

Professor of Philosophy
Associate Director of Center for Bilingual Studies
Faculty Affiliate in Mexican American Studies
University of Texas Rio Grande Valley
1201 W. University Ave.
Edinburg, TX 78539

AREAS OF SPECIALIZATION AND COMPETENCE

AOS: American Philosophy, Latin American Philosophy, Ethics, Philosophy of Religion
AOC: Philosophy of Education, Social and Political Philosophy, Nineteenth Century Philosophy

EDUCATION

The Pennsylvania State University, (University Park, PA)

Ph.D. in Philosophy—2010: *The Religious Dimensions of Ethical and Political Life:*

A Study in Classical U.S.-American Pragmatism and Latin American Liberation Philosophy

M.A. in Philosophy—2007: *The Concept of Community in Hegel, Feuerbach, and the Early Marx*

Austin College, (Sherman, TX)—2002

B.A. in Philosophy and Religious Studies; Minor field: Ancient Greek

Honors: *Summa Cum Laude*

PUBLICATIONS

Peer-Reviewed Journal Article: “American Philosophy as a Way of Life: A Course in Self-Culture” in *American Association of Philosophy Teachers Studies in Pedagogy* (February 2023, Vol. 6: 80-103).

Peer-Reviewed Journal Article: “Philosophizing in Tongues: Cultivating Bilingualism, Biculturalism, and Biliteracy in an Introduction to Latin American Philosophy Course” in *APA Studies on Hispanic/Latino Issues in Philosophy* (Fall 2022, Vol. 22, No. 1: 7-16) **AND** as part of a special issue on bilingual pedagogies in higher education in the *Journal of Bilingual Education Research & Instruction* (December 2021, Vol. 23, No. 1: 12-32).

Scholarly Book Chapter: “La Mexicana en la Chicana: Sources of Anzaldúa’s Mexican Philosophy.” Co-authored with Mariana Alessandri in *El Mundo Zurdo 8: Selected Works from the 2019 Meeting of the Society for the Study of Gloria Anzaldúa*, eds., Adrianna M. Santos, Rita E. Urquijo-Ruiz, and Norma E. Cantú (San Francisco: Aunt Lute Books 2022).

Scholarly Book Chapter: “Teaching Gloria Anzaldúa as an American Philosopher” in *Teaching Gloria E. Anzaldúa: Pedagogy and Practice for Our Classrooms and Communities*, eds. Norma E. Cantú, Margaret Cantú-Sanchez, and Candace de León-Zepeda (Tucson: University of Arizona Press 2020).

Peer-Reviewed Journal Article: “La Mexicana en la Chicana: The Mexican Sources of Gloria Anzaldúa’s Inter-American Philosophy.” Co-authored with Mariana Alessandri in *Inter-American Journal of Philosophy* (Spring 2020, Vol. 11, No. 1: 44-62).

Peer-Reviewed Journal Article: “Gloria Anzaldúa’s Mexican Genealogy: From *Pelados* and *Pachucos* to New Mestizas.” Co-authored with Mariana Alessandri in *New Directions in Latinx/Latin American Philosophy*, a special issue of *Genealogy* (March 2020, Vol. 4, No. 1).

Scholarly Book Chapter: “Nation-Building through Education: Positivism and its Transformations in Mexico” in *Latin American and Latinx Philosophy: A Collaborative Introduction*, ed. Robert Eli Sanchez Jr. (New York: Routledge 2019).

Peer-Reviewed Journal Article: “Barbaric, Unseen, and Unknown Orders: Innovative Research on Street and Farmers Markets” in *The Pluralist* (Spring 2019, Vol. 14, No.1: 47-54).

Book Review: “Loving Immigrants in America: The Philosophical Power of Stories” in *Radical Philosophy Review* (2018, Vol. 21, No. 2: 365-369).

Scholarly Book Chapter: “Teaching Ethics, Happiness, & The Good Life: An Upbuilding Discourse in the Spirits of Søren Kierkegaard and John Dewey” in *Philosophers in the Classroom: Essays on Teaching*, eds. Steven M. Cahn, Alexandra Bradner, and Andrew Mills (Indianapolis: Hackett, 2018).

