

*Curriculum Vitae—Teaching Emphasis*

**Alexandra Bradner**

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Department of Philosophy  
Kenyon College  
Gambier, OH 43022

**EDUCATION**

PhD Philosophy Northwestern University, June 2005  
*Thesis: "The End of Explanation"*  
*Committee: David Hull (chair), Thomas McCarthy, Axel Mueller*

AM Philosophy Northwestern University, 1996

AM Philosophy University of Illinois at Urbana-Champaign, 1993

AB Philosophy Princeton University, 1991 (with Science in Human Affairs certificate)

AOS: Philosophy of science, philosophy of biology, social epistemology

AOC: Epistemology, gender and sexuality studies, bioethics, moral psychology

SoTL interests: Philosophical writing, inclusive teaching, pedagogical innovation, high-impact/experiential learning, course design

**LEADERSHIP IN PHILOSOPHY TEACHING**

Executive Director, American Association of Philosophy Teachers (AAPT), 2017-present

Editorial Board, *Teaching Philosophy*, 2018-present

Editorial Board, *AAPT Studies in Pedagogy*, 2015-present

AAPT Board of Officers, 2017-present

Evaluator, *New Currents in Teaching Philosophy*, Council of Independent Colleges, 2021-present

American Philosophical Association (APA) Task Force on Contingent Philosophy, 2023-present

APA Board of Officers 2014-18

APA Strategic Planning Committee, 2019-20

Chair, APA Committee on the Teaching of Philosophy, 2014-2018

Founder, The APA-AAPT Teaching Hub (faculty development hub at APA divisional meetings)

**TEACHING EXPERIENCE**

Visiting assistant professor, Kenyon College, 2016-present

Adjunct faculty, Capital University, 2019-20, 2021-22

Adjunct faculty, Eastern Kentucky University, 2015-16

Adjunct faculty, Bluegrass Community and Technical College, 2015-16

Visiting assistant professor, Kenyon College, 2013-14

Adjunct faculty, University of Kentucky, 2013

Assistant professor, Denison University, 2005-12

Instructor, Kaplan Center for the Humanities, Northwestern University, 2002-03

Instructor, Marshall University, 2003-05

Teaching assistant, Kaplan Center for the Humanities, Northwestern University, 2003

Visiting assistant professor, Denison University, 2001-02

Instructor, Department of Philosophy, University of Michigan, 1999-2000

Instructor, Department of Philosophy, Northwestern University, 1998

Fellow, Searle Center for Teaching Excellence, Northwestern University, 1996-97  
Teaching assistant, Department of Philosophy, Northwestern University, 1995-98

### **SCHOLARSHIP OF TEACHING AND LEARNING: PUBLICATIONS**

“Developing an Ethics Credential for Undergraduate STEM Majors,” in *Building Inclusive Ethical Cultures in STEM*, Elisabeth Hildt, ed. (Berlin, Germany: Springer Nature, 2024).

“The Cruelty of the Adjunct System,” in *Academic Ethics Today: Problems, Policies, and Prospects for University Life*, Steven Cahn, ed. (New York: Rowman & Littlefield, 2022). Also posted to the *Blog of the APA*, April 13, 2022: <https://blog.apaonline.org/2022/04/13/the-cruelty-of-the-adjunct-system/>.

“Doing Philosophy as Teaching Philosophy,” with Andrew P. Mills, *The Philosopher’s Magazine* 85 (15 May 2019): <https://www.philosophersmag.com/essays/202-doing-philosophy-as-teaching-philosophy>.

*Philosophers in the Classroom: Essays on Teaching*, Stephen M. Cahn, Alexandra Bradner, Andrew P. Mills, eds. (Indianapolis, IN: Hackett, 2018).

“Collaborative Research Groups in the Experimental Philosophy Seminar” in *Experiential Learning in Philosophy*, Julinna Oxley and Ramona Ilea, eds. (New York: Routledge, 2015).

