

Curriculum Vitae

Contact Information

Ricardo Joaquin Friaz
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Education

Ph.D. Philosophy, ABD (expected June 2024) University of Oregon, Eugene, OR
M.A., Philosophy, (June, 2021) University of Oregon, Eugene, OR
M.A. English, (December, 2014) CSU Stanislaus, Turlock, CA
Comprehensive exam focus: California Literature
B.A. English, (June, 2011) CSU Stanislaus, Turlock, CA
B.A. Philosophy, (June, 2011) CSU Stanislaus, Turlock, CA

Areas of Specialization

Latin American philosophy, decolonial theory, 19th and 20th-century Continental philosophy

Areas of Competence

Social & political philosophy, history of philosophy, indigenous American philosophy

Languages

Spanish (fluent), English (fluent)

Publications

“María Lugones and the Value of Playfulness for World-Making,” *APA Studies on Hispanic/Latino Issues in Philosophy*, Volume 23, number 1 (fall 2023; forthcoming).

Conference Presentations

“Lugones’ Critique of Playfulness,” Participant’s Conference, Collegium Phaenomenologicum, Città di Castello, Italy, July 8-9th.

“María Lugones’ Critique of Play: From Agonistic Play to Loving Playfulness,” Latina/x Feminisms Roundtable, Milwaukee, WI, 2023, May 5-6.

“John Brown and Abolitionist Violence,” Society for the Advancement of American Philosophy, Denver, CO, 2023, March 9-11.

“Beyond Tradition: From Gadamer to Spinoza,” Northwest Philosophy Conference, Portland, OR,

2021, November 11-13.

“Intimations of Unknown Worlds”: Decolonization and Interpretation of the Religious Sense of Land,” Decoloniality And Disintegration Of Western Cognitive Empire Conference, online, 2021, April 14-16.

“Rules of Order and the Philosophy Classroom,” American Philosophical Association, Pacific Division, San Francisco, 2020, April 8-11.

“Interpreting the Concept of ‘Origin/arche’ in Enrique Dussel’s *Philosophy of Liberation*,” Society for the Advancement of American Philosophy, Hacienda Santa Clara, San Miguel de Allende, Mexico, 2020, March 5-7.

“Interpretation in Kristeva’s ‘Psychoanalysis and the Polis,’” North American Society for Philosophical Hermeneutics, University of Oregon, Eugene, 2019, October 3-5.

Other Selected Conference Presentations

“Teaching to Organize: The Organizing Plan as Writing Assignment,” Engaging Practices Composition Conference, Boston, MA, 2023, April 22.

“Philosophy after Colonialism: Perspectives on History, Knowledge and Truth,” Graduate Research Forum, Eugene, OR, 2022, May 13th, *Winner of People’s Choice Award for Best Panel*.

“Spinoza as the Devil, and the Cynical Interpretation of History,” German Department Graduate Conference, University of Oregon, Eugene, 2020, February 13-14.

“Between Micro and Macro: Shaping Practices to Support Sustainable Leadership,” 2020 University of Oregon Leadership Summit, 2020, February 8.

“Memory, Death, and Music,” Interdisciplinary Humanities Conference, University of California, Santa Barbara, 2018, May 10.

“The Potential for Love in Community,” Interdisciplinary Humanities Conference, University of California, Merced, 2017, April 20.

“*Anti-Oedipus*, Anti-Coloniality,” Interdisciplinary Conference in the Humanities, California State University Sacramento, 2016 October 28-29.

“Deleuze and the General Education Curriculum,” Interdisciplinary Humanities Conference, University of California, Merced, 2016, April 23.

“The Duration of Desire in *Hamlet*,” California State University Shakespeare Symposium, 2015, April 30.

“Writers at Play: The How and Why of Activities in the Writing Center,” Northern California Writing Centers Association Conference, 2014, April 4-5.

Translations

Mesa Redonda Sobre Todas Las Sangres, by José María Arguedas (forthcoming).

Awards, Grants, and Funding

Collegium Phaenomenologicum Participant, July 10-28, 2023.

Research interest group funding, Center for the Study of Women in Society, 2022-2023, University of Oregon. *Funding used to support “Afterlives of Decolonial Feminism 2023 Conference.”*

Research interest group funding, Oregon Humanities Center, 2021-2022, University of Oregon. *Funding used to support “Afterlives of Decolonial Feminism 2023 Conference.”*

Research interest group funding, Oregon Humanities Center, 2019-2020, University of Oregon. *Funding used to support an interdisciplinary research group on pain in Health Humanities.*

Promising Scholar Award, 2017-2018, Graduate School, University of Oregon

Graduate Employee Fellowship, 2017-2022, Philosophy Department, University of Oregon

Presidential Scholar Award, 2006-2007, California State University Stanislaus

Research Positions

Black Thought Matters Initiative Curriculum Research, Fall 2021-Fall 2022, Philosophy Department, University of Oregon. Worked with faculty and graduate students to generate materials on anti-oppressive pedagogy, review department syllabi, and worked with faculty to discuss incorporation of Black thought in undergraduate courses. Researched, developed and proposed changes to philosophy courses to include Black thinkers on course syllabi.

Research Assistant to Professor Alejandro Vallega, Summer 2020, Philosophy Department, University of Oregon. Worked on locating the rights for a forthcoming Latin American Philosophy Reader for Bloomsbury Press, and created as well as actively maintain the *World Philosophies Society* webpage.

Research Assistant to Professor Kristen Bell, Summer 2019, Law School, University of Oregon. Worked on coding transcripts of parole hearings for California prisoners in order to support a research project concerning the conditions for granting parole to California prisoners. This position required IRB certification.