Scholarly Translation/Book Chapter: Antonio Caso, “La existencia como economía y como caridad.” Translated with Jose G. Rodriguez Jr. as “Existence as Economy and as Charity,” in *20th Century Mexican Philosophy: Essential Readings*, eds. Carlos Alberto Sánchez and Robert Eli Sanchez, Jr. (New York: Oxford University Press, 2017).

Peer-Reviewed Encyclopedia Article: “Latin American Philosophy” in *The Internet Encyclopedia of Philosophy*, eds. James Fieser and Bradley Dowdon, ISSN 2161-0002, <http://www.iep.utm.edu/latin-am> (January 30, 2014).

Scholarly Book Chapter: “From Positivism to ‘Anti-Positivism’ in Mexico: Some Notable Continuities” in *Latin American Positivism: New Historical and Philosophic Essays*, eds. Gregory Gilson and Irving Levinson (Lanham, MD: Lexington Books, 2012).

Peer-Reviewed Journal Article: “Toward an Inter-American Philosophy: Pragmatism and the Philosophy of Liberation” in *Inter-American Journal of Philosophy* (December 2011, Vol. 2, No. 2: 14-36).

Peer-Reviewed Journal Article: “*El Pueblo* and its Problems: Democracy of, by, and for Whom?” in *The Pluralist* (Fall 2011, Vol. 6, No. 3: 103-116).

Scholarly Book Chapter: “Religiously Binding the Imperial Self: Classical Pragmatism’s Call and Liberation Philosophy’s Response” in *Pragmatism in the Americas*, ed. Gregory Pappas (New York: Fordham University Press, 2011).

Book Review Essay: “Richard Bernstein’s Dewey in Spanish,” a review of Richard Bernstein, *Filosofía y democracia: John Dewey*, trans. Alicia García Ruiz in *Pragmatism Today* (Winter 2010, Vol. 1, No. 2: 78-82).

Scholarly Translation with Introduction: Enrique Dussel, “‘Ser-Hispano’: Un Mundo en el ‘Border’ de Muchos Mundos.” Translated as “Being-in-the-World Hispanically: A World on the ‘Border’ of Many Worlds,” in *The Americas*, *Otherwise* a special edition of *Comparative Literature* (Summer 2009, Vol. 61, No. 3: 256-273).

Book Review: Richard P. Mullin, *The Soul of American Philosophy: The Ethical and Spiritual Insights of William James, Josiah Royce, and Charles Sanders Peirce* in *The Transactions of the Charles S. Peirce Society* (April 2008, Vol. 44, No. 2: 367–372).

RESEARCH INTERESTS

My research bridges U.S.-American and Latin American Philosophy, especially as they illuminate longstanding philosophical questions in Ethics, Social & Political Philosophy, and Philosophy of Religion. My 2010 dissertation—“The Religious Dimensions of Ethical and Political Life”—argued that we can fruitfully interpret the contemporary Latin American liberation philosophy of Enrique Dussel as a religious, ethical, and political radicalization of the classical U.S.-American pragmatism articulated by William James, Josiah Royce, and John Dewey. My most recent research explores Mexican and Mexican American Philosophy, especially the work of Gloria Anzaldúa, to develop a philosophy of bilingual, bicultural, and biliterate (B3) education in support of UTRGV’s vision to become the USA’s “premier Hispanic-serving institution, and a highly engaged bilingual university.”

CONFERENCE PAPERS & OTHER PRESENTATIONS

“(Re)claiming Language and Identity at a Border HSI. Is a Bilingual, Bicultural, and Biliterate (B3) University (Im)Possible?” Panel presentation with Stephanie Alvarez, Joy Esquierdo, and Dania López García. *National Symposium on Spanish as a Heritage Language*. Harvard University (April 2023).

