CV – OCTOBER 2026 | Ana Fernández-Aballí Altamirano

PERSONAL INFORMATION	
Name / Surnames	Ana / Fernández-Aballí Altamirano
Date of birth / Nationality	01/03/1986 Cuba/Spain
Contact details	(34) 657767307 / anafernandezaballi@gmail.com
Personal website	https://sites.google.com/site/anafernandezaballi/
Google Scholar	https://scholar.google.com/citations?user=ZG604ewAAAAJ&hl=en
Languages	Bilingual Spanish-English / Advanced Catalan

**Career breaks: pregnancy leaves in 2019 and in 2023.*

CURRENT EMPLOYMENT AND AFFILIATIONS		
Co-founder and president (https://metralab.org/)	METRA – Asociación para la Innovación en Metodologías Transdisciplinares	1 Dec 2025 to present
Visiting research fellow at the Centre for Religion, Conflict and Globalization (CRCG) and co-coordinator of the GRACE-ETN: Globalization, Religion and Culture Educational ENLIGHT Thematic Network	University of Groningen	1 Jun 2024 to present
Visiting researcher at the Laboratori d'Estudis Contemporanis sobre la Cultura i la Religió (BCURE)	Universitat Autònoma de Barcelona	1 Aug 2024 to present

EDUCATION			
Master's	Logic and Philosophy of Science	University of Salamanca	Ongoing (2026-2027 cohort)
Specialization	International Postgraduate Course on Public Policy for Equality 6ed., 2021-2022	CLACSO	15 Jan 2022
PhD	Social Communication PhD Program	Universitat Pompeu Fabra (Extraordinary thesis award)	05 Feb 2016
	Thesis: Communication and Freirean Epistemology. Possible micro-worlds in teaching, cooperation and activism		
Master's	Design and Communication (Research itinerary)	Elisava School of Design (Pompeu Fabra University)	31 Jul 2010
Bachelor's	Economics	University of Salamanca	30 Jun 2009

PRIOR EMPLOYMENT: NON-ACADEMIC		
Communication and Research Coordinator	Associació La Xixa/www.laxixateatre.org **1 Jan 2012 to 28 Feb 2016 - Volunteer*	1 Mar 2016 to 30 April 2024

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PRIOR EMPLOYMENT: ACADEMIC

Marie Curie Postdoctoral Fellow at the Faculty of Religion, Culture and Society (*Research project: ODEEN – Ontological Diversity in Environmental Education)*	University of Groningen	1 Jun 2024 – 31 May 2026
Researcher at the Faculty of Religion, Culture and Society	University of Groningen	1 Feb 2024 – 31 Mar 2024
Postdoc researcher at ISOR – Research group in Sociology of Religions	Universitat Autònoma de Barcelona	26 Mar 2023 – 31 May 2024
Visiting lecturer and researcher	Pompeu Fabra University (various departments and programs, including member of the THINKCLIMA I+R+i)	1 Mar 2016 to 30 June 2019
Pre-doctoral fellow	Department of Communication at Pompeu Fabra University	1 Oct 2012 to 28 Feb 2016

