

DALE T. SNAUWAERT

Professor of Social and Philosophical Foundations of Education and Peace Studies

The University of Toledo

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Education

Ph.D. Philosophy of Education 1990 University of Illinois at Urbana-Champaign

Dissertation: Democracy and Urban School Governance: A Developmental Conception.
Advisor: Steven Tozer

Ed.M. Educational Policy Analysis 1988 University of Illinois at Urbana-Champaign

B.A. Philosophy 1983 University of Illinois at Chicago

Professional Experience

University of Toledo

- Professor: 2012-present, Promoted to Professor, May 2012
- Interim Chair, Department of Curriculum and Instruction: 2019.
- Co-Coordinator, Graduate Certificate in the Foundations of Peace Education: 2013-present
- Co-Coordinator, Minor in Peace Studies: 2016-present
- Interim Chair, Department of Educational Foundations and Leadership: 2014-2015
- Associate Professor, Philosophy and Social Foundations of Education: 2003-2012. Awarded tenure August 1, 2003.
- Interim Chair, Department of Educational Foundations and Leadership: 2008-2009
- Chair, Department of Foundations of Education: 2003- 2007;

- Director, Center for Nonviolence and Democratic Education: 2006-present

Teachers College, Columbia University

- Honorary Adjunct Associate Professor of Politics and International Education Development: 2010 to 2014.
- Adjunct Professor, Politics and Education; International Education Development and Peace Education: 1994-2005.

Adelphi University

- Associate Professor, Philosophy and Social Foundations of Education: 1999-2003. Awarded Tenure September 1, 1999
- Chair, Department of Education Studies: 1999-2001.
- Assistant Professor: 1991-1992; 1993-1999.

University of Missouri at Columbia

- Assistant Professor, Philosophy and Social Foundations of Education: 1992-1993

Colgate University

- Visiting Assistant Professor, Philosophy and Social Foundations of Education: 1990 –1991.

Professional Affiliations

- Peace Education Commission, International Peace Research Association
- International Studies Association
- Peace and Justice Studies Association

Awards

- American Educational Studies Association Critic's Choice Award, 1995 for *Democracy, Education, and Governance: A Developmental Conception*. (Albany, NY: State University of New York Press, *Global Conflict and Peace Education Series*, edited by Betty Reardon).
- Nomination - The University of Toledo Outstanding Teacher Award 2004/2005
- Nomination - Judith Herb College of Education Outstanding Teacher Award 2005
- Nomination – University of Toledo Honors Program Teacher Award 2009

- Excellence in Scholarship Faculty Award -- Judith Herb College of Education 2011
- Outstanding Graduate Teaching Award -- Judith Herb College of Education Health Science Human Service 2012
- Faculty Inductee into the Honor Society of Phi Kappa Phi 2013
- Nomination - The University of Toledo Outstanding Teacher Award 2014
- Nomination - The University of Toledo Outstanding Advisor Award 2019
- Fulbright Specialist Award 2018—Institute of Bioethics, Pontificia Universidad Javeriana, Bogotá, Colombia.

PROFESSIONAL SERVICE

- Founding Editor, *In Factis Pax: Journal of Peace Education and Social Justice*. 2007-present
- Review Board, *Educational Theory*. 2009-2013; 2021-present
- Advisory Board of the Springer-Series "Interdisciplinary Studies in Human Rights". 2018-present
- Associate Editor, *Encounter: Education for Meaning and Social Justice*. 1997-2002
- Editorial Board, *Encounter: Education for Meaning and Social Justice*. 1995-2005
- Advisory Board of the *Journal of Interdisciplinary Studies in Education (JISE)*. 2019-present
- Manuscript review:
 - *Educational Theory*
 - *Journal of Peace Education*
 - *International Education*
 - *American Journal of Education*
 - *Journal of Peacebuilding & Development*
 - *Frontiers in Political Science*
 - Routledge Publishers
 - *Theoria: A Journal of Social and Political Theory*
 - Springer Books

- *Journal of Philosophy of Education* (Great Britain)
- *The Journal for Transdisciplinary Research in Southern Africa*
- Member, Board of Directors and Chair of the Peace and Curriculum Committee, Englewood Peace Academy, Toledo, OH 2004-2011
- Member, Advisory Board for the establishment of the National Peace Academy, 2008-2010
- Member, Coordinating Council and Secretariat, International Institute on Peace Education, 2007-2017.
- Chair, R. Freeman Butts Lecture Committee, American Educational Studies Association, 2005.
- Tenure and Promotion reviews: University of Hawaii, Teachers College, Columbia University, Penn State University, Open University of Cyprus, Indiana University.

University Leadership Positions

- Chair, University Faculty Committee on Retention, Tenure and Promotion (Adelphi)
- Co-Chair, University Prioritization Committee
- Member, Executive Committee of Graduate Council
- Member, University Collective Bargaining Negotiation Team
- Chair, JHCOE Strategic Planning Subcommittee
- Chair-Elect, JHCEHSHS College Council
- Chair, JHCEHSHS College Council
- Chair, JHCOE Interim College Council

Grants

- Dale Snauwaert, Christine Fox, Svetlana Beltyukova, and Lynne Hamer (2005-2007). Federal Gear-Up Grant Midwest Educational Research Consortium/East Toledo Gearup Initiative \$178, 424.00.
- Kohler Foundation International Travel Grant. (2006). For the presentation of: Snauwaert, D. T. The Philosophical Foundations of a Planetary Ethic. Invited Plenary Address at the International Institute on Peace Education. Costa Rica.
- Kohler Foundation International Travel Grant. (2004). For the presentation of: Snauwaert, D. T. (2004). Ethics and Human Security. Plenary Address at the International Institute on Peace Education. Sabanci University, Istanbul, Turkey, August.

- Hamer, Lynne, Edwards, Mary Ellen, Hughes, Sherick A., Kransdorf, Martha, Carter, Charles, and Snauwaert, Dale (2004). Center for Teaching and Learning Summer Grant, \$10,000 for Foundations of Education Core Undergraduate Course Policy Development and Enhancement.
- Biosophical Institute Research Grant (2007). For The Reardon Papers and The Earth Charter Project. \$27,507.
- Samuel Rubin Foundation—Peace Education Initiative (2014). \$50,000.
- Biosophical Institute—Peace Education Initiative (2014). \$18,000
- Kohler Foundation International Travel Grant. (2015). For the presentation "Exploring The Basic Elements Of Justice As The Ethical Core Of Peace Education." Invited Plenary Address at the University of Cambridge Peace and Education Research Group (UK), September 24, 2015.
- Samuel Rubin Foundation—International Institute on Peace Education (2017). \$5,000.
- Fulbright Specialist Grant—Institute of Bioethics, Pontifica Universidad Javeriana, Bogota', Colombia (2018).
- Host, Fulbright Scholar, Dr. Gilbert Tarugarira, Midlands State University, Zimbabwe
- Andrew Carnegie Fellowship, presidential nomination and proposal

Doctoral Dissertation and Master Thesis Advisment

Advisor/Chair (all doctoral dissertations unless noted otherwise)

1. Anthony, Jessica (2003). *Is Education a Fundamental Right Requiring Federal Constitutional Protection?* Teachers College, Columbia University.
2. Shuibat, Mohammed (2007). *An Assessment of The Graduate Students' Perceptions Of Human Rights Issues Relative To The Palestinian And Israeli Conflict.* The University of Toledo.
3. Dagastino, Vicki (2008). *Toward A Being-Based Liberatory Educational Paradigm: A Dialogical Encounter Between Paulo Freire and Erich Fromm.* The University of Toledo.
4. Gui Lin (2008). *Critical Pedagogy in EFL College Writing Instruction in China: An Untested Feasibility.* The University of Toledo.
5. Fuad Al-Daraweesh (2010). *A Relational Hermeneutical Approach to Human Rights Education.* The University of Toledo.

