KYLE JOHANNSEN

Personal Website - https://sites.google.com/view/kyle-johannsen/
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Appendices:
Appendix A - List of Graduate Courses Completed
Appendix B – Evidence of Teaching Effectiveness

AREAS OF SPECIALIZATION AND COMPETENCE

SPECIALIZATION
- Animal and Environmental Ethics, Political Philosophy

COMPETENCE
- Normative Ethics, Biomedical Ethics, Cyberethics, Business Ethics, Philosophy of Law, Critical Thinking

ACADEMIC POSITIONS

- Department of Philosophy, Trent University. Peterborough, Ontario, Canada.
  - Sessional Faculty Member. 2018 - present.
  - Visiting Assistant Professor. 2017 - 2018.
- Department of Philosophy, Queen's University. Kingston, Ontario, Canada.
  - Animals in Philosophy, Politics, Law, and Ethics Fellow. 2020 - present.
  - Adjunct Assistant Professor. 2020.
- Department of Philosophy, Saint Mary's University. Halifax, Nova Scotia, Canada.
  - Visiting Assistant Professor. 2016 - 2017.

EDUCATION

- Ph.D. Philosophy. Queen's University. Kingston, Ontario, Canada. 2010 - 2015.
- M.A. Philosophy. York University. Toronto, Ontario, Canada. 2007 - 2009.
  - Graduate Diploma. Value Theory and Applied Ethics. York University. Toronto, Ontario, Canada. 2008 - 2009.
- B.A.H. (*Magna Cum Laude*). Philosophy (Major) / History (Minor). York University. Toronto, Ontario, Canada. 2003 - 2007.

PUBLICATIONS

BOOKS
- *Wild Animal Ethics: The Moral and Political Problem of Wild Animal Suffering* (New York: Routledge, 2021).

- o Was [reviewed](#) by Thomas Lepeltier in the July 2021 issue of the magazine *Sciences Humaines*.
- o Was [reviewed](#) by Elizabeth Mullineaux in volume 32 of the journal *Animal Welfare*.
- o Was [reviewed](#) by B.V.E Hyde for the journal *Environmental Values*. The review is forthcoming in a future issue of the journal.
- o Was the subject of a [book symposium](#) hosted by the Animals in Philosophy, Politics, Law, and Ethics (A.P.P.L.E.) research group at Queen's University. Revised versions of the symposium papers were published in the [July 2022 issue](#) of the journal *Philosophia*.
- o For information about the book, see the book's [Wikipedia page](#).
- o For interviews where I discuss my views about wild animal suffering:
  - • ["That's Moral Progress – You Have to Interfere in Things."](#) *Sentientist Conversations* (June 12, 2021).
  - • ["Reducing Wild Animal Suffering with Kyle Johannsen."](#) *Knowing Animals* (March 22, 2021).
  - • [An interview about my book *Wild Animal Ethics*.](#) *New Books in Philosophy* (January 11, 2021). In addition to interviewing me, the New Books Network made my book their January 11 'Book of the Day'.
- ▪ *[A Conceptual Investigation of Justice](#)* (New York: Routledge, 2018).
  - o Was the subject of a book symposium held at the 2018 meeting of the Canadian Philosophical Association. After some revisions, the papers presented at the symposium were published in the [December 2019 issue](#) of the journal *Dialogue*.

EDITED COLLECTIONS

- ▪ ["Positive Duties to Wild Animals."](#) *Ethics, Policy & Environment* 26/2 (2023).
  - o This collection was published as a special issue of *Ethics, Policy, & Environment*. It contains single-authored contributions from Catia Faria, Josh Milburn, Eze Paez, and Jeff Sebo; and co-authored contributions from Mara-Daria Cojocaru and Alasdair Cochrane, and Oscar Horta and Dayrón Terán.