“How to Teach Philosophy of Science,” *Teaching Philosophy* 38:2 (2015) 169-92. DOI: 10.5840/teachphil201532633.

“Introduction to ‘Explanation and Causation,’” in *Philosophy: Traditional and Experimental Readings*, eds. Fritz Allhoff, Ron Mallon, and Shaun Nichols (Oxford: Oxford University Press, 2012).

“Teaching Modernity in Appalachia.” *Teaching Philosophy* 31:3 (2008): 229-247. One of three finalists for 2010 Lenses Prize, awarded biennially by AAPT for best paper on teaching philosophy.

### **SCHOLARSHIP OF TEACHING AND LEARNING: PRESENTATIONS**

“Teaching Haraway on Vision to Undergraduates with a Map-making Activity,” Poster Session, PSA2024: The 29<sup>th</sup> Biennial Meeting of the Philosophy of Science Association, New Orleans, LA, November 14-17, 2024.

“Jigsaws, Jigsaws Everywhere,” AAPT Twenty-Fourth Biennial International Workshop/Conference on Teaching Philosophy, Westerville, OH, July 24-28, 2024.

“Best Practices for Trauma-Informed Bioethics: Developed in Collaboration with Administrators and Students,” Philosophy of Science Association, Pittsburgh, PA, November 10, 2022.

“Classroom Management: How to Handle Distracting, Disrespectful, and Immature Behavior in the College Classroom,” AAPT 2021 Summer Series: Who, What, How, and Why We Teach (virtual), June-July 2021.

“Resources for an Ethics Credential for Undergraduate STEM Majors,” 2021 American Society for Engineering Education Annual Conference & Exposition, Long Beach, CA, June 27-30, 2021.

"Developing an Ethics Credential for Undergraduate STEM Majors," Building Inclusive Ethical Cultures in STEM: an NSF-funded Workshop (virtual), Center for the Study of Ethics in the Professions, Illinois Institute of Technology and the University of Texas San-Antonio, April 23-24, 2021.

"Oral Exams in Symbolic Logic: Lessons from the Covid-19 Pandemic," Teaching and Learning Beyond 2020 (virtual), Five Colleges of Ohio, January 21, 2021.

"Translating STEM, Integrating Values," STEM Futures: The Future Subject of STEM Education Project (virtual), National Science Foundation and Arizona State University, under grant DE-1747486, October 9, 2020.

"The Writing Gap as an Artifact of the Wealth Gap," Fall 2021 Seminar for Majors (virtual), Capital University, Bexley, OH, September 26, 2020.

"How to Teach Philosophy of Biology to Maximal Impact," Poster Session, PSA2018: The 26<sup>th</sup> Biennial Meeting of the Philosophy of Science Association, Seattle, WA, November 1-4, 2018.

"Jigsaws in the Philosophy Classroom," AAPT Twenty-Second Biennial International Workshop/Conference on Teaching Philosophy, Greensboro, NC, July 25-29, 2018.

"Conferencing to Close the Wealth Gap," AAPT Twenty-First Biennial International Workshop/Conference on Teaching Philosophy, Saginaw, MI, August 2016.

"The Effect of Adjunct Compensation on Student Learning: Teaching Philosophy between the Incommensurable Paradigms of Justice and Care," APA Pacific Division Meeting, San Francisco, CA, March 30-April 3, 2016.

"Philosophical Writing: The Bootcamp," Teaching the Art of Philosophical Writing, Amherst College, Amherst, Mass., June 13-15, 2014. Invited presenter.

"How to Advise Writers of Philosophy," The Writing Center, Kenyon College, Gambier, Ohio, February 11, 2014. Invited presenter.

"Pedagogical Issues in Experimental Philosophy," AAPT Eighteenth Biennial International Workshop/Conference on Teaching Philosophy, Conway, S.C., August 2010.

