

CURRICULUM VITAE

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Table of contents

0. Outline and education	1
A. Personal information.....	1
B. Academic degrees	2
C. Professional positions (summary)	2
1. Scientific component.....	3
1.1. Scientific Production	3
A. Authored books	4
B. Edited books	4
C. Edited issues of indexed journals.....	4
D. Articles on peer reviewed journals.....	5
E. Submitted articles / Chapters	13
F. Book chapters	13
G. Conference Proceedings	16
1.2. Research projects	18
1.3. Membership in Academic and Scientific Committees.....	20
1.3.1. Academic Committees	20
1.3.2. Scientific Committees.....	23
1.4. Presentations and other activities.....	28
1.4.1. Conference presentations.....	28
1.4.2. Other scientific activities	36
2. Teaching component	40
2.1. Teaching Experience	40
2.2. Supervision	42
A. Post-Doc Supervision	42
B. Ph.D. Supervision.....	43
C. Master thesis supervision (mestrado).....	43
2.3. Pedagogical material	45
3. Administration and other activities.....	47
3.1. Administration and Management.....	47
A. Administration – Institutional Bodies.....	47
B. Hiring committees.....	47
3.2. Dissemination and outreach	48

A.	Professional training courses	48
B.	Teaching (external institutions/summer course)	49
C.	Research activities with social stakeholders.....	49
D.	Organization of events.....	50
E.	Acquisition of innovative teaching methods.....	50
F.	Development of innovative teaching methods	51

0. Outline and education

A. Personal information

Full name	Fabrizio Macagno
Birth date	14 October 1979
Gender	Male
Name in publications	Fabrizio Macagno
Position	<ul style="list-style-type: none"> • From 01 September 2023. <i>Associate Professor</i>. Department of Linguistics, Faculdade de Letras, Universidade de Lisboa.
Scientific domains	<ul style="list-style-type: none"> • Linguistics • Philosophy of language • Communication
Professional Address	<p>Department of General and Romance Linguistics Room C220 Faculdade de Letras da Universidade de Lisboa Universidade de Lisboa Alameda da Universidade, 1600-214 Lisboa</p>
E-mail	<ul style="list-style-type: none"> • fmacagno@edu.ulisboa.pt • fabriziomacagno@hotmail.com
Webpage	<ul style="list-style-type: none"> • http://fabriziomacagno.altervista.org/; • https://fcsh-unl.academia.edu/FABRIZIOMACAGNO • http://orcid.org/0000-0003-0712-421X

B. Academic degrees

Habilitations	<ul style="list-style-type: none"> Italian Academic Qualification (habilitation) as Associate Professor of <i>Linguistics</i> (10/G1) (from 2013) Italian Academic Qualification (habilitation) as Associate Professor of <i>Logic and Philosophy of science</i> (11/C2) (from 2019) Italian Academic Qualification (habilitation) as Associate Professor of <i>Philosophy of Language</i> (11/C2) (from 2019)
7 April 2008	<ul style="list-style-type: none"> <i>PhD in Applied Linguistics and the language of Communication.</i> Department of Foreign Languages and Literatures, Università Cattolica del Sacro Cuore – Milano. Ph.D. Dissertation: <i>The argumentative uses of definition.</i> Supervisor: Prof. Eddo Rigotti.
8 April 2003	<ul style="list-style-type: none"> <i>Master Degree in Arts (Humanities – Department of Philosophy and Humanities): 110/110 cum laude.</i> Università Cattolica del Sacro Cuore – Milano. Dissertation (in Linguistics): <i>The conditions of meaning: the presupposition.</i> Supervisor: Prof. Eddo Rigotti.

C. Professional positions (summary)

February 2020-July 2022	<ul style="list-style-type: none"> Head of International Relations (Assistant Vice-Dean). Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa
September 2019-August 2023	<ul style="list-style-type: none"> Assistant Professor – Department of Philosophy and Department of Communication. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa
2019-2022	<ul style="list-style-type: none"> Head of the Dissemination Lab (OutLab) – Instituto de Filosofia da Nova (IFILNOVA)
2014-2018	<ul style="list-style-type: none"> Investigador FCT (Researcher for the Portuguese Science Foundation). Instituto de Filosofia da Nova. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
2011-2019	<ul style="list-style-type: none"> Professor Auxiliar Convidado. Department of Communication. Faculdade de Ciências Sociais e Humanas, Universidade Nova
2009-present	<ul style="list-style-type: none"> Expert witness at the court of Milan (Translator). Expert witness no. 11792
2008-2014	<ul style="list-style-type: none"> Forensic linguistics consultant and translator at the <i>International Law firm Martinez e Novebaci - Milano.</i>

1. Scientific component

1.1. Scientific Production

Outline	Impact outline																						
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Books	<p>A. <u>Authored books</u></p> <ol style="list-style-type: none"> 1. Walton, D., Macagno, F. & Sartor, G. (2021). <i>Statutory interpretation: Pragmatics and argumentation</i>. Cambridge: Cambridge University Press. 2. Macagno, F. & Rapanta, C. (2019). <i>The logic of academic writing</i>. New York, NY: Wessex. <p><u>Translated into Portuguese and adapted as:</u></p> <p>Macagno, F. & Rapanta, C. (2021). <i>Manual de escrita académica</i>. Lisboa: PACTOR.</p> <p style="text-align: right;">Indexed in Scopus.</p> <p>Scopus</p> <ol style="list-style-type: none"> 3. Macagno, F. & Walton, D. (2017). <i>Interpreting Straw Man Argumentation. The pragmatics of Quotation and Reporting</i>. Amsterdam, Netherlands: Springer. ISBN: 978-3-319-62544-7. Indexed in Scopus. 4. Macagno, F. & Walton, D. (2014). <i>Emotive language in argumentation</i>. Cambridge, UK: Cambridge University Press. Indexed in Scopus. 5. Walton, D., C. Reed, & F. Macagno (2008). <i>Argumentation Schemes</i>. Cambridge, UK: Cambridge University Press. Indexed in Scopus. <p style="text-align: right;">Indexed in Scopus.</p> <p>Scopus</p> <p>B. <u>Edited books</u></p> <ol style="list-style-type: none"> 6. Macagno, F. & A. Capone (eds.) (2020), <i>Inquiries in philosophical pragmatics. Theoretical developments</i>. Cham, Switzerland: Springer 7. Macagno, F., Capone, A. (eds.) (2021), <i>Inquiries in Philosophical Pragmatics. Linguistic and Theoretical Issues</i>. Cham, Switzerland: Springer. <p style="text-align: right;">Indexed in Scopus.</p> <p>Scopus</p> <p>C. <u>Edited issues of indexed journals</u></p> <ol style="list-style-type: none"> 1. 2022. Special Issue on Argumentation Schemes. <i>Argument and Computation</i>. https://www.iospress.com/sites/default/files/wp_uploads/2020/05/CfP_AAC_Argumentation_schemes.pdf 2. 2022. (with A. Toniolo). Special Issue on Douglas Walton's Work. <i>Informal Logic</i>.

Scientific component

	https://informallogic.ca/index.php/informal_logic/announcement/view/51
	<p>3. 2022. (with C. Rapanta). Special Issue on pragmatics, education and argumentation. <i>Learning, Culture and Social Interaction</i>. https://www.sciencedirect.com/science/article/abs/pii/S2210656119303873?via%3Dhub</p>
	<p>4. 2021. (with Gonçalves-Segundo and Michelan de Azevedo). Special issue on “Estudos de argumentação multimodal em distintas perspectivas.” <i>Revista de ABRALIN</i>, 20 (3). DOI: https://doi.org/10.25189/rabralin.v20i3</p>
	<p>5. 2021. (with C. Martini). Special Issue on Evidence, Expertise and Argumentation in Evidence-Based Medicine. <i>Topoi</i> 40(2). https://link.springer.com/journal/11245/volumes-and-issues/40-2</p>
	<p>6. 2016 (with C. Rapanta). Special Issue on Argumentation Methods in Educational Contexts. <i>International Journal of Educational Research</i>, vol 79. https://www.sciencedirect.com/journal/international-journal-of-educational-research/vol/79/suppl/C</p>

Articles (indexing: WoS; Scopus)	D. Articles on peer reviewed journals
	<p>1. Cundall, M. & Macagno, F. (2023). What makes for a bad joke? Enthymemes and the pragmatics of humor. <i>Philosophy of Humor Yearbook</i> 4 (1): 111-129. https://doi.org/10.1515/phhumyb-2023-0005</p>
Q1 	<p>2. Macagno, F. (2023, forthcoming). Presuppositional Fallacies. <i>Argumentation</i>. https://doi.org/10.1007/s10503-023-09625-6</p>
Q1 	<p>3. Macagno, F. (2023). Practical (un)cancellability. <i>Journal of Pragmatics</i> 215: 84-95. https://doi.org/10.1016/j.pragma.2023.07.010</p>
Q1 	<p>4. Macagno, F. (2023). Book review: Semantics, Pragmatics, Philosophy. A Journey through Meaning. <i>Journal of Pragmatics</i> 216: 124-126. https://doi.org/10.1016/j.pragma.2023.08.013</p>
Q1 	<p>5. Macagno, F. (2023). Questions as dialogue games. The pragmatic dimensions of “authentic” questions. <i>Studies in Philosophy and Education</i> 42: 519–539. https://doi.org/10.1007/s11217-023-09892-6</p>
Q1 	<p>6. Rapanta, C., Garcia-Milà, M., Miralda Banda, A., Vrikki, M. & Macagno, F. (2023). Detecting the Factors Affecting Classroom Dialogue Quality. <i>Linguistics and Education</i> 77: 101223. https://doi.org/10.1016/j.linged.2023.101223</p>
Q1 	<p>7. Macagno, F. & Damele, G. (2023). The boundaries of lying: Casuistry and the pragmatic dimension of interpretation. <i>Journal of Argumentation in Context</i> 12(1): 19–58. https://doi.org/10.1075/jaic.22009.mac</p>

Scientific component

	Q1		8. Macagno, F. & Salvato, L. (2023). Argumentation and the interpretation of religious texts. <i>Journal of Argumentation in Context</i> 12(1): 2-18. https://doi.org/10.1075/jaic.22006.mac
	Q1	 	9. Rapanta, C. & Macagno, F. (2023). Authentic questions as prompts for productive and constructive sequences: A pragmatic approach to classroom dialogue and argumentation. <i>Dialogic Pedagogy</i> 11 (3): 63-85. https://doi.org/10.5195/dpj.2023.546
	Q1	 	10. Rapanta, C. & Macagno, F. (2023). Introduction to the Special Issue “Boundaries between dialogic pedagogy and argumentation theory”. <i>Dialogic Pedagogy</i> 11 (3): 1-6. https://doi.org/10.5195/dpj.2023.576
	Q1	 	11. Macagno, F. (2022). Argumentation profiles and the manipulation of common ground. The arguments of populist leaders on Twitter. <i>Journal of Pragmatics</i> , 191: 67-82. https://doi.org/10.1016/j.pragma.2022.01.022
	Q1	 	12. Macagno, F. & Cundall, M. (2022). The Argumentative “Logic” of Humor. <i>Philosophy and Rhetoric</i> 55 (3):223-251. https://doi.org/10.5325/phirlhet.55.3.0223
	Q1	 	13. Macagno, F. (2022). Coding Relevance. <i>Learning, Culture and Social Interaction</i> 36: 100349 https://doi.org/10.1016/j.lcsi.2019.100349
	Q1	 	14. Rapanta, C. & Macagno, F. (2022). Pragmatics, education and argumentation: Introduction to the special issue. <i>Learning, Culture and Social Interaction</i> 36: 100371 https://doi.org/10.1016/j.lcsi.2019.100371
	Q2		15. Pinto, R., Macagno, F. (2022). Argumentação verbo-visual no gênero textual anúncio publicitário: uma proposta de análise. <i>DELTA: Documentação e Estudos em Linguística Teórica e Aplicada</i> . https://doi.org/10.1590/1678-460x202253871
	Q1	 	16. Macagno, F., Rapanta, C., Mayweg-Paus, E., Garcia-Milà, M. (2022). Coding empathy in dialogue. <i>Journal of Pragmatics</i> , 192, 116-132. https://doi.org/10.1016/j.pragma.2022.02.011
	Q1	 	17. Rossi, MG, Macagno, F. & Bigi, S. (2022). Dialogical Functions of Metaphors in Medical Interactions. <i>Text & Talk</i> 42 (1): 77–103. https://doi.org/10.1515/text-2019-0166
	Q1	 	18. Macagno, F. (2022). Argumentation Profiles. A Tool for Analyzing Argumentative Strategies. <i>Informal Logic</i> 42(1): 83–138. https://doi.org/10.22329/il.v42i1.7215
	Q1	 	19. Macagno, F. (2022). Ignoring Qualifications as a Pragmatic Fallacy: Enrichments and Their Use for Manipulating Commitments. <i>Languages</i> , 7. https://doi.org/10.3390/languages7010000
	Q1	 	20. Macagno, F. & Toniolo, A. (2022). Introduction to the Special Issue. Douglas Walton and his Contribution to Argumentation Theory. <i>Informal Logic</i> 42(1): 1-23. https://doi.org/10.22329/il.v42i1.7210
	Q1	 	21. Martins, M. & Macagno, F. (2022). An analytical instrument for coding and assessing argumentative dialogues in science teaching contexts.