AUTHOR INTERVIEWS AND BOOK REVIEWS

- ▪ [An interview with Dinesh Joseph Wadiwel about his book *Animals and Capital* (Edinburgh University Press, 2023).](#) *New Books in Animal Studies* (March 19, 2024).
- ▪ [An interview with Melanie Joy about her book *How to End Injustice Everywhere: Understanding the Common Denominator Driving All Injustices, to Create a Better World for Humans, Animals, and the Planet* (Lantern Publishing & Media, 2023).](#) *New Books in Animal Studies* (January 8, 2024).
- ▪ [An interview with Kendra Coulter about her book *Defending Animals: Finding Hope on the Front Lines of Animal Protection* (MIT Press, 2023).](#) *New Books in Animal Studies* (October 8, 2023).
- ▪ [An interview with Arin Greenwood about her book *Your Robot Dog Will Die* (Soho Press, 2018).](#) *New Books in Animal Studies* (July 31, 2023).

- An interview with Josh Milburn about his book *Food, Justice, and Animals: Feeding the World Respectfully* (Oxford University Press, 2023). *New Books in Animal Studies* (June 15, 2023).
- An interview with Rachel Robison-Greene about her book *Edibility and In Vitro Meat: Ethical Considerations* (Lexington Books, 2022). *New Books in Animal Studies* (April 21, 2023).
  - o Review of *Edibility and In Vitro Meat: Ethical Considerations*. By Rachel Robison-Greene. *Journal of Applied Philosophy* 41/1 (2024): 170-1.
- An interview with Brian Kateman about his book *Meat Me Halfway: How Changing the Way We Eat Can Improve Our Lives and Save Our Planet* (Prometheus Books, 2022). *New Books in Animal Studies* (April 12, 2023).
- An interview with Talia Lakshmi Kolluri about her book *What We Fed to the Manticore* (Tin House, 2022). *New Books in Animal Studies* (March 4, 2023).
- An interview with Corey Lee Wrenn about her book *Animals in Irish Society: Interspecies Oppression and Vegan Liberation in Britain's First Colony* (State University of New York Press, 2021). *New Books in Animal Studies* (January 28, 2023).
- An interview with Melanie Joy about her book *The Vegan Matrix: Understanding and Discussing Privilege Among Vegans to Build a More Inclusive and Empowered Movement* (Lantern Publishing & Media, 2020). *New Books in Animal Studies* (December 2, 2022).
- An interview with Laura Jean McKay about her book *The Animals in that Country* (Scribe, 2020). *New Books in Animal Studies* (November 18, 2022).
- An interview with Joshua Duclos about his book *Wilderness, Morality, and Value* (Lexington Books, 2022). *New Books in Animal Studies* (September 26, 2022).
  - o Review of *Wilderness, Morality, and Value*. By Joshua Duclos. *Notre Dame Philosophical Reviews* (2022).
- An interview with Josh Milburn about his book *Just Fodder: The Ethics of Feeding Animals* (McGill-Queen's University Press, 2022). *New Books in Animal Studies* (August 31, 2022).
  - o Review of *Just Fodder: The Ethics of Feeding Animals*. By Josh Milburn. *Journal of Moral Philosophy* 20/5-6 (2023): 588-91.
- An interview with Maxwell Foran about his book *The Subjugation of Canadian Wildlife: Failures of Principle and Policy* (McGill-Queen's University Press, 2018). *New Books in Animal Studies* (August 16, 2022).
- Review of *Against Nature* (MIT Press, 2019). By Lorraine Daston. *Between the Species* 24/1 (2021): 140-4.
- Review of *Sentientist Politics: A Theory of Global Inter-Species Justice* (Oxford University Press, 2018). By Alasdair Cochrane. *Journal of Moral Philosophy* 17/5 (2020): 575-8.
- Review of *Food, Animals, and the Environment: An Ethical Approach* (Routledge, 2018). By Christopher Schlottmann and Jeff Sebo. *Philosophy in Review* 39/4 (2019): 206-8.
- Review of *The Political Turn in Animal Ethics* (Rowman & Littlefield, 2016). Eds. Robert Garner and Siobahn O'Sullivan. *Philosophy in Review* 39/1 (2019): 17-19.

