

Trystan S. Goetze

Curriculum Vitæ • July 2026

Contact Information

Email tsgoetze@cornell.edu
Phone [+1-607-254-8438](tel:+16072548438) (Office)
Work Address 194 Frank H.T. Rhodes Hall, 136 Hoy Road, Ithaca, NY 14853, USA
Website <https://www.trystangoetze.ca/>
ORCID [0000-0002-3435-3264](https://orcid.org/0000-0002-3435-3264)

Research and Teaching Areas

Specialization Moral Philosophy (moral responsibility and applied ethics of computing, AI, and engineering) • Social Epistemology (epistemic injustice)
Competence Normative Ethics • Meta-ethics • Feminist Philosophy • Conceptual Engineering
Philosophy of Education • Interdisciplinary Studies

Education

2018 **Ph.D. in Philosophy**, University of Sheffield.
Dissertation: *Conceptual Responsibility* • Supervisor: Miranda Fricker
2014 **M.A. in Humanities, Social Sciences, and Social Justice Education**,
University of Toronto. • Thesis: *Theory vs. Practice: Conceptions of the University &
Contemporary Challenges* • Supervisor: Eric Bredo
2013 **M.A. in Philosophy**, York University.
2012 **Honours Bachelor of Knowledge Integration with Joint Honours in
Philosophy** and Certificate in French Language (Level 2), University of Waterloo.

Academic Appointments

2025–Present **Assistant Teaching Professor**,* Duffield College of Engineering, Cornell
University.
2023–Present **Sue G. and Harry E. Bovay, Jr., '36 Director of the History and Ethics of
Professional Engineering**, Duffield College of Engineering, Cornell University.

2023–2025	Senior Lecturer ,* Duffield College of Engineering, Cornell University.
2021–2023	Postdoctoral Fellow of Embedded EthiCS , Department of Philosophy & John A. Paulson School of Engineering and Applied Sciences, Harvard University.
2020	Assistant Professor (Limited-Term) , Department of Philosophy and Faculty of Computer Science, Dalhousie University.
2019–2021	Banting Postdoctoral Fellow Scholar in Philosophy, Dalhousie University.

**In the 2025–26 academic year, Cornell Engineering adopted a Teaching Professor track for long-term non-tenure-track teaching faculty. My change in title was lateral, neither a promotion nor demotion.*

Affiliate Appointments

2023–Present	Senior Lecturer (by courtesy) , Sage School of Philosophy, Cornell University.
2023	Dependent Lecturer , Department of Philosophy and Graduate School of Arts and Sciences, Harvard University.
2020–2021	Affiliated Researcher , Computer Science Education Research Cluster, Dalhousie University.
2018–2021	Honorary Research Fellow , Department of Philosophy, University of Sheffield.

Teaching

Cornell University (2023–Present)

- ENGRG 4855 Engineering Leadership Skills Clinic: Objecting Respectfully—Ethical Dissent in Engineering Teams. First offered Spring 2026.
- ENGRG 3600 Ethical Issues in Engineering Practice (cross-listed in Science & Technology Studies and Philosophy). Spring semesters since 2024.
- ENGRG 3605 Ethics of Computing and Artificial Intelligence Technologies (cross-listed in Science & Technology Studies and Philosophy). Fall semesters since 2024.

Modules in Engineering Courses

Course	Module Topic	Semesters Delivered
ENGRG 1050 Engineering Seminar	Introduction to Engineering Ethics	FA23, FA24, FA25 (×40+ sections each, delivered by student peer advisors from FA24 onward)