PEER-REVIEWED PUBLICATIONS IN INTERNATIONAL SCIENTIFIC JOURNALS

- Fernández-Aballí Altamirano A. Ontological literacy: a pragmatic framework to foster ontological diversity in policy, research and education [version 1; peer review: awaiting peer review]. Open Res Europe 2026, 6:280 (https://doi.org/10.12688/openreseurope.24697.1)
- Fernández-Aballí Altamirano A, Sánchez Cifuentes S and Herreros M. Soil, Sound, Song, Story, Site: The 5S method for soil literacy - Study protocol for a transdisciplinary participatory action research [version 1; peer review: awaiting peer review]. Open Res Europe 2026, 6:282 (https://doi.org/10.12688/openreseurope.24701.1)
- Fernández-Aballí Altamirano, A. & Fernández-Aballí Altamirano, C. (2026). Do countries with similar environmental impact share values? An integrated analysis to inform environmental education. *Environmental and Sustainability Indicators,* 29: 101068. https://doi.org/10.1016/j.indic.2025.101068
- Obradors, M., Rocha, I. & Fernández-Aballí, A. (2018). Approach to the new videographies analysis: Case study of immigrant representations in the Social Innovation Laboratory videos (SIL UBIQA). *Semiotica*, 2018(224): 85-110.
- Fernández-Aballí, A. (2018) "El teatro foro como espacio de resistencia: el caso de La Xixa Teatre." *Documentación Social.* 184: 83-106.
- Fernández-Aballí Altamirano, A. (2016) "Where is Paulo Freire?" *International Communication Gazette Special Issue: The unbearable lightness of communication research.* 78(7): 677–683.
- Fernández-Aballí Altamirano, A. (2016) "Advocacy for whom? Influence for what? Abuse of discursive power in NGO online campaigns: the case of Amnesty International." *American Behavioral Scientist.* 60(3): 360-377. DOI: 10.1177/0002764215613407.
- Fernández-Aballí, A., Obradors, M., Da Rocha, I. (2015) "Teaching beyond Corporate Social Responsibility: The Social Action Strategies Course in the Advertising and Public Relations Degree at Pompeu Fabra University." *Comunicació. Revista de recerca i d'anàlisi.* 32(2).
- Fernández-Aballí, A., Obradors, M., Da Rocha, I. (2015) "From Constructivism to Freirean Critical Pedagogy: Redefining Competence-based Curricula through Participatory Action Research as Resistance to the Neoliberalization of Higher Education in Spain." *Oxímora Revista Internacional de Ética y Política.* (6): 1-26.

- Fernández-Aballí Altamirano, A. (2014) “En busca de la horizontalidad: Variables clave y mezclas metodológicas para la creación de un proyecto de comunicación participativa glocal.” *IC Revista Científica de Información y Comunicación.* (80): 103-143.

PEER-REVIEWED BOOKS & BOOK CHAPTERS

- Fernández-Aballí Altamirano, A. (2026). The Importance of Paulo Freire to Communication for Development and Social Change. In: Servaes, J. (eds) Handbook of Communication for Development and Social Change (2nd ed.). Springer, Singapore. https://doi.org/10.1007/978-981-10-7035-8_76-2
- Fernández-Aballí, A., Weir, T. H., Irving, A. J. M., & van Dijk, M. (eds.). (2025) Creative and Inclusive Heritage Education: A Handbook. University of Groningen Press. Available at: https://opentextbooks.rug.nl/handbookinclusiveheritageeducation
- Fernández-Aballí, A., Weir, T. H., Irving, A. J. M., & van Dijk, M. (eds.). (2025) Creative and Inclusive Heritage Education: An Activity Book. University of Groningen Press. At: https://opentextbooks.rug.nl/inclusiveheritageeducation
- Fernández-Aballí, A. (2019) “A Wicked Systems Approach to Ethics in Advocacy against Climate Change.” *Climate change, denialism and advocacy communication. Discourse and strategies of think tanks in Europe.* New York, Routledge.

