

Dr. Insa Lawler  
née Röpke

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## Areas

Specialization Epistemology, General Philosophy of Science  
Competence Philosophy of Language, Formal Semantics, Logic

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## Academic employment and visiting positions

- since 2019 Assistant Professor of Philosophy (tenure-track); UNC Greensboro  
Fall 2021: Parental leave
- 2019 – 2022 Co-Investigator of the research project “Understanding progress, in science and beyond”;  
University of Iceland
- 2018 – 2019 Postdoctoral Researcher in the Emmy Noether Research Group “From perception to belief  
and back again”; Ruhr University Bochum
- 2017 – 2018 Predoctoral Ernst Mach Visiting Research Fellow; University of Salzburg
- 2014 – 2018 Predoctoral Researcher on the Volkswagen Foundation project “A study in explanatory  
power”; University of Duisburg-Essen
- 2011 – 2015 Predoctoral Researcher on the project “Speech-gesture alignment” of the CRC 673 “Alignment  
in Communication”; Bielefeld University

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## Education

- 2018 Dr. phil. in Philosophy (*summa cum laude*); University of Duisburg-Essen  
Doctoral thesis “Knowing why – an investigation of explanatory knowledge”  
Committee: R. van Riel (advisor), Th. Spitzley, Ch. Nimtz
- 2017 Visiting doctoral student at the University of Edinburgh; Advisor: D. Pritchard
- 2015 – 2016 Visiting doctoral student at NYU; Advisors: M. Strevens (NYU) & C. Elgin (Harvard)
- 2014 Master of Arts in Philosophy; Bielefeld University
- 2011 Bachelor of Arts in Philosophy & Linguistics; Bielefeld University

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## Publications

- Journal articles
9. Dellsén, F., Lawler, I., Norton, J. (accepted). Would disagreement undermine progress? *Journal of Philosophy*.
  8. Dellsén, F., Lawler, I., Norton, J. (2022). Thinking about progress: From science to philosophy. *Noûs*, 56(4), 814-840.
  7. Lawler, I., Sullivan, E. (2021). Model explanation vs. model-induced explanation. *Foundations of Science*, 26(4), 1049-1074.
  6. Lawler, I. (2021). Scientific understanding and felicitous legitimate falsehoods. *Synthese*, 198(7), 6859-6887.
  5. Lawler, I., Zimmermann, G. (2021). Misalignment between research hypotheses and statistical hypotheses: A threat to evidence-based medicine? *Topoi*, 40(2), 307-318.
  4. Rieser, H., Lawler, I. (2020). Multi-modal meaning: An empirically-founded process algebra approach. *Semantics and Pragmatics*, 13(8), 1-48.
  3. Lawler, I. (2019b). Understanding why, knowing why, and cognitive achievements. *Synthese* 196(11), 4583-4603.
  2. Lawler, I. (2019a). Levels of reasons why and answers to why questions. *Philosophy of Science* 86(1), 168-177.