"Teaching Modernity in Appalachia: Unique Challenges, Unique Rewards," AAPT, Washington and Jefferson College, Washington, Pa., August 2006.

"Student Learning in Lecture Courses: Effective Faculty & T.A. Collaboration," Searle Center for Teaching Excellence, Northwestern University, Evanston, Ill., January 1998.

### **TEACHING BLOG POSTS**

"Two Easy Techniques to Restore (or at Least Affirm) Academic Honesty," *The Blog of the APA*, July 26, 2024. <https://blog.apaonline.org/2024/06/26/two-easy-techniques-to-restore-or-at-least-affirm-academic-honesty/>

"Undergraduate Philosophy Clubs: Kenyon College and Capital University (Re)Create Department Culture and Community," *The Blog of the APA*, January 11, 2023. <https://blog.apaonline.org/2023/01/11/undergraduate-philosophy-club-kenyon-college-and->

capital-universitys-advisor-challenges-us-to-dig-deep-this-year-to-recreate-department-culture-and-community/

“Syllabus Showcase: Alexandra Bradner, Justice and Care, A Community-based Learning Syllabus,” *The Blog of the APA*, October 9, 2019. <https://blog.apaonline.org/2019/10/09/syllabus-showcase-alexandra-bradner-the-injustice-of-entanglement-introduction-to-the-ethics-of-care-a-community-based-learning-course/>

Three-part series on adjunct teaching for *The Blog of the APA*:

“Teaching between (In)justice and Care,” May 18, 2016.  
<http://blog.apaonline.org/2016/05/18/teaching-between-injustice-and-care/>

“How Philosophy Neglects its Most Vulnerable Students,” May 25, 2016.  
<http://blog.apaonline.org/2016/05/25/how-philosophy-neglects-its-most-vulnerable-students/>

“What Institutions, Individuals and Departments Can Do to Support Adjuncts,” June 1, 2016.  
<http://blog.apaonline.org/2016/06/01/what-institutions-departments-and-individuals-can-do-to-help-adjuncts/>

“The Teaching Workshop: Encouraging Participation in Large Lectures,” *The Blog of the APA*, April 28, 2016. <http://blog.apaonline.org/2016/04/28/the-teaching-workshop-encouraging-participation-in-large-lectures/>

“The Teaching Workshop: Impartiality, Partiality, and Controversial Topics in Conservative Settings,” *The Blog of the APA*, February 18, 2016. <http://blog.apaonline.org/2016/02/18/the-teaching-workshop-impartiality-partiality-and-controversial-topics-in-conservative-settings/>

## **COURSES TAUGHT**

### **• Standard Courses**

Philosophy of Science	Capital: 2020; Kenyon: 2019, 2023; ECU: 2016; Denison: 2011, 2009, 2007, 2001; Marshall: 2004; Northwestern CTD: 2001
Philosophy of Biology	Kenyon: 2024, 2018, 2013; UK: 2013; Denison: 2006, 2012
Bioethics	Kenyon: 2021-25, 2018; Capital: 2022
Epistemology	Kenyon: 2020, 2017; Denison: 2011, 2007, 2001
Symbolic Logic	Kenyon: 2020, 2014, 2020; BCTC: 2015
Introduction to Logic	Capital: 2019-20, 2021-22; Kenyon: 2017, 2019-25; Camp 4: 2022-present
Metaphysics	Kenyon: 2016; Denison: 2009, 2005
Ethics	Capital: 2019-20, 2021-22; ECU: 2015, 2016
Feminism and Philosophy	Marshall: 2005; Northwestern: 2014, 1998
Modern Philosophy	Marshall: 2003-05
Moral Psychology	Kenyon: 2024
Mind & Brain	Kenyon: 2019
Social-political Philosophy	Northwestern: 1998
Introduction to Philosophy	Capital: 2019-20; Kenyon: 2016-20, 2013; ECU: 2015; BCTC: 2015; Denison: 2005-12, 2001-02
Philosophical Writing	Marshall: 2003-04
Introduction to Gender and	Kenyon: 2023

