

# Colin Guthrie King

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## Research profile

I am Associate Professor of Philosophy at Providence College and Lecturer in Logic at the Universität Basel. My research is in the history of logic and science in ancient philosophy and the history of analytic philosophy. My areas of concentration are philosophical logic, philosophy of language, and the history and theory of interpretive disciplines (especially: logic and philology). For more information about my research and teaching in ancient and analytic philosophy, logic, philosophy of language, and the history of science, click [here](#).

I have been a Visiting Professor at Brown University, Université de Fribourg, University of Gothenburg, and Universität Heidelberg. I have held fellowships from Harvard University (Loeb Classical Library Fellowship, Spring 2016), the Max Planck Institute for the History of Science (June 2018), Corpus Christi College of the University of Oxford (Michaelmas Term 2019), and Maison européenne de sciences de l'homme et de la société, Université de Lille (June-July 2023).

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## Academic employment

Universität Basel, Departement Künste, Medien, Philosophie

BASEL, SWITZERLAND

### Lecturer in Logic

Since Fall Semester 2021

The Department of Philosophy of the University of Basel has a required logic course. They advertised this lectureship in 2021 with a request for a new conception of the course. I successfully applied for this annual lectureship with a course design based on an introduction to predicate and relational predicate logic with semantic tableaux as a means for the study of the history of predicate logic, including Aristotle's assertoric and modal syllogistic. The course also treats themes in the history of analytic philosophy concerning the relationship between syntactical and semantic structures in natural language. The lecture series are the basis for a book under contract with Schwabe Verlag on the history of predicate logic.

Providence College, Department of Philosophy

PROVIDENCE, RHODE ISLAND, USA

### Associate Professor of Philosophy

Since Fall Semester 2017

Responsible for teaching and research in ancient philosophy and logic. My institutional service since promotion to Associate Professor and obtaining tenure includes chairing a national search for a position in Ancient Philosophy (2022-2023).

### Assistant Professor of Philosophy

Fall Semester 2014 to Spring Semester 2017

Responsible for teaching and research in ancient philosophy and logic. Institutional service included initiating and serving on a national search committee for a position in Arabic Philosophy; coaching the Providence College Debate Team; serving on Faculty Senate; revising electoral procedures for finalists in job searches. In 2016 I initiated a series of conferences on *Philosophy in the Aristotelian Tradition*.

Humboldt-Universität zu Berlin

BERLIN, GERMANY

### Lecturer and Co-ordinator, August-Boeckh-Antikezentrum

May 2009 – July 2014

Through an appointment to both the Institut für Klassische Philologie and the Institut für Philosophie I taught courses at the graduate and undergraduate level in Classics and philosophy. I was also responsible for developing co-operative research projects and developing an international graduate school in *Globalized Classics*.

### Lecturer, Institut für Philosophie

September 2002 – April 2009

As a junior member of the Department of Philosophy (*wissenschaftlicher Mitarbeiter*) I was tasked with teaching undergraduate courses in philosophy, serving on departmental committees, and advising students. My research responsibilities included participation in joint research projects and completing my dissertation.

City University of New York, Latin-Greek Institute

NEW YORK, NEW YORK

### Instructor in Ancient Greek: Upper-Level Greek Course

June-July 2007 & June-July 2010

I was responsible, together with one co-instructor, for teaching an advanced, intensive course in Ancient Greek, including the development of the curriculum, the preparation of instructional materials (glosses, advanced grammar handouts), and grading. The course consisted of c. fifteen students from advanced graduate and graduate programs throughout the US.

**Instructor in Ancient Greek: Basic Intensive Greek Course** *June-August 2001 & June-August 2002*  
Together with three co-instructors I taught all ten weeks of the well-known basic intensive course in Ancient Greek at the Latin-Greek Institute. Responsibilities included lecturing on grammatical topics, supervising language drills, developing test and other course materials, and leading an elective reading section in the last two weeks of the course.

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## Education

Colgate University HAMILTON, NEW YORK, USA

**B.A. in Philosophy, German (majors) & Astronomy (minor)** 1991 – 1995

Entered as a Pell Grant and scholarship recipient. Graduated *summa cum laude* with High Honors in Philosophy, an Anton Piotrov Prize for German language, and in the top 1 percent of my class. Elected a member of *Phi Beta Kappa* in Spring 1995.