- Review of *The Political Philosophy of G.A. Cohen: Back to Socialist Basics* (Bloomsbury Academic, 2017). By Nicholas Vrousalis. *The Philosophical Quarterly* 68/273 (2018): 864-7.
- "Picturing Justice." Review of *The Right to Justification: Elements of a Constructivist Theory of Justice* (Columbia University Press, 2014) and *Justice, Democracy and the Right to Justification: Rainer Forst in Dialogue* (Bloomsbury Academic, 2014). By Rainer Forst. *Contemporary Political Theory* 16/3 (2017): 387-93.
- Review of *Distributive Justice and Access to Advantage* (Cambridge University Press, 2014). Ed. Alexander Kaufman. *The Philosophical Quarterly* 67/268 (2017): 633-5.
- Review of *Lectures on the History of Moral and Political Philosophy* (Princeton University Press, 2014). By G.A. Cohen. Ed. Jonathan Wolff. *Dialogue* 53/3 (2014): 575-7.
- Review of *On the Currency of Egalitarian Justice, and Other Essays in Political Philosophy* (Princeton University Press, 2011). By G.A. Cohen. Ed. Michael Otsuka. *Dialogue* 50/4 (2011): 783-5.

ARTICLES AND BOOK CHAPTERS

- "Positive Duties to Wild Animals: An Introduction." *Ethics, Policy & Environment* 26/2 (2023): 153-8.
- "Defending *Wild Animal Ethics*." *Philosophia* 50/3 (2022): 899-907.
- "Précis of *Wild Animal Ethics*." *Philosophia* 50/3 (2022): 847-51.
- "Species of Pluralism in Political Philosophy." *The Journal of Value Inquiry* 55/3 (2021): 491-506.
- "Humanitarian Assistance for Wild Animals." *The Philosophers' Magazine* 93 (2021): 33-7.
- "To Assist or Not to Assist? Assessing the Potential Moral Costs of Humanitarian Intervention in Nature." *Environmental Values* 29/1 (2020): 29-45.
    - Published, after some revisions, as Chapter 4 in my book *Wild Animal Ethics: The Moral and Political Problem of Wild Animal Suffering*.
- "Distributive Justice and Precarious Work." In Fritz Allhoff and Alex Sager, Eds. *Business Cases in Ethical Focus* (Peterborough: Broadview Press, 2019). Pp. 165-73.
- "Are Some Animals Also Moral Agents?" *Animal Sentience* 23/27 (2019). Commentary on Colin A. Chapman's and Michael A. Huffman's "Why Do We Want to Think Humans Are Different?" *Animal Sentience* 23/1 (2018).
- "Defending *A Conceptual Investigation of Justice*." *Dialogue* 58/4 (2019): 763-78.
- "Conceptual Disagreement about Justice: Verbal, but Not *Merely* Verbal." *Dialogue* 58/4 (2019): 701-9.
- "Animal Rights and the Problem of r-Strategists." *Ethical Theory and Moral Practice* 20/2 (2017): 333-45.
- "On the Theoretical Significance of G.A. Cohen's Fact-Insensitivity Thesis." *Res Publica* 23/2 (2017): 245-53.

- "Animal Welfare at Home and in the Wild." *Animal Sentience* 7/10 (2016). Commentary on Yew-Kwang Ng's "How Welfare Biology and Commonsense May Help to Reduce Animal Suffering." *Animal Sentience* 7/1 (2016).
- "Distributive Justice: The Case of Café Femenino." In Fritz Allhoff, Alex Sager, and Anand J. Vaidya, Eds. *Business in Ethical Focus, 2nd Edition* (Peterborough: Broadview Press, 2016). Pp. 706-10.
  - Reprinted in *Business Cases in Ethical Focus* (Peterborough: Broadview Press, 2019). Pp. 116-23.
- "Cohen's Equivocal Attack on Rawls's Basic Structure Restriction." *Ethical Perspectives* 23/3 (2016): 499-525.
  - Published, after some revisions, as Chapter 4 in my book *A Conceptual Investigation of Justice*.
- "Explanation and Justification: Understanding the Functions of Fact-Insensitive Principles." *Socialist Studies* 11/1 (2016): 174-86.
- "Freewill and Determinism: Political, Not Just Metaphysical." *American Journal of Bioethics Neuroscience* 4/4 (2013): 65-7. Commentary on Veljko Dubljevic's "Autonomy in Neuroethics: Political and not Metaphysical." *American Journal of Bioethics Neuroscience* 4/4 (2013): 44-51.
- "Cohen On Rawls: Personal Choice and the Ideal of Justice." *Social Philosophy Today* 29 (2013): 135-49.

