

Dr. TIM langley jr

Independent Scholar | Contemporary Philosopher | Broadcaster Email: Tjstwb@gmail.com | Location: Florida, USA Specializing in the Architecture of Truth, Recovery Phenomenology, and Moral Lexicons.

RESEARCH INTERESTS

Social Architecture: Applying naval engineering principles (Hogging/Sagging) to societal integrity.

Ethics & Jurisprudence: The "1995 Glitch" and the decline of ethical density.

Phenomenology of Trauma: Identity reconstruction after Traumatic Brain Injury (TBI).

Lexicography: Creating frameworks for Radical Acceptance.

PUBLICATIONS & SCHOLARLY SUBMISSIONS

The Unraveling Hull: A Dialogue on the Architecture of Truth and the Ratio of the Just (2025)

Status: Submitted to PhilPapers Archive.

Summary: A technical interrogation of structural integrity in wooden vessels as a metaphor for the 21st-century "Image over Integrity" crisis.

The Philosophy of the Damaged Brain (In Progress)

Format: Philosophical Parables.

Core Concept: The evolution of the soul through the archetypes of "The Wolf" and "The Blue Monkey."

PROFESSIONAL EXPERIENCE

Independent Philosopher & Author | 2021–Present

Developing the "Energy Bar" system for cognitive load management.

Establishing a decentralized ethics framework for post-truth social structures.

Landscape Foreman / Field Operations Manager | [Years Active]

Managed 70–80 hour workweeks, overseeing complex logistics and site development.

Applied structural principles to large-scale land management, informing current research into "The Wolf" archetype and the ethics of high-output productivity.

LIVED EXPERIENCE & ADVOCACY

TBI Survivor & Recovery Researcher | 2017–Present

Alumnus of Brooks Rehabilitation (5 years of neurological reconstruction).

Advocate for "Radical Boundaries" and caregiver ethics within TBI families.

DIGITAL PLATFORMS & BROADCASTING

Broadcaster, Bigo TV (Character: Blue Monkey) | 2024]–Present

Utilizing live broadcasting to engage a global audience in the "Mesh Network" of integrity and decentralized ethics.