Humboldt-Universität zu Berlin BERLIN, GERMANY

**Magister Artium in Philosophy, Greek, and Political Theory** 1998 – 2002

With the support of scholarships from several German foundations I pursued study of philosophy, political theory and Greek in Freiburg im Breisgau, Bonn, and Berlin. I completed my studies at the Humboldt-Universität zu Berlin in German with final examinations in three subjects and a Master's Thesis on Book VI of Aristotle's *Nicomachean Ethics*. Final cumulative grade: 1,2.

**Doctor Philosophiae** 2002 – 2009

In my dissertation I considered epistemic and logical aspects of Aristotle's "proto-logic", the *Topics*. The dissertation is centrally concerned with the role of reasonableness and general acceptability in Aristotle's theory of dialectic. My supervisor was Christof Rapp. Final grade: *magna cum laude*.

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**Languages:** English (*mother tongue*); German and French (*fluent in written and spoken word*); Irish, Italian, and Spanish (*elementary proficiency*); Polish (*beginner*); Ancient Greek, Latin (*advanced reading knowledge*).

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## Publications

### Monograph

*Aristotle's theory of dialectic*

In this monograph of c. 135.000 words I give a new interpretation of the theory of deduction in Aristotle's *Topics*. I interpret the theory of predication in the *Topics* within the framework of a theory of meaning with semantic and pragmatic aspects. Aristotle's attempt to extract rules of inference from the meaning-typology inscribed in the theory of the predicables is shown to be part of a systematic study of interpreted linguistic utterances in a particular context of use (dialectic), based on a model of rationality for the use of language. The study presents a theory of Aristotle's dialectic as both related to earlier, Platonic conceptions of dialectic, but without thereby subsuming dialectic to some sort of super-discipline capable of proving first principles. First draft submitted in January, 2023; reader reports received in August, 2023; revisions expected by December 2023. Cambridge University Press.

### Articles and book chapters

**Franz Brentano**

Encyclopedia article solicited for the *Ueberweg Grundriss der Geschichte der Philosophie*. First draft submitted in June, 2023.

**Epistemic and dialectical approaches to deduction in Aristotle**

In: Graziana Ciola & Milo Crimi (eds.), *Proceedings of the 1st Pan-American Symposium on the History of Logic: Validity throughout History*. **Forthcoming 2024.**

**Linguistic theory and dialectical rules in the *Topics***

DOI: 10.4324/9781003120704-10

In: António Pedro Mesquita & Ricardo Santos (eds.), *New Essays on Aristotle's Organon*, New York/London: Routledge 2024, 181–198.

**Norms of Public Argumentation and the Ideals of Correctness and Participation**

*PhilPapers*

*Argumentation*, 2023. With Frank Zenker, Jan Albert van Laar, B. Cepollaro, A. Gața, M. Hinton, B. Larson, M. Lewiński, C. Lumer, S. Ostwald, M. Pichlak, B.D. Scott, M. Ubrbański, J.H.M. Wagemans.

**Word, thought, and object in Aristotle's *De interpretatione* 14 and *Metaphysics* Γ3**

*PhilPapers*

*Studia Philosophica*, Vol. 80 (2021): *Sémiotique, Grammaire et Logique*, 53–72.