PRESENTATIONS

- I've presented my work at a variety of organizations and associations, including the American Philosophical Association Central Division; the American Philosophical Association Pacific Division; the Animals in Philosophy, Politics, Law, and Ethics research group; the Association for Political Theory; the Atlantic Region Philosophers' Association; the Canadian Philosophical Association; the Canadian Section of the International Association for Philosophy of Law and Social Philosophy; the Canadian Society for Environmental Philosophy; the Canadian Society for the Study of Practical Ethics; the Manchester Centre for Political Theory; Minding Animals International; the North American Society for Social Philosophy; and the Wild Animal Initiative.

PROFESSIONAL AFFILIATIONS

- American Philosophical Association (APA). 2011 - present.
- Canadian Philosophical Association (CPA). 2008 - present.

PROFESSIONAL EXPERIENCE

TEACHING
APPLIED ETHICS

- Course Instructor. PHIL 2110H, *Moral Issues*. Fall 2023. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2110H, *Moral Issues*. Winter 2020. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2110H, *Moral Issues*. Winter 2019. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2110H, *Moral Issues*. Fall 2017. Department of Philosophy, Trent University.
- Teaching Assistant. PHIL 157, *Moral Issues*. Fall 2011. Department of Philosophy, Queen's University. Supervisor: Kijin Sung.

CRITICAL THINKING

- Course Instructor. PHIL 1200H, *Critical Thinking*. Fall 2023. Department of Philosophy, Trent University.
- Course Instructor. PHIL 1200, *Critical Thinking*. Fall 2016 - Winter 2017. Department of Philosophy, Saint Mary's University.
- Course Instructor. PHIL 1200T, *Critical Thinking*. Winter 2016. Employed by Trent University's Department of Philosophy to teach *Critical Thinking* at the University of Ontario Institute of Technology.
- Course Instructor. PHIL 259, *Critical Thinking*. Winter 2014. Department of Philosophy, Queen's University.
- Teaching Assistant. PHIL 158, *Critical Thinking*. Winter 2011. Department of Philosophy, Queen's University. Supervisor: Nancy Salay.

POLITICAL PHILOSOPHY

- Course Instructor. PHIL 3180H, *Social & Political Philosophy*. Fall 2022. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2312/6612, *Contemporary Political Philosophy*. Fall 2016. Department of Philosophy, Saint Mary's University.
- Course Instructor. Philos 2G03, *Social and Political Issues*. Summer 2015. Department of Philosophy, McMaster University.
- Teaching Assistant. POG 330, *Western Political Thought*. Fall 2009. Department of Politics and Public Administration, Ryerson University. Supervisor: Colin Mooers.

ENVIRONMENTAL ETHICS

- Course Instructor. PP 224, *Philosophy and the Environment (synchronous online course)*. Fall 2021. Department of Philosophy, Wilfrid Laurier University.
- Course Instructor. PP 224, *Philosophy and the Environment*. Fall 2019. Department of Philosophy, Wilfrid Laurier University.

BIOMEDICAL ETHICS

- Course Instructor. PHIL 2390H, *Biomedical Ethics (online course)*. Winter 2022. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2390H, *Biomedical Ethics (online course)*. Fall 2021. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2390H, *Biomedical Ethics (online course)*. Winter 2019. Department of Philosophy, Trent University.

- Course Instructor. PHIL 2390H, *Biomedical Ethics (online course)*. Fall 2018. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2390H, *Biomedical Ethics*. Winter 2018. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2390H, *Biomedical Ethics*. Fall 2017. Department of Philosophy, Trent University.

PHILOSOPHY OF LAW
- Course Instructor. PHIL 318, *Philosophy of Law (online course).* Fall 2020. Department of Philosophy, Queen's University.
- Course Instructor. PHIL 2150H, *Philosophy of Law*. Winter 2020. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2150H, *Philosophy of Law*. Winter 2019. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2150H, *Philosophy of Law*. Winter 2018. Department of Philosophy, Trent University.
- Course Instructor. PHIL 2332, *Ethics and the Law*. Winter 2017. Department of Philosophy, Saint Mary's University.
- Course Instructor. JURI-1006EL, *Introduction to Legal Studies I*. Winter 2015. Program in Law and Justice, Laurentian University.

