

Jack H. Harris

Curriculum Vitae

Department of Philosophy and Religious Studies
North Carolina State University
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Research Areas

Areas of Specialization

AI and data ethics, bioethics, normative ethics, metaethics.

Areas of Competence

Social and political philosophy, normative epistemology, history of ethics (19th–20th c.).

Education

Boston University

Boston, Massachusetts

Ph.D., Philosophy

2025

Dissertation: *Remapping Reasons of Autonomy within Pluralistic Normative Frameworks*

Committee: Daniel Star (Advisor), Paul Katsafanas, Rachell Powell

New York University

New York, New York

M.A., Bioethics

2018

Thesis: *Decisional Capacity and Testimonial Injustice in Palliative Care*

Committee: Daniel Fogal (Advisor), Jordan MacKenzie

Colby College

Waterville, Maine

B.A., Philosophy

2012

Honors Thesis: *Politics, Pragmatism, and Language Games*

Advisors: Jim Behuniak, Dan Cohen

Academic Appointments

North Carolina State University

Raleigh, North Carolina

Assistant Teaching Professor of Philosophy

2024 – Present

Affiliated faculty, Science, Technology, and Society Program

Director: Health, Medicine, and Human Values Minor

2026 – Present

Research Associate: NeuroComputational Ethics Research Group

2024 – Present

Lectureships and Graduate Appointments

Boston College

Chestnut Hill, Massachusetts

Lecturer

2022 – 2024

University of Massachusetts Boston

Boston, Massachusetts

Associate Lecturer

2022 – 2023

Suffolk University

Lecturer

Boston, Massachusetts

2022 – 2023

Harvard University

Teaching Assistant

Cambridge, Massachusetts

2021 – 2022

Boston University

Instructor

Teaching Fellow

Boston, Massachusetts

2020 – 2023

2018 – 2024

Book

Harris, J. (forthcoming). *Reframing Autonomy in Bioethics: A Pluralistic Regrounding of Its Moral Authority*. Bloomsbury Publishing (under contract, due Spring 2027).

Argues that the dominant schematization of autonomy in bioethical principlism is mistaken, and that the operative conception must be either substantially thicker or substantially thinner than principlism supposes.

Publications

Articles

Harris, J. (forthcoming). Don't Lose Yourself: Narrative Ethics and Artificial Intelligence. *Synthese*.

Harris, J., & Dubljević, V. (2025). Navigating the Ethics of Artificial Intelligence. *Encyclopedia*, 5(4), 201. <https://doi.org/10.3390/encyclopedia5040201>

Harris, J., Young, J. R., & Dubljević, V. (2026). Three Moral Fault Lines for Therapeutic Conversational Artificial Intelligence. *The American Journal of Bioethics*, 26(5), 127–131. <https://doi.org/10.1080/15265161.2026.2645603>

Harris, J. (2026). Autonomy Deadlock and Bioethical Principlism. *The American Journal of Bioethics*, 26(3), 52–56. <https://doi.org/10.1080/15265161.2026.2623871>

Harris, J., & Respass, S. (2025). Ordering Care Principles for Cost-Related Nonadherence. *The American Journal of Bioethics*, 25(8), 134–137. <https://doi.org/10.1080/15265161.2025.2526739>

Harris, J. (2024). Challenges for Environmental Justice under Bioethical Principlism. *The American Journal of Bioethics*, 24(3), 65–67. <https://doi.org/10.1080/15265161.2024.2303139>

Harris, J. (2022). Moral Wrongs, Epistemic Wrongs, and the FDA. *The American Journal of Bioethics*, 22(10), 34–37. <https://doi.org/10.1080/15265161.2022.2110967>

Book Chapters

Harris, J., & Dubljević, V. (forthcoming). Artificial Intelligence: Tools, Peers, or Aspirants. In Barfield & Blitz (Eds.), *Law, Ethics, and Superintelligence: After the Singularity*. Edward Elgar Publishing.