Scientific component

		<i>Science Education</i> 106(3): 573-609. https://doi.org/10.1002/sce.21708
Q1	 	<p>22. Macagno, F. (2021). Argumentation schemes in AI: A literature review. Introduction to the special issue. <i>Argument & Computation</i> 21(3): 287-302. DOI: https://doi.org/10.3233/AAC-210020</p> <p>23. Gonçalves-Segundo, R., Macagno, F., & Michelan de Azevedo, I. (2021). Argumentação multimodal: desafios e tendências recentes. Uma introdução ao número especial. <i>Revista de ABRALIN</i> 20(3): 722-736. https://doi.org/10.25189/rabralin.v20i3.2020</p> <p>24. Martins, M. & Macagno, F. (2021). Argumentação na educação em Ciências: algumas questões metodológicas para o debate. <i>REnCiMa: Revista de Ensino de Ciências e Matemática</i> 12(4): 1-23. https://doi.org/10.26843/renxima.v12n4a05</p>
Q1	 	<p>25. Macagno, F. & Martini, C. (2021). Evidence, Expertise and Argumentation in Evidence-Based Medicine. <i>Topoi</i> 40: 295–298. https://doi.org/10.1007/s11245-020-09710-5</p>
Q1	 	<p>26. Macagno, F. & Bigi, S. (2021). The Role of Evidence in Chronic Care Decision-Making. <i>Topoi</i> 40: 343–358. https://doi.org/10.1007/s11245-020-09692-4</p>
Q1	 	<p>27. Macagno, F. & Pinto, R. (2021). Reconstructing Multimodal Arguments in Advertisements: Combining Pragmatics and Argumentation Theory. <i>Argumentation</i> 35: 141–176. https://doi.org/10.1007/s10503-020-09525-z</p>
Q1	 	<p>28. Rossi, M.G. & Macagno, F. (2020). Coding problematic understanding in patient-provider interactions. <i>Health communication</i>, 35(23): 1487-1496. https://doi.org/10.1080/10410236.2019.1652384</p>
Q1		<p>29. Macagno, F. & Bigi, S. (2020). Analyzing dialogue moves in chronic care communication – Dialogical intentions and customization of recommendations for the assessment of medical deliberation. <i>Journal of Argumentation in Context</i> 9(2): 167–198. https://doi.org/10.1075/jaic.18044.mac</p>
Q1	 	<p>30. Macagno, F. (2020). How can metaphors communicate arguments? <i>Intercultural Pragmatics</i> 17(3): 335-363. https://doi.org/10.1515/ip-2020-3004</p>
Q1	 	<p>31. Macagno, F. & Walton, D. (2019). Emotive Meaning in Political Argumentation. <i>Informal Logic</i>, 39 (3): 229-261. https://doi.org/10.22329/il.v39i3.5493</p>
Q1	 	<p>32. Macagno, F., Rossi, M.G. (2019). Metaphors and problematic understanding in chronic care communication. <i>Journal of Pragmatics</i>, 151: 103-117. https://doi.org/10.1016/j.pragma.2019.03.010</p>
Q3		<p>33. Rapanta, C. & Macagno, F. (2019). Evaluation and Promotion of Argumentative Reasoning Among University Students: The Case of Academic Writing. <i>Revista Lusófona de Educação</i> 45(45):125-142. https://doi.org/10.24140/ISSN.1645-7250.RLE45.09</p>

Scientific component

		34. Macagno, F. & Walton, D. (2019). Argumentos de raciocínio prático: uma abordagem modular. <i>Revista Eletrônica de Estudos Integrados em Discurso e Argumentação</i> 19: 140-184.
		35. Macagno, F. (2019). Esquemas de argumentação para a interpretação da lei. <i>Teoria Jurídica Contemporânea</i> 3(2):73-96. https://doi.org/10.21875/tjc.v3i2.22710
Q3	 	36. Macagno, F. (2019). Analizzare l'argomentazione sui social media. Il caso dei tweet di Salvini. <i>Sistemi intelligenti</i> 31(3): 601-632. https://doi.org/10.1422/95091
Q1	 	37. Macagno, F. & Walton, D. (2018). Practical reasoning arguments: a modular approach. <i>Argumentation</i> 32(4): 519–547. https://doi.org/10.1007/s10503-018-9450-5
Q2		38. Macagno, F. & Walton, D. (2018). Practical reasoning and the act of naming reality. <i>Revue Internationale de Philosophie</i> 286: 393-404. https://doi.org/10.3917/rip.286.0393
Q2	 	39. Macagno, F. (2018). Evidence and presumptions for analyzing and detecting misunderstandings. <i>Pragmatics and Cognition</i> , 24(2): 263–296. https://doi.org/10.1075/pc.17034.mac
Q1	 	40. Macagno, F. (2018). Assessing relevance. <i>Lingua</i> 210-211: 42-64. https://doi.org/10.1016/j.lingua.2018.04.007
Q1	 	41. Macagno, F. (2018). A dialectical approach to presupposition. <i>Intercultural pragmatics</i> 15(2): 291-313. https://doi.org/10.1515/ip-2018-0008
Q2	 	42. Macagno, F., Walton, D. & Sartor, G. (2018). Pragmatic maxims and presumptions in legal interpretation. <i>Law and Philosophy</i> 37 (1): 69–115. https://doi.org/10.1007/s10982-017-9306-4
Q1	 	43. Macagno, F. & Damele, G. (2017). Os atos escondidos da definição em direito - Definições regulamentares e o ónus da persuasão. <i>Revista brasileira de filosofia</i> 66(214): 69-104
Q1		44. Macagno, F. (2017). Defaults and inferences in interpretation. <i>Journal of Pragmatics</i> 117: 280-290. https://doi.org/10.1016/j.pragma.2017.06.005
		45. Macagno, F., Walton, D. & Reed, C. (2017). Argumentation Schemes. History, Classifications, and Computational Applications. <i>Journal of Logics and their Applications</i> 4(8): 2493-2556.
Q2	 	46. Macagno, F. (2017). The logical and pragmatic structure of arguments from analogy. <i>Logique et Analyse</i> 240: 465-490. https://doi.org/10.2143/LEA.240.0.3254093
Q1	 	47. Macagno, F., & Bigi, S. (2017). Understanding misunderstandings. Presuppositions and presumptions in doctor-patient chronic care consultations. <i>Intercultural pragmatics</i> 14(1): 49–75. https://doi.org/10.1515/ip-2017-0003

Scientific component

	Q1	 	48. Macagno, F., & Bigi, S. (2017). Analyzing the pragmatic structure of dialogues. <i>Discourse Studies</i> 19(2): 148–168. https://doi.org/10.1177/1461445617691702
	Q1	 	49. Macagno, F., Walton, D., & Tindale, C. W. (2017). Analogical Arguments: Inferential Structures and Defeasibility Conditions. <i>Argumentation</i> , 31: 221–243. http://doi.org/10.1007/s10503-005-2314-9
	Q2 (2021)		50. Macagno, F., Walton, D. (2017). Arguments of statutory interpretation and argumentation schemes. <i>International Journal of Legal Discourse</i> 2(1): 47–83. https://doi.org/10.1515/ijld-2017-0002
	Q1	 	51. Walton, D. & Macagno, F. (2016). Profiles of Dialogue for Relevance. <i>Informal Logic</i> , 36 (4): 523–556. https://doi.org/10.22329/il.v36i4.4586 .
	Q1	 	52. Macagno, F. (2016). Defining Marriage: Classification, Interpretation, and Definitional Disputes. <i>Informal Logic</i> , 36 (3): 309–332. https://doi.org/10.22329/il.v36i3.4721
	Q2	 	53. Rapanta, C., & Macagno, F. (2016). Argumentation Methods in Educational Contexts. Introduction to the Special Issue. <i>International Journal of Educational Research</i> 79: 142–149. http://dx.doi.org/10.1016/j.ijer.2016.03.006
	Q1	 	54. (book review). Macagno, F. (2017). Capone, A. (2017). The pragmatics of indirect reports. Socio-philosophical considerations. Cham: Springer. <i>Intercultural Pragmatics</i> 14 (2): 297–301
	Q2	 	55. Macagno, F. (2016). Argument relevance and structure. Assessing and developing students' uses of evidence. <i>International Journal of Educational Research</i> 79: 180–194. http://dx.doi.org/10.1016/j.ijer.2016.07.002
	Q1	 	56. Macagno, F., & Capone, A. (2016). Uncommon ground. <i>Intercultural Pragmatics</i> , 13(2): 151–180. https://doi.org/10.1515/ip-2016-0007
	Q2	 	57. Walton, D., Sartor, G. & Macagno, F. (2016). An argumentation framework for contested cases of statutory interpretation. <i>Artificial Intelligence and Law</i> 24, 1: 51-91. https://doi.org/10.1007/s10506-016-9179-0
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	Q1	 	60. Walton, D. & Macagno, F. (2015). A Classification System for Argumentation Schemes. <i>Argument and Computation</i> 6 (3): 219-245. https://doi.org/10.1080/19462166.2015.1123772

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	Q1	 	62. Macagno, F., Mayweg-Paus, E. & Kuhn, D. (2015). Argumentation Theory in Education Studies: Coding and Improving Students' Argumentative Strategies. <i>Topoi</i> 34: 523–537. https://doi.org/10.1007/s11245-014-9271-6
		 	63. Walton, D. & Macagno, F. (2015). The Importance and Trickiness of Definition Strategies in Legal and Political Argumentation. <i>Journal of Politics and Law</i> 8(1): 137-148. https://doi.org/10.5539/JPL.V8N1P137
		 	64. Walton, D. & Macagno, F. (2015). Same sex marriage and liberty. <i>The Philosophers Magazine</i> 70: 18-21. https://doi.org/10.5840/tpm20157070
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	Q1	 	68. Macagno, F. & Zavatta, B. (2014). Reconstructing metaphorical meaning. <i>Argumentation</i> 28(4): 453-488. https://doi.org/10.1007/s10503-014-9329-z
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Q2	 	79. Macagno, F. (2012). Classifying the Properties of Life. <i>Journal of Biomolecular Structure and Dynamics</i> 29(4): 627-629. https://doi.org/10.1080/073911012010525009
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	Q2 (2012)		94. Walton D. & Macagno F. (2009). Classification and Ambiguity: the Role of Definition in a Conceptual System. <i>Studies in Logic, Grammar and Rhetoric</i> 16 (29): 1-20.
	Q1	Scopus Thomson Reuters	95. Macagno F. & Walton, D. (2008). The argumentative structure of persuasive definitions. <i>Ethical Theory and Moral Practice</i> 11(5): 525-549. https://doi.org/10.1007/s10677-008-9119-5
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	Q1	Scopus Thomson Reuters	99. Macagno F., Walton D. & Reed C. (2007). Argument Diagramming in Logic, Artificial Intelligence, and Law. <i>Knowledge Engineering Review</i> 22 (1): 87-109. https://doi.org/10.1017/S026988907001051
	Q1	Scopus Thomson Reuters	100. Macagno F. & Walton D. (2007). The Fallaciousness of Threats: Character and Ad Baculum. <i>Argumentation</i> 28(3): 203-228. https://doi.org/10.1007/s10503-006-9018-7
	Q2	Scopus	101. Rowe G., Macagno F. & Walton D., Reed C., (2006). Araucaria as a Tool for Diagramming Arguments in Teaching and Studying Philosophy. <i>Teaching Philosophy</i> 29 (2): 111-124. https://doi.org/10.5840/teachphil200629217
	Q4	Scopus	102. Walton D. & Macagno F., (2006). Common knowledge in legal reasoning about evidence. <i>International Commentary on Evidence</i> 53 (1), 1-42. https://doi.org/10.2202/1554-4567.1035

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	<p>E. <u>Submitted articles / Chapters</u></p> <ol style="list-style-type: none"> 1. Macagno, F. (accepted, forthcoming). Where is emotive meaning? In Capone, A. (ed.), <i>Perspectives in Pragmatics, Philosophy and Psychology</i>. Cham: Springer. 2. Rapanta. C., Pereira, M. P. & Macagno, F. (accepted, forthcoming). Towards a Definition of Pedagogical Content Knowledge of Argumentation in the History Classroom. 3. Prús, J. & Macagno, F. (submitted). When Meaning Becomes Controversial. Critical Questions for Assessing Semantic Arguments 4. Macagno, F. & Graci, R. (submitted). When cancellation becomes unreasonable