CYBERETHICS
- Course Instructor. PHIL 3370H, *Cyberethics (online course)*. Summer 2018. Department of Philosophy, Trent University.
- Course Instructor. PHIL 3370H, *Cyberethics*. Winter 2018. Department of Philosophy, Trent University.
- Course Instructor. PHIL 3370H, *Cyberethics (online course)*. Fall 2017. Department of Philosophy, Trent University.

INTRODUCTION TO PHILOSOPHY
- Course Instructor. PHIL 1600, *The Good, the Bad, and the Ugly*. Winter 2017. Department of Philosophy, Saint Mary's University.
- Teaching Assistant. PHIL 111, *Great Works of Philosophy (online course).* Summer 2014. Department of Philosophy and Continuing and Distance Studies. Queen's University. Supervisor: Jon Miller.
- Teaching Assistant. PHIL 115-003, *Fundamental Questions*. Winter 2012. Department of Philosophy, Queen's University. Supervisor: Mark Smith.

MISCELLANEOUS
- Teaching Assistant. PHIL 250, *Epistemology and Metaphysics*. Fall 2012 - Winter 2013. Department of Philosophy, Queen's University. Supervisor: David Bakhurst.
- Teaching Assistant. PHIL 201, *Philosophy of Medicine*. Fall 2010. Department of Philosophy, Queen's University. Supervisor: Jacalyn Duffin.

RESEARCH
- Research Assistant. Department of Philosophy, Queen's University. Supervisor: Will Kymlicka. May 2014 - June 2014.

- Research Assistant. Department of Philosophy, Queen's University. Supervisor: Will Kymlicka. April 2013 - July 2013.
- Research Assistant. Department of Philosophy, York University. Supervisor: Wesley Cragg. September 2007 - April 2008.

SERVICE

REFEREEING
- I've served as a referee for *Academia Letters* (2 papers), *Between the Species* (1 paper), *Biology & Philosophy* (1 paper), *Canadian Journal of Philosophy* (3 papers), *Dialogue* (4 papers), *Economics & Philosophy* (1 paper), *Ethical Theory and Moral Practice* (1 paper), *Green Letters* (1 paper), *Journal of Applied Animal Ethics Research* (1 paper), *Journal of Applied Philosophy* (3 papers), *Journal of Ethics and Social Philosophy* (1 paper), *Philosophers' Imprint* (1 paper), *Philosophical Studies* (1 paper), *Politics and Animals* (1 paper), *Res Philosophica* (1 paper), *Res Publica* (1 paper), *Social Philosophy Today* (1 paper), *Sophia* (1 paper), *The Journal of Value Inquiry* (1 paper), and for *Utilitas* (1 paper). I've also refereed for Cambridge University Press (1 monograph), Routledge (1 book proposal), the National Science Foundation (2 grant applications), and the effective altruist think tank Rethink Priorities (1 report).

UNIVERSITY SERVICE
AWARDS
- Reader for the Major Admission Awards Program. Student Affairs, Queen's University. 2021.
- Member of the CUPE 3908 Teaching Award Committee. Center for Teaching and Learning, Trent University. 2019.
- Nominator for the Award for Excellence in Graduate Student Supervision. School of Graduate Studies, Queen's University. I nominated Christine Sypnowich for this award in 2017 and in 2018, and she won the 2018 competition.

ENVIRONMENTAL MATTERS
- Member of the Durham Campus Subcommittee of the Environmental Advisory Board. Trent University Durham. 2019 – 2020.

DEPARTMENT SERVICE
- Union Steward. Public Service Alliance of Canada Local 901 and the Philosophy Graduate Student Association, Queen's University. 2013 – 2014.
- Member of the Events Committee. The Philosophy Graduate Student Association, Queen's University. 2012 – 2014.
- Co-Chairperson. The Philosophy Graduate Student Association, Queen's University. 2012 – 2013.
- Representative to the Committee of Graduate Studies. Department of Philosophy and the Philosophy Graduate Student Association, Queen's University. 2011 – 2012.

- Representative to Department Meetings. Department of Philosophy and the Philosophy Graduate Student Association, Queen's University. 2010 – 2011.