Harris, J., & Dubljević, V. (2026). Contemporary Perspectives on AI and Neurocomputational Ethics. In Flöther, Fay, & Hoffmann (Eds.), *Computers with Salaries and Cemeteries: AI Ethics from Industry to Philosophy to Science Fiction* (pp. 135–156). Springer. https://doi.org/10.1007/978-3-032-03169-3_10

Works in Progress

Articles

“Disability and the Ethics of Artificial Intelligence–Mediated Clinical Documentation” (under review)

“Autonomy and Automation” (under review)

“Rossian Autonomy” (under review)

“Towards Ethical Innovation in AI-Driven Pharmaceutical Development” (under review)

Grants and Awards

Under review	North Carolina State University’s institutional candidate (one per institution), Faculty Scholars Program in Bioethics, Greenwall Foundation.
Under review	Co-PI, “Toward an Evidence-Based Understanding of Generative AI Ethics in Law and Pedagogy,” National Science Foundation Grant.
2024	Prize-winning submission, 4th Annual NYU Philosophical Bioethics Workshop.
2024	Graduate Student Stipend, American Philosophical Association (also 2023, 2022, 2019).
2023	Conference grants from the Society for Applied Philosophy, Minorities and Philosophy, and the Boston University Center for the Humanities, for the Spring 2023 Boston University Graduate Philosophy Conference.
2022	Prospectus Research Summer Grant, Graduate School of Arts & Sciences, Boston University.

Fellowships and Scholarships

2018 – 2025	Presidential Scholarship, Boston University.
Fall 2023	Edgar Sheffield Brightman Fellowship, Boston University.
2022 – 2023	Non-Service Academic Year Fellowship, Boston University (also 2018 – 2019).
2019 – 2022	Summer Research Fellowships, Boston University.
2018 – 2019	Dean’s Fellowship, Boston University.

Teaching

University Courses Taught

North Carolina State University

Special Topics in Philosophy (Independent Study) (2026)

Philosophical Foundations of Democracy (2026)

Biomedical Ethics Seminar, UK STEM & Liberal Arts Program, London; Co-Director (2025 – 2026)

Biomedical Ethics (2024 – 2026)

Data and AI Ethics (2024 – 2026)

Boston College

Philosophy of the Person I (2022 – 2024)

Philosophy of the Person II (2022 – 2024)

Suffolk University

Honors Existentialism (2023)
Social Ethics: The Good Life (2023)

University of Massachusetts Boston

Moral and Social Problems in Philosophy (2023)
Environmental Ethics (2022)
Ethical Theory (2022)

Harvard University

Teaching Assistant, Philosophical Foundations for Economic Justice (2021 – 2022)

Boston University

Introduction to Ethics (2022)
Mind, Brain & Self (2021)
Teaching Fellow (Bioethics, Ethics, Existentialism, Political Philosophy) (2019 – 2024)

Secondary School Teaching

The Spire School

Stamford, Connecticut

High School Teacher

2012 – 2016

Taught AP English Literature & Composition, AP U.S. Government & Politics, and Philosophy to grades 10–12; led college-preparatory instruction, senior seminars, and tutoring.

Teaching Recognition

- Nominee, University-Wide Outstanding Teacher Award, North Carolina State University (2026)
- Teaching Commendation, Department of Athletics, North Carolina State University (2026)
- Teaching Commendation, Caldwell Fellows, PHI 325, North Carolina State University (2024, 2025)
- Teaching Commendation, CRU Society, STS 325, North Carolina State University (2025)
- Teaching Commendation, Goodnight Scholars Society, PHI 325, North Carolina State University (2024)
- Teaching Commendation, Outstanding Professor, PHIL H316, Suffolk University (2023)

Selected Presentations [*refereed; † invited]

“When Machines Counsel: AI Reason-Giving in the Clinic”

- 2026 American Philosophical Association Pacific Conference *
- 2026 Third Annual University of Toronto Bioethics Workshop *

“Autonomy by the Numbers: When Quantifying Patient Agency Undermines It”

- 2026 University of North Carolina – Chapel Hill Bioethics Workshop †

“Autonomy Deadlock and Bioethical Principlism”

- 2026 North Carolina Philosophical Society Conference *

“Don’t Lose Yourself: Narrative Ethics and Artificial Intelligence”

- 2026 American Philosophical Association Central Conference *

“Autonomy and Automation”

- 2025 North Carolina Ethics and Autonomous Vehicles Workshop *

“Rossian Autonomy”

- 2025 American Philosophical Association Central Conference *
- 2025 North Carolina Philosophical Society Conference *

“The Ethical Frontiers of Organ Donation: An Analysis and Defense of Thoracoabdominal Normothermic Regional Perfusion”

- 2025 American Philosophical Association Eastern Conference *

“Autonomy in Algorithms? A Case Study in Medical Decision-Making”