## Sexuality Studies

• *Special Courses*

Philosophy of Love	Kenyon: 2024-25
Hume seminar	Kenyon: 2023; Denison: 2012, 2008
Experimental Philosophy	Kenyon: 2017, 2014 (experiential learning)
Social Epistemology	Kenyon: 2021
Senior Major Capstone Seminar	Kenyon: 2023-24
Ethics of Care seminar	Denison: 2010, 2007 (curricular service-learning)
Putnam and Rorty seminar	Denison: 2009 (jr/sr seminar)
Skepticism seminar	Denison: 2009
Science Studies	Denison: 2006
Philosophical Studies	Denison: 2011, 2010, 2005 (methods gateway for majors/minors)
Honors Philosophical Studies	Denison: 2005 (methods gateway for honors majors/minors)
Gender, Evolution and the Transhuman	Northwestern: 2002-03 (undergraduate humanities seminar)

• *Directed Studies*

Artificial Intelligence	Kenyon: 2024
Philosophy of Love	Kenyon: 2023
Philosophy of Sex	Kenyon: 2019
Philosophy & Genetic Engineering	Kenyon: 2017
Ethics of Care	Denison: 2010
Philosophy & Homosexuality	Kenyon: 2009
Metaethics	Denison: 2006

**UNDERGRADUATE THESIS, HONORS, AND SUMMER RESEARCH PROJECTS ADVISED**

The social epistemology of expertise and the U.S. Coroner system  
 Thought experiments in body modification  
 Fairness in college admissions  
 Laudan on evidence in the U.S. legal system  
 The relationship between Davidsonian charity and the ethics of care  
 Cross-cultural understanding between rural and urban populations  
 An experimental study of the Makropoulos case  
 Putnam and personhood  
 Goodman's "grue" problem  
 Embodied cognition  
 Lesbian partner violence  
 Searle and Kripke on proper names  
 Evolutionary ethics  
 Determinism and moral responsibility  
 The philosophy of causation and the EPR correlations  
 Sartre and suicide  
 Nozick's experience machine  
 Hume, Baier and care ethics  
 Nozick and taxation  
 Causation in Nagarjuna and Hume  
 Honors theses on identity and immortality  
 Honors thesis on pseudo-science

**PROFESSIONAL DEVELOPMENT (external seminars and certifications)**

HHMI Inclusive Excellence PIC Institute	IDEAL Center Equity Institute, Science Museum of Minn., August 7-11, 2023
STEM Futures: The Future Substance of STEM Education Project	NSF and Arizona State University (virtual), Sept 15-Oct. 9, 2020
Teaching Philosophy in Troubled Times	Council of Independent Colleges, 2020
Teaching the Art of Philosophical Writing	Amherst College, 2014
Midwest Faculty Seminar: "The Science of Morality"	University of Chicago, 2010
NEH Summer Institute on Experimental Philosophy	NEH, 2009
Midwest Faculty Seminar: "Natural Science and Human Values: Co-evolution or Confrontation?"	University of Chicago, 2006
Writing Across the Curriculum Certification	Marshall University, 2004
Service Learning Certification	Marshall University, 2004

**PROFESSIONAL ORGANIZATIONS**

American Association of Philosophy Teachers  
American Philosophical Association  
Philosophy of Science Association  
Society for the Philosophy of Science in Practice

**NATIONAL SERVICE (beyond positions listed on page 1)**

Grant Reviewer:

Science, Technology, and Society Program, Division of Social and Economic Sciences, National Science Foundation, Arlington, Va., 2012, 2022-2024

Mellon Foundation/American Council of Learned Societies, 2018-present

Enduring Questions Grant Competition, National Endowment for the Humanities, Washington, D.C., November 2009