ENGRG 1400 Engineering Student Project Team Onboarding	Micro- and Macro-ethics in Project Teams	FA25, SP26 (×2)
CEE 1160 Modern Structures	Accessibility, Ableism, and Structural Design	FA23, FA24, FA25
CEE 1130 Sustainable Engineering of Energy, Water, Soil, and Air Resources	Two modules: 1. Environmental Justice 2. Ecological Justice	FA23, FA24, FA25
ECE 1410 How Machines Learn	Responsibility Gaps and Artificial Intelligence	SP26
ENGRC 3027 Cross-cultural Communication and Ethics in Engineering Workplaces	Value-Sensitive Design	F23 (×2)
CEE 3230 Engineering Economics	Engineering Failure: Technical, Financial, or Ethical	SP26
ENGRC 3500 Engineering Communications	Value-Sensitive Design and Difficult Conversations	FA23
ENGRC 3500 Engineering Communications	Data Hazards	FA24, *SU25, *FA25 (*Virtually)
MAE 4300 Engineers and Society	Value-Sensitive Stakeholder Analysis	FA23 (×2), FA24 (×2), FA25 (×2)
CHEME 4620 Chemical Engineering Design	Ethics in Chemical Engineering	SP24, SP25, SP26
CEE 4640 & 6648 Sustainable Transportation Systems Design	Social Sustainability	FA24, FA25
EAS 4940 & 6920 Machine Learning in Earth and Atmospheric Sciences	Trustworthy Machine Learning in Earth, Atmospheric, and Space Sciences	FA24
EAS 5060 Earth & Atmospheric Sciences Workshops on How to Succeed	Ethics Simulation Game: Solar Geoengineering	SP24
ENGRG 5351 Professional Development for Master of Engineering Students	Professional Ethics	SP25
MAE 6130 Engineered Living Materials	Engineered Living Materials, Disaster Relief, and Ethical Decision-Making	FA23, FA24

Harvard University (2021–23)

- PHI 166 Proseminar: Ethics of Computing Technologies
- Embedded EthiCS Modules
 - CS 290A Seminar on Effective Research Practices and Academic Culture: Moral and Professional Responsibility in Computing
 - CS 290 PhD Grad Cohort Research Seminar: Value-Sensitive Design
 - CS 153 Compilers: Free Software: Freedoms and Responsibilities

Athabasca University (2021)

- Co-Developer of the self-paced online [AI Ethics Micro-credential](#), composed of four courses:
 - AI Ethics Overview
 - Data Ethics
 - Machine Learning Models and Ethical Design
 - Roboethics

Dalhousie University (2019–21)

- CS 4192 Directed Studies in Computer Science: The Ethics of Privacy Policies and Terms of Service Agreements
- PHIL 2490 & CS 3101 Social, Ethical, and Professional Issues in Computer Science

University of Sheffield (2015–18)

- Philosophical Projects 2: Epistemic Injustice
- Matters of Life and Death
- As a Graduate Teaching Assistant / Tutor:
 - History of Ethics
 - Matters of Life and Death
 - History of Philosophy
 - Knowledge, Justification, and Doubt
 - Key Arguments in the History of Philosophy

Student Supervision

- Sophia Dasser, Computer Science & Philosophy, Cornell University. Completed independent study course. Expected to graduate in 2028.
- Melissa Kwan, Honors Computer Science & Philosophy, Harvard University. Graduated with honors 2022.
- Adeolu Ogunnoiki, Honours Computer Science, Dalhousie University. Graduated 2021; completed independent study course but did not complete honours program.

Publications

Items marked with an asterisk (*) were double- or triple-blind peer-reviewed. Other items received editorial review only.

