empire to América Cósmica through Philosophy: Prospero's Reflection* (Lexington Books, 2023) in *Inter-American Journal of Philosophy* (Spring 2025, Vol. 16, No. 1: 54-57).

Book Review Essay: "Loving Immigrants in America: The Philosophical Power of Stories," a review of *Loving Immigrants in America: An Experiential Philosophy of Personal Interaction* by Daniel G. Campos (Lexington Books, 2017) in *Radical Philosophy Review* (2018, Vol. 21, No. 2: 365-369).

Book Review Essay: "Richard Bernstein's Dewey in Spanish," a review of Richard Bernstein, *Filosofía y democracia: John Dewey*, trans. Alicia García Ruiz in *Pragmatism Today* (Winter 2010, Vol. 1, No. 2: 78-82).

GRANTS AWARDED

Co-PI: *Humanities Initiatives at Hispanic-Serving Institutions,* National Endowment for the Humanities (2025-28)
$149,923 for "Philosophy as a Way of Life: A Humanities Approach to Becoming a 'Good' Engineer" to redesign a core course for engineering using immersive assignments and peer-led dialogue.

PI: *APA Diversity and Inclusiveness Grant Program Award,* American Philosophical Association (2024)
$20,000 for "Pluralizing Philosophical Languages and Cultures in the South Texas Borderlands," whereby 8 UTRGV faculty developed a regular rotation of 10 Spanish or bilingual philosophy courses. Matching funds: $24,500 (UTRGV), $2,000 (Society for the Advancement of American Philosophy)

Co-PI: *College of Liberal Arts Bilingual (B3) Course Designation Workshop,* UTRGV (2024)
$15,000 grant for 10 College of Liberal Arts faculty to develop Bilingual or Spanish courses.

Co-PI: *Mellon Philosophy as a Way of Life Project Seed Grant*, University of Notre Dame (2021-2022)
$5,000 to redesign PHIL 1310: Ethics, Happiness, & The Good Life with 4 other UTRGV faculty and the Philosophy as a Way of Life Network. Redesign included a peer-led dialogue component.

Co-PI: *Global Opportunities Grant,* UTRGV Office for Global Engagement (2017)
$2,000 grant to co-host the conference "Philosophy Across the Americas—Thinking La Frontera," which drew 30 presenters and more than 300 audience members over 3 days.

Co-PI: *Smithsonian Community Grant,* MetLife Foundation (2012)
$5,000 to develop a community mural project honoring farmworkers in conjunction with the Smithsonian exhibit *Bittersweet Harvest: The Bracero Program 1942-1964*.

RESEARCH AWARDS

Inter-American Philosophy Award, Society for the Advancement of American Philosophy (2026)
For "'La realidad será como la fantasía': Vasconcelos's *La raza cósmica* and the Bilingual/Bicultural

Birth of Anzaldúa's Mexican American Philosophy"

Faculty Mentor: *Engaged Scholar Award for Undergraduate Research,* UTRGV (2024-2025)
$4,000 for Sara Azua's undergraduate research project: "Language and Identity: Investigating the Impacts of B3 Courses on Students' Senses of Selves"
Inter-American Philosophy Award, Society for the Advancement of American Philosophy (2020)
For "La Mexicana en la Chicana: The Mexican Sources of Anzaldúa's Inter-American Philosophy"
Faculty Mentor: *Undergraduate Research Award,* University of Texas-Pan American (2012)
$2,000 to mentor Jose G. Rodriguez Jr. while working together on a philosophical translation
Summer Fellow, Howard and Edna Hong Kierkegaard Library, St. Olaf College (2008)
Researched philosophical/pedagogical links between Søren Kierkegaard and John Dewey
One Year Research Fellowship from the College of Liberal Arts, Penn State University (2008)
Studied with Enrique Dussel at the *Universidad Nacional Autónoma de México* (UNAM)
Outstanding Graduate Student Paper at *James and Royce a Century Later* conference, Harvard University (2007)
Humanities Dissertation Fellow, The Rock Ethics Institute at Penn State University (2006-2007)
Lily Foundation Student Fellow in Theology, Austin College (2002)