- Journal articles (cont'd)
1. Lawler, I. (2016). Reductionism about understanding why. *Proceedings of the Aristotelian Society* 116(2), 229-236.
- Book chapters
1. Lawler, I. (2022). Scientific progress and idealisation. In: Shan, Y. (2022). *New Philosophical Perspectives on Scientific Progress* (pp. 332-354). Routledge.
- Edited books or special issues
2. Lawler, I., Khalifa, K., Shech, E. (editors, 2022). *Scientific Understanding and Representation: Modeling in the Physical Sciences*. Routledge.
    - Khalifa, K., Lawler, I. R., Shech, E. (2022). Introduction. In: Lawler, I., Khalifa, K., Shech, E. (ed.). *Scientific Understanding and Representation: Modeling in the Physical Sciences* (pp. 1-13). Routledge.
  1. Eder, A.-M., Lawler, I., van Riel, R. (editors, 2020). Special issue *Philosophical methods for Synthese*, 197(3).
    - Eder, A.-M., Lawler, I., van Riel, R. (2020). Philosophical methods under scrutiny: Introduction to the special issue *Philosophical methods. Synthese*, 197(3), 915-923.
- Proceedings publications
6. Lawler, I., Hahn, F., Rieser, H. (2017). Gesture meaning needs speech meaning to denote. *ESSLLI-Workshop "Formal approaches to the dynamics of linguistic interaction"*, 42-46.
  5. Hahn, F., Lawler, I., Rieser, H. (2014). First observations on a corpus of multi-modal dialogues. In: *18th Workshop on the Semantics and Pragmatics of Dialogue (SemDial)*, 185-187.
  4. Klein, U., Rieser H., Hahn, F., Lawler, I. (2013). Abduction and parameterised semantic composition in speech-gesture integration. *17th SemDial-Workshop*, 207-209.
  3. Pfeiffer, T., Hofmann, F., Hahn, F., Rieser, H., Röpke, I. (2013). Gesture semantics reconstruction based on motion capturing and complex event processing. *14th Annual Meeting of the Special Interest Group on Discourse and Dialogue*, 270-279.
  2. Bergmann, K., Hahn, F., Kopp, S., Rieser, H., Röpke, I. (2013). Integrating gesture meaning and verbal meaning for German verbs of motion. *Tilburg Gesture Research Meeting*.
  1. Röpke, I. (2011). Watching the growth point grow. *Gesture and Speech in Interaction 2011*.
- Other publications
6. Lawler, I. (2019). Understanding, explanation, and intelligibility. Review of H. de Regt: *Understanding Scientific Understanding*. *Metascience* 28(1), 57-60.
  5. Bratu, Chr., Herzog, L., Jonas, S., Lawler, I., Wehofsits, A., Werner, Ch. (2018) Förderung von Postdoktorand\*innen und Geschlechtergerechtigkeit. *Mitteilungen der Deutschen Gesellschaft für Philosophie*, 41, 9-10.
  4. Lawler, I. (2018). Synopsis article on conceptual analysis. *Wörterbücher zur Sprach- und Kommunikationswissenschaft* (de Gruyter).
  3. Lawler, I. (2016). Review of D. Koppelberg and St. Tolksdorf (eds.): *Erkenntnistheorie - Wie und wozu?* *Journal for General Philosophy of Science*, 47(2), 411-415.
  2. Eder, A.-M., Lawler, I., van Riel, R. (2016). Philosophical Methods. *Reasoner*, 10(8), 69.
  1. Lawler, I. (2014). Topics in Explanation, Dependence & Understanding. *Reasoner*, 8(7), 79.

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## Teaching (instructor with full responsibility)

- UNCG
- Bachelor seminar "Introduction to formal logic" (online, in person)
  - Bachelor seminar "Critical thinking" (online, in person)
  - Bachelor seminar "Introduction to modal logic" (online)
  - Bachelor seminar "Philosophy of mind" (online, synchronous)
- Ruhr University Bochum
- Master seminar "Bence Nanay on perception" with P. Brössel
  - Master seminar "Knowledge and concealed questions"

- University of Duisburg-Essen Bachelor seminar “John Stuart Mill’s theoretical philosophy: Language, knowledge, inference” (translated title (trans.))  
 Master seminar “Scientific explanations” (trans.)  
 Bachelor seminar “Knowledge and justification” (trans.)
- Bielefeld University Seminar (optional studies) “Introduction to argumentation theory” (trans.) with D. Milne  
 Bachelor seminar “Introduction to modal logic” (trans.) with D. Milne  
 Seminar (opt. studies) “Introduction to inductive logic” (trans.) with D. Milne  
 Seminar (opt. studies) “Introduction to logic” (trans.) with D. Milne

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### Teaching (guest lectures)

- UNCG Lectures on *Research hypotheses and statistical hypotheses* and *Statistical hypothesis testing and the p-value* for the course “Professional Development” (Spring 2020); Nanoscience Department

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### Teaching (teaching assistant)

- Bielefeld University Teaching assistant for the course “Formal methods in linguistics” (trans.)  
 Teaching assistant for the course “Introduction to logic I” (trans.)  
 Teaching assistant for the course “Introduction to logic II” (trans.)

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### Qualifications in pedagogical training

- 2022 ACUE’s microcredential for Promoting Active Learning Online  
 2021 ADAPT 2021 Virtual Conference for Online Education at UNCG  
 2020 ADAPT 2020 Virtual Conference for Online Education at UNCG  
 2019 Online Learning Level One Seminar at UNCG  
 Equity, Diversity and Inclusion Institute at UNCG
- 2015 – 2019 Teaching certificate for higher education teaching, Hochschuldidaktik NRW
- 2012 – 2014 Development of a course template for teaching critical thinking with D. Milne (funded by the project “Philosophical skills” (trans.))

