

Curriculum Vitae

Samuel R. Webb
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04/05/1988, New York
Nationality: American
ORCID: 0000-0003-1647-1985

Professional Experience

- | | |
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| 2022- | Tutor (tenure-track), St. John's College, Annapolis, USA |
| 2021-2022 | Associated Researcher, Africa Institute for Research in Economics and Social Sciences, Mohammed VI Polytechnic University, Rabat, Morocco |
| 2020-2021 | Lecturer, Philosophy Department, Sorbonne Université, Paris |
| 2018-2020 | Teaching and Research Fellow (ATER), Philosophy department, Sorbonne Université |
| 2015-2018 | Funded Doctoral Student and Teaching Fellow (<i>doctorant contractuel avec mission d'enseignement</i>), Philosophy Department, Sorbonne Université
EA 3552, Métaphysique, histoires, transformations, actualité (Research group) |
| 2013-2014 | Graduate Student Instructor, Philosophy Department, Sorbonne Université |

Education

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| 2015-2021 | PhD, Philosophy, Sorbonne Université, Paris
<i>Dissertation</i> : "Self-Knowledge and Practical Reflection: the analytic reappropriations of Sartre's thought and their limits"
[Fr. <i>Connaissance de soi et réflexion pratique : les réappropriations analytiques de la pensée de Sartre et leurs limites</i>]
<i>PhD advisor</i> : Prof. Claude Romano (Distinctions are no longer awarded to French dissertations) |
| 2012-2014 | Masters (M1 & M2), Université Paris-Sorbonne (now called Sorbonne Université)
<i>Thesis</i> : "The Problem of Self-Knowledge in Sartre", advisor: Claude Romano
<i>Specialty</i> : History of Philosophy, <i>Summa cum laude (mention très bien)</i> |
| 2006-2010 | Bachelor of Arts, Tufts University, Medford, Mass.
<i>Magna cum laude</i> , Dean's List, Double Major: Philosophy and French |
| 2008-2009 | Université de Provence Aix-Marseille (Aix-en-Provence), Wellesley College Exchange Program |

Areas of Specialization

Continental Philosophy (especially French Phenomenology), Philosophy of Mind

Areas of Competence

History of Philosophy, Moral Psychology, Metaphysics, Moral and Political Philosophy

Publications and Research Activities

1. Monograph

Connaissance de soi et réflexion pratique. Critique des réappropriations analytiques de Sartre, Paris: Editions Mimésis, coll. « L'esprit des signes », 2022.

2. Articles in peer-reviewed journals

"Knowing What I'm Doing: Anscombe and Sartre. Towards a Comparative Study"

[« Savoir ce que je fais : Anscombe et Sartre. Vers une étude comparative »], *Klêsis Revue de Philosophie*, 35, issue coordinated by V. Aucouturier, 2016, pp. 12-30, ISSN 1954-3050.

“Observation and Immediacy: How Consciousness Knows Itself”

[« Observation et immédiateté : comment la conscience se connaît »], *REPHA* (Revue Étudiante de Philosophie Analytique), Special Issue coordinated by É. Thalabard, Fall 2014.

3. Contributions to collective volumes

[Submitted] “Being Oneself and Knowing Oneself. What approach to Self-Knowledge for a Philosophy of Ipseity?” [*Être soi-même et se connaître soi-même. Quelle approche de la connaissance de soi pour l'ipséité ?*] *Autour de L'identité humaine en dialogue*, Yann Schmitt (ed.), Editions Mimésis.

“Choosing to Misknow Oneself. Self-Knowledge, Bad Faith, and Others in Sartre’s *Baudelaire*”

[« Choisir de se méconnaître. Connaissance de soi, mauvaise foi et autrui dans le *Baudelaire* de Sartre »], *Annales de l'Institut de Philosophie de l'Université de Bruxelles*, coordinated by V. de Coorebyter, Paris: Vrin, 2022, p. 25-47.

“Is There a ‘Practical’ Self-Knowledge?” [« Y a-t-il une connaissance de soi ‘pratique’ »],

in C. Romano (ed.), *Du moi à l'authenticité : La philosophie de Charles Larmore*, Éditions Mimesis, « L'esprit des signes », 2017, pp. 93-114.

“Self-Knowledge and Commitment. Richard Moran analytic reader of Sartre”

[« Connaissance de soi et engagement : Richard Moran lecteur analytique de Sartre »], in P. Jesus, G. Marcelo and J. Michel (eds.), *Du moi au soi. Variations phénoménologiques et herméneutiques*, Presses Universitaires de Rennes, 2016, pp. 121-134.

