

Bjorn Sether Wastvedt

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AOS Aristotle
History of Ethics

AOC Philosophy of Science
Digital Humanities

EDUCATION

- 2021 Ph.D. in Philosophy, University of Arizona, with a graduate minor in Classics
Dissertation: *Virtue of Character in Aristotle's Eudemian Ethics*, supervisor: Julia Annas
Committee: Friedemann Buddensiek, Mark Timmons, and Houston Smit
- 2019–20 Fulbright Fellow, Goethe-Universität Frankfurt
- 2018 M.A. in Philosophy, University of Arizona (UA)
- 2017 Visiting Postgraduate Student, Faculty of Classics, University of Cambridge
- 2016 Visiting Student, Philosophy Department, University of Pennsylvania
- 2014 The Greek Workshop, University of California, Berkeley (summer)
- 2012 Teaching Certificate, Delta State University
- 2012 B.A. in Philosophy and Mathematics, both “with distinction,” St. Olaf College
Summa Cum Laude, Phi Beta Kappa member, Ringstad Prize for best philosophy essay
Rhodes Fellowship National Finalist as a graduating senior, in 2012

ACADEMIC POSITIONS

- 2024– Assistant Professor (Universitetslektor), NTNU, Campus Ålesund
- 2023–24 Postdoctoral Researcher, University of Lisbon
- 2023, Spr. Universitetslektor, 86%, University of Bergen
- 2022, Fall Universitetslektor, 33%, University of Oslo
- 2021–22 Gjesteforsker (Visiting Researcher), University of Oslo
- 2021, Sep. Invited Researcher, Jubilee Centre for Character & Virtue, University of Birmingham
- 2014–21 Graduate Assistant (Undergraduate Teacher) while at the University of Arizona
- 2012–14 High School Mathematics Teacher, Knox County School District, Kentucky, USA

PUBLICATIONS AND WORK IN PROGRESS

1. “Pleasure, Habit, and Virtue in the *Eudemian Ethics*” (title modified while under review)
Edited and resubmitted: “Revise and resubmit” verdict at a top ancient philosophy journal
2. “A New Stylometric Analysis of the Common Books”
Computational and philosophical work complete, writing up results for submission
3. “Incomplete virtue in Aristotle”
Presented twice in spring 2024, under revision before submission for publication
4. “Philological issues in the *Eudemian* passage on habit: II.2, 1220a39–b7”
Revising in accordance with comments received from a prior journal submission

RESEARCH GRANTS

- 2019–20 Fulbright Fellowship, U.S. Student Program, at the Goethe-Universität Frankfurt
2014–20 Ancient Philosophy Research Fellowship, UA (\$20K per year with half-time teaching)
2015–19 Humane Studies Fellowship, Institute for Humane Studies (\$7K per year for research)
2014–19 Conference Travel Grants, Department of Philosophy / Society for Classical Studies (UA)
2015 Research and Project Grant, UA Student Council (\$2K for German courses in Berlin)

TEACHING RECOGNITION

- 2020 Outstanding Graduate Teacher, College of Social & Behavioral Sciences, UA
2019 Julia Annas Graduate Teaching Award, Department of Philosophy, UA
2016, 2017 Green Leaf Award for holistic impact on a high school student's education

TEACHING EXPERIENCE

NTNU, Campus Ålesund: Assistant Professor (Universitetslektor)

- 2024, Fall Examen Philosophicum, health and medicine variant *lecturer and seminar leader*

University of Lisbon: Postdoctoral Fellow, including a small teaching component

- 2023, Fall Ancient and Medieval Philosophy (MA/PhD) *joint seminar leader and course creator*

University of Bergen: Universitetslektor, 86%

- 2023, Spr. History of Philosophy to the Enlightenment *seminar leader*
Examen Philosophicum, “mat-nat” variant *seminar leader*

University of Oslo: Universitetslektor, 33%

- 2022, Fall Ancient Theories of Knowledge (MA-level) *course creator, instructor of record*
Examen Philosophicum *seminar leader*

