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Professional Profile

An inspirational, accomplished, qualified, and innovative Scholar-Practitioner with expertise in the philosophy of education, instructional design and development, curriculum/course development, and co-teaching educational disciplines. A gifted writer, communicator, and facilitator of reasoning and critical and creative thinking. Experienced in leveraging pedagogical approaches to enable deep learning through conceptualization, cognition, and metacognition. Presents information clearly and concisely and is recognized as collaborative with proven leadership skills.

Areas of Expertise

- Education and Philosophy
- Writing
- Theory and Practice
- Quantitative Research
- Qualitative Research
- IT and AI
- Curriculum Construction
- Student-Centered Teaching
- Dissertation Guidance
- Critical and Creative Thinking
- Curriculum Delivery
- Distance Course Design
- Synchronous Learning
- Advising and Mentoring
- Leadership and Collaboration

Professional Experience

Doctorate in Education - George Fox University

August 2020 – Current

Ed.D in Instructional Design, Development and Leadership: Political and Social Perspectives in Education (Grade: A); Leading Trauma-Informed Schools and Workplaces (Grade: A); Leading People (Grade: A); Research in Effective Teaching (Grade: A); Qualitative and Quantitative Research (Grade: A); Colloquia: Scholar/Practitioner Formation (2021, 2022 Grades: A, A); The Art and Craft of the Leader (Grade: A); Using Data (Grade: A); Curriculum, Instruction, and Assessment (Grade: A); Equity in Education (Grade: A); Faith Sustains the Life of the Mind; Data Analysis and Evidence-Based Learning (Grade: A); Dissertation (Current – submitting July 2023).

Key achievements

Maintaining Summa Cum Laude standards throughout the program.

Earned an assistant teaching scholarship (Second Year).

Taught graduate students how to improve their academic writing through philosophical inquiry and parrhesia.

Writing Consultant - Portland Writing Centre, George Fox University

July 2021 – Current

Guiding graduate students on all aspects of the APA, Turabian, and Chicago academic writing styles. Providing academic coaching to a diversity of students with a range of academic and learning needs.

Key achievements

Through online distance consultation sessions, I listen with precision to graduate students' needs and provide tailored guidance on how to organize, analyze, synthesize, evaluate, summarize, and improve the clarity, conciseness, continuity, and flow of their academic writing.

Private Tutor of English and Spanish - Andalucía, Spain

July 2015 – Feb 2020

Established and led my own Language Academy. Devised and delivered English and Spanish curricula and lessons for students aged nine to adults. Guided and encouraged students to become confident and articulate communicators using comprehensive subject knowledge and modern learning theories. Provided individual and group classes at all levels.

Key achievements

Used multimedia and multiple learning modalities, and philosophical inquiry, to promote students' critical and creative thinking, and communication skills.

Increased students' fluency by sharing expertise in idiomatic expressions, colloquialisms, stylistics, synonyms, antonyms, syntax, and semantics. Developed students' thinking and writing, aural, and oral ability.

English Teacher - Centro Britanico, Andalucía, Spain

March 2017 – June 2020

Delivered English language lessons in line with Cambridge, Oxford, and Trinity exam systems, to learners at all levels and with ages from eight to 80. Taught both individual and group lessons. Wrote curricula for all ages and levels.

Planned and differentiated lessons to enable students' progress in their reading, writing, speaking, and listening skills.

Key achievements

Played a key role in increasing Spanish students' confidence in thinking critically in English (written and spoken).

Contributor to the positive professional reputation, which resulted in the student intake increasing by 38%

Improved standards of teaching and learning by delivering successful CPD sessions, enhancing inclusion and equity.

Ad Hoc Teaching in Philosophy of Education - University of Reading, UK

September 2014 – June 2015

Delivered undergraduate lectures on the philosophy of education and postgraduate lectures on the role of objectivity and truth in research. Developed student understanding of the role of reflexivity. Taught colleagues to use philosophy for children's methodology in their own teaching and how to use philosophy to underpin teaching and learning.

Key achievements

Contributed to the discussion regarding the importance of the integral relationship between philosophy and education and theory and practice.

Teacher of Philosophy - The Philosophy Foundation, UK

June 2011 – June 2015

Taught both primary and secondary students to philosophize. Used philosophical enquiry methodology to enable students to construct oral syllogism and become confident logical speakers and critical thinkers. Enabled students to analyze and conceptualize through using literature, art, story-telling, and other multimedia resources.

Key achievements

Received regular positive feedback for noticeably raising students' capacity to listen effectively, develop articulate responses, make inferences and construct logical arguments, spotting and avoiding logical fallacies.

Teacher of English and Philosophy - The Lancaster School, Mexico

August 2011 – July 2013

Provided leadership across a team of eight Sixth Form Tutors on the Senior Management Team. Developed schemes of work for IGCSE and International Baccalaureate courses in English, Philosophy, and Theory of Knowledge. Developed students' reasoning and critical thinking skills. Mentored students completing extended essays. Supervised university applications. Marked and assessed work. Collaborated with students, parents, and colleagues. Monitored student welfare and implemented safeguarding policies.

Key achievements

Increased overall student top IB scores by 40%.

Achieved internal promotion to the Head of Sixth Form role. Elected by staff and students.

Inspired students, including those with special educational needs, to improve significantly their IB grades.

Early Career Summary

Teacher of English:	Downe House School	2007 – 2010
Teacher of English:	Leighton Park School	2005 – 2007
Lecturer in English:	Mazoon College, <i>Oman</i>	2005 – 2005
English Teacher:	Various summer school programs	1989 – 2006

Qualifications

EdD degree:	Education, George Fox University	Current
MEd degree:	English and Language in Education (distinction), <i>University of Reading</i>	2015
MA / BA (Hons) degree:	Theology, <i>University of Oxford</i>	2003
BA (Hons) degree:	Hispanic Studies, <i>University of London</i>	2001
BA (Hons) degree:	Humanities with Philosophy, <i>Open University</i>	1997

Professional Development

Level 2:	Philosophy for Children (P4C)	2015
Training:	Theory of Knowledge (International Baccalaureate Category 2)	2012
Accreditation:	Qualified Teacher Status (QTS), <i>Reading University</i>	2007
Certificate:	English Language Teaching to Adults (CELTA)	1996

Further Details

Languages:	Fluent English, fluent Spanish, academic Greek (Koine)
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