

Clarisse Paron, PhD Student

PhD Student
Department of Philosophy
Dalhousie University

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Research Interests

- ⇒ Bioethics, clinical and research ethics
- ⇒ Health policy, public health ethics
- ⇒ Feminist epistemology, standpoint theory, epistemic injustice
- ⇒ Disability theory
- ⇒ Autonomy
- ⇒ Genetic testing and screening
- ⇒ Eugenics
- ⇒ Chronic illness
- ⇒ Gender and racial violence

Areas of Competence and Specialization

- ⇒ Ethics (AOS)
- ⇒ Philosophy of Science (AOS)
- ⇒ Feminist and Disability theory (AOS)
- ⇒ Epistemology (AOC)
- ⇒ Philosophy of Mind (AOC)
- ⇒ Early Modern History (AOC)

Education

- PhD, Philosophy, Dalhousie University In progress
⇒ Tentative thesis title: *The Philosophy of ‘Obesity’: A Critical Examination of Fatphobia and Sizeism in Medicine*
⇒ Supervisor: Kirstin Borgerson
⇒ Committee: *TBA*
- MA, Philosophy, University of Alberta 2019
⇒ Thesis: *Evaluating Challenges to Patient Autonomy in BRCA Gene Testing, Breast Cancer Culture, and Preventative Mastectomy*
⇒ Supervisor: Glenn Griener
⇒ Committee: Ingo Brigandt, Howard Nye
- BSc, Biological Sciences, University of Alberta 2015

Honors and Awards

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| Canadian Graduate Scholarship – Doctoral (SSHRC) - \$20,000/year | 2022-2023 |
| Nova Scotia Graduate Scholarship (Nova Scotian Government) - \$15,000/year | 2019-2023 |
| Karen & Tom Traves Graduate Achievement Bursary (Dalhousie) - \$2,000 | 2022, 2023 |
| Alberta Graduate Student Scholarship (Government of Alberta) - \$3,000 | 2019 |
| Profiling Alberta’s Graduate Students Award (Government of Alberta) - \$1,500 | 2019 |
| Canadian Graduate Scholarship – Master’s (SSHRC) - \$17,500 | 2018-2019 |
| Walter H Johns Graduate Fellowship (University of Alberta) - \$5,800 | 2018 |
| Queen Elizabeth II Graduate Scholarship (Government of Alberta) - \$5,600 | 2018 |
| John A. MacDonald Scholarship in Philosophy (University of Alberta) - \$4,000 | 2017-2018 |
| Jason Lang Scholarship (Government of Alberta) - \$1,000 | 2014 |
| Jason Lang Scholarship (Government of Alberta) - \$1,000 | 2013 |
| Servus Young & Free Scholarship (Servus Credit Union) - \$1,000 | 2012 |

Research Experience

1. Research Assistant / Faculty of Health Disciplines, Athabasca University 2023 - present
⇒ Assisting Dr. Lorraine Thirsk and Dr. Gwen Rempel with the development of a suite of courses for students and working health and human services professionals focused on addressing Indigenous racism and discrimination in health systems according to the Truth and Reconciliation Commission's Calls to Action.
2. Research Coordinator / Bioethics Department, Dalhousie University 2019 - present
⇒ Collaborating with bioethicists across Canada to develop a pedagogical resource/ tool to help healthcare professionals and students develop ethical consultation skills.
<http://ethicsinpractice.ca>
3. Research Assistant / Philosophy Department, Cape Breton University 2021 - 2022
⇒ Worked with Dr. Sylvia Burrow on her SSHRC-funded research on gender violence and autonomy.
4. Research Assistant / Philosophy Department, Dalhousie University 2021 - 2022
⇒ Co-authored a global applied ethics primer with Dr. Letitia Meynell. <https://caul-cbua.pressbooks.pub/aep/>
5. Research Coordinator / Integrative Health Institute, University of Alberta 2018 - 2020
⇒ Worked with Dr. Karin Olson on her study "Predictors of Shared Decision Making in Community-Based Health Care Settings."

