

RUSSELL W. WALTZ

PhD, Philosophy | EdD, Higher Education Leadership
Charlottesville, Virginia | russwaltz@gmail.com

RESEARCH AND TEACHING FIELDS

Areas of Specialization: Social and Political Philosophy; Social Epistemology; American Pragmatism; Philosophy of Media/Technology

Areas of Competence: Moral Psychology; Critical Thinking; Ethics

Research program: situated inquiry, social and political epistemology, American pragmatism, media and AI ethics, institutional answerability, affective uptake, provenance, and cultural memory.

PUBLICATIONS

BOOKS

Waltz, R. W. (under contract). *Pragmatism for a Post-Objective World: Honest Deception*. Bloomsbury Academic, American Philosophy Series (John J. Kaag, series editor).

Babst, G. A., Souris, R., & Waltz, R. W. (Eds.). (under contract). *Institutions and virtues necessary for democracy*. Springer. AMINTAPHIL: The Philosophical Foundations of Law and Justice.

George, A. E., & Waltz, R. W. (Eds.). (2021). *Critical pedagogical strategies to transcend hegemonic masculinity*. Peter Lang. Radical Animal Studies and Total Liberation, Vol. 7. <https://doi.org/10.3726/b17486>

JOURNAL ARTICLES/BOOK CHAPTERS

Waltz, R. W. (2026). Corrective capacity and institutional support: A reply to Floridi. *Philosophy & Technology*, 39, Article 184. <https://doi.org/10.1007/s13347-026-01193-3>

Waltz, R. W. (under review). The institutional ideomotor effect: Ouija boards, generative AI, and attributed agency. *Synthese*.

Waltz, R. W., & Christensen, B. J. (under contract). The synthetic record in the affective public: AI-generated historical images, provenance, and cultural memory. In E. Cristaldi (Ed.), *Artificial intelligence and cultural meaning: Language, images and interpretation in the digital age*. Anthem Press.

Christensen, B. J., & Waltz, R. W. (2026). Beyond the illusion of ethics: A policy study of failed AI governance and the way to socially just AI. In H. Fu, S. Ghosh, D. Hofman, & B. Mehra (Eds.), *Artificial intelligence and social justice intersections in library and information studies: Challenges and opportunities*. Emerald Group Publishing.

Waltz, R. W., & Sasso, P. A. (2021). What's with the attitude? Implicit attitudes and critical thinking in traditional undergraduate student leaders. *Journal of College and Character*, 22(3), 200-214. <https://doi.org/10.1080/2194587X.2021.1939722>

Waltz, R. W. (2021). Implicit attitudes and explicit harms: Combating biases that hinder inclusivity. In A. E. George & R. W. Waltz (Eds.), *Critical pedagogical strategies to transcend hegemonic masculinity* (pp. 93-108). Peter Lang.

Waltz, R. W. (2014). Journalists as purveyors of partial truths. In A. E. Cudd & S. J. Scholz (Eds.), *Philosophical perspectives on democracy in the 21st century* (pp. 205-217). Springer. https://doi.org/10.1007/978-3-319-02312-0_15

George, A. E., & Waltz, R. W. (2021). Introduction: Why critical pedagogy? Illustrating the importance of critical pedagogical strategies in the classroom. In A. E. George & R. W. Waltz (Eds.), *Critical pedagogical strategies to transcend hegemonic masculinity* (pp. 1-12). Peter Lang.

Waltz, R. W. (2012). Introduction. *Auslegung: A Journal of Philosophy*, 31(1), 1-2.

Waltz, R. W. (2010). Introduction. *Auslegung: A Journal of Philosophy*, 30(1), 1-3.

BOOK REVIEWS

Waltz, R. W. (2010). A review of "Peter Dahlgren. Media and political engagement: Citizens, communication, and democracy." *Mass Communication and Society*, 13(4), 482-484. <https://doi.org/10.1080/15205436.2010.486518>

INSTITUTIONAL PEDAGOGICAL PUBLICATION

Waltz, R. W. (2026, May 11). The Coding Corner: Building engaging discussion posts with HTML. *Faculty Focus*, 16(5), 9-10. *Galen College faculty publication*.