- Adversarial argumentation and common ground in the *Sophistical Refutations*** *PhilPapers*  
*Topoi*, Vol. 40 (2021), 939–950.
- Doxai* and the tools of dialectic in *De anima* 1.1–3** *PhilPapers*  
 In: Jakob Leth Fink & Pavel Gregoric (eds.), *Encounters with Aristotelian Philosophy of Mind*, New York/London: Routledge 2021, 15–42.
- Ancient philosophy and science at the crossroads of metaphysics and medicine** *Cambridge University Press*  
 In: Hynek Bartoš & Colin Guthrie King (eds.), *Heat, pneuma, and soul in ancient philosophy and science*, Cambridge: Cambridge University Press 2020, 3–21.
- Commentary on Jan Szaif, “Aristotle on What to Prize and What to Praise: An Interpretation of *Nicomachean Ethics* I.12”** *PhilPapers*  
*Proceedings of the Boston Area Colloquium in Ancient Philosophy*, Vol. 34 (2019), 179–186.
- Contours of Aristotelian Studies in 19th Century Philosophy** *PhilPapers*  
 With Gerald Hartung and Christof Rapp. In: Gerald Hartung, Colin Guthrie King & Christof Rapp (eds.), *Aristotelian Studies in 19th Century Philosophy*, in: *New Studies in the History and Historiography of Philosophy* Vol. 4, de Gruyter: Berlin/New York 2018, 1–10.
- Aristotle’s Categories in the 19th Century** *PhilPapers*  
 In: Gerald Hartung, Colin Guthrie King & Christof Rapp (eds.), *Aristotelian Studies in 19th Century Philosophy*, in: *New Studies in the History and Historiography of Philosophy* Vol. 4, de Gruyter: Berlin/New York 2018, 11–36.
- Paradoxography** *Oxford University Press*  
 With Klaus Geus. In: Paul Keyser & John Scarborough (eds.), *Oxford Handbook of Science and Medicine in the Classical World*, Oxford University Press: Oxford 2018, 431–444.
- Aristotle after Austin** *PhilPapers*  
*Antiquorum Philosophia*, Vol. 8 (2015), 9–31.
- Die Achsendrehung der Erde bei Platon? August Boeckh und ein philologischer Streit um die Geschichte der antiken Astronomie** *ResearchGate*  
 In: Sabine Seifert & Christiane Hackel (eds.), *August Boeckh: Philologie, Hermeneutik, Politik*, Berlin 2013, 77–104.
- False *endoxa* and fallacious argumentation** *PhilPapers*  
 In: Pieter Sjoerd Hasper & Christof Rapp (eds.), *Fallacious Argument in the History of Philosophy*, in: *Logical Analysis and History of Philosophy* Vol. 15 (2013), 185–199.
- The making of an ancient scientific fact: Paradoxography in the Peripatos** *MPIWG Preprints*  
 In: Klaus Geus & Martin Thiering (eds.), *Commons Sense Geography and Mental Models*, Max-Planck-Institut für Wissenschaftsgeschichte Preprint 426, Berlin 2012, 139–144.
- Sokratisches Nichtwissen und Aristotelische Wissenschaft. Zwei epistemologische Modelle für den Umgang mit Autoritäten im dialektischen Gespräch** *de Gruyter*  
 In: Hartmut Böhme & Georg Toepfer (eds.), *Transformationen der Wissenschaften in der Antike*, de Gruyter: Berlin 2010, 35–62.
- Historical Fallacies of Historians** *PhilPapers*  
 In: Aviezer Tucker (ed.), *Blackwell’s Companion to the Philosophy of History and Historiography*, Blackwell: Oxford 2008, 274–284.

#### Edited Volumes

- Aristotle’s Organon in old and new logic, c. 1800–1950***  
 Edited, with Venanzio Raspa. In: *Bloomsbury Studies in the Aristotelian Tradition*. Forthcoming 2024.
- Heat, pneuma, and soul in ancient philosophy and science***  
 Edited, with Hynek Bartoš. Cambridge University Press: Cambridge 2020.
- Aristotelian Studies in 19th Century Philosophy***  
 Edited, with Gerald Hartung and Christof Rapp. *New Studies in the History and Historiography of Philosophy* 4, de Gruyter: Berlin/New York 2018.

**Werner Jaeger: *Wissenschaft – Bildung – Politik***

Edited, with Roberto Lo Presti. *Philologus Supplemente* 9, Berlin 2017.

***Die modernen Väter der Antike. Die Entwicklung der Altertumswissenschaften an Akademie und Universität im Berlin des 19. Jahrhunderts***

Edited, with A.M. Baertschi. de Gruyter: Berlin 2009.

## Reviews

**Review of G. Boger, *Aristotle's Syllogistic Underlying Logic: His Model with His Proofs of Soundness and Completeness*. *Studies in Logic: History of Logic*, Vol. 92, London, College Publications 2022.**

*History and Philosophy of Logic*. Published online September 15, 2023.

**Review of Hamid Taieb, *Relational Intentionality. Brentano and the Aristotelian Tradition*, Springer Verlag 2018.**

*Dialogoi. Ancient Philosophy Today*, No. 2 (2020), 183–189.

**Review of Jason Carter, *Aristotle on Earlier Greek Psychology: The Science of the Soul*, Cambridge, Cambridge University Press 2019.**

*Journal of the History of Philosophy*, 58.2 (2020), 400–401.

**Review of Gijsbert Jonkers, *Studies on the Text of Plato's Timaeus and Critias*, Mnemosyne Supplements, Vol. 400, Leiden/Boston, Brill 2017.**

*The Classical Review* 68.2 (2018), 363–365.