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### Acquired external funding & awards (selection)

- 2020 Funding for the co-applied project “Understanding Progress, in Science and Beyond” (2019-2022): ca. 400.000€ (ca. \$73,000 for UNCG); funding source: Iceland Research Fund
- 2019 Funding for co-organized workshop “Measurement in Cognitive Science”: 685€; funding source: German Society for Philosophy of Science
- 2018 Funding for co-organized workshop “Epistemology Seminar”: 500€; funding source: German Society for Analytic Philosophy
- 2017 Ernst Mach scholarship for research stay at the University of Salzburg: 9.400€; funding source: Austrian Academic Exchange Service  
 Funding for co-organized workshop “The varieties of knowing how”: 400€; funding source: German Society for Analytic Philosophy  
 Scholarship for research stay at the University of Edinburgh: 1.400€; funding source: German Academic Exchange Service (DAAD)
- 2016 Travel grant for 25th biennial meeting of the Philosophy of Science Association: 1.400€; funding source: DAAD  
 Funding for co-organized graduate conference “Collaborative and shared knowledge in science and technology”: 3.000€; funding source: Munich Center for Technology in Society  
 Funding for co-organized workshop “Philosophical methods”: 5.000€; funding source: German Research Foundation

- 2016 Funding for event “Gender bias in academia”: 500€; funding sources: SWIP Germany; (cont’d) Institute for Philosophy II, Ruhr University Bochum
- 2015 Scholarship for research stay at NYU: 13.500€; funding source: DAAD
- 2014 Claudia-Huerkamp-prize for best Master’s thesis: 500€; awarded by the Faculty of History, Philosophy, Theology; Bielefeld University
- Funding for co-organized graduate conference “In search of facts”: 2.600€; funding sources: WZB; Gesellschaft für Wissenschafts- und Technikforschung; Bergische Universität Wuppertal
- 2012 Scholarship: 1.200€; funding resource: Cognitive Interaction Technology Center of Excellence
- 2010 – 2013 Scholarship: 10.800€; funding source: Studienfonds OWL

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## Invited talks

- 2022 30. *The gradability of explanatory understanding*. Philosophy Colloquium. Duke University.
29. *Would disagreement undermine progress?* (online). Philosophy Colloquium. University of Duisburg-Essen. Conference “What is Metaphilosophy?” EBS University.
28. *Scientific progress and idealization* (online). Seminar “Scientific progress – Individual and collective” Amsterdam.
27. *Would disagreement undermine progress?* (online). Philosophy Colloquium. University of Duisburg-Essen.
26. *The gradability of explanatory understanding* (online). Understanding III conference. University of Bucharest.
- 2021 25. *Would disagreement undermine progress?* (online) (with F. Dellsén and J. Norton). Philosophy Colloquium. Inland Norway University of Applied Sciences.
24. *Explananda of model-based explanations* (online). Online seminar on surrogate reasoning. University of Salzburg.
23. *Progress, understanding, and gradability* (online). University of Salzburg.
- 2020 22. *Scientific understanding and felicitous legitimate falsehoods* (online). London School of Economics and Political Science (LSE) Reading Group.
21. *Knowledge-wh and context-sensitivity* (online). Research colloquium for theoretical philosophy. Bielefeld University.
- 2019 20. *A shotgun wedding? Non-declarative sentences and truth-conditional theories of meaning*. Agnes Scott College.
19. *Scientific understanding and felicitous falsehoods*. University of North Carolina, Greensboro.
18. *Understanding based on distorted models and toy models – Towards a unified account*. Workshop on scientific understanding and representation. University of Bordeaux-Montaigne.
- 2018 17. *Co-speech iconic gestures and the cognitive penetrability of perception*. Workshop on the cognitive penetrability of perception. University of Turin.
16. *Knowing why and gradability*. University of Hamburg.
15. *Knowing why and gradability*. Karlsruher Institute of Technology.
14. *Understanding why and answers to why-questions*. Workshop on the varieties of relevance. University of Hamburg.
13. *Is knowledge-wh context-sensitive?* Research colloquium “Philosophy and cognitive science”. Ruhr University Bochum.
12. *Felicitous falsehoods from a factivist point of view*. Symposium on C. Elgin’s monograph “True enough”. University of Innsbruck.
11. *What precisely is the epistemic issue regarding null hypothesis significance testing?* Work in progress seminar. University of Salzburg.