- 2024 Inaugural University of Toronto Bioethics Workshop *
- 2024 4th Annual NYU Philosophical Bioethics Workshop (prize-winning submission) *
- 2024 Utah State University “Ethics and Artificial Intelligence” Conference *

“Narrative Ethics and Practical Reason”

- 2023 American Philosophical Association Central Conference *

Addresses and Commentaries

- 2023 Opening address and keynote introduction (Bodies in Context: Epistemological Considerations for a Diverse Society)
- 2023 On “Grief, Health, and Medicalization” by Alice Kelly (Bodies in Context: Epistemological Considerations for a Diverse Society)
- 2023 On “The Philosopher’s Duty to Resist” by Ray Pedersen (The University of Minnesota Foundations Interest Group)
- 2022 On “Participant Respect” by Andrew Lichter (Rocky Mountain Ethics Congress)
- 2021 On “Scaling Up” by Aaron Bentley (American Philosophical Association Eastern Conference)
- 2021 On “Emanuel Friedman’s Cervimeter: The Birth of ‘Normal’ Labor and the Dilatation-Time Function” by Becca Jackson (BU Conference – Philosophy of Data Science)
- 2020 On “Distorted Identities” by Rowan Bell (BU Conference – Environmental Ethics)

Departmental Presentations

- 2025 “The Ethical Dimensions of AI in Pharmaceutical Development,” NeuroComputational Ethics Research Group, North Carolina State University
- 2024 “Contemporary Perspectives on AI and Neurocomputational Ethics,” NeuroComputational Ethics Research Group, North Carolina State University
- 2023 “Autonomy in Algorithms? A Case Study in Medical Decision-Making,” Boston University Philosophy Seminar Series
- 2023 “Narrative Ethics and Practical Reason,” Boston University Philosophy Seminar Series
- 2023 “Reconsidering Autonomy in Bioethics: Normative Footprints and Noise,” Boston University Philosophy Seminar Series
- 2022 “Challenging Sociotechnical Autonomy,” Boston University Philosophy Seminar Series
- 2022 “Procreative Beneficence and Beneficent Procreation,” Boston University Philosophy Seminar Series

Research Positions

North Carolina State University

Raleigh, North Carolina

Research Associate, NeuroComputational Ethics Research Group

2024 – Present

Research Associate with the NSF-funded NCERG, co-leading the group as one of two faculty members (with Veljko Dubljević) and managing a team of undergraduate, graduate, and postdoctoral researchers. Co-developing a “carebot,” Sava, in the lab. Co-PI on the group’s submitted NSF proposal, “Toward an Evidence-Based Understanding of Generative AI Ethics in Law and Pedagogy.”

Boston University**Boston, Massachusetts****Research Assistant to Wendy Gordon, J.D.****2018 – 2020**

Long-term research assistant for Wendy Gordon, J.D., at the Boston University School of Law. Composed literature reviews, organized a Philosophy of Law conference, and revised drafts of articles, contributing to “Fair Use in Oracle: Proximate Cause at the Copyright/Patent Divide” (2020).

Greenwich Hospital**Greenwich, Connecticut****Research Assistant to Donna E. Coletti, M.D.****2017 – 2018**

Developed palliative care training initiatives at The Stephen and Betsy Corman Center for Palliative Care at Greenwich Hospital under the guidance of Dr. Donna Coletti. Researched outcomes of palliative care cases from hospital ethics committees within the Yale New Haven Health system.

Colby College**Waterville, Maine****Research Assistant to Joseph Reiser, Ph.D.****2011 – 2012**

Focused on applications of the political philosophy of Jean-Jacques Rousseau. Analyzed *Letter to D'Alembert on Spectacles*, composed literature reviews, and contributed to “Kant and Rousseau on Moral Education” (2012).

Service**University and Department Service**

2026 – Present	Advise and direct the Health, Medicine, and Human Values Minor, North Carolina State University. I manage 200 students, determine which courses count toward the program, serve as a liaison between program faculty, and develop new courses. Enrollment grew from 160 to 200 within months of my appointment.
2025 – 2026	Co-Director, UK STEM and Liberal Arts Program (London), North Carolina State University. Taught Biomedical Ethics, marketed the summer program to prospective students, accompanied students on excursions, and served as faculty on call.
2025 – Present	Member, Working Group on Generative AI in PRS Courses, Department of Philosophy and Religious Studies, North Carolina State University.
2024 – Present	Organizational Team, Centering AI in Society and Ethics (CASE) Initiative, North Carolina State University.

