

Jaron J. Cheung

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AOS

Ontology and Applied Ontology
Social and Political Philosophy (PPE)
Philosophy of Education
Personal Identity

AOC

Bioethics
Ethics and Moral Psychology
Metaphysics
Philosophy of Race
Chinese Philosophy

Education

Current **University at Buffalo, The State University of New York**
Ph.D. Candidate, Philosophy
Dissertation: TBD
Advisor: TBD
Presidential Fellow 2022-2027

Duke University

M.T.S. Master of Theological Studies
magna cum laude
Thesis: Race, Ethnicity, Narrative: Toward an Account of Personal Identity
Committee: Stanley Hauerwas, Robert Brandon, Paul Griffiths
Ray C. Petry Full Tuition Scholarship

High Tech High Graduate School of Education

California Clear Teaching Credential

University of California, Los Angeles Extension

Single Subject Preliminary Teaching Credential, English
Earned with distinction

University of California, Riverside

B.A. Public Policy, Minor in Philosophy
magna cum laude
Dean's Honor List
Chancellor's Honor List
UCR Public Policy Scholarship

Research

Peer-Reviewed Journal Articles

“Holism, Narrative, and Paradox: New Criteria for Settling Disputes in Personal Identity”, *Journal of Cognition and Neuroethics* (2023).

Current Projects

“Improving Medical Education Standards Through Ontology”, (w/Alexander D. Diehl, Lucas M. Serra, Lauren M. Wishne, Barry Smith, Alan J. Lesse, and Peter L. Elkin) (in progress).

“The Game of Nonviolence: Passivity, Violence, and the Third Way”, (in progress).

“Metaphysical Perspectival Realism: Truth and Diversity Without Objectivity”, (in progress).

“Narrative Animalism: Unifying Personal Identity and Characterization”, (in progress).

Selected Presentations

“The Medical Education Ontology (MEDO)”, ADNI-NPT-ND, University at Buffalo, SUNY, Buffalo, NY, 05.05.2023

“Holism, Narrative, and Paradox: New Criteria for Settling Disputes in Personal Identity”, 2023 Persons Conference, Center for Cognition and Neuroethics at the University of Flint—Michigan, Flint, MI, 06.16.2023

“The Game of Nonviolence: Passivity, Violence, and the Third Way”, Philosophy Research Forum, University at Buffalo, SUNY, Buffalo, NY, 02.02.2024

Teaching and Work Experience

Teaching Assistant

PHI 237, **Medical Ethics**, Spring 2024.

University at Buffalo, SUNY.

PHI 107, **Ethics!**, Fall 2023.

University at Buffalo, SUNY.

PHI 237, **Social and Ethical Values in Medicine**, Spring 2023.

University at Buffalo, SUNY.

PHI 237, **Social and Ethical Values in Medicine**, Fall 2022.

University at Buffalo, SUNY.

Research Assistant

The Kenan Institute for Ethics at Duke University, 2016-2017.

Duke University.

Supervised by Wayne Norman.

Instructor (Secondary Education)

Middle School Physical Education, 2017-2018.

KIPP Philosophers Academy, Los Angeles, CA.

American Sign Language I and II, 2012-2014.

Da Vinci Schools, Science and Design, Hawthorne, CA.

Literacy Enrichment, 2011-2012.

Green Dot Public Schools, Animo Locke II College Prep, Los Angeles, CA.

California High School Exit Exam Intervention, 2010-2011.

Green Dot Public Schools, Animo Locke Ace Academy, Los Angeles, CA.

Fellowships, Grants, and Awards

Presidential Fellowship, University at Buffalo, SUNY, 2022-2027

Ray C. Petry Full Tuition Scholarship, Duke University, 2014-2016

Teach For America x AmeriCorps Education Award, UCLA Extension, 2010-2012

UCR Public Policy Scholarship, University of California, Riverside, 2010

Professional Affiliations

Concerned Philosophers for Peace, 2024-Current

Duke Asian Alumni Alliance, 2017-Current

Duke University Alumni, 2017-Current

California Commission on Teacher Credentialing, 2010-Current

Teach For America x AmeriCorps, 2010-Current

University of California, Riverside Alumni, 2010-Current

References

Alexander Diehl

Associate Professor

University at Buffalo, SUNY

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John Beverley

Assistant Professor

University at Buffalo, SUNY

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