Teaching Experience

Course Instructor / Dalhousie University

1. BIOL 3037: Life Unwritten - Applications and Implications of Gene Editing and Synthetic Biology, Winter 2023
2. PHIL 2170: Philosophy of Sex and Love, Fall 2022
3. PHIL 2160: Philosophical Issues in Feminism, Fall 2021

Courses Developed / Philosophy Department, Dalhousie University

1. PHIL 2150: Philosophy of Disability

Undergraduate Honor's Thesis Supervisor / King's University

1. Co-supervised Holly Promislow's project "From Reductionism to Regulation: The Social and Political Consequences of Nutrition Science as a Form of Biopolitical Control," Contemporary Studies, April 2023

Teaching Assistant / Philosophy Department, Dalhousie University

1. PHIL 2805: Ethics in Healthcare (Patient), Fall 2019, Fall 2022
2. PHIL 1820: Introduction to Philosophy, Winter 2022, Winter 2023
3. PHIL 2810: Ethics in Healthcare (Social Policy), Winter 2021
4. PHIL 1050: Ethics in Science, Fall 2020

5. PHIL 1010: Introduction to Philosophy (Metaphysics & Epistemology), Winter 2020

Teaching Assistant / Philosophy Department, University of Alberta

6. PHIL 101: Introduction to Philosophy (Ethics), Fall 2018

Professional Experience

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| 1. Community Member / Research Ethics Board, NSCC | 2022 - present |
| 2. Committee Member / Institutional Biosafety Committee, Advarra | 2021 - present |
| 3. Fitness Instructor / Strathcona County and Dalhousie University | 2015 - present |

Publications

ORCID ID: <https://orcid.org/0000-0002-1514-1805>

Peer-reviewed

1. Paron, C. (2022). [Review of the book *Healthcare Ethics through the Lens of Moral Distress*, by K. Jones-Bonofiglio]. *Canadian Journal of Bioethics*, 5(1), 154-155. <https://doi.org/10.7202/1087218ar>.
2. Paron, C. (2021). Evidence, Testimony, and Trust: How the COVID-19 Pandemic is Exacerbating the Crisis of Trust in Science. *Canadian Journal of Practical Philosophy*, 6, 1-19. <https://scholar.uwindsor.ca/csspe/vol6/vol6/2/>.
3. Meynell, L. & Paron, C. (2021). *Applied Ethics Primer*. Dalhousie University Libraries Digital Editions [Open Educational Resource]. <https://caul-cbua.pressbooks.pub/aep/>. (Will be available in print from Broadview Press in July 2023)

Non-peer reviewed

1. Paron, C. (2022, April 14). *It's the 40th anniversary of the Charter of Rights and Freedoms, but recent protests show a serious misunderstanding of what those mean*. The Conversation Canada. <https://theconversation.com/its-the-40th-anniversary-of-the-charter-of-rights-and-freedoms-but-recent-protests-show-a-serious-misunderstanding-of-what-those-mean-178758>.
2. Paron, C. (2022, February). *Are you contributing to stigma?* [Video]. TEDx Conferences. https://www.ted.com/talks/are_you_contributing_to_stigma.

Works in Progress

1. Paron, C. "An Intersectional Approach to Epistemic Injustice: Understanding Epistemic Injustice Experienced by CFS/ME."
2. Paron, C. "Are the New American Pediatric Obesity Guidelines Eugenic? Evidence of Fatphobia in the Biopolitical Pathologization of Children's Bodies"
3. Paron, C. & Millman, L. "Epistemic Resilience in the Face of Gender Violence."

Reports

1. Paron, C. (2019, May 27). *An Evaluation Report for the New CBT Skills Group at the Leduc Mental Health and Addictions Centre*. Center for Addictions and Mental Health, Leduc, AB.