Peer Reviewer

2024 – Present	<i>The American Journal of Bioethics; AJOB Neuroscience; Medicine, Health Care and Philosophy; AI & Society.</i>
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Conference Planning

2025	Co-organizer, Ethics and Autonomous Vehicles Workshop.
2022 – 2024	Co-organizer, Boston University Ethics Seminar.
2023	Co-organizer, Spring 2023 Boston University Graduate Philosophy Conference: <i>Bodies in Context: Epistemological Considerations for a Diverse Society.</i>
2022	Co-organizer, Spring 2022 Boston University Graduate Philosophy Conference: <i>Metrology and the Philosophy of Environmental Science.</i>
2019	Co-organizer, Spring 2019 Boston University School of Law Conference: <i>Harmless Free Riding and Proximate Cause in the Law of Copyright.</i>

Course Development

2025 – 2026	Philosophical Foundations of Democracy (PHI 208), North Carolina State University. Developed a new course on democracy and autonomy for the GEP Foundations of American Democracy requirement; approved for permanent course catalog listing.
2025 – Present	Developed a Foundations of Democracy THINK (Advanced Critical and Creative Thinking Certificate) course with Dr. Gary Comstock, while integrating <u>Thinker</u> and <u>Sway</u> into existing philosophy and STS courses. Currently engaging in the same process for a re-designed bioethics course.
2021 – 2022	Politics and Philosophy (PHI 155 OL), Boston University. Developed an online asynchronous course; produced modes of assessment, exams, and ‘coursepacks’ (e.g., asynchronous lecture material).

References

Veljko Dubljević

Joseph D. Moore Distinguished Professor of
Philosophy and Science, Technology & Society
Department of Philosophy and Religious Studies
North Carolina State University
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SUMMARY OF NC STATE STUDENT EVALUATIONS

ClassEval, fall 2024 through spring 2026 | 15 sections | 273 responses

RESULTS BY ITEM

#	ClassEval item	2024–25 8 sections	2025–26 7 sections	All 15 sections	Weighted dept. mean	Difference
1	Teaching aligned with the course learning objectives	4.90	4.89	4.90	4.66	+0.24
2	Receptive to scheduling meetings outside the classroom	4.82	4.70	4.76	4.54	+0.22
3	Explained material well	4.88	4.90	4.89	4.54	+0.35
4	Showed an interest in helping students learn	4.95	4.98	4.96	4.72	+0.24
5	Was prepared for class	4.90	4.86	4.88	4.70	+0.18
6	Gave useful feedback when needed	4.92	4.95	4.93	4.54	+0.39
7	Consistently treated all students with respect	4.92	4.97	4.94	4.75	+0.19
8	Created an effective learning environment	4.91	4.94	4.92	4.57	+0.35
9	Learning materials were appropriate for the course	4.84	4.84	4.84	4.61	+0.23
10	Assignments were appropriate for the course	4.80	4.83	4.81	4.57	+0.24
11	This course improved my knowledge of the subject	4.88	4.91	4.89	4.59	+0.30
12	Confident I could build on my knowledge of the subject	4.85	4.88	4.86	4.53	+0.33
All twelve items		4.88	4.89	4.88	4.61	+0.27

RESULTS BY SECTION

Term	Section	Course	Responses / enrolled	Response rate	My mean, 12 items	Weighted dept. mean	Difference
Spring 2026	PHI 325-001	Bio-Medical Ethics	35 / 46	76.1%	4.89	4.62	+0.27
Spring 2026	STS 325-001	Bio-Medical Ethics	14 / 33	42.4%	4.87	4.68	+0.19
Spring 2026	STS 325-002	Bio-Medical Ethics	10 / 34	29.4%	4.88	4.68	+0.20
Spring 2026	PHI 227-001	Data and AI Ethics	20 / 43	46.5%	4.86	4.62	+0.24
Fall 2025	PHI 325-001	Bio-Medical Ethics	21 / 46	45.7%	4.96	4.54	+0.42
Fall 2025	STS 325-002	Bio-Medical Ethics	15 / 34	44.1%	4.91	4.68	+0.23
Fall 2025	PHI 227-001	Data and AI Ethics	15 / 44	34.1%	4.83	4.54	+0.29
Summer 2025	PHI 325-501	Bio-Medical Ethics	6 / 18	33.3%	4.99	4.81	+0.18
Spring 2025	PHI 325-001	Bio-Medical Ethics	23 / 46	50.0%	4.90	4.57	+0.33
Spring 2025	PHI 325-002	Bio-Medical Ethics	28 / 46	60.9%	4.88	4.57	+0.31
Spring 2025	PHI 227-001	Data and AI Ethics	19 / 45	42.2%	4.96	4.57	+0.39
Fall 2024	PHI 325-001	Bio-Medical Ethics	14 / 47	29.8%	4.91	4.66*	+0.25
Fall 2024	PHI 325-002	Bio-Medical Ethics	16 / 45	35.6%	5.00	4.66*	+0.34
Fall 2024	PHI 227-001	Data and AI Ethics	17 / 47	36.2%	4.80	4.66	+0.14
Total	15		273 / 618	44.2%	4.88	4.61	+0.27