Book chapters	<p>F. <u>Book chapters</u></p> <ol style="list-style-type: none"> 1. Macagno, F. & Trevisan, A. (2023). Strategic communication in the Covid-19 pandemics. Uses of arguments and manipulative tactics in institutional social media communication. In Ilie, C. (Ed.), <i>Manufacturing Dissent: Manipulation and Counter-Manipulation in Times of Crisis</i> (pp. 240–283). Amsterdam: John Benjamins. 2. Macagno, F. (2023). Presupposition failures and the negotiation of the common ground. In Kecske, I. (Ed.), <i>Common Ground in First Language and Intercultural Interaction</i> (pp. 81-102). Berlin, Germany, and Boston, MA: De Gruyter. 3. Rossi, M.G. & Macagno, F. (2022). Intercultural pragmatics in healthcare communication. In Kecske, I. (Ed.), <i>The Cambridge Handbook of Intercultural Pragmatics</i> (pp. 652-682). New York: Cambridge University Press. 4. Walton, D., Macagno, F. (2022). Legal Argumentation (Informal Logic). In: Sellers, M., Kirste, S. (eds) <i>Encyclopedia of the Philosophy of Law and Social Philosophy</i>. Dordrecht: Springer. https://doi.org/10.1007/978-94-007-6730-0_729-1 5. Martins, M. & Macagno, F. (2022). Processo de construção de uma ferramenta para analisar diálogos argumentativos em contexto de ensino de ciências. In Coutinho, F., Rodrigues e Silva, F., Franco, L.
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9. Macagno, F. & Capone, A. (2021). Introduction. Inquiries in Philosophical Pragmatics: Linguistic and Theoretical Issues. In Macagno, F., Capone, A. (eds.), *Inquiries in Philosophical Pragmatics. Issues in Linguistics* (pp. 1-6). Cham, Switzerland: Springer.
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22. Sartor, G., Walton, D., Macagno, F. & Rotolo, A. (2014). Argumentation Schemes for Statutory Interpretation: A Logical Analysis. In Hoekstra, R. (ed.), *Legal knowledge and information systems* (JURIX 2014) (pp. 11-20), Amsterdam: IOS Press.
23. Macagno, F. & Walton, D. (2014). Argumentation schemes and topical relations. In G. Gobber, and A. Rocci (eds.), *Language, reason and education* (pp. 185-216). Bern: Peter Lang.

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24. Macagno, F. (2014). Presupposing redefinitions. In T. Herman & S. Oswald (eds.), *Rhetoric and cognition* (pp. 249-278). Bern: Peter Lang.
25. Macagno, F. (2014). Analogy and Redefinition. In H. J. Ribeiro (ed.), *Systematic Approaches to Argument by Analogy* (pp. 73-90). Cham: Springer.
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27. Macagno, F. (2013). The acts and strategies of defining. In G. Kišiček and I. Ž. Žagar (eds.), *What do We Know about the World? Rhetorical and Argumentative Perspectives* (pp. 63-78). Windsor (ON): Windsor studies in argumentation.
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Proceedings

G. Conference Proceedings

1. Macagno, F. & Rapanta, C. (2020). Coding Empathy. *OSSA Conference Archive*. 13.
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Scientific component

2. Commentary on Castro, "Negotiation as a disagreement management tool". *OSSA Conference Archive 9*.
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3. Macagno, F. (2014). "A means-end classification of argumentation schemes." In: *Proceedings of The Eight Conference of the International Society for the Study of Argumentation ISSA*. Amsterdam: Sic Sat.
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7. Macagno, F. (2011). Commentary on "The evaluation of emotional arguments: a test run". In: F. Zenker (Ed.). *Argumentation: Cognition and Community. Proceedings of the 9th International Conference of the Ontario Society for the Study of Argumentation (OSSA), May 18-21, 2011* (pp. 1-5), Windsor, ON.
8. Macagno, F., & Damele, G. (2011). The dialectical force of missing premises. Enthymemes as dialogical strategies. In *ILCLI International Workshop on Semantics, Pragmatics And Rhetoric* (pp. 167-170). Donostia: Argitalpen Zerbitzua - Servicio Editoria
9. Walton, D. & Macagno, F. (2010). "Burdens of Proof and Persuasion in Everyday Argumentation." In: *Proceedings of the International Society for the Study of Argumentation. (ISSA), June 2010. Amsterdam, June 29 - July 2, 2010*, p. 1940-1950, AMSTERDAM: Sic Sat.
10. Walton, D. & Macagno, F. (2010). "Argumentative Reasoning Patterns." In: *Proceedings of the 6th CMNA (Computational Models of Natural Argument) Workshop, ECAI-European Conference on Artificial Intelligence*. pp. 48-51. Trento: University of Trento.

1.2. Research projects

Research Projects	A. <u>Research Projects</u>
2021-2022	<ul style="list-style-type: none"> • Team member of the project “ANTIDOTE - ArgumeNtaTIon-Driven explainable artificial intelligence fOr digiTal mEdicine.” Duration: 2021-2022. Grant no. CHIST-ERA/0002/2019. Amount: 87.021 Euros. Funding entity: CHIST-ERA
2021-present	<ul style="list-style-type: none"> • Team member of the project “A "Nova Epistemologia" de Mary B. Hesse. Princípios e Legado.” Duration: 2021-2023. Grant no. EXPL/FER-FIL/0276/2021. Amount: 50.000 Euros. Funding entity: Fundação para a Ciência e a Tecnologia
2018-2022	<ul style="list-style-type: none"> • P.I. of the FCT R&D project “<i>METACARE – Evidence-based metaphors for diabetes care.</i>” Duration: 2018-2022. Grant no. PTDC/FER-FIL/28278/2017. Amount: 238.242,46 Euros. Funding entity: Fundação para a Ciência e a Tecnologia
2018-2021	<ul style="list-style-type: none"> • P.I. of the Portuguese team in the Consortium of the Horizon 2020 project “<i>Dialogue and Argumentation for cultural Literacy Learning in Schools</i>” (DIALLS. Project no. 770045-2. Call: H2020-SC6-CULT-COOP-2017-two-stage). Amount: 489,415 Euros. Founding entity: The European Commission. Founded Faculty: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
2019-2021	<ul style="list-style-type: none"> • Team member of the project “<i>Vamos Cuidar do Planeta.</i>” Duration: 2019-2021. Funding entity: The European Commission. Funding scheme: European Economic Area Grants (EEA Grants).
2016-2020	<ul style="list-style-type: none"> • Team member of the project “<i>Values in Argumentative Discourse</i>”. Grant no. PTDC/MHC-FIL/0521/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova.
2014-2018	<ul style="list-style-type: none"> • P.I. of the FCT exploratory project: “<i>Definitions and reasoning-patterns. A theoretical and educational tool.</i>” Duration: 2014-2019. Grant no. IF/00945/2013/CP1166/CT0003. Amount: 50.000 Euros. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Faculty: Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.

Scientific component

2016-2017 2015-2018 2014-2017 2014-2015 2010-2013 2006-2010 2004	<ul style="list-style-type: none"> • Supervisor of the Exploratory project “<i>Improving instructional Practices through Argument-based Classroom Teaching (IMPACT)</i>” coordinated by Dr. Chrysi Rapanta. Founded Institute: Instituto de Filosofia da Nova. • Team member of the project “<i>Which biodiversity definition for biodiversity conservation?</i>” URL: http://biodecon.campus.ciencias.ulisboa.pt/. Grant no. PTDC/IVC-HFC/1817/2014. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Centro de Filosofia da Ciência da Universidade de Lisboa (CFCUL) • Team member of the project “<i>Healthy Reasoning. Strategies and Mechanisms of Persuasion in Chronic Care</i>”. URL: https://goo.gl/y7ELIC. Grant no. RBFR13FQ5J. Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences. • P.I. of the FCSH exploratory project “<i>Argumentation tools for improving education.</i>” Duration: 2014-2015. Amount: 9.000 Euros. Founding entity: Facultade de Ciências Sociais e Humanas, Universidade Nova de Lisboa • Team member of the project “<i>Argumentação, Comunicação e Contexto</i>”. Grant no. PTDC/FIL-FIL/110117/2009. Founding entity: Fundação para a Ciência e a Tecnologia. Founded Institute: Instituto de Filosofia da Nova. • Team member of the research project “<i>Cultural and Linguistic integration in Europe.</i>” Founding entity: The Italian Ministry of Education, University and Research. Founded Department: Linguistic Sciences. Università Cattolica del Sacro Cuore di Milano • Team member of the project “<i>Dialogue Systems for Argumentation in Artificial Intelligence and Law.</i>” Task: Development of a theory on Argumentation schemes. University of Winnipeg - Manitoba - Canada - Department of philosophy. • Team member of the project “<i>Argument visualization.</i>” (Research coordinator: prof. Christopher Reed). Task: Development and implementation of a corpus of argumentation. Collection, analysis, and diagramming of arguments (language: English). University of Dundee – Dundee – Scotland. Department of Computing • Team member of the project “<i>Dialogue Systems for Argumentation in Artificial Intelligence and Law.</i>” University of Winnipeg - Manitoba - Canada - Department of philosophy
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1.3. Membership in Academic and Scientific Committees

1.3.1. Academic Committees

Academic committees	A. Ph.D. Committees
February 2022 - 27 May 2022	<ul style="list-style-type: none"> Member of the committee for the evaluation of the Ph.D. thesis of Alexander James Darracott, entitled "The Development of a Coding Framework and Model of Sustained Debates using a Multi-Method Design" (University of Warwick). Written examination (Submitted in February 2022) and oral defense (27 May).
28 February 2020	<ul style="list-style-type: none"> Member of the committee for the evaluation of the Ph.D. thesis of Marina Rodrigues Martins, entitled "Raciocínio Argumentativo de Alunos de Química do Ensino Médio em Contextos de Ensino Fundamentado em Modelagem" (Universidade Federal de Minas Gerais (UFMG))
26 June 2017	<ul style="list-style-type: none"> Member of the committee for the evaluation of the Ph.D. thesis in the program "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Alessandra Malerba. Thesis title: "<i>Interpretive Interactions among Legal Systems and Argumentation Schemes.</i>" Department of philosophy of law. Università di Bologna. Member of the committee for the evaluation of the Ph.D. thesis in the program "Law Science and Economics" of Martynas Mockus. Thesis title: "<i>Open Government Data Licensing Framework: An Informal Ontology for Supporting Mashup.</i>" Department of philosophy of law. Università di Bologna.
31 January 2017	<ul style="list-style-type: none"> Università di Bologna. Supply member of the evaluation committee of the Ph.D. thesis in the program "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Eniafe Festus Ayetiran. Università di Bologna. Supply member of the evaluation committee of the Ph.D. thesis in the program "Law Science and Technology (LAST-JD), Joint International Doctoral Degree, Erasmus Mundus" of Shyam Wagle
17 October 2016	<ul style="list-style-type: none"> Member of the Ph. Committee in Linguistics, area of Text and Discourse Linguistics. Ph.D. of Sara Topete de Oliveira Pita. Thesis title: "<i>Ethos textual em intervenções políticas: estudo contrastivo de mensagens de final de ano portuguesas e brasileiras.</i>" FCSH, Universidade Nova de Lisboa.