EDUCATION

PhD, Philosophy <i>Dissertation: "Hybrid Accounts: Uncovering the Philosophical and Psychological Foundations of the Distortion of Information via News Presentation"</i> • Supervisor: Ann Cudd. Committee: Derrick Darby, Erin Frykholm, Thomas Tuozzo, and Charles Marsh.	University of Kansas
EdD, Higher Education Leadership <i>Dissertation: "What's with the Attitude? The Relationship between Implicit Attitudes and Critical Thinking Development among Traditional Undergraduate Student Leaders"</i> • Supervisor: Pietro Sasso. Committee: Nicole House, Frances Graham, Susan Bartel, and Robin Grebing.	Maryville University
MA, Philosophy (Analytic)	University of Kansas
MA, Philosophy (Continental)	West Chester University
BA, Philosophy	University of South Carolina

ACADEMIC APPOINTMENTS

Associate Professor of Philosophy <i>Galen College, Louisville, Kentucky</i> • Faculty Lead for PHL 2200 Critical Thinking and Ethics, PHL 2205 Applied Ethics, and PSC 101 Constitutions of the United States and Nevada. • Course design, outcome mapping, cross-section instructional oversight, faculty mentoring, and assessment leadership.	Jan. 2021-Present
Teaching & Learning Academy Faculty Associate <i>Galen College, Louisville, Kentucky</i>	Jan. 2022-Jan. 2023
Assistant Professor of Philosophy <i>Galen College, Louisville, Kentucky</i> • Faculty Lead for PHL 2200, PHL 2205, and SOC 2000 Critical Inquiry into Human Ecology.	Mar. 2018-Dec. 2020
Instructor of Philosophy <i>Galen College, Louisville, Kentucky (online)</i>	Aug. 2015-Mar. 2018
Assistant Professor of Philosophy <i>Miami Dade College, Homestead Campus, Miami, Florida</i>	2013-2015
Professor, Tragos Quest to Greece Study Abroad Program <i>Tragos Quest to Greece, Greece</i>	June 2013
Instructor of Philosophy <i>Baker University, Baldwin City, Kansas</i>	Jan.-May 2013
Lecturer of Philosophy <i>Kansas City Art Institute, Kansas City, Missouri</i>	Aug. 2011-July 2013
Director and Faculty Fellow, Kansas Gamma Residential Learning Community <i>University of Kansas, Lawrence, Kansas</i> • Directed academic and residential programming, supervised staff, managed a program budget, and advised undergraduate residents.	Jan. 2010-May 2013
Lecturer and Graduate Teaching Assistant <i>University of Kansas, Lawrence, Kansas</i>	Aug. 2008-May 2013
Instructor of Philosophy <i>Hutchinson Community College, Hutchinson, Kansas</i>	Mar. 2010-July 2011
Lecturer of Philosophy <i>University of North Carolina at Charlotte, Charlotte, North Carolina</i>	Aug. 2005-July 2008
Instructor of Philosophy <i>Central Piedmont Community College, Charlotte, North Carolina</i>	Aug. 2004-May 2005

SELECTED PROFESSIONAL EXPERIENCE

Software Applications Programmer/Coder and Principal Trainer <i>University of Virginia Health System, Charlottesville, Virginia</i> • Built and supported Epic Cupid workflows, including non-invasive cardiology applications used across clinics.	c. 2015-2018
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- Served secondarily as Principal Trainer, developing and delivering enterprise training, documentation, and change support for approximately 4,000 users.

TEACHING, CURRICULUM, AND FACULTY DEVELOPMENT

SELECTED LEADERSHIP AND DEVELOPMENT

- Faculty Lead for Galen's PHL 2200, PHL 2205, and PSC 101, with responsibility for course design, outcome mapping, instructional materials, faculty mentorship, and cross-section oversight; former Faculty Lead for SOC 2000.
- Led Galen's PHL 2200 through Quality Matters course certification, March 2026.
- Facilitator, Galen Online Faculty Training Program, Mar. 2018-Dec. 2021; Facilitator, Instructional Technology Training, Jan. 2022-Present.
- Faculty Associate, Galen Teaching & Learning Academy, Jan. 2022-Jan. 2023; developed faculty-development work in discussion sequencing, course narrative, instructional technology, and responsible use of AI in education.
- Chaired philosophy curriculum and redevelopment work and chaired the Collegewide Curriculum Council, aligning learning outcomes, assessment, course architecture, and faculty support.