“Latin American Philosophy as an American Philosophy: A Lecture on Language, Culture, and Ethnicity” (April 2023). Invited talk at University of Massachusetts Lowell (April 2023).

“La mexicana en la chicana: las fuentes mexicanas de la filosofía de Gloria Anzaldúa” con Mariana Alessandri. *Primer Congreso Internacional de Filosofía Mexicana*; Toluca, México (March 2023).

“Teaching (Latin) American Philosophy Bilingually.” *Society for the Advancement of American Philosophy*; Denver, CO (March 2023).

“Bilingual Education from Pre-K to UTRGV.” *Center for Bilingual Studies*. Edinburg, TX (February 2023).

“The Past, Present, and Future of RGV PUEDE” with Mariana Alessandri. *28th Annual Rio Grande Valley-Texas Association of Bilingual Education Conference*. South Padre Island, TX (January 2023).

“Why Should UTRGV be a Bilingual, Bicultural, Biliterate (B3) University?” *Center for Bilingual Studies Scholar Series*, Brownsville, TX (December 2022).

“Teaching Anzaldúa as an American Philosopher.” *2022 El Mundo Zurdo Conference* hosted by the *Society for the Study of Gloria Anzaldúa*. San Antonio, TX (November 2022).

“El Poder de los Padres: The Story of RGV PUEDE” with Mariana Alessandri. *Dual Language Symposium* hosted by the *Texas Association of Bilingual Education*. Online (June 17-18, 2022).

“Empowering Partnerships entre las familias, las escuelas y la Universidad for Dual Language B3 Education” with Joy Esquierdo. *Effective Border Schools Conference*, South Padre Island, TX (May 2022).

“Cultivating Bilingualism, Biculturalism, and Biliteracy by Acknowledging and Affirming Latinx/a/o Students’ Linguistic and Cultural Capital in Higher Education” with Joy Esquierdo, Hiram Moya, Teresa Patricia Feria-Arroyo, Jose Saldivar, Katherine Christofferson, and Kimberly Regalado. *UT System Academy of Distinguished Teachers Mini-Conference at UTRGV* (April 7, 2022).

“Philosophic Dialogues from la Frontera” (Episode #9) with Mariana Alessandri hosted by Kim Diaz (*El Paso Community College*) and Jules Simon (*University of Texas at El Paso*). Aired on local TV station in El Paso (January 2022). Also available on YouTube: <https://www.youtube.com/watch?v=Z3pECOXpNeY>

“B3-ing your Class / B3-ifica tu curso” with Dr. Joy Esquierdo as part of UTRGV’s *Center for Bilingual Studies Scholar Series* (November 16, 2021).

“Sí se PUEDE: Padres Unidos para una Educación Dual Excelente.” *5^o Instituto Anual del Título III: Colaboración con padres de familia, enlace familiar, y participación comunitaria*. Online event hosted by Region One Education Service Center (5 de Mayo, 2021).

“Experiencias con clases virtuales” con Maestra Ana Mercado (Donna ISD) for ARISE Adelante. Facebook Live event (November 5, 2020).

“Teaching Anzaldúa as an American Philosopher.” *Teaching and Celebrating Gloria E. Anzaldúa*. Online event hosted by University of Arizona Press (October 2020).

“La Mexicana en la Chicana: The Mexican Sources of Anzaldúa’s Inter-American Philosophy” (co-authored with Mariana Alessandri). *Society for the Advancement of American Philosophy*; San Miguel de Allende, México (March 2020).

“RGV PUEDE: Parents United for Excellent Dual-Language Education.” *Rio Grande Valley - Texas Association of Bilingual Education*. South Padre Island, TX (January 2020).

“La Mexicana en la Chicana: The Mexican Sources of Anzaldúa’s Philosophy” (co-authored with Mariana Alessandri). *El Mundo Zurdo—Planetary Citizenship: Anzaldúan Thought across Communities, Histories, Cultures*. San Antonio, TX (November 2019).

“Teaching Anzaldúa in/on/from the Borderlands of American Philosophy.” *Gloria Anzaldúa: Traduire les Frontières/Translating Borders*. Paris, France (May 2019).