MOST RELEVANT SCIENTIFIC OUTREACH PUBLICATIONS

- Policy brief (in press) Fernández-Aballí Altamirano, A., Ahmadein, G., Ávila-Palencia, I., Nasios, C., & Noy-Meir, U. (2025) “On the Need to Integrate Worldview Plurality in Euro-Med Environmental Education Policy.” Policy Paper Series, Anna Lindh Foundation.
- Co-author and editor of “The Youth for Creative Identities Method: handbook for Youth workers” (2022). Funded by the European Commission Erasmus+ Program. Available at: https://drive.google.com/open?id=1kxxvsbFWThjYl7cWzuspX3_CQujXOCgk&usp=drive_fs
- Co-author of and editor of “Green Interculturality: Promoting migrant inclusion through environmental awareness and eco-friendly strategies. Foundation bricks” (2021). Funded by the European Commission Erasmus+ Program. Available at: https://drive.google.com/file/d/1rO5KsMBd_PRn6alNOEZYWps1eZvuyuRu/view?usp=sharing
- Co-author and editor of “Bridging the Gap: Facilitating Diversity-Based Transitions from Primary to Secondary School to Prevent Early School Leaving. Handbook for teachers ” (2021). Funded by the European Commission Erasmus+ Program. Available at: https://www.dreamsproject.eu/_files/ugd/632f44_cdea117a933c49929671c0ef44125143.pdf
- Co-author and editor of “Exploring good proximity in youth contexts. A train-the-youth-worker guide” (2020). Funded by the European Commission Erasmus+ Program. Available at: https://drive.google.com/file/d/1gg6rS2Cz0VOw0ii_Htt-eudgoWNKBHWz/view
- Co-author and editor of “Staying small, impacting big. Scaling-up organisational efforts through self-managed volunteering networks:an introduction for third sector organisations” (2020). Funded by the European Commission Erasmus+ Program. Available at: https://drive.google.com/file/d/1gnW7HH9C3EAYMzkvv0If_BDCfP6brk4e/view
- Co-author and editor of “The SELFEE Method: Creative Approaches to teach social emotional learning and digital literacy for job searching” (2019) Funded by the European Commission Erasmus+ Program. Available at: http://selfeeproject.eu/documenten_es/EL_M%C3%89TODO_SELFEE_-_MANUAL_PARA_FORMADORES.pdf
- Co-author and editor of the Catalan version of the “Teacher Handbook: Activities to Foster Diversity in Early Childhood Education” (2018). Funded by the European Commission Erasmus+ Program. Available at: https://drive.google.com/file/d/1loo8m2-TffGdGvXdrC9RPNvngDK1ZfhU/view

» Scientific coordinator of the Pilot Study "Time and care in the neighborhoods: pilot research to diagnose and propose public policy actions to improve the organization of time use amongst citizens". Barcelona City Hall – Department of Social Economy. 1 Oct 2017 – 31 Jul 2018.

MOST RELEVANT EUROPEAN COMPETITIVE GRANTS

Project title	Program / Project nº	Role
TIERRAS: Tradición, inclusión y educación rural para la regeneración agroecológica de los suelos	Erasmus + / 2026-1-ES01-KA210-ADU-000467303	Lead coordinator
Care in academia: centering care to strengthen the foundations of academic excellence	Erasmus+ / 2026-1-NL01-KA220-HED-000457697	Application coordinator
GRACE-ETN - Globalization, Religion and Culture Educational ENLIGHT Thematic Network	Educational Thematic Network Call within the ENLIGHT E+ European Universities project / 101123685	Co-coordinator
RELIC - Religion and Critical Heritage Studies: Towards an MA in Responsible Cultural Leadership	E+ Erasmus Mundus Design Measures / 101180047	Application coordinator
SMASH – Journalistic theatre for Social Media Action against Online Hate Speech	Erasmus+ KA2 Cooperation partnerships / 2024-1-ES02-KA220-YOU-000248802	Application coordinator
VIABLE UKNOWNS – Sustainable and inclusive co-existence in the city	Creative Europe / 101173479	Application coordinator
EVA – Empleabilidad Verde en las Antillas	Erasmus+ KA2 Capacity building in the field of higher education / 101179895	Application coordinator
HEARTS - Higher Education Action Response for Trauma Support	Erasmus+ KA2 Cooperation partnerships / 2023-1-ES01-KA220-HED-000158841	Lead coordinator (initial 6 months)
PRISCILA - Fostering Personal, Intercultural, Social and Citizenship Competences for Lifelong Learning to Empower Migrant Adult Learners	Erasmus+ KA2 Cooperation partnerships / 2023-1-ES01-KA220-ADU-000165731	Application coordinator
SUSIEE - Sustainability and interculturality in 0-3 early childhood education and care	Erasmus+ KA2 Cooperation partnerships / 2023-1-ES01-KA220-SCH-000153355	Application coordinator
CREAC - Fortalecimiento de la educación y formación profesional en las artes y la cultura mediante la creación del Centro Caribeño de Recursos para el Emprendimiento Artístico y Cultural	Erasmus+ KA2 Capacity building in the field of VET 2023 / 101128789	Application coordinator
ODEEN – Ontological diversity in environmental education	Horizon Europe MSCA Postdoctoral Fellowship 2022 / 101104953	Lead coordinator
CL.AU.DI.A. – Cultura Digital Antillana: Jóvenes artistas se forman y promueven la cultura digital en el Caribe	Erasmus+ KA2 Capacity building in the field of VET 2022 / 101091953	Lead coordinator (first 2 years)
YURI - Intercultural rural-urban youth dialogues for collective entrepreneurship	Erasmus+ KA2 Cooperation partnerships / 2021-1-ES02-KA220-YOU-000029041	Application coordinator
SOFIE - Safe and inclusive online learning in primary education	Erasmus+ KA2 Cooperation partnerships / 2021-1-ES01-KA220-SCH-000035875	Application coordinator