University of Arizona: Instructor of Record, 50%, also responsible for course creation

- 2020 Plato's *Timaeus* *online, upper-level course*
2019 Virtue and Knowledge in Plato and Aristotle *flipped classroom model*
2018 Ancient Ethics *team-based learning model*
2017 Environmental Ethics *online, upper-level course*

University of Arizona: Graduate Teaching Assistant, 50%

- 2015 The Philosophy of Happiness
2014 The Ethics and Economics of Wealth Creation

Knox Central High School, Kentucky: High School Mathematics Teacher, 100%, 35 live hours / day

- 2012–14 Algebra II, Geometry, Algebra I, Pre-Algebra *responsible for textbook creation*

TEACHING QUALIFICATIONS

- 2023 Completed UPED600: Introduction to University Teaching and Course Design (24 hours) from the University of Bergen’s Program for University Pedagogy (course in Norwegian)
- 2014–21 Graduate teacher training from the University of Arizona Philosophy Department and the College of Social and Behavioral Sciences
- Voluntary participation in Faculty Learning Communities during two semesters
- 2012 Provisional teaching certificate (for US secondary education), Delta State University
- Summer program in pedagogy administered by Teach for America (Appalachia Region)

LANGUAGES

English	Native speaker
Norwegian	B2–C1, teaching proficiency (B2 certificate in speaking, writing, listening, and reading from Kompetanse Norge, April 2023)
German, French, and Spanish	academic reading proficiency, basic conversational proficiency
Ancient Greek	advanced reading proficiency
Latin	intermediate reading proficiency
Old Norse / <i>Norrønt</i>	basic reading proficiency

PRESENTATIONS

Invited conference papers since 2016

- 2024 15. “A New Stylometric Evaluation of Aristotle’s Ethical Works,” Aristoteles Pezogaphos project, Durham Centre for Ancient and Medieval Philosophy, marking the publication of Christopher Rowe’s new Oxford Classical Text of the *Eudemian Ethics*.
14. 120-minute symposium on my paper “The Development of Character in the *Eudemian Ethics*,” Eastern APA, New York City, New York.
- 2023 13. “Is Phronêsis Merely Instrumental?,” Aretai Center Annual Conference, “Phronesis, Virtues, and Meta-Virtues.” Genoa.
12. “The Development of Character in the *Eudemian Ethics*,” “Themes in Aristotle’s *Eudemian Ethics*,” Renmin University of China Conference in Ancient Philosophy V, Beijing.
11. “Nature and Goodness in Aristotle’s Moral Psychology,” Bergen Ancient Philosophy Society annual conference, University of Bergen.
10. “Developmental continuity and criteria for virtue in Aristotle,” “Ancient & Contemporary Virtue Ethics” workshop, University of Agder.
9. “The Development of Character in the *Eudemian Ethics*,” Keeling Graduate and Early Career Conference, University College London.
- 2021 8. “Character in the *Eudemian Ethics*,” Jubilee Centre for Character and Virtue, University of Birmingham, England.
7. “The *Eudemian Ethics* on Becoming Virtuous,” Society for Ancient Greek Philosophy (SAGP) meeting at the Pacific Division meeting of the American Philosophical Association’s (APA), held online.
- 2020 6. “Separating the *NE* and the *EE*?,” Eastern APA, Philadelphia, Pennsylvania.
- 2019 5. “Stylometry and the Common Books,” Texas Ancient Philosophy Workshop.
- 2018 4. “Aristotelian Vice is Not a Conflicted State,” Pacific APA, San Diego, California.

- 2017 3. “The Punishment of the Soul in Plotinus’ *Enneads*,” Central APA, Kansas City, MO.
- 2016 2. “The Punishment of the Descending Soul in Plotinus’ *Enneads*,” 34th Annual Joint Meeting of the SAGP and the Society for the Study of Islamic Philosophy and Science, Fordham University, New York City.
1. “Two Forms of Stoic Cosmopolitanism,” Boston University Graduate Conference.