Presentations

1. Paron, C. (2023, May 5). *Are the New American Pediatric Obesity Guidelines Eugenic? Evidence of Fatphobia in the Biopolitical Pathologization of Children's Bodies* [Conference presentation]. Philosophy Graduate and Post-Graduate Conference, University of Alberta, Edmonton, AB.
2. Paron, C. (2022, Oct 28). *Resiliency in the Aftermath* [Conference presentation]. Canadian Society for Women In Philosophy (CSWIP), Oakland University, Rochester, MI.
3. Paron, C. (2022, Oct 14). *Resiliency in the Aftermath: The Impact of Epistemic Injustice on Resilience Under Gender Violence* [Conference presentation]. Atlantic Regional Philosophical Association (ARPA), Dalhousie University, Halifax, NS.
4. Paron, C. (2022, Jul 20). *An Intersectional Approach to Epistemic Injustice: Understanding Epistemic Injustice Experienced by CFS/ME Patients* [Conference presentation]. World Congress of Bioethics, Basel, Switzerland.
5. Meynell, L. & Paron, C. (2022, May 19). *Do we teach white supremacy in our applied ethics courses? (And a proposal for what to do about it if we do)*. [Virtual conference workshop]. Congress of the Humanities and Social Sciences 2022, Canadian Philosophical Association (CPA) Conference on "Transitions".
6. Meynell, L. & Paron, C. (2022, Mar 27). *Do we teach white supremacy in our applied ethics courses? (And a proposal for what to do about it if we do)*. [Virtual webinar presentation]. Canadian Society of Practical Ethics (CSSPE) Webinar Series. <http://csspe.ca/recorded-webinars/#deconstructing-applied-ethics>.
7. Meynell, L. & Paron, C. (2022, Mar 4). *Do we teach white supremacy in our applied ethics courses? (And a proposal for what to do about it if we do)*. [Virtual department colloquium series presentation]. Department of Philosophy, Dalhousie University, Halifax, NS.
8. Paron, C. (2021, Jun 11). *Evidence, Testimony, and Trust: How the COVID-19 Pandemic is Exacerbating the Crisis of Trust in Science*. [Virtual department colloquium series presentation]. Department of Philosophy, Dalhousie University, Halifax, NS.
9. Paron, C. (2021, May 27). *Evidence, Testimony, and Trust: How the COVID-19 Pandemic is Exacerbating the Crisis of Trust in Science*. [Virtual conference presentation]. Canadian Bioethics Society Annual Conference on "Behind the Mask: Ethical Issues Revealed by COVID-19 in Canada and Beyond," University of Toronto, Toronto, ON.
10. Paron, C. (2021, Apr 30). *Evidence, Testimony, and Trust: How the COVID-19 Pandemic is Exacerbating the Crisis of Trust in Science*. [Virtual conference presentation]. University of Calgary Philosophy Graduate Conference on "Trusting Relationships between Science and the Public: Locating problems and generating solutions." University of Calgary, Calgary, AB.
11. Paron, C. (2020, Aug 20-23). *An Intersectional Approach to Epistemic Injustice: Understanding Epistemic Injustice Experienced by CFS/ME Patients* [Conference presentation]. FEMMSS: Changing Cultures, Changing Sciences, University of Waterloo, Waterloo, ON, <https://femmss8.org> (conference cancelled due to COVID-19).