PUBLIC SERVICE
- Treasurer. Queen's Animal Defence. 2013 - 2018.

REFERENCES

- References are available upon request.

Appendix A - List of Graduate Courses Completed

SOCIAL AND POLITICAL PHILOSOPHY

- PHIL 806, *Social and Political Philosophy II*. Winter 2011. Department of Philosophy. Queen's University. Kingston, Ontario, Canada. Course Director: Professor Alistair Macleod.

    Course topic - Distributive justice.

- PHIL 805, *Social and Political Philosophy I*. Fall 2010. Department of Philosophy. Queen's University. Kingston, Ontario, Canada. Course Director: Professor Christine Sypnowich.

    Course topic - The political philosophy of G.A. Cohen.

- PHIL 6160, *Political Philosophy*. Summer 2008. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Director: Professor Susan Dimock.

    Course topic - Theories of autonomy.

- PHIL 6165, *Issues in Social Philosophy*. Winter 2008. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Director: Professor Idil Boran.

    Course topic - Global distributive justice.

APPLIED ETHICS

- PHIL 820, *Ethical Issues I*. Fall 2010. Department of Philosophy. Queen's University. Kingston, Ontario, Canada. Course Director: Professor Udo Schuklenk.

    Course topic - Health ethics.

- PHIL 897, *Ethics and Animals*. Fall 2010. Department of Philosophy. Queen's University. Kingston, Ontario, Canada. Course Director: Professor Will Kymlicka.

    Course topic - Applying political theory to issues in animal rights theory.

- PHIL 6010, *Current Issues in Business and Society*. Fall 2008. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Director: Professor Idil Boran.

    Course topic - Ethics, economic development, and climate change.

- PHIL 6125, *Theory and Practice in Bioethics*. Fall 2007. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Director: Professor Duff Waring.

  Course topic - Ethical and political issues pertaining to genetic modification.

NORMATIVE ETHICS

- PHIL 6200, *Theoretical Ethics*. Fall 2008. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Director: Professor Alice MacLachlan.

  Course topic - Virtue ethics.

EPISTEMOLOGY

- PHIL 852, *Metaphysics I*. Winter 2011. Department of Philosophy. Queen's University. Kingston, Ontario, Canada. Course Director: Professor David Bakhurst.

  Course topic - Self-knowledge.

- PHIL 871, *Philosophy of Medicine*. Winter 2011. Department of Philosophy. Queen's University. Kingston, Ontario, Canada. Course Director: Professor Sergio Sismondo.

  Course topic - The construction of knowledge in the pharmaceutical industry.

- PHIL 5150, *Philosophy of Descartes*. Fall 2008. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Director: Professor Georges Moyal.

  Course topic - René Descartes's work in *Meditation on First Philosophy.*

SURVEY COURSES

- PHIL 5800, *Core Theoretical Philosophy I*. Winter 2008. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Directors: Professor Jagdish Hattiangadi and Professor Muhammad Ali Khalidi.

  Course topic - Issues in theoretical philosophy, specifically metaphysics, epistemology, the philosophy of mind, the philosophy of language, and the philosophy of science.

- PHIL 5801, *Core Theoretical Philosophy II*. Winter 2008. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Directors: Professor Jagdish Hattiangadi and Professor Muhammad Ali Khalidi.

  > Course topic - Issues in theoretical philosophy, specifically metaphysics, epistemology, the philosophy of mind, the philosophy of language, and the philosophy of science.

- PHIL 5802, *Core Practical Philosophy I*. Fall 2007. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Directors: Professor Robert Myers and Professor Louis-Philippe Hodgson.

  > Course topic - Issues in practical philosophy, specifically meta-ethics, normative ethics, political philosophy, and the philosophy of law.

- PHIL 5803, *Core Practical Philosophy II*. Fall 2007. Department of Philosophy. York University. Toronto, Ontario, Canada. Course Directors: Professor Robert Myers and Professor Louis-Philippe Hodgson.

  > Course topic - Issues in practical philosophy, specifically meta-ethics, normative ethics, political philosophy, and the philosophy of law.

Appendix B – Evidence of Teaching Effectiveness

Courses Taken

- SGS 901, *Teaching and Learning in Higher Education*. Winter 2012. Center for Teaching and Learning, Queen's University. Instructor: Professor Penina Lam.