TEACHING AWARDS, LEADERSHIP, & CREDENTIALS

2025 David W. Concepción Prize for Excellence in Philosophy Teaching, American Philosophical Association (APA), American Association of Philosophy Teachers (AAPT), and the Teaching Philosophy Association (TPA)
$1500 awarded yearly to 1-2, or <0.1% of eligible APA members
PUENTES Culturally Sustaining Pedagogy Learning Collaborative (2024-2025)
$2,500 for 12 hours of professional development focused on embedding culturally sustaining pedagogy in my signature course: PHIL 1310—Ethics, Happiness, & The Good Life
Faculty Excellence Award in Teaching, College of Liberal Arts, University of Texas Rio Grande Valley (2023)
$500 awarded yearly to one faculty, or ~0.3% of the CLA's 300+ full-time faculty
Bilingual, Bicultural, & Biliterate General Education Core Course Designation Workshop, UTRGV (Summer 2022)
Led 12 UTRGV faculty in a month-long course redesign. Each faculty took their pre-existing gen ed core course taught monolingually in English and redesigned it to be taught bilingually or in Spanish.
2019 Distinguished Community Advocate Honoree, RGV-TABE (Texas Association for Bilingual Education)
For support of linguistically diverse children and their families in the field of bilingual education.
Multilingual Pedagogy Teaching Certificate, UTRGV Center for Teaching Excellence (2017)
4-part workshop designed to help students draw upon their diverse languages and cultures.
UT Regents' Outstanding Teaching Award, University of Texas System (2014)
$25,000 awarded yearly to ~0.1% of ~10,000 full-time faculty across UT System's nine academic institutions for extraordinary classroom performance and innovation.
Faculty Development Program Grant, University of Texas-Pan American (2013)
Participated in an intensive 3-day workshop: *Incorporating Digital "Testimonios" as Critical Pedagogy.*
Outstanding Graduate Assistant Teaching Award, Penn State University (2008)
Awarded yearly to 10 out of roughly 3900, or ~0.3% of Graduate Student Teachers at Penn State
Graduate Teaching Assistantship in Philosophy, Penn State University (2004-2007)
Graduate Teaching Assistantship in American Studies, Penn State University (2003)

CONFERENCE PAPERS & OTHER PRESENTATIONS

"Teaching with Forked Tongues: Reflexiones sobre comunicación compleja y filosofía bilingüe" with Stephanie Rivera Berruz at *María Lugones Archives Symposium*. Austin, TX (October 2026).

"Teaching Bilingual Minds and Bicultural Selves." *50th Anniversary Workshop-Conference of The American Association of Philosophy Teachers.* Ypsilanti, MI (July 2026).

"Exploring the Borders, Boundaries, and Breakthroughs of Bilingual Philosophy Courses in the South Texas Borderlands." *Summer Institute in American Philosophy*. Moorhead, MN (July 2026).

"'La realidad será como la fantasía': Vasconcelos's *La raza cósmica* and the Bilingual/Bicultural Birth of Anzaldúa's Mexican American Philosophy." *Society for the Advancement of American Philosophy*. Las Vegas, NV (March 2026).

"Bilingual Philosophizing Sin Fronteras in Anzaldúa's Borderlands" on the panel "Dismembering La Vergüenza Linguistica and Reclaiming Resistant Fluidities" with Mariana Alessandri and Sara Azua at *El Mundo Zurdo 11*. San Antonio, TX (November 2025)

"Historia y filosofía de Dual Language Programs in the RGV" with Erika Rendón-Ramos at *Simposio de la inmersión bilingüe en El Valle del Río Grande*. Edinburg, TX (October 2025)

"Legacies of *La raza cósmica*: The Evolving Mestizo/a Identities, Languages, and Missions of Mexican American Philosophers and Theologians." Invited talk at *La Raza Cósmica @ 100 Years Workshop*. San Diego, CA (September 2025).

"Pluralizing Philosophical Languages and Cultures." Invited talk at the *Diversity Reading List in Philosophy 10th Anniversary Conference*. Manchester, UK (July 2025).