6. Carl S. Templin (2010). *Dismantling the War Machine: The Existential Foundations of Peace Education*. The University of Toledo. (Master Thesis)
7. Gail Scarr (2011). *Teacher Perceptions of Trust with their Principal*. The University of Toledo.
8. Anastasia Mirzoyants (2012). *The Role of Trust between International Students and Their American Instructors at Intensive English-Language Programs at American Universities*. The University of Toledo.
9. Ryan McLeod (2012). *An Examination of the Relationship between Teachers' Sense of Efficacy and School Culture*. The University of Toledo.
10. Michelle Baker Herring (2012). *Middle School Students' Perceptions of Having the Opportunity to Retest on Summative Assessments*. The University of Toledo.
11. Calvin Sweeney (2012). *Cornel West and Soren Kierkegaard: Finding Hope Through a Love Based Education*. The University of Toledo.
12. David Ragland (2012). *Theorizing Justice in Betty Reardon's Philosophy of Peace Education: A Gender and Feminist Political Conception*. The University of Toledo.
13. Philemon Anosike (2013). *Praxialism: A Philosophical Foundation of Multicultural Education in a Democratic Society*. The University of Toledo.
14. Jamie E. Teeple (2013). *A Multidisciplinary Normative Evaluation of Media as an Educational Institution*. The University of Toledo. (Master Thesis)
15. Janet C. Gerson (2014). *Public Deliberation on Global Justice: The World Tribunal on Iraq*. Teachers College, Columbia University.
16. Michael Hill (2015). *Basic Resistance: A Philosophy of Resistance for the Practice of Education, Democracy, and Justice*. The University of Toledo.
17. Josuha Francis (2015). *Diversity and Social Justice in Teacher Education Accreditation Standards: 1995 to 2013*. The University of Toledo.
18. Winnifred Namatovu (2015). *Middle School Mathematics Teachers' Understanding of Culturally Relevant and Responsive Teaching Practices*. The University of Toledo.
19. Jeffrey Warnke (2016) *Civic Education in an Age of Ecological Crisis: A Rawlsian Political Liberal Conception*. The University of Toledo.
20. Maggie Schilb (2016) (Master Thesis) *An Introduction to Meaning Value Within Environmental Ethics and Education*. The University of Toledo.
21. Jonathan Locust (2017) *An Outcome Study Examining the Institutional Factors Related to African-American College Graduation Rates and Return on Investment*. The University of Toledo.

22. Sara Alnufaishan (2018) *Peace Education Reconstructed: How Peace Education Can Work in Kuwait*. The University of Toledo.
23. Mohammad Aljaidyah (2018) *Human Rights Education in Kuwait: Perceptions, Experiences, and Beliefs of Student-Teachers in Kuwait University College of Education*. The University of Toledo.
24. Colins Imoh (2019) *Capability, Social Justice, and Education in the Niger Delta*. The University of Toledo.
25. Larry O. Doyle (2020) *Oral History of School and Community Culture of African American Students in the Segregated South, Class of 1956: A Case Study of a Successful Racially Segregated High School before Brown v. Board of Education*. The University of Toledo.
26. Athari Alazmi (2020) *A Critical Approach to Human Rights Education in Kuwait: Empowering Learners for Social Change*. The University of Toledo.
27. Valerie Evans Tyldesley (2021). *Moving Betty A. Reardon's Conceptualization of Liberatory Feminist Pedagogy Forward: The Integration of Masculinities Studies, Peace Education, Feminist Scholarship & Pedagogy, & Human Rights Education*. The University of Toledo.
28. Matthew Kimura (2021). *Children's Literature and Peace*. The University of Toledo. (Masters Project)
29. Quatez Scott (2022). *A Pioneering Antiracism Effort in Higher Education: A Single Case Study of a University Racial Equity Center (REC)*. The University of Toledo.
30. Sita Dasa (2023). *Dynamic Empowerment in Critical Peace Education: A Three Angle Approach*. The University of Toledo.
31. Martita Lawson (2024) *The Daley Era: Patronage and Power*. The University of Toledo.

Committee Membership (all doctoral dissertations unless noted otherwise)

1. Vartanian, Nicole Elise (2000). *When History Hurts: An Analysis of The Influence Upon the Teaching of Genocide in U.S. Public Schools*. Teachers College, Columbia University.
2. Ardizzone, Leonisa (2001). *Getting Their Words Out: Youth Peace-Builders of New York City*. Teachers College, Columbia University.
3. Timothy Murphy (2001). *The Path to Reconciliation in Northern Ireland: A Thematic Investigation of the Educational Project*. Teachers College, Columbia University.
4. Akibayashi, Kozue (2002). *Okinawa Woman Act Against Military Violence: A*

- Feminist Challenge to Militarism*. Teachers College, Columbia University.
5. Fleishman, Martu (2006). *The Manifestation of the Two Strands of Educational Progressivism in One Charter School: A Case Study*. The University of Toledo.
 6. Jamal Ahmad (2011). *Arab-American Children's Early Home Learning Experiences*. The University of Toledo.
 7. Jeff Humason (2012). *Homeschoolers on Homeschooling: In Their Own Words*. The University of Toledo.
 8. Kevin Pfefferle (2012). *The Effects of the After School Program Kids Unlimited on Students' Academic Performance on the Ohio Achievement Assessment*. The University of Toledo.
 9. Sharifah Alotaibi (2012). *The Experiences of Young Women Taking Online High School Courses: Implications for Teenage Mothers*. The University of Toledo.
 10. Amy Franco (2013). *The Relationship Between School Mobility and the Acquisition of Early Literacy Skills*. The University of Toledo.
 11. Richard Montgomery (2013). *An Investigation of High School Teachers' Epistemic Beliefs in an Urban District*. The University of Toledo.
 12. Joanna Weaver (2014). *An Exploratory Study of Teacher Education Students' Experiences with an Innovative Literacy Assessment and Remediation Course*. The University of Toledo.
 13. Nithya Doraiswamy (2015). *A Case Study on Science Teacher Leadership to Address Diversity and Equity Through Professional Development*. The University of Toledo
 14. Chelsea Chandler (2015). *The Art of Teaching: Understanding the Lived Experiences of Artistic Teachers*. The University of Toledo.
 15. Hatem Bata (2015). *Technology Dependence and Boundary Crossers*. The University of Toledo.
 16. Kelsy Krise (2015). *Exploring Learning Progressions of New Science Teachers*. The University of Toledo.
 17. Om Thapa (2016). *A Phenomenological Study of the Lived Experiences of Social Studies Teachers: Constructing Ideas about Democratic Citizenship and Teaching*. The University of Toledo.
 18. Cynthia Ann Knechtges (2017). *Defining a Process for the Work of Social Justice Leaders in Social Change Organizations*. The University of Toledo.
 19. Nicole Percival (2018). *Understanding Social Justice Education Through a Study Group for Inservice Teachers*. The University of Toledo. (Masters Thesis)

20. Mohammed Abdullah Alshehri (2018). *Saudi Middle School Teachers' Pedagogical Beliefs About Using Metacognitive Reading Strategies for Improving Students' Reading Comprehension*. The University of Toledo.
21. Matthew J. Smith (2018). *An Investigation of the Influence of Being a Resident Assistant on College Students' Spiritual Growth and Development*. The University of Toledo.
22. Jacob N. Burgoon (2018). *The Moral Foundations of Teaching: Measuring Teachers' Implicit Moral Beliefs*. The University of Toledo.
23. Susan B. Loeffler Hany (2019). *We Rural: How Place and Social Capital Explain the Nature of Rural Secondary Schools*. The University of Toledo.
24. Regina Rotshtein (2019). *Coordination of Theory and Evidence and the Role of Personal Epistemology and Prior Knowledge When Reading About the Controversial Topic of Vitamin Supplement Use*. The University of Toledo.
25. Norah Nasser Aldujayn (2019). *Attitudes Toward Creativity Among Saudi EFL Teachers*. The University of Toledo.
26. Regina Rotshtein (2019). *Coordination of Theory and Evidence and the Role of Personal Epistemology and Prior Knowledge When Reading About the Controversial Topic of Vitamin Supplement Use*. The University of Toledo.
27. Jeremy C. Holloway (2020). *Visualization for Growth Mindset of Underrepresented College Students*. The University of Toledo.
28. Awsaf A. Alwarsh (2020). *The Alignment between Teaching Mathematics Through Problem Solving and Recent Mathematical Process Standards and Teaching Practices*. The University of Toledo.
29. Joshua Keidan (2020). *Learning, Improvisation, and Identity Expansion in Innovative Organizations*. The University of Toledo.
30. Alaa Alsubhi (2020). *Saudi Science Teachers' Perceptions of the Effectiveness of the Saudi Arabian Ministry of Education's Professional Development Program*. The University of Toledo.
31. Tricia Ann McCloskey (2020). *To Tie Both Hands Behind Your Back . . . is Really Unjust and Disheartening: Neoliberalism, Expansive Learning, and the Contradictions of Kindergarten Readiness*. The University of Toledo.
32. Kenneth J. Brown (2020). *The Impact of a Race-Based Intervention Program on One African American Male at a Predominately White Institution: An Autoethnographic Study*. The University of Toledo. (Masters Thesis)