Internal seminar and workshop papers since 2016

- 2024 9. “Incomplete Virtue in Aristotle” “New perspectives on Aristotle’s Ethics” workshop, University of Lisbon, May 2024.
8. “Goods *simpliciter* in the *Eudemean Ethics*,” History of Philosophy research group, University of Lisbon.
- 2021 7. “Virtue of Character in Aristotle’s *Eudemean Ethics*,” Ancient Philosophy Workshop, University of Oslo.
6. “Care Ethics as Humanized Virtue Theory,” Practical Ethics Group, University of Oslo.
- 2018 5. “Aristotelian Vice is Not a Conflicted State,” Students Working at Presenting Graduate Student Colloquium, University of Arizona (UA).
- 2017 4. “*Prohairesis* in Aristotle’s Ethics,” Cambridge University Graduate Student Colloquium, Faculty of Classics, Cambridge University, England.
- 2016 3. “Character Formation and Empirical Psychology in Contemporary Virtue Ethics,” Ethics Breakfast Working Group at the University of Pennsylvania.
2. “Two Forms of Stoic Cosmopolitanism,” Graduate Seminar Presentation, UA.
1. “Aristotle and Aquinas on the Forms of Justice,” Taught Course Presentation, UA.

PROJECT, CONFERENCE, AND JOURNAL ADMINISTRATION

- 2024 Organizer of the workshop, “New perspectives on Aristotle’s Ethics” at the University of Lisbon, 13–14 May 2024
- 2023–24 Consultant on English language-related issues for the project “Complete Works of Aristotle: Translation and Commentary” at the University of Lisbon
- 2020 Deputy Editor, *Social Philosophy & Policy*
- 2014–20 Editorial Assistant, *Social Philosophy & Policy* (50%), for journal issues & conferences:
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| 38:1 | <i>Administrative State</i> | 2019 conference in Tucson, Arizona |
| 37:2 | <i>Freedom of Thought</i> | 2019 conference in Park City, Utah |
| 37:1 | <i>Origins of Political Economy</i> | 2018 conference in Tucson, Arizona |
| 36:1 | <i>Moral Responsibility</i> | 2017 conference in Tucson, Arizona |
| 35:1 | <i>Norms</i> | 2016 conference in Tucson, Arizona |
| 34:2 | <i>Progress</i> | 2016 conference in Los Angeles, California |
| 33:1–2 | <i>Ideal Theory</i> (double issue) | 2015 conference in Tucson, Arizona |
| 32:2 | <i>The Morality of Aggression</i> | 2014 conference in Tucson, Arizona |

PROFESSIONAL ASSOCIATIONS

Phi Beta Kappa, American Philosophical Association, Society for Ancient Greek Philosophy

SERVICE

Referee

- 2022 *Journal of Moral Education*
2020, 21 *Canadian Journal of Philosophy*
2019 *Archiv für Geschichte der Philosophie*
2019 Feminist Philosophy Conference, University of Arizona

Subject specialist consultant (volunteer)

- 2022 Universitetsforlag, editing philosophical material in Norwegian for Exphil-site Kunne.net

Conference session chair

- 2018 Conference on Aristotle's *Eudemian* and *Nicomachean Ethics*, Dublin, Ireland
American Philosophical Association, Pacific Division meeting, San Diego, California
2016 Society for Ancient Greek Philosophy annual meeting, New York City
Ancient Philosophy Symposium, Pacific APA, San Francisco, California

TECHNICAL COMPETENCE

- Online learning platforms Canvas, D2L Brightspace, Moodle, OLAT, and Cambridge LMS
Web development CSS, HTML, JavaScript, PHP, and SQL
Video recording software Experience with lecture recording and editing (samples on website)
Software development C++, C#, GNU Bash, Java, Perl, Python, and R
Mathematics and logic B.A. in mathematics, with logic and computer science components
Digital humanities tools Classical Language Toolkit, R's stylo package, general competence
Office tools (PC/Mac/cloud) Extensive professional and personal use of a wide range of software

Updated 05.08.2024