Certificates Received

- *Certificate in Teaching and Learning 3: Scholarship.* Center for Teaching and Learning, Queen's University.

Workshops Attended

- *At the Crossroads of Artificial Intelligence: Considering the Implications of AI for Teaching and Learning*. June 21, 2023. Center for Teaching and Learning, Trent University.
- *"Ramping Up for September" Teaching and Learning Conference*. August 28, 2019. Teaching & Learning at Laurier, Wilfrid Laurier University.
- *Is This a Place Where I Belong? Creating a Welcoming Space for Marginalized Students in the Classroom.* February 21, 2019. Trent University Durham.
- *What Are the Current Trends and Considerations for Active Learning?* November 21, 2018. Center for Teaching and Learning, Trent University.
- *How Do We Start Decolonizing the Academy? What Can We Start Doing Now?* November 16, 2018. Center for Teaching and Learning, Trent University.
- *Valuing Diversity.* October 25, 2018. Center for Human Rights, Equity & Accessibility; Trent University.
- *Accessible Documents.* October 25, 2018. Center for Human Rights, Equity & Accessibility; Trent University.

- *Teaching Scholars' Table: Session 1.* September 5, 2018. Center for Teaching and Learning, Trent University.

- *Teaching Portfolios: Collecting, Selecting, and Reflecting for Promotion and Merit.* September 5, 2018. Center for Teaching and Learning, Trent University.

- *Building a Learning Community in the Classroom.* September 3, 2014. Center for Teaching and Learning, Queen's University.

- *Moodle Time-savers.* September 3, 2014. Center for Teaching and Learning, Queen's University.

- *Accessibility for Educators.* September 3, 2014. Center for Teaching and Learning, Queen's University.

- *Developing Reliable and Valid Assessment through Effective Rubric Design.* September 5, 2012. Center for Teaching and Learning, Queen's University.

- *Teaching by Design: From Course Outline to the Lesson Plan.* September 5, 2012. Center for Teaching and Learning, Queen's University.

- *Providing Effective Feedback on Student Writing.* September 5, 2012. Center for Teaching and Learning, Queen's University.

- *Successfully Teaching First Year Students.* September 9, 2011. Center for Teaching and Learning, Queen's University.

- *Giving Effective Feedback: The Hallmark of a Great TA.* September 9, 2011. Center for Teaching and Learning, Queen's University.

- *Equity Issues in the Queen's Classroom.* September 9, 2011. Center for Teaching and Learning, Queen's University.

- *How to Become a More Successful TA.* September 7, 2010. Center for Teaching and Learning, Queen's University.

- *How to Engage Students.* September 7, 2010. Center for Teaching and Learning, Queen's University.

- *Departmental TA Workshop.* September, 2010. Department of Philosophy, Queen's University.

- *Effective Marking.* October, 2009. Arts TA Development Program, Ryerson University.

- *Departmental TA Workshop*. September, 2009. Department of Politics and Public Administration, Ryerson University.

Student Evaluations

Below is a table that briefly summarizes all of the student evaluations I've received thus far. Full evaluations are available upon request. Comments I've received include the following:

"Slides were clearly laid out and available online. Very accessible content."

"Instructor clearly cared about students. He allowed for make-up assignments, was available for discussion outside of class, and provided review sessions, which was great."

"The instructor was very clear and the course was well organized."

"Prof Johannsen is very kind and approachable, and created a warm classroom environment for students."

"I thought Kyle was a very effective instructor and provoked creative thought very easily. We had a lot of very engaging class discussion that went on so long on some occasions that Kyle had to stop us and bring us back to the material."