33. Mary Kathleen Michaelson (2020). *High School Students' Epistemic Beliefs About News as a Knowledge Source*. The University of Toledo.
34. Afnan M. Alrshed (2021). *Exploring Saudi Teachers' Goal Orientations: Appeal for Mastery Goal Orientation as a Vision for a Better Future*. The University of Toledo.
35. Katie Lupica-Ewsuk (2021). *The Mission of a Metropolitan University: The University of Toledo's Historical Relationship with its City*. The University of Toledo.
36. Aaron Baker (2022). *Negative Parallels: How Teacher Preparation Programs' and Preservice Teachers' Racial Identities Delimit Antiracist Teaching*. The University of Toledo.
37. Eric Pilcher (2022). *Nobody's Making Change: Complexity in Preservice Teacher Education and Educational Research; a Case Study using Q Methodology*. The University of Toledo.
38. Almaha Alruwaili (2022). *Cooperative Learning in Middle School in the Kingdom of Saudi Arabia: Classroom-level Barriers to Implementation*. The University of Toledo.
39. Amy L. Netter (2022). *History Instruction with a Human Rights Perspective: Exploring the Experience and Learning of High School Students through a Case Study*. The University of Toledo.
40. Fatima Aldajani (2022). *Under the Tip of the Iceberg: Secondary Teachers' Perceptions of Culturally Relevant Pedagogical Approaches To Working With English Language Learners*. The University of Toledo.
41. Mohammed S. Alqarni (2022). *Environmental Education in Saudi Arabia: Probing the Beliefs of Elementary School Teachers*. The University of Toledo.
42. Tiffanie Goff (2023). *Exploring Veteran Teacher (Dis)Satisfaction Through the Lens of Cultural-Historical Activity Theory*. The University of Toledo.
43. Monica Klonowski (2023). *Cultural Violence in Higher Education: A Case Study of Women's Perspectives*. The University of Toledo.
44. Travis Brown (2023). *Lawrence A. Cremin's Leadership and Presidency at Teachers College*. The University of Toledo.
45. Pierrette Renée Dagg (2023). *Components of an Ethical Framework for Artificial Intelligence in Education as Informed by Stoic Philosophy*. The University of Toledo.

46. Jasmine Smith (2023). *A Citizen Centered Curriculum: Creating a Civic Centered Education to Empower Urban Youth*. The University of Toledo. (Masters thesis)

International Doctoral Dissertation Examiner

1. Tony Jenkins (2015). *Theoretical Analysis and Practical Possibilities for Transformative, Comprehensive Peace Education*. Norwegian University of Science and Technology (NTNU)—Faculty of Social Sciences and Technology Management, Norway.
2. Frans J. Kruger (2015). *Mapping Peace and Violence in the TESOL Classroom*. University of Pretoria (South Africa), Faculty of Education.
3. Barret Fabris (2017). *Building Bridges: A Critical Examination of the Use of Video Conferencing as a Peace Education Practice*. Trinity College, Dublin, Ireland.
4. Bibiana Rubio (2019). *Political Emotions and The Construction of Intersubjective Links in the School: A Qualitative Study that Privileges a Range of Possibilities of Narratives, in Two Educational Institutions a Public One in the Rural Sector and a Private One in Urban Sector*. Universidad de Manizales, Manizales, Colombia.

Publications (ALL PEER-REVIEWED UNLESS NOTED OTHERWISE)

Books

1. Snauwaert, Dale T. *Teaching Peace as a Matter of Justice: Toward a Pedagogy of Moral Reasoning*. (Peace and Justice Studies Association Book Series: Edges and Innovations. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 2023).
2. Gerson, Janet and Snauwaert, Dale T., *Reclaimative Post-Conflict Justice: Democratizing Justice in The World Tribunal on Iraq* (Peace and Justice Studies Association Book Series: Edges and Innovations. Newcastle upon Tyne, UK: Cambridge Scholars Publishing, 2021)
3. Snauwaert, Dale T. (editor), *Exploring Betty A. Reardon's Perspective on Peace Education - Looking Back, Looking Forward* (Cham, Switzerland: Springer Press, 2019).
4. Al-Daraweesh, Fuad and Snauwaert, Dale T., *Human Rights Education beyond Universalism and Relativism: A Relational Hermeneutic for Global Justice* (New York: Palgrave Macmillan, 2015).

5. Reardon, Betty A. and Snauwaert, Dale T. (editors), *Betty A. Reardon: A Pioneer in Education for Peace and Human Rights*, SpringerBriefs on Pioneers in Science and Practice No. 26 (Cham – Heidelberg – New York – Dordrecht – London: Springer-Verlag, 2015).
6. Reardon, Betty A. and Snauwaert, Dale T. (editors), *Betty A. Reardon: Key Texts in Gender and Peace*, SpringerBriefs on Pioneers in Science and Practice No. 27 (Cham – Heidelberg – New York – Dordrecht – London: Springer-Verlag, 2015).
7. Snauwaert, Dale T., *Democracy, Education, and Governance: A Developmental Conception* (Albany, NY: State University of New York Press, 1993).
8. DeStefano, L. and Snauwaert, Dale T., *A Value-Critical Approach to Transition Policy Analysis* (Champaign, IL: Monograph Series, Transition Institute, University of Illinois, 1989).

Articles and Book Chapters

1. Snauwaert, Dale T. “The Moral Point of View of Humanity: Reardon’s Vision of Sustainable World Peace.” In: Robin Brown and Magnus Haavelsrud (Eds), *Peace Education: Reflections on the State of the Field*. Peace Knowledge Press.
2. Snauwaert, Dale T. Review of Kane, Jeffrey. 2024. *The Emergence of Mind: Where Technology Ends and We Begin*. Cham, Switzerland: Palgrave Macmillan. *Philosophical Studies in Education*.
3. Snauwaert, Dale T. “Theorizing social justice in education: a conceptual framework”. In: Filiz Polat and Peter Hick (Editors) *Handbook of Social Justice in Education*. Cheltenham, UK: Edward Elgar Publishing (Accepted).
4. Snauwaert, Dale T. “The moral point of view of humanity and nuclear risk”. *Peace Review*, 2024, 36(4), 571–580.
<https://doi.org/10.1080/10402659.2024.2416041>
5. Review Essay of Ashley Rogers Berner’s *Educational Pluralism and Democracy* Cambridge: Harvard Education Press. *Teachers College Record*, 2024
<https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2024%20Book%20Reviews/August/Educational%20Pluralism%20and%20Democracy-1722889959.pdf>
6. Edward J. Brantmeier, Janet Gerson, Colins Imoh, Kevin Kester, Mary Lee Morrison, Dale T Snauwaert & Werner Wintersteiner (01 Mar 2024): “honoring the peacebuilders: in memory of Betty A. Reardon and Ian Harris”, *Journal of Peace Education*, DOI: 10.1080/17400201.2024.2320516
7. Snauwaert, Dale T. “author’s summary and panel discussion of *Teaching Peace as a Matter of Justice: Toward a Pedagogy of Moral Reasoning*.” *Educational Abundance: The Journal of the New York State Foundations of Education Association*, 4, 2024.

8. Snauwaert, Dale T., and Betty A. Reardon. "Dialogue on peace as the presence of justice: ethical reasoning as an essential learning goal of peace education—an invitation to peace educators". *In Factis Pax: Journal of Peace Education and Social Justice* 16(2), 2022: 105-28. <http://www.infactispax.org/journal>

9. Snauwaert, Dale T. "Education gag laws, post-truth, and the constitution of knowledge." *Educational Abundance: The Journal of the New York State Foundations of Education Association*, 2, 2022: 12-22.