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12. Paron, C. (2020, May 29). *An Intersectional Approach to Epistemic Injustice: Understanding Epistemic Injustice Experienced by CFS/ME Patients* [Department colloquium series presentation]. Department of Philosophy, Dalhousie University, Halifax, NS.
 13. Paron, C. (2019, May 27). *An Evaluation Report for the New CBT Skills Group at the Leduc Mental Health and Addictions Centre* [Grand rounds presentation]. Center for Addictions and Mental Health, Leduc, AB.
 14. Paron, C. (2019, Apr 27). *Autonomy, Capacity, and Mental Illness: An Evaluation of the Moral Permissibility of the Eligibility Criteria Regarding Individuals with Mental Disabilities in Bill C-14* [Conference presentation]. University of Alberta Graduate and Post-Graduate Conference on Death and Dying, Edmonton, AB.
 15. Paron, C. (2019, Mar 25). *Autonomy, Capacity, and Mental Illness: An Evaluation of the Moral Permissibility of the Eligibility Criteria Regarding Individuals with Mental Disabilities in Bill C-14* [Grand rounds]. Center for Addictions and Mental Health, Leduc, AB.
 16. Paron, C. (2018, Aug 8). *In Defense of a Metaphysics of Race* [Conference presentation]. International Society of Social Ontology Annual Conference, Boston, MA.
 17. Paron, C. (2018, Apr 12). *Rethinking Autonomy: The Importance of Trust in Patient Autonomy* [Conference presentation]. York University Graduate Student Conference on Bioethics, Toronto, ON.

Invited Talks and Guest Lectures

1. Paron, C. (2023, April 25). *Inclusivity and Accessibility in Group Fitness* [Invited talk & Workshop host]. Recreation, Parks, and Culture, Strathcona County, AB.
2. Paron, C. (2023, April 25). *The Role of Gender Socialization for Motility and Body Confidence in Group Fitness* [Invited talk & Workshop host]. Recreation, Parks, and Culture, Strathcona County, AB.
3. Côté, P. & Paron, C. (2023, March 8). *Guest Lecture on the Ethics of Gene Editing* [Guest Lecture]. Department of Biology, Dalhousie University, Halifax, NS.
4. Paron, C. (2022, August 31). *Tips for Grading in Large Classes* [Guest lecture]. Centre for Teaching and Learning, Dalhousie University, Halifax, NS.
5. Paron, C. (2022, February 16). *Embodying the Queer Crip: Analogies between Gender and Disability* [Virtual invited talk]. DalOUT and Dalhousie Health Promotion Society's Self Love Week, Dalhousie University, Halifax, NS. (Honorarium)

Academic Associations and Affiliations

Since 2022 / Member of the Canadian Society for Women in Philosophy (CSWIP)

Since 2022 / Member of the Atlantic Regional Philosophical Association (ARPA)

Since 2022 / Member of the Canadian Philosophical Association (CPA), and **Reviewer** for Congress

Since 2021 / Reviewer for the Canadian Journal of Bioethics (CJB)

Since 2019 / Member of the Canadian Bioethics Society (CBS)

Committees

09/2020 – present / *President* of the Dalhousie Philosophy Graduate Student Association. To maintain a strong sense of community, I started a graduate student group during COVID. I organize bi-weekly meetings for students present papers or proposals to their colleagues for feedback and accountability. My goal is to organize a conference next year (either in person or virtually).

05/2022 – 11/2022 / *Co-Chair* of the Atlantic Regional Philosophical Association's (ARPA) "Saying and Doing" Conference. I assisted three faculty in the Philosophy Department in organizing the annual conference which was held at Dalhousie this year.

08/2018 – 05/2019 / *Student Planning Committee Member* for the Canadian Bioethics Society 30th Annual Conference in Banff, AB. I helped with conference set up, as well as finding affordable transportation, accommodations, and activities for students attending CBS.

09/2017 - 06/2018 / *Editor* for the University of Alberta Graduate and Postgraduate Conference on "Boundaries and Limits" in Edmonton, AB. I was responsible for ensuring strict adherence to the conference timeline by organizing blinded submission and referee processes, communicating with applicants, and delegating responsibilities.

Volunteer Experience

11/2019 – present / *Student Volunteer* in Maritime Medical Genetics Services at the IWK Clinic in Halifax, NS. The goal of this position is to learn about genetic counsellors' daily challenges and conduct a research project of interest and aid to the department.

08/2014 – 12/2017 / *Youth Mentor* for CASA Child, Adolescent and Family Mental Health at the CASA House in Sherwood Park, AB. I mentored youth with mental illnesses by helping them find new activities to build their self-confidence (i.e., exposure therapy).