Nathan Lackey

University of Minnesota, Heller Hall 271 19th Ave S, Minneapolis, Minnesota 55455 | lacke039@umn.edu

Education

PHILOSOPHY, PH.D. | EXPECTED 2024 | UNIVERSITY OF MINNESOTA

Dissertation: *The Moral Psychology of Implicit Bias: Responsibility and Intervention*

Committee: Alan Love (Co-Advisor), Valerie Tiberius (Co-Advisor), Melissa Koenig (Psychology), and Catharine Saint-Croix

PHILOSOPHY, M.A. CALIFORNIA STATE UNIVERSITY, LONG BEACH

Thesis: *Scientific Realism and the Structure of Scientific Theories*

Committee: Cory D. Wright (chair), Alexander Klein (McMaster University), Max Rosenkrantz

B.S., B.A. UNIVERSITY OF NORTH CAROLINA, ASHEVILLE

Double Major: Physics, Philosophy

Minor: Mathematics

Publications

"THE INTRODUCTION OF TOPOLOGY INTO ANALYTIC PHILOSOPHY: TWO MOVEMENTS AND A CODA"

With Samuel C. Fletcher, *Synthese* **200**, 197 (2022).

REVIEW OF MARIA DE PAZ AND ROBERT DISALLE'S, "POINCARE, PHILOSOPHER OF SCIENCE: PROBLEMS AND PERSPECTIVES"

With Cory D. Wright, Philosophy in Review, 36(4): 157–159 (2016).

Presentations

"MULTIPLE MODEL INTEGRATION IN THE PSYCHOLOGY OF IMPLICIT BIAS"

Munich School of Philosophy, Implicit Bias Workshop: What Are We Missing? (October 2023)

"MULTIPLE MODEL (DE)IDEALIZTION"

Czech Academy of the Sciences, European Society for Philosophy and Psychology, 30th Meeting (August 2023)

"A PLURALIST APPROACH TO MORAL RESPONSIBILITY FOR IMPLICIT BIAS"

Southern Society for Philosophy and Psychology, 114th Annual Meeting (March 2023)

"VALUES AND MOTIVATIONS: ASSESSING MODELS OF IMPLICIT BIAS"

Philosophy of Science Association, 28th Biannual Meeting, Poster Session (November 2022)

London School of Economics, 2nd Annual Philosophy Exchange Philosophy of Science Graduate Conference (October 2022)

"THE INTRODUCTION OF TOPOLOGY INTO ANALYTIC PHILOSOPHY: TWO MOVEMENTS AND A CODA"

> With Samuel C. Fletcher, Tilburg Center for Logic, Ethics, and Philosophy of Science, 5th TiLPS History of Analytic Philosophy Workshop, (August 2022)

> With Samuel C. Fletcher, Inter-University Center Dubrovnik, Croatia, Formal Methods and Science in Philosophy IV, (April 2022)

"CONGRUENCE, GEOMETRY AND SPACE"

> California State University, Long Beach, 27th Annual Student Research Competition (2016)

"INTERPRETING GEOMETRY THROUGH PHYSICS"

> California State University, Long Beach, Department Colloquium, (2016)

COMMENTARY ON "INSTANTIATION AS PARTIAL IDENTITY"

> California State University, Long Beach, 4th Annual Philosophy Day Symposium, (2016)

Awards & Fellowships

UNIVERSITY OF MINNESOTA

SWENSON-KIERKEGAARD FELLOWSHIP (2023) ($10,470)

TOM LAPIC MEMORIAL FELLOWSHIP IN PHILOSOPHY AND SOCIAL JUSTICE (2020 & 2021) ($5,720)

NORMAN OLAV DAHL FELLOWSHIP (2021) ($4,500, DECLINED)

DEPARTMENT RESEARCH PARTNERSHIP PROGRAM FELLOWSHIP (2021, 2022, 2023) ($4,500, DECLINED IN 2021, ACCEPTED IN 2022, 2023)

CALIFORNIA STATE UNIVERSITY, LONG BEACH

GRADUATE RESEARCH FELLOWSHIP ($9,000)

FRIENDS OF PHILOSOPHY SCHOLARSHIP ($300)