10. Snauwaert, Dale T. "The two moral powers and the purpose of peace education." *Samyukta: A Journal of Gender and Culture*, 6(2), 2021.

11. Snauwaert, Dale T. "Expanding the scope of a just peace: environmental sustainability, justice, and the foundations of a pedagogy of peace." In: Yudkin Suliveres, A. & Pascual Morán, A. (Eds.). *Descolonizar la paz: Entramado de saberes, resistencias y posibilidades* [e-book]. Antología conmemorativa 20 Aniversario Cátedra UNESCO de Educación para la Paz. San Juan, Puerto Rico: Universidad de Puerto Rico (2020).

12. Snauwaert, Dale T. "Tied in a single garment of destiny: Ethno-centric and world-centric perspectives on the covid-19 pandemic." [Global Campaign for Peace Education](#), (2020). (invited)

13. Snauwaert, Dale T. "The peace education imperative: A democratic rationale for peace education as a civic duty." *Journal of Peace Education*, (2020) DOI: 10.1080/17400201.2020.1713068

14. Snauwaert, Dale T. "The first question of just peace." Chapter 1 in *Exploring Betty A. Reardon's Perspective on Peace Education - Looking Back, Looking Forward*. (Cham, Switzerland: Springer Press, 2019).

15. Snauwaert, Dale T. "Introduction: The peace paradigm." Chapter in *Exploring Betty A. Reardon's Perspective on Peace Education - Looking Back, Looking Forward*. (Cham, Switzerland: Springer Press, 2019).

16. Snauwaert, Dale T. "The dialogical turn in normative political theory and the pedagogy of human rights education." *Education Sciences*, 9(52), 2019 doi:10.3390/educsci9010052.

17. Snauwaert, Dale T. "The dialogical turn: A review essay of *Peacebuilding Through Dialogue: Education, Human Transformation, and Conflict Resolution*." Edited by Peter N. Stearns, George Mason University Press, Fairfax, VA, 2018. Developed in association with the Ikeda Center for Peace, Learning, and Dialogue. *In Factis Pax* 12(2), 2018, 165-175.

18. Snauwaert, Dale T. "Power and a sustainable just peace: A response to Reardon's "On Frameworks and Purposes—Patriarchy is the Problem." *Global Campaign for*

- Peace Education* (May 15, 2018) <http://www.peace-ed-campaign.org/power-and-a-sustainable-just-peace/> (invited)
19. Al-Daraweesh, Fuad and Snauwaert, Dale T., The hermeneutics of human rights education for deliberative democratic citizenship. In: Michalinos Zembylas and Andre Keet (eds.), *Critical Human Rights, Citizenship, and Democracy Education: Entanglements and Regenerations* (London: Bloomsbury Academic Publishing, 2018), Chapter 2.
 20. Snauwaert, Dale T. “Sustainable just peace: Jeffrey Sachs’ *The Age of Sustainable Development—A Review Essay and Dialogue From a Peace Education Perspective.*” *Global Campaign for Peace Education* (October 1, 2017) <http://www.peace-ed-campaign.org/sustainable-just-peace-jeffery-sachss-age-sustainable-development/> (invited)
 21. Snauwaert, Dale T. Securing a human right to international peace: A peace education imperative. In: Kshama Pandey and Pratibha Upadhyay (eds.), *Handbook of Research on Promoting Global Peace and Civic Engagement through Education* (Hershey, PA: IGI Global, 2016), Chapter 2.
 22. Snauwaert, Dale T. Commentary/introduction. In: Reardon, Betty A. and Snauwaert, Dale T. (editors), in *Betty A. Reardon: A pioneer in education for peace and human rights*, SpringerBriefs on Pioneers in Science and Practice No. 26 (Cham – Heidelberg – New York – Dordrecht – London: Springer-Verlag, 2015).
 23. Snauwaert, Dale T. In Factis Pax: Journal of peace education and social justice, *Peace Review: A Journal of Social Justice*, 26 (2014): 482–484.
 24. Al-Daraweesh, Fuad and Snauwaert, Dale T., Toward a culturally grounded theory of international human rights education, *Educational Theory*, 63, no. 4 (2013): 389-411.
 25. Snauwaert, Dale T., Upholding a human right to peace, *Global Campaign for Peace Education*, 105, (2013). <http://peace-ed-campaign.org/resources/HumanRighttoPeace.html>
 26. Snauwaert, Dale T., Betty Reardon’s conception of “peace” and its implications for a philosophy of peace education, *Peace Studies Journal*, 5, no. 3 (2012): 45-52. <http://peaceconsortium.org/peace-studies-journal/archives/psj-vol-5-issue-3-2012>
 27. Hughes, Sherick and Snauwaert, Dale T., Toward an informed and transparent philosophy of racial diversity for colleges of education. In: Sherick Hughes and Theodora Berry (Eds.) *The Evolving Significance of Race: Living, Learning, and Teaching.* (New York: Peter Lang, 2012). (equal authorship, alphabetically listed)

28. Snauwaert, Dale T., Social justice and the philosophical foundations of critical peace education: Exploring Nussbaum, Sen, and Freire, *Journal of Peace Education*, 8, no. 3 (2011): 315-331.
29. Snauwaert, Dale T., Democracy, public reason, and peace education, *Global Campaign for Peace Education Newsletter* #88 November (2011): 1-4. (invited) <http://www.peace-ed-campaign.org/newsletter/archives/88.html>
30. Reardon, Betty A. and Snauwaert, Dale T., Reflective pedagogy, cosmopolitanism, and critical peace education for political efficacy: A discussion of Betty A. Reardon's assessment of the field, *In Factis Pax: Online Journal of Peace Education and Social Justice* 5, no. 1 (2011): 1-14 <http://www.infactispax.org/journal/> (equal authorship, alphabetically listed)
31. Hughes, Sherick and Snauwaert, Dale T., *Brown* policy and the moral pillars of democracy: exploring justice as the organizing principle of educational studies, *Educational Studies* 46, no.6 (2010): 545 — 559 (equal authorship, alphabetically listed)
32. Snauwaert, Dale T., Book Review – Carl Mirra, *United States Foreign Policy and the Prospects for Peace Education* (North Carolina: McFarland Publishers, 2008), *Journal of Peace Education* 7, no. 2 (2010).
33. Snauwaert, Dale T., Democracy as public deliberation and the psychology of epistemological world views and moral reasoning: A philosophical reflection, *In Factis Pax: Online Journal of Peace Education and Social Justice* 4, no. 1 (2010): 120-126 <http://www.infactispax.org/journal/> (invited)
34. Snauwaert, Dale T., The ethics and ontology of cosmopolitanism: Education for a shared humanity, *Current Issues in Comparative Education* 12 (2009): 14-22.
35. Snauwaert, Dale T., Human rights and cosmopolitan democratic education, *Philosophical Studies in Education*, 40 (2009): 94-103 <http://www.ovpes.org/2009.htm>.
36. Snauwaert, Dale T., The moral and spiritual foundations of peace education, in Monisha Baja (ed.), *The Encyclopedia of Peace Education* (Charlotte, NC: Information Age Publishing, 2008).
37. Snauwaert, Dale T., The cosmopolitan ethics of the earth charter: A framework for a pedagogy of peace, *In Factis Pax: Online Journal of Peace Education and Social Justice* 2, no. 1 (2008): 88-130 <http://www.infactispax.org/journal/>.
38. Snauwaert, Dale T., Book Review -- David Hansen (editor) *Ethical Visions of Education: Philosophies In Practice* (New York: Teachers College Press, 2007), *Education and Culture* 23, no. 2 (2007). <http://docs.lib.purdue.edu/eandc/vol23/iss2/art8> (invited)