**Review of Alexander Jones (ed.), *Time and Cosmos in Greco-Roman Antiquity*, Institute for the Study of the Ancient World and Princeton University Press 2016.**

*Isis*, Volume 109, Number 2 (June 2018), 376–377.

**Review of Aristotle, *Prior Analytics*, Book I. Translated with an introduction and commentary by Gisela Striker, Oxford, Clarendon Press 2009).**

*GNOMON, Kritische Zeitschrift für die gesamte Klassische Altertumswissenschaft*, Band 86, Heft 6, (2014), 484–488.

**Review of Aristoteles: *Über die Teile der Lebewesen*, übersetzt und erläutert von Wolfgang Kullmann. Berlin, Akademie Verlag 2007.**

*RHIZOMATA*, Vol. 1 (2013), 135–145.

**Review of Lloyd Gerson, *Ancient Epistemology. Key Themes in Ancient Philosophy*, Cambridge/New York, Cambridge University Press 2009.**

*Bryn Mawr Classical Review*, 2010.08.30.

**Review of Aristotle: *The Nicomachean Ethics*. Translation, Introduction and Commentary by Sarah Broadie and Christopher Rowe. Oxford, Oxford University Press 2004.**

*Zeitschrift für philosophische Forschung*, Jahrgang 60, Heft 3 (2006).

**Review of Aristotle: *On the Parts of Animals*, translation with introduction and commentary by James Lennox. Oxford, Clarendon Press 2001.**

*Classical World*, Volume 98 (2005).

**Review of *L'excellence de la vie: sur „L'Éthique à Nicomaque“ et „L'Éthique à Eudème“ d'Aristote*, Études sur la direction de Gilbert Romeyer Dherbey, réunies et editées par Gwenaëlle Aubry. Paris 2002.**

*Methodos* (2004).

**Publications in preparation**

## Under Contract

*Argumentation in the wild: A course in argument under non-ideal conditions*

With Jean H.M. Wagemans (Amsterdam). Under contract with MIT Press.

*On the History of Predicate Logic*

Under contract with Schwabe Verlag.

*On marvelous things heard, Aristotelian Divisions*

Under contract with Hackett Press for a new complete translation of Aristotle, including *Dubia* and *Spuria*.

## In preparation

**August Boeckh, *Methodology and Encyclopedia of the Philological Sciences*, translation with introduction and commentary**

With Constanze Güthenke (Oxford).

## Teaching

At Providence College, I am responsible for primary teaching in ancient philosophy, metaphysics, and logic. I also teach in a core curriculum in the humanities. In Basel, I run the *Grundkurs Logische Propädeutik* (general lecture course in logic with 4 TAs and c. 50 students) at the Philosophisches Seminar of Universität Basel. I have taught courses and given lectures in ancient philosophy, the history of analytic philosophy, and logic in Basel, Berlin, Fribourg, Gothenburg, Heidelberg, and at Brown University. In the following, I begin with my recent teaching at several universities in Germany, Switzerland, and Sweden, and continue with a descriptive list of courses taught in the last ten years. My teaching in Europe while being employed in the US was afforded through several years of professional leave, granted by Providence College while I support my spouse in her career in Switzerland.

Graduate supervision: MA theses

- [1] Patrick Neuberger (Universität Heidelberg, 2021): **Die Henadenlehre des Proklos. Eine Untersuchung der Henaden in Proklos' *Stoicheiosis theologike* – Theologischer Grundlegung**
- [2] Leonie Watteroth (Universität Heidelberg, 2021): **Gender und Sprache**
- [3] Joshua Bahr (Universität Heidelberg, 2021): **Proklos' Lehre vom Einen**

Universität Basel, Philosophisches Seminar

- [1] **Grundkurs Logische Propädeutik** *Fall term, 2021–2023*

This course introduces students to property and relational predicate logic with semantic tableaux, acquaints them with key issues in the use of formalization of natural language since Frege, and presents an overview of two main logical systems: that of Aristotle's syllogistic (including the modal syllogistic), and Frege's *Begriffsschrift*.

- [2] **Language and ontology in ancient and early analytic philosophy** *Spring term 2020*

This course consisted of a weekly lecture and a seminar. We read Plato's *Sophist* and Aristotle's *De interpretatione* in conjunction with texts from 19th and 20th Century analytic philosophy (Meinong, Frege, Wittgenstein, Russell). The lecture introduced students to the underlying issues of the development of ancient and modern semantic theory. The seminar served to deepen students' understanding of the relevant texts.