- 2017 10. *Reduktionismus bezüglich Verstehen-warum im Lichte der Mehrstufigkeit von Gründen*. Workshop on knowing, understanding, and explaining. TU Dresden.
9. *How to semantically interpret co-speech iconic gestures – A process algebra approach*. Research colloquium “Philosophy and cognitive science”. Ruhr University Bochum.
8. *Lässt sich Verstehen-warum auf Wissen-warum reduzieren?* TU Dresden.
- 2016 7. *Explanatory knowledge and the idealization challenge from model-based explanations*. Research colloquium “Logic and epistemology”. Ruhr University Bochum.
6. *A formal semantics for iconic gestures*. Graduate class “Meaning in speech, sign & gestures”. NYU, Department of Linguistics.
5. *Wissen und explanatorisches Verstehen*. TU Darmstadt.
- 2015 4. *Knowledge and understanding-why*. University of Osnabrück.
3. *Non-declarative sentences in intensional semantics – Re-evaluating the Lewisian solution*. Graduate workshop “Language and world”. University of Hamburg.
- 2013 2. *Das Bielefelder Speech and Gesture Alignment Korpus: SaGA*. U. Stuttgart (with F. Hahn).
1. *The Bielefeld Speech and Gesture Alignment Corpus*. ZAS Berlin (with F. Hahn & H. Rieser).

### ———— Talks at co-organized workshops or panels

- 2022 4. *Would disagreement undermine progress?* (with F. Dellsén, & J. Norton). Conference “Understanding Progress and Progress in Understanding”. University of Iceland.
- 2020 3. *Progress, understanding, and gradability*. Panel “Understanding and progress” at second workshop on scientific understanding and representation (SURE 2020). Emory University.
- 2019 2. *Measurement in Neurolinguistics: The Case of the N400 effect*. Workshop “Measurement in cognitive science”. Ruhr University Bochum.
- 2017 1. *Knowing why and explanatory knowing how*. Workshop “The varieties of knowing how”. University of Duisburg-Essen.

### ———— Peer-reviewed talks

- 2021 30. *Would disagreement undermine progress?* (online) (with F. Dellsén and J. Norton). Conference “Agreement and Disagreement Beyond Ethics and Epistemology”; University of Kent.
- 2019 29. *Misalignment between research hypotheses and statistical hypotheses* (with G. Zimmermann). Conference “Statistical Reasoning and Scientific Error”; Munich.
28. *Misalignment between research hypotheses and statistical hypotheses* (with G. Zimmermann). 8th International Philosophy of Medicine Roundtable; Paris.
27. *David Lewis on non-declarative sentences: Setting the record straight*. Conference “David Lewis and his Place in the History of Analytic Philosophy”; Manchester.
26. *Misalignment between research hypotheses and statistical hypotheses* (with G. Zimmermann). Workshop “Philosophical Perspectives on Medical Knowledge”; Genoa.
- 2018 25. *Is knowledge-wh context-sensitive?* GAP 10; Cologne.
24. *Knowing why and gradability*. European Epistemology Network Meeting 2018; Amsterdam.
23. *Understanding why and answers to why-questions*. Models of Explanation; Turin.
22. *Understanding in the case of holistically distorted models and how-possibly models – A unified account*. Workshop “Explanation and Understanding”; Ghent.
- 2017 21. *Ist Wissen-warum gradierbar?* 24th Congress of the German Society for Philosophy; Berlin.
20. *How do model-based explanations depend on their respective models?* EPSA 2017; Exeter.
19. *Gesture meaning needs speech meaning to denote* (with F. Hahn & H. Rieser). ESSLLI 2017-Workshop “Formal approaches to the dynamics of linguistic interaction”; Toulouse.