“Sartre, Existence Embarked” [« Sartre. L'existence embarquée »], in C. Halpern (ed.), *La philosophie, un art de vivre*, Auxerre: Éditions Sciences Humaines, 2017, p. 187-194.

“Camus, Living the Absurd” [« Camus. Vivre l'absurde »], in C. Halpern (ed.), *La philosophie, un art de vivre*, Auxerre: Éditions Sciences Humaines, 2017, p. 199-204.

4. Translation (French into English)

Human Identity, by Claude Romano, translation of *L'identité humaine en dialogue*, Paris: Seuil, 2022, EAN 9782021481846. [Forthcoming with North Western University Press]

“Nothingness Against the Death of God – Mallarmé’s Poetics after 1866,” by Quentin Meillassoux, in C. Romano et R. Horner (eds.), *The Experience of Atheism: Phenomenology, Metaphysics and Religion*, London: Bloomsbury, 2021, p. 43-60.

“Preface to *Narcissus, or the Lover of Himself*,” by J.-J. Rousseau, in D. L. Williams et M. W. Maguire (éds.), *Jean-Jacques Rousseau: Fundamental Political Writings*, Peterborough: Broadview Press, 2018.

“The Flexible Rule of the Hermeneut,” by Claude Romano, *Sophia*, 56, no. 3, 2017, p. 393-402.

“After the Lived-Body,” by Cl. Romano, *Continental Philosophy Review*, 49, no. 4, 2016, p. 445-68.

“Identity and Selfhood: Paul Ricoeur’s Contribution and its Continuations,” by Claude Romano, in S. Davidson and M.-A. Vallée (eds.), *Hermeneutics and Phenomenology in Paul Ricoeur*, Springer International Publishing, 2016, p. 43-59.

5. Talks at conferences and colloquia with blind-review selection

“Are We Delivered from Proust? Sartre and Felt Love,” [« Sommes-nous délivrés de Proust ? Sartre et l'amour éprouvé »], Annual Colloquium of the Groupe d'Études Sartriennes, École Normale Supérieure, rue d'Ulm, June 2018.

“Silence, Thought, and the Conditions of a Real Conversation. Feminist perspectives,” [« Le silence, la pensée et les conditions d'une vraie conversation. Perspectives féministes »], International conference, “Silence and Language” (Silence et Langage) organized by Philo’Doctes, Université Paris-Sorbonne, May 2017.

“Knowing Oneself and Committing Oneself. The Analytic Reappropriations of Sartre’s Philosophy” [« Se connaître en s’engageant. Autour des réappropriations analytiques de la philosophie de Sartre »], Annual Colloquium of the Groupe d'Études Sartrienne, Sorbonne, June 2016.

“Observation and Immediacy: How Consciousness Knows Itself” [« Observation et immédiateté: comment

la conscience se connaît »], « La connaissance de la conscience » Conference, organized by Philo'Doctes, Université Paris-Sorbonne, at the École Normale Supérieure, rue d'Ulm, May 2013.

“On the Possibility of Critiquing Social Conventions on the Grounds of Justice,” The Ohio State University Undergraduate Philosophy Conference, May 2010.

“The Poverty of Economics,” short play, selected for reading and workshop discussion, Prindle Institute Undergraduate Ethics Symposium, Depauw University, Indiana, April 2010.

6. Organization of International Conferences and Study Days

06/16/2020 – Sorbonne Université, Paris

Chair of organizing and selection committee, Philo'Doctes Study Day “Illusion and Disillusion” (*Canceled because of pandemic*)

with Keynote speakers Clotilde Leguil (Univ. Paris-8) and Pierre-Jean Renaudie (Université Lyon-III).

30/05/2017 – 31/05/2017 – Sorbonne Université, Paris

Member of organizing committee, Philo'Doctes International Conference “Silence et Langage”

with Keynote speakers Carmine di Martino (Università degli Studi di Milano) and Julia Tanney (Independent researcher)

7. Invited talks at conferences and colloquia

“Self-Deception and Self-Knowledge: A Sartrean Perspective,” International colloquium “Self-deception: nouvelles approches,” Sorbonne Université, May 27-28, 2025.

“Interiority and Intentionality. How does the inner open to the outer?” International Colloquium, “L'intériorité”, Université de Genève, October 17-18, 2024.

“Is Speaking with First-Person Authority a Social Act of Mind?” International Workshop on Richard Moran's *The Exchange of Words, Speech, Testimony, and Intersubjectivity*, organized by Elise Marrou, in the presence of Richard Moran, Sorbonne Université, June 2018.