LEGACI - Legislative Theatre for Inclusive Heritage	Erasmus+ KA2 Cooperation partnerships / 2021-1-NL01-KA210-ADU-000034008	Country coordinator
Digital Theatre	Erasmus+ KA2 Cooperation partnerships / 2020-1-UK01-KA227-ADU-094558	Country coordinator
INCLUDE-ED - Inclusive Sex-Ed through Creative Methods	Erasmus+ KA2 Cooperation partnerships / 2020-1-UK01-KA227-SCH-094470	Country coordinator
PERFORMERS GO ONLINE - Performing artists learn how to create audiovisual material from their home and promote it online during the pandemic	Erasmus+ KA2 Cooperation partnerships / 2020-1-FR01-KA227-ADU-094922	Country coordinator
1000LAYERS - Youth for creative identities	Erasmus+ KA2 Cooperation partnerships / 2020-2-ES02-KA205-015782	Lead coordinator
REBELAH - Religion, beliefs, and laicity in cultural heritage to foster social inclusion in adult trainings	Erasmus+ KA2 Cooperation partnerships / 2020-1-ES01-KA204-082412	Lead coordinator
GREEN INTERCULTURALITY - Promoting migrant inclusion through environmental awareness and eco-friendly strategies	Erasmus+ KA2 Cooperation partnerships / 2020-1-FR01-KA204-080110	Country coordinator
DREAMS - Fostering Diversity in Primary to Seconday School Transition To Prevent Early School Leaving	Erasmus+ KA2 Cooperation partnerships / 2019-1-ES01-KA201-064184	Lead coordinator
COBU - Community Building Through Self-Managed Volunteer Groups	Erasmus+ KA2 Cooperation partnerships / 2019-1-HU01-KA204-061222	Country coordinator
Radio V.I.T.A (Voices In The Air)	Erasmus+ KA2 Cooperation partnerships / 2019-1-FR01-KA204-063118	Country coordinator
IRIS - Intimacy, Relationships and Interculturality in Youth Work	Erasmus+ KA2 Cooperation partnerships / 2018-1-FR02-KA205-014096	Country coordinator
SELFEE - Digital Literacy and Social Emotional Learning for Engagement and Employment	Erasmus+ KA2 Cooperation partnerships / 2017-1-NL01-KA204-035270	Country coordinator
BODI - Cultural diversity, body, gender, health in early childhood education	Erasmus+ KA2 Cooperation partnerships / 2015-1-FR01-KA201-015104	Country coordinator
Youth for Youth - Peer learning against Early School Leaving	Erasmus+ KA2 Cooperation partnerships / 2014-2-HU02-KA205-000504	Country coordinator
Plan europeo de desarrollo integral para el fomento de la diversidad y la convivencia ciudadana	Erasmus+ KA1 / 2015-1-ES01-KA104-014924	Lead coordinator

MOST RELEVANT TEACHING ACTIVITIES	
Course	Webinar: Ontological Diversity in Environmental Education (22/05/2025) Webinar: Towards a Careful Academia through the Work that Reconnects (15/10/2025) Summer School: Religion, Equity and Environmental Justice (06/07/2026-10/07/026)
Programme	GRACE-ETN: Globalization, Religion and Culture Educational ENLIGHT Thematic Network