B. <u>Master thesis Committees</u>	
23 March 2022	<ul style="list-style-type: none"> Committee member. Master thesis of Daniela Pinto Pinhel, “<i>Mulher, tarefas e funções: a representação feminina na Publicidade durante o primeiro Estado de Emergência provocado pela pandemia de Covid-19 em Portugal</i>” – FCSH, Universidade Nova de Lisboa
2 March 2022	<ul style="list-style-type: none"> Committee member. Master thesis of João Cristiano Telmo Rentróia “<i>Pensamento Crítico e Lógica no Ensino da Filosofia no Ensino Secundário</i>” – FCSH, Universidade Nova de Lisboa
24 January 2022	<ul style="list-style-type: none"> Committee member. Master thesis of Francisca Oliveira da Silva, “<i>A comunicação das marcas ao longo do primeiro Estado de Emergência decretado em Portugal devido à problemática do COVID – 19: Um estudo de caso da comunicação da marca de cervejas Super Bock</i>” – FCSH, Universidade Nova de Lisboa
6 January 2022	<ul style="list-style-type: none"> Committee member. Master thesis of Hugo Miguel Valadas Assis, “<i>Atividade Conceptual Crítica: uma educação dialógica e negativa da filosofia</i>” – FCSH, Universidade Nova de Lisboa
14 December 2021	<ul style="list-style-type: none"> Committee member. Master thesis of Carla Liliana Fernandes Brito, “<i>A Importância do Brand Awareness no Setor Hoteleiro</i>” – FCSH, Universidade Nova de Lisboa
4 November 2021	<ul style="list-style-type: none"> Committee member. Master thesis of Ana Beatriz Vieira Serrão De Jesus Rodrigues, “<i>O Impacto da Crise Sanitária de Covid-19 na Associação Empresarial da Região de Santarém</i>” – FCSH, Universidade Nova de Lisboa
4 November 2021	<ul style="list-style-type: none"> Committee member. Master thesis of Bárbara Adriana Dixe Ramos, “<i>A condição do profissional de Relações Públicas em Portugal A academia enquanto entidade formadora e enquanto entidade que comunica a nível institucional</i>” – FCSH, Universidade Nova de Lisboa
9 June 2021	<ul style="list-style-type: none"> Committee member. Master thesis of Kana Hasegawa, “<i>Influência dos média noticiosos na formação da identidade étnica de jovens de origem leste-asiática em Portugal</i>” – FCSH, Universidade Nova de Lisboa
12 October 2020	<ul style="list-style-type: none"> Committee member. Master thesis of Sofia da Silva Portela, “<i>O uso de mHealth apps na contemporaneidade pela geração millennials</i>” – FCSH, Universidade Nova de Lisboa
7 October 2020	<ul style="list-style-type: none"> Committee member. Master thesis of Melissa Maggi Pio Soares, “<i>Adativismo no caso "Orgulhosamente Sumol": publicidade e ativismo na união entre marcas e causas na sociedade da selfie</i>” – FCSH, Universidade Nova de Lisboa

Scientific component

16 September 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Marta Daniela Godinho Alves, “<i>“All Aboard!” A comunicação estratégica de Portugal na Eurovisão 2018</i>” –FCSH, Universidade Nova de Lisboa
7 September 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Sara Sobral Dias “<i>Comunicação estratégica de crise em emergência de saúde pública: uma análise das campanhas do governo federal na epidemia zika vírus associada à microcefalia no brasil entre os anos de 2016 a 2019</i>” – FCSH, Universidade Nova de Lisboa
3 September 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Mariana Canavarro “<i>A comunicação estratégica no processo de angariação (potenciais voluntários) e retenção de voluntários numa IPSS (Instituição Particular de Solidariedade Social): Estudo de caso da Fundação Infantil Ronald McDonald</i>” – FCSH, Universidade Nova de Lisboa
23 July 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Inês Costa Figueiredo Neves “<i>Gestão de Crise no Setor Bancário: O caso da Caixa Geral de Depósitos</i>” – FCSH, Universidade Nova de Lisboa
17 July 2020	<ul style="list-style-type: none">• Committee member. Internship report of Juliana Jorge Carreira “<i>Comunicação e Sustentabilidade além da Missão Social: Santa Casa da Misericórdia de Lisboa</i>” – FCSH, Universidade Nova de Lisboa
7 July 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Maria Madalena Silvano Africano Portugal “<i>Os desafios das Relações Públicas no relacionamento com jornalistas e influenciadores</i>” – FCSH, Universidade Nova de Lisboa
6 July 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Maria Cecília Pestana Gomes “<i>Consumo Consciente: Repensando a Sociedade de Consumo e Novas Práticas SocioAmbientais e Culturais</i>,” – FCSH, Universidade Nova de Lisboa
3 July 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Palova Souza Brito “<i>Comunicando a sustentabilidade: "Sou de Algodão". Uma campanha voltada para a sustentabilidade do setor algodoeiro brasileiro,</i>” – FCSH, Universidade Nova de Lisboa
5 February 2020	<ul style="list-style-type: none">• Committee member. Master thesis of Carolina Calvário Conceição Conduto Semedo “<i>Projeto para a Mudança de Comportamentos face à Violência no namoro em Portugal</i>” – FCSH, Universidade Nova de Lisboa
29 May 2019	<ul style="list-style-type: none">• Committee member. Master thesis of Vanessa Massella, “<i>The analysis of Trump’s strategies in 2016 elections</i>” – FCSH, Universidade Nova de Lisboa.
23 May 2019	<ul style="list-style-type: none">• Committee member. Master thesis of Paulo Sérgio Macedo, “<i>A Estratégia de Argumentação de António de Oliveira Salazar. Análise de discurso político entre 1928 e 1933</i>” –FCSH, Universidade Nova de Lisboa.

Scientific component

14 January 2019	<ul style="list-style-type: none"> • Committee member. Master thesis of Eduarda Bassan Petry, “<i>A Argumentação Visual nas Publicidades Gráficas de Cervejarias Portuguesas Clássicas e Artesanais</i>” – FCSH, Universidade Nova de Lisboa
2 February 2018	<ul style="list-style-type: none"> • Committee member. Master thesis of Annalysa Zanchi, “<i>De marca local à marca glocal - o posicionamento estratégico da marca “quem disse, Berenice?”</i>” – FCSH, Universidade Nova de Lisboa
15 September 2014	<ul style="list-style-type: none"> • Committee member. Master thesis of Ana Catarina Lopes de Almeida “<i>A influência da argumentação no processo de ensino-aprendizagem na disciplina de Religião</i>” – FCSH, Universidade Nova de Lisboa
24 February 2009	<ul style="list-style-type: none"> • Committee member. Master thesis in Linguistics, area of General linguistics. Thesis of Fabrizio Bozzetti. Thesis title: “<i>Information seeking dialogue in space mission communication.</i>” Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

1.3.2. Scientific Committees

International scientific councils	A. International scientific council committees
2023	<ul style="list-style-type: none"> • External Reviewer for 1 project for the development of a <u>research center</u> within the Research, Innovation and Dissemination Centers program, funded by the <u>São Paulo Research Foundation</u> (FAPESP) • External Expert and Rapporteur for 1 project submitted to the <u>COST Association</u> (European Cooperation in Science and Technology) • Reviewer for the <u>European Research Council</u>. Evaluation of 1 ERC Starting Grant 2023 • Reviewer for the Swiss National Science Foundation. Evaluation of 1 post-doc research project. • Reviewer for the Research Foundation Flanders' (FWO). Evaluation of 1 post-doc research project. • Review for Dutch Research Council (NOW) – Call: Open Competition Domain Science (ENW-M grants). Reviewer of 1 Project.
2022	<ul style="list-style-type: none"> • Reviewer for the <u>European Research Council</u>. Evaluation of 1 ERC Consolidator Grant.
2021	<ul style="list-style-type: none"> • Member of the scientific board of the <u>Polish National Science Foundation</u>. Activities: Evaluation of 2 post-doc research projects

Scientific component

2020	<ul style="list-style-type: none"> • Member of the scientific board of the Israel Science Foundation (ISF), for the evaluation of 1 research project.
2019	<ul style="list-style-type: none"> • Member of the scientific board of the <i>American University of Sharjah</i> (UAE) for the evaluation of Faculty Research Grant 2020. Evaluation of 1 research project.
2018	<ul style="list-style-type: none"> • Member of the scientific board of the <i>Research Council of the Vrije Universiteit Brussel (VUB)</i> for the evaluation of applications to long-term programmatic funding to research centers. Evaluation of 1 research project. • Member of the scientific board of the <i>Italian Ministry of Education, Universities and Research</i> for Projects of National Interest (PRIN). Evaluation of 2 research projects.
2016	<p>Member of the scientific board of <i>The Netherlands National Science Foundation</i>. Evaluation of 1 post-doc research project</p>
2015	<ul style="list-style-type: none"> • Member of the scientific board of <i>The Netherlands National Science Foundation</i>. Activities: Evaluation of 2 post-doc research projects • Member of the scientific board of the <i>Polish National Science Foundation</i>. Activities: Evaluation of 2 post-doc research projects

Scientific boards of International conferences	B. <u>Membership in Scientific boards of International conferences</u>
2023	<ul style="list-style-type: none"> • Member of the Scientific Committee of the <i>4th Argumentation & Language (ARGAGE) Conference</i>. Fribourg. 25-27 June 2024. (3 papers reviewed)
2022	<ul style="list-style-type: none"> • Member of the Scientific Committee of <i>AI³ 2022 (6th Workshop on Advances In Argumentation In Artificial Intelligence)</i>. • Member of the Scientific Committee of <i>ECA 2022 (4th European Conference on Argumentation - The cognitive dimension of social argumentation)</i>. Rome. 28 -30 September 2022.
2021	<ul style="list-style-type: none"> • Member of the Scientific Committee of the <i>Third Conference on Argumentation and Language (Argage)</i>. Neuchâtel. • Member of the Scientific Committee of <i>AIxIA2021: 20th International Conference of the Italian Association for Artificial Intelligence</i>. Milano. 1-3 December 2021. • Member of the Scientific Committee of the <i>17th ARGDIAP - Reasoned Argumentation. Legal, Computational and Linguistic Perspectives</i>. Kraków. 24-26 November 2021. • Member of the Scientific Committee of <i>CMNA21: The 21st Workshop on Computational Models of Natural Argument</i>. Online, UK, 2-3 September 2021.

Scientific component

	2020	<ul style="list-style-type: none"> • Member of the Scientific Committee of the <i>19th International Conference of the Italian Association for Artificial Intelligence (AIxIA2020)</i>. 25-27 November 2020. • Member of the Scientific Committee of the <i>Workshop on Computational Models of Natural Argument (CMNA)</i>. 8 September 2020.
	2019	<ul style="list-style-type: none"> • Member of the Scientific Committee of the <i>3rd Workshop on Advances in Argumentation in Artificial Intelligence (AI³)</i>. Trento, Italy. 19-22 November 2018. • Member of the Scientific Committee of <i>3rd European Conference on Argumentation – ECA 2019</i>. Groningen. 24-27 June 2019.
	2018	<ul style="list-style-type: none"> • Member of the Scientific Committee of the <i>3rd European Conference on Argumentation – ECA 2019</i>. Groningen. 24-27 June 2019. • Member of the Scientific Committee of the <i>2nd International Workshop on Methodologies for Research on Legal Argumentation (MET-ARG)</i>. Warsaw. 5th September 2018. • Member of the Scientific Committee of the <i>2nd Workshop on Advances in Argumentation in Artificial Intelligence (AI³)</i>. Trento, Italy. 20-23 November 2018.
	2017	<ul style="list-style-type: none"> • Member of the Scientific Committee of <i>CONTEXT 17, 10th International and Interdisciplinary Conference on Modeling and Using Context</i>. Paris. 19-23 June 2017. • Member of the Scientific Committee of the <i>1st Workshop on Advances in Argumentation in Artificial Intelligence (AI³)</i>. 14-17 November 2017 • Member of the Scientific Committee of <i>CMNA 2017, the 17th workshop on Computational Models of Natural Argument</i>, 2017. • Member of the Scientific Committee of <i>The Second European Conference on Argumentation</i>, 2017. • Member of the Scientific Committee of <i>The Second Conference on Argumentation and Language</i>, 2017.
	2014	<ul style="list-style-type: none"> • Member of the scientific committee of the <i>Eighth European Congress of Analytic Philosophy Bucharest</i>, 2014

Reviewer

	2023	<p>C. Reviewer for International Journals (indexed) (last 5 years)</p> <ul style="list-style-type: none"> • <i>Book for Springer (Series “Perspectives in Pragmatics, Philosophy and Psychology”)</i> • <i>Dialogic pedagogy</i> • <i>Synthese</i> • <i>Argumentation</i> • <i>International Journal of Communication</i> • <i>Journal of Pragmatics (2 papers)</i>
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Scientific component

	<ul style="list-style-type: none"> • <i>Argument & Computation</i> • <i>Frontiers in Psychology</i> • <i>Pragmatics & Cognition</i> • <i>Journal of Applied Logics</i> • <i>Book Chapter - Philosophy, Cognition and Pragmatics (Springer)</i>
2022	<ul style="list-style-type: none"> • <i>Discourse & Society</i> • <i>Argumentation in Context</i> • <i>Argumentation</i> • <i>Informal Logic</i> • <i>Journal of Philosophy</i> • <i>Synthese</i> • <i>Erkenntnis</i> • <i>Intercultural Pragmatics</i> • <i>Journal of pragmatics</i> • <i>Frontiers in Psychology</i> • <i>Communication and Medicine</i> • <i>Journal of Applied Logics</i>
2021	<ul style="list-style-type: none"> • <i>Dialogic pedagogy</i> • <i>Argumentation in Context</i> • <i>Informal Logic</i> • <i>Argument & Computation</i> • <i>Synthese</i> • <i>History and Philosophy of the Life Sciences</i>
2020	<ul style="list-style-type: none"> • <i>Erkenntnis</i> • <i>Argumentation and Advocacy</i> • <i>Synthese</i> • <i>Journal of Pragmatics</i> • <i>Topoi</i> • <i>Argumentation</i> • <i>Springer (Book series: Studies in Applied Philosophy, Epistemology and Rational Ethics)</i> • <i>Open Linguistics</i>
2019	<ul style="list-style-type: none"> • <i>Cambridge University Press (book review)</i> • <i>Argumentation</i> • <i>Science education</i> • <i>Journal of Historical Sociology</i> • <i>International Journal of Communication</i> • <i>Foundations of Science</i> • <i>Windsor Studies in Argumentation (book review)</i> • <i>Journal of Applied Social Theory</i>
2018	<ul style="list-style-type: none"> • <i>International Journal of Communication</i> • <i>Scandinavian Political Studies</i> • <i>Foundations of Science</i> • <i>Argumentation and Advocacy</i> • <i>Lingua</i> • <i>Social epistemology</i>