"Philosophizing in Tex-Mex: Bilingual Philosophy Courses in Paredes's 'Greater Mexico.'" *Society for Mexican American Philosophy Summer Institute*. Portland, OR (June 2025).

"A DLB^3 Philosophy of Education for the Borderlands." Invited keynote address at the *24th Annual Border Learning Conference*. El Paso, TX (April 2025).

"Professor and Student Reflections on the Impacts of a Bilingual, Bicultural, and Biliterate Introduction to Latin American Philosophy Course" with Sara Azua on the panel "Spanish/Bilingual Philosophy Courses in the South Texas Borderlands" at the *29th Conference of Spanish in the US*. San Antonio, TX (April 2025).

"Contra el sino gringo: Un despertar lingüístico y filosófico." Panelist for Author Meets Readers session on Daniel Campos Badilla's *Sino peripatético: un despertar Americano*. *Society for the Advancement of American Philosophy*; Washington, DC (March 2025).

"El poder de los padres: ampliar los programas de lenguaje dual en el RGV." Una ponencia magistral para el *Instituto de empoderamiento para padres de estudiantes bilingües*, part of the *Region One Education Service Center Multilingual Education Conference*. Edinburg, TX (October 2024).

"Centrar la frontera: Teaching Philosophy Classes Bilingually in the South Texas Borderlands." Panel presentation with Chris Gomez and Melisa Vivanco. *Caribbean Philosophical Association Annual Meeting. Shifting the Geography of Reason XX: Decolonizing Epistemologies*. Quintana Roo, México (June 2024).

"An Education in Anger: Reading Alessandri Reading Lugones Reading Anzaldúa." Panelist for Book Session on Mariana Alessandri's *Night Vision: Seeing Ourselves Through Dark Moods* at *10th El Mundo Zurdo Conference* hosted by the *Society for the Study of Gloria Anzaldúa*. San Antonio, TX (May 2024).

"Teaching Philosophy Classes in Spanish or Bilingually in the South Texas Borderlands." Panel presentation with Cynthia Paccacerqua, Danny Marrero, Chris Gomez, and Dahlia Guzman. *74th Annual Meeting of the New Mexico Texas Philosophical Society*. Brownsville, TX (April 2024) AND at *11th National Symposium on Spanish as a Heritage Language*. San Antonio, TX (February 2024).

"Orgullosamente bilingüe: aprender en dos idiomas de PK-16" with Mariana Alessandri at Vanguard Academy Family Engagement Conference. Edinburg, TX (April 2024).

"Geographies of Selves: Haciendo una América Cósmica through Philosophy." Panelist for Author Meets Readers sessions on Terrance MacMullan's *From American Empire to América Cósmica through Philosophy*. *Society for the Advancement of American Philosophy*; Boston, MA (March 2024).

"Pensamiento de Gloria Anzaldúa" con Mariana Alessandri para "Discusiones de teoría sociológica contemporánea entre México y Estados Unidos" hosted by el Centro de Estudios Sociológicos, Facultad de Ciencias Políticas y Sociales, Universidad Autónoma de México. Online (November 2023).

"Best Practices for Teaching Bilingual Courses." Organizer, moderator, and panelist. *UTRGV Center for Teaching Excellence*. Online (October 2023).

"(Re)claiming Language and Identity at a Border Hispanic Serving Institution: Our Story of Evolving into a Bilingual, Bicultural, and Biliterate (B3) University." Panel presentation with Joy Esquierdo, Dania López García, Stephanie Alvarez, and Emmy Pérez. *Texas Association of Bilingual Education Conference*. McAllen, TX (October 2023).

"(Re)claiming Language and Identity at a Border HSI. Is a Bilingual, Bicultural, and Biliterate (B3) University (Im)Possible?" Panel presentation with Stephanie Alvarez, Joy Esquierdo, and Dania López García. *10th National Symposium on Spanish as a Heritage Language*. Harvard University (April 2023).

"Latin American Philosophy as an American Philosophy: A Lecture on Language, Culture, and Ethnicity" (April 2023). Invited talk at University of Massachusetts Lowell (April 2023).