Research Articles

- (*) Simulating Interdisciplinary Ethics in the Engineering Business through an AI Startup Game. *Proceedings of the American Society for Engineering Education Annual Conference and Exposition* (2026): forthcoming.
- (*) AI Art is Theft: Labour, Extraction, and Exploitation, Or, On the Dangers of Stochastic Pollocks. *FACCT '24: Proceedings of the 2024 ACM Conference on Fairness, Accountability, and Transparency* (2024): 186–96. DOI: 10.1145/3630106.3658898.
- (*) Roleplaying Game–Based Engineering Ethics Education: Lessons from the Art of Agency. *Proceedings of the 2024 American Society for Engineering Education St. Lawrence Section Annual Conference* (2024). DOI: 10.18260/1-2-170.1114.1120.1135.1150.1153-48578.
- (*) Computer Ethics Education: Multi-, Inter-, and Transdisciplinary Approaches. *SIGCSE '23: The 54th ACM Technical Symposium on Computer Science Education* (2023): 645–51. DOI: 10.1145/3545945.3569792.
- (*) Mind the Gap: Autonomous Systems, the Responsibility Gap, and Moral Entanglement. *FACCT '22: Proceedings of the 2022 ACM Conference on Fairness, Accountability, and Transparency* (2022): 390–400. DOI: 10.1145/3531146.3533106.
- (*) Bigger Isn't Better: The Ethical and Scientific Vices of Extra-Large Datasets in Language Models. *WebSci '21 Companion: Proceedings of the 13th ACM Web Science Conference* (2021): 69–75. DOI: 10.1145/3462741.3466809. Co-author: Darren Abramson.
- Anticipation, Smothering, and Education: A Reply to Lee and Bayruns García on Anticipatory Epistemic Injustice. *Social Epistemology Review and Reply Collective* 10.9 (2021): 36–43.
- (*) Moral Entanglement: Taking Responsibility and Vicarious Responsibility. *The Monist* 104.2 (2021): 210–223. DOI: 10.1093/monist/onaa033.

- (*) Conceptual Responsibility. *Inquiry* 64.1–2 (2021): 20–45. DOI: 10.1080/0020174X.2019.1658629.
- (*) The Concept of a University: Theory, Practice, and Society. *Danish Yearbook of Philosophy* 52 Special Issue: Revisiting the Idea of a University (2019): 61–81. DOI: 10.1163/24689300-05201001.
- (*) Hermeneutical Dissent and the Species of Hermeneutical Injustice, *Hypatia* 33.1 (2018): 73–90. DOI: 10.1111/hypa.12384.

Book Chapters

- (*) OK, Google, Can I Trust You? An Anti-Trust Argument for Antitrust. In *The Moral Psychology of Trust*, eds. David Collins, Iris Vidmar Jovanović, and Mark Alfano. Lexington Books (2023). 237–57.
- (*)Hermeneutical Justice for Extremists? In *The Philosophy of Fanaticism: Epistemic, Affective, and Political Dimensions*, eds. Leo Townsend, Ruth Rebecca Tietjen, Hans Bernhard Schmid, and Michael Staudigl. Routledge (2022). 88–108. DOI: 10.4324/9781003119371-7. Co-author: Charlie Crerar.
- Harms and Wrongs in Epistemic Practice. In *Harms and Wrongs in Epistemic Practice: Royal Institute of Philosophy Supplement 84*, eds. Simon Barker, Charlie Crerar, and Trystan S. Goetze. Cambridge University Press (2018). 1–21. DOI: 10.1017/S1358246118000528. Co-authors: Simon Barker and Charlie Crerar.

Edited Book

- *Harms and Wrongs in Epistemic Practice: Royal Institute of Philosophy Supplement 84*. Cambridge, UK: Cambridge University Press (2018). Co-editors: Simon Barker and Charlie Crerar. Contributors: Alison Bailey, Olivia Bailey, Simon Barker, Heather Battaly, Havi Carel, Quassim Cassam, Charlie Crerar, Miranda Fricker, Trystan S. Goetze, Heidi Grasswick, Keith Harris, Casey Rebecca Johnson, Ian James Kidd, and Alessandra Tanesini.

Book Reviews

- *Ethics Within Engineering: An Introduction*, by Wade L. Robison (London: Bloomsbury Academic, 2024). In *Teaching Philosophy* 47.4 (2024): 614–18. DOI: 10.5840/teachphil2024474229.
- *Games: Agency as Art*, by C. Thi Nguyen (New York: Oxford University Press, 2020). In *The Philosophical Quarterly* 72.1 (2022): 240–43. DOI: 10.1093/pq/pqab021.
- *The Limits of Knowledge: Generating Pragmatist Feminist Cases for Situated Knowing*, by Nancy Arden McHugh (Albany, NY: SUNY Press, 2015). In *Journal of Applied Philosophy* 33.3 (2016): 344–46. DOI: 10.1111/japp.12156.