Course	Mass Media and Geopolitics	**Course**	Intercultural Communication
Degree	Global Studies Degree, Pompeu Fabra University	**Degree**	Higher Education Institute on International Relations of Cuba
Date	01/01/2018-30/04/2018	**Date**	16/01/2017 – 20/01/2017
Course	Sociology of communication research	**Course**	Seminar on Intercultural Communication
Degree	Advertising and Public Relations, Pompeu Fabra University	**Degree**	Hispanic and European Studies Program, Pompeu Fabra University
Date	01/04/2018 - 31/07/2018	**Date**	15/04/2016 – to date
Course	Curricular internship programme	**Course**	Intercultural Communication
Degree	Advertising and Public Relations, Pompeu Fabra University	**Degree**	Social Communication Master's Degree, Pompeu Fabra University
Date	01/10/2012 -18/09/2015	**Date**	01/10/2015 – 15/01/2016
Course	Social Action Strategies	**Course**	Visiting Lecturer (various courses)
Degree	Advertising and Public Relations, Pompeu Fabra University	**Degree**	MA in Human Rights, Centre for Performance and Creative Exchange, Drama BA, Spanish BA, University of Roehampton
Date	01/05/2013 – 30/06/2015	**Date**	21/10/2014 – 03/12/2014

EVALUATION, SUPERVISION, CONSULTING & ACADEMIC COORDINATION

- Independent Expert Evaluator for Horizon Europe and Erasmus+ (2026)
- Senior Research Consultant in the project "STAES: AI-based Technological Solutions Adapted to the Needs of Third Sector Organisations", funded by the Spanish Ministry of Social Affairs (2025-2026).
- Primary Supervisor, MA Thesis – Religion, Conflict and Globalization (University of Groningen). Student: Shah Haque. Thesis: Religious Freedom in Contestation: Psilocybin Churches Amidst Worldviews (2026).
- Co-coordinator of the international transdisciplinary academic conference "TANC – The Apocalypse is Not Coming", Universitat Autònoma de Barcelona (12–15 May 2026).
- Member of PhD Evaluation Committees for G. Teixeira Vanegas de la Rosa, "Confluence of Knowledge and Practice: Transdisciplinary Methods for Socio-Environmental Challenges" (defended 17 September 2025 at Wageningen University)
- Member of PhD Evaluation Committees for V. Fuentes Cordero, "Narradoras-narradas: Participatory Social Documentary for the Representation of Identity among a Sample of Women Born between 1935 and 1945" (defended 27 November 2025 at Pompeu Fabra University).
- Consultant as International Cooperation Specialist for the Presidency of the Asociación Hermanos Saíz (2021-2023, Cuba).

PRIZES, AWARDS & FELLOWSHIPS

- **Marie Curie Postdoctoral Fellowship**. Awarded in 2023.
- **Extraordinary PhD Award.** Pompeu Fabra University. Awarded in 2020.
- **Pompeu Fabra University Doctoral Fellow.** Department of Communication. 1 Oct 2012 – 28 Feb 2016.
- **Banco Santander Young Researcher's Grant.** 1 May 2015 – 31 Dec 2015.
- **Erasmus+ Mobility Teaching Grant.** Destination: University of Roehampton. 1 Nov-10 Dec 2014.
- **EUROPAEUM Summer Program Grant** for "Women in Europe: an Un-finished Revolution?" Institute for Feminist Research – Complutense University of Madrid. Jun-Jul 2014.

- **Erasmus+ Mobility Teaching Grant.** Destination: University of Padova. Feb 2013.
- **Best Socially Responsible Business Plan** for SOLS Engineering for Development Cooperative. Barberà del Vallès City Hall. Nov 2011.
- **Best Socially Responsible Business Plan** for New Entrepreneurs for SOLS Engineering for Development Cooperative. Barcelona Province – Department of Economy. June 2010.
- **Selected project for piloting the ARACOOP Social Entrepreneurship Program.** Generalitat de Catalunya – Department of Social Economy. 1 Jun 2010 – 30 Sep 2011.
- **Official Master's Studies Grant** of the Spanish Ministry of Education. 1 Sep 2009 – 31 Jul 2010.
- **Banco Santander & University of Salamanca Grant for Undergraduate Studies.** 1 Sep 2007 – 31 Jul 2009.