"La mexicana en la chicana: las fuentes mexicanas de la filosofía de Gloria Anzaldúa" con Mariana Alessandri. *Primer Congreso Internacional de Filosofía Mexicana;* Toluca, México (March 2023).

"Teaching (Latin) American Philosophy Bilingually." *Society for the Advancement of American Philosophy*; Denver, CO (March 2023).

"Bilingual Education from Pre-K to UTRGV." *Center for Bilingual Studies*. Edinburg, TX (February 2023).

"The Past, Present, and Future of RGV PUEDE" with Mariana Alessandri. *28th Annual Rio Grande Valley-Texas Association of Bilingual Education Conference*. South Padre Island, TX (January 2023).

"Why Should UTRGV be a Bilingual, Bicultural, Biliterate (B3) University?" *Center for Bilingual Studies Scholar Series,* Brownsville, TX (December 2022).

"Teaching Anzaldúa as an American Philosopher." *2022 El Mundo Zurdo Conference* hosted by the *Society for the Study of Gloria Anzaldúa*. San Antonio, TX (November 2022).

"El Poder de los Padres: The Story of RGV PUEDE" with Mariana Alessandri. *Dual Language Symposium* hosted by the *Texas Association of Bilingual Education*. Online (June 17-18, 2022).

"Empowering Partnerships entre las familias, las escuelas y la Universidad for Dual Language B3 Education" with Joy Esquierdo. *Effective Border Schools Conference*, South Padre Island, TX (May 2022).

"Cultivating Bilingualism, Biculturalism, and Biliteracy by Acknowledging and Affirming Latinx/a/o Students' Linguistic and Cultural Capital in Higher Education" with Joy Esquierdo, Hiram Moya, Teresa Patricia Feria-Arroyo, Jose Saldivar, Katherine Christofferson, and Kimberly Regalado. *UT System Academy of Distinguished Teachers Mini-Conference at UTRGV* (April 7, 2022).

"Philosophic Dialogues from la Frontera" (Episode #9) with Mariana Alessandri hosted by Kim Diaz (*El Paso Community College*) and Jules Simon (*University of Texas at El Paso*). Aired on local TV station in El Paso (January 2022). Also available on YouTube: https://www.youtube.com/watch?v=Z3pECOXpNeY

"B3-ing your Class / B3-ifica tu curso" with Dr. Joy Esquierdo as part of UTRGV's *Center for Bilingual Studies Scholar Series* (November 16, 2021).

"Sí se PUEDE: Padres Unidos para una Educación Dual Excelente." *5to Instituto Anual del Título III: Colaboración con padres de familia, enlace familiar, y participación comunitaria*. Online event hosted by Region One Education Service Center (5 de Mayo, 2021).

"Experiencias con clases virtuales" con Maestra Ana Mercado (Donna ISD) for ARISE Adelante. Facebook Live event (November 5, 2020).

"Teaching Anzaldúa as an American Philosopher." *Teaching and Celebrating Gloria E. Anzaldúa.* Online event hosted by University of Arizona Press (October 2020).

"La Mexicana en la Chicana: The Mexican Sources of Anzaldúa's Inter-American Philosophy" (co-authored with Mariana Alessandri). *Society for the Advancement of American Philosophy*; San Miguel de Allende, México (March 2020).

"RGV PUEDE: Parents United for Excellent Dual-Language Education." *Rio Grande Valley - Texas Association of Bilingual Education*. South Padre Island, TX (January 2020).

"La Mexicana en la Chicana: The Mexican Sources of Anzaldúa's Philosophy" (co-authored with Mariana Alessandri). *El Mundo Zurdo—Planetary Citizenship: Anzaldúan Thought across Communities, Histories, Cultures*. San Antonio, TX (November 2019).

"Teaching Anzaldúa in/on/from the Borderlands of American Philosophy." *Gloria Anzaldúa: Traduire les Frontières/Translating Borders*. Paris, France (May 2019).

"Knowing and Re-Making Ourselves with Anzaldúa." Invited Keynote Address at "3rd Annual Undergraduate Philosophy Conference." *University of North Texas Department of Philosophy and Religion*; Denton, TX (April 2019).