“Knowing and Re-Making Ourselves with Anzaldúa.” Invited Keynote Address at “3rd Annual Undergraduate Philosophy Conference.” *University of North Texas Department of Philosophy and Religion*; Denton, TX (April 2019).

“The Heroic Pragmatisms of Antonio Caso and William James.” Part of the panel “Inclusive Intersections: US Pragmatism and Mexican Philosophy.” *Society for the Advancement of American Philosophy*; Columbus, OH (March 2019).

“Building Bilingual, Biliterate, and Bicultural Partnerships between Schools and UTRGV.” Part of a Panel at Rio Grande Valley - Texas Association for Bilingual Education’s 24th Annual Conference: *Declarando nuestra identidad: Bilingual, Biliterate, Bicultural, By Choice!*; South Padre Island, TX (January 2019).

“RGV PUEDE: Padres Unidos para una Educación Dual con Excelencia.” *Declarando nuestra identidad: Bilingual, Biliterate, Bicultural, By Choice!*; South Padre Island, TX (January 2019).

“Barbarians, the Unseen, and the Unknown: A Response to Alfonso Morales’s Research on Street and Farmers Markets.” Presented as a response to the Coss Dialogue Lecture at the 45th Annual Meeting of the *Society for the Advancement of American Philosophy*; Indianapolis, IN (March 2018).

“Gloria Anzaldúa & Self-Culture.” Presented as co-leader with Mariana Alessandri for the plenary seminar on the philosophy of Gloria Anzaldúa at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2017).

“Building a Mexican American Philosophy Bibliography.” Workshop led at *Society for Mexican American Philosophy Annual Conference*; College Station, TX (May 2017).

“Living Borders: On the Vagueness of my Identity as an American Philosopher.” *Society for the Advancement of American Philosophy*; Birmingham, AL (March 2017).

“Called to Teach Philosophy.” One of four faculty participants in roundtable discussion “Positive and Personal Assessments of God and Religion.” *UTRGV Philosophy Club*; Edinburg, TX (March 2017).

“Gloria Anzaldúa, American Philosopher of Self-Culture Bridging Communities” Part of the panel “Gloria Anzaldúa, Inter-American Philosopher.” *Society for the Advancement of American Philosophy*; Portland, OR (March 2016).

“Becoming Critically Conscious of *lo cotidiano* and the Relevance of Place in American Philosophy.” Comments given at the *Society for the Advancement of American Philosophy*; Denver, CO (March 2014).

“Prophetic Pragmatism and the Philosophy of Liberation.” Part of the panel “Liberating Faith: Popular Ritual, Zapatismo, and Prophetic Pragmatism.” *Society for the Advancement of American Philosophy*; New York (March 2012).

“Cornel West and the Full Meaning of Prophetic Pragmatism.” Traditional Paper given at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2011).

“*El Pueblo* and its Problems: Democracy of, by, and for Whom?” Part of the panel “Democracy in the Americas.” *Society for the Advancement of American Philosophy*; Spokane, WA (March 2011).

“Living Borders: Reconsidering the Vagueness of American Philosophy.” Part of the panel “The Many Borders of the Rio Grande Valley: First Impressions.” *Gloria E. Anzaldúa Speakers Series in Philosophy*; University of Texas-Pan American, Edinburg, TX (March 2011).

“Trans-American Pragmatism?: Some Hopes and Fears.” Presented as a leader for the plenary seminar “Latin American Philosophy” at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2010).

“Liberating Pragmatism: Philosophical Transformations of Religion in the Americas.” Work in Progress Session at *Summer Institute in American Philosophy*; University of Oregon, Eugene, OR (July 2010).

“Towards an Inter-American Philosophy: From Pragmatism to the Philosophy of Liberation.” Traditional Paper given at *First International Conference on Pragmatism and the Hispanic/Latino World*; Texas A&M University, College Station, TX (February 2010).