COURSES TAUGHT AND LED

Course	Catalog Number(s) / Context
Applied Ethics	PHIL 2200/2205
Introduction to Sociology	SOC 1305
Diversity, Equity, and Inclusion	CLD 2105
Critical Thinking and Ethics	PHIL 2604
Introduction to Philosophy	PHIL 220
First-Year Seminar	PRE 101
Principles of Ethics	ETHC 445
Critical Reasoning	PHIL 347
Death and Dying	PHIL 105
Ethics	PHIL 120
Political Philosophy	PHIL 2300
Instructional Technology Training	ITT 100
Philosophy of Mass Media	LBST 2102
Contemporary Western Thought	LA 2011
Classics in Leadership Development	Tragos Quest to Greece
Introduction to Philosophy	PHIL 2010
Introduction to Philosophy	PHIL 101
Introduction to Western Philosophy	PHIL 220
Ethical Issues in Personal and Public Life	LBST 2211
Introduction to Social and Political Philosophy	PHIL 180
Introduction to Philosophy - Non-writing Intensive	PHIL 2101
Introduction to Philosophy - Writing Intensive	PHIL 2102
Critical Inquiry into Human Ecology	SOC 2000
Constitutions of the U.S. and Nevada	PSC 101
Practitioner to Professional Educator	TLA 101

Faculty Development Courses Facilitated: ITT 100 Instructional Technology Training; TLA 101 Practitioner to Professional Educator

CONFERENCE PRESENTATIONS

- 2025** "The Press vs. The People: Frame-Dependent Falsity and the Threat to Democracy." AMINTAPHIL Annual Conference.
- Sept. 2023** "Truth in the Age of Generative AI: Revisiting Media Ethics in Deng's Framework." AMINTAPHIL Annual Conference, Justice, Loyola University.
- Oct. 2022** "News from Nowhere: Journalistic Objectivity and the Birth of Fake News." AMINTAPHIL Annual Conference, Protecting Democracy, Liberty, and the Common Good, Rollins College.
- Oct. 2020** "Implicit Attitudes and Explicit Harms: Combating Biases That Hinder Inclusivity." AMINTAPHIL Annual Conference, Education, Inclusion, and Justice, Loyola University.
- Mar. 2013** "An Impossible Realization: Hegelian Idealism and the Marxist Conception of Species-Being." University of Kansas Graduate Research Competition.

- Oct. 2012** "Journalists as Purveyors of Partial Truths: How Media Bias Inhibits Democratic Citizens from Becoming Informed and Motivated." AMINTAPHIL Annual Conference, Democracy in the 21st Century, University of Baltimore School of Law.
- May 2011** "A Broad-Context Perspective: Uncovering the Philosophical and Psychological Foundations of the Distortion of Information via News Presentation." International Communication Association Conference on Post-Rorty Pragmatism: The New Wave of Pragmatism in Communication Research.
- Mar. 2011** "Past Due Descriptivity: An Investigation into the Causal Origins of Moral Intuitions and Principles." University of Kansas Graduate Research Competition.
- Apr. 2010** "A Broad-Context Perspective: Uncovering the Philosophical and Psychological Foundations of the Distortion of Information via News Presentation." Society for Student Philosophers Annual Conference, University of Texas.
- Mar. 2010** "A Broad-Context Perspective: The Call for Philosophical Transparency Concerning News Presentation." University of Kansas Graduate Research Competition.
- Apr. 2009** "The Call for Contextualized Reporting: A Jamesian Critique on the Current State of News Presentation." American Philosophies Forum Conference, Pragmatism about Media and Democracy, Emory University. Presentation supported by an honorarium.

INVITED AND PEDAGOGICAL PRESENTATIONS

- 2026** "Beyond Replies: Building Course Narrative Through Discussion Sequences." Galen College Teaching & Learning Academy faculty seminar.
- Mar. 2015** "Sexism, Misogyny, and the Media." Women's History Month, Miami Dade College, Homestead Campus.
- Apr. 2014** "Finding Your Passions and Strengths." Life After College Professional Development Conference Speaker Series.
- Oct. 2013** "Samhain: Examining the Ethical Implications of Contemporary Halloween Rituals." Student Government Association Invited Speaker Series, Miami Dade College.
- May 2008** "Promoting Global Awareness via Media Engagement." Summer Institute for Achieving Curriculum Diversity, University of North Carolina at Charlotte.

COURSE-INTEGRATED PRESENTATIONS

- 2020** Course-integrated PHL 2205 panel series: "Classical Debates in Ethical Theory"; "The Real-World Implications of Simulated Violence"; "The Divided Line between Terrorism and Just War"; "How Should Nonhuman Animals Be Treated?"; "Let One's Conscience Be One's Guide"; "What Grounds Moral Responsibility?"; and "The Caveats of Moral Righteousness."
- 2019** Course-integrated presentations: "Social Determinants of Health: Context and Relevance"; "Equality and Inequality"; and "Facilitating Student Learning and Identity Formation." Galen College.