"The Heroic Pragmatisms of Antonio Caso and William James." Part of the panel "Inclusive Intersections: US Pragmatism and Mexican Philosophy." *Society for the Advancement of American Philosophy*; Columbus, OH (March 2019).

"Building Bilingual, Biliterate, and Bicultural Partnerships between Schools and UTRGV." Part of a Panel at Rio Grande Valley - Texas Association for Bilingual Education's 24th Annual Conference: *Declarando nuestra identidad: Bilingual, Biliterate, Bicultural, By Choice!*; South Padre Island, TX (January 2019).

"RGV PUEDE: Padres Unidos para una Educación Dual con Excelencia." *Declarando nuestra identidad: Bilingual, Biliterate, Bicultural, By Choice!*; South Padre Island, TX (January 2019).

"Barbarians, the Unseen, and the Unknown: A Response to Alfonso Morales's Research on Street and Farmers Markets." Presented as a response to the Coss Dialogue Lecture at the 45th Annual Meeting of the *Society for the Advancement of American Philosophy*; Indianapolis, IN (March 2018).

"Gloria Anzaldúa & Self-Culture." Presented as co-leader with Mariana Alessandri for the plenary seminar on the philosophy of Gloria Anzaldúa at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2017).

"Building a Mexican American Philosophy Bibliography." Workshop led at *Society for Mexican American Philosophy Annual Conference;* College Station, TX (May 2017).

"Living Borders: On the Vagueness of my Identity as an American Philosopher." *Society for the Advancement of American Philosophy*; Birmingham, AL (March 2017).

"Called to Teach Philosophy." One of four faculty participants in roundtable discussion "Positive and Personal Assessments of God and Religion." *UTRGV Philosophy Club;* Edinburg, TX (March 2017).

"Gloria Anzaldúa, American Philosopher of Self-Culture Bridging Communities" Part of the panel "Gloria Anzaldúa, Inter-American Philosopher." *Society for the Advancement of American Philosophy*; Portland, OR (March 2016).

"Becoming Critically Conscious of *lo cotidiano* and the Relevance of Place in American Philosophy." Comments given at the *Society for the Advancement of American Philosophy*; Denver, CO (March 2014).

"Prophetic Pragmatism and the Philosophy of Liberation." Part of the panel "Liberating Faith: Popular Ritual, Zapatismo, and Prophetic Pragmatism." *Society for the Advancement of American Philosophy*; New York (March 2012).

"Cornel West and the Full Meaning of Prophetic Pragmatism." Traditional Paper given at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2011).

"*El Pueblo* and its Problems: Democracy of, by, and for Whom?" Part of the panel "Democracy in the Americas." *Society for the Advancement of American Philosophy*; Spokane, WA (March 2011).

"Living Borders: Reconsidering the Vagueness of American Philosophy." Part of the panel "The Many Borders of the Rio Grande Valley: First Impressions." *Gloria E. Anzaldúa Speakers Series in Philosophy;* University of Texas-Pan American, Edinburg, TX (March 2011).

"Trans-American Pragmatism?: Some Hopes and Fears." Presented as a leader for the plenary seminar "Latin American Philosophy" at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2010).

"Liberating Pragmatism: Philosophical Transformations of Religion in the Americas." Work in Progress Session at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2010).

"Towards an Inter-American Philosophy: From Pragmatism to the Philosophy of Liberation." Traditional Paper given at *First International Conference on Pragmatism and the Hispanic/Latino World*; Texas A&M University, College Station, TX (February 2010).

"Experiencing Reconciliation: Josiah Royce's Pragmatic Revival of Duty." Traditional Paper given at *Experience and Community: History of a Debate*; Universidad Nacional de Educación a Distancia, Madrid, Spain (April 2009).

"The Political Significance of the Religious Expansion and Contraction of the Self: Pragmatism's Call and Liberation Philosophy's Response." Part of the panel "Pragmatism and the Hispanic World." *Society for the Advancement of American Philosophy*; Michigan State University, East Lansing, MI (March 2008).