Course	*Overall effectiveness of the instructor (mean score)*	*Overall quality of the course (mean score)*	*Proportion of responses*	*Type of survey*
PHIL 1200H, *Critical Thinking*. Fall 2023.	Not applicable	4.2 out of 5	10 out of 31 students	Online
PHIL 2110H, *Moral Issues*. Fall 2023.	Not applicable	3.7 out of 5	6 out of 11 students	Online

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PHIL 3180H, *Social & Political Philosophy*. Fall 2022.	Not applicable	4.7 out of 5	3 out of 10 students	Online
PHIL 2390H, *Biomedical Ethics (online course)*. Winter 2022.	3.7 out of 5	3.3 out of 5	24 out of 138 students	Online
PP224, *Philosophy and the Environment (synchronous online course)*. Fall 2021.	5.7 out of 7	4.7 out of 7	9 out of 25 students	Online
PHIL 2390H, *Biomedical Ethics (online course)*. Fall 2021.	3.7 out of 5	3.1 out of 5	43 out of 154 students	Online
PHIL 318, *Philosophy of Law*. Fall 2020.	4.7 out of 7 Note: This question wasn't on the survey. Instead, I've reported the average score across all of the questions in the 'Instructor' section of the survey.	4.5 out of 7 Note: This question wasn't on the survey. Instead, I've reported the average score across all of the questions in the 'Course' section of the survey.	24 out of 107 students	Online
PHIL 2150H, *Philosophy of Law*. Winter 2020.	Not applicable	Not applicable	Not applicable	Due to COVID-19 logistical issues, a survey wasn't conducted
PHIL 2110H, *Moral Issues*. Winter 2020.	Not applicable	Not applicable	Not applicable	Due to COVID-19 logistical issues, a survey wasn't conducted

PP224, *Philosophy and the Environment*. Fall 2019.	5.6 out of 7	5.4 out of 7	8 out of 25 students	Online
PHIL 2150H, *Philosophy of Law*. Winter 2019.	3.7 out of 5	3.4 out of 5	7 out of 19 students	Paper
PHIL 2110H, *Moral Issues*. Winter 2019.	3.5 out of 5	2.8 out of 5	13 out of 27 students	Paper
PHIL 2390H, *Biomedical Ethics (online course)*. Winter 2019.	3.4 out of 5	3 out of 5	42 out of 164 students	Online
PHIL 2390H, *Biomedical Ethics (online course)*. Fall 2018.	3.6 out of 5	3.2 out of 5	58 out of 152 students	Online
PHIL 3370H, *Cyberethics (online course)*. Summer 2018.	4.2 out of 5	3.4 out of 5	25 out of 136 students	Online
PHIL 3370H, *Cyberethics*. Winter 2018.	3.8 out of 5	3.6 out of 5	13 out of 19 students	Paper
PHIL 2150H, *Philosophy of Law*. Winter 2018.	3.6 out of 5	3.4 out of 5	27 out of 52 students	Paper
PHIL 2390H, *Biomedical Ethics*. Winter 2018.	3.5 out of 5	3.2 out of 5	66 out of 87 students	Paper
PHIL 2390H, *Biomedical Ethics*. Fall 2017.	4.2 out of 5	3.9 out of 5	47 out of 55 students	Paper
PHIL 2110H, *Moral Issues*. Fall 2017.	4 out of 5	3.6 out of 5	39 out of 85 students	Paper

PHIL 3370H, *Cyberethics (online course)*. Fall 2017.	4 out of 5	3.5 out of 5	33 out of 132 students	Online
PHIL 2332, *Ethics and the Law*. Winter 2017.	3.8 out of 5	3.7 out of 5	12 out of 19 students	Paper
PHIL 1600, *The Good, the Bad, and the Ugly*. Winter 2017.	2.8 out of 5	2.8 out of 5	20 out of 39 students	Paper
PHIL 1200, *Critical Thinking*. Fall 2016 – Winter 2017.	3.4 out of 5	3 out of 5	43 out of 65 students	Paper
PHIL 2312, *Contemporary Political Philosophy*. Fall 2016.	3.8 out of 5	3.9 out of 5	8 out of 12 students	Paper
PHIL 1200T, *Critical Thinking*. Winter 2016.	3.9 out of 5	3.8 out of 5	8 out of 13 students	Online
PHILOS 2G03, *Social and Political Issues*. Summer 2015.	7.8 out of 10	Not applicable	4 out of 27 students	Online
JURI 1006, *Introduction to Legal Studies I*. Winter 2015.	2.7 out of 5	Not applicable	15 out of 42 students	Paper
PHIL 259, *Critical Thinking*. Winter 2014.	3.8 out of 5	3.7 out of 5	30 out of 95 students	Paper