- 2016 18. *How do idealizing models provide understanding-why?* PSA 2016; Atlanta.  
 17. *Knowing-why*. European Epistemology Network Meeting 2016; Paris.  
 16. *How do model-based explanations provide understanding-why?* Workshop “Explanation and understanding”; Aarhus.  
 15. *(How) Do models provide understanding-why?* Models and Simulations 7; Barcelona.  
 14. *How do idealizing models provide understanding-why?* 4th meeting of the Nordic Network for Philosophy of Science; Pärnu.  
 13. *The epistemic value of scientific idealizations for understanding-why*. University of Washington graduate student conference “Values in science”; Seattle.
- 2015 12. *Knowledge-why revisited*. GAP 9; Osnabrück.  
 11. *Does statistical null hypothesis significance testing provide knowledge?* 3rd Meeting of the Nordic Network for Philosophy of Science; Helsinki.
- 2014 10. *Putting the notion of context-free gesture meaning to test* (with F. Hahn & H. Rieser). Workshop “Embodied meaning goes public”; Stuttgart.  
 9. *Non-declarative sentences in intensional semantics – A defense of a Lewisian solution*. Venice Graduate Conference in Philosophy; Venice.  
 8. *Putting David Lewis’ analysis of non-declarative sentences back in the game*. 8th European Congress of Analytic Philosophy; Bucharest.  
 7. *Speech-gesture-interface constructions for gestures accompanying German verb phrases* (with F. Hahn & H. Rieser). 6th Conference of the International Society for Gesture Studies; San Diego.  
 6. *The role of perspective in thinking about mechanisms*. Open Minds IX; Manchester.
- 2013 5. *Using parameterised semantics for speech-gesture integration* (with U. Klein, H. Rieser & F. Hahn). Investigating semantics. Empirical and philosophical approaches; Bochum.  
 4. *Mechanistic descriptions and perspectival knowledge*. Graduate conference in theoretical philosophy; Groningen.  
 3. *Interface constructions for gestures accompanying verb phrases* (with F. Hahn & H. Rieser). 35th annual conference of the German Linguistic Society; Potsdam.
- 2012 2. *The role of perspective in thinking about mechanisms*. SOPhiA 2012; Salzburg.
- 2011 1. *Watching the growth point grow*. Gesture and speech in interaction; Bielefeld.

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### Peer-reviewed poster presentations

- 2016 5. *Multi-modal context-dependency* (with F. Hahn & H. Rieser). Workshop “Situations, information, and semantic content”; Munich.
- 2014 4. *First observations on a corpus of multi-modal dialogues* (with F. Hahn & H. Rieser). 18th Workshop on the Semantics and Pragmatics of Dialogue (SemDial); Edinburgh.
- 2013 3. *Abduction and parameterised semantic composition in speech-gesture integration* (with U. Klein, H. Rieser & F. Hahn). 17th SemDial Workshop; Amsterdam.  
 2. *Gesture semantics reconstruction based on motion capturing and complex event processing: a circular shape example* (with Th. Pfeiffer, F. Hofmann, F. Hahn & H. Rieser). 14th SigDial; Metz.  
 1. *Integrating gesture meaning and verbal meaning for German verbs of motion* (with K. Bergmann, F. Hahn, St. Kopp & H. Rieser). Tilburg Gesture Research Meeting; Tilburg.

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### Commentary on other talks

- 2016 3. Commentary on H. Sova’s talk “The Dialectics of H. Putnam’s model-theoretic arguments.” 4th meeting of the Nordic Network for Philosophy of Science; Pärnu.
- 2015 2. Commentary on A. Reutlinger and H. Andersen’s talk “Are explanations non-causal by virtue of being abstract?” 3rd meeting of the Nordic Network for Philosophy of Science; Helsinki.  
 1. Commentary on C. Picazo’s talk “Underdeterminacy and the Role of Context.” XVII Taller d’Investigació en Filosofia; Barcelona.

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## Co-organized workshops & conferences

- 2022 17. Co-organizer of the workshop “Understanding progress and progress in understanding”; Reykjavik
- 2020 16. Co-organizer of the online workshop “Understanding & scientific progress”  
15. Co-organizer of the online workshop “Progress, in science & beyond”  
14. Co-organizer of the online workshop “Understanding & progress, in science and beyond”  
13. Co-organizer of the online workshop “Understanding, in science and beyond”  
12. Co-organizer of symposium “Understanding and progress” at SURE workshop 2020; Atlanta
- 2019 11. Co-organizer of workshop “Epistemology seminar 2019”; Bochum  
10. Co-organizer of workshop “Measurement in cognitive science”; Bochum
- 2018 9. Co-organizer of graduate conference “On humans and machines” (translated title); Karlsruhe  
8. Co-organizer of workshop “Rationality: Epistemic & practical perspectives”; Bochum  
7. Co-organizer of workshop “Epistemology seminar 2018”; Bochum
- 2017 6. Co-organizer of workshop “The varieties of knowing how”; Essen
- 2016 5. Co-organizer of graduate conference “Collaborative and shared knowledge in science and technology”; Munich  
4. Co-organizer of workshop “Philosophical methods”; Essen
- 2014 3. Co-organizer of graduate conference “In search of facts” (trans.); Berlin  
2. Co-organizer of workshop “Topics in explanation, dependence, and understanding”; Essen
- 2012 1. Member of organizing committee for workshop “Alignment in communication”; Bielefeld

