

PERSONAL INFORMATION

Last Name	TOTI
First Name	CRISTINA
Date of birth	26/03/1987
Nationality(ies)	ITALIANA
Address	CARRER PERDUT 10 2-2
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Country	SPAIN
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Research interests:

Social education, philosophical practices and active (and creative) citizenship. Capitalism and its multiples effects, money from an interdisciplinary perspective, monetary experiments and bottom-up production and sustainability of those practices.

LANGUAGES & OTHER SKILLS

Languages	Native language(s):	<i>italian</i>
	Other Languages:	<i>Spanish: fluent/ distinguishent English: fluent / advanced (mid) Catalá: intermediate / low</i>
Add other lines or skills if applicable (computer skills, management, etc.)	Computer skills: Teaching skills: Others skills:	Word, Excel, PowerPoint (and freeOffice version), Ubuntu, SymWriter (Aumentative communication prgramme), Trello, Framavox, GRETL (econometrics) Facilitator in philosophical inquiry groups Workshop (philosophical and ludic) Personalized studies plans (and ICF tool) T.E.A.C.C.H method (autism) Translation Audio transcription Creative conflict management Leadership qualities Working in group Field research (ethnography tools) Data analysis

EDUCATION

Start & End date	Degree (highest degree first)
01/10/2016	<i>PhD → Politics, Culture and Development. Interdisciplinary aim (title: SPS/09</i>

23/09/2021	<i>(ita-class) - Sociology of economic and labour processes). Università della Calabria, Italia. Joint supervision with the Universidad de Lujan, Argentina. Dissertation title: Las monedas sociales. La questione della moneta e le crisi del nostro tempo. Supervisor: Prof. Stefano Lucarelli, co-director: Prof. Ricardo Orzi.</i>
01/12/2012- 27/04/2016	Master's degree, UNESCO chair. Human rights and ethics of international cooperation (LM/85). Università degli Studi di Bergamo, Italia Dissertation title: La moneta, tra tradizione e società digitalizzate. Tre studi sul campo. Supervisor: Prof. Lucarelli Stefano ; co-director: Prof. Manara Fulvio
01/10/2009 26/03/2012	Master's degree in education. Pedagogical sciences (LM/81). Università degli Studi di Bergamo, Italia → whit Equivalence in Spain
10/2006 05/11/2009	Bachelor's degree in Education, psychological sciences and techniques (Class 34). Università degli Studi di Bergamo, Italy.

PROFESSIONAL EXPERIENCE

Start & End date	Job position and description
02/10/2021- 28/06/2022	Teacher in a Philosophy for Children (P4C) and libertarian pedagogy based 'alternative education' space for early childhood (2-5 years)., Ripoll, Catalunya, Spain. Organization and planning of daily routines , philosophy for children workshop, ludic and emotional works.
2017/2018 - 2018/2019	Università degli Studi di Bergamo Professor Lucarelli Stefano Cultore della materia – Politica economica SECS-P/02 (Italian academic) <i>nonsalaried Honorary Fellowship in Political Economy</i>
01/2013 – 30/9/2016	Support teacher in garden and primary schools. Support teacher in garden and primary schools (3 - 11 years). Cooperativa Azzurra, Darfo Boario, Terme, Italy. Specialised care for children with various more or less severe disabilities. Adaptation of curricula, materials and activities.
9/2014 - 6/2016	Garden's Teacher, Vittorio Olcese garden school, Italy.
A.S. 2015/2016	Teacher trainer through the P4C methodology. Borgo di Terzo garden and primary school, Italy.
9 – 12 / 2012	Category D2 professional educator in a psychiatric center. Personalized daily care, structuring the educational plan, teamwork. Cooperativa Azzurra, Darfo Boario, Terme, Italy.
01 – 05 2009	Category D2 professional educator in autism centre. Centro spazio autismo onlus, Bergamo, Italy
10/2006 - 07/2007	Ctegory D2 professional educator in CDD (disabled day care centre), Sovere, Bergamo, Italy.

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TEACHING EXPERIENCE

Organisation	Period	Course, level & subject
Ripoll, catalunya, Spain	02/10/2021 28/06/2022	Garden School
Borgo di terzo, Bergamo, Italy	01 – 07 /2017	Workshop in a garden school, philosophy for children expert, “el jardin de Juanita” project
Almenno San	04 – 06 / 2016	Workshop in a primary school, philosophy for children

Salvatore, Bergamo, Italy		expert,
Università degli studi di Bergamo, Italy	2016/2017	UNESCO CHAIR: Support for Prof. Lucarelli Stefano in the course on Economic Policy.
Borgo di Terzo garden and primary school, Italy	2015/2016	Teacher trainer through the P4C methodology.
Università degli studi di Bergamo, Italy	2013 / 2015	Degree in Education: Support for Prof. Manara C. Fulvio for the P4C workshops

CAREER BREAKS

Start & End date	Description
23/10/2019 28/09/2020	Maternity and parental leave

Awards, grants & fellowships

- PhD fellowship
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Academic co-operations