39. Snauwaert, Dale T., Book Review -- McDonough, Kevin and Walter Feinberg (editors), *Citizenship and Education in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities* (New York: Oxford University Press, 2005), *Teachers College Record* (2006). (invited)
40. Snauwaert, Dale T., Book Review -- Emery, Kathy and Susan Ohanian, *Why is corporate America bashing our public schools?* (Portsmouth, NH: Heinemann, 2004), *Encounter: Education for Meaning and Social Justice* 18, no. 1 (2005). (invited)
41. Snauwaert, Dale T., The Bush doctrine and just war theory, *OJPCR: Online Journal of Peace and Conflict Resolution* 6, no. 1 (2004): 121-135.
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42. Snauwaert, Dale T., The “thick and thin” of democratic morality. *Philosophy of Education 2003*, (Urbana, IL: Philosophy of Education Society, 2004).
43. Snauwaert, Dale T., *Wisconsin v. Yoder* and the relationship between individual and group rights, *Philosophy of Education 2001* (Urbana, IL: Philosophy of Education Society, 2002).
44. Snauwaert, Dale T., Cosmopolitan democracy and democratic education, *Current Issues in Comparative Education* 4, no. 1 (2001).
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45. Kane, J. and D. T. Snauwaert (2001). The standards movement and the adequacy approach to school equity. *Encounter: Education for Meaning and Social Justice*, Volume 14, Number 2.
46. Kane, J. and D. T. Snauwaert (2001). Transforming the way we think about thinking. *Encounter: Education for Meaning and Social Justice*, Volume 14, Number 1.
47. Kane, J. and D. T. Snauwaert (2000). Defining the "spiritual" in spirituality and education: Critical Realism, Religious Pluralism, and Self-Realization. *Encounter: Education for Meaning and Social Justice*, Volume 13, Number 4.
48. Kane, J. and D. T. Snauwaert (2000). Introduction: On education with meaning. *Encounter: Education for Meaning and Social Justice*, Volume 13, Number 3.
49. Kane, J. and D. T. Snauwaert (2000). Zen reflections on the place of charity in education. *Encounter: Education for Meaning and Social Justice*, Volume 13, Number 2.
50. Kane, J. and D. T. Snauwaert (2000). Returning to our roots: Remembering why we became teachers. *Encounter: Education for Meaning and Social Justice*, Volume 13, Number 1.

51. Kane, J. and D. T. Snauwaert (1999). Teacher education reform and the mindful practitioner. *Encounter: Education for Meaning and Social Justice*, Volume 12, Number 4.
52. Kane, J. and D. T. Snauwaert (1999). Images, myths, money, and the control of American education. *Encounter: Education for Meaning and Social Justice*, Volume 12, Number 3.
53. Snauwaert, Dale T., Being peace and moral education, *Encounter: Education for Meaning and Social Justice*, 12 (1999): 29-40.
54. Snauwaert, Dale T., Knowledge and liberal education: Representation, postmodernism, and I-you inclusive knowing, in Jeffrey Kane (ed.), *Education, Information, and Transformation: Essays on Learning and Thinking*, (Upper Saddle River, NJ: Merrill Prentice Hall, 1999).
55. Snauwaert, Dale T. and Miller, Ron (Special Issue Editors), International Whitehead conference: Education for the good of the world, *Encounter: Education for Meaning and Social Justice* 12, no 2 (1999).
56. Kane, J. and D. T. Snauwaert (1998). Toward a socially engaged holistic education. *Encounter: Education for Meaning and Social Justice*, Volume 11, Number 4.
57. Kane, J. and D. T. Snauwaert (1998). Education and the irrigation of deserts. *Encounter: Education for Meaning and Social Justice*, Volume 11, Number 3.
58. Kane, J. and D. T. Snauwaert (1998). Global trends and educational discourse. *Encounter: Education for Meaning and Social Justice*, Volume 11, Number 2
59. Snauwaert, Dale T., The relevance of the anthropomorphic-ecocentric debate, *Philosophy of Education 1996* (Urbana, IL: Philosophy of Education Society, 1997).
60. Snauwaert, Dale T., Ecological identification, friendship, and moral education, *Philosophy of Education 1995* (Urbana, IL: Philosophy of Education Society, 1996).
61. Snauwaert, Dale T., International ethics, community, and civic education. *Peabody Journal of Education*, 70 (1995): 119-138.
62. Snauwaert, Dale T., Education and the metaphysics of freedom, *Holistic Education Review*, 8 (1995): 13-18.
63. Theobald, Paul and Snauwaert, Dale T., (Special Issue Editors). Education and the liberal-communitarian debate, including Editors' Introduction, *Peabody Journal of Education*, 70 (1995): 1-138.
64. Snauwaert, Dale T., Book Review -- John Miller, *The contemplative practitioner*, *Holistic Education Review*, 8 (1995): 60. (invited)

65. Snauwaert, Dale T., The spiritual foundations of liberal education: Classical symmetry, modern duality, and postmodern contextuality, *Holistic Education Review*, 7 (1994): 7-16.
66. Snauwaert, Dale T. and Theobald, Paul, Two liberal trajectories of civic education: The political and educational thought of Thomas Hobbes and Gerrard Winstanley, *Journal of Educational Thought*, 28 (1994): 179-197. (equal authorship, alphabetically listed)
67. Snauwaert, Dale T., Book Review -- *Visions of entitlement: The care and education of America's children*, *Holistic Education Review*, 7 (1994): 65. (invited)
68. Snauwaert, Dale T., Book Review -- *Facing the challenge: The report of the twentieth century fund task force on school governance*, *Educational Studies* (1994). (invited)
69. Snauwaert, Dale T. and Theobald, Paul, The educational philosophy of Wendell Berry, *Holistic Education Review*, 6 (1993): 37-43. (equal authorship, alphabetically listed)
70. Snauwaert, Dale T., Book Review -- Max van Manen, *The tact of teaching: The meaning of pedagogical thoughtfulness*, *Holistic Education Review*, 6 (1993): 60. (invited)
71. Snauwaert, Dale T., Book Review -- William Paringer, John Dewey and the paradox of liberal reform, *Journal of Educational Thought*, 26 (1992): 272-274. (invited)
72. Snauwaert, Dale T., Transition policy, In: Frank Rusch (ed.), *Transition from school to work for youth with disabilities* (Sycamore, IL: Sycamore Publishing Co, 1992).
73. Snauwaert, Dale T., Reclaiming the lost treasure: Deliberation and strong democratic education, *Educational Theory*, 42 (1992): 351-367.
74. Snauwaert, Dale T., The educational theory of the Bhagavad-Gita, *Holistic Education Review*, 5 (1992): 51-58.
75. Snauwaert, Dale T., Dewey's developmental conception of democracy: Implications for school governance, *Philosophy of Education 1991* (Normal, IL: Philosophy of Education Society, 1992).
76. Snauwaert, Dale T., Wendell Berry, liberalism, and democratic theory: Implications for the rural school, *Peabody Journal of Education*, 67 (1990): 118-130.
77. DeStefano, L. and Snauwaert, Dale T., State transition planning: A comparative analysis, In: Frank Rusch (ed.), *Supported Employment* (Sycamore, IL: Sycamore Publishing Co, 1990). (equal authorship, alphabetically listed)

78. Snauwaert, Dale T., Toward a prophetic mythos: Purpel and Sorokin on culture and education, *Educational Theory*, 40 (1990): 231-235.
79. Repetto, J. B., White, W. J., and Snauwaert, Dale T., Individual Transition plans: A national perspective, *Career Development for Exceptional Children*, 13 (1990): 109-120.
80. Snauwaert, Dale T., Democratic theory and the educational policy process, *Midwest Philosophy of Education 1989* (Normal, IL: Midwest Philosophy of Education Society, 1989).
81. Snauwaert, Dale T., Sorokin's theory of sociocultural change, creative altruism, and education, *Midwest Philosophy of Education 1989* (Normal, IL: Midwest Philosophy of Education Society, 1989).
82. Leach, J. and Snauwaert, Dale T., The place of training and development in vocational teacher education: A strategic opportunity? In: Washburn, J. S. (ed.), *Beyond the debate: Perspectives on the preparation of vocational education teachers*. Macomb, IL: University Council for Vocational Education Curriculum Publications Clearinghouse, 1988.