Scientific component

- *Corpus Pragmatics*
- *Pragmatics and Society*
- *Argumentation*
- *Informal logic*
- *Springer (book reviewer)*
- *Rivista Italiana di Filosofia del Linguaggio*

1.4. **Presentations and other activities**

1.4.1. **Conference presentations**

International conferences	<p>A. International conferences</p> <ol style="list-style-type: none"> 1. 22-26 August 2023. "A cross-comparative analysis of children's arguments in 5 European countries." <i>EARLI - Education as a Hope in Uncertain Times</i> (Aristotle University of Thessaloniki). 2. Keynote speaker. 12-14 May 2023. "Presuppositions and their dialogic uses – Negotiating and manipulating the common ground." <i>The Eighth International Conference on Philosophy of Language and Linguistics</i> (University of Lodz, Poland) https://www.filolog.uni.lodz.pl/fileadmin/aktualnosci/Repozytorium/wydzia%C5%82y/PhiLang2023_programme_final1205.pdf 3. Invited speaker. 27-28 April 2023. "The varieties of implicit manipulation." <i>Implicit Manipulation in Public Discourse: Quantitative and Qualitative approaches</i>. (Università Roma Tre, Rome). https://oppp.it/impaqts-conference-orientation-final/ 4. Keynote speaker. 17-18 February 2023. "Petitio principii and the pragmatics of fallacies." <i>Douglas Walton Legacy Workshop</i> (University of Windsor, Canada) 5. (short presentation) (with Sarah Bigi, Maria Grazia Rossi, and Vittorio Ganfi). 15-17 February 2023. "Markers of dialogue shifts in doctor-patient interactions." <i>Il Parlato In Ambito Medico: Analisi Linguistica, Applicazioni Tecnologiche E Strumenti Clinici</i>. Università del Salento, Lecce 6. 8 October 2022. Commentary on "Who's benignity?" <i>16th Annual Conference of the Lighthearted Philosophers' Society</i> (Greensboro, NC) 7. 6-7 October 2022. (with Ana Trevisan). "Argumentative and manipulative strategies in the institutional social media communication on COVID-19 pandemics." <i>IV Conferência Internacional Comunicar Ciéncia</i> (Universidade Da Beira Interior Covilhã). 8. 14-16 September 2022. (with Chrysi Rapanta). "Teachers' productive and constructive prompts for students' argumentation". <i>EARLI SIG 20-26, Dialogue, inquiry and argumentation: shaping the future(s) of education</i>. (Utrecht, The Netherlands). 9. Keynote Speaker. 16 June 2022. "What is (un)common in common grounds? Negotiations of understanding and strategies of
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manipulation.” *6th ESTIDIA Conference - Dialogue-shared Experiences across Space and Time: Cross-linguistic and Cross-cultural Practices* <https://web.ua.es/es/estidia22/calendar-programme.html>

10. **Invited Speaker.** 9 December 2021. “La varietà degli argomenti ad hominem. Funzioni e fallacie.” *Dimensioni del conflitto. Linguaggio, educazione, politica.* (Università degli Studi di Catania 9-10 December 2021).
11. **Invited Speaker.** 18 November 2021. “Metáforas baseadas em dados rigorosos pelo tratamento da diabetes.” *III Colóquio Internacional Filosofia do Cuidar: cuidado centrado nas pessoas* (Escola Superior de Enfermagem de Coimbra).
12. 10 September 2021. (with Chrysi Rapanta, Beatriz Gil, Dilar Cascalheira). “Coding empathy.” *The 4th International Congress of the Portuguese Philosophical Society* (Braga, 9-10 September 2021).
13. 13 July 2021. “Maxims and arguments of legal interpretation.” *Pragmasophia* (University of Messina, Noto, Italy, 13-16, July, 2021).
14. 29 June 2021. (with Rosalice Pinto). “Verbo-Visual argumentation in advertisements and its inferential reconstruction: a multi-theoretical perspective. *The 17th International Pragmatics Conference* (Winterthur, Switzerland 27 June – 2 July 2021)
15. 28 June 2021. “Uncommon ground and the dialectics of mutual understanding”. *The 17th International Pragmatics Conference* (Winterthur, Switzerland 27 June – 2 July 2021)
16. 6 June 2020 (with Chrysi Rapanta). “Coding empathy.” *The 12th Conference of the Ontario Society for the Study of Argumentation* (OSSA) (University of Windsor, 3-6 June 2020).
17. 3 June 2020. “Commentary on Negotiation and disagreement.” *The 12th Conference of the Ontario Society for the Study of Argumentation* (OSSA) (University of Windsor, 3-6 June 2020).
18. 4 November 2019 (with Garcia Mila, Rapanta, & Remesal). “Dialogic Argumentative Interaction Enviroments for the Development of Cultural Literacy Dispositions of Inclusion, Tolerance, and Empathy.” *Conferencia Internacional de Investigación en Educación: Retos, tendencias y compromisos* (Universitat de Barcelona, 4-5 November 2019).
19. 15-21 September 2019. “Analyzing argumentation on social media – The case of Salvini and Twitter.” *53° Congresso della Società di Linguistica Italiana. Workshop 3: Gli impliciti come mezzo di persuasione* (Università dell’Insubria, 15-21 September 2019)
20. 25 June 2019 (with Sarah Bigi). “From dialogue types to dialogue moves.” *3rd European Conference on Argumentation – ECA 2019. Reason to Dissent* (University of Groningen, 24-27 June 2019).

21. 25 June 2019 (with Maria Grazia Rossi and Sarah Bigi). "Metaphors in medical argumentation. A corpus-based study." *3rd European Conference on Argumentation – ECA 2019. Reason to Dissent* (University of Groningen, 24-27 June 2019).
22. 11 February 2019. "Coding relevance – an argumentative approach." *Symposium on Better Learning through Argumentation* (Masaryk University)
23. 20 September 2018. "Presupposition and Commitments." *Second International Conference on Pragmatics and Philosophy – Pragmasophia* (Universidade Nova de Lisboa, 18-21 September 2018).
24. 18 September 2018 (with Maria Grazia Rossi). "Assessing metaphors effectiveness in medical interviews." *Second international conference on Pragmatics and Philosophy – Pragmasophia* (Universidade Nova de Lisboa, 18-21 September 2018).
25. 6 September 2018. Discursive and Probative Relevance in Educational Argumentation. *3º Congresso da Sociedade Portuguesa de Filosofia* (Universidade da Beira Interior, Covilhã, 5-6 September 2018).
26. 1 September 2018. With Maria Grazia Rossi. "Coding problematic understanding in patient-provider interactions." *International Conference on Communication in Healthcare 2018* (University of Porto, 1-4 September 2018).
27. July 2018. With Sarah Bigi and Maria Grazia Rossi. "Dialogical functions and effectiveness of metaphors in medical settings." *9th Conference of the International Society for the Study of Argumentation* (University of Amsterdam, 3-6 July 2018).
28. October 2017. With Sarah Bigi and Maria Grazia Rossi. "Analyzing the dialogical structure of medical consultations." *Conference of the International Association for Dialogue Analysis* (Università di Bologna, 11-14 October 2017).
29. October 2017. With Maria Grazia Rossi and Sarah Bigi. "(Mis)understanding metaphors: The project "Metaphors for diabetes". *I Congresso Nacional de Comunicação Clínica em Cuidados de Saúde* (Universidade do Minho, Braga, 20-21 October 2017).
30. September 2017. With Maria Grazia Rossi and Sarah Bigi. "Metaphors for diabetes: Evidence-based communicative instruments for patient education in chronic care." *EACH – International Association for Communication in Healthcare – Summer event* (Regent's University, London, UK, 4-6 September 2017).
31. July 2017. With Maria Grazia Rossi. "Metaphors and their misunderstanding: an analysis of doctor-patient interactions." *15th*

Scientific component

International Pragmatics Conference (IPrA2017) (Belfast, Northern Ireland, 16-21 July 2017).

32. June 2017. "Dialogue moves and the pragmatic structure of dialogues." *Conferência Internacional Gramática & Texto (GRATO)* (Universidade Nova de Lisboa, 27-30 June 2017).
33. June 2017. "Classifying and combining argumentation schemes for representing real arguments." *2nd European Conference on Argumentation: Argumentation and Inference* (University of Fribourg, Switzerland, 20-23 June 2017).
34. June 2017. With Sarah Bigi. "Assessing the process of deliberation in chronic care medical interviews." *2nd European Conference on Argumentation: Argumentation and Inference* (University of Fribourg, Switzerland, 20-23 June 2017).
35. September 2016. With Maria Grazia Rossi, and Sarah Bigi. "The Role of Metaphors in Understanding and Reasoning in Medical Encounters." *14th EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
36. September 2016. With Maria Grazia Rossi, Elisabeth Mayweg-Paus, and Sarah Bigi. "Assessing the Quality of Deliberation in Chronic Care Encounters: An Interdisciplinary Approach." *14th EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
37. September 2016. With Bigi, Sarah; Rossi, Maria Grazia; Leone, Daniela; Vegni, Elena. "Combining RIAS with the Analysis of Dialogical Moves in Consultations: Insights and New Perspectives." *14th EACH International Conference on Communication in Healthcare* (University of Heidelberg, Germany, 7-10 September 2016).
38. July 2016. With Maria Grazia Rossi and Sarah Bigi. "Metaphors for diabetes: A method of analysis and classification." *11th Conference of the Association for Researching and Applying Metaphor (RaAM 11)* (Freie Universität, Berlin 1-4 July)
39. June 2016. "Metaphors and conflicts of presumptions." *7th International Conference on Intercultural Pragmatics and Communication* (University of Split, 10-12 June).
40. May 2016. "Presuppositions, polyphony, and the problem of implicit commitments." *Pragmasophia. First International Conference in Pragmatics and Philosophy* (Università di Palermo, 16-19 May).
41. April 2016. "Presumptions and interpretation. Assessing ambiguity in defamation law." *Granada Conference on Presumptions, Presumptive Inferences, and Burden of Proof* (University of Granada, 26-28 April).
42. **Invited Speaker.** January 2016. "The topics of Port-Royal and argumentation theory." *International conference: Atualidade da*

Lógica de Port-Royal: Linguagem, Ciência e Valores (Universidade Nova de Lisboa, 17 January 2016).

43. September 2015. With Sarah Bigi. "Types of dialogue and pragmatic ambiguity". *Argumentation & Language* (University of Lausanne, 9-11 September).
44. July 2015. With Sarah Bigi. "Presupposing as presumptive reasoning: Analyzing the implicit grounds in doctor-patient chronic care consultations." *International Pragmatics Conference* (University of Antwerp, 26-31 July).
45. June 2015. With Elizabeth Mayweg-Paus and Deanna Kuhn. "Coding relevance and function in students' arguments." *1st European Conference on Argumentation*. (Universidade Nova de Lisboa, Lisbon, 9-12 June).
46. **Invited Speaker.** March 2015. "Arguments of interpretation and argumentation schemes." *Reasoning and Argumentation in Legal Discourse* (Universidade Nova de Lisboa, 19 March 2015)
47. December 2014. With Walton, D., Sartor, G. "Interpretative Argumentation Schemes." *Jurix conference* (Jagiellonian University, Krakow, 10-12 December).
48. December 2014. With Walton, D., Sartor, G., Rotolo, A. "Argumentation Schemes for Statutory Interpretation: A Logical Analysis." *Jurix conference* (Jagiellonian University, Krakow, 10-12 December).
49. **Invited speaker.** November 2014. "Analizzare la comunicazione? Schemi argomentativi, euristiche, tipi di dialogo." *Healthy Reasoning: la comunicazione efficace nella cura delle malattie croniche* (Università Cattolica del Sacro Cuore, 14 November 2014).
50. December 2014. "Presumptive and systematic reasoning in defamation cases." *Argmas. Jurix conference* (Jagiellonian University, Krakow, 10-12 December).
51. September 2014. With Paus, E. „Fordere mich heraus! – Wie sich die Interaktion mit einem erfahrenen Argumentationspartner auf die Entwicklung der Argumentationsfähigkeit bei Schülern auswirkt.“ *49 Kongress der Deutschen Gesellschaft für Psychologie* (University of Bochum, 14 September 2014).
52. June 2014. "A means-end classification of argumentation schemes." *The Eight Conference of the International Society for the Study of Argumentation ISSA*. (University of Amsterdam, 1-4 July 2014).
53. May 2013. "What We Hide in Words: Value-Based Reasoning and Emotive Language." *OSSA Conference – The virtues of argumentation* (University of Windsor, 22-25 May 2013).
54. May 2013. "Commentary on Criticism in need of clarification." *OSSA Conference – The virtues of argumentation* (University of Windsor, 22-25 May 2013).