Awards, Grants, and Prizes

The following currency symbols are used below:

- US\$ = US Dollars
- CA\$ = Canadian Dollars
- £ = Pounds Sterling

Research Funding

- Banting Postdoctoral Fellowship. CA\$ 140,000. Social Sciences and Humanities Research Council of Canada (SSHRC). 2019–21.

Scholarships

- University Prize Scholarship. £ 101,510. University of Sheffield. 2014–17.
- Research Training Support Grant. £ 5,000. 2014–17.
- Doctoral Fellowship. CA\$ 80,000. SSHRC. 2014. (Declined: incompatible with award from University of Sheffield.)
- Joseph-Armand Bombardier Canada Graduate Scholarship, Doctoral Level. CA\$ 105,000. SSHRC. 2014. (Declined: tenable only at Canadian institution.)
- Ontario Graduate Scholarship. CA\$ 15,000. University of Toronto. 2013–14.
- University Graduate Scholarship, Upper Tier. CA\$ 10,000. York University. 2012–13.
- Joseph-Armand Bombardier Canada Graduate Scholarship, Masters Level. CA\$ 17,500. SSHRC. 2012–13.
- Ontario Graduate Scholarship. CA\$ 15,000. York University. 2013–14. (Declined: incompatible with award from SSHRC.)

Prizes, Awards, and Honours

- Honorable Mention for ‘Philosophy from Alpha Centauri: Anaxamanda’s Thesis’, Philosophy Through Science Fiction Stories Book Launch Flash Fiction Contest. 2021.
- Marie Skłodowska-Curie Actions Seal of Excellence, European Commission. 2019.
- Graduate Student Travel Stipend. US\$ 300. American Philosophical Association, Eastern Division. 2019.
- Graduate Student Travel Stipend. US\$ 300. American Philosophical Association, Central Division. 2019.

- Ontario Institute for Studies in Education Academic Excellence Award. CA\$ 2,000. University of Toronto. 2013.
- Degree Dean's Honours List. University of Waterloo (roughly equivalent to first-class honours or summa cum laude). 2012.
- Judy Wubnig Undergraduate Essay Prize in History of Philosophy. CA\$ 500. University of Waterloo. 2012.
- Department of Philosophy Fourth Year Prize. CA\$ 100. University of Waterloo. 2012.

Competitive Event Organization Grants

- Royal Institute of Philosophy Departmental Conference Grant for Harms and Wrongs in Epistemic Practice. £ 5,000. 2016.
- Analysis Trust Conference Grant for Harms and Wrongs in Epistemic Practice. £ 500. 2016.
- Society for Women in Philosophy UK Conference Grant for Harms and Wrongs in Epistemic Practice. £ 150. 2016.
- White Rose College of Arts and Humanities Student-Led Forum Grant for Understanding Value V. £ 2,000. 2015.
- Mind Association Major Conference Grant for Understanding Value V. £ 1,000. 2015.
- British Society of Aesthetics Small Grant for Understanding Value V. £ 1,000. 2015.
- Analysis Trust Conference Grant for Understanding Value V. £ 500.
- Society for Applied Philosophy Conference Grant for Understanding Value V. £ 500. 2015.
- Society for Women in Philosophy UK Conference Grant for Understanding Value V. £ 150. 2015.
- Aristotelian Society Conference Grant for Understanding Value V. £ 100.

Invited Presentations

- AI Ethics In, For, and By the Global South. Artificial Intelligence and the Global South: Perils, Pitfalls, and Potential. Cornell University. 2026.
- Roundtable: Creativity, Ethics, and AI. Northeastern University. 2025.
- Engineering Ethics. National Society for Black Engineers Cornell Student Chapter. 2025.
- Public Trust and Renewable Energy. Workshop: The Role of Enhanced Geothermal Systems in the Energy Transition at Cornell. 2024.
- Incorporating Ethical and Social Issues in Technical Courses. Engineering Teaching Day. Cornell University. 2024.