STRENGTH THROUGH ADVERSITY SCHOLARSHIP (2015, 2016) ($500)

Teaching and Research Experience

TEACHING ASSISTANT | UNIVERSITY OF MINNESOTA | 2017 - CURRENT

> Introduction to Logic (Fall 17)
> Scientific Thought, grader (Spring 18, Fall 18)
> Introduction to Philosophy (Spring 19)
> Introduction to Political Philosophy (Fall 19)
> Philosophy of Psychology (Spring 20, Fall 21)
> Introduction to Ethics (Fall 21)
> Philosophy and Cultural Diversity (Fall 22)

> Medical Ethics (Fall 22)

GRADUATE INSTRUCTOR | UNIVERSITY OF MINNESOTA

> Scientific Thought (Fall 23)

> Moral Problems of Contemporary Society (Spring 22)

RESEARCH ASSISTANT | UNIVERSITY OF MINNESOTA | 2019 - 2020

Central role in organizing the Rethinking Formal Methods in Philosophy Workshop hosted at the University of Minnesota, (September 2019)

Conducted research in philosophical formal methods under the direction of and in conjunction with Samuel C. Fletcher

TEACHING ASSISTANT | CALIFORNIA STATE UNIVERSITY, LONG BEACH

College Algebra, Supplemental Instruction Leader (Fall 14, Spring 15)

Introduction to Ethics, TA (Fall 14)

Critical Reasoning, TA (Spring 15)

Teaching Workshops and Pedagogy Development

UNIVERSITY OF MINNESOTA CLA OFFICE FOR DIVERSITY, EQUITY AND INCLUSION AND THE CENTER FOR EDUCATIONAL INNOVATION

Creating Climates of Inclusion and Belonging (September 23, 2022)

Diversifying Curricula and Course Content (October 14, 2022)

Introduction to Anti-Racist Pedagogy at a Predominantly White Institution (February 24, 2023)

Book Club Series: Frank Tuitt's edited collection, *Race, Equity and the Learning Environment* (March 15)

Departmental Service

UNIVERSITY OF MINNESOTA

2022-2023 Placement Committee

2021-2022 Committee on Committees

2020-2021 Reception Committee

2020-2021 Awards Committee

2019-2020 Colloquium Committee

2018-2019 Council of Graduate Students (COGS) Representative

2017-2018 Reception Committee

Memberships

AMERICAN PHILOSOPHICAL ASSOCIATION

PHILOSOPHY OF SCIENCE ASSOCIATION

SOUTHERN SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

EUROPEANS SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY

Dissertation Abstract

In recent years, psychologists have developed indirect measures to observe unconscious prejudices that diverge from the egalitarian views directly reported by test subjects. This unconscious prejudice is termed

implicit bias. It has been used to scientifically explain a variety of broad social phenomena (e.g. persisting inequality between various demographic groups). My dissertation is focused on the relationships between scientific characterizations of implicit bias, our moral responsibility for it, and how these accounts translate into applications in real-world settings. At the center of my work is the view that philosophical theorizing regarding implicit bias should be informed by careful attention to the nuances of relevant contemporary conceptual models of implicit bias. There are multiple models of implicit bias, each of which provides a unique conceptual characterization of the same phenomena. My research is focused mainly (although not exclusively) on the most recent conceptualization of implicit bias in the relevant science: situationist models. Situationist models have the potential to fundamentally change how we think about moral responsibility for actions related to implicit bias, and what we must do to mitigate its effects in the future. There has been little attention given to developing the implications of this model in philosophical work on implicit bias and my dissertation addresses this lacuna. I argue for a pluralistic approach to moral responsibility for implicit bias. Just as there are different models of implicit bias, there are also corresponding different senses of moral responsibility associated with implicit bias. This represents a novel contribution to the philosophical literature on implicit bias.

References

DR. ALAN LOVE

UNIVERSITY OF MINNESOTA, TWIN CITIES

DEPARTMENT OF PHILOSOPHY

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DR. VALERIE TIBERIUS

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DR. MELISSA KOENIG

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DEPARTMENT OF PSYCHOLOGY

N218 ELLIOTT HALL

75 EAST RIVER PARKWAY

MINNEAPOLIS, MN 55455

DR. SAMUEL FLETCHER

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