55. **Invited Speaker.** May 2013. "Analogy and (re)definitions." *The role of analogy in argumentative discourse* (University of Coimbra, 3-4 May 2013).
56. **Invited Speaker.** April 2013. "Personal attacks: Strategies and emotive reasoning." *III International Workshop on Argumentation: Beyond Current Paradigms* (UNED, Madrid 24-25 April 2013).
57. January 2013. Strategies of character attack. *Rhetoric in Society* (University of Copenhagen, 15-18 January).
58. **Invited Speaker.** October 2012. "Enthymemes and implicit premises." *International Colloquium 'Meaning and Arguments in context.'* (Universidade Nova de Lisboa, 12 October 2012).
59. October 2012. With D. Walton and G. Sartor. "Argumentation Schemes for Statutory Interpretation." *International Conference on Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October 2012).
60. October 2012. With G. Damele. "The dialogical force of implicit premises. Presumptions in legal enthymemes." *International Conference on Alternative Methods of Argumentation in Law* (Masarykova Univ., Brno 25-26 October 2012).
61. July 2012. With G. Damele. "Legal Argumentation in Constitutional Courts Decisions: A Rhetorical Analysis." *CADAAD* (Universidade do Minho, Braga, 4-7 July 2012).
62. **Keynote speaker.** June 2012. "The arguments of Interpretation." *Giornate tridentine di Retorica* (Università di Trento, 7-8 June 2012).
63. April 2012. "The Rhetoric of Definitions." *International Conference on Rhetoric* (University of Split, Croatia, 19-22 April 2012).
64. November 2011. "The dialectical force of missing premises. Enthymemes as dialogical strategies." *ILCLI International Workshop on Semantics, Pragmatics and Rhetoric* (University of the Basque Country, Donostia, 9-11 November 2011).
65. May 2011. "Implicatures and hierarchies of presumption." *Argument Cultures. 9th International Conference of the Ontario Society for the Study of Argumentation (OSSA)* (University of Windsor, 18-21 May 2011).
66. May 2011. "Commentary on 'The evaluation of emotional arguments: a test run'." *9th International Conference of the Ontario Society for the Study of Argumentation (OSSA)* (University of Windsor, 18-21 May 2011).
67. March 2011. "Reconstructing and assessing the conditions of meaningfulness. An argumentative approach to presupposition." *International Colloquium: "Inside arguments – logic vs*

Scientific component

	<p><i>argumentation theory</i>" (University of Coimbra, Portugal, 24-26 March 2011).</p> <p>68. January 2011. "Presupposing redefinitions: Implicit strategies for persuasively defining." <i>Communication and Cognition 2011: Manipulation, Persuasion and Deception in Language</i> (University of Neuchâtel, Switzerland, 26-28 January 2011).</p> <p>69. July 2010. With D. Walton (2010). "Burdens of Proof and Persuasion in Everyday Argumentation." <i>International Society for the Study of Argumentation (ISSA)</i> (University of Amsterdam, 29 June – 2 July 2010).</p> <p>70. May 2008. "The Dialectical/Dialogical Definition." <i>Word Meaning in Argumentative Dialogue – Conference of the International Association for Dialogue Analysis</i> (Università Cattolica del Sacro Cuore, Milan, 10-14 May 2008).</p> <p>71. February 2008. "Definitions in Law." <i>VALS-ASLA – Swiss Association for Applied Linguistics</i> (Università della Svizzera Italiana, Lugano, 7-9 February 2008).</p> <p>72. August 2006. With D. Walton: "Argumentative Reasoning Patterns." <i>17th European Conference on Artificial Intelligence</i> (Università di Trento, Riva del Garda, 28 August – 2 September 2006).</p>
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Invited talks	<p>B. <u>Invited talks – seminars</u></p> <ol style="list-style-type: none">1. 23 February 2023. "Populists' 'rhetoric.' Argumentation profiles for detecting argumentative and manipulative strategies." <i>The New Ethos Seminars</i>. Warsaw University of Technology.2. 1 December 2022. "Preventing the disagreements. The argumentative structure of common ground manipulation." <i>Lectures of Language, Culture and Communication</i>. Department for Foreign Language Business Communication. Wirtschaftsuniversität Wien3. 25 November 2022. "Ignoring qualifications and the problem of explicatures." <i>LanCog – Language, mind and cognition</i>. University of Lisbon, Lisbon.4. 1 December 2021. (with Rapanta, C.) "Defining and coding dialogical empathy: A proposal and considerations." <i>Centre of Discourse Seminars</i>. Barcelona. https://www.discoursestudies.org/talk-dec20215. 20 August 2021. "Esquemas argumentativos – teoria e aplicação." <i>Ciclo De Conferências – Cartografia Dos Gêneros Discursivos</i>. Universidade Federal do Rio Grande do Norte
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Scientific component

6. 8 July 2019. "Coding misunderstandings." *Caring Discourse: Understanding and decision-making in health communication.* Universidade Nova de Lisboa.
7. 1 June 2018. With Maria Grazia Rossi. "Metaphorical misunderstandings: preliminary findings and open problems." *Communication and metaphors for health. International Colloquium.* Universidade Nova de Lisboa.
8. 6 April 2018. "Palavras Emotivas." *LabCom doctoral research colloquium.* Universidade de Beira Interior.
9. 13 November 2017. "Evidence for misunderstandings." *ArgLab Research Colloquium.* Universidade Nova de Lisboa.
10. 21 June 2016. "The problem of definition." *Biodecon seminar.* Universidade de Lisboa.
11. 13 April 2016. "Character Attacks as Complex Strategies of Legal Argumentation." *Seminar in Philosophy of law.* University of Lund.
12. 12 December 2013. "Che cosa nascondiamo nelle parole? Linguaggio emotivo e strutture argomentative." *Seminario Dottorale di Filosofia del Linguaggio.* Università Cattolica del Sacro Cuore di Milano.
13. 6 November 2013. "Emotive Language and Persuasive Definitions." Hunters College – City University of New York.
14. October 2012. "Argumentação e emoções." *Doctoral research colloquium.* Universidade de Coimbra.
15. January 2012. *Argumentation schemes as a teaching instrument.* Universitat de Barcelona.
16. November 2010. *Presumptive approach to implicatures.* IFL Universidade Nova de Lisboa.
17. July 2010. *Redefinitions and emotive language.* IFL Universidade Nova de Lisboa.
18. August 2009. *What Words Hide. The Persuasive Definition.* CRRAR, University of Windsor.
19. October 2007. *Persuasive Definition.* TAR Meeting – University of Amsterdam.
20. January 2007. *Argumentative uses of definition.* Colloquium Lugano – Amsterdam. Università della Svizzera Italiana.
21. January 2006. *Definition as a predictable.* Colloquium Lugano – Amsterdam. Università della Svizzera Italiana.
22. January 2005:.. *Definitions in Argumentation.* Colloquium Lugano – Amsterdam. Università della Svizzera Italiana.

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1.4.2. Other scientific activities

Awards	A. Awards
January 2023	<ul style="list-style-type: none"> • Distinção Honrosa for the learning project “Argumentation and education: Teaching "Advertising”. Prémio de Inovação Pedagógica
2019	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2018	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2017	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2016	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2015	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 2nd prize.</i> Universidade Nova de Lisboa
2014	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa
2013	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 2nd prize.</i> Universidade Nova de Lisboa
2012	<ul style="list-style-type: none"> • <i>Santander award for the scientific production. 1st prize.</i> Universidade Nova de Lisboa.

Scholarships	B. Grants and Scholarships
2019-present	<ul style="list-style-type: none"> • Projeto estratégico IFILNOVA. Funding entity: Fundação para a Ciência e a Tecnologia.
2014-2018	<ul style="list-style-type: none"> • 1 January 2014 – 31 December 2018. <i>Investigador FCT</i>. Research contract no. IF/00945/2013/CP1166/CT0003. Funding entity: Fundação para a Ciência e a Tecnologia.

Scientific component

2011-2013	<ul style="list-style-type: none"> • 1 May 2011-31 December 2013. <i>Post Doctoral Research Fellowship</i>. SFRH/BPD/73239/2010. Funding entity: Fundação para a Ciência e a Tecnologia.
2010	<ul style="list-style-type: none"> • 30 September 2010 – 30 April 2011. <i>Post Doctoral Research Fellowship</i>. Universidade Nova de Lisboa.
2005-2008	<ul style="list-style-type: none"> • <i>Ph.D. Scholarship</i>. Funding entity: Università Cattolica del Sacro Cuore di Milano.
2006	<ul style="list-style-type: none"> • <i>Pre-Doctoral Fellowship</i>. Funding entity: University of Winnipeg.
2004	<ul style="list-style-type: none"> • <i>Pre-Doctoral Research Fellowship</i>. Funding entity: University of Dundee.
2004	<ul style="list-style-type: none"> • <i>Research Fellowship</i>. Funding entity: University of Winnipeg.
2004	<ul style="list-style-type: none"> • <i>Investigation grant</i>. Funding entity: Italian Ministry for the Foreign Affairs.

Editorial boards	C. <u>Membership in Editorial Boards</u>
2023-present	<ul style="list-style-type: none"> • Member of the editorial board of <i>Journal of Argumentation in Context</i>. Editor-in-Chief: Frans H. van Eemeren. ISSN: 2211-4742. Indexed in Web of science and Scopus.
2013-present	<ul style="list-style-type: none"> • Member of the editorial board of <i>Argumentation. An International Journal on Reasoning</i>. Editor-in-Chief: Frans H. van Eemeren. ISSN: 0920-427X. Indexed in Web of science and Scopus.
2018-present	<ul style="list-style-type: none"> • Member of the editorial board of <i>Argumentation and Advocacy</i>. Editor-in-Chief: Beth Innocenti. ISSN: 1051-1431.
2014-present	<ul style="list-style-type: none"> • Member of the editorial board of <i>Topoi. An International Review of Philosophy</i>. Editor-in-Chief: Fabio Paglieri. ISSN: 0167-7411. Indexed in Web of science and Scopus.
2020-present	<ul style="list-style-type: none"> • Member of the editorial board of <i>Argument and Computation</i>. Editors-in-Chief: Pietro Baroni, Bart Verheij. ISSN: 1946-2166. Indexed in Web of science and Scopus.
2021-present	<ul style="list-style-type: none"> • Member of the editorial board of <i>Intercultural Pragmatics</i>. Editor-in-Chief: Istvan Kecskes. ISSN: 1613-365X. Indexed in Web of science and Scopus.
2016-present	<ul style="list-style-type: none"> • Member of the editorial board of the Springer Book Series: <i>Perspectives in Pragmatics, Philosophy & Psychology</i>. Indexed in Scopus. ISSN: 2214-3807.

Scientific component

2014-2016	<ul style="list-style-type: none"> • Member of the editorial board of <i>Springer Plus (Social Sciences)</i>. Indexed in Scopus.
2018-2020	<ul style="list-style-type: none"> • Co-Editor-in-Chief of <i>Rhétorikê</i>. ISSN: 1646-9372

Editorial activities	D. <u>Editorial activities</u>
2022-2023	<ul style="list-style-type: none"> • (with L. Salvato) Guest editor of the Special Issue on “Argumentation in religious texts” Journal: <i>Journal of Argumentation in Context</i> (Scopus indexed) • (with C. Rapanta) Guest editor of the Special Issue on “Boundaries between dialogic pedagogy and argumentation theory.” Journal: <i>Dialogic Pedagogy</i> (Scopus indexed)
2020-2021	<ul style="list-style-type: none"> • Guest editor of the Special Issue on “Argumentation Schemes.” Journal: <i>Argument & Computation</i> (Scopus indexed) • (with A. Toniolo) Guest editor of the Special Issue on “The works of Douglas Walton.” Journal: <i>Informal Logic</i> (Scopus indexed)
2018-2019	<ul style="list-style-type: none"> • (with C. Rapanta) Guest editor of the Special Issue on “Pragmatics, Education and Argumentation.” Journal: <i>Learning, Culture and Social Interaction</i> (Scopus indexed)
2018-2019	<ul style="list-style-type: none"> • (with C. Martini) Guest editor of the Special Issue on “Evidence, Expertise and Argumentation in Evidence-Based Medicine.” Journal: <i>Topoi</i> (Scopus indexed)
2015-2016	<ul style="list-style-type: none"> • (with C. Rapanta) Guest editor of the Special Issue on “Argumentation Methods in Educational Contexts.” <i>International Journal of Educational Research</i>, Volume 79 (Scopus indexed)

Research institutes	E. <u>Research institutes</u>
2023	<ul style="list-style-type: none"> • <i>Integrated Member of the Centro de Linguística da Universidade de Lisboa</i>, Faculdade de Letras da Universidade de Lisboa, Universidade de Lisboa
2010-2023	<ul style="list-style-type: none"> • <i>Integrated Member of the IFILNOVA</i>, FCSH, Universidade Nova de Lisboa. Laboratory: ArgLab; Dissemination Interface
2006-2010	<ul style="list-style-type: none"> • <i>Member of the Department of Linguistic Sciences</i>. Università Cattolica del Sacro Cuore di Milano.