SELECTED STUDENT COMMENTS

Verbatim excerpts from anonymous end-of-term evaluations, grouped by theme. Ellipses mark omitted words. Page numbers locate each excerpt in the complete, unedited reports. Your search posting did not ask for them, but they will be provided upon request.

PROFESSOR FEEDBACK

- “Hands-down the best professor I’ve had here at NC State, and I’ve taken lots and lots of courses!”
PHI 325-001, Bio-Medical Ethics, Spring 2026, p. 10
- “I believe Jack Harris is the best professor I’ve ever had. ... The care he puts into each student, each paper, each lecture, and each thought is something I’ve never seen before.” PHI 325-002, Bio-Medical Ethics, Spring 2025, p. 66
- “Professor Harris is one of the best instructors I’ve ever had. He teaches with so much passion and intentionality. He cares deeply about his students and their success and goes the extra mile for them.” PHI 227-001, Data and AI Ethics, Spring 2026, p. 30
- “I’m an engineering student taking this to fill an elective, and Dr. Harris still managed to be my favorite instructor this semester.” PHI 227-001, Data and AI Ethics, Spring 2026, p. 31

5. "I have never met a professor more devoted to his students, going above and beyond to make sure we learn and get help when we need it." PHI 325-001, Bio-Medical Ethics, Spring 2026, p. 11
6. "10/10 professor, going to class was like watching a movie where a professor from a prestigious university goes out and teaches a class, like a Harvard dream." STS 325-002, Bio-Medical Ethics, Spring 2026, p. 25
7. "His knowledge of philosophy is mind blowing and he is one of the most passionate teachers I have ever had." Philosophy of the Person II, Boston College, Spring 2024, p. 103

COURSE FEEDBACK

8. "Dr. Harris made this the most enjoyable and impactful class I have ever taken." PHI 325-001, Bio-Medical Ethics, Fall 2025, p. 34
9. "I have never felt more grateful to have had the opportunity to take a class and learn from someone in my life." PHI 325-001, Bio-Medical Ethics, Fall 2025, p. 34
10. "It's by far the BEST class I've taken at NC State." PHI 325-002, Bio-Medical Ethics, Fall 2024, p. 83
11. "I would 100% recommend this course to others and even go so far as to say it should be a required course for computer science BS, or at the very least for the AI concentration or any data science majors." PHI 227-001, Data and AI Ethics, Fall 2025, p. 44
12. "I think I took this class at the perfect time, with humanity being on the cusp of an AI and big-data-oriented world (if not already). It connected philosophical ideas to tangible events in today's world, which was not something I expected from a philosophy class." PHI 227-001, Data and AI Ethics, Spring 2026, p. 32
13. "I've never had a class where I was constantly engaged and thinking." PHI 227-001, Data and AI Ethics, Spring 2026, p. 28
14. "My favorite class by far and I'm an engineering major." PHI 325-001, Bio-Medical Ethics, Spring 2025, p. 56

WRITING FEEDBACK

15. "I have never received better feedback from a professor than I get from Dr. Harris. He leaves several paragraphs per essay, breaking down everything you could possibly improve on, but still grades extremely fairly." PHI 227-001, Data and AI Ethics, Fall 2025, p. 44
16. "He provides the most feedback on assignments that I have ever received in any class, allowing people to do better on their next assignment." Philosophy of the Person II, Boston College, Spring 2024, p. 103
17. "The papers are difficult to complete, but Dr. Harris's feedback has really helped me improve my writing to the point where I earned an A in his class." PHI 227-001, Data and AI Ethics, Spring 2026, p. 30
18. "Not to mention the man writes whole essays on feedback of our essays. That's incredible dedication to students." PHI 325-001, Bio-Medical Ethics, Fall 2024, p. 75
19. "He gave exceptional feedback during paper outline periods, as well as after papers were complete. His grading was very fair, and cared exceptionally about students' understanding and success in the class." PHI 227-001, Data and AI Ethics, Fall 2025, p. 46
20. "His feedback on papers is especially exceptional. Despite teaching large classes, he provides detailed, constructive comments that clearly explain both what was done well and where improvement is needed." PHI 325-001, Bio-Medical Ethics, Spring 2026, p. 15
21. "For every single essay, Harris takes the time to write 500–700 words in specific detail on your essay. Super awesome." Philosophy of the Person II, Boston College, Spring 2024, p. 102