- AI Art is Theft. Discussion Club. Sage School of Philosophy, Cornell University. 2023.
- Can We Trust AI?, (Dis)Trust and AI: Perspectives from Across Disciplines and Sectors. The Rotman Institute of Philosophy of the University of Western Ontario. Co-panelists: Carolyn McLeod, Ben Chin-Yee, and Min Kyung Lee. 2023.
- Teaching Responsible Computing with Value-Sensitive Design. Embedded Ethics Conference. Stanford University. Co-presenter: William Cochran. 2023.
- Value-Sensitive Design for Responsible Engineering. Teaching Demonstration. Cornell University. 2023.
- Is AI Art Theft? California Polytechnic State University, San Luis Obispo. 2023.
- Teaching Responsible Computing in Context: Models, Practices, and Tools. Panel discussion organized by Stacy Doore. ACM Special Interest Group on Computer Science Education (SIGCSE), Technical Symposium. 2023.
- Ethics of Gamification. Phillips Academy at Andover. 2023.
- Is AI Art Theft? Department of Philosophy Talk Shop. Harvard University. 2023.
- Embedded EthiCS at Dalhousie. Panel discussion held jointly between the Department of Philosophy and the Faculty of Computer Science. Dalhousie University. 2022.
- Value-Sensitive Design. Teaching demonstration. The Edmond & Lily Safra Center for Ethics Design Studio, Harvard University. Co-presenter: William Cochran. 2022.
- Mind the Gap: Autonomous Systems, the Responsibility Gap, and Moral Entanglement. Stony Brook University / SUNY. 2022.
- Embedded EthiCS @ Harvard. Educational Advances in Artificial Intelligence, Association for the Advancement of Artificial Intelligence Annual Conference. 2022.
- Integrating Ethics into Computer Science Education: Multi-, Inter-, and Transdisciplinary Approaches. Union College. 2022.
- The Moral Emotions and Epistemic Accountability, or, Don't Get Mad, but There is No Such Thing as (Purely) Epistemic Blame. Society for Philosophy of Emotion Symposium, Meeting of the American Philosophical Association, Eastern Division. 2022.
- Ethical Reasoning for Computer Scientists. Harvard Initiative for Learning and Teaching (HILT), Harvard University. Co-presenters: Jeff Behrends and James Mickens. 2021.
- Embedded EthiCS @ Harvard. Responsible Tech University Summit. All Tech Is Human. 2021.
- OK, Google, Can I Trust You? An Anti-Trust Argument for Antitrust. Department of Philosophy Talk Shop, Harvard University. 2021.

- OK, Google, Can I Trust You? An Anti-trust Argument for Antitrust. Dalhousie University. 2021.
- OK, Google, Can I Trust You? An Anti-trust Argument for Antitrust. University of King's College. 2021.
- Hermeneutical Justice for Extremists? Department of Philosophy Colloquium, Dalhousie University. 2021.
- Moral Entanglement: Taking Responsibility and Vicarious Responsibility. Department of Philosophy Colloquium, Dalhousie University. 2020.
- Epistemic Blame and Frustration, or, What's Going Wrong in Our Debates Online? Department of Philosophy Colloquium, Dalhousie University. 2019.
- Moral and Epistemic Responsibility for Conceptual Ignorance. Social Epistemology Working Group (SEWing Circle), University of Connecticut. 2018.
- Inquiry and Hermeneutical Justice. Pragmatism & Feminism Workshop, University of Nottingham. 2015.

Conference Activity

Events Organized

- Inaugural Conference of teXne: Technology Ethics eXchange NorthEast (lead organizer). 2023.
- Harvard / MIT Conference on Ethics in Computing and AI (lead organizer). 2022.
- Harms and Wrongs in Epistemic Practice: Departmental Conference of the Royal Institute of Philosophy, University of Sheffield (co-lead organizer). 2017.
- Understanding Value V, University of Sheffield (lead organizer). 2016.
- Understanding Value IV, University of Sheffield (steering committee member). 2015.