Advanced Training	
	2018-2021
	<ul style="list-style-type: none"> • <u>Advanced Training</u> <ul style="list-style-type: none"> • Ph. D. course (lecturer): <i>Academic Writing</i>. Ph.D. Seminar. Universidade de Beira Interior. Language: English.
	<ul style="list-style-type: none"> • Ph. D. course (lecturer): <i>Academic Writing</i> (1º Semester 2018/2019, 10 credits). Optional course. Ph.D. in Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English.
	<ul style="list-style-type: none"> • Ph. D. course (lecturer): <i>Estudos de Argumentação</i> (2º Semester 2015/2016, 10 credits). Course no. 73201112. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese.
	<ul style="list-style-type: none"> • Ph. D. course within the International Ph.D. workshop on Practical reasoning of the course “The arguments of interpretation and the teleological argument.” Argupolis doctoral program, Università della Svizzera Italiana. Language: English. • Ph. D. course (lecturer): <i>Argumentation</i> (1º Semester 2015/2016, 10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese.

2.Teaching component

2.1. Teaching Experience

University courses

BA courses: 2 + Teacher assistant for 5 courses

Masters courses: 6

Ph. D. courses: 5

Bachelor of Arts	Courses taught – Bachelor of Arts
	<ul style="list-style-type: none"> • <i>Philosophy of Language</i>. (6 credits). Licenciatura em Filosofia. Department of Philosophy, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English. <u>(2020-2022)</u>
	<ul style="list-style-type: none"> • <i>Advertising</i>. (6 credits). Licenciatura em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English. <u>(2019-2020; 2020-2021)</u>
	<ul style="list-style-type: none"> • Supervisor of the internship report – Victoria Barbante Franze Margarida Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. <u>(2020-2021)</u>
	<ul style="list-style-type: none"> • <i>Introduction to Logical Reasoning</i> (Teacher Assistant). Dept. of Philosophy. University of Winnipeg– Canada. <u>(2006-2007)</u>
	<ul style="list-style-type: none"> • <i>Rhetoric and Communication</i> (Teacher Assistant). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. <u>(2006-2007; 2007-2008; 2008-2009; 2009-2010; 2010-2011)</u>
	<ul style="list-style-type: none"> • <i>General Linguistics</i> (Teacher Assistant). Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano <u>(2005-2006; 2006-2007; 2007-2008; 2009-2010; 2010-2011)</u>
	<ul style="list-style-type: none"> • <i>Informal Logic</i> (Teacher Assistant). Dept. of Philosophy. University of Winnipeg– Canada <u>(2004-2005)</u>
	<ul style="list-style-type: none"> • <i>Argumentation</i> (Teacher Assistant). Dept. of Philosophy. University of Winnipeg– Canada

(2004-2005)

Masters Degree**A. Courses taught – Masters Degree**

- *Estratégias Argumentativas* (2º Semester, 10 credits). Course no. 722011050. Mestrado em Comunicação Estratégica. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. (2012-2013; 2013-2014; 2014-2015; 2015-2016; 2016-2017; 2017-2018; 2018-2019; 2019-2020; 2020-2021; 2021-2022)
- *Problemáticas de Ensino de Filosofia* (1st semester, 10 credits). Course no. 722031069. Mestrado em Ensino de Filosofia no Ensino Secundário. Department of Philosophy, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: Portuguese. (2018-2019; 2019-2020; 2020-2021; 2021-2022)
- *General Linguistics*. Post Graduate course on Italian as a foreign language. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. (2008-2009; 2010-2011)
- *Applied Linguistics*. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. (2007-2008; 2008-2009; 2009-2010; 2010-2011)
- *Italian as a foreign language*. Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano. (2007-2008; 2008-2009)
- *Italian as a Foreign language*. Alta Scuola in Media Comunicazione e Spettacolo (Almed), Università Cattolica del Sacro Cuore, Milano. Language: English and Italian (2009-2010; 2010-2011)

Ph.D. Courses**B. Courses taught – Ph.D.**

- *Metodologias em Ciências da Comunicação*. Ph.D. in Ciências da Comunicação (2022-2023)
- *Academic Writing* (10 credits). Optional seminar. Ph.D. in Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English. (2017-2018; 2018-2019; 2019-2020)

	<ul style="list-style-type: none"> • <i>Interpretation and the pragmatic dimensions of argumentation.</i> Ph.D. Seminar. Cagliari APPLY Training School: Argumentation and Pragmatics (Cagliari, 19-21 September 2022)
	<ul style="list-style-type: none"> • <i>Escrita Académica.</i> Ph.D. Seminar. Universidade de Beira Interior. Language: Portuguese. <u>(2018-2019; 2019-2020; 2020-2021)</u>
	<ul style="list-style-type: none"> • Seminar: <i>Argumentação e Educação</i> (10 credits). Course no. 75100349. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: Portuguese. <u>(2012-2013; 2016-2017)</u>
	<ul style="list-style-type: none"> • Seminar: <i>Argumentation</i> (10 credits). Course no. 73217110. Doutoramento em Ciências da Comunicação, especialidade Estudos de Argumentação. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: English and Portuguese. <u>(2012-2013; 2015-2016)</u>

2.2. **Supervision**

Post-Doc	A. Post-Doc Supervision
From 2017-present	<ul style="list-style-type: none"> • Supervisor of the <u>Post-Doc</u> project of Maria Grazia Rossi entitled, “<i>Interpreting metaphors: a pragmatic-argumentative model of linguistic meaning</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/115073/2016)
2015-2019	<ul style="list-style-type: none"> • Supervisor of the <u>Post-Doc</u> project of Chrysi Rapanta entitled, “<i>Learning in Communities of Practice: an argumentative approach to educational praxis</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/109331/2015).
2015-2016	<ul style="list-style-type: none"> • Supervision of Dr. Rita Luis in the <u>Research project</u> “<i>Argumentation schemes in education</i>” (IF/00945/2013).
2014-2019	<ul style="list-style-type: none"> • Supervisor of the <u>Post-Doc</u> project of Dina Serra da Luz Mendonça, entitled “<i>Situated Emotion Theory and Ethics: insights for Action and Character</i>” and funded by the Fundação para a Ciência e Tecnologia (grant no. SFRH/BPD/102507/2014).

Teaching component

Ph.D.	B. Ph.D. Supervision
Current supervisions	<ul style="list-style-type: none"> • Melissa Maggi Pio Bacarini –Ph.D. in Communication Sciences – Argumentation studies. Title of the thesis: “Perception of the gender stereotypes in Portuguese advertising”. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. • Ana Trevisan – Ph.D. in Communication Sciences – Argumentation studies. Title of the thesis: “The communication of populist leaders. Argumentative and rhetorical strategies”. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. • Nuno Filipe Gaspar Paulo Paixão – Ph.D. in Communication Sciences – Title of the thesis: “A comunicação institucional e o processo de decisão de jovens em Portugal: Análise das dimensões comunicativas em contexto Militar”. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. • (Co-supervisor) Inês Daniela Ferreira Salgueiro da Silva da Costa Venturinha – Ph.D. in Philosophy. Title of the thesis: “A Kantian solution for environmental ethics”. Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. • (co-supervisor) Augusto Pasquale – Ph.D. in Philosophy. Title of the thesis: “The geometric representations in Aristotle’s De Motu Animalium”. Universidad Nacional de La Plata (Argentina).
2018-2020	<ul style="list-style-type: none"> • Supervisor of the <u>Ph.D. project</u> of Marina Rodrigues Martins, entitled “Raciocínio Argumentativo de Alunos de Química do Ensino Médio em Contextos de Ensino Fundamentado em Modelagem” (defended in June 2020)
2016-present	<ul style="list-style-type: none"> • Supervisor of the <u>Ph.D. project</u> of Catarina Almeida, entitled “Argumentar para aprender no 1º ciclo de escolaridade.” (ongoing)

Master (Mestrado)	C. Master thesis supervision (mestrado)
2023	<ul style="list-style-type: none"> • Co-supervisor of the master thesis of Inês de Bragança Nobre Pinto Rito, “O Papel da Comunicação Interna num Momento de Crise - Pontos de Vista de Profissionais e Académicos” – FCSH, Universidade Nova de Lisboa (defended on 28 April) • Supervisor of the Internship Report (short MA thesis) of Cedric Alexander Eurich Gil, “Comunicação Com o Público Sobre Saúde Mental em Portugal” – FCSH, Universidade Nova de Lisboa (to be defended) • Supervisor of the Internship Report (short MA thesis) of Elio Fernando Dias Rodrigues, “Livro de Bordo Pedagógico com coadjuvação de Lev Vygotsky e Gilles Deleuze” – FCSH,

Teaching component

	<p>Universidade Nova de Lisboa (Master in Teaching Philosophy, to be defended)</p> <ul style="list-style-type: none"> Supervisor of the master thesis of Maria Oliveira Marinheiro de Matos Fragoso <i>“As Estratégias da Publicidade de Luxo: Uma Análise Retórica à Publicidade nas Marcas de Luxo”</i> – FCSH, Universidade Nova de Lisboa (to be defended)
2022	<ul style="list-style-type: none"> Supervisor of the master thesis of Guilherme Genereze da Silva <i>“Estado de “Circo”; o uso da comicidade como propaganda política no bolsonarismo. Análise científica dos chistes políticos no Youtube promovidos pelo Bolsonarismo durante o governo Bolsonaro”</i> – FCSH, Universidade Nova de Lisboa (defended on 17 October) Supervisor of the master thesis of Francisco Lobo De Carvalho Oliveira Santos <i>“Estratégias do humor nas publicidades da Control”</i> – FCSH, Universidade Nova de Lisboa (defended on 2 June) Supervisor of the master thesis of Maria Cordeiro de Sousa Cruz Gomes <i>“Gestão de Conteúdos na Marca ADVNCE”</i> – FCSH, Universidade Nova de Lisboa (defended on 26 May)
2021	<ul style="list-style-type: none"> Co-Supervisor of the master thesis of Isadora Vide D’Oliveira Viessa <i>“Estratégias de argumentação de Jair Messias Bolsonaro e Donald Trump durante a pandemia de Covid-19”</i> – FCSH, Universidade Nova de Lisboa Supervisor of the master thesis of Irina Sofia Esteves Rosa <i>“As representações da masculinidade nos anúncios publicitários da AXE”</i> – FCSH, Universidade Nova de Lisboa Supervisor of the master thesis of Inês de Bragança Nobre Pinto Rito <i>“O Papel da Comunicação Interna no Engagement dos Colaboradores - Estudo de Caso: TAP Air Portugal”</i> – FCSH, Universidade Nova de Lisboa
2020	<ul style="list-style-type: none"> Supervisor of the master thesis of Marta Daniela Godinho Alves, <i>“All Aboard!” A comunicação estratégica de Portugal na Eurovisão 2018”</i> – FCSH, Universidade Nova de Lisboa Co-Supervisor of the master thesis of Sara Sobral Dias <i>“Comunicação estratégica de crise em emergência de saúde pública: uma análise das campanhas do governo federal na epidemia zika vírus associada à microcefalia no brasil entre os anos de 2016 a 2019”</i> – FCSH, Universidade Nova de Lisboa Co-Supervisor of the master thesis of Sofia da Silva Portela <i>“O uso de mHealth apps na contemporaneidade pela geração millennials”</i> – FCSH, Universidade Nova de Lisboa

Teaching component

	2019	<ul style="list-style-type: none">• Supervisor of the master thesis of Eduarda Bassan Petry, “<i>A Argumentação Visual nas Publicidades Gráficas de Cervejarias Portuguesas Clássicas e Artesanais</i>” – FCSH, Universidade Nova de Lisboa• Supervisor of the master thesis of Paulo Sérgio Macedo, “<i>A Estratégia de Argumentação de António de Oliveira Salazar. Análise de discurso político entre 1928 e 1933</i>” – FCSH, Universidade Nova de Lisboa• Supervisor of the master thesis of Vanessa Massella, “<i>The analysis of Trump's strategies in 2016 elections</i>” – FCSH, Universidade Nova de Lisboa
	2018	<ul style="list-style-type: none">• Supervisor of the master thesis of Annaysa Zanchi, “<i>O discurso das marcas: uma avaliação dos valores implícitos. O caso da marca “quem disse, Berenice?”</i>” – FCSH, Universidade Nova de Lisboa
	2014	<ul style="list-style-type: none">• Supervisor of the master thesis of Catarina Alameida “<i>A influência da argumentação no processo de ensino-aprendizagem na disciplina de Religião.</i>” – FCSH, Universidade Nova de Lisboa
	2013	<ul style="list-style-type: none">• Co-Supervisor of the master thesis of Filipe Samuel Fernandes Fontes “<i>As Estratégias Argumentativas no Discurso Político Eleitoral: o Caso das Eleições Legislativas de 2011</i>” (on the use of argumentative strategies in Portuguese political campaigns). –FCSH, Universidade Nova de Lisboa
	2010	<ul style="list-style-type: none">• Supervisor of the master thesis of Fabrizio Bozzetti “<i>Information seeking dialogue in space mission communication.</i>” Dipartimento di lingue e letterature straniere, Università Cattolica del Sacro Cuore, Milano.