Manuscript Reviewer:

University of Chicago Press  
*Philosophical Psychology*  
*Notre Dame Philosophical Reviews*  
*European Journal for the Philosophy of Science*  
*International Studies in the Philosophy of Science*  
*Metascience*  
*Philosophical Papers*  
*Journal of Philosophical Research*  
*Theoria*  
*Philosophia*  
*AAPT Studies in Pedagogy*  
*Teaching Philosophy*  
The Ohio Philosophical Association  
The APA-AAPT Teaching Hub  
AAPT Biennial Workshop-conference

Committee Work:

American Philosophical Association

Associate Chair, APA Committee on the Teaching of Philosophy, 2014

APA Committee on the Teaching of Philosophy, 2007-10

Editor, APA "Good Practices Guide," guidelines for philosophy teachers

Editor, APA "Handbook on Placement Practices," the teaching demonstration

Editor, "Guide for Undergraduate Philosophy Clubs and Groups"

APA Committee on the Status and Future of the Profession, 2014-18

Co-author, APA "Department Advocacy Toolkit," advice for departments at-risk

APA Committee on Philosophy in Two-Year Colleges, 2014-18

Inter-organization working group on the credentialing of philosophers to teach in the public schools, organized by the Squire Foundation's Roberta Israeloff

American Association of Philosophy Teachers

Executive Committee

Finance Committee

Development Committee

Program Committee

Philosophy of Science Association

Women's Caucus

Inclusive Syllabus Project

Organizer, Co-organizer, or Chair:

"Three Conceptions of Philosophy Teaching: Content, Skills, and Self-cultivation," with Jane Drexler, Russell Marcus, and Andrew Mills, AAPT 2021 Summer Series: Why We Teach, online faculty development conference for more than 100 participants, AAPT, June-July 2021.

"AAPT 2020: Anti-Racist and Pandemic and Pedagogies," online faculty development conference for more than 100 participants, AAPT, July 22-24, 2020.

"The 2019 Eastern APA-AAPT Teaching Hub," APA Eastern Division Meeting, New York City, NY, January 8-9, 2019.

"Faculty SoTL and Undergraduate Research Poster Session," The 2019 Eastern APA-AAPT Teaching Hub, APA Eastern Division Meeting, New York City, NY, January 9, 2019.

"My Top Five: *Philosophers in the Classroom* Share Their Lists," AAPT Twenty-Second Biennial International Workshop/Conference on Teaching Philosophy, Greensboro, N.C., July 28, 2018.

"Designing a New Course," The 2018 Eastern APA-AAPT Teaching Hub, APA Eastern Division Meeting, Charleston, SC, January 5, 2018.

"Public School Certification for Philosophy Graduate Students," The 2018 Eastern APA-AAPT Teaching Hub, APA Eastern Division Meeting, Charleston, SC, January 4, 2018.

“Faculty SoTL and Undergraduate Research Poster Session,” The 2018 Pacific APA-AAPT Teaching Hub, APA Pacific Division Meeting, San Diego, CA, March 30, 2018.

The 2017 Eastern APA-AAPT Teaching Hub, APA Eastern Division Meeting, Baltimore, Md., January 5-6, 2017.

“Philosophy Under Fire: How to Convey to Stakeholders the Value of Teaching Philosophy,” The 2017 Eastern APA-AAPT Teaching Hub, APA Eastern Division Meeting, Baltimore, Md., January 5-6, 2017.

“A Lifetime of Philosophy Texts: Steven Cahn and Robert Miller Discuss their 20-year Collaboration on Seventeen Philosophy Texts,” The 2017 Eastern APA-AAPT Teaching Hub, APA Eastern Division Meeting, Baltimore, Md., January 5-6, 2017.

“Experiential Learning in Philosophy,” APA Committee on the Teaching of Philosophy Special Session, APA Central Division Meeting, St. Louis, Mo., February 19, 2015.