"Ethics, Community, and Religion in Classical Pragmatism and the Philosophy of Liberation: A Work in Progress." *Summer Institute in American Philosophy*; Univ. of Colorado, Boulder (July 2007).

"William James on the Reality of the Ideal *Socius*: God's Creation as Our Ethical Task." *William James and Josiah Royce a Century Later: Pragmatism and Idealism in Dialogue*; Harvard University (May 2007).

"The (Spiritual) Principles of the Communism of the Future: Rethinking the Early Marx in Light of Feuerbach's Treatment of Christian Community." *Rethinking Marxism 2006*; University of Massachusetts, Amherst, MA (October 2006)

"Politics as First Philosophy (Dewey) Face-to-Face with Ethics as First Philosophy (Levinas)." *Levinas and the Political*; Purdue University, West Lafayette, IN (May 2006).

"John Dewey's *A Common Faith*: A Spiritual Community of Atheists, Agnostics, and True Believers?" Presentation to the Penn State Atheist and Agnostic Association (February 2006).

"On Religion without Religion: An Interpretation of Part I of Josiah Royce's *Problem of Christianity*." *The Relevance of Royce: A Conference*; Vanderbilt University, Nashville, TN (April 2005).

TEACHING EXPERIENCE

Professor at University of Texas Rio Grande Valley (2022-present)
PHIL 1310—Ethics, Happiness, & The Good Life (Fall 2026; Fall 2024; Spring 2023)
PHIL 4340—American Philosophy (Fall 2026; Fall 2023)
PHIL 4395—Philosophy as a Way of Life Dialogue Facilitation (Fall 2026; Fall 2024)

PHIL 1305X (taught bilingually)—Intro to Latin American Philosophy (Spring 2025, 2024; Fall 2023, 2022)
PHIL 3380X/6390 (taught bilingually)—Philosophy of Education (Spring 2025; Fall 2022)
PHIL 6399—Independent Study on Latin American Philosophy (Spring 2025)
PHIL 4399—Internship (Spring 2024; Spring 2023)
PHIL 4300—Special Topics: Philosophy as a Way of Life Internship (Spring 2023)

Associate Professor at University of Texas Rio Grande Valley (2016-2022)
PHIL 1310S—Ethics, Happiness, & The Good Life (Spring 2022, 2021; Fall 2018, 2017; Spring 2017)
PHIL 4399—Internship (Spring 2022, Spring 2020)
PHIL 1305X (taught bilingually)—Intro to Latin American Philosophy (Fall 2021, 2020, 2019; Spring 2018)
PHIL 4345X/6345X (taught bilingually)—Mexican/Mexican-American Philosophy (Fall 2021; Fall 2019)
PHIL 4305X (taught bilingually)—Philosophies and Theologies of Liberation in the Americas (Fall 2020)
PHIL 4340—American Philosophy (Spring 2020; Spring 2018)
PHIL 4320—Moral Theory (Spring 2020)
PHIL 4399—Internship (Spring 2020)
PHIL 6399—Independent Study on Philosophies of Liberation (Fall 2018)
PHIL 4398—Directed Research on Rio Grande Valley Philosophies (Fall 2018)
PHIL 3350—Philosophy of Religion (Fall 2018)
PHIL 6399—Independent Study: Philosophies of Liberation and Education (SP 2018, FA 2017, Fall 2016)
PHIL 3301—Ancient Philosophy (Fall 2017)
PHIL 3380—Philosophy of Education (Fall 2016)
PHIL 1301—Introduction to Philosophy (Fall 2016)

Assistant Professor at University of Texas Rio Grande Valley (2015-2016)
PHIL 4340—American Philosophy (Spring 2016)
PHIL 1310—Ethics, Happiness, & The Good Life (Fall 2015; Spring 2016)
PHIL 3350—Philosophy of Religion (Fall 2015)