Université Fribourg, Département de Philosophie

- [1] **Zur Geschichte der antiken Logik** *Fall term, 2021*

The lecture part of this course introduced students to ancient logic, including relevant passages from Plato's works, Aristotle's syllogistic, and Stoic logic. In addition, some comparative considerations of Buddhist logic (Nagarjuna) were included, in order to introduce students to the history of ancient logic beyond the West. The seminar served to discuss our texts in greater detail, introduce students to reading ancient logical works, and give students a chance to develop their own papers and ideas on the material.

- [2] **Nécessité chez Aristote** *Fall term 2021*

This was a graduate seminar, held in French, in which we discussed a recent publication in ancient philosophy, Sylvain Delcomminette's *Aristote et la nécessité*, (Paris 2018). At the same time the seminar served to introduce students to core issues in modal logic and metaphysics as applicable to Aristotle's texts.

Universität Heidelberg, Philosophisches Seminar

- [1] **Argumentation in the Wild** *Spring term, 2021*

In this online course with argumentation theorist Jean Wagemans from the University of Amsterdam, we introduced students to argumentation theory and pragmatics in order to approach a number of contemporary problems in political and public speech: misinformation, disinformation, echo chambers, slurs, and insinuation. The lecture series served as a first venue for a book manuscript on these topics. The seminar served to deepen our discussion of the issues and permitted students to present their own research.

- [2] **Aristotle, *Metaphysik* Λ** *Spring term 2021*

This course was co-taught online with Prof. Klaus Corcilius, Universität Tübingen. In this seminar for advanced undergraduates and graduate students at the Universities of Tübingen and Heidelberg, we engaged in a close reading of Aristotle's notoriously difficult *Metaphysik* Λ, which contains both a cosmological and astronomical theory of heavenly motion based on Eudoxus, including an account of divine cognition, as well as a sort of general ontology. Prof. Corcilius and I took turns in guiding our discussion.

**[3] Die Akademie nach Platon**

Spring term 2021

This course too was taught online. It was a course for advanced undergraduates and graduates. I tried a new approach to Plato and Platonic philosophy: by attempting to understand the history of the institution which was Plato's Academy. This institutional history of Platonic philosophy put emphasis on Plato's remarks on education and how to organize it, as well as on lesser known members of Plato's circle, the later heads of the Academy Speusippus and Xenocrates.

**[4] Word and object in ancient and early analytic philosophy**

Fall term 2020

This course consisted of a weekly lecture and a seminar. We read Plato's *Sophist* and Aristotle's *De interpretatione* in conjunction with texts from 19th and 20th Century analytic philosophy (Meinong, Frege, Wittgenstein, Russell). The lecture introduced students to the underlying issues of the development of ancient and modern semantic theory. The seminar served to deepen students' understanding of the relevant texts.

**[5] Gegenstandstheorie und Sprachphilosophie**

Fall term 2020

This course introduced students to a web of issue regarding the relationship between words and objects in the 19th and 20th Centuries. We were interested in particular in the debate begun by Russell's essay *On denoting* (1905) and its background in Meinong.

**[6] Dialektik bei Platon und Aristoteles**

Fall term 2020

This was a course for advanced undergraduates and graduate students. We considered the difficult question concerning the very different status which dialectic has in the texts of Plato and Aristotle, and tried to understand the tasks of dialectic for Plato and Aristotle. Main readings were Plato's *Cratylus*, *Republic*, *Sophist*, *Phaedrus* and Aristotle's *Topics* and *Rhetoric*.

University of Gothenburg, Department of Philosophy, Logic, and Theory of Science

**[1] Aristotle's Topics IV**

Spring term 2019

As visiting professor at the University of Gothenburg, I co-convened we set of weekly meetings on the rules of genus predication in Aristotle's *Topics* IV. Participants were students of philosophy as well as students from linguistics and Robin Cooper, professor of linguistics at the University of Gothenburg. We considered the possible application of Type Theory with Records to the kinds of predications which Aristotle seeks to identify in the *Topics*.

Brown University, Philosophy Department

**[1] Aristotle's Posterior Analytics**

Spring term 2018

In this graduate seminar we read key passages from Aristotle's theory of demonstration and knowledge, presented in the *Posterior Analytics*.