Conference Presentations*

(*peer-reviewed unless noted otherwise)

1. Snauwaert, Dale T., "Peace Consciousness". Presentation at the Art of Human Blossoming AHA meeting, Trinidad and Tobago, January 3, 2025 (invited).
2. Snauwaert, Dale T., "Theorizing Social Justice in Education: A Conceptual Framework". Presentation at The Herb Innovation Center (THInC) Seminar on Highlighting Academic Research (SHARE) Series, November 6, 2024 (invited).
3. Snauwaert, Dale T., "Solidarity and Axel Honneth's Idea of Socialism: Implications for a Pedagogy of Peace". Paper presented at the Annual Meeting of the Peace and Justice Studies Association, Niagara University, Niagara, New York, October 27, 2024.
4. Snauwaert, Dale T., Nonviolence in a Violent World, April 20, 2024, St. Michael's Episcopal Church, Ottawa Hills, OH. (Invited)
5. A Panel on *Teaching Peace as a Matter of Justice: A Pedagogy of Moral Reasoning*, by Dale T. Snauwaert. 50th Annual Conference of the New York State Foundations Of Education Association, Nazareth University, Rochester, NY, April 4, 2024.
6. Snauwaert, Dale T., Book Talk: *Teaching Peace as a Matter of Justice*, with Dale Snauwaert, Teachers College, Columbia University, January 25, 2024.

7. Snauwaert, Dale T., "Peace Constitution Project". Paper presented at the Annual Meeting of the Concerned Philosophers for Peace, Knoxville, TN, October 27, 2023.
8. Snauwaert, Dale T., Shining a Light on Hate Conference, Keynote Address, August 27, 2023, Lourdes College, Toledo, OH (Invited)
9. Snauwaert, Dale T., "Teaching Peace as a Matter of Justice." Paper presented at the International Peace Research Association Meeting, Trinidad and Tobago, May 19, 2023.
10. Snauwaert, Dale T., "Justice, Recognition, and Education: Axel Honneth's Theory of Recognition." Paper presented at the International Peace Research Association Meeting, Trinidad and Tobago, May 20, 2023.
11. Snauwaert, Dale T., "Justice is What Love Looks Like in Public": Responding to the Call of the Other as Peace Activism. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, Mount Union University, Alliance, OH, October 15, 2022.
12. Snauwaert, Dale T., An Intersubjective, Dialogical Conception of Moral Reasoning as the Rational Basis of Justice. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, Mount Union University, Alliance, OH, October 14, 2022.
13. Snauwaert, Dale T., Education Gag Laws, Post-Truth, and the Constitution of Knowledge. Paper presented at the Annual Meeting of the New York State Foundations of Education Association, Nazareth College, Rochester, NY, April 9, 2022.
14. Snauwaert, Dale T., Reconciling the Tension Between In-Group Bias and Social Equality. Paper presented at the JHCOE Spring Symposium on Cultural Competence, University of Toledo, April 2, 2022.
15. Snauwaert, Dale T., Reclamative Post-Conflict Justice. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, November 4, 2021.
16. Snauwaert, Dale T., Peace Education Conversations: Climate Change, Activism, and Spirituality. Vassar College, May 20, 2021. (invited)
17. Snauwaert, Dale T., Can Empirical Science Tell Us What is Right or Good? Exploring the Nature of Methods of Normative Inquiry. Presentation at the Herb Innovation Center, University of Toledo, April 2, 2021. (invited)
18. Snauwaert, Dale T., Capacity Building and Sustainability of Programs and Centers: Peace Studies and Peace Education @ Utoledo, Design and Strategy. Paper presented at the 9th International *Virtual* College and University Seminar: Developing and Enhancing Peace and Conflict Studies Programs, March 25, 2021.

19. Snauwaert, Dale T., The Public, Polarization, and Nonviolent Pathways to Reconciliation: Affirming Fallibility and Toleration. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, November 14, 2020.
20. Snauwaert, Dale T., The Beloved Community, Racial Injustice, and UToledo. Panel presentation at the Virtual Town Hall Dialogues on Diversity Series: The Death of George Floyd: Where Do We Go from Here? The University of Toledo, June 25, 2020. (invited)
21. Snauwaert, Dale T., Information Warfare and Rainer Forst's Critical Theory of Justice. Paper presented at the International PHS-ISA Conference, Kent State University. October 26, 2019.
22. Snauwaert, Dale T., Exploring Betty A. Reardon's Perspective on Peace Education. Paper presented at the Building Sustainable Peace Conference, Kroc Institute for International Peace Studies, University of Notre Dame, November 9, 2019.
23. Snauwaert, Dale T., Information Warfare and the Future of Nonviolence. Paper presented at the Future of Nonviolence Conference. Ashland University, February 23, 2019.
24. Snauwaert, Dale T., "Making the World Safe for Democracy": A Reflection on War Propaganda, Democracy, and Noumenal Power. Presented at the Symposium: Memories of WWI, Roger Ray Institute for the Humanities, The University of Toledo, November 9, 2018.
25. Snauwaert, Dale T., Civil Discourse and Political Polarization: An Exploration of the Nationalism vs. Globalism Divide. Rotary International Youth Peace Scholar Workshop. Findlay, OH, November 12, 2018.
26. Snauwaert, Dale T., The Peace Studies Imperative: Democracy and the Civic Responsibility of the University. Invited presentation, School of Peace and Conflict Studies, Kent State University, October 18, 2018.
27. Snauwaert, Dale T., Revolutionary Nonviolence and Rainer Forst's Critical Theory of Justice. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, Philadelphia, September 30, 2018.
28. Snauwaert, Dale T., Rethinking Democracy. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, Philadelphia, September 30, 2018.
29. Snauwaert, Dale T., Moral Theory and Peace Education. Keynote address at the 6th Congress of the Teaching Ethics—Ethics of Public Education. Cali, Colombia, September 6, 2018 (Fulbright).

30. Snauwaert, Dale T., Peace Education: The Ethical and Moral Foundations of a Pedagogy of Reflective Inquiry. Paper presented at the Instituto de Bioethica, Univerisdad de Javieriana, Bogota', Colombia, September 12, 2018. (Fulbright)
31. Snauwaert, Dale T., Environmental Ethics and Education: The Earth Charter Framework. Paper presented at the Instituto de Bioethica, Univerisdad de Javieriana, Bogota', Colombia, September 17, 2018. (Fulbright)
32. Snauwaert, Dale T., The Ethics of Terrorism. Rotary International Youth Peace Scholar Workshop. Findlay, OH, November 18, 2017. (invited)
33. Snauwaert, Dale T., Justice as the Question of Power and the Right to Justification: A Forstian Analysis. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, University of Alabama at Birmingham, October 28, 2017.
34. Snauwaert, Dale T., Paradigms of Justice: Exploring the Intersubjective Paradigm of Justice. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, University of Alabama at Birmingham, October 28, 2017.
35. Snauwaert, Dale T., Democracy and Democratic Education. Presentation at the Post-Election Forum on Schooling and a Democratic Society in the Age of Trump, University of Toledo, March 2, 2017. (invited)
36. Snauwaert, Dale T., The Ethics of Terrorism. Rotary International Youth Peace Scholar Workshop. Findlay, OH, November 12, 2016. (invited)
37. Snauwaert, Dale T., Disarmament Education: Imperative for Peace. Paper and Workshop presented at International Peace Bureau World Congress 2016. Berlin, Germany, October 2, 2016.
38. Snauwaert, Dale T., Ethical Reflective Inquiry and a Normative Political Philosophy of Peace Education. Paper presented at the Annual Meeting of the International Studies Association, Atlanta, GA, March 19, 2016.
39. Snauwaert, Dale T., The Ethical Subject and the Pursuit of Peace and Justice: A Foucauldian and Rawlsian Comparative Perspective on the Conception of the Just Self. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, James Madison University, Harrisonburg, VA, October 16, 2015.
40. Snauwaert, Dale T., Exploring the Basic Elements of Justice as the Ethical Core of Peace Education. Invited Plenary Address at the University of Cambridge Peace and Education Research Group (UK), September 24, 2015.
41. Snauwaert, Dale T., Justice As Fairness And A Pedagogy Of Ethical Reflective Inquiry: Toward A Normative Political Philosophy Of Peace Education Plenary address at the International Institute on Peace Education, July 27, 2015, University of Toledo.