“How to Teach Philosophy of Science: A Working Lunch,” PSA2014: 24<sup>th</sup> Biennial Meeting of the Philosophy of Science Association, November, 2014.

“Empirical Philosophy in the Classroom,” APA Committee on the Teaching of Philosophy Special Session: APA Pacific Division Meeting, San Francisco, Calif., Spring 2010.

#### Editorial Work:

Editor: “Explanation and Causation” unit, in *Philosophy: Traditional and Experimental Readings*, eds. Fritz Allhoff, Ron Mallon, and Shaun Nichols (Oxford: Oxford University Press, 2012)

Editorial assistant: *Ethics: An International Journal of Social Political and Legal Philosophy*, Northwestern University, Evanston, Ill., 1997-98

Research assistant: Richard Schacht’s *Nietzsche, Genealogy, Morality* (Los Angeles: University of California Press, 1994); *Nietzsche: Selections* (New York: Macmillan, 1993); *Making Sense of Nietzsche* (Urbana: University of Illinois Press, 1995); *The Future of Alienation* (Urbana: University of Illinois Press, 1994); *On Human Nature: Readings in Philosophical Anthropology* (Upper Saddle River, New Jersey: Prentice Hall, 2012); and monograph on Nietzsche and feminism (untitled), University of Illinois at Urbana-Champaign, Urbana, Ill., 1992-93

#### **COLLEGE AND UNIVERSITY SERVICE**

- Gender and Sexuality Studies Department, Kenyon College, 2022-present
- Science and Nature Writing Faculty Learning Community (developing new area of concentration in science and nature writing), Kenyon College, 2019-present
- Ethics and Society Community of Practice (revising general education requirements), Capital University 2019-20
- Institutional Review Board, Kenyon College 2016-19; Denison University 2011-2012
- The Philosophy Table/Philoso-tea (weekly faculty-student event), Kenyon College 2016-19, 2020-present
- Faculty-in-Residence, Kenyon College 2013-14. Selected to live among students in residence hall to connect living and learning environments through academic programming.



**PRESENTATIONS**

“Background Constraints on Plural Explanation,” Scientific Explanations, Competing and Conjunctive, University of Utah, Salt Lake City, UT, June 26-28, 2019.

“Challenges for a Contrastive Theory of Explanation and Understanding,” APA Central Division Meeting, Denver, CO, February 22, 2019.

“Comment on Ken Aizawa and Carl Gillett’s ‘The Ontology and Methodology of Mechanistic Explanation,’” Central States Philosophy Association, Lexington, Ky., November 7, 2015.

“What You Can Learn from a Pyrrhonist: How the Equipollence between Sophistry and Recollection in the *Meno* Assists Reader Understanding, rather than Transmitting Epistemic Stability or Preceding Psychological Tranquility,” Ohio Philosophical Association, Gambier, Ohio, April 5, 2014.

“Contrastive Thinking: How False Models Generate Understanding,” Kenyon College Philosophy Colloquium, Kenyon College, Gambier, Ohio, February 25, 2014.

“The Promise and Problems of Open-Source Drug Design,” Society for Philosophy of Science in Practice, Institute for the History and Philosophy of Science and Technology, Victoria College, University of Toronto, Toronto, Canada, June 26-29, 2013.

“Pharma Without Profit: Using Open-Source Principles to Generate Big Data without Big Money,” Choosing the Future of Science: The Social Organization of Scientific Inquiry, Center for Philosophy of Science, University of Pittsburgh, Pittsburgh, Pa., April 20-21, 2013.

“Comment on Eric Alan Mack’s ‘Logic, Reliability and Phenotypic Chauvinism,’” Kentucky Philosophical Association, Transylvania University, Lexington, Ky., March 23, 2013.

“Current Issues in Philosophy of Biology,” Philosophy and Modern Life Lecture Series, University of Kentucky, Lexington, Ky., October 25, 2012.