CLASSROOM INCLUSION AND ENGAGEMENT

22. "Jack Harris is the most fair and insightful instructor I have had throughout my 4 years. He approaches the most difficult discussions with fairness on both sides of issues of abortion, euthanasia, etc and is very educated with all arguments." PHI 325-001, Bio-Medical Ethics, Spring 2026, p. 10
23. "I was initially nervous taking this class because I rarely feel safe enough to discuss my personal views with any instructor out of fear of grade retaliation, but it became clear quickly that he is very fair towards anyone who is able to reason their ideas. Never once did I feel singled out." PHI 227-001, Data and AI Ethics, Spring 2026, p. 31

24. "I have never felt more comfortable sharing my ideas and questions than with Professor Harris."
Philosophy of the Person II, Boston College, Spring 2024, p. 103
25. "I've never been in a class without required attendance where almost the entire class would still show up, and not only that, almost everyone would participate in every lecture." PHI 325-001, Bio-Medical Ethics, Spring 2026, p. 10
26. "Dr. Harris is the only professor in my time at NC state that has consistently retained my attention for 75 minutes." STS 325-001, Bio-Medical Ethics, Spring 2026, p. 22
27. "He fosters an environment where students feel comfortable participating, and he never dismisses a question or comment. Even when a student struggles to articulate an idea, he is remarkably skilled at understanding their point and responding thoughtfully." PHI 325-001, Bio-Medical Ethics, Spring 2026, p. 15
28. "... always encourages students to participate and voice their thoughts or questions. Instructor also includes occasional group work and often lets the students vote on how to spend class." PHI 227-001, Data and AI Ethics, Spring 2026, p. 32

IMPACT

29. "Dr. Jack Harris was by far one of the most remarkable professors in my college career thus far. I can confidently say that through his teaching, I have taken away life-long lessons."
PHI 325-002, Bio-Medical Ethics, Fall 2024, p. 83
30. "I would love to take more classes with Dr. Harris, especially one where we could go deeper on AI ethics like the seminar he said he wants to teach." PHI 227-001, Data and AI Ethics, Fall 2025, p. 44
31. "His class changed my life, and everyday I stepped into that classroom I was so thankful to have gotten off the waitlist and had the opportunity to be there." PHI 325-001, Bio-Medical Ethics, Fall 2025, p. 34
32. "This course didn't just teach me about bioethics, it taught me how to think like a bioethicist."
PHI 325-002, Bio-Medical Ethics, Spring 2025, p. 66
33. "Dr Harris has inspired me to explore a potential future in ethics, and that is thanks to him."
PHI 325-002, Bio-Medical Ethics, Spring 2025, p. 66
34. "His passion for the subject is infectious, and I wish I had more time left at NC State to take his classes or even minor in philosophy." PHI 227-001, Data and AI Ethics, Spring 2026, p. 31
35. "I went from learning nothing about bioethics to feeling like I could write a book on it."
PHI 325-001, Bio-Medical Ethics, Spring 2026, p. 10
36. "I LOVE BIOETHICS NOW!!!" PHI 325-002, Bio-Medical Ethics, Fall 2024, p. 82
37. "Jack Harris is a world-class educator, and being a student in his class has been a true pleasure."
PHI 325-002, Bio-Medical Ethics, Spring 2025, p. 66
38. "I believe that Jack Harris has the potential to be one of the best professors this University, never mind this department, has ever seen." PHI 325-002, Bio-Medical Ethics, Spring 2025, p. 66
39. "Give him the AI ethics class he talks about and tenure him ... " PHI 227-001, Data and AI Ethics, Fall 2025, p. 44
40. "Dr. Harris has truly exhibited an excellence in teaching, certainly worthy of the Board of Governors award."
PHI 325-001, Bio-Medical Ethics, Fall 2024, p. 79