LAST SCIENTIFIC CONGRESSES PRESENTATIONS

- Martínez Ariño, J., Fernández-Aballí Altamirano, A., Carpenedo Rodrígues, M., Salzano, A., Tarusarira, J., Knibbe, K., Hoekstra, E., Longman, C., Vertommen, S., Fernández Mostaza, M. E., Muñoz Henríquez, W., Shershneva Zastavnaia, J., Fernández Aragón, I., Fullaondo Elordui-Zapaterietxe, A., González Estepa, L., Munzi, S., Karreinen, L., & Fandi, M. (2026). **Care in Academia: Exploring the challenges, implications and potential for change of unpaid carework in European academic contexts.** Paper presented at the XVI Congreso Español de Sociología, GT 23: Sociología del Conocimiento y de la Ciencia y Tecnología, Bilbao, Spain, 15–17 July 2026.
- Fernández-Aballí Altamirano, A., **On the need for participatory AI governance.** Virtual Assembly of the Critical AI Network (CAIN), Centre for Philosophy and Critical Thought, Goldsmiths, University of London, 27–29 May 2026.
- Fernández-Aballí Altamirano, A., TANC | The Apocalypse is Not Coming (May 12-15)– co-coordinator / presenter / facilitator:
  - **T.R.A.S.H. Transdisciplinary Research for the Anthropocene: Sense-Making as Humanizing Practice** (workshop)
  - **Ontological Diversity in Environmental Education: Educating within and for Plural Materialities** (paper presentation)
  - **(How) can environmental education make space for uncertainty, community and radical care?** (panel moderator with Catherine Walker and Tina Sikka)
  - **On the need for participatory AI governance** (paper presentation)
  - **A conversation with Malcom Ferdinand** (closing keynote with Malcom Ferdinand and Ione Avila-Palencia)
- Fernández-Aballí Altamirano, A., **A pragmatic approach to ontological diversity for policy-making in the anthropocene.** Name of congress: NGG Conference Religion/Imagination - Dutch Association for the Study of Religion. City of celebration: Utrecht, The Netherlands. Date of celebration: 25/11/2025. Organizing entity: University of Utrecht
- **Moving from consumption to digital cultural practice: bases of a model of critical media education for the promotion of inclusion and citizen participation in local development policies in Cuba.** Name of the congress: LASA. City of celebration: Barcelona, Catalonia, Spain. Date of celebration: 05/23/2018. Organizing entity: University of Pittsburgh
- **A wicked systems approach to ethics in advocacy against climate change.** Conference name: Critical Intersections: Communication, public relations, and beyond in a time of convergence. City of celebration: Barcelona. Date of celebration: 07/03/2017. Organizing entity: Pompeu Fabra University

INVITED RESEARCH STAYS

- Media Art and Audiovisual Communication Department, University of the Arts of Havana. 1 Jul – 31 Aug 2015.
- Hispanic Research Center, University of Roehampton. 1 Oct – 31 Dec 2015.
- Research Center on Popular Education, CMLK, Havana. Aug 2012 & Aug 2013.

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MOST RELEVANT SPECIALIZED TRAINING

- Training title: Facilitation of Theater of the Oppressed. Organizing entity: Associació La Xixa Teatre. Start date: 01/03/2013 - End date: 30/07/2015. Duration in hours: 600 hours (volunteer training)
- Training title: Forum Theater Against Early School Leaving - Training for Teachers in Budapest, Hungary. Organizing entity: Artemisszio - FOTEL European Project. End date: 11/01/2014. Duration in hours: 40 hours
- Title of the training: Course of Facilitation of Intercultural Forum Theater. Organizing entity: Casa Asia and Barcelona City Hall. Entity type: Public. End date: 28/01/2014. Duration in hours: 50 hours
- Training title: Social Clown Workshop as an Intervention Tool. Organizing entity: Globe Theater Lyon. End date: 15/03/2013. Duration in hours: 16 hours
- Title of the course/seminar: Initial Training in University Teaching. Organizing entity: Pompeu Fabra University, Center for Quality and Teaching Innovation. Duration in hours: 170 hours. End date: 01/06/2013
- Training title: Curs d'agents antirumors: interculturalitat a response to rumors and stereotypes. Organizing entity: Barcelona City Hall. End date: 30/11/2012. Duration in hours: 12 hours