- Uniminuto, Colombia: collaboration in the MARFIL project: Marginalidad y Filosofía para niños. Inviting Prof: Víctor Andrés Rojas, 2018
- Universidad oberta de Catalunya, PhD support from Prof. August Corrons. 2016 - 2018
- Universidad de Luján: Partner del progetto Mercado, Moneda y Financiamiento para una economía alternativa IV / V etapa, 2018 – 2021
- Università degli Studi di Bergamo: Expert in the field economic policy. Supporting Prof: Stefano Lucarelli, 2016 -2019
- Università degli studi di Bergamo. Workshop in philosophy for children. 2013 - 2015 supporting Prof: Fulvio Manara and 2016 with Prof. Ivo Lizzola

Non-academic co-operations

- Gopacifia (Group promoting playful training in the field of 'other currencies' and supporting the development of practical experience)
- La Chipica (Mendoza labour cooperative). Training planning (2017-2018)
- Centro cultural 'Hermanos Zaragozas', La Plata, Argentina. Conflict management and workshops (2018)
- P4C teacher: independent work in social gathering spaces, libraries, citizen activation groups

Supervising /mentoring activities

- Organizer and supervisor of training courses for students, trainers and teachers in philosophy for children, since 2010 in collaboration with Prof. Manara Fulvio
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FULL LIST OF PUBLICATIONS

Publications

1. *(accepted, it will published until summer 2024) Strengthening the perspective on money as a political entity: A review of taxonomies of monetary systems with respect to the political dimension, in CC*

research' *International Journal of Community Currency Research VolumeI xx (...)* <www.ijccr.net>

2. (2023). *Pianificare sessioni P4C attraverso le abilità di pensiero*, in *Indagine e Pratica Filosofica. EN Planning P4C Sessions Focusing on Thinking Skills*, in *Philosophical Inquiry and Practice 1(1):19-40*. Link: https://www.filosofare.org/crif-p4c/wp-content/uploads/2024/03/02-TOTI-art-IPF-1-2023-pp_19-40.pdf
3. (2016). Recensione critica. Sul testo di Carmelo Buscema “L'epocalisse finanziaria. Rivelazione (e rivoluzioni) nel mondo digitalizzato.” In «Dialectica e filosofia». ISSN 1974-417X

Books and/or books chapter:

1. (in print), Monography: *La questione della moneta. Riappropriazione del senso di un'isituzione*. Roma: TAB Edizioni. Sezione Scienze Sociali ed Economiche. Rome.

Other contributions:

1. PhD thesis not published
- 2.

No scientific contributions:

1. (2024) *La sfida delle monete complementari italiane*, in *EquilibriMagazine*, Sez. VivaVoce: Società. 13/03/2024
2. (Accepted). *Review of: Angélica Sátiro, Serie Sin Nombre. Collana Cuentos para pensar, Proyecto Noria. Ed. Octaedro in Philosophical Inquiry and Practise. Philosophy for Children, Community, Citizenship, Company. I Edition. C.R.I.F. Rome.*
3. (2023) “*Filosofia pratica e cittadinanza creativa. Due strumenti capaci di accompagnare le transizioni epocali contemporanee*”, in *Almanacco Equilibri 2024, La società dell'educazione*, P. Alfieri e N. Zanardi (curatori). Collana *Equilibri Magazine*, Mimesi edizioni, Milano. Disponibile online: <https://equilibrimagazine.it/istruzione/2023/05/31/filosofia-pratica-e-cittadinanza-creativa/>
4. (2016) *Jugar a pensar. L@s niños y la moneda*. In *Revista Crearmundos*. Septiembre 2016. N. 14. Construir ciudadanía creativa. http://www.creamundos.net/asociacion/as/revista_files/Revista%20Creamundos%2014.pdf
5. (2022). *La educación moral, una obra de arte*. Félix García Moriyón. PPC editorial. Madrid. In *Revista Crearmundos* n. 19 (diciembre) <http://www.creamundos.net/>
6. (2016) *Economia, circuiti e monete alternative. Il ruolo della comunicazione, dell'informazione e dell'educazione “per tutti”*. *Intervista a Enric Duran*. «Effimera. Critica e sovversioni del presente»
7. (2016) *Verso una moneta del comune: fra critica dell'economia politica e pedagogia*. «Effimera. Critica e sovversioni del presente». Settembre. <http://effimera.org/verso-moneta-del-comune-fra-la-critica-delleconomia-politica-la-pedagogia-cristina-toti/>

Citizen science / outreach

Talks:

- Presentation at Milano Digital Week (6-7 october) – Title: *Complementary and cummunity currency: agendo ai limiti dell'economia*. Object of intervention: *Citizen participation and relationship with institutions* (2023).

Philosophical and ludic Workshops

- (2024,04,20) *Filosofia Ludica: un'introduzione* (provincia de Bergamo, Italia) <https://www.cdrf.it/attivita-cdrf/laboratorio-di-filosofia-ludica/>
- (2017-2019) Colaboration with informal group Gopacifia to to organize and carry out workshops in Mendoza, General Roca (Argentina), Pisa (Italia), R.S.E. Valdera (Italia) – link: <http://valderasolidale.it/la-moneta-non-e-solo-una-moneta/>

- (2016-2019) Focus group proposals (P4C method): Jugar a pensar. La comunidad de investigación filosófica encuentra la economía. El círculo de dialogo sobre ¿monedas y riquezas?
- (2018) With citizen adults group that are involved in building “monedas sociales” in La Plata, Mendoza, Sevilla and children’s primary schools groups in Sevilla (Spain) and Coccaglio (Italy).