Assistant Professor at University of Texas-Pan American (2010-2015)
PHIL 4350—Moral Theory (Fall 2014)
PHIL 2330—Introduction to Ethics (Fall 2014; Spring 2013; Spring 2012; Spring 2011)
PHIL 1305—Critical Thinking (Spring 2014; Fall 2012; Fall 2010)
PHIL 3362—From Kant to Nietzsche (Spring 2014)
PHIL 1310—Introduction to Philosophy (Fall 2013; Fall 2011)
PHIL 4391—Philosophies and Theologies of Liberation in the Americas (Fall 2013)
PHIL 4380—American Philosophy (Spring 2013; Spring 2011)
PHIL 3363—Existentialism and Phenomenology (Spring 2012)
PHIL 3381—Latin American Positivism & Its Critics (Fall 2011)

Graduate Student Sole Instructor at Pennsylvania State University (2005-2010)
PHIL 119—Ethical Leadership (Spring 2010)
PHIL 203—Nineteenth Century Philosophy (Fall 2009)
PHIL 003—Persons, Moral Values, and the Good Life (Spring 2007)
PHIL 101—Pragmatism and American Philosophy (Fall 2006)
PHIL 123—Introduction to Ethics in Media and Journalism (Summer 2006)
PHIL 010—Critical Thinking (Spring 2005; Fall 2005)

GRADUATE THESES COMMITTEES

Juan Gabriel Mendoza, *Ama* (MFA in Creative Writing, 2025).
Nallely Nataly Salazar, *La Vida Sin Papeles in the Rio Grande Valley* (MFA in Creative Writing, 2022).
Mark Warford, *Enfoques Psicoanalíticos y Primeros Pasos Hacia el Concepto de «Traducción Profunda»* (MA in Translation and Interpreting, 2019).

Jose Rodriguez Ventura, "En la guarida/where the wolves eat the lion" (MFA in Creative Writing, 2019).
Arnulfo Segovia, "Forgot My Tribe: Meditations on Hip Hop & *La Frontera*" (MA in Interdisciplinary Studies with a concentration in Mexican American Studies, 2017).
Sebastian Castillo, "A Secular Cage: An Exploration into The Secularization of Moral Discourse" (MA in English, 2015).

LANGUAGES

Spanish—Fluency in reading, speaking, and translating from Spanish to English; proficiency in writing

PROFESSIONAL AFFILIATIONS

American Association of University Professors (AAUP)
American Philosophical Association (APA)
Mellon Philosophy as a Way of Life Network
Society for the Advancement of American Philosophy (SAAP)
Society for Mexican American Philosophy (SMAP)

CONFERENCE AND EVENT ORGANIZING

Co-Organizer of el Torneo de Ortografía de UTRGV [Spanish spelling-bee] (2024)
Over 250 students from 2nd grade to university competed in this half-day event across 5 divisions.
Organizer, Pláticas con Rosalva Silva & Connie Guerra: Trailblazers of Dual Language Education (2024)
Organizer, Center for Bilingual Studies Scholars Group (2024)
Co-Organizer of Pre-Conference Parent Institute, Texas Association for Bilingual Education (2023)
Co-Chair of Program Committee, Society for the Advancement of American Philosophy Conference (2021)
Co-Organizer of 3rd Annual Parent Conference hosted by Center for Bilingual Studies & RGV PUEDE: *Strengthening Parent-School Partnerships for Dual Language Education*, UTRGV (2019)
Program Committee, Society for the Advancement of American Philosophy Conferences (2020; 2018, 2015)
Co-Organizer, *Philosophy Across the Americas—Thinking La Frontera*, STC & UTRGV (2017)
Chair of Abstract Review Committee, National Association for Chicano and Chicana Studies (NAACS) Tejas Foco: *Chican@ Studies ¡Ahora! Community Based Pedagogies, Scholarship, and Activism*, UTPA (2013)
Program Committee for Summer Institute in American Philosophy (2010-2012)
Organizer of Graduate Panel, Society for the Advancement of American Philosophy (2009)