Panels Organized

- Teaching Philosophy to STEM Students. Teaching Hub, Meeting of the American Philosophical Association, Eastern Division. 2023. Other participants:
 - Ryan Miller (University of Geneva)
 - Susan Kennedy (Santa Clara University)
 - Meica Magnani (Northeastern University)
 - Ana Gomez (Purdue University)
 - Katherine Valde (Wofford College)

- Timothy Stock (Salisbury University)
- Teaching Ethical and Humanistic Thinking in Computer Science. Congress of the Canadian Philosophical Association. 2022. Other participants:
 - Jeff Behrends, J. L. A. Donohue, and William Cochran (Harvard University)
 - Darren Abramson (Dalhousie University)
 - Katrina Ingram (Ethically Aligned AI, Inc.)
 - Aaron Wright (University of King's College)
 - Catherine Stinson (Queen's University)
 - Sheila McIlraith, Diane Horton, and David Liu (University of Toronto)
 - Johnathan Flowers (American University)
 - Kiran Bhardwaj (Phillips Academy, Andover)

Presentations from Refereed Papers

- Simulating Interdisciplinary Ethics in the Engineering Business through an AI Startup Game. ASEE Annual Conference and Exposition, Engineering Ethics Division. 2026.
- AI Art is Theft: Or, On the Dangers of Stochastic Pollocks. ACM Conference on Fairness, Accountability, and Transparency (FAccT). 2024.
- Roleplaying Game-Based Engineering Ethics Education: Lessons from the Art of Agency. ASEE St. Lawrence Division Annual Conference. 2024.
- AI Art is Theft. Congress of the Canadian Philosophical Association. 2023.
- Computer Ethics Education: Multi-, Inter-, and Transdisciplinary Approaches. ACM Special Interest Group on Computer Science Education (SIGCSE), Technical Symposium. 2023.
- Mind the Gap. ACM Conference on Fairness, Accountability, and Transparency (FAccT). 2022.
- Bigger Isn't Better: The Ethical and Scientific Vices of Extra-Large Datasets in Language Models. ACM Web Science Conference, Web and Philosophy Workshop. Co-author: Darren Abramson. 2021.
- How Not to Express Epistemic Blame. American Philosophical Association Central Division Meeting. 2021.
- How Not to Express Epistemic Blame. Joint Session of the Mind Association and the Aristotelian Society, Open Session. 2020.
- Epistemic Culpability. Congress of the Canadian Philosophical Association. 2019.
- Epistemic Culpability. American Philosophical Association Central Division Meeting. 2019.

- The Shadow of Answerability: Taking Responsibility and Penumbral Agency. Congress of the Canadian Philosophical Association. 2018.
- The Structure of Hermeneutical Resources: A Reply to Critics of Hermeneutical Injustice. Congress of the Canadian Philosophical Association. 2016.
- Learning to Become Ourselves: Foucault and Dewey on Subjectivity. Congress of the Canadian Philosophical Association. 2014.
- Epistemic Justice as Epistemic Responsibility. Canadian Society for Epistemology Symposium. 2013.
- Being Virtuous Enough, or, How I Learned to Stop Worrying and Love the Unity Thesis. University of Waterloo Philosophy Graduate Student Association Conference. 2013.
- Testimonial Responsibility: Unifying and Expanding Testimonial and Hermeneutical Justice. University of Windsor Graduate Conference. 2013.