42. Snauwaert, Dale T., A Gender Perspective on Nuclear Abolition. Paper presented at the symposium on Gender Equality and Nuclear Abolition, New York, NY, March 5, 2015. (invited)
43. Snauwaert, Dale T., Teaching Peace Studies and A Pedagogy of Reflective Inquiry. Paper presented at the annual meeting of the Peace and Justice Studies Association, San Diego, CA, October, 2014.
44. Snauwaert, Dale T., Betty Reardon's Philosophy of Peace Education. Paper presented at the annual meeting of the Peace and Justice Studies Association, San Diego, CA, October, 2014.
45. Snauwaert, Dale T., Peace Education and Reflective Inquiry: Exploring Dewey, Freire, and Reardon on a Pedagogy of Reflective Inquiry. Paper presented at the International Peace Research Association Meeting, Istanbul, August 11, 2014.
46. Snauwaert, Dale T., Betty Reardon's Essential Works on Peace Education, Gender and Peace: Ethical Framework, Conception of Violence, and Pathways of Transformation. Paper presented at the International Peace Research Association Meeting, Istanbul, August 13, 2014.
47. Snauwaert, Dale T., Teaching peace studies: A pedagogical of reflective inquiry. Paper presented at the Reconstructing Peace Studies: Assessing New Knowledge and Outcomes conference, Juniata College, Huntingdon, PA, March 20-23, 2014.
48. Snauwaert, Dale T., The duty of civility and the two moral powers. Paper presented at the annual meeting of the American Education Studies Association, Baltimore, MD, October 2013.
49. Snauwaert, Dale T., Peace education online: Exploring the feasibility of the online implementation of a pedagogy of reflective inquiry. Paper presented at the annual meeting of the American Education Studies Association, Baltimore, MD, October 2013.
50. Snauwaert, Dale T., Public reason and peace education. Plenary address at the International Institute on Peace Education, July 7, 2013, University of Puerto Rico, San Juan.
51. Snauwaert, Dale T., What's in a question? Questioning and the logic structure of inquiry. Scholarly workshop presented at the International Institute on Peace Education, July 8, 2013, University of Puerto Rico, San Juan.
52. Snauwaert, Dale T., The dimensions of justice and the political ethics of human rights and human rights education. Paper presented at the Annual Meeting of the American Educational Studies Association, St. Louis, November 1, 2011
53. Snauwaert, Dale T., The fundamentals of peace education in a democratic society. Paper presented at the First Annual Charles DeBenedetti Peace Conference, Toledo, October 28, 2011. (invited)

54. Snauwaert, Dale T., Reflecting on the IIPE: A public space of freedom and public reason. Paper presented at the Annual Meeting of the Peace and Justice Studies Association, Memphis, October 22, 2011.
55. Snauwaert, Dale T., The cultural specification of capabilities as social goods: A possible application of Walzer's spheres of justice. Paper presented at the Human Development Capability Association Conference 2011, The Hague, The Netherlands, September 8, 2011.
56. Snauwaert, Dale T., Inner presence and the development of moral capacities. Plenary address at the Peacebuilding Peace Learning Institute, National Peace Academy, July 17, 2011.
57. Snauwaert, Dale T., Public reason and deliberation: Values and skills. Paper presented at the Peacebuilding Peace Learning Institute, National Peace Academy, July 18, 2011.
58. Snauwaert, Dale T., Developing the moral resources for ethical response. Paper presented at the Peacebuilding Peace Learning Institute, National Peace Academy, July 17, 2011.
59. Snauwaert, Dale T., Justice and peace education: A realization-focused, capabilities perspective. Paper presented at the Annual Meeting of the Comparative and International Education Society, Montreal, Canada, May 2, 2011.
60. Snauwaert, Dale T., Violence and justice across borders: A philosophical framework for peace education. Teachers College, Columbia University, March 10, 2011. (invited)
61. Snauwaert, Dale T., Reflective practices of learning and change: How do we strengthen the inside for the outside work? Paper presented at the Peacebuilding Peace Learning Institute, National Peace Academy, August 2, 2010.
62. Snauwaert, Dale T., Development of critical consciousness. Paper to be presented at the Peacebuilding Peace Learning Institute, National Peace Academy, August 2, 2010.
63. Snauwaert, Dale T., Moral capacities and peace education. Paper to be presented at the Peacebuilding Peace Learning Institute, National Peace Academy, August 1, 2010.
64. Snauwaert, Dale T., Social justice, diversity, and peace education. Paper presented at the International Institute on Peace Education, July 13, 2010, Cartegna, Columbia.
65. Snauwaert, Dale T., Are justice and peace possible? Adelphi University, Garden City, NY, March 23, 2010. (invited)

66. Snauwaert, Dale T., Betty A. Reardon's cosmopolitan and transformative philosophy of peace education. Paper presented at the Annual Meeting of the Comparative and International Education Society, Chicago, March 3, 2010.
67. Snauwaert, Dale T., The earth charter as an ethical framework for a pedagogy of peace. Paper presented at the annual meeting of the American Educational Studies Association, Pittsburgh, PA, November 6, 2009.
68. Snauwaert, Dale T., Gandhian nonviolent transformation and Foucault's hermeneutics of the subject: Reclaiming the transformative power of education. Paper presented at the Annual Meeting of the Peace and Justice Studies Association (PJSA), Milwaukee, WI, October 9, 2009.
69. Snauwaert, Dale T., The importance of philosophy for education in a democratic society. Paper presented at the Philosophy and Education Conference, The University of Toledo, October 10, 2009
70. Snauwaert, Dale T., Human rights and democracy: An ethical and political framework for peace education. Paper presented at the International Institute on Peace Education, Budapest, Hungary, July 27, 2009.
71. Snauwaert, Dale T., Human rights and cosmopolitan democratic education. Paper presented at the Annual Meeting of the Ohio Valley Philosophy of Education Society, September, 2008.
72. Snauwaert, Dale T., The philosophical origins of Paulo Freire's critical pedagogy: Implications for peace education. Paper and workshop presented at the International Institute on Peace Education. Haifa, Israel July 28, 2008.
73. Snauwaert, Dale T., The Earth Charter as a cosmopolitan framework for a pedagogy of global citizenship. Paper presented at the Annual Meeting of the Comparative and International Education Society. New York, March 17, 2008.
74. Snauwaert, Dale T., Cosmopolitan ethics and the cultivation of the moral resources. Paper presented at the Annual Meeting of the Association for Moral Education. New York University, New York, November 15, 2007.
75. Snauwaert, Dale T. and Darbes, M. Planetary ethics and methods of self-transformation. Paper presented at the International Institute on Peace Education's 25th Anniversary Conference. United Nations, New York, August 8, 2007.
76. Snauwaert, Dale T., Plenary session on the United Nations, non-governmental organizations, and civil society cooperation – moderator/discussant. International Institute on Peace Education's 25th Anniversary Conference. United Nations, New York, August 10, 2007.
77. Snauwaert, Dale T., Methods of self-transformation. Paper and workshop presented at the International Institute on Peace Education. Arantzazu, Spain, July 19, 2007.

78. Snauwaert, Dale T. and Switzer, Thomas, Public will and education. Paper presented at the Annual Meeting of The Renaissance Group, April 19, 2007. (invited)
79. Snauwaert, Dale T., World-views and spiritual education: A being orientation. Paper presented at the Annual Meeting of the American Education Research Association, Chicago, IL, April 12, 2007.
80. Snauwaert, Dale T., Ancient philosophy and liberal education as spiritual practice. Paper presented at the International Summit on Spirituality and Education, Malibu, CA March 27, 2007.
81. Snauwaert, Dale T., Empire and the multitude: Emergent possibilities of democracy and justice in the global order. Paper present at the annual meeting of the American Educational Studies Association, Spokane, WA, November 2, 2006
82. Snauwaert, Dale T., Cosmopolitan ethics and being peace: The relationship between spirituality, justice and peace. Lecture in the Educating for Global Peace Series (sponsored by the Teachers College Peace Education Center and the Biospherical Institute), New York, October 19, 2006.
83. Snauwaert, Dale T., The philosophical foundations of a planetary ethic. Plenary Address at the International Institute on Peace Education. United Nations University of Peace, Costa Rica, August 2, 2006.
84. Snauwaert, Dale T., Human rights as claims and a moral capabilities approach to human rights education. Paper presented at the United Nations, Human Rights and Moral Education conference at the Institute for Human Rights, Indiana Purdue University, Fort Wayne, IN, April 21-22, 2006.
85. Snauwaert, Dale T., International Political Theory and a Cosmopolitan Ethic: A Foundation for Peace Education. Teachers College, Columbia University, New York, March 22, 2006. (Invited colloquium)
86. Snauwaert, Dale T., An analysis of Hannah Arendt's concept of the public sphere and the civic purpose of education. Paper presented at the Annual Meeting of the American Educational Studies Association, Charlottesville, VA, November 5, 2005.
87. Snauwaert, Dale T., Contemplative practice and peace education. Paper presented at the National Conference on Contemplative Practices and Education: Making Peace in Ourselves and in the World, Teachers College, Columbia University, New York, February 12, 2005.
88. Snauwaert, Dale T. and Hughes, Sherick, The philosophical meaning of *Brown* as a paradigmatic understanding of distributive justice. Paper presented at the Annual Meeting of the American Educational Studies Association, Kansas City, November 6, 2005.