“Thoughts on the *Moi* of M. Pascal and Other Subjects,” “Self-Knowledge and the First-Person,” Book Symposium for V. Descombes *Le Parler de soi*, International Colloquium organized by the Mind, Language and Action Groupe (MLAG), University of Porto, May 2016.

“Is There a ‘Practical’ Self-Knowledge?” [« Y a-t-il une connaissance de soi ‘pratique’ ? »], conference on the work of Charles Larmore, organized by A. Renaut and C. Romano with ED Concepts et Langages and EA “Rationalités contemporaines,” Maison de la Recherche, Université Paris-Sorbonne, January 2015.

“Self-Knowledge and Commitment. R. Moran Analytic Reader of Sartre” [« Connaissance de soi et engagement. Richard Moran lecteur analytique de Sartre »], International Interdisciplinary Colloquium, “Subjectivité et identité : approches croisées,” Université Paris-Sorbonne and le Fonds Ricœur, co-organized by G. Marcelo, P. Jesus, M. Foessel, C. Romano, O. Abel, et J. Michel, November 2014.

8. Selected invited talks at workshops and seminars

“Existentialism and Analytic Philosophy of Mind – Self-Knowledge and Practical Reflection”

[« Existentialisme and philosophie analytique de l'esprit – Connaissance de soi et réflexion pratique »], Presentation of my book, GRAPH seminar (Groupe de Recherche et d'Analyse des Phénoménologies), organized by P.-J. Renaudie and Ch. Pesaresi, Université Jean Moulin Lyon 3, 27/04/2023.

“Knowing What We Desire. Sartre's contribution to the analytic approaches” [« Savoir ce que nous désirons. L'apport de Sartre aux approches analytiques »], Presentation at the Philo'Doctes Doctoral Student Workshop, Autumn Session, organized by Timothy Daly, 19/11/2019.

“Response to Anthony Hatzimoysis, ‘Sartre on Affectivity’,” Claude Romano's Masters' seminar, Sorbonne Université, Maison de la recherche, 15/05/2019.

“What is it that we call knowing oneself? Analytic philosophy, Sartre, and the Tradition” [« Qu'appelle-t-on se connaître ? La philosophie analytique, Sartre, et la tradition »], Masters' methodology seminar, organized by Mai-Lan Boureau and Vincent Blanchet, Sorbonne Université, Paris, 28/03/2018.

“Knowing What I Really Want. Analytic Readings of Sartre” [« Savoir ce que je veux vraiment. Lectures analytiques de Sartre »], Philo’Doctes Doctoral Student Workshop, Spring Session, organized by Juliette Ferry-Danini, 24/03/2016.

Philosophy Courses Taught

As Tutor (Primary Instructor), St. John’s College
2024-2025

Freshman Seminar, Ancient Greek philosophy, literature, and history (discussion of readings from Homer, Plato, Aristotle, Aristophanes, Sophocles, Euripides, Aeschylus, Herodotus, & Thucydides).

Sophomore Language Tutorial, Ancient Greek, Logic, English Poetry.

First semester: Reading, translation, analysis of Sophocles’ *Antigone*, Sappho, Aristophanes’ *Lysistrata*.
Second semester: analysis of different uses of *logos* in logic, lyric poetry, and Shakespearean theater.

Junior Language Tutorial French reading, translation, and analysis, with excerpts from Pascal, La Rochefoucauld, Descartes and Rousseau.

Second semester: guided reading and translation of Racine’s *Phèdre* and Molière’s *Misanthrope*.

2023-2024

“A Week with Socrates,” Tutorial on Plato’s *Apology*, **Summer Academy** with high school students

Sophomore Seminar, readings from the Hebrew and Christian Bible, along with authors from late Antiquity, the Middle Ages, the Renaissance, and the early Modern period, notably Lucretius, Virgil, Epictetus, Plutarch, Plotinus, Augustine, Thomas Aquinas, Dante, Chaucer, Shakespeare, Montaigne, Machiavelli, Bacon and Descartes.

Freshman Language Tutorial, Ancient Greek reading, translation, analysis, and theoretical discussion of language. Texts from Plato, Aristotle, Heraclitus, and others, especially large sections of the *Meno*.

Freshman Mathematics Tutorial, Greek Mathematics, Geometry and Astronomy

Reading and working through Euclid’s *Elements* and part of Ptolemy’s *Almagest*, reflection on the nature of mathematics and mathematical reasoning.

2022-2023

Freshman Seminar, Ancient Greek philosophy, literature, and history (discussion of readings from Plato, Aristotle, Homer, Aristophanes, Sophocles, Euripides, Aeschylus, Herodotus, & Thucydides).