Administrative Positions

Spanish Heritage Language Program Assistant, AY 2021-2022, Romance Languages Department, University of Oregon. Managed social media and communications for the Spanish

Heritage Language (SHL) program, worked with a team of undergraduate student coordinators, helped organize symposium for heritage language teachers, and managed survey software for collecting and organizing responses from undergraduate students in the program. The SHL program is a Spanish program designed specifically for students majoring in Spanish who have a personal, familial, or community connection to Spanish.

Academic Appointments

Adjunct Instructor, Fairfield University, 09-2022 to present

Visiting Assistant Professor, Fairfield University, 01-2023 to 08-2023

Adjunct Instructor, Quinnipiac University, 09-2022 to 12-2022

Graduate Employee, Spanish Department, University of Oregon, 09-2021 to 06-2022

Graduate Employee, Philosophy Department, University of Oregon, 09-2017-present

Lecturer, Merritt Writing Program, University of California, Merced, 01-2016 to 08-2017

Lecturer, Philosophy, California State University, Stanislaus, 01-2015 to 06-2017

Adjunct Instructor, English, Merced College, 01-2015 to 08-2016

Courses Taught

Fairfield University

PHIL 1101 Introduction to Philosophy (Fall 2022, Spring 2023, Fall 2023)

ENGL 1001 First Year Composition (Fall 2022, Spring 2023, Fall 2023)

Quinnipiac University

FYS 101 First Year Seminar (Fall 2022)

University of Oregon (as instructor of record)

PHIL 335 Medical Ethics (Spring 2020)

PHIL 309 Global Justice (Summer 2022)

PHIL 170 Philosophy of Love and Sex (Fall 2019, Winter 2021)

PHIL 110 Human Nature (Winter 2020)

PHIL 103 Critical Reasoning (Fall 2020)

University of Oregon (as teaching assistant)

PHIL 340 Environmental Philosophy (Spring 2021)

PHIL 312 History of Philosophy: 19th Century (Spring 2019)

PHIL 311 History of Philosophy: Modern (Winter 2019)

PHIL 170 Philosophy of Love and Sex (Spring 2018)

PHIL 110 Human Nature (Fall 2018)

PHIL 102 Ethics (Winter 2018)

PHIL 101 Philosophical Problems (Fall 2017)

California State University, Stanislaus

PHIL 4430 Bioethics (Fall 2021)

PHIL 4401 Professional Ethics (Spring 2023, Fall 2023)

PHIL 4000 Philosophy Through Literature (Spring 2016)

PHIL 2500 Philosophy and Film (Spring 2017)

PHIL 2400 Contemporary Moral Issues (Spring 2017)

PHIL 2000 Critical Thinking (Fall 2016, Spring 2017)

PHIL 1010 Introduction to Philosophy (Spring 2015, Fall 2016, Spring 2016, Spring 2017, Spring 2022)

University of California, Merced

CORE 1 Interdisciplinary Gen. Ed. (Spring 2016, Spring 2017)

WRI 1 Academic Writing (Fall 2016, Summer 2017)

WRI 100 Advanced Writing (Summer 2017)

Merced College

ENGL/PHIL 13 Critical Thinking (Summer 2017)

ENGL 1A College Composition and Reading (Spring 2017, Summer 2017)

READ 81 Foundations in Reading (Spring 2015, FALL 2015)

Service

Co-Organizer, Feminist Afterlives of Colonialism, conference hosted at the University of Oregon, Eugene, OR, 2023, May 12-13.

Co-Organizer, 1st Oregon Institute on Spanish Heritage Language Education, Eugene, 2022, April 16th.

Co-Founder, "Decolonial Philosophies Collaboratory," interdisciplinary research interest group funded through Oregon Humanities Center, 2021-present.

Vice-President, Political Education, Graduate Teaching Fellows Federation, 2021-2022

Vice-President At Large, American Federation of Teachers, Oregon, 2021-2023.

Elected Representative, Graduate Student Council, American Philosophical Association, 2020-2022.

Co-Founder, "Health Humanities, the Body, and Society," interdisciplinary research interest group funded through Oregon Humanities Center, 2019-2020.

Graduate Representative, Philosophy Club, University of Oregon, 2019-2020.

Black, Indigenous, and Other People of Color (BIPOC) Caucus Chair, Graduate Teaching Fellows Federation, 2019-2020.

Graduate Representative, Graduate Studies Committee, University of Oregon, 2017-2018.

Vice-President, Grievances, Graduate Teaching Fellows Federation, 2018-2019.

Department Steward, Grievances committee member, Graduate Teaching Fellows Federation,

2017-2018.

Selected Professional Experience

Content Editor/Translator, Project ESCOLAR, University of Oregon, July 2019-October 2019.

Duties included editing an online bilingual science textbook for elementary school students in Spanish and English, and working in a team that included a website programmer and visual artist.

Typist/Translator Clerk, Public Information Office, Modesto City Schools, March 2015-February 2016. Duties included simultaneous translating for the school district administrative office from Spanish to English and English to Spanish, as well as supporting the Public Information Officer in preparing communications and press releases for the school district.

Editor, Raising Our Voices Journal, California State University, Stanislaus, May 2008-September 2008. Duties included typesetting, editing, and arranging an undergraduate journal for print publication.

In Media

Featured in [APA Member Interviews](#), June 24th, 2022.

Quoted in “[Rethinking Policing](#),” *Eugene Weekly*, June 25th, 2020.

Featured in “[A new GTFF caucus wants to make space for graduate students of color](#),” *Daily Emerald*, December 4th, 2019.

References

Cintia Martínez Velasco, Assistant Professor
University of Oregon, Philosophy
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(541) 346-5547
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Kelley Howarth, Spanish Heritage Language Program Coordinator; Faculty, Spanish
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