2.3. Pedagogical material

Educational material	Designing of educational material <ul style="list-style-type: none">• Designing activities and exercises for the Course <i>Metodologias em Filosofia</i>. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.• Designing activities and exercises for the Course <i>Problemáticas de Ensino de Filosofia</i>. The materials include: a textbook with exercises;
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	<p>audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.</p> <ul style="list-style-type: none">• Designing activities and exercises for the Course <i>Estratégias Argumentativas</i>. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.• Designing activities and exercises for the Course <i>Academic Writing</i>. The materials include: a textbook with exercises; audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.• Designing activities and exercises for the Course <i>Estratégias discursivas de persuasão</i>. The materials include: audiovisual material to analyze; exercises designed for each curricular unit; tests; handouts.• Designing activities and exercises for the Course <i>Informal Logic</i>. The materials include: exercises, examples and cases to analyze integrating the textbook material; the solutions to textbook and extra exercises.• Designing activities and exercises for the Course <i>Argumentation</i>. The materials include: exercises, examples and cases to analyze integrating the textbook material; the solutions to textbook and extra exercises.• Designing activities and exercises for the Professional training course in <i>Legal English</i>. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit; lexicon activities (fill-in exercises); writing exercises (letters and briefs); discussion exercises.• Designing activities and exercises for the Professional training course in <i>English (level A2)</i>. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit.• Designing activities and exercises for the Professional training course in <i>English (level B1)</i>. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit.• Designing activities and exercises for the Professional training course in <i>English (level B2)</i>. The materials include audios and videos to analyze in classroom; grammar exercises designed for each curricular unit; writing exercises focused on legal texts; lexicon exercises focused on legal lexicon.
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3. Administration and other activities

3.1. Administration and Management

Administration <p>2018-present</p>	<p>A. Administration – Institutional Bodies</p> <ul style="list-style-type: none"> • Member of the Scientific Committee of the Facultade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. • Member of special committees within the Scientific Committee: <ul style="list-style-type: none"> ◦ Member of the Committee for the review of the criteria for the Final Approval of Assistant professors ◦ Member of the Committee for the scientific development of a proposal for a Co-Lab
<p>February 2020-June 2021</p>	<ul style="list-style-type: none"> • Head of International Relations (Assistant Vice-Dean). Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa
<p>2019-March 2022</p>	<ul style="list-style-type: none"> • Coordinator of the Dissemination Lab (OutLab), Instituto de Filosofia da Nova, Facultade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
<p>2017- March 2022</p>	<ul style="list-style-type: none"> • Member of the Scientific Committee of the Instituto de Filosofia da Nova, Facultade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
<p>2017-2018</p>	<ul style="list-style-type: none"> • Co-director of the Instituto de Filosofia da Nova, Facultade de Ciências Sociais e Humanas, Universidade Nova de Lisboa.
<p>2008</p>	<ul style="list-style-type: none"> • Manager of language self-learning programs. Università Cattolica del Sacro Cuore – Milan. Development and implementation of materials for on-line self-learning courses. Designing of self-learning activities and assessment tools.
Hiring committees <p>4 February 2018</p> <p>24 August 2018</p>	<p>B. Hiring committees</p> <ul style="list-style-type: none"> • President of the Committee for contracting 1 Researcher (PhD position) within the project PTDC/FER-FIL/28278/2017. • President of the Committee for 1 Research fellowship (BI - Doutor) within the project FCSH/IFILNOVA/IF/00945/2013.

Administration and other activities

	17 May 2018	<ul style="list-style-type: none">• Member of the Committee for 2 Research fellowships (BI - Licenciado) within the project Dialogue and Argumentation for cultural Literacy Learning in Schools (DIALLS) - H2020-SC6-CULT-COOP-2017.
	17 November 2017	<ul style="list-style-type: none">• President of the Committee for 2 Research fellowships (BI - Licenciado) within the strategic project of IFILNOVA (FCSH/IFILNOVA/UID/FIL/00183/2013).
	6 June 2016	<ul style="list-style-type: none">• President of the Committee for 1 Research fellowship (BI - Mestre) within the project FCSH/IFILNOVA/IF/00945/2013.
	6 June 2015	<ul style="list-style-type: none">• Member of the Committee for 1 Post-Doc fellowship (BI - Doutor) within the project FCSH/IFILNOVA/IF/00945/2013 – Education and Argumentation.
	1 February 2015	<ul style="list-style-type: none">• President of the Committee for 1 Research fellowship (BI - Mestre) within the project FCSH/IFILNOVA/IF/00945/2013.
	10 June 2011	<ul style="list-style-type: none">• Member of the Committee for 1 Research grant within the international Ph. D. program in Argumentation and Communication, funded by the project “Argumentation, Communication and Context sponsored by the Portuguese Foundation for Science and Technology (PTDC / FIL – FIL / 10117 / 2009)

3.2. Dissemination and outreach

Professional courses	A. <u>Professional training courses</u>
2010-2011	<ul style="list-style-type: none">• Lecturer: Professional training course in Legal English. Course no.: 00753/2010. Credits: 12. Number of hours: 30. Court of Milan.• Lecturer: Professional training course in English (B2). Course no.: 00752/2010. Credits: 12. Number of hours: 30. Court of Milan.
2009-2010	<ul style="list-style-type: none">• Lecturer: Professional training course in Legal English. Course no.: 00753/2009. Credits: 12. Number of hours: 30. Court of Milan.• Lecturer: Professional training course in English (B1). Course no.: 00752/2009. Credits: 12. Number of hours: 30. Court of Milan.
2008-2009	<ul style="list-style-type: none">• Lecturer: Professional training course in Legal English. Course no.: 00753/2008. Credits: 10. Number of hours: 30. Court of Milan.• Lecturer: Professional training course in English (A2). Course no.: 00752/2008. Credits: 10. Number of hours: 30. Court of Milan.

Dissemination: External institutions	B. <u>Teaching (external institutions/summer course)</u> <ul style="list-style-type: none"> Training course on <i>Academic Writing</i>. Instituto de História da Arte, Faculdade de Ciências Sociais e Humanas. Research seminar and training course for Ph.D. Students and Researchers. 7 sessions of 3 hours.
19 June 2020.	<ul style="list-style-type: none"> Crash course on “Argumentation.” PhD course <i>Scientific Reasoning: Philosophy, Logic and Applications</i>. Politecnico di Milano.
2013	<ul style="list-style-type: none"> Summer Course (4 credits): <i>Estratégias discursivas de persuasão</i>. Course no. 7482580. Department of Communication, Faculdade de Ciências Sociais e Humanas, Universidade Nova de Lisboa. Language: Portuguese.
2013	<ul style="list-style-type: none"> <i>Colégio de São Tomás</i>. Teacher training course on Argumentation and Education. <i>Colégio de São Tomás</i>. Training course in debates and organization of a debate sessions with students

Dissemination: Research involving social stakeholders	C. <u>Research activities with social stakeholders</u> <ul style="list-style-type: none"> Horizon 2020 project “<i>Dialogue and Argumentation for cultural Literacy Learning in Schools</i>” (DIALLS. Project no. 770045-2. Call: H2020-SC6-CULT-COOP-2017-two-stage). Training provided to schoolteachers (pre-primary, primary, and secondary schools) on dialogical activities involving socio-cultural issues. “<i>METACARE – Evidence-based metaphors for diabetes care</i>.” (PTDC/FER-FIL/28278/2017). Organization of meetings with physicians involved in the treatment of diabetes for understanding and sharing the best communicative practices. 27 November 2019. Workshop on medical humanities – Universidade de Lisboa
	<ul style="list-style-type: none"> Dissemination project “<i>Vamos Cuidar do Planeta</i>.” Duration: 2019-2021. Funding entity: The European Commission. Funding scheme: European Economic Area Grants (EEA Grants). Training to professionals on argumentation and education.

Administration and other activities

Event organization	D. Organization of events
2018	<ul style="list-style-type: none"> Organizer (chair) of the international conference “Second International Conference on Pragmatics and Philosophy – Pragmasophia”, 18-21 September 2018, FCSH, Universidade Nova de Lisboa. URL: www.pragmasophia.com
2017	<ul style="list-style-type: none"> Organizer (chair) of the international workshop, Evidence, causation, and argumentation. 11-12 October 2017, FCSH, Universidade Nova de Lisboa. URL: https://evidencecausationargumentation.wordpress.com/trinity-arglab-workshop-legal-evidence-and-argumentation/
2016	<ul style="list-style-type: none"> Organizer (chair) of the international workshop, Expertise, evidence and argumentation in the context of public policy-making 3-4 March, 2016, Lisbon. URL: https://evidencecausationargumentation.wordpress.com/events/3-eea-policy-making-mar-2016/
2015	<ul style="list-style-type: none"> Co-organizer of the 1st European Conference on Argumentation. Lisbon, 9-12 June 2015. Organizer of the International workshop “Methods and theory for improving medical communication”. Lisbon, 04 Feb 2015
2012	<ul style="list-style-type: none"> Organizer of the International workshop “Meaning and Arguments in Context”. Lisbon, 12 October 2012 Organizer of the International workshop “Reasoning and Argumentation in Legal Discourse”. Lisbon, 13 December 2012
2008	<ul style="list-style-type: none"> Co-organizer of the 2008 Conference of the International Association for Dialogue Analysis (IADA) (Milan, 10-14 May 2008).

Acquisition of new teaching methods	E. Acquisition of innovative teaching methods
2013	<ul style="list-style-type: none"> Visiting Scholar at the Teachers College, Columbia University: Research under the supervision of Prof. Deanna Kuhn on dialectical strategies in education.
2012	<ul style="list-style-type: none"> Visiting Scholar at the Universitat de Barcelona, Facultat de Formació del Professorat: Research on argument-based teaching.

Development of new teaching methods	<p>F. <u>Development of innovative teaching methods</u></p> <p><u>Research – Publications</u></p> <p><i>Publication of papers on educational methods (argument based teaching) on international journals.</i></p> <ul style="list-style-type: none">• Rapanta, C., & Macagno, F. (2016). Argumentation Methods in Educational Contexts. Introduction to the Special Issue. <i>International Journal of Educational Research</i> 79: 142–149.• Macagno, F. (2016). Argument relevance and structure. Assessing and developing students' uses of evidence. <i>International Journal of Educational Research</i> 79: 180–194.• Mayweg-Paus, E., & Macagno, F. (2016). How Dialogic Settings Influence Evidence Use in Adolescent Students. <i>Zeitschrift für Pädagogische Psychologie</i> 30: 121-132.• Mayweg-Paus, E., Macagno, F. & Kuhn, D. (2015). Developing argumentation strategies in electronic dialogs: Is modeling effective? <i>Discourse Processes</i> 53 (4): 280-297.• Macagno, F., Mayweg-Paus, E., & Kuhn, D. (2015). Argumentation Theory in Education Studies: Coding and Improving Students' Argumentative Strategies. <i>Topoi</i> 34:523–537.• Konstantinidou, K. & Macagno, F. (2013) Understanding Students' Reasoning: Argumentation Schemes as an Interpretation Method in Science Education. <i>Science and Education</i> 22(5): 1069-1087.• Macagno, F. & Konstantinidou, K (2013). What students' arguments can tell us. Using argumentation schemes in science education. <i>Argumentation</i> 27(3): 225-243. <p><u>Research – Editorial activities</u></p> <ul style="list-style-type: none">• (with C. Rapanta) Guest editor of the Special Issue on "Pragmatics, Education and Argumentation." Journal: <i>Learning, Culture and Social Interaction</i> (Scopus indexed)• (with C. Rapanta) Guest editor of the Special Issue on "Argumentation Methods in Educational Contexts." <i>International Journal of Educational Research</i>, Volume 79 (Scopus indexed) <p><u>Research – Conferences</u></p>
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Administration and other activities

- 11 February 2019. "Coding relevance – an argumentative approach." Symposium on Better Learning through Argumentation (Masaryk University)
- 6 September 2018. Discursive and Probative Relevance in Educational Argumentation. *3º Congresso da Sociedade Portuguesa de Filosofia* (Universidade da Beira Interior, Covilhã, 5-6 September 2018).
- June 2015. With Elizabeth Mayweg-Paus and Deanna Kuhn. "Coding relevance and function in students' arguments." *1st European Conference on Argumentation*. (Universidade Nova de Lisboa, Lisbon, 9-12 June).
- September 2014. With Paus, E. „Fordere mich heraus! – Wie sich die Interaktion mit einem erfahrenen Argumentationspartner auf die Entwicklung der Argumentationsfähigkeit bei Schülern auswirkt.“ *49 Kongress der Deutschen Gesellschaft für Psychologie* (University of Bochum, 14 September 2014).

Research – Projects

- Research project: Exploratory project IF/00945/2013: *Argumentation schemes in education* (<http://www.arglab.ifilnova.pt/projects/Argumentation-schemes-in-education>)

27 April 2022

Fabrizio Macagno