89. Snauwaert, Dale T., Ethics and human security. Plenary Address at the International Institute on Peace Education. Sabanci University, Istanbul, Turkey, August 2, 2004.
90. Snauwaert, Dale T., Being peace, integral ethics, and peace education in a global society. Paper presented at the 40th Annual Conference of the International Peace Research Association – Peace Education Commission, Sopron, Hungary, July 5-9, 2004.
91. Snauwaert, Dale T., Education as spiritual practice: The philosophical origins of liberal education. Plenary Address at the XI International Conference on Holistic Education, Guadalajara, Mexico, December 8, 2003. (invited)
92. Snauwaert, Dale T. and Darbes, M., Techniques of awakening: Exploring the inner dimensions of self." Paper presented at the IX International Conference on Holistic Education, Guadalajara, Mexico December 8, 2003. (invited)
93. Snauwaert, Dale T., Terrorism, the Bush doctrine, and the just war tradition: A response to Ken Himes. Invited response to the keynote address, Second Annual McCormack Conference On Moral Theology, Toledo, Ohio, November 4, 2003. (invited)
94. Snauwaert, Dale T., Radical evil and moral education. Paper presented at the Annual Meeting of the American Educational Studies Association, Mexico City, October 31, 2003.
95. Snauwaert, Dale T., Ethical components of the war on terrorism: A framework for peace education. Paper presented at the Annual Meeting of the American Educational Research Association Annual Meeting, Chicago, April 23, 2003.
96. Snauwaert, Dale T., The “thick and thin” of democratic morality. Paper presented at the Annual Meeting of the Philosophy of Education Society, Miami, March 28, 2003. (invited)
97. Snauwaert, Dale T., Distributive justice and educational equity: Response to the John A. Williams Lecture on Applied and Urban Ethics delivered by Maxine Greene, Conference On Equity and Excellence in Metropolitan Education, Center of Law and Justice, Rutgers University, Newark, NJ, March 2, 2002. (invited)
98. Snauwaert, Dale T., Just war and democratic education post 9/11. Paper presented at the Conference on Teaching and Learning in a New Global Environment, Teachers College, Columbia University, New York, January 26, 2002. (invited)
99. Snauwaert, Dale T., Cosmopolitan democracy and democratic education. Paper presented at the Current Issues in Comparative Education Meeting, New York, December 17, 2001. (invited)

100. Snauwaert, Dale T., Rediscovering the lost dimension in education: Toward a pedagogy of being. Invited Plenary Address at the IX International Conference on Holistic Education, Guadalajara, Mexico, November 16, 2001. (invited, international)
101. Snauwaert, Dale T., The awakened practitioner: The importance and practice of mindfulness in the art of teaching. Paper presented at the IX International Conference on Holistic Education, Guadalajara, Mexico, November 17, 2001. (invited)
102. Snauwaert, Dale T., *Wisconsin v. Yoder* and the relationship between individual and group rights. Paper presented at the Annual Meeting of the Philosophy of Education Society, April 2, 2001. (invited)
103. Snauwaert, Dale T., Single-sex education: A democratic evaluation. Paper presented at the American Educational Research Association, New Orleans, LA, April 26, 2000.
104. Snauwaert, Dale T., Toward a culture of peace: Moral foundations. Paper presented at the American Museum of Natural History, New York, NY, March 25, 2000. (invited)
105. Snauwaert, Dale T., Equity and excellence in a standards-based educational system: Considerations of distributive justice. Paper presented at the Standards-Based Curriculum and Standards Conference, Garden City, NY, December 3, 1999. (invited)
106. Snauwaert, Dale T., The democratic peace proposition: An international justification for democratic education. Paper presented at the Annual Meeting of the American Educational Studies Association, Philadelphia, November 7, 1998.
107. Snauwaert, Dale T., Being peace and moral education. Paper presented at the International Process Philosophy Conference. Claremont, CA, August 6, 1998.
108. Snauwaert, Dale T., Liberal democracy and the right to educational authority in Japan and the United States. Paper presented at the Annual Meeting of the American Educational Studies Association, San Antonio, TX, October 31, 1997.
109. Snauwaert, Dale T., Postmodernism and holistic education. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, March 24, 1997.
110. Snauwaert, Dale T., The relevance of the anthropomorphic-ecocentric debate. Paper presented at the Annual Meeting of the Philosophy of Education Society, Houston, TX, April 4, 1996. (invited)
111. Snauwaert, Dale T., Ecological identification, friendship, and moral education: Justice and care as complementary dimensions of morality. Paper presented at the

- Annual Meeting of the Philosophy of Education Society, San Francisco, April 3, 1995.
112. Snauwaert, Dale T., Comprehensive peace education and global justice. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, April 5, 1994.
 113. Snauwaert, Dale T., Democratic education and transnational interdependence. Paper presented at the Annual Meeting of the American Education Studies Association, Chicago, November 5, 1993.
 114. Snauwaert, Dale T., Two trajectories of liberal educational thought. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, April 21, 1992. San Francisco, CA.
 115. Snauwaert, Dale T., Nuremberg and the pedagogy of global responsibility. Paper presented at the Annual Meeting of the Peace Studies Association, Boulder, CO, February 29, 1992.
 116. Snauwaert, Dale T., Dewey's developmental conception of democracy: Implications for school governance. Paper presented at the 50th Anniversary Meeting of the Philosophy of Education Society, Washington, DC, March 16, 1991.
 117. Snauwaert, Dale T., The educational theory of the Bhagavad-Gita. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, April 7, 1991.
 118. Snauwaert, Dale T., Authority structures, centralization and obedience as hidden agenda: Chicago schools during the progressive era. Paper presented at the Annual Meeting of the History of Education Society, Atlanta, November 3, 1990.
 119. Repetto, J. B., White, W. J., and Snauwaert, Dale T., Components of individual transition plans: A national study. Paper presented at the International Division on Career Development Conference on Life Options, Council of Exceptional Children, Atlanta, October 13, 1990.
 120. Snauwaert, Dale T., Policy instruments and state transition policy. Paper presented at the Annual Meeting of the American Association of Mental Retardation, Chicago, May 28, 1989.
 121. Snauwaert, Dale T., State transition planning: A comparative analysis. Paper presented at the Annual Meeting of the Council of Exceptional Children, San Francisco, April 5, 1989.
 122. Snauwaert, Dale T., Cultural integration, education, and development. Paper presented at the Annual Meeting of the Comparative and International Education Society, Cambridge, MA, March 30, 1989.

123. Snauwaert, Dale T., Sorokin's theory of sociocultural change, creative altruism, and education. Paper presented at the Annual Meeting of the Midwest Philosophy of Education Society, Chicago, November 11, 1988.
124. Snauwaert, Dale T., Federal policy affecting transition: A value-critical analysis. Paper presented at the Annual Meeting of the Council of Exceptional Children, Washington, DC, April 1, 1988.
125. Snauwaert, Dale T., Democratic theory and the educational policy process. Paper presented at the Annual Meeting of the Midwest Philosophy of Education Society, Chicago, November 15, 1987.