

Ben Bronner

Education

- Ph.D. Philosophy, Rutgers University, 2019
B.A. Philosophy, Neuroscience, Oberlin College, 2011

Appointments

- 2020– Teaching Assistant Professor, George Washington University School of Business,
Department of Strategic Management and Public Policy
2019–20 Junior Faculty Fellow, Georgetown University McDonough School of Business,
Georgetown Institute for the Study of Markets and Ethics

Teaching

George Washington University

- BADM 2001 Markets and Politics
BADM 4101 Business Ethics and the Legal Environment
MBAD 6289 Business Ethics and Public Policy

Georgetown University

- STRT 282 Social Responsibility of Business

Rutgers University

- PHIL 249 Bioethics
PHIL 255 Intro. Social and Political Philosophy
PHIL 330 Ethics of War and Conflict

Pedagogy Training

University Seminar: Critical AI Literacy & Teaching Writing in the Disciplines¹

- Integrating AI into Larger, Scaffolded Writing Assignments, 11/1/24
Threshold Concepts of Writing and Learning (with AI), 9/13/24

Faculty Development Workshop Series²

- Crafting Feedback Your Students Will Use, 3/5/24
Exploring Alternative Grading, 2/6/24
Using Classroom Assessment Techniques to Increase Engagement, 10/26/23
Facilitating Discussions Where Everyone Participates, 1/31/23
Course Policies that Students Will Pay Attention To, 1/11/23
Getting Students to Do the Reading, 11/7/22
Strategies for Engaging All Students, 9/21/22

¹ University Writing Program, George Washington University

² Libraries and Academic Innovation, George Washington University

Open Textbook Workshop Series³

Choosing a Creative Commons License, 11/16/22

Adapting and Remixing OER, 11/2/22

Adopting OER into Your Courseware Material, 9/28/22

Miscellaneous

How to Propose (or Revise) a WID Course. University Writing Program, George Washington University, 5/9/24

Use of Artificial Intelligence in the Classroom. Ad hoc group of GW faculty, George Washington University, 1/18/23

Workshop on Grading Collaborative Work. Active Learning Community and Digital Classroom Services, Rutgers University, 11/30/18

Workshop on Teaching and Learning in Philosophy. American Association of Philosophy Teachers, Philadelphia, 12/2/17

Graduate Teaching Seminar and Teacher Training Certification. Department of Philosophy, Rutgers University, Fall 2017

Presentations

Invited

‘A critique of Peter Singer’s argument for animal equality,’ Department of Philosophy, William & Mary, 6/25/25

‘A critique of Peter Singer’s argument for animal equality,’ Bios Centre, 12/12/23

‘War, self-defense, and the missing counterfactual baseline,’ Department of Philosophy, National University of Singapore, 1/30/19

‘Lethal organ donation,’ Department of Medical Ethics and Health Policy, University of Pennsylvania, 12/5/14

Refereed

‘Proportionality: Problems of application,’ Eastern Division meeting, American Philosophical Association, New York, 1/8/19

‘Proportionality: Problems of application,’ Felician Ethics Conference, Felician Institute for Ethics and Public Affairs, Felician University, 10/14/17

Publications

Bronner, B. 2019. Lethal organ donation. *Journal of Medicine and Philosophy* 44.4: 442–458

Bronner, B. & Goldstein, S. 2018. A stronger doctrine of double effect. *Australasian Journal of Philosophy* 96.4: 793–805

Bronner, B. 2018. Two ways to kill a patient. *Journal of Medicine and Philosophy* 43.1: 44–63

Bronner, B. 2016. The total artificial heart and the dilemma of deactivation. *Kennedy Institute of Ethics Journal* 26.4: 347–367

³ Textbook Affordability Working Group, Washington Research Library Consortium

- Bronner, B. 2015. Maps and absent symbols. *Australasian Journal of Philosophy* 93.1: 43–59
- Bronner, B. 2015. Representationalism and the determinacy of visual content. *Philosophical Psychology* 28.2: 227–239
- Ganson, T., Bronner, B. & Kerr, A. 2014. Burge’s defense of perceptual content. *Philosophy and Phenomenological Research* 88.3: 556–573
- Bronner, B. 2013. Assertions only? *Thought* 2.1: 44–52
- Ganson, T. & Bronner, B. 2013. Visual prominence and representationalism. *Philosophical Studies* 164.2: 405–418
- Bronner, B. 2012. Problems with the dispositional tracking theory of knowledge. *Logos and Episteme* 3.3: 505–507

Service

George Washington University

- Faculty supervisor for undergraduate researchers in BADM 4001: Business Leader Launch, Fall 2022, Spring 2023, Spring 2025, Fall 2025
- Curriculum, Programs, and Student Learning Committee, Fall 2022–present
- Educational Policy and Technology Committee, Spring 2023–Summer 2025
- Co-chair, Academic Integrity and Code of Student Conduct Subcommittee (EPT), Summer 2025
- University Integrity and Conduct Council, Fall 2022–Summer 2025
- Co-author (with Thomas Choate), “GAI in WID Recommendations,” distributed to Writing in the Disciplines faculty, Fall 2024
- Session Moderator, University Writing and Research Conference, Fall 2022, Spring 2023, Spring 2024, Fall 2024
- CoreFac Committee, Fall 2020–Spring 2022

Rutgers University

- Website administrator, 2014–16, 2018–19
- Philosophy club speaker, Spring 2016, Fall 2016
- Rutgers-Princeton Graduate Conference referee, Spring 2014
- Rutgers-Lund Graduate Conference referee, Spring 2014
- Graduate student liaison, 2013–14

Profession

- Oberlin Philosophy Alumni Panel, 5/1/22
- Referee: *Australasian Journal of Philosophy*, *Erkenntnis*, *Ethical Theory and Moral Practice*, *International Relations*, *Journal of the American Philosophical Association*, *Journal of Medical Ethics*, *Journal of Medicine and Philosophy*, *Journal of Political Philosophy*, *Kennedy Institute of Ethics Journal*, *Mind*, *Philosophia*, *Philosophical Psychology*, *Synthese*
- Research assistant, Data on Women in Philosophy, <http://women-in-philosophy.org>

Community

Colonial Village Commons, Inc., a non-profit corporation dedicated to low-, moderate- and middle-income cooperative housing in Arlington, VA; Treasurer and Secretary, 2025–present; Board Member, 2024–present

ACLU of Oregon, legal intake, 2012–13