

Dr Christos Georgakakis

**Philosophy, PhD
& Teacher in
Primary Education**



Area of Specialization: Epistemology

Areas of Interest: Philosophy of Education, Applied Philosophy,
Critical Thinking/Informal Logic, Metaethics

<https://orcid.org/0000-0001-9935-253X>

<https://philpeople.org/profiles/christos-georgakakis>

<https://aberdeen.academia.edu/ChristosGeorgakakis>

chris.georgakakis@hotmail.com

Kassianis 3, Ampelokipoi, 56121, Thessaloniki, Greece
+30 6979896287

MAIN ACADEMIC QUALIFICATIONS

- **2017-2023:** PhD in Philosophy (Graduating in February, 2023), University of Aberdeen

Dissertation: Epistemic Justification and the Cognitive Penetrability of Perception: A Defence of Seemings Internalism

Supervisors: Dr Luca Moretti and Dr Federico Luzzi

- **2014-2015:** MA in Philosophy, King's College London
- **2009-2013:** Degree in Education, Aristotle University of Thessaloniki, Greece

PUBLICATIONS (PEER-REVIEWED)

- Georgakakis, Christos. 2021. "Philosophy for Children and Logic-based Therapy." *Journal of Philosophy in Schools*. 8(1): 53-70 DOI: <http://doi.org/10.46707/jps.8ii.135>
- Georgakakis, Christos and Moretti, Luca. 2019. "Cognitive Penetrability of Perception and Epistemic Justification." *Internet Encyclopedia of Philosophy*. <https://www.iep.utm.edu/cog-pene/>

TEACHING EXPERIENCE IN HIGHER EDUCATION

- **2018 (September - December):** Tutor, University of Aberdeen, School of Divinity, History & Philosophy

Course: "Experience, Knowledge and Reality" (Co-ordinator: Beth Lord)

OTHER UNIVERSITY ROLES

- **2019 (April-July):** Research Assistant, School of Divinity, History & Philosophy, University of Aberdeen
- **2019 (April-September):** Invigilator, School of Divinity, History & Philosophy, University of Aberdeen
- **2018 (October-December):** Demonstrator, School of Divinity, History & Philosophy, University of Aberdeen (assisting with organizing the annual meeting of the Scots Philosophical Association in December, 2018)

SERVICE / GRANTS / TALKS

- Reviewer** for: Philosophical Studies
- Postgraduate Talk**, 8th of May, 2019, “Cognitive Penetrability of Perception, Epistemic Justification and the Problems of Quasi-inferentialism.”, University of Aberdeen (CB 202)
- Organizer of the Workshop** “Philosophy and Education: Exploring their Interaction and Dynamic Relationship” (with Alessio Persichetti), 1st of May, 2019, Centre for Knowledge and Society (CEKAS), University of Aberdeen (Sir Duncan Rice Library), Keynote Speaker: Ben Kotzee
- Grant (813 EUR)** awarded for Erasmus Traineeship at the Ruhr-Universitaet of Bochum between the 10th of May, 2019 and 10th of July, 2019. Erasmus Traineeship Supervisor: Peter Brössel (Research Group: From Perception to Belief and Back Again)
- Grant (283 GBP)** awarded by the Scots Philosophical Association for contribution to the expenses for the Workshop “Philosophy and Education: Exploring their Interaction and Dynamic Relationship” (organized by myself and Alessio Persichetti), 1st of May, 2019, Centre for Knowledge and Society (CEKAS), University of Aberdeen (Sir Duncan Rice Library), Keynote Speaker: Ben Kotzee
- Grant (390.83 EUR)** by the Aberdeen University’s funding from the Scots Philosophical Association to visit the Research Group “From Perception to Belief and Back Again” at Ruhr-Universitaet, Bochum, 4 days of July, 2018
- Elphinstone Scholarship** awarded by the University of Aberdeen for covering the tuition fees of my PhD studies.

OTHER TEACHING EXPERIENCE (IN PRIMARY EDUCATION)

- **2022 (September) – Currently:** Headteacher & Primary School Teacher, Primary School of Skinias, Heraklion, Crete, Greece
- **2021 (September) – 2022 (June):** Headteacher & Primary School Teacher, Primary School of Skoulikaria, Arta, Greece
- **2020 (September) – 2021 (June):** Headteacher & Primary School Teacher, Primary School of Diafani, Karpathos, Greece
- **2019 (September) – 2020 (June):** Primary School Teacher, Primary School of Pyrgos-Megalochori, Thira (Santorini), Greece
- **2017 (January - July):** (SEN) Teaching Assistant, Swaffield Primary School, Wandsworth, London
- **2016 (September) - 2017 (July):** Teacher of Greek, Goffs Greek School, London
- **2012 - 2013 (Winter Semester):** Teacher of Primary Education, Local Schools in Thessaloniki (Greece), Mandatory Practicum of my undergraduate programme in Education

OTHER NON-TEACHING WORK EXPERIENCE

- **2015 (November)-2016 (August):** Mandatory military service, Greek Army
- **2016 (March-August):** Administrative support to the office of military training of the military unit at which the largest part of the service in the Greek Army was performed

LICENSES AND CERTIFICATIONS

- ✓ Qualified Teacher Status (QTS) 1585435 by the National College for Teaching & Leadership
- ✓ Braille Certification by the Centre for Education and Rehabilitation of the Blind (Thessaloniki, Greece)
- ✓ Prevent for Support Staff (Easy Read Version) by The Education and Training Foundation