Providence College, Philosophy Department

**[1] Ancient Philosophy**

annual

This is an advanced undergraduate course open also to non-majors in philosophy. My aim in the course is to communicate the fascinating combination of literature and philosophical theorizing in ancient Greek and Roman philosophy. We usually read at least one Pre-Socratic philosopher (Parmenides), a short Platonic dialogue, sections from Aristotle's *Nicomachean Ethics*, and some Stoic philosophy.

**[2] Symbolic Logic**

annual

This is the advanced course in logic which our philosophy majors are required to take. I am generally the one who teaches it. My aim in the course is to give students not just familiarity with modern methods of proof in mathematical logic, but give them a historical understanding of logical theorizing – and take away their fear of symbolization and formalization. A further aim is to make students able to think about logical relations such as consequence, entailment, deduction, validity, and various on-going discussions in philosophical logic. I have developed my own material for this course. The introduction to semantic tableaux and property predicate logic is based on Ernest Lepore's *Meaning through argument*.

**[3] Metaphysics**

Spring term 2017, 2021

This is a required course for philosophy majors at Providence College, and the most advanced course in our course series. There are many ways to approach it. I sought to include a variety of metaphysical positions from the history of philosophy, while emphasizing competence in applying metaphysical theories to concrete cases.

**[4] Introduction to Logic**

Several terms since 2014

This basic course in logic runs in several sections. It is popular, because students at Providence College are required to fulfil a requirement of two philosophy courses, and they often fulfil that requirement with this course. I use Ernest Lepore's *Meaning through argument* in order to give students an introduction not just to logical methods but also to formal semantics.

**[5] Senior Seminar**

Spring term 2022

I had the honor of teaching our majors the senior seminar, which is usually the prerogative of the chair of the department. In this seminar seniors are given a sort of capstone course. Several of our philosophy majors are seminarians, i.e. priests undergoing their academic formation (they are required to study philosophy). I chose to base the course on readings from Franz Brentano (who once was a priest). The course concluded with a student conference in which students presented their papers to a general audience.

**[6] Introduction to Philosophy**

Fall term 2014

In my first semester teaching at Providence College I was charged with teaching two sections of an Introduction to Philosophy course, which is open to all first and second year students. I used a reader. I had students write journal reflections on the readings but also on the existential questions in their own lives. The main theme of the course was to get them to think about how they might live differently based on their reflections. It was a very rewarding course to teach, and hopefully also for the students to take.

**[7] Development of Western Civilization**

Several terms since 2015

Providence College has a four semester, core curriculum course on the history of Western civilization. It is taught by faculty in the departments of philosophy, theology, history, and English. The first semester covers the entire history of antiquity, the second semester covers the time from late antiquity to the Renaissance and the French Revolution. The course is taught in teams of three and features both two weekly lectures and a two-hour seminar. I have taught these first two semesters of the core curriculum since my second year at Providence College. I lecture on themes in both the history of philosophy and science. One of the innovations I brought to the course was the introduction of Chinese philosophy to the first semester of the curriculum. My argument for introducing the *Tao te Ching* to this curriculum is that in order to understand what "Western" civilization is, it would be important to consider a text which is non-Western. The argument convinced enough colleagues, also because this text is enormously popular with our students.

**Humboldt-Universität zu Berlin, Institut für Philosophie & Institut für Klassische Philologie**

*The following is a non-descriptive list of courses which I taught while a graduate student (2002–2009) and later as a post-doc (2009–2014) at the Humboldt-Universität. Several of these courses were cross-listed with the Department of Classics. Where necessary, I have translated the original German course titles into English.*

- [1] Ordinary Language Philosophy
- [2] What do we know about the past? The epistemology of historiography, with Prof. Denis Thouard
- [3] Pythagoras and the Pythagoreans, with Prof. Markus Asper
- [4] Aristotle: *De anima*, with Prof. Christopher Shields
- [5] Aristotle: *Politics*, with Prof. Aloys Winterling
- [6] Plato: *Laws*, with Prof. Volker Gerhardt
- [7] Plato: *Republic*
- [8] Plato: *Phaedrus & Gorgias*
- [9] Franz Brentano: *Psychology from an empirical standpoint*
- [10] Aristotle: *Posterior Analytics*
- [11] Plato: *Protagoras*
- [12] Plato: *Phaedo*, reading course in Greek
- [13] Theories of categories
- [14] Introduction to political philosophy
- [15] How to have an argument
- [16] Friendship and love as philosophical topics
- [17] Freedom
- [18] Tyranny: theory and practice
- [19] Aristotle: *Physics*, I–II
- [20] Texts on Aristotle's Zoology

## References

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