Freshman Language Tutorial, Ancient Greek reading, translation, analysis, and theoretical discussion of language. Texts from Plato, Aristotle, Heraclitus, and others, especially large sections of the *Meno*.

Freshman Laboratory, reading source texts in biology, physics, and chemistry; practical and experiment investigation of relevant phenomena; reflection on the history and philosophy of science.

As Primary Instructor, Sorbonne Université

2018-2020

Philosophy in English, “Personal Identity and Selfhood in the post-Lockean Anglophone Tradition” Undergraduate-level course (taught in English for non-native English speakers)

Philosophical texts in English, “Personal Identity and Selfhood in the Anglophone Tradition from Locke to Reid,” Masters-level history of philosophy course (taught in English for non-native English speakers)

Philosophy in English, Susan Wolf’s *Meaning in Life and Why It Matters* and related texts

Undergraduate-level course, reading, translation and discussion (taught in English for non-native English speakers)

Philosophy in English, “Readings in Contemporary Anglo-American Philosophy”

Undergraduate-level course (taught in English for non-native English speakers)

Philosophical Methodology for Foreign Students

Third-year undergraduate course

2017-2018

Philosophical texts in English, John Rawls' *A Theory of Justice*

Master's-level history of philosophy course, reading, translation and commentary

Philosophical texts in English, William James' "Consciousness of Self" in *Principles of Psychology*

Masters-level history of philosophy course, reading, translation, and commentary

Philosophical Methodology for Foreign Students

Third-year undergraduate course

2016-2017

Philosophical texts in English, "Personal Identity and Selfhood in the Anglophone Tradition"

Master's-level history of philosophy course, 2 Sections

Philosophical Methodology for Foreign Students

Third-year undergraduate course

2015-2016

Philosophical texts in English, Thomas Kuhn, *Structure of Scientific Revolutions*

Master's-level history of philosophy course, reading, translation and commentary

Philosophy in English, Susan Wolf's *Meaning in Life and Why It Matters* and related texts

Undergraduate-level course, reading, translation and discussion in English

Philosophical Methodology for Foreign Students

Third-year undergraduate course

2013-2014

Communicational English, "Doing Philosophy in English"

Third-Year undergraduate course

Communicational English, "Expressing Oneself in English. What Can Philosophy Talk About?" for the Professional Master's Program, "*Conseil éditorial et gestion de connaissance*" (Editorial consulting and knowledge management)

As Teaching Assistant (Chargé de TD), Sorbonne Université

2020-2021

Metaphysics, "Freedom"

Third-year course, 2 sections in complement to Profs. Claude Romano and Stéphane Floccari's lecture course.

2018-2020

Metaphysics, "The Affective Life"

Third-year course, 2 sections, in complement to Prof. Claude Romano's lecture course.

General Philosophy, "Subject and Object"

First-year course, 2 sections, in complement to Prof. Michel Puech's lecture course.

History of Ancient Philosophy, "Language and Rationality in Aristotle"

First-year course, 2 sections, in complement to Prof. Suzanne Husson's lecture course.

General Philosophy, "Belief"

Second-year course, 2 sections, in complement to Prof. Stéphane Chauvier's lecture course.

General Philosophy, "Truth"

First-year course, 2 sections, in complement to Prof. Michel Puech's lecture course.

2017-2018

Metaphysics, "Freedom"

Third-year course, in complement to Prof. Claude Romano's lecture course.

2015-2016

General Philosophy, “Habit”

Second-year course, 2 sections, in complement to Prof. Claude Romano’s lecture course.

Service to the profession

- 2023-2025 Faculty Advisory Committee, Mitchell Art Museum, St. John’s College
- 2018-2020 President of “Philo’Doctes,” philosophy doctoral students’ association at Sorbonne Université. Philo’Doctes organizes regular seminars and workshops during which doctoral students from the Sorbonne and other universities present and discuss their research.
- 2017-2018 Vice-President of Philo’Doctes
- 2016-2017 Treasurer of Philo’Doctes
- 2011-2014 *Internet Encyclopedia of Philosophy*, Copy-editor.

Skills

- Software* Microsoft Office (Word, Excel, PowerPoint, and open-source equivalents)
Zotero
- Linguistic* English (native), French (fully fluent)
Translation (French to English)

References

Claude Romano (dissertation advisor)
Associate Professor of Philosophy (Maître de conférences, HDR)
Sorbonne Université
clromano[at]wanadoo[dot]fr

Charles Larmore
W. Duncan MacMillan Family Professor in the Humanities
Brown University
charles_larmore[at]brown[dot]edu

Elise Marrou
Assistant Professor of Philosophy (Maîtresse de conférences)
Sorbonne Université
elise.marrou[at]gmail[dot]com