ACADEMIC AND INSTITUTIONAL SERVICE

GALEN COLLEGE

Collegewide Curriculum Council, Chair	May 2022–Present
Arts & Sciences Curriculum Council, Co-Chair	July 2019–Present
Academic Affairs Council, Faculty Representative	May 2022–Present
Philosophy Curriculum Committee, Chair	Aug. 2015–Present
Philosophy Course Redevelopment Team, Chair	Sept. 2019–Present
Instructional Technology Training, Facilitator	Jan. 2022–Present
Ad Hoc Turnitin Evaluation Committee, Member	Apr. 2021–Present
Cultural Diversity Course Redevelopment Team, Member	Jan. 2019–Present
Social Competency Outcomes Assessment Committee, Member	Jan. 2019–Present
Sociology Course Redevelopment Team, Member	Mar. 2018–Present
RN-BSN Curriculum Committee, Member	Jan. 2016–Present
RN-BSN Program Evaluation Committee, Member	Jan. 2016–Present
RN-BSN Program Retention Committee, Member	Jan. 2016–Present
Ad Hoc Academic Integrity Measures Committee, Member	Jan. 2021–Jan. 2022
Communication Literacy Outcomes Assessment Committee, Member	Jan. 2020–Jan. 2021
Critical Thinking Competency Outcomes Assessment Committee, Chair	Jan. 2018–Jan. 2021
Critical Thinking and Human Ecology Curriculum Committee, Co-Chair	Aug. 2019–Aug. 2021
Ad Hoc Faculty Evaluation Tool Committee, Member	July 2019–July 2020
Online Faculty Training Program, Facilitator	Mar. 2018–Dec. 2021

MIAMI DADE COLLEGE

Estuaries Literary Magazine, Faculty Advisor	2013–2015
Journalism Club, Faculty Advisor	2013–2015
LGBTQ Club, Faculty Advisor	2013–2015
Homestead Campus Academic and Student Support Council, Member	2014–2015

Homestead Campus Green Team, Member	2014-2015
Women's History Month, Chair	2014-2015

UNIVERSITY OF KANSAS

Graduate Association of Students in Philosophy, President	2009-2010
Graduate Association of Students in Philosophy, Vice President	2008-2009
Kansas2Kenya, Faculty Advisor	2010-2013
UNICEF, Faculty Advisor	2010-2013
Liberal Arts and Sciences Faculty College Assembly, Member	2011-2013
Psychology and Research in Education 101 Curriculum Committee, Member	2012-2013
Club Baseball Team, Faculty Advisor	2012
Awards and Admissions Committee, Department of Philosophy, Member	2009-2010
Academic Planning Committee, Department of Philosophy, Member	2008-2009

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE

Introduction to Philosophy Curriculum Committee, Chair	2006-2008
Philosophy Curriculum Committee, Member	2005-2008
Philosophy Outcomes Assessment Committee, Member	2005-2008
Center for Professional and Applied Ethics, Faculty Associate	2007-2008

EDITORIAL AND PROFESSIONAL SERVICE

Editor-in-Chief <i>Auslegung: A Journal of Philosophy, University of Kansas</i>	May 2009-May 2013
Associate Editor <i>Auslegung: A Journal of Philosophy, University of Kansas</i>	Jan.-May 2009
Executive Committee Member <i>AMINTAPHIL</i>	Current
Conference Organizer and Program Co-Chair <i>Great Plains Philosophical Society</i>	2012-2013
Reviewer <i>Mass Communication and Society</i>	2012-Present
Book Proposal and Manuscript Reviewer <i>McGraw-Hill</i>	Aug. 2005-Present
Book Proposal and Manuscript Reviewer <i>Pearson</i>	Oct. 2014-Present

HONORS AND AWARDS

Excellence in Teaching Award <i>University of Kansas</i>	2012-2013
Olin Templin Fellowship in Philosophy <i>University of Kansas</i>	2010
Presentation Honorarium <i>American Philosophies Forum</i>	2009

PROFESSIONAL AFFILIATIONS

- American Association of Legal and Social Philosophy (AMINTAPHIL)
- American Philosophical Association
- American Philosophies Forum
- Society for the Advancement of American Philosophy
- Great Plains Philosophical Society

TECHNICAL AND PEDAGOGICAL EXPERTISE

Learning Management Systems: Canvas; D2L Brightspace; working familiarity with Moodle and Blackboard
Curriculum and Assessment: Outcome mapping; curriculum mapping; rubric design; program assessment; backward design; Quality Matters alignment

Faculty Development: Online faculty training; instructional technology; course architecture; discussion sequencing; AI-aware assessment design

Digital and Productivity Tools: Microsoft 365; Google Workspace; Zoom; Microsoft Teams; advanced Microsoft Word; basic LaTeX

LANGUAGES

English: Native

Spanish: Reading and speaking proficiency

French: Reading proficiency