Presentations from Refereed Abstracts or Proposals

- Applied Ethics Case Studies: Contrasting Traditional and Gamified Forms. Biennial Workshop-Conference of the American Association of Philosophy Teachers. 2026.
- Simulating Interdisciplinary Ethics in the Engineering Business through an AI Startup Game. ASEE Annual Conference and Exposition, Liberal Education & Engineering in Society Division Special Event: Sociotechnical Case Studies. 2026.
- The Technomoral Manifesto: A Reflective Writing Assignment for the 21st Century. ASEE St. Lawrence Division Annual Conference. 2026.
- AI Art is Theft. (Dis)Trust and AI, University of Western Ontario. 2023.
- Is AI Art Theft? Philosophy, AI, and Society Workshop, Stanford University. 2023.
- Creating a Classroom Community with Unfamiliar Students and Limited Time. Biennial Workshop-Conference of the American Association of Philosophy Teachers. Co- presenter: William Cochran. 2022.
- What Do The “New Normals” Need To Be For An Ethical, Augmented, Online Educational Future?. Cyber Summit, Alberta. Co-presenters: Stella George, Katrina Ingram. 2021.
- OK, Google, Can I Trust You? Accountability, Trust, and Big Tech. Congress of the Canadian Philosophical Association. 2021.
- Hermeneutical Injustice and Extremism. Congress of the Canadian Philosophical Association. Originally accepted to the 2020 Congress, which was merged into the 2021 Congress due to COVID-19. Co-author: Charlie Crerar. 2021.

- Hermeneutical Injustice and Extremism. Confronting Fanaticism Workshop, University of Vienna. Co-author: Charlie Crerar. 2019.
- Conceptual Responsibility and the Ethics of Thinking. Congress of the Canadian Philosophical Association. 2017.
- Experiencing the World: John Dewey and John McDowell. Summer Institute in American Philosophy. 2015.
- Clinical Ethics Committees as a Model for Socially Engaged and Responsible Research. Communities of Integration, Kitchener, ON. 2014.
- Challenges and Barriers to Knowledge Mobilization in Academic Philosophy. Canadian Knowledge Mobilization Forum, Mississauga, ON. 2013.
- Didactic Injustice: A New Species of Epistemic Injustice. York University Graduate Conference in Education. 2013.

Refereed Posters

- The Shadow of Answerability: A Reply to Enoch. American Philosophical Association Eastern Division Meeting. 2019.

University Service

Cornell University (2023–present)

- Organizer, Applied Ethics Teaching Lab.
- Organizer, Sue G. and Harry E. Bovay Lecture on the History and Ethics of Professional Engineering.
- Organizer, Sidney & Ann Braudy and Louis & Edith Manker Workshop on Business Ethics in Engineering.
- Co-Organizer (with the Center for Teaching Innovation), Generative AI for Teaching and Learning Community of Practice.
- Observer, Common Curriculum Governing Board for the College of Engineering.

Harvard University (2021–23)

- Outreach Coordinator, Embedded EthiCS.
- Postdoc Member, Embedded EthiCS Faculty Committee.
- Convenor, Cyberethics Forum Works-in-Progress Group.

Dalhousie University (2019–21)

- Course Co-Developer, Online version of PHIL 2490 & CSCI 3101 Social, Ethical, and Professional Issues in Computer Science.

University of Sheffield (2015–18)

- Co-Convenor, Philosophy Summer Seminar.
- Ph.D. Student Member, Philosophy Postgraduate Affairs Committee.
- Co-Chair, Philosophy International Postgraduate Students Society.
- Convenor, Philosophy Postgraduate Writing Group.
- Convenor, Philosophy of Education Reading Group.
- Convenor, Metaphilosophy Reading Group.

Ontario Institute for Studies in Education of the University of Toronto (2013–14)

- Full-time MA Student Member, Student Advisory Committee to the Chair of the Department of Social Justice Education.

Peer Review

Grant Agencies

- Social Sciences and Humanities Research Council of Canada, Insight grant program

Academic Journals

- *Ethics and Information Technology*
- *The Philosophical Quarterly*
- *Philosophical Studies*
- *Feminist Philosophy Quarterly*
- *Journal of Philosophy of Disability*
- *Social Epistemology*
- *Journal of Philosophical Research*
- *Theory and Research in Education*
- *Synthese*
- *Australasian Journal of Philosophy*

- *Journal of the American Philosophical Association*
- *Inquiry: An Interdisciplinary Journal of Philosophy*
- *Episteme: A Journal of Social and Individual Epistemology*
- *Hypatia: A Journal of Feminist Philosophy*
- *Moral Philosophy and Politics*

Undergraduate Publications

- *Journal of the Society of Undergraduate Philosophers*, University of Guelph
- *Pensées canadiennes*, a Canadian undergraduate journal of philosophy

Consulting

- Educational Development and Ethics Research Consultant, Ethically Aligned AI, Inc., 2021.
- Educational Development Consultant, YellowDig, 2021.

Public Outreach & Engagement

Philosophy Blog Posts

- [ChatGPT Reveals What We Value \(And What We Do Not\)](#). Blog of the American Philosophical Association, Current Events in Public Philosophy Series. 10 July 2023.
- [Responsibility and Automated Decision-Making](#). Blog of the American Philosophical Association, Philosophy and the Mirror of Technology Series. 13 April 2023.
- [Should Robots Have Rights? Lt. Commander Data v. The United Federation of Planets](#). Blog of the American Philosophical Association, Teaching and Learning Video Series. 1 March 2022.
- [Social, Ethical, and Professional Issues in Computer Science](#). Blog of the American Philosophical Association, Syllabus Showcase Series. 18 August 2021.
- [Philosophy and Tabletop Roleplaying Games: An Essay](#). Submission to the [Game Design Essay Jam](#) on Itch.io. 1 January 2021.

Open Resources

- [Using a Module Repository Entry](#), a guide for teachers using the Embedded EthiCS @ Harvard module repository to inform their teaching design, 2022.
- [AI Ethics Canvas](#), a worksheet based on the popular [Business Model Canvas](#) to start conversations about ethical AI design, 2022.

Public Outreach Projects

- [Philosophy by Postcard](#), a postcard exchange organized by the In Parenthesis research group and the Irish postal service (An Post), to connect the public with academic philosophers, in celebration of the centenary of Iris Murdoch, 2019–20.
- [Refugees Matter](#), a video series using philosophical arguments to dispel myths about the Syrian refugee crisis, 2017–18.

Interviews and Press

- Occasional notes on the Cornell Media Relations Office's [Tip Sheets](#).
- [Ethics Untangled](#), the podcast of the Inter-Disciplinary Ethics Applied (IDEA) Centre at the University of Leeds. 3 March 2025.
- [The Phillipian](#), the student newspaper of Phillips Academy Andover, 20 January 2023.
- [Dialexicon](#), a philosophy podcast produced by and for youth, 2022.
- [University Affairs](#), about the AI ethics micro-credential I co-designed for Athabasca University, 2022.

Professional Memberships & Accreditations

- Canadian Philosophical Association
- American Philosophical Association (Eastern Division)
- Friends of the Stanford Encyclopedia of Philosophy
- Association for Computing Machinery
 - Special Interest Group: Computers and Society (SIGCAS)
 - Special Interest Group: Computer Science Education (SIGCSE)
- American Association of Philosophy Teachers (AAPT)
- American Society for Engineering Education
 - Division: Engineering Ethics
 - Division: Liberal Education/Engineering & Society
 - Division: Multidisciplinary Engineering
 - Division: Technological and Engineering Literacy/Philosophy of Engineering

Professional Accreditation

- Associate Fellow of the Higher Education Academy (AFHEA). UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education.

Academic References

Current Supervisor

- **Alan Zehnder**, Professor of Mechanical Engineering and Senior Associate Dean for Undergraduate Programs in Engineering, Cornell University

Ph.D. Supervisor

- **Miranda Fricker**, Julius Silver Professor of Philosophy and Co-Director of the New York Institute of Philosophy, New York University

Postdoc Supervisors

- **Alison Simmons**, Samuel H. Wolcott Professor of Philosophy, Harvard University
- **Jeff Behrends**, Associate Senior Lecturer and Senior Research Scholar on Philosophy, Harvard University
- **Duncan MacIntosh**, Professor of Philosophy, Dalhousie University

Arm's-Length Reference

- **Heather Battaly**, Professor of Philosophy, University of Connecticut