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## Service at universities (selected)

- UNCG since 2022: Member of CAS Curriculum & Teaching Committee  
since 2022: Member of CAS Appeal Committee  
since 2021: Phi Sigma Tau Faculty Advisor  
since 2019: Honors Liaison for Philosophy  
since 2019: Co-webmaster & Twitter Administrator, Philosophy Department  
2020: Facilitator of the Assistant Professor interviews with the Provost candidates  
2019: Judge for UNCG’s Ethics Bowls
- Bielefeld University 2013: Deputy Equal Opportunity Officer; Faculty of History, Philosophy, Theology  
2010 – 2013: Chair of the Student Council for Philosophy

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## Refereeing

- 2022 Referee for the journals *European Journal for Philosophy of Science* (2x), *Canadian Journal of Philosophy*, *Journal for General Philosophy of Science*, *Noûs*, *British Journal for the Philosophy of Science*, *Studies in History and Philosophy of Science*, *Synthese*, for the conference “4th Scientific Understanding and Representation annual workshop”
- 2021 Referee for the journals *Acta Analytica*, *Journal for General Philosophy of Science*, *Synthese* (2x), for the conference “3rd Scientific Understanding and Representation annual workshop”
- 2020 Referee for the journals *Erkenntnis*, *Foundations of Science*, *Studies in History and Philosophy of Science*, and *Synthese*
- 2019 Referee for the journals *Ergo*, *Erkenntnis*, *Foundations of Science*, and *Synthese*, for the workshop “Epistemic conflicts”, for the conference “EuroCogSci 2019”, for the International Postdoc Initiative at TU Berlin
- 2018 Referee for the journals *Analysis*, *Ergo*, *European Journal for Philosophy of Science*, *Synthese* (3x), for the conference “Analogical reasoning in science and mathematics”
- 2017 Referee for the journal *International Studies in the Philosophy of Science*
- 2016 Referee for the journal *Philosophy of Science*

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## Work for the Society for Women in Philosophy (SWIP) Germany

- since 2019 Co-organizer of SWIP Germany's mentoring program
- since 2018 Co-webmaster for SWIP Germany
- since 2018 Member of the executive committee of SWIP Germany
- 2017 Co-organizer of SWIP-Colloquium "The fair scale – A constructive attempt" (trans.); Berlin  
Co-organizer of workshop "Negotiations at work" for female researchers; Bochum
- 2016 Co-organizer of event "Gender bias in academia"; Bochum
- since 2016 Collecting biographical portraits of contemporary female philosophers for SWIP's blog
- 2015 – 2019 Volunteer ambassador for SWIP Germany responsible for the Ruhr area & organizer of meetings for female philosophers working in the Ruhr area in 2015, 2016, 2017, 2018, 2019

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## Other service to the profession (selected)

- 2022 Member of the PSA-Women's Caucus Steering Committee
- since 2019 Member of the Steering Committee of the Scientific Understanding and Representation (SURE) Workshop Series
- 2016 – 2019 Co-webmaster for co-founded young scholars' network INSIST (science & technology studies)
- 2015 – 2017 Mentor for two students in the mentoring program of Studienfonds OWL
- 2014 – 2016 Spokeswoman of INSIST

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## References

Dr. Raphael van Riel, University of Duisburg-Essen; [raphael.vanriel@uni-due.de](mailto:raphael.vanriel@uni-due.de)  
Prof. Dr. Christian Nimtz; Bielefeld University; [cnimtz@uni-bielefeld.de](mailto:cnimtz@uni-bielefeld.de)  
Prof. Dr. Catherine Elgin, Harvard University; [catherine\\_elgin@harvard.edu](mailto:catherine_elgin@harvard.edu)  
Junior-Prof. Dr. Peter Brössel, Ruhr University Bochum; [peter.broessel@rub.de](mailto:peter.broessel@rub.de)  
Prof. Dr. Hannes Rieser; Bielefeld University; [hannes.rieser@uni-bielefeld.de](mailto:hannes.rieser@uni-bielefeld.de)