PEER-REVIEWS OF JOURNAL SUBMISSIONS & BOOK MANUSCRIPTS

Religions (5 reviews: 2020-25)
Inter-American Journal of Philosophy (5: 2012-20)
Bloomsbury Press (3: 2024-2025)
Transactions of the Charles S Peirce Society (3: 2013-19)
Sophia (2 reviews: 2025, 2022)
Genealogy (2 reviews: 2019-20)
UNAM Instituto de Investigaciones (1: 2025)
Journal of Social Philosophy (1: 2023)
Radical Philosophy Review (1: 2023)
Routledge Press (1: 2023)
Rowman & Littlefield Press (1: 2023)
Genealogy+Critique (1: 2022)
Journal of World Philosophies (1: 2022)
Bulletin of Spanish Studies (1: 2021)
Critical Resistance Studies (1: 2021)
Philosophies (1: 2021)
Southwest Philosophy Review (1: 2020)
APA Hispanic Newsletter (1: 2020)
European Journal of Pragmatism and American Philosophy (1: 2014)

UNIVERSITY SERVICE

Director, Philosophy as a Way of Life Program, UTRGV (2022-23; 2024-2025)
Interim Director, Center for Bilingual Studies, UTRGV (2024)
Associate Director, Center for Bilingual Studies, UTRGV (2018-2023)

Chair of Faculty Research Council, UTRGV (2022-2025)
Undergraduate Enhancement & Growth Committee, UTRGV's College of Liberal Arts (2022-2025)
Chair of Bilingual, Bicultural, Biliterate (B3) Subcommittee, UTRGV's College of Liberal Arts (2023-2025)
PhD in Humanities and Cultural Studies Working Group, UTRGV's College of Liberal Arts (2025)
Chair of Policy Committee, Department of Philosophy, UTRGV (2018-2025)
Search Committee Chair for Open Rank Position in Bioethics, UTRGV (2024-2025)
Search Committee Member for Open Rank Position in Mexican American Studies, UTRGV (2022-2023)
Search Committee Member for 2 TT Positions in Philosophy of Law, UTRGV (2021-2023)
Chair of General Education Committee, UTRGV (2020-2022)
Faculty Review Committee, Mexican American Studies Program, UTRGV (2016-2021)
Faculty Review Committee, Department of Philosophy, UTRGV (2016-2018; 2020-2023)
Lead Organizer, *Philosophers in the Classroom* Monthly Pedagogy Group (2018-2020; 2024-)
Chair of Curriculum Committee, Department of Philosophy, UTRGV (2018-2019)
Core Assessment Coordinator, Department of Philosophy, UTRGV (2015-2018; 2021-2022)
Search Committee Member for two 3-year Lecturer Positions, UTRGV (2017)
Search Committee Member for Director of Mexican American Studies Program, UTRGV (2016-17)
General Education Committee, UTRGV (2015-2016; 2019-2020)
Search Committee Member for TT Position in Medical Humanities/Critical Thinking, UTRGV (2015)
Search Committee Chair for Four 1-year Lecturer Positions in Philosophy, UTRGV (2015)
Mexican American Studies Committee & Advisory Board, UTPA (2010-2015)
Service-Learning Faculty Mentor, Center for Teaching Excellence, UTPA (2015)
Participant in Service Learning Pilot Program Supported by Title V Grant, UTPA (2014)
Undergraduate Research Advisory Committee, UTPA (2014)
Search Committee Chair for Three 1-year Lecturer Positions in Philosophy, UTPA (2014)
Search Committee Member for 3-year Lecturer Position in Mexican American Studies, UTPA (2014)
Faculty Advisor for Campus UNICEF Chapter, UTPA (2014)
Search Committee Member for Applied Ethics Position in Philosophy, UTPA (2013)
Mexican American Studies Annual Faculty Retreat Planning Committee, UTPA (2011-2013)
Presentation on "Ethical Leadership" to Student Leadership Academy, UTPA (2011; 2013)

COMMUNITY ENGAGEMENT & SERVICE

Co-Founder and President of RGV PUEDE (**P**arents **U**nited for **E**xcellent **D**ual **E**ducation / **P**adres **U**nidos para una **E**ducación **D**ual de **E**xcelencia / www.rgvpuede.org) which organizes parents to support, improve, and extend dual language (Spanish-English) PK-12 programs across the Rio Grande Valley (2016-)

Community Partner, "Transforming Undergraduate Education in STEM through Culturally Relevant Pedagogy and Community Engagement," NSF Grant for UTRGV's College of Sciences (2019)