“Experiencing Reconciliation: Josiah Royce’s Pragmatic Revival of Duty.” Traditional Paper given at *Experience and Community: History of a Debate*; Universidad Nacional de Educación a Distancia, Madrid, Spain (April 2009).

“The Political Significance of the Religious Expansion and Contraction of the Self: Pragmatism’s Call and Liberation Philosophy’s Response.” Part of the panel “Pragmatism and the Hispanic World.” *Society for the Advancement of American Philosophy*; Michigan State University, East Lansing, MI (March 2008).

“Ethics, Community, and Religion in Classical Pragmatism and the Philosophy of Liberation: A Work in Progress.” *Summer Institute in American Philosophy*; Univ. of Colorado, Boulder (July 2007).

“William James on the Reality of the Ideal *Socius*: God’s Creation as Our Ethical Task.” *William James and Josiah Royce a Century Later: Pragmatism and Idealism in Dialogue*; Harvard University (May 2007).

“The (Spiritual) Principles of the Communism of the Future: Rethinking the Early Marx in Light of Feuerbach’s Treatment of Christian Community.” *Rethinking Marxism 2006*; University of Massachusetts, Amherst, MA (October 2006)

“Politics as First Philosophy (Dewey) Face-to-Face with Ethics as First Philosophy (Levinas).” *Levinas and the Political*; Purdue University, West Lafayette, IN (May 2006).

“John Dewey’s *A Common Faith*: A Spiritual Community of Atheists, Agnostics, and True Believers?” Presentation to the Penn State Atheist and Agnostic Association (February 2006).

“On Religion without Religion: An Interpretation of Part I of Josiah Royce’s *Problem of Christianity*.” *The Relevance of Royce: A Conference*; Vanderbilt University, Nashville, TN (April 2005).

TEACHING EXPERIENCE

Professor at University of Texas Rio Grande Valley (2022-present)

PHIL 1310PS—Ethics, Happiness, & The Good Life (Spring 2023)

PHIL 4399—Internship (Spring 2023)

PHIL 1305X (taught bilingually)—Intro to Latin American Philosophy (Fall 2022)

PHIL 3380X (taught bilingually)—Philosophy of Education (Fall 2022)

Associate Professor at University of Texas Rio Grande Valley (2016-2022)

PHIL 1310S—Ethics, Happiness, & The Good Life (Spring 2022, 2021; Fall 2018, 2017; Spring 2017)

PHIL 4399—Internship (Spring 2022, Spring 2020)

PHIL 1305X (taught bilingually)—Intro to Latin American Philosophy (Fall 2021, 2020, 2019; Spring 2018)

PHIL 4345X/6345X (taught bilingually)—Mexican/Mexican-American Philosophy (Fall 2021; Fall 2019)

PHIL 4305X (taught bilingually)—Philosophies and Theologies of Liberation in the Americas (Fall 2020)

PHIL 4340—American Philosophy (Spring 2020; Spring 2018)

PHIL 4320—Moral Theory (Spring 2020)
PHIL 4399—Internship (Spring 2020)
PHIL 6399—Independent Study on Philosophies of Liberation (Fall 2018)
PHIL 4398—Directed Research on Rio Grande Valley Philosophies (Fall 2018)
PHIL 3350—Philosophy of Religion (Fall 2018)
PHIL 6399—Independent Study: Philosophies of Liberation (Spring 2018)
PHIL 3301—Ancient Philosophy (Fall 2017)
PHIL 6399—Independent Study: Liberatory Education Theory (Fall 2017; Fall 2016)
PHIL 3380—Philosophy of Education (Fall 2016)
PHIL 1301—Introduction to Philosophy (Fall 2016)

Assistant Professor at University of Texas Rio Grande Valley (2015-2016)

PHIL 4340—American Philosophy (Spring 2016)
PHIL 1310—Ethics, Happiness, & The Good Life (Fall 2015; Spring 2016)
PHIL 3350—Philosophy of Religion (Fall 2015)

Assistant Professor at University of Texas-Pan American (2010-2015)

PHIL 4350—Moral Theory (Fall 2014)
PHIL 2330—Introduction to Ethics (Fall 2014; Spring 2013; Spring 2012; Spring 2011)
PHIL 1305—Critical Thinking (Spring 2014; Fall 2012; Fall 2010)
PHIL 3362—From Kant to Nietzsche (Spring 2014)
PHIL 1310—Introduction to Philosophy (Fall 2013; Fall 2011)
PHIL 4391—Philosophies and Theologies of Liberation in the Americas (Fall 2013)
PHIL 4380—American Philosophy (Spring 2013; Spring 2011)
PHIL 3363—Existentialism and Phenomenology (Spring 2012)
PHIL 3381—Latin American Positivism & Its Critics (Fall 2011)

Instructor at Pennsylvania State University (2005-2010)

PHIL 119—Ethical Leadership (Spring 2010)
PHIL 203—Nineteenth Century Philosophy (Fall 2009)
PHIL 003—Persons, Moral Values, and the Good Life (Spring 2007)
PHIL 101—Pragmatism and American Philosophy (Fall 2006)
PHIL 123—Introduction to Ethics in Media and Journalism (Summer 2006)
PHIL 010—Critical Thinking (Spring 2005; Fall 2005)

GRADUATE THESES COMMITTEES

Nallely Nataly Salazar, *La Vida Sin Papeles in the Rio Grande Valley: Essays* (MFA, Creative Writing);
Spring 2022.
Mark Warford, *Enfoques Psicoanalíticos y Primeros Pasos Hacia el Concepto de «Traducción Profunda»*
(MA, Translation and Interpreting); Fall 2019.
Jose Rodriguez Ventura, “En la guarida/where the wolves eat the lion” (MFA, Creative Writing);
Spring 2019.
Arnulfo Segovia, “Forgot My Tribe: Meditations on Hip Hop & *La Frontera*” (MA, Interdisciplinary
Studies with concentration in Mexican American Studies); Summer 2017.
Sebastian Castillo, “A Secular Cage: An Exploration into The Secularization of Moral Discourse”
MA in English; Summer 2015.

LANGUAGES

Spanish—Fluency in reading, speaking, and translating from Spanish to English; proficiency in writing

PROFESSIONAL AFFILIATIONS

American Association of University Professors (AAUP)
 American Philosophical Association (APA)
 Mellon Philosophy as a Way of Life Network
 Society for the Advancement of American Philosophy (SAAP)
 Society for Mexican American Philosophy (SMAP)

HONORS, GRANTS, AWARDS, CERTIFICATES, & LEADERSHIP

Faculty Excellence Award in Teaching, University of Texas Rio Grande Valley College of Liberal Arts (2023)
 Teaching award from the largest college at UTRGV with over 300 full-time faculty.

Bilingual, Bicultural, & Biliterate General Education Core Course Designation Workshop, UTRGV (Summer 2022)
 Led 12 UTRGV faculty in a month-long course redesign. Each faculty took their pre-existing gen ed core course taught monolingually in English and redesigned it to be taught bilingually or in Spanish.

Finalist for *Prize for Excellence in Philosophy Teaching*, American Philosophical Association (2022)
 Named as one of five finalists but did not receive the award.

Mellon Philosophy as a Way of Life Project Seed Grant, University of Notre Dame (2021-2022)
 Awarded \$5,000 to redesign PHIL 1310: Ethics, Happiness, & The Good Life with 4 other UTRGV faculty and the Philosophy as a Way of Life Network. Redesign included a peer-led dialogue component.

2020 Inter-American Philosophy Award, SAAP (Society for the Advancement of American Philosophy)
 For “La Mexicana en la Chicana: The Mexican Sources of Anzaldúa’s Inter-American Philosophy”

2019 Distinguished Community Advocate Honoree, RGV-TABE (Texas Association for Bilingual Education)
 For support of linguistically diverse children and their families in the field of bilingual education.

Multilingual Pedagogy Teaching Certificate, UTRGV Center for Teaching Excellence (2017)
 4-part workshop designed to help students draw upon their diverse languages and cultures.

Global Opportunities Grant, UTRGV Office for Global Engagement (2017)
 \$2,000 grant to co-host the conference “Philosophy Across the Americas—Thinking La Frontera,” which drew 30 presenters and more than 300 audience members over 3 days.

UT Regents’ Outstanding Teaching Award, University of Texas System (2014)
 Highest honor offered to faculty at University of Texas System institutions who have demonstrated extraordinary classroom performance and innovation in undergraduate instruction.

Faculty Development Program Grant, University of Texas-Pan American (2013)
 Participated in an intensive 3-day workshop: *Incorporating Digital “Testimonios” as Critical Pedagogy*.

Undergraduate Research Award, University of Texas-Pan American (2012)
 Mentored an advanced undergraduate student while working together on a translation of the Mexican philosopher Antonio Caso’s *La existencia como economía, como desinterés y como caridad* (1943).

Smithsonian Community Grant, MetLife Foundation (2012)
 Won \$5,000 with 5 other faculty to develop a community mural project honoring farmworkers in conjunction with the Smithsonian exhibit *Bittersweet Harvest: The Bracero Program 1942-1964*.

Faculty Development Program Grant, University of Texas-Pan American (2011)
 Participated in Summer Institute in American Philosophy at the University of Oregon

Outstanding Graduate Assistant Teaching Award, Penn State University (2008)
 Awarded yearly to 10 out of roughly 3900 Graduate Student Teachers University-Wide

Summer Fellow, Howard and Edna Hong Kierkegaard Library, St. Olaf College (2008)
 Researched philosophical/pedagogical links between Søren Kierkegaard and John Dewey

One Year Teaching Release from the College of Liberal Arts, Penn State University (2008)

Outstanding Graduate Student Paper at *James and Royce a Century Later*, Harvard University (2007)

Humanities Dissertation Fellow, The Rock Ethics Institute at Penn State University (2006-2007)

Graduate Teaching Assistantship in Philosophy, Penn State University (2004-2007)

Graduate Teaching Assistantship in American Studies, Penn State University (2003)

Lily Foundation Student Fellow in Theology, Austin College (2002)

CONFERENCE ORGANIZING

Co-Organizer of Pre-Conference Parent Institute, Texas Association for Bilingual Education (2023)
 Co-Chair of Program Committee, Society for the Advancement of American Philosophy Conference (2021)
 Program Committee, Society for the Advancement of American Philosophy Conferences (2020; 2018, 2015)
 Co-Organizer of 3rd Annual Parent Conference hosted by Center for Bilingual Studies & RGV PUEDE:
Strengthening Parent-School Partnerships for Dual Language Education, UTRGV (2019)
 Co-Organizer, *Philosophy Across the Americas—Thinking La Frontera*, STC & UTRGV (2017)
 Chair of Abstract Review Committee, National Association for Chicano and Chicana Studies (NAACS)
Tejas Foco: Chican@ Studies ¡Ahora! Community Based Pedagogies, Scholarship, and Activism, UTPA (2013)
 Program Committee for Summer Institute in American Philosophy (2010-2012)
 Organizer of Graduate Panel, Society for the Advancement of American Philosophy (2009)

PEER-REVIEWS OF JOURNAL SUBMISSIONS & BOOK MANUSCRIPTS

<i>Inter-American Journal of Philosophy</i> (5: 2012-20)	<i>Sophia</i> (1: 2022)
<i>Transactions of the Charles S Peirce Society</i> (3: 2013-19)	<i>Journal of World Philosophies</i> (1: 2022)
<i>Genealogy</i> (2: 2019-20)	<i>Bulletin of Spanish Studies</i> (1: 2021)
<i>Religions</i> (2 reviews in 2020)	<i>Critical Resistance Studies</i> (1: 2021)
<i>Journal of Social Philosophy</i> (1: 2023)	<i>Philosophies</i> (1: 2021)
<i>Radical Philosophy Review</i> (1: 2023)	<i>Southwest Philosophy Review</i> (1: 2020)
Routledge (1:2023)	<i>APA Hispanic Newsletter</i> (1: 2020)
Rowman & Littlefield Press (1: 2023)	<i>European Journal of Pragmatism and American Philosophy</i> (1: 2014)
<i>Genealogy+Critique</i> (1: 2022)	

PROFESSIONAL SERVICE

Executive Board Member, John Dewey Society (2022-2025)
 Coss Dialogues Committee, Society for the Advancement of American Philosophy (2023-2026)
 Executive Board Member, Society for the Advancement of American Philosophy (2019-2022)
 Committee on Inter-American Relations, Society for the Advancement of American Philosophy (2011-)
 Advisory Board, *The Pluralist's Guide* to Programs in Latin American/Latinx Philosophy (2018-19)

UNIVERSITY SERVICE

Associate Director, Center for Bilingual Studies, UTRGV (2018-)
 Chair of Faculty Research Council, UTRGV (2022-)
 Chair of General Education Committee, UTRGV (2020-2022)
 Undergraduate Enhancement & Growth Committee, UTRGV's College of Liberal Arts (2022-)
 Chair of Bilingual, Bicultural, Biliterate (B3) Subcommittee, UTRGV's College of Liberal Arts (2023-)
 Chair of Policy Committee, Department of Philosophy, UTRGV (2018-)
 Search Committee Member for Open Rank Position in Mexican American Studies, UTRGV (2022-2023)
 Search Committee member for 2 TT Positions in Philosophy of Law, UTRGV (2021-2023)
 Faculty Review Committee, Mexican American Studies Program, UTRGV (2016-2021)
 Faculty Review Committee, Department of Philosophy, UTRGV (2016-2018; 2020-2023)
 Lead Organizer, *Philosophers in the Classroom* Monthly Pedagogy Group (2018-2020)
 Chair of Curriculum Committee, Department of Philosophy, UTRGV (2018-2019)
 Core Assessment Coordinator, Department of Philosophy, UTRGV (2015-2018; 2021-2022)
 Search Committee Member for two 3-year Lecturer Positions, UTRGV (2017)
 Search Committee Member for Director of Mexican American Studies Program, UTRGV (2016-17)
 General Education Committee, UTRGV (2015-2016; 2019-2020)

Search Committee Member for TT Position in Medical Humanities/Critical Thinking, UTRGV (2015)
Search Committee Chair for Four 1-year Lecturer Positions in Philosophy, UTRGV (2015)
Mexican American Studies Committee & Advisory Board, UTPA (2010-2015)
Service-Learning Faculty Mentor, Center for Teaching Excellence, UTPA (2015)
Participant in Service Learning Pilot Program Supported by Title V Grant, UTPA (2014)
Undergraduate Research Advisory Committee, UTPA (2014)
Search Committee Chair for Three 1-year Lecturer Positions in Philosophy, UTPA (2014)
Search Committee Member for 3-year Lecturer Position in Mexican American Studies, UTPA (2014)
Faculty Advisor for Campus UNICEF Chapter, UTPA (2014)
Search Committee Member for Applied Ethics Position in Philosophy, UTPA (2013)
Mexican American Studies Annual Faculty Retreat Planning Committee, UTPA (2011-2013)
Presentation on “Ethical Leadership” to Student Leadership Academy, UTPA (2011; 2013)

COMMUNITY ENGAGEMENT & SERVICE

Co-Founder and President of RGV PUEDE (**P**arents **U**nited for **E**xcellent **D**ual **E**ducation / **P**adres **U**nidos para una **E**ducación **D**ual de **E**xcelencia / www.rgvpuede.org) which organizes parents to support, improve, and extend dual language (Spanish-English) PK-12 programs across the Rio Grande Valley (2016-)
Community Partner, “Transforming Undergraduate Education in STEM through Culturally Relevant Pedagogy and Community Engagement,” NSF Grant for UTRGV’s College of Sciences (2019)