“When the Violinist Is Your Half-Sibling: An Experimental Study of Thomson’s Classic Thought Experiment,” with Jeanine Weekes Schroer and Seth Chin-Parker, Poster Session, Eastern Meeting of the American Philosophical Association, Washington, D.C., December 27-30, 2011.

“The Role of Empirical Constraint in the Philosophy of Explanation: What Data Can and Can’t Do for the Choice between Woodward’s Realist and van Fraassen’s Anti-Realist Approaches to Understanding,” Causality and Explanation in the Sciences, Ghent, Belgium, September 19-21, 2011.

“Comment on Alan C. Love’s ‘Formal and Material Theories in Philosophy of Science: A Methodological Interpretation,’” Pacific Meeting of the American Philosophical Association, San Diego, Calif., April 20-23, 2011.

“Comment on ‘Is Belief a Propositional Attitude?’” Ohio Philosophical Association annual conference, Ada, Ohio, April 2010.

“A Cognitive Scientist and a Philosopher Walk into a Lab: An Interdisciplinary Study of Explanation,” Denison Scientific Association, Denison University, Granville, Ohio, September 2009.

“On the Very Idea of a Style of Reasoning,” The Society for Philosophy of Science in Practice, Minneapolis, Minn., June 2009.

“The Pragmatics of Explanation” with Seth Chin-Parker, CogSci 2008, Cognitive Science Society, Washington, D.C., July 2008.

“Empirical Support for the Pragmatic Approach to Explanation” with Seth Chin-Parker, Poster Session, Society for Philosophy and Psychology, Philadelphia, Pa., June 2008.

“Comment on Young’s ‘Reevaluating the Value Problem in Epistemology: A Review and a Proposal,’” Ohio Philosophical Association annual conference, Granville, Ohio, March 2008.

“Cataloguing Rejection: Why We Don’t Explain,” Denison University Philosophy Colloquium, Granville, Ohio, September 2005.

**AWARDS AND HONORS**

Center for American Democracy Course Enhancement Grant	Kenyon College, 2020
Travel grant, “Scientific Explanations, Competing & Conjunctive”	Templeton Foundation, 2019
Faculty Teaching Grant for “Innovations in Philosophy Teaching”	Kenyon College, 2019
APA Small Grant for AAPT Inclusive Teaching Workshop	APA, 2018
Experiment Month project director	Yale University, 2010-11
Finalist, Lenses Prize for Publishing on Teaching Philosophy	AAPT, 2010
NEH Summer Institute on Experimental Philosophy	NEH, 2009
Denison University Research Foundation grant	Denison University, 2011, 2006
INCO Foundation Travel Grant	Marshall University, 2003
Teaching Fellow, Kaplan Institute for the Humanities	Northwestern University, 2002-03
Dissertation Year Fellowship (for most promising thesis)	Northwestern University, 1998-99
Fellow, Searle Center for Teaching Excellence	Northwestern University, 1996-97

*Note: As a visitor on many different campuses, I have never been eligible for a university teaching award.*

**ADDITIONAL EXPERIENCE**

- Popular Essayist: *Slate; The Atlantic; Salon; Torn: True Stories of Kids, Career & the Conflict of Modern Motherhood*, Samantha Parent Walravens, ed. (Seattle, WA: Coffeetown Press, 2012)
- Instructor (2001, 2014) Equinox Program (7<sup>th</sup>-12<sup>th</sup> grade advanced learners), Academic Coordinator (1996) and Teaching Assistant (1997, 1998) Apogee Program (4<sup>th</sup>-6<sup>th</sup> grade advanced learners), Center for Talent Development, Northwestern University
- Preservation Assistant: University Library, National Endowment for the Humanities grant, Northwestern University, 1993-94, 1991-92
- Chair (editor-in-chief): *The Daily Princetonian*, Princeton University, 1990-91

*(Last revised 10/24/24)*