

Jaron J. Cheung

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AOS

Bioethics & Disability Theory
Social and Political Philosophy (PPE)
Ontology and Applied Ontology
Personal Identity
Philosophy of Education

AOC

Ethics and Moral Psychology
Metaphysics
Philosophy of Race
Chinese Philosophy

Education

2022-Current

University at Buffalo, The State University of New York
Ph.D. Candidate, Philosophy
M.A. Master of Philosophy
Dissertation: *The Value of the Disabled* (in progress)
Advisor: David B. Hershenov
Presidential Fellow 2022-2027

2014-2017

Duke University
M.T.S. Master of Theological Studies
magna cum laude
Thesis: Race, Ethnicity, Narrative: Toward an Account of Personal Identity
Committee: Stanley Hauerwas, Robert Brandon, Paul Griffiths
Ray C. Petry Full Tuition Scholarship

2013-2014

High Tech High Graduate School of Education
California Clear Teaching Credential
Secondary Education—English and Physical Education

2010-2012

University of California, Los Angeles Extension
Single Subject Preliminary Teaching Credential
Secondary Education—English
Earned with distinction

2006-2010

University of California, Riverside
B.A. Public Policy, Minor in Philosophy
magna cum laude
Chancellor's Honor List & Dean's Honor List
UCR Public Policy Scholarship

Research

Peer-Reviewed
Journal Articles

[**"Advancing Stem Education Research with Ontology".**](#)
[*Disciplinary and Interdisciplinary Science Education Research* 8, 1 \(2026\).](#)

[**"Holism, Narrative, and Paradox: New Criteria for Settling Disputes in Personal Identity".**](#)

[*Journal of Cognition and Neuroethics* \(2023\).](#)

Current Projects

"The Nature of Disability and the Human Person: The Matrix of Dependence", (in progress).

"The Game of Nonviolence: Passivity, Violence, and the Third Way", (in progress).

"Metaphysical Perspectival Realism: Truth and Diversity Without Objectivity", (in progress).

"Narrative Animalism: Unifying Personal Identity and Characterization", (in progress).

"Improving Medical Education Standards Through Ontology",
(w/Alexander D. Diehl, Lucas M. Serra, Lauren M. Wishne, Barry Smith, Alan J. Lesse, and Peter L. Elkin) (in progress).

Selected Presentations

"Non-Ideal Theory, Educational Inequality, and the Achievement Gap: A Preliminary Non-Ideal Theoretical Framework for Addressing Educational Issues in a Diverse World", The PPE Society: Ninth Annual Meeting, New Orleans, LA, 11.13.2025

"The Value of the Disabled", Romanell Center for Clinical Ethics and the Philosophy of Medicine, University at Buffalo, SUNY, Buffalo, NY, 10.25.2025

"The Game of Nonviolence: Passivity, Violence, and the Third Way", The PPE Society: First Annual Meeting, London, UK, 07.18.2025.

"Narrative Animalism: Unifying Personal Identity and Characterization", Romanell Center for Clinical Ethics and the Philosophy of Medicine, University at Buffalo, SUNY, Buffalo, NY, 03.22.2025

"The Game of Nonviolence: Passivity, Violence, and the Third Way", The PPE Society: Eighth Annual Meeting, New Orleans, LA, 11.14.2024

“Ontological and Statistical Models of Violence and Terrorism”,
Ontology Engineering and Intelligence Analysis, University at Buffalo,
SUNY, Buffalo, NY, 04.01.2024

“Ontology of Knowledge: An Exercise in Applied Ontology”, Ontology
Engineering and Intelligence Analysis, University at Buffalo, SUNY,
Buffalo, NY, 02.12.2024

“The Game of Nonviolence: Passivity, Violence, and the Third Way”,
Philosophy Research Forum, University at Buffalo, SUNY, Buffalo, NY,
02.02.2024

**“Holism, Narrative, and Paradox: New Criteria for Settling Disputes
in Personal Identity”**, 2023 Persons Conference, Center for Cognition
and Neuroethics at the University of Flint—Michigan, Flint, MI,
06.16.2023

“The Medical Education Ontology (MEDO)”, ADNI-NPT-ND, University
at Buffalo, SUNY, Buffalo, NY, 05.05.2023

“Developing the Medical Education Ontology (MEDO)”, Logic for
Ontology, University at Buffalo, SUNY, Buffalo, NY, 04.24.2023

Teaching and Work Experience

Teaching Assistant

PHI 115, **Critical Thinking**, Spring 2025.
University at Buffalo, SUNY.

PHI 107, **Ethics!**, Fall 2024.
University at Buffalo, SUNY.

PHI 237, **Medical Ethics**, Spring 2024.
University at Buffalo, SUNY.

PHI 107, **Ethics!**, Fall 2023.
University at Buffalo, SUNY.

PHI 237, **Social and Ethical Values in Medicine**, Spring 2023.
University at Buffalo, SUNY.

PHI 237, **Social and Ethical Values in Medicine**, Fall 2022.
University at Buffalo, SUNY.

Research Assistant	<p>The Kenan Institute for Ethics at Duke University, 2016-2017. <i>Duke University.</i> <i>Supervised by Wayne Norman.</i></p>
Instructor (Secondary Education)	<p>Big Questions, Summer 2024. <i>John Hopkins University, Center for Talented Youth, Baltimore, MD & Ursinus College, Collegeville, PA.</i></p> <p>Middle School Physical Education, 2017-2018. <i>KIPP Philosophers Academy, Los Angeles, CA.</i></p> <p>American Sign Language I and II, 2012-2014. <i>Da Vinci Schools, Science and Design, Hawthorne, CA.</i></p> <p>Literacy Enrichment, 2011-2012. <i>Green Dot Public Schools, Animo Locke II College Prep, Los Angeles, CA.</i></p> <p>California High School Exit Exam Intervention, 2010-2011. <i>Green Dot Public Schools, Animo Locke Ace Academy, Los Angeles, CA</i></p>
Fellowships, Grants, and Awards	<p>Presidential Fellowship <i>University at Buffalo, SUNY, 2022-2027</i></p> <p>Ray C. Petry Full Tuition Scholarship <i>Duke University, 2014-2016</i></p> <p>Teach For America x AmeriCorps Education Award <i>UCLA Extension, 2010-2012</i></p> <p>UCR Public Policy Scholarship <i>University of California, Riverside, 2010</i></p>
Professional Service	<p>Search Committee, Dean of the College of Arts and Sciences, 2024-2025</p>
Professional Affiliations	<p>Concerned Philosophers for Peace, 2024-Current Duke Asian Alumni Alliance, 2017-Current Duke University Alumni, 2017-Current California Commission on Teacher Credentialing, 2010-Current Teach For America x AmeriCorps, 2010-Current University of California, Riverside Alumni, 2010-Current</p>

Skills

Pedagogy

Teaching as Leadership
Safe and Civil Schools
Backwards Design
Mastery-based Instruction and Grading
Standards-based Instruction and Grading
Project-based Instruction, learning, and Grading
Data-driven Instruction and Decision-making
Specs-based Instruction and Grading (emerging)
Design and Systems Thinking
Many-model Thinking

Ontology Languages (emerging)

OWL, RDF/RDFS, SPARQL, SHACL

Logic Languages

First-Order, Description (emerging)

Platforms

Protégé

Standards

Basic Formal Ontology, OBO Foundry (emerging)

Languages

American Sign Language, Spanish (conversational)

References

David B. Hershenov

Professor

University at Buffalo, SUNY

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John Beverley

Assistant